

CPS ANNUAL **STAKEHOLDER** 2021-2022 SURVEY REPORT

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ABOUT THIS REPORT

The results presented in this report are from an annual stakeholder survey in Henrico County Public Schools. The survey was administered online in March through April 2022 to division students (grades 5–12), families and staff. Leadership in HCPS worked with researchers from the Metropolitan Educational Research Consortium (merc.soe.vcu.edu) in the School of Education at Virginia Commonwealth University to develop and edit the survey by reviewing together the HCPS strategic plan to develop survey items for students, families, and staff. Some additional questions were added that were not included in previous years and some questions included on previous surveys were removed due to irrelevant content.

While there are many parallel items across all three stakeholder groups, some were unique to only one or two. In total, there were 4,324 staff responses (65.6% response rate), 5,585 family responses (13.7% response rate), and 21,910 student responses (70.2% response rate). Versions of the survey in different languages were made available for families. Response totals vary by item as participant responses of "I can't answer this"

1 = Completely Disagree

2 = Mostly Disagree

3 = Slightly Disagree

4 = Slightly Agree

5 = Mostly Agree

6 = Completely Agree

were omitted and some items only applied to a subset of respondents (for example, questions related to special education or English as a second language services). Survey items included a six-point response scale. This report contains average responses to all survey items, organized by the four cornerstones in the HCPS strategic plan. The results of this survey illustrate what went well in Henrico County Public Schools in the 2021-2022 school year and what the opportunities are for growth in the following year. Results are compared with the survey data last collected in Spring 2021 during the COVID-19 pandemic. HCPS leadership will use these survey results to inform their ongoing work with students, educators, and families in Henrico.

HENRICO STRATEGIC PLAN CORNERSTONES

Safety and Wellness: An equitable and inclusive school climate that provides for the social, emotional, cultural and physical wellness of all stakeholders.

Academic Growth: Occurring from the cumulative impact of exposure to core curricula, electives and life-skill development opportunities, and that prepares students to reach their potential.

Equity and Opportunity: Collective effort of all stakeholders to reduce disparities among students from varying demographics and backgrounds through engaging, meaningful and relevant experiences.

Relationships: Building authentic, trusting connections that encourage collaboration and engagement among students, families, staff and communities.



An equitable and inclusive school climate that provides for the social, emotional, cultural and physical wellness of all stakeholders.

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
				ol building i					
	Student	962	1,231	2,175	3,915	7,993	4,861	4.48	NA
		4.6%	5.8%	10.3%	18.5%	37.8%	23.0%		
		My ch	ild's school	building is	safe and i	in good cor	idition.		
Building	Family	117	211	221	359	1,872	2,231	5.07	NA
safety and condition		2.3%	4.2%	4.4%	7.2%	37.4%	44.5%		
		1	My school	building/ı	vork envi	ronment i	s		
	Staff		safe	e and in go	od condit	ion.		4.78	NA
	Stall	117	284	327	416	1,625	1,446	4./8	NA
		2.8%	6.7%	7.8%	9.9%	38.6%	34.3%		
				if there is a					
		situation	(such as a 1	violent pers		property) (during the		
	Student	400	= 00	school	•	0.400	40.044	5.12	NA
		488	509	823	2,693	6,409	10,311		
		2.3%	2.4%	3.9%	12.7%	30.2%	48.6%		
				taught my					
Know what to do in an	Family		U	ncy or a da n the prope		,		5.24	NA
emergency	raility	103	112	82	378	1.655	2.448	3.24	NA
		2.2%	2.3%	1.7%	7.9%	34.6%	51.2%		
				if there is a					
				piolent pers		•			
	Staff			school/w	ork day.			5.54	NA
		59	37	57	140	1,053	2,902		
		1.4%	0.9%	1.3%	3.3%	24.8%	68.3%		

Student	4.10	Family	4.85	Staff	4. 57
2021 Change	-0.38		0.07		-0.24
		% Disagree	% Agree		
20.7%			79.3%		
11.0%			89.0%		
17.3%			82.7%		
8.6%			91.4%		
6.2%		Ģ	93.8%		
3.6%		90	5.4%		

