

The FischerTwin: An Experimentable Digital Twin Case Study

Alexander Atanasyan^a, Felix Casser^b, Arthur Wahl^c and Juergen Rossmann
Institute for Man-Machine Interaction, RWTH Aachen University, Ahornstr. 55, Aachen, Germany

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Abstract: Digital Twins are a rapidly maturing approach of transferring real assets into the digital domain. Experimentable Digital Twins (EDT) allow to not only visualise a digital model of an asset or display its current state, but allow to interact with the asset within the digital world - with the EDT behaving exactly like the real twin given analogous inputs from its (real or digital) environment. We created the FischerTwin, an EDT of a modular fischertechnik swivel arm robot, as our first demonstrator to enable the principles of the FeDiNAR project - displaying undesired or dangerous consequences of real actions in augmented reality. This paper presents the design, development and application of this EDT of a complex cyber-physical system including the steps a) function definition b) collection of requirements, c) structural design of the EDT, d) Implementation of its components and the entire robotic system and e) application of the EDT—highlighting its usage in all relevant product life cycle phases. We thus give answers to system-level questions like *How can the EDT be applied throughout a real asset's life cycle?*, *What are necessary components for the usage of an EDT?* and *What does the interplay between real and digital twins of a complex cyber-physical system look like?*

1 INTRODUCTION

Current cyber-physical systems (CPS) continuously grow in complexity, rendering system engineering ever more difficult, while overall, the speed of technological progress increases. This requires manufacturers to react and integrate innovation in increasingly shorter time frames to reduce time to market in order to stay competitive and to plainly allow users to benefit from the state of the art. Such a double requirement for fast development applies to both software and hardware, which, ideally, have to be developed in parallel. Meanwhile, prototypes are one of the major expenses during hardware development. Here, the current capabilities of simulations are a remedy allowing the testing of components without requiring physical prototypes. Simulation on a system level, however, still poses a challenge and necessitates a systematic way of structuring simulation models.

1.1 Digital Twins

An increasingly common and well-known approach of digitally representing systems is the digital twin

^a <https://orcid.org/0000-0002-7578-1820>

^b <https://orcid.org/0000-0003-2636-2205>

^c <https://orcid.org/0000-0001-9357-4705>

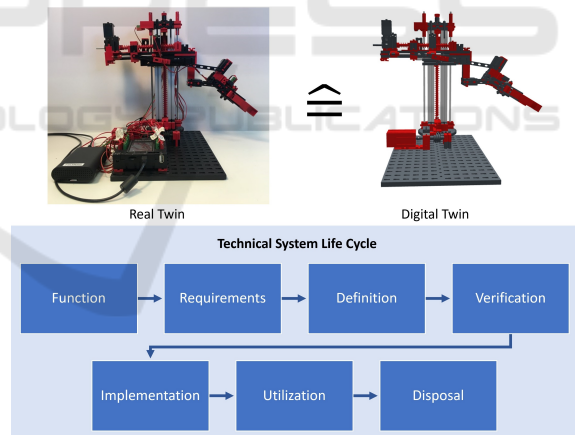


Figure 1: Top: Real twin and its EDT—the FischerTwin—of our exemplary system. Bottom: System life cycle phases in which the EDT approach can be used.

(DT) (see Figure 1), a concept introduced about two decades ago in the aerospace domain (Grieves, 2015), which has since been applied in numerous different disciplines and application areas (Tao et al., 2019). The basic idea is to provide a virtual representation of a real (technical) system, the *real twin*, in terms of structure and behaviour. The latter requires the use of simulation technology, which delivers all the necessary methods to represent nearly any aspect

of a complex (technical) system and brings DTs to life. Combining both, the idea of DTs and modern methods of simulation, especially from the field of eRobotics (Kadry and El Hami, 2019), makes DTs experimentable, yielding the Experimentable Digital Twin (EDT), as presented in (Schluse et al., 2017). The structural and behavioural identity with its real twin allows to co-develop a system’s various hardware and software components independently, to test and verify their interplay in simulation, to evaluate the entire system in usage scenarios, but also to accompany the real system after its deployment to, e.g., either simply supervise and control the current system state or to augment and systematise its capabilities. The resulting networks of interacting EDTs model different application scenarios and are simulated in Virtual Testbeds (VTBs) in their entirety. VTBs allow to simulate networks of interconnected and interacting EDTs (with different levels of detail (LoD)) in their respective operational environment.

