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[BiGroup webpage - UNIMIB webpage](#)  
<https://orcid.org/0000-0002-5044-7834>



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### Personal Data

born on April 9<sup>th</sup>, 1974 in Bergamo, Italy  
Nationality: Italian  
married with three children (born in 2005, 2008 and 2011)

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### Current Position

since 01.04.2019 **Associate Professor (Linguistics and Psycholinguistics)**  
Department of Psychology, University of Milano-Bicocca

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### Education

20.02.2007 **Ph. D in Cognitive Neuroscience**, University of Milano-Bicocca  
Thesis: *The Logic of Pragmatics. An experimental investigation with children and adults.*  
Advisory board: Maria Teresa Guasti and Gennaro Chierchia.

29.11.1999 **MA in Philosophy**, Università degli Studi di Milano

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### Teaching Experience

since a.y. 2018-2019 instructor of *Applied Psycholinguistics* (56 hours)  
course in the English MA in Applied Experimental Psychology (AEPS)

since a.y. 2012-2013 instructor of *Psycholinguistics* (56 hours)  
course in the Italian BA in Psychosocial and Communication Sciences (SPC)

from 2015 to 2019 instructor of *Specific Language Impairment* (8 hours)  
course in the Master in Neuropsychology

a.y. 2017-2018 instructor of *Elements in Linguistics and Psycholinguistics* (28 hours)  
course in the Italian BA in Psychological Sciences and Techniques (STP)

from 2006 to 2010 lecturer in the *European Master in Clinical Linguistics* (EMCL)  
*Semantics* (12 hours), *Psycholinguistics* (12 hours) and *Seminar on Bilingualism* (4 hours)

from 2001 to 2010 teaching assistant for the BA course in *General Linguistics* (syntax and semantics)

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### Invited lectures in courses and workshops (in Italian or English)

- *Experimental investigation at the semantic/pragmatic interface in acquisition* (3 hours) - *Syntactic ambiguities in eye-tracking reading experiments* (3 hours). Invited training lectures at the [Confucius Institute](#), Sheffield University, October 9, 2023
- *Eye-movements in the visual context*. [Pre-conference workshop at XPRAG.it](#), July 7, 2021.
- *L'apparecchiatura Eye Tracker nella ricerca*. [Invited seminar at Dipartimento di Eccellenza](#), University of Florence, February 20, 2020.

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- *Experimental investigation using eye-tracking: methods and tools*. University of Genoa, Doctoral school in Social Sciences (XXXIV cycle), April 5, 2019.
  - *Leggere, comprendere, imparare: la prospettiva delle neuroscienze rispetto alle ambiguità linguistiche*. Invited seminar in the workshop "[Didascalie e musei: dalla teoria all'azione](#)", Fondazione Querini Stampalia, Venice, November 2020 & May 2021
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### Grants and funding

- from 17.10.2023  
(to 16.10.2025) PI of the project *Gender bias in language: testing INclusive ITALian language feasibility and impact (INCITΘ)* funded by the Italian Ministry of University and Research (MUR, PRIN 2022). € 278.000
- from 01.06.2023  
(to 31.08.2024) PI of the [project](#) *Reducing gender inequalities through language: efficacy and feasibility of Italian gender-inclusive language* funded by Fondazione Cariplo (Inequalities research 2022). € 149.000
- from 01.09.2018  
(to 31.12.2022) member of the International Training Network [Multimind](#) (Marie Skłodowska Curie grant agreement No°765556) and **responsible** of the project *ESR15 Language and literacy education in migrant children in educational settings (WP6)*
- from 01.01.2017  
(to 01.10.2019) member of the European network [LACA](#) (*Language Abilities in Children with Autism*), funded by NWO (Netherlands Organization for Scientific Research) Principal investigator: Jeannette Schaeffer (Universiteit van Amsterdam)
- from 01.09.2016  
(to 31.08.2019) member of the [Erasmus+ Project EDUGATE](#) - *Multilingual teaching in early childhood, education and care*, funded by the Education and Training 2020 (ET 2020)
- from 01.10.2014  
to 01.10.2017 member of the European network [GraMaLL](#) (*Grasping Meaning Across Languages and Learners*), funded by NWO (Netherlands Organization for Scientific Research) Principal investigator: Angeliek van Hout (Groningen University)
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### Visiting periods

- 2023-2024 **visiting scholar**, Laboratoire de Linguistique Formelle (LLF), Université Paris Cité. Sponsor: **Caterina Donati** (10 months)
- 2018 **visiting scholar**, School of Philosophy, Psychology and Language Sciences, University of Edinburgh, UK. Sponsor: **Antonella Sorace** (5 weeks)
- 2016 **visiting scholar**, Department of *Psychological and Brain Sciences*, University of Massachusetts at Amherst. Sponsor: **Adrian Staub** (8 weeks)
- 2015 **visiting scholar**, Department of *Psychological and Brain Sciences*, University of Massachusetts at Amherst. Sponsor: **Adrian Staub** (10 weeks)
- 2004 **summer school** in Cognitive and Cultural Studies, St. Petersburg State University
- 2003 **visiting student**, Department of *Linguistics*, University of Massachusetts at Amherst. Sponsor: **Lyn Frazier** (5 months)
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### Organizing committee for conferences and events