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
Students talk about	Student	At this scl	,	ts talk about feelings and		,	rstanding	0.00	0.07
understanding	Student	2,582	2,697	3,413	5,453	3,782	2,458	3.62	-0.37
feelings		12.7%	13.2%	16.7%	26.8%	18.6%	12.1%		
		At t	his school,	there is a t	eacher, sc	hool couns	elor,		
	Student	0	r some oth	er adult I c	an go to if	I need hel	р.	4.92	-0.19
	Student	1,052	803	1,094	3,168	4,762	10,232	4.92	-0.19
Students can go to adult		5.0%	3.8%	5.2%	15.0%	22.6%	48.5%		
for help		At my ch	ild's schoo	l, there is a	teacher, s	chool coun	selor, or		
		some	other adul	t my child	can go to i	f they need	l help.	T 0.5	
	Family	142	116	101	386	1,257	3,368	5.35	0.21
		2.6%	2.2%	1.9%	7.2%	23.4%	62.7%		
		All stud	lents are tr	eated fairly	y by the ad	lults at thi	s school.		
	Student	2,054	1,737	3,124	3,747	5,655	4,210	4.06	-0.49
		10.0%	8.5%	15.2%	18.3%	27.5%	20.5%		
		Мус	hild is trea	ıted fairly b	y the adu	lts at the s	chool.		
All students	Family	142	124	196	363	1,732	2,692	5.19	-0.04
treated fairly		2.7%	2.4%	3.7%	6.9%	33.0%	51.3%		
		All stud	ents are tr	eated fairly	by the ad	ults at this	s school/		
				in our d	ivision.			404	
	Staff	85	149	283	389	1,580	1,510	4.94	-0.22
		2.1%	3.7%	7.1%	9.7%	39.5%	37.8%		

Student	4.10	Family	4.85	Staff	4.57
2021 Change	-0.38		0.07		-0.24
		% Disagree	% Agree		
	42.6%			57.4%	
14.0%			86.0%		
14.0%			60. U%		
6.7%		•	93.3%		
3	33.7%		66	.3%	
8.8%			91.2%		
12.9%			87.1%		

	CORNERSTONE AVERAGES											
Student	4.10	Family	4.85	Staff	4.57							
2021 Change	-0.38		0.07		-0.24							
		% Disagree	% Agree									

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		I k	now what 1	will happen	if I break	a school r	ule.		
	Student	515	552	1,052	2,943	5,856	10,062	5.06	-0.12
		2.5%	2.6%	5.0%	14.0%	27.9%	48.0%		
		1	My child's s	school teach	es studen	ts about th	ıe		
Knowing	Family			5.17	-0.01				
consequences of breaking	raility	162	136	164	400	1,533	2,667	3.17	-0.01
rules		3.2%	2.7%	3.2%	7.9%	30.3%	52.7%		
				aches/our					
	Staff	abo	out the cons	sequences f	or breakin	g school ri	ıles.	4.51	-0.46
	Jun	185	322	359	698	1,317	1,135	7.51	0.10
		4.6%	8.0%	8.9%	17.4%	32.8%	28.3%		
		I feel	safe being	with the otl	ner studen	its at this s	school.		
	Student	1270	1294	2,395	4,520	6,715	4,623	4.34	NA
		6.1%	6.2%	11.5%	21.7%	32.3%	22.2%		
Students feel		My ch	ild feels sa	fe being wi	th other st	tudents at	school.		
safe around	Family	173	157	246	515	1,753	2,368	5.04	NA
other students		3.3%	3.0%	4.7%	9.9%	33.6%	45.4%		
Judento				nts feel safe	•				
	Staff		othe	er students	at this scl	rool.		4.79	NA
	Juli	74	147	288	491	1,727	1,016	4.73	''A
		2.0%	3.9%	7.7%	13.1%	46.1%	27.1%		



CORNERSTONE AVERAGES

		PRNERSTON	IE AVERAC	JES	
Student	4.10	Family	4.85	Staff	4.5
2021 Change	-0.38		0.07		-0.2
		% Disagree	% Agree		
10.5%			89.5%		
13.6%			86.4%		
0.29			00.7%		
9.3%			90.7%		
17.8%			82.2%		
17.0%			02.2%		
13.3%			86.7%		
14.0%			86.0%		
23.9%			76.1%		