The digital twin is thus a methodology usable throughout a systems life cycle—a vital instrument for engineers from conception to testing and a useful enabling tool during utilisation.

1.2 Motivation: The FeDiNAR Project

In the FeDiNAR research project (Atanasyan et al., 2020) (German acronym for “making errors didactically useful with augmented reality”)¹, we chose to use EDTs of industrial machines to enable the creation of a vocational education system. The system allows trainees working with industrial machines to experience their errors even if they are dangerous or economically wasteful. To keep the trainee and the machine safe at all times, the consequences of critical errors are only shown in AR. Thus, the created system shows how EDTs of industrial machines can be used in the utilisation phase of a machine’s life cycle.

The system’s gradual development required a demonstrator in order to avoid the risk of damaging expensive real industrial machines. It should be an affordable, sufficiently simple and easy-to-handle machine, but at the same as close as possible to real industrial machines to facilitate the transfer step from the demonstrator to the target machines used in the project. Two particular requirements were the similarity of the interfaces for a) machine-to-machine communication and b) for user interaction.

In this paper, we thus present an EDT-based life cycle of a complex cyber-physical system using this demonstrator as an example. We base our

development on Model-Based Systems Engineering (MBSE) and highlight the advantages and shortcomings dividing the life cycle into phases akin to the European Cooperation for Space Standardization (ECSS) standard ECSS-M-ST-10C (ECSS Secretariat, 2009). In particular, we derive **requirements** for the EDT based on its desired **functions**, present the EDT’s structural **design**, show how we approached its **implementation** and how we used it during design and to prepare, **test** and execute an **application** scenario. Here, we were able to use the EDT as an interactive functional replacement of the real robot which allowed us to develop the hybrid real/virtual FeDiNAR system and learning scenarios even when the physical asset was unavailable.

This paper continues with an overview of related work, focusing on DTs and EDTs. In the section thereafter, we describe the demonstrator system’s desired functionality, particularly listing the requirements resulting from the its application. The next section focuses on the development of the demonstrator system and how we created and used its EDT—the FischerTwin—to support that process. This is followed by a section which describes how we used the FischerTwin during the development process and the demonstrator’s application. As usual, we summarise our work and reflect on it in the conclusion and discussion section including an outlook on future work.

2 RELATED WORK

Aside from giving an overview of our foundations and understanding of EDTs, this section provides an explanation of the used life cycle model and a brief background of MBSE as the methodology on which we base the development of our presented use case.

2.1 MBSE

MBSE enables the analysis and modeling of complex interconnected technical systems (such as CPS). It can be used to systematically determine the requirements, structure and behavior of such systems. Thus, MBSE is the starting point for the modeling of EDT and is usually based on the UML (OMG UML, 2022) or SysML specification (OMG SysML, 2022). It provides the appropriate methodology for the design, structuring, and formal description of EDTs (Schluse et al., 2018). This methodology allows identifying and describing the individual EDTs and their components within an interconnected technical system in necessary detail. During this process, the EDTs can be specified with respect to their behavior, their prop-

¹ <https://www.fedinar.rwth-aachen.de/cms/~ezjkt/FEDINAR/?lidx=1>

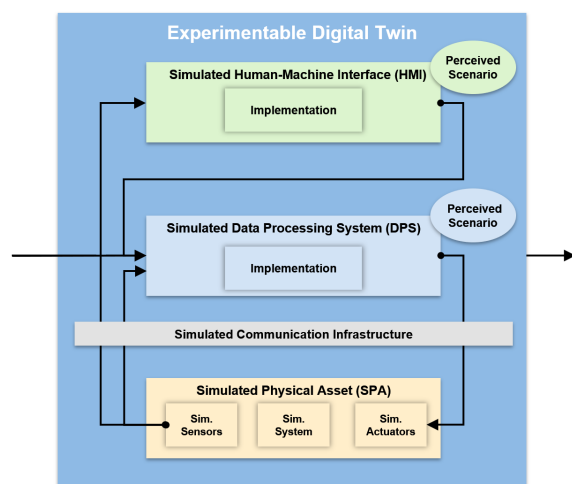


Figure 2: Basic structure of EDTs, figure adapted from (Schluse et al., 2017).