- since 2018 Scientific Committee for Bilingualism Matters Research Symposium (annual event)
- 2023 [Logic, Grammar and Meaning](#), workshop in honor of Gennaro Chierchia
- 2019 *Generative Approaches to Language Acquisition (GALA 14)*
- 2017 [LACA Workshop](#) (*Language Abilities in Children with Autism*)
- 2015 [MILANGUAGE](#) - Spring School on Language
- 2010 36° *Incontro di Grammatica Generativa (IGG36)*
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### Institutional and Professional Service

since 2024	appointed member of the <b>board of directors</b> of <a href="#">Bilingualism Matters</a>
since 2023	Internship and traineeship coordinator, MA program in <i>Applied Psychological Sciences</i>
since 2021	Associate Editor of <a href="#">Applied Psycholinguistics</a>
since 2018	Responsible of the Eye-Tracking Lab, Department of Psychology
since 2015	Member of the Doctoral school in <i>Psychology, Linguistics and Cognitive Neurosciences</i> , University of Milan-Bicocca
since 2021	Member of the Monitoring Committee for PhD candidate Peijia Su - LLF, Université Paris Cité (Supervisors: Caterina Donati, Claire Saillard)
2018-2024	elected member of the <b>advisory board</b> of the international network <a href="#">Bilingualism Matters</a> (since 2014: active member of the BM branch @Milano-Bicocca)
2019-2022	<b>Coordinator</b> of the BA program in <i>Psychosocial and Communication Sciences</i> <b>Ad hoc referee for academic journals (selection):</b> <i>Cognition</i> ; <i>Journal of Experimental Psychology: Learning, Memory and Cognition</i> ; <i>Linguistic approaches to Bilingualism</i> ; <i>Journal of Memory and Language</i> ; <i>Developmental Science</i> ; <i>Journal of Neurolinguistics</i> ; <i>Glossa Psycholinguistics</i> ; <i>Brain and Language</i> <b>Ad hoc referee for:</b> <i>Czech Science Foundation</i> , <i>Deutsche Forschungsgemeinschaft (DFG)</i>

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### Public engagement activities

- Activities and seminars for teachers and parents about bilingualism (e.g., [link](#); [link](#))
  - Publication of [policy reports](#) (3 and 5) at the end of the MultiMind project
  - Interview about bilingualism and autism in the *Multilingual Garden* series ([link](#))
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### Technical skills

Eye-trackers: *Eye-link 1000* (Experiment Builder; Data Viewer); *Tobii Pro X3-120*  
Software for programming experiments (online & in the lab):  
*E-Prime*; *Opensesame*; *Psychopy*; *PClbex*; *Qualtrics*  
Statistics: *R*

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### Languages

Italian (native)  
English (near native)  
French (intermediate)  
German (basic)

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### Other skills

professional public speaking skills  
professional writing skills  
research-group manager skills  
team leading skills  
events and conference organization skills  
tutoring and mentoring (BA to PhD Level)

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Milan, 11<sup>th</sup> February 2024

Francesca Foppolo

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## List of Publications

### Papers in peer-reviewed journals

1. Bosch, J. E. & Foppolo, F. (2023). Prediction during spoken language processing in monolingual and multilingual children: Investigating the role of literacy. *Linguistic Approaches to Bilingualism*, 1-32.  
<https://www.jbe-platform.com/content/journals/10.1075/lab.22099.bos> ♦PDF
2. Foppolo, F., Mazzaggio, G., Franco, L., & Manzini, M. R. (2023). A group of researchers are testing pseudopartitives in Italian: Notional number is not the key to the facts. *Glossa Psycholinguistics*, 2, 1-34. <https://doi.org/10.5070/G6011145> ♦PDF
3. Bosch, J. & Foppolo, F. (2022). Predictive processing of grammatical gender in bilingual children: The effect of cross-linguistic incongruency and language dominance. In Kupisch, T. (ed), *Lingue e Linguaggio, Special Issue on the acquisition of Italian in multilingual settings*, XXI(1), 5-27. <https://www.rivisteweb.it/doi/10.1418/104447> ♦PDF
4. Fukumura, K., Herve, C., Villata, S., Zhang, S., & Foppolo, F. (2022). Representations underlying pronoun choice in Italian and English. *The Quarterly Journal of Experimental Psychology*, 75 (8), 1428-1447. <https://doi.org/10.1177%2F17470218211051989> ♦PDF
5. Foppolo, F., Bosch, J., Greco, C., Carminati, M., & Panzeri, F. (2021). Draw a Star and Make it Perfect: Incremental Processing of Telicity. *Cognitive Science*, 45(10), e13052.  
<https://doi.org/10.1111/cogs.13052> ♦PDF
6. Abbondanza, M., Rinaldi, L., Foppolo, F., & Marelli, M. (2021). The mental representation of nonnumerical quantifiers: The Spatial-Linguistic Association of Response Codes (SLARC) effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 47(12), 2021-2028.  
<https://doi.org/10.1037/xlm0001037> ♦PDF
7. Panzeri, F., & Foppolo, F. (2021). Children's and Adults' Sensitivity to Gricean Maxims and to the Maximize Presupposition Principle. *Frontiers in Psychology*, 12 (3 March 2021).  
<https://doi.org/10.3389/fpsyg.2021.624628> ♦PDF
8. Mazzaggio, G., Foppolo, F., Job, R., & Surian, L. (2021). Ad-hoc and scalar implicatures in children with autism spectrum disorder. *Journal of Communication Disorders*, 90 (March-April 2021), 106089. <https://doi.org/10.1016/j.jcomdis.2021.106089> ♦PDF
9. Donati, C., Foppolo, F., Konrad, I., & Cecchetto, C. (2021). Whatever His Arguments, Whatever Relatives Are Not Free Relatives: A Reply to Caponigro's Reply. *Linguistic Inquiry*, 1-29. [https://doi.org/10.1162/ling\\_a\\_00413](https://doi.org/10.1162/ling_a_00413) ♦PDF
10. Konrad, I., Burattin, M., Donati, C., Foppolo, F., Staub, A., & Cecchetto, C. (2021). Avoiding Gaps in Romance: Evidence from Italian and French for a Structural Parsing Principle. *Syntax*, 24(2), 191-223. <https://doi.org/10.1111/synt.12209> ♦PDF
11. Foppolo, F., & Staub, A. (2020). The puzzle of number agreement with disjunction. *Cognition*, 198, 104161. <https://doi.org/10.1016/j.cognition.2019.104161> ♦PDF
12. Foppolo, F., Mazzaggio, G., Panzeri, F., & Surian, L. (2020). Scalar vs ad-hoc implicatures. Guess which one is easier. *Journal of Child Language*, 1-23.  
<https://doi.org/10.1017/S030500092000032X> ♦PDF

