

Problems in the Presence of Children in Children and Their Countermeasures Based on Survey Research

Zimin Wang^{1,2}

¹Philippine Christian University, Manila, Philippines

²Nanchang Institute of Technology, Nanchang, Jiangxi, China

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Abstract: Early childhood education is the starting point and basic point of life growth. The family is the harbor for children and the first classroom in life. Parents are the first teachers of children. This paper designs a questionnaire from all aspects of family education, and analyzes and explores the causes of common problems in family education based on the data in the questionnaire. Based on the questionnaire and related literature, it summarizes the problems of parents' low quality, backward family education concepts, and poor family education methods in family education, and proposes ways to deal with children's family education: improve parents' own quality and establish correct parenting concepts; create A good family environment; implementation of multi-family education; parent-child interaction; scientific education methods, etc.

1 INTRODUCTION

In 2018, General Secretary Xi Jinping emphasized that “family is the first school in life, and parents are the children’s first teachers. They must teach their children the first lesson in life and help deduct the first deduction in life”. Therefore, for the pre-school child education, not only in kindergarten, it is necessary to implement good education in the family. Parents are the first teacher of children, and the quality of family education directly affects children's growth and development. If the method of childhood education before school is improper, it is too sorry for children, or is too strict, it is not conducive to school children. grow healthy. The current pre-school pre-education content is not reasonable enough, parental orientation and behavioral orientation, and improper family education. In the new educational child family education, parents need to adjust to better education and cultivate their children.

2 FIRST, PRE-SCHOOL CHILDREN'S FAMILY EDUCATION IS A QUESTIONNAIRE SURVEY AND DATA ANALYSIS

Pre-preschool family education is very important. It is the basis of young children's growth and completion. It affects the development of children's subsequent life. It is the extension and supplement of school education, affecting the formation of children's personal character. In order to better guide parents to do school education before school, first is to design “Pre-school Children's Family Education Survey Questionnaire” table 1, table 2, the questionnaire survey of parents in the park, the total number of people is 135, small class, Zhong ban, big class layered sampling survey The ratio is 1:3:2.

2.1 Table 1 Investigation and Analysis of Parents' Own Quality

In family life, young children mainly imitate parents, so parents undertake the task of educating their children, but parents' own education quality affects the effect of family education. From the above survey data: family education is mainly responsible

Table 1: Questionnaire on Family Education for Preschool Children 1.

Investigation problem	Project	Number	Proportion
1. Who is responsible for children's family education?	Father	35	25.93%
	Mother	88	65.19%
	Ancestor	9	6.67%
	Others	3	2.22%
2. Is it important to school education before school?	Very important	111	82.35%
	Important	20	14.81%
	Mainly responsible for teachers	4	2.96%
	Be indifferent	0	0
3. Do you know what contents are you educated former childhood education?	Be basically known	57	42.56%
	Know a little bit	66	48.89%
	Have no idea	12	8.89%
4. Do you usually read or learn?	Yes	26	19.26%
	Too busy, no time	109	80.74%
5. Sometimes you will lose your temper in front of your child?	Never lose temper in front of children	19	14.07%
	Maybe occasionally	112	82.96%
	Will, regular	4	2.96%

by parents, and there are also a few ancestors and others; most parents recognize the importance of family education, and there are very few parties to think that this is the responsibility of the child; more than half Parents are not familiar with the content of family education, indicating that it is not deep enough to understand, need further learning; because of work too busy, most parents have no free time learning and improvement; most parents can control their emotions, but still have fewer Some parents often lose their temper in front of the child, which needs to be paying attention.

2.2 Preschool Children's Family Education Mode Analysis

Family education is a science and art. It needs to be implemented in an appropriate manner, which requires parents to have higher family education, and continue to learn (Zhang, 2018). After the parental child-friendly family education method was investigated, some data was drawn. Due to the limited space, it is directly here: one is half of the parents to use fixed traditions, only less than 20% of parent will Read the relevant books and participate in the lecture training; Second, about 40% of parents acknowledge the training or slightly smashing children, more than half of the parents will be able to conduct education after understanding the cause; 43% of parents will use certain method skills, flexible and solve the problem, about 29% of parents are improper; four is to face children, half of parents

will not be annoying, about 40% of their parents have issued issues for children Not paying enough, ignore it, other parents will feel bored.