erties, their parameters, their dependencies or their functional relationship (e.g. association, aggregation, composition) to each other. This process can take place, e.g., in the form of SysML blocks within a block definition diagram. The definition of ports (interaction points of a system with its environment or inputs/outputs of a system) and their connections is used to specify the data flow between the blocks. Likewise, the approach allows to define requirements regarding the represented system, which the technical implementation of the EDT must fulfill, and to specify test cases for their verification and validation. A requirements diagram is a concrete tool for this. The MBSE processes can be applied iteratively to already identified EDTs and EDT components resulting in the step-by-step structural composition of an EDT.

2.2 EDTs

EDTs were developed to cope with the increasing complexity when it comes to the simulation of systems or entire systems of systems. By introducing “an intuitively understandable structuring element” (Schluse et al., 2017), they enable modelling according to the physical architecture with focus on the system structure rather than a tool-centric modeling based on specific simulation domains or aspects of the replicated system. Only simulations on the system level, which are still detailed on component level, are able to provide the insights necessary to e.g. analyze, optimise, verify, as well as validate such complex and interconnected systems. The foundation for such simulations and, thus, the runtime environment for EDTs are virtual testbeds (see, e.g., (Osterloh et al., 2018)).

To introduce the concept of an EDT, the DT must

first be defined. The DT denotes “a virtual representation of a technical asset of a cyber-physical system with (at least in part) its data and metadata, its functions, its communication capabilities, and the description of its behavior.” (Roßmann and Schluse, 2020). In contrast to the DT, an EDT replicates not only the asset or the real part of a cyber-physical, but replicates the cyber-physical system in its entirety. This also includes all relevant physical interactions with its environment as well as its internal and external communication capabilities.

An EDT is hierarchically structured and consists of several different components, see Figure 2. These **EDT components** are semantic units which, as part of an EDT, perform a specific function and, as a whole, cover the functional scope of the replicated system. They have their own behavior, which is either modeled directly via suitable simulation models and realised by corresponding simulation algorithms (kinematics, rigid body dynamics, sensors, controllers, Petri nets, etc.), or reproduced by a hierarchically subordinate EDT. Accordingly, an EDT may contain further subordinate EDTs as components and these may also consist of further EDTs. Following the basic structure of a CPS, the components of an EDT each realise one of the following three (technical) subsystems:

- **The Simulated Physical Asset (SPA)** comprises the simulated system (e.g. the simulation model of a machine, a robot, ...) with its sensors (e.g. cameras, laser scanners, ...) and actuators (e.g. motors, hydraulic cylinders, ...). It represents the replicated physical asset.
- **The Simulated Data Processing System (DPS)** processes the measured values provided by the simulated sensors and acts on the SPA via the simulated actuators to perform specified tasks.
- **The Simulated Human-Machine Interface (HMI)** enables the user to monitor and control the SPA and DPS virtually. Depending on the LoD, it completely or partially reproduces the various components of the real HMI.

All components of an EDT as well as the EDT itself communicate via a simulated communication infrastructure, which emulates the communication infrastructure of the real CPS and can be connected to it if required. It includes all the facilities required for the technical implementation of data exchange between the EDTs and their components. Data exchange takes place via ports and their connections. This formalism enables the exchange of material, energy or information between two or more compatible ports. The simulated communication infrastructure thus describes a

network of interacting EDTs or EDT components.

In this way, the EDT methodology also enables the modeling of complex application scenarios with a large number of interacting EDTs (at different LoD) in their operational environment. The result of the EDT networking is therefore an **EDT scenario**, in which not only the behavior of the individual EDTs and components is correctly represented, but also the overall system behavior (as a result of the interaction of its subsystems). Due to the mapping of all relevant interactions between the EDTs, their subsystems and their operational environment, the simulation of an EDT scenario can thus lead to insights regarding the overall system and its dynamic behavior, which would not emerge from the separate simulation of each individual subsystem or partial aspect of the respective application scenario. The EDT scenario model for our FischerTwin is depicted in Figure 6, containing corresponding EDTs for the scenarios main components.