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♦ you can access each paper directly by clicking on the PDF link (for personal use only - please do not distribute)

13. Vogelzang, M., Foppolo, F., Guasti, M. T., van Rijn, H., & Hendriks, P. (2020). Reasoning about alternative forms is costly: The processing of null and overt pronouns in Italian using pupillary responses. *Discourse Processes*, 57(2), 158-183. <https://doi.org/10.1080/0163853X.2019.1591127> ◆ PDF
14. Hu, S., Zhou, P., Foppolo, F., Vender, M., & Delfitto, D. (2019). Scalar implicatures in Chinese children with reading difficulties. *First Language*, 39(5), 479-507. <https://doi.org/10.1177%2F0142723719845181> ◆ PDF
15. Staub, A., Foppolo, F., Donati, C., & Cecchetto, C. (2018). Relative clause avoidance: Evidence for a structural parsing principle. *Journal of Memory and Language*, 98, 26-44. <http://dx.doi.org/10.1016%2Fj.jml.2017.09.003> ◆ PDF
16. Foppolo, F. & Marelli, M. (2017). No delay for some inferences. *Journal of Semantics*, 34(4), 659-681. <https://doi.org/10.1093/jos/ffx013> ◆ PDF
17. Arosio, F., Foppolo, F., Pagliarini, E., Perugini, M., & Guasti M.T. (2017). Semantic and pragmatic abilities can be spared in Italian children with SLI. *Language learning and development*, 13(4), 1-12. <https://doi.org/10.1080/15475441.2017.1308254> ◆ PDF
18. Panzeri, F., & Foppolo, F. (2016). Not only Task Matters, Position also. *Rivista di Grammatica Generativa*, 38, 221-229. <https://lingbuzz.com/j/rgg/2016/>
19. Foppolo, F., Marelli, M., Meroni, L., & Gualmini, A. (2015). Hey little sister, who's the only one? Modulating informativeness in the resolution of privative ambiguity. *Cognitive Science*, 1-29. <http://dx.doi.org/10.1111%2Fcogs.12212> ◆ PDF
20. Foppolo, F., Meroni, L., Marelli, M., & Gualmini, A. (2014). The only one strategy in context. *Lingua*, 145, 266-275. <http://dx.doi.org/10.1016%2Fj.lingua.2014.04.003> ◆ PDF
21. Foppolo, F., Guasti M. T., & Chierchia G. (2012). Scalar Implicatures in Child Language: Give Children a Chance. *Language Learning & Development*, 8 (4), 36-394. <http://dx.doi.org/10.1080%2F15475441.2011.626386> ◆ PDF
22. Foppolo, F. (2011). Algoritmi innati nello sviluppo della competenza pragmatica: il caso delle Implicature Scalari. *Rivista Italiana di Filosofia del Linguaggio*, 4, 71-83. <http://www.rifl.unical.it/index.php/rifl/article/view/94> ◆ PDF
23. Guasti M. T. & Chierchia G., Crain S., Foppolo F., Gualmini A., & Meroni L. (2005). Why children and adults sometimes (but not always) compute implicatures. *Language and Cognitive Processes*, 20 (5), 667-696. <http://dx.doi.org/10.1080%2F01690960444000250> ◆ PDF

### Contributions in edited volumes

1. Foppolo, F. & Mazzaggio G. (2024). Conversational Implicature and Communication Disorders. In N. Müller, M. J. Ball & L. Spencer (Eds), *Handbook of Clinical Linguistics, 2nd Edition* (pp. 15-28). Wiley Blackwell. ISBN: 978-1-119-87593-2 ◆ pre-print
2. Bosch, J. E. & Foppolo, F. (2024). Fostering multilingualism to support children's school success. In J. Franck, F. Faloppa & T. Marinis (Eds), *Myths and facts about multilingualism*. CALEC. ◆ pre-print
3. Foppolo, F. (2023). Psicolinguistica. In G. F. Arcodia & A. Panunzi (Eds), *Linguistica. Introduzione alle scienze del linguaggio* (Ch. 13). Pearson. ISBN: 8891911372 ◆ pre-print