3 PROBLEMS IN PRE-SCHOOL CHILDREN'S FAMILY EDUCATION

Through the questionnaire survey and analysis of data in Table 2, it can clearly have some realities of pre-school children's family education. Recognize that there are some new places that are new and appreciated. For example, most parents can recognize the importance of family harmony and can take time to interact with their children, they can control their emotions as much as possible Education and guiding children, but there are many problems, which requires timely correction. Regarding the problem of existing, summarizes the following three points.

3.1 Parents' Own Quality Is Uneven

When parents have family education for children, they not only played parents or ancestors, but also the first teacher of the child, playing the role of educators (Liu, 2019). Table 2 The data is 87.4% of

Table 2: Preschool Children's Family Education Survey Questionnaire 2.

Question	Options	Number of people	Percentage
1. Evaluate the relationship between husband and wife	Harmony, intimacy, mutual love	65	48.1%
	Live in peace	53	39.3%
	Often conflicts, conflicts	10	7.4%
	Divorced	7	5.2%
2. How much time do you spend with your children every day?	Have a fixed time, interactive	68	50.4%
	Very busy, less time to accompany	56	41.5*
	No time to accompany the children	11	8.1%
3. What kind of parent do you belong to?	Overprotective parents	25	18.5%
	Parents who interfere often	57	42.2%
	Very strict parent	32	23.7%
	Harmonious and democratic parents	21	15.6%
4. Your education for children	Have clear and specific goals	52	38.5%
	There is a certain purpose, but there is no way	54	40%
	Never considered	29	21.5%

the family is harmonious. The relationship between husband and wife is harmonious, and the family is happy. So the cultivated child has emotional character. But most parents itself is not a class of children's education. It does not master the scientific family education. 84.4% of the data is too protected by parents in the data. Excessive intervention, too severe parents will cause different children's growth. The negative impact will make your child don't have a primary see, there is no phenomenon of your own thinking, courage. This requires our parents to learn more about family education to improve their children with scientific and effective ways to help them establish confidence and bravely face life.

3.2 Parents' Education Methods are Not Scientific

The scientific family education method is a better education for children, but most of the family education is not scientifically, Table 2 61.5% of parent education is blind, messy, and the goal of education is not clear, so there is no clear Education Ways and Methods. For example, family education is more sided, ignored moral character and other education, excessive love, etc., can be summarized as a form of lettaking, arguing, excessive reward. The above family education is not only unable to effectively promote the healthy growth of children, but also adversely affect children's ideological awareness and behavior.

3.3 Lack of Related Parent-Child Interactions

Table 2 Data 49.6% Parents have no time to

accompany children. In the family education of preschool children, parent-child interaction is very important, so that parents can not only better communicate with their children, Understand the child's language, behavior and personality, but also narrow the psychological distance with their children and make targeted children Education can create a sense of security and establish correct social relationships. However, due to the lack of time for family education and other factors, most parents can only conduct parent-child interaction activities in the family or indoors, and the overall activities are relatively small.

4 THE COUNTERMEASURES OF THE SCIENCE OF CHILDREN IN CHILDREN BEFORE SCHOOL

4.1 Parents Raise Their Own Quality and Establish the Correct Parenting Concept

In the new educational child family education, it is better to educate children, improve education, and parents must first improve their overall quality, especially those with family education, etc. (New, 2021). Parents' words and deeds in daily life will affect children unconsciously, including swearing words that are usually unwitting, have nothing to play with mobile phones. Therefore, parents need to improve their own quality, establish a good example for their children, pay attention to their words and

deeds, and give their children with the correct guidance.