The combination of real and virtual communication infrastructures within a comprehensive EDT application scenario thus finally makes the boundaries between the real and virtual worlds become indistinct.

2.3 Product Life Cycle

According to (Schluse and Rossmann, 2016), one distinctive property of EDTs is their applicability throughout the entire life cycle of a system as opposed to single-purpose simulation models and digital twins that are used, e.g., only for development or operation. To evaluate this assertion, we selected the ECSS-M-ST-10C project life cycle standard as a model that is applicable to technical systems due to its typical project phases and associated activities. While our example does not express the complexity of a space project, many of the phases are applicable (see Figure 1 for a variant of the defined activities), beginning with the analysis of the desired functionality.

3 DEMONSTRATOR SYSTEM CONCEPT

The goal of the demonstrator is to provide a machine that allows flexible testing of the FeDiNAR project principles (see Section 5) before applying them to real industrial machines chosen as the project's use cases. The main function of the demonstrator is thus to be a stand-in for an industrial machine and offer ways of human-machine interaction to facilitate the creation of error-based AR-enabled learning scenarios. This brings about concrete requirements for the demonstrator system.

3.1 Requirements

For the demonstrator to cover the desired functionality based on the target use cases, we identified the following requirements: It features a graphical user interface (GUI); it has OPC UA connectivity; it can be programmed using a G-Code-like language; it is portable; it is sufficiently easy to understand.

The requirements are summarised in a MBSE-like manner using a requirements specification diagram in Figure 3. A research of the project team yielded the fischertechnik™ (FT) swivel arm robot (see Figure 1) as a possible candidate.

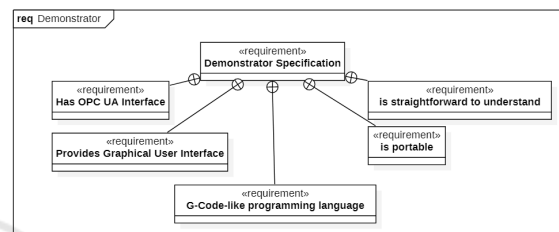


Figure 3: SysML requirements specification of the demonstrator as the real counterpart for the FischerTwin.

3.2 Fischertechnik™ Robot

To make use of an existing physical asset, we decided to use the FT modular construction system kit “swivel arm robot” shown in Figure 4 with an overview of its components. The use of an FT kit is beneficial, since it yields an affordable, highly customisable, easily understandable and maintainable system, which covers the requirements listed in the previous section.

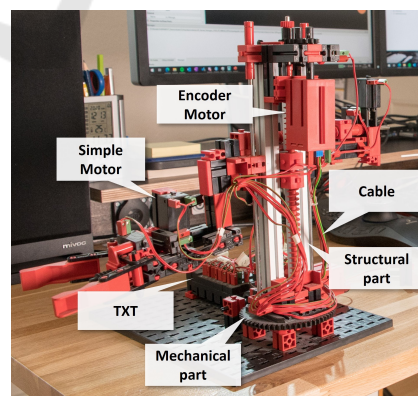


Figure 4: Components of the FT swivel arm robot.

The swivel arm robot set consists of the physical parts to build the robot, two types of motors, switches, a control unit called *TXT* and cables to connect the control unit with the motors and switches, see Figure 5. In the following, all components are introduced

briefly.

Physical Parts. The physical parts of the swivel arm robot include structural parts and mechanical parts like gears and worm drives.

Motors. The motors included in the kit are electrical motor which can be attached to other structural and mechanical parts.

Switches. To determine if the robot has reached the end of one of its axis, the FT kit uses limit switches. They are placed to be pressed when one of the moving parts reaches the end of an axis.

TXT. The TXT is the controller of the FT system. It has electrical output ports to power motors and input ports to read the states of switches and encoders. The TXT is capable of running programs with read and write access to these ports which allows to control the physical robot.

While the controller provides a USB interface to connect with other machines, it is not possible to natively run the required OPC UA server on it. For this, the robotic system requires the development of custom extensions.