4. Bosch, J. E. & **Foppolo, F.** (2023). Predictive processing of number in bilingual children. In P. Gappmayr & J. Kellogg (Eds), *BUCLD 47: Proceedings of the 47th annual Boston University Conference on Language Development* (Vol. I, pp. 55-68). Cascadilla Press.  
<https://www.cascadilla.com/bucl47toc.html> ♦ [pre-print](#)
5. **Foppolo, F.** (2022). Implicature scalari. In F. Domaneschi, V. Bambini (Eds), *Pragmatica Sperimentale* (pp. 105-117). Il Mulino. ♦ [pre-print](#)
6. Ippolito, M., **Foppolo, F.**, & Panzeri, F. (2022, December). Is the Mano a Tulipano gesture compatible with canonical questions? An empirical study of a speech act marking gesture. In *Proceedings of Sinn und Bedeutung* (Vol. 26, pp. 451-464).  
<https://doi.org/10.18148/sub/2022.v26i0.1011>
7. Bosch, J., Chailleux, M., & **Foppolo, F.** (2021). Incremental processing of telicity in Italian children. Selected papers for *Proceedings of ELM (Experiments in Linguistic Meaning)* (Vol. 1, pp. 71-77) Linguistic Society of America (LSA). <https://doi.org/10.3765/elm.1.4880>
8. Panzeri, F., & **Foppolo, F.** (2020). Figurative language comprehension in deaf children with hearing aids. In A. Cardinaletti, C. Branchini, G. Giusti, F. Volpato (Eds), *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII* (pp. 298-317) Cambridge Scholars Publishing. [ISBN: 978-1-5275-5065-0](#)
9. **Foppolo, F.** & Panzeri, F. (2017). Presuppositions are challenging not only for preschoolers, but also for school-aged children. In S. Pistoia Reda, F. Domaneschi (Eds), *Linguistic and Psycholinguistic Approaches on Implicatures and Presuppositions* (pp. 151-174). Palgrave Studies in Pragmatics, Language and Cognition. <https://doi.org/10.1007/978-3-319-50696-8>
10. Panzeri, F., **Foppolo, F.**, & Guasti, M.T. (2013). Acquisition meets comparison: an investigation of gradable adjectives. In I. Caponigro & C. Cecchetto (Eds), *From Grammar to Meaning. The Spontaneous Logicality of Language* (pp. 266-293). Cambridge University Press.  
<https://doi.org/10.1017/CBO9781139519328>
11. **Foppolo, F.**, & Panzeri, F. (2013). Do Children Know when their Room Counts as Clean?. In S. Kan, C. Moore Cantwell, & R. Staubs (Eds), *NELS 40: Proceedings of the 40th Annual Meeting of the North East Linguistic Society: Volume One* (pp. 205-218). Amherst, MA: GLSA.  
[ISBN 978-1492268741](#)
12. Panzeri, F. & **Foppolo, F.** (2012). Can children tell us something about the semantics of adjectives? In M. Aloni, F. Roelofsen, G. W. Sassoon, K. Schulz, V. Kimmelman & M. Westera (Eds), *18th Amsterdam Colloquium-Lecture Notes in Computer Science* (pp. 170-179). Berlin-Heidelberg: Springer-Verlag. <https://doi.org/10.1007/978-3-642-31482-7>
13. **Foppolo, F.** (2010). When The “Scope of The Game” Rules The Scope Of Negation. In J. Costa, A. Castro, M. Lobo, & F. Pratas (Eds), *Language Acquisition and Development: Proceedings of GALA 2009* (pp. 135-145). Cambridge, UK: Cambridge Scholars Press.  
<https://www.cambridgescholars.com/product/978-1-4438-2394-4>
14. **Foppolo, F.** (2009). The puzzle of donkey anaphora resolution. In A. Schardl, M. Walkow, & M. Abdurrahman (Eds), *NELS 38: Proceedings of the 38th Annual Meeting of the North East Linguistic Society* (pp. 297-310). Amherst, MA: GLSA. [ISBN 978-1492268741](#)
15. **Foppolo, F.** (2007). How the Activation of the Scale Improves Pragmatic Performance. In I. Ferrari, A. Belletti, & E. Bennati (Eds), *Language Acquisition and Development, Proceedings of GALA2005* (pp. 184-196). Cambridge, UK: Cambridge Scholars Press.  
<https://www.cambridgescholars.com/product/9781847180285>

16. **Foppolo, F.** & M.T. Guasti (2006). Children comprehension of sentences involving scalar items. In L. Brugè, G. Giusti, N. Munaro, W. Schweikert, & G. Tunaro (Eds), *Contributions to the thirtieth "Incontro di Grammatica Generativa"* (pp. 13-24). Venezia: Cà Foscari. ISBN 88-7543-095-0
17. Guasti, M.T. & **Foppolo, F.** (2006). Scalar Implicatures in children: failures or skilful strategies? In L. Bateman & C. Ussery (Eds), *NELS 35: Proceedings of the Thirty-Fifth Annual Meeting of the North East Linguistic Society: vol. 1* (Vol. II, pp. 257-266). Amherst, MA: GLSA. [ISBN 1-4196-2210-2](#)
18. Chierchia G., Guasti M. T., Gualmini A., Meroni L., Crain S., & **Foppolo F.** (2004). Semantic and pragmatic competence in children and adults comprehension of or. In I. Noveck & D. Sperber (Eds), *Experimental Pragmatics* (pp. 282-300). New York: Palgrave Macmillan. ISBN: 978-1403903518