Parenting concepts have huge impact on children's family education. Parents should effectively establish the correct parenting concept. It mainly includes: First, in the development of children's physical fitness, promote children's physical and mental health; second, establish a clear home education objective, formation Basic education directions, pay attention to cultivating students' good habits; third is to cultivate good people's personal products, and improve their self-confidence and self-control.

4.2 Create A Good Home Environment, Implementing the Harmonious Education

The family environment has a very large impact on the child. Different home environments have no effect on children. In pre-school children's family education, parents should pay attention to creating a good home environment. Good home environment requires members in the family to create together, so parents should pay attention to control their emotions, respect the child, and think about the child's perspective, avoid tempering, avoiding the child's training, etc.

When parents educate their children, they should also implement gentlemanly educational methods. While care, love children, they need to use reason to ask children, and strictly abide by relevant education rules. For children's love, it is rational, can't blindly, and cultivate children's self-confidence, more than guiding children, strict, but can't be too critical, so that children can promote healthy and happy growth.

4.3 Implement Multi-Family Education, Cultivate a Variety of Capabilities

Parents are subject to home education, and parents should use scientific family education methods to implement multi-family education, and better cultivate multiple capabilities. Based on the basis of providing basic warm and belonging to children, parents will create or provide their own opportunities to create or provide independent practice, so that children can have independent life experiences, can experience the process of knowledge, improve life self-care ability, After the child receives a successful experience or forward feedback, it will be more actively involved in life and participate in practice activities.

In daily life, parents should pay more attention to

cultivate their children's observation, thinking, practical ability, associative ability, imaginary ability, etc., good at grasping all the time in life, guiding children by targeted guidance, education and training. For example, parents can let children observe plants and cultivate their children's observation.

4.4 More Accompanying Children Interact, Often Conduct Parent-Child Games

Parents can't make busy, reduce the time of accompanying children, parents are the best teachers of children. Only in family education, they often learn parent-child games with their children, in order to understand their children, clarify the child's personality characteristics, Sexual products and behavior habits to make targeted guidance and education. Parents interact with children is a variety of diversified, you can read together, you can also play together (Zhou, 2019).

For example, parents can play wood with their children, play overtilies, and play puzzle games. In the parent-child game, parents and children can establish partnerships or establish competitive relationships, focusing on playing with children to better communicate and interact with children, and achieve better education effects in unknowns.

4.5 Application of Scientific Education Methods to Cultivate Independent Life

Regarding the presence of children's family education, parents also need to use scientific education methods, pay attention to cultivate children's independent life. By telephone contact, WeChat communication and opening a parents will guide the educational methods of young children's science, and parents can better implement family education after mastering scientific education methods.

For example, when the child is done alone, independently eats education, parents can pass the demonstration, then play some animated video, let the children start from wearing small clothes, gradually transition to wearing large clothes, in education guidance After that, let the child strengthen training, and set some goals. If you can dress properly, give your child some rewards, thereby forming forward feedback, step by step, gradually cultivating children's clothes.

5 CONCLUSIONS

To sum up, the infant stage is the basic and key stage of life growth and development. It is very important to carry out scientific education for preschool children, which is generally divided into kindergarten education and family education. In the context of the new era, preschool family education should be guided by the traditional Chinese culture, focus on cultivating cultural self-confidence with Chinese characteristics, promote the culture of Chinese family education, and strengthen understanding of the laws of family education, especially in the context of the "digital age", pay attention to the same frequency of pre-school family education theoretical research and practical research, strengthen pre-school education law research, and provide legal protection for the theory and practice of pre-school education. Kindergartens should strengthen the professionalism of teachers of young children and improve their ability to serve family education. Let us establish a homeland connection system, through expert lectures, teacher-parent interaction, to help teachers and parents understand the laws of family education and child development, master the characteristics of pre-school children's growth, and the skills of communicating with children. Therefore, in the new era, it is necessary to explore better strategies for preschool children's family education, through the use of scientific and efficient education methods, to form correct parenting concepts, and to improve the effectiveness of family education in a step-by-step process.

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