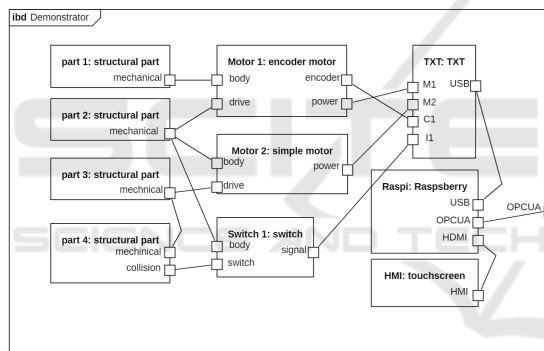


Figure 5: The simplified internal block diagram of the demonstrator system.

4 EDT-BASED DEMONSTRATOR DEVELOPMENT

Aside from the missing support of the OPC UA protocol to provide its current state, the swivel arm robot lacked a text-based programming language and an HMI akin to that of industrial machines. These are the components requiring development from scratch as opposed to the physical robot with its preexisting functionality. While for the latter, an EDT has to be created as its replica post-factum, the former can benefit from an EDT throughout early development.

The design process can be divided into the design of the SPA, the design of the DPS and the design of the HMI, according to the different parts of a CPS.

Since the TXT does not meet the user and OPC UA interface requirements by itself, a Raspberry Pi computer (RPI) connected to the TXT via its USB interface serves as an intermediary. Its support of Python-based programs enables the usage of libraries including the required OPC UA server, a G-Code-like command interpreter and tools to create the desired HMI. Another Python library, called `robopy`, provides convenient access to the TXT's USB interface.

4.1 Modelling Existing Components

In case of the demonstrator, the swivel arm robot (*real twin*) was already developed but a readily available EDT of it did not exist. This required us to create the EDTs of its components and integrating them into our own FischerTwin. As a first step of the process, we made sure to have a 3D model of every FT part used in the robot. While some 3D models of the parts are openly available, we needed to manually model some of them using a CAD tool. The EDTs of the FT parts were then combined to construct the swivel arm robot digitally in full analogy to the real twin. This 3D representation constitutes the EDT's *geometric* model.

As the essential functional property of a robot is its ability to move, its EDT must also be able to move for the development and operation of the demonstrator system. To enable this, we integrated two more EDT models complementing the geometric one, the *kinematic* model and the *dynamic* model. The kinematic model purely represents the robot's kinematic structure and allows evaluating its possible motion. For the dynamic model of the EDT, rigid body dynamics is used to move the robot under consideration of forces. This allows the detailed evaluation of the robot's behaviour since the mass of moving parts and the maximal motor torques are also taken into account. For the practical purposes of the FischerTwin, this model consists of simplified geometric representations of the parts for efficient interactive simulation.

The motors and switches need to be created as the next subordinate EDTs requiring more detail to express the necessary behaviour and to complete the physical asset. Both use rigid body dynamics: Motors apply external torques on the joints on which they act, encoder motors can furthermore access the angular deflection of that joint and switches make use of collision detection to determine whether they are pressed. To facilitate calibration, verification and validation, we included correction factors into the component models. All parts provide ports for the interaction with the TXT controller. The EDTs of all structural and mechanical parts, the motors and switches form the simulated physical asset.

The FischerTwin also contains EDTs of all components of the DPS. The EDTs of the RPi and the TXT controller are active instances of the VTB database. The TXT has several ports which allow to connect motors and switches to it and a USB port to connect to the RPi. The RPi, in turn, provides a set of functions, similar to the `robopy` library, which enable a convenient way to send commands to the TXT over USB. The connections between the TXT and the motors or switches are modelled in detail. Especially for the use case of the system, it is necessary to simulate errors in the data exchange between TXT and motors. We therefore implemented a stochastic error model as part of the simulated communication infrastructure. The EDTs of the TXT and RPi are both part of the simulated DPS. However, the part of the DPS that allows to run robot programs and provides the OPC UA interface is still missing on the digital as well as on the real side.