### Monographs

1. **Foppolo, F.** (2024). *Manuale di Psicolinguistica*. UTET.
2. **Foppolo, F.** (2012). *The logic of pragmatics. An experimental investigation with children and adults*. Saarbrücken, Germany: LAP Lampert Academic Publisher. [978-3-659-27819-8](#) ♦ [pre-print](#)

### Articles and chapters submitted/in press

1. Panzeri, F. & **Foppolo, F.** (to appear). Sentence semantics. In R. Novogrodsky, A. Perovic, P. Prévost, J. Schaeffer & L. Tuller (Eds), *Language in Autism* (Ch. 5). Wiley Blackwell. ISBN: 9781394180363.
2. Amenta, S., **Foppolo, F.** & Badan, L. (under review). The role of morphological information in processing pseudo-words in Italian L2 learners: It's a matter of experience. *Journal of Psycholinguistic Research*.
3. Bosch, J. E., Olioumtsevit, K., Santarelli, S., Faloppa, F., **Foppolo, F.** & Papadopoulou, D. (under review). *Teaching L2 learners during a pandemic; a cross-country investigation of teachers' challenges and needs*.

### Presentations at international (peer-reviewed) conferences

1. **Foppolo, F.**, Cecchetto, C. & Donati, C. (2024). Shall I avoid gaps or nodes? Talk to be presented at IGG49, Pavia, February, 23.
2. Abbondanza, M., **Foppolo, F.** & Marelli, M. (2023). A magnitude-based mental scale for vague quantifiers. Poster presented at XPRAG2023, Paris, September 20-22.
3. Lungu, O., Van Hout, A. & **Foppolo, F.** (2023). The incremental processing of grammatical aspect in French: A visual-world study. Poster presented at XPRAG2023, Paris, September 20-22.
4. **Foppolo, F.**, Gabbiadini, A., Durante, F., & Faloppa, F. (2023). Gender agreement with engineers, teachers and artists: an eyetracking study. Poster presented at XPRAG2023, Paris, September 20-22.
5. **Foppolo, F.**, Durante, F., Gabbiadini, A., & Faloppa, F. (2023). Grammatical, semantic and stereotypical gender in Italian: an eye-tracking study. Talk presented at the Workshop *Lingua inclusiva: forme, funzioni, atteggiamenti e percezioni*, Società di Linguistica Italiana, Torino, September 15.
6. Bosch, J., & **Foppolo, F.** (2022). Predictive processing of number in bilingual children. Talk presented at BUCLD47, Boston, November 3-6.
7. Zhao, L., Guasti, M. T., Yang, S. & **Foppolo, F.** (2022). Resolution of backward and forward anaphora in Chinese. Talk presented at BUCLD47, Boston, November 3-6.
8. Adani, F. & **Foppolo, F.** (2022). Lexicalized scales in Italian-German bilingual children. Poster presented at BUCLD47, Boston, November 3-6.
9. Adani, F. & **Foppolo, F.** (2022). Pragmatic inferences in bilingual children. Talk presented at *Bilingualism Matters Research Symposium* (BMRS 2022), Edinburgh, October 25-26.

10. Bosch, J., & **Foppolo, F.** (2022). L1 and L2 processing of number in bilingual children. Talk presented at *Bilingualism Matters Research Symposium (BMRS 2022)*, Edinburgh, October 25-26.
11. **Foppolo, F.**, Gabbiadini, A., Durante, F. & Faloppa, F. (2022). Engineers and teachers: grammatical gender and stereotypes at play. Poster presented at *Architectures and Mechanisms of Language Processing (AMLAP)*, York (UK), September 7-9.
12. **Foppolo, F.**, Abbondanza, M. & Staub, A. (2022). Relative Clause Attachment in Italian: the role of Gender and Number. Poster presented at *Architectures and Mechanisms of Language Processing (AMLAP)*, York (UK), September 7-9.
13. Abbondanza, M. & **Foppolo, F.** (2022). RC-attachment preferences in Italian: the effect of number, gender and animacy. Talk presented at 47° IGG, *Incontro di Grammatica Generativa*, Catania, Italy, February 24-26.
14. Ippolito M., **Foppolo F.** & Panzeri F. (2022). Does the *mano a tulipano* gesture mark non-canonical questions? Talk presented at 47° IGG, *Incontro di Grammatica Generativa*, Catania, Italy, 24-26 February.
15. Abbondanza, M. & **Foppolo, F.** (2021). Semantic or morphosyntactic agreement? A study on agreement in Italian sentences containing quantifiers. Poster presented at *Sensus 2. Constructing meaning in Romance*, UMass Amherst, 1-2 October (online).
16. Ippolito M., **Foppolo F.** & Panzeri F. (2021). Is the '*mano a tulipano*' gesture compatible with canonical questions? An empirical study of a speech act-marking gesture. Talk presented at *Sensus 2. Constructing meaning in Romance*, UMass Amherst, 1-2 October (online).
17. Ippolito M., **Foppolo F.** & Panzeri F. (2021). Is the '*mano a tulipano*' gesture compatible with canonical questions? An empirical study of a speech act-marking gesture. Talk presented at *Sinn und Bedeutung 26*, Koln (Germany), 8-10 September (online).
18. Abbondanza, M & **Foppolo, F.** (2021). Quantifiers and Agreement: Semantics and Morphosyntax at Play. Poster presented at AMLAP, Paris, 2-4 September (online).
19. Abbondanza, M & **Foppolo, F.** (2021). Number, Gender and Animacy Effects on RC-attachment Preferences in Italian. Poster presented at *AMLAP 2021, Architectures and Mechanisms of Language Processing*, Paris, 2-4 September (online).
20. **Foppolo, F.**, Mazzaggio, G., Franco, L. & Manzini, M. R. (2021). A group of researchers is/are testing agreement with pseudopartitives. Poster presented at *AMLAP 2021, Architectures and Mechanisms of Language Processing*, Paris, 2-4 September (online).
21. Panzeri F. & **Foppolo F.** (2021). Children' sensitivity to some - but not all - Gricean Maxims. Talk at XPRAG.it 2020(21), Torino, Italy, 8-9 July (online).
22. Panzeri F. & **Foppolo F.** (2021). Children' sensitivity to some - but not all - Gricean Maxims. Talk presented at 45° IGG, *Incontro di Grammatica Generativa*, 19-26 February (online).
23. Bosch, J. & **Foppolo, F.** (2021). Incremental processing of grammatical gender in bilingual children. Poster presented at 45° IGG, *Incontro di Grammatica Generativa*, 19-26 February (online).
24. Bosch, J., Chailleux, M. & **Foppolo, F.** (2020). Incremental processing of telicity in Italian children. Talk presented at *Experiments in Linguistic Meaning (ELM)*, Philadelphia, 16-18 September (online).
25. Panzeri F. & **Foppolo F.** (2020). Children' sensitivity to some - but not all - Gricean Maxims. Poster presented at *Experiments in Linguistic Meaning (ELM)*, Philadelphia, 16-18 September (online).
26. Bosch, J., **Foppolo, F.**, Chailleux, M. (2020). Bilingual processing of grammatical gender. Talk presented at *Bilingualism Matters Research Symposium 2019*, Edinburgh, 21 September.
27. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2019). Avoiding ambiguous pronouns: A cross-linguistic study. Poster presented at *AMLAP 2019, Architectures and Mechanisms of Language Processing*, Moscow, 6-8 September.
28. Abbondanza, M., **Foppolo, F.** Rinaldi, L., & Marelli, M. (2019). Quantifiers and analogue quantity processing: an eye-tracking study. Poster presented at *AMLAP 2019, Architectures and Mechanisms of Language Processing*, Moscow, 6-8 September.
29. Fukumura, K., Villata, S., **Foppolo F.**, Pozniak, C., Carminati, M. N. & Alario, X. (2019). Ambiguity avoidance independent of non-linguistic similarity. Talk presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.



30. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2019). Cross-linguistic investigation of the choice of pronouns. Poster presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.
31. **Foppolo F.**, Konrad, I, Donati, C., Burattin, M., Staub, A., Cecchetto, C. (2019). Strategies of filler-gap avoidance in Romance. Poster presented at *32nd Annual CUNY Conference on Human Sentence Processing*, University of Colorado, 29-31 March.
32. **Foppolo, F.**, Mazzaggio, G., Job, R. & Surian, L. (2018). Scalar and Ad-hoc Implicatures in Children with Autism Spectrum Disorder. Talk presented to the *Conference on Developmental Language Disorders*, Madrid, 26-28 September.
33. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018). It's (only) you that...the incremental processing of presupposed vs. asserted content. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 May-1 June.
34. Burattin, M., **Foppolo F.**, & Cecchetto, C. (2018). Traces of Traces. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
35. **Foppolo F.**, Konrad, I, Burattin, M., Staub, A., Cecchetto, C., & Donati, C. (2018). Avoiding Gaps in Romance. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
36. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018) Only and Clefts: the Incremental Processing of Presupposition. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
37. Burattin, M., **Foppolo F.**, & Cecchetto, C. (2018). Traces of Traces. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
38. Fukumura, K., Herve, C., Villata, S., **Foppolo F.**, & Alario, X. (2018). Cross-linguistic Investigation of the Representations Driving the Choice between Pronouns and Nouns. Poster presented at *AMLaP 2018, Architectures and Mechanisms of Language Processing*, Berlin, 6-8 September.
39. Konrad, I, Donati, C., **Foppolo F.**, Staub, A., Burattin, M., Cecchetto, C., & (2018). Processing ambiguities in Romance: another gap to avoid. Talk presented at *AMBIGO 2018, Workshop on Ambiguity-Theory, Development, and Processing*, Gottingen, Germany, 4-6 July.
40. Mazzaggio, G., **Foppolo, F.**, Job, R. & Surian, L. (2018). Scalar vs Ad-Hoc implicatures. Guess which one is easier. Talk presented at *AMBIGO 2018, Workshop on Ambiguity-Theory, Development, and Processing*, Gottingen, Germany, 4-6 July.
41. Mazzaggio, G., **Foppolo, F.**, Panzeri, F. & Surian, L. (2018). What's behind some (but not all) implicatures. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 Maggio-1 June.
42. Zehr, J., **Foppolo, F.**, Scanzi, D., Schwarz, F. (2018). It's (only) you that...the incremental processing of presupposed vs. asserted content. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Pavia, 30 May-1 June.
43. **Foppolo, F.** (2017). Who's who? The incremental processing of presuppositions (and beyond). Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Genova, 10-11 June.
44. Mazzaggio, G., **Foppolo, F.**, Job, R. & Surian, L. (2017). Guess What? Comparing Ad-hoc and Scalar Implicatures in Children with Autism Spectrum Disorder. Talk presented at *XPRAG.it - Behavioral and Neural Evidence on Pragmatic Processing Conference*, Genova, 10-11 June.
45. **Foppolo, F.**, & Marelli, M. (2017). None or all make a difference for some. Poster presented at the *30th Annual CUNY Conference on Human Sentence Processing*, MIT, Boston, MA, 23 March-1 April.
46. **Foppolo, F.**, Donatiello, S., & Marelli, M. (2017). There's only one target, can you find it too? Talk presented at the workshop *Theoretical and Experimental Approaches to Presuppositions*, Genova, 3-5 March.
47. **Foppolo, F.**, Donatiello, S., & Marelli, M. (2017). Looking for Sarah: can you find her too? Talk presented at the workshop *Theoretical and Experimental Approaches to Presuppositions*, Genova, 3-5- March.
48. Contemori, C., **Foppolo, F.**, & Panizza, D. (2016). Some and All in bilinguals: Priming and Linguistic effects. Poster presented at *BUCLD 41*, Boston, 4-6 November.