4.2 Developing the High-level Control

Given the finished geometric and dynamic EDT representation of all FT parts in conjunction with the implementation of their connectivity, we design the software components for the RPi. In accordance with the requirements, their tasks are to provide the robot's state via OPC UA variables, to read in and to execute G-Code-like robot programs and to provide a graphical HMI to control the programs' execution. To fully use the potential of the EDT methodology, we first implement these components using the FischerTwin. This allows testing all interfaces and potential robot programs without the risk of damaging the real robot. Moreover, it enables parallel development and testing regardless of the availability of robot's real twin (or, in fact, its existence). The implementation makes use of the set of functions provided by the RPi described in Section 4.1. Since these functions are similar to the aforementioned preexisting `robopy` library, the software transfer to the real system is straightforward. Software development including bug fixing is thus possible (and has been done here) using the EDT.

4.3 EDT Structure

As stated above, all EDTs of structural and mechanical parts, of motors and of switches belong to the SPA, the EDT of the TXT and of the RPi belong to the DPS EDT component, the EDT of the HMI belongs to the HMI EDT component and the cables together with their error models belong to simulated communication infrastructure.

All components expose internal ports to the parent

EDT only if they require connections to EDTs in other components, which enhances the overview and reduces unnecessary structural clutter. The overall EDT of the demonstrator system exposes one OPC UA port. The resulting EDT is used, among other things, for the development (as described in the previous section) and operation of the FeDiNAR system the use case for the demonstrator system (see the next section, Section 5).

5 EDT-BASED DEMONSTRATOR OPERATION

The FischerTwin serves as the first demonstrator to evaluate the technical feasibility of the central ideas of the FeDiNAR project (Atanasyan et al., 2020). The FeDiNAR system recognises its users' actions by observing the state of the digital twin of an entire learning scenario. Real consequences are prevented, e.g., by putting the involved machine into a safe state, most simply by initiating a (soft) emergency stop.

5.1 Application-related Life Cycle Additions

Aside from additions to the VTB, the FeDiNAR principles require additions to the interactive EDTs in the learning scenarios—mainly that in case of some consequences, their behaviour may need to be altered from the nominal behaviour that is realised by the originally implemented domain-specific algorithms. This leads to changes at multiple points of the EDTs life cycle:

- In the **function** phase, didactics add the goal of displaying non-realistic but didactically helpful behaviour.
- This adds **requirements** like non-programmed movements or predefined animations.
- In the **definition** phase, the mechanisms for realisation are laid out.
- During **verification** and **implementation** we create and test the required software components extending the VTB by the necessary functionality.
- In the **utilisation** phase, the FischerTwin can finally express the new behaviour, providing valuable AR-based feedback to the user during learning task execution.

While we still use the FischerTwin and the real robot at the time of writing, EDTs in general can serve as a basis for analysis in the disposal phase depending on the LoD of their included structural information.

5.2 FischerTwin Learning Task

The main use of the FischerTwin in the utilisation phase is to present consequences of errors in handling the real robot in the context of a given learning task using augmented reality. Our mock task for the demonstrator is the *cleaning of a motor encoder connector*, which is supposedly dirty and does not reliably provide the correct height of the robot's arm.

The mock **learning task** consists of four steps:

1. De-energise the motors by enabling the maintenance mode using a switch.
2. Unplug the encoder connector.
3. Clean the connector with compressed air.
4. Re-attach the connector.
5. Disable the maintenance mode.
6. Run test program.

Here, we consider i) a mock critical error of not de-energising the motors before cleaning the connector, ii) the error of not properly cleaning it (not applying compressed air) and iii) of not re-attaching it to the encoder. The test program moves the arm up to a switch-based limit and down to a medium height, which is defined by reaching a defined encoder value.

Figure 6 gives an overview of the EDT scenario with the main involved components in the learning Task. The scenario "Encoder Cleaning" consists of the four main components "Operator", "Robot", "Air Pistol" and "Environment". The depicted high-level overview shows their main logical connections: The operator handles the robot by using the air pistol to clean the robot motor's dirty encoder connector. The robot can interact with the environment and its EDT can provide feedback to the operator in case of errors.