49. **Foppolo, F.**, & Panzeri, F. (2017). Pragmatic and linguistic competence in scalar inferencing. Talk presented at *GALAT 13, Generative Approaches to Language Acquisition*, Palma de Mallorca, 7-9 September.
50. **Foppolo, F.**, Panzeri, F., Mazzaggio, G., & Surian, L. (2017). Find at friend or at scale mate: comparing ad hoc and scalar implicatures. Poster presented at the 7th biennial *Experimental Pragmatics Conference*, Cologne, Germany, 21-23 June.
51. **Foppolo, F.**, Panzeri, F. & Guasti, M. T. (2017) Assessing pragmatic abilities in typical and atypical children. Invited talk at the Workshop on Language Abilities in Children with Autism (LACA), Amsterdam, 23 March.
52. **Foppolo, F.**, Cecchetto, C., Donati, C. & Moscati, V. (2016). Minding the gap: The parser avoids relative clause analyses whenever it can. Poster presented at the *29th Annual CUNY Conference on Human Sentence Processing*, University of Florida, Gainesville, Florida, 3-5 March.
53. **Foppolo, F.**, Panzeri, F., Greco, C., & Carminati, M. (2016). The incremental processing of accomplishment predicates. Talk presented at the Workshop Events in Language & Cognition, *29th Annual CUNY Conference on Human Sentence Processing*, University of Florida, Gainesville, Florida, 3-5 March.
54. Panzeri, F., & **Foppolo, F.** (2016). You surely know what I mean. Poster presented at *Trends in Experimental Pragmatics*, Berlin, Germany, 18-20 January.
55. Panzeri, F., & **Foppolo, F.** (2015). Deafness, Theory of Mind, and figurative language comprehension. In *BUCLD 40* Poster presented at *BUCLD 40*, Boston, 13-15 November.
56. **Foppolo, F.** (2015). Executive functions in monolinguals in the process of becoming bilinguals. Poster presented at *Utterance Interpretation and Cognitive Models (UICM5)*, Bruxelles, 24-25 September.
57. **Foppolo, F.**, Panzeri, F., Greco, C., & Carminati, M.N. (2015). The incremental processing of telicity. Poster presented at *AMLAP 2015, Architectures and Mechanisms of Language Processing*, Malta, 2-5 September.
58. Panzeri, F., **Foppolo, F.**, Greco, C., & Carminati, M.N. (2015). The incremental processing of telic predicates. Poster presented at *SUB 20, Sinn und Bedeutung*, Tübingen, Germany, 9-12 September.
59. **Foppolo, F.** & Panzeri, F. (2015). Exclusive and Additive particles: the view from acquisition. Talk presented at the *Workshop on linguistic complexity*, Società Linguistica Italiana, Malta, 25 September.
60. Panzeri, F. & **Foppolo, F.** (2015). Deafness, Theory of Mind, and figurative language. Poster presented at *The Romance Turn 7*, Venezia, Italy, 1-3 October.
61. Panzeri, F. & **Foppolo, F.** (2015). Exclusive and Additive particles in preschoolers. Talk presented at the *Siena Workshop on Implicatures and Presuppositions*, Siena, Italy, 19-20 March.
62. **Foppolo, F.** (2015). The bilingual advantage revealed in monolinguals that are early exposed to L2. Talk presented at the *41° IGG, Incontro di Grammatica Generativa*, Perugia, Italy, 26-28 February.
63. Panzeri, F. & **Foppolo, F.** (2015). *Not only task matters, position also*. Poster presented at *41° IGG, Incontro di Grammatica Generativa*, Perugia, Italy, 26-28 February.
64. **Foppolo, F.**, Marelli, M. (2014). "Not all" comes for free. Talk presented at *CUNY 27, Conference on Human Sentence Processing*, Columbus, Ohio, 13-15 March.
65. **Foppolo, F.**, Marelli, M., & De Marco, R. (2014). "Not all" comes for free. Poster presented at *40° IGG, Incontro di Grammatica Generativa*, Trento, Italy, 13-15 February.
66. Panzeri, F. & **Foppolo, F.** (2013). A Ternary Judgment task for Gradable Adjectives. Talk presented at the *Workshop on the Acquisition of Adjective Across Languages*, Utrecht, 28-29 November.
67. **Foppolo, F.**, Marelli, M., & De Marco, R. (2013). When some leads you down the "wrong" path. Talk presented at *CSSP, Conference on Syntax and Semantics in Paris*, Paris, 25-28 September.
68. **Foppolo, F.**, Marelli, M., & De Marco, R. (2013). When "Some" leads you down at garden path. Poster presented at *X-PRAG, Experimental Pragmatics*, London Master Class, UCL, London, 28-29 May.
69. **Foppolo, F.**, Marelli, M., Meroni, L., & Gualmini, A. (2012). Parsing Semantic Ambiguity: Strategies and Commitments. Poster presented at *GLOW 35, Generative Linguistics in the Old World*, Potsdam, Germany, 28-30 March.
70. Meroni, L., **Foppolo, F.**, Marelli, M., & Gualmini, A. (2012). Parsing Semantic Ambiguity: Strategies and Commitments. Talk presented at *Tokyo Conference on Psycholinguistics (TCP 2012)*, Tokyo, Japan, 10 March.

71. Panzeri, F. e **Foppolo, F.** (2012). Adjectives and Informativeness: turning adults into children. Talk presented at 38° *Incontro di Grammatica Generativa (IGG38)*, Verona, Italy, 25 February.
72. Panzeri, F. e **Foppolo, F.** (2011). Can children tell us something about the semantics of adjectives? Poster presented at 18th *Amsterdam Colloquium*, Amsterdam, The Netherlands, 20 December.
73. Meroni, L., **Foppolo, F.**, Marelli, M. & A. Gualmini (2011). Being 'the only one' means everything. Poster presented at *Architectures and Mechanism of Language Processing (AMLaP 2011)*, Paris, 3 November.
74. **Foppolo, F.**, Meroni, L., Marelli, M. & Gualmini, A. (2011). *You are "the only one"...how far do we go in search for referents?* Poster presented at *Experimental Pragmatics Conference (X-PRAG 2011)*, Barcellona, Spain, 2-4 June.
75. **Foppolo, F.** e Panzeri, F. (2010). How absolute are Absolute Gradable Adjectives? Poster presented at *Architectures and Mechanism of Language Processing 2010 (AMLaP 2010)*, York, UK, 6-8 September.
76. **Foppolo, F.** e Panzeri, F. (2010). Is at half-full glass full? Talk presented at the 6th *International Conference on Language Acquisition*, Barcellona, Spain, 8-10 September.
77. **Foppolo, F.** e Panzeri, F. (2010). Is at half-full glass full? Talk presented at the 3rd *Annual International Conference on Philology, Literatures and Linguistics*, Athens 12-15 July.
78. Panzeri, F. e **Foppolo, F.** (2010). Straight bananas: Shifting standards for Absolute Gradable Adjectives. Talk presented at *Psycholinguistics across the borders*, Rovereto, Italy, 24-25 June.
79. **Foppolo, F.** e Francesca Panzeri (2009). Do children know when their room counts as "clean"? Talk presented at *NELS 40, North Eastern Linguistic Society*, Cambridge, MA, 11-13 November.
80. **Foppolo, F.** (2009). When the "scope of the game" rules the scope of negation. Talk presented at *GALAT 2009, Generative Approaches to Language Acquisition*, Lisboa, 9-11 September.
81. **Foppolo, F.** (2007). Between "cost" and "default" of Scalar Implicature: the cost of embedding. Poster presented at *Experimental Pragmatics 2007*, Berlin, Germany, 13-16 December.
82. **Foppolo, F.** (2007). Indefinites and negation: scope and word order in Italian. Talk presented at *Going Romance 2007*, Amsterdam, The Netherlands, 8-10 December.
83. **Foppolo, F.** (2007). Default preferences in donkey anaphora resolution. Talk presented at *NELS 38, North Eastern Linguistic Society*, Ottawa, Canada, 26-28 October.
84. **Foppolo, F.** (2007). Between "cost" and "default" of Scalar Implicature: the cost of embedding. Talk presented at *Sinn und Bedeutung SUB 12*, Oslo, Norway, 20-23 September.
85. **Foppolo, F.** (2005). How the Activation of the Scale Improves Pragmatic Performance. Talk presented at *GALA 2005, Generative Approaches to Language Acquisition*, Siena, Italy, 8-10 September.
86. **Foppolo F.**, Chierchia G., Guasti M. T. (2005) Children failures with Scalar Implicatures: at reassessment of their pragmatic competence. Talk presented at the 9th *International Pragmatics Conference*, Riva del Garda, Italy, 10-15 July.
87. **Foppolo F.** e Guasti M. T. (2004). Scalar implicatures in child language: failures or skillful strategies? Poster presented at *North Eastern Linguistic Society Conference (NELS 35)*, University of Connecticut, USA, 22-24 October.
88. Guasti M. T., **Foppolo F.**, Luzzatti C., Caprin C. (2004). The privilege of first position in agrammatism, child language acquisition and headlines. Poster presented at *Science of Aphasia 5 (SoA5)*, Potsdam, Germany, 16-21 September.

#### Recent invited talks

1. Processing grammatical and stereotypical gender in Italian: evidence from eye movements in reading. Invited talk at [LingLunch](#), LLF, Université Paris Cité, November 9, 2023.
2. Grammatical and stereotypical gender in Italian: evidence from acceptability and eye movements in reading. Invited talk at [Mente e Linguaggio II](#), University of Udine, May 26, 2023.
3. Grammatical, semantic and stereotypical gender in processing. Invited talk at *Ling Lunch*, University of Sheffield (UK), May 11, 2023.