5.3 Role of the FischerTwin in the FeDiNAR System

The system realising the learning task described in the previous section makes strong use of the FischerTwin:

- To show the trainee the consequences of its action in AR, the FeDiNAR system needs the geometrical information provided by the FischerTwin.
- Consequences of actions by the trainee must be simulated. For this we use two EDT-based methods described in detail in Section 5.4.
- The development of various FeDiNAR system components was carried out in parallel although we only had one physical demonstrator system. By replacing the real system with the FischerTwin, we could develop the FeDiNAR system

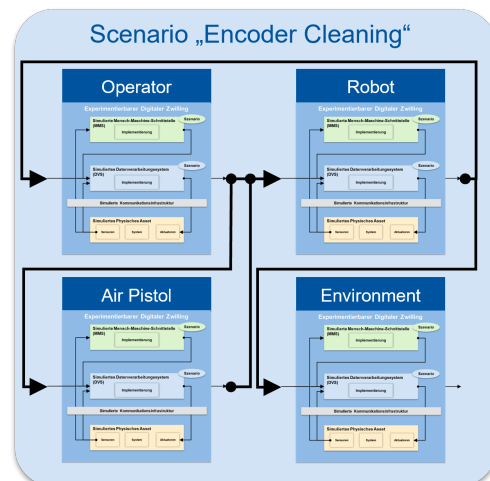


Figure 6: A FeDiNAR demonstrator EDT scenario.

without requiring the real robot. Since it and the FischerTwin provide the exact same interfaces, seamless transitions from the EDT to the real system and back were possible.

In context of the FeDiNAR system, the FischerTwin is only one EDT among many others. Their encapsulated structure helps to develop all system components independently from one another and, equally, to structure the overall system.

5.4 Error Consequences

In FeDiNAR, we distinguish between simulation-based *white-box consequences* and pre-programmed, didactically helpful *black-box consequences*. FeDiNAR scenarios feature a Petri-net-based task logic which can trigger black-box consequences given according system states. This is the case for error i): the black-box consequence *wiggle arm back and forth "Don't touch me!"* is triggered when during the error state, the distance of the trainee's hand to the encoder connector falls below a defined threshold. Errors ii) and iii) have white-box consequences: When the encoder is disconnected and the trainee starts a testing program, the EDT does not receive the motor position. The motor does therefore not stop at the desired height but moves down indefinitely—the real robot's arm would crash into the base and potentially cause motor damage due to overheating. A dirty connector either stops later than desired or also causes a crash.

A video of the task execution in the testing phase using the HoloLens 1 is available online.²

²<https://youtu.be/1Hw79nHFYc>

6 CONCLUSION AND FUTURE WORK

With this contribution, we presented exemplarily how to use the experimentable digital twin (EDT) approach in the life cycle of a complex cyber-physical system (CPS). Using the ECSS project phase definition, we combined the approach with an MBSE-like strategy during the first phases and used the EDT up until the utilisation phase. Our presented system is a demonstrator using a fischertechnikTM swivel arm robot. We named its EDT, which we developed in high detail and use here for illustration, the *FischerTwin*. During its and its real twins life cycle we had a number of findings.

The structural and behavioural identity of the twins offers enormous benefits as, given EDTs of the environments, in which the CPS is used, extensive testing can be performed virtually. This is valid for the hardware and software of the CPS. This way, expensive physical prototypes for simulatable tests can be entirely omitted and parallel development of many components is possible with limited to no access to the real system. In our case, the development of a robotic command interpreter, an OPC UA communication interface and a graphical human-machine interface was possible purely using the EDT with minimal effort for transfer to the real system.

The testing and development relies on a virtual testbed (VTB, as the runtime environment for EDTs) allowing the simulation of the required environments in all relevant disciplines (kinematics, rigid body dynamics, sensors, wiring, etc.). For use cases actively using EDTs in the utilisation phase, parallel development of EDT and VTB may be necessary. In our case, this was, among others, the addition of pre-programmed “black-box behaviour” for didactic purposes and the ability of the VTB to perform non-linear simulation progressions (“jumps back in time”) and switching between a mode of mirroring the state of a real twin to its EDT and using the latter to perform simulation for a “look into the future”.

At the time of writing, we continue to use the FischerTwin for scenarios of varying complexity; among others, to generate training data for AI-based state recognition. While it is usable in its current form, we intend to continue the extension and refinement of some of the FischerTwin’s partial models, e.g., a more detailed rigid body dynamics representation and a higher fidelity signal transmission model between its components.

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