68.2%

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
				's school bu					
School and grounds are	Family		are	welcoming	and invit	ing.		5.08	NA.
welcoming	· annity	149	172	222	481	1,665	2,458	3.00	I III
		2.9%	3.3%	4.3%	9.3%	32.3%	47.8%		
			•	hild's schoo	-				
	Family			p socially o		•		4.86	0.13
School		187	232	278	715	1,719	2,002	2.00	
supports social and		3.6%	4.5%	5.4%	13.9%	33.5%	39.0%		
emotional				helps/our			3		
development	Staff			p socially o		•		4.93	-0.21
		68	106	207	704	1,597	1,429		
		1.7%	2.6%	5.0%	17.1%	38.8%	34.8%		
		My chile	d's school p	laces a pric	_	-	tudents'		
	Family	0.05	005	mental hea			4.045	4.67	0.18
		267	237	318	719	1,459	1,617		
Priority on mental health		5.8%	5.1%	6.9%	15.6%	31.6%	35.0%		
mental neath		Our schools place a priority on addressing students' mental health needs.							
	Staff	94	stua 157	291	и пе ан п 763		1 202	4.78	-0.21
			3.9%	7.1%		1,486 36.5%	1,283		
		2.3%			18.7%		31.5%		
Mental health		1 Jeei prep		pport stude behavior sı			tai neaitn		
and behavioral	Staff	86	198	251	794	1.472	1.012	4.68	-0.12
support		2.3%	5.2%	6.6%	20.8%	38.6%	26.5%		
			0.270	regularly d					
Discussion of				ds or gaps l					
student conduct data	Staff	192	296	337	616	1.024	982	4.43	-0.11
conduct data		5.6%	8.6%	9.8%	17.9%	29.7%	28.5%		
Support for		0.0.0							
implementing	At this school, we receive the support we need to implement the student behavior program.								
student behavior	Staff	194	298	369	755	1,087	819	4.33	-0.42
program		5.5%	8.5%	10.5%	21.4%	30.9%	23.3%		
			The rules t	for behavio	r are appli	ied equally			
Rules for				onsistently				4.40	0.45
behavior are consistent	Staff	338	369	516	629	1,092	904	4.16	-0.49
		8.8%	9.6%	13.4%	16.3%	28.4%	23.5%		

31.8%

9.0%

13.4%

22.9%

13.4%

27.1%

14.2%

							_				CC	INITERS TO I	IL VALIVA	JLJ	
		SAFE	TY A	ND V	VELL	.NES	S			Student	4.10	Family	4.85	Staff	4
										2021 Change	-0.38		0.07		
		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change			% Disagree	% Agree		
							body or thi								
	bull	ying includ	les repeated	lly hitting, soring tabi	punching,	, pushing/	shoving, kic one's things	king, spit	ting,						
	,	ripping, cr	mei mei	an/rude ha	ng or brea ind gestur	es on purp	one s inings ose.	or mukin	ig						
		Ph	ysical bully	•											
	Student	3,224	2,503	3,826	2,580	4,487	3,070	3.60	NA		48.5%			51.5%	
Physical bullying is not		16.4%	12.7%	19.4%	13.1%	22.8%	15.6%								_
a problem		Ph	ysical bully	ing is <u>not</u> a	problem a	at this sch	ool.								
	Family	424	301	671	347	1,140	1,232	4.26	NA	33.	9%		66	.1%	
		10.3%	7.3%	16.3%	8.4%	27.7%	29.9%								
		Ph	ysical bully	ing is <u>not</u> a	problem o	at this scho	ool.								
	Staff	169	290	596	428	1,232	920	4.38	NA	29.0%	,		71.0	%	
		4.6%	8.0%	16.4%	11.8%	33.9%	25.3%								
							igs about so								
	bull	yıng ınclu		aly teasing, n, or insult			ting, threat	ening to c	ause						
		v	erbal bullyi												
	Student	4,369	4,013	4,572	2,607	2,735	1,604	3.01	NA		65	.1%		34.9)%
Verbal		22.0%	20.2%	23.0%	13.1%	13.7%	8.1%								_
bullying is not a problem		v	erbal bullyi	ing is <u>not</u> a	problem a	t this scho	ol.								
a problem	Family	565	415	837	402	1,083	938	3.90	NA		42.9%			57.1%	
		13.3%	9.8%	19.7%	9.5%	25.5%	22.1%								_
		V	erbal bullyi	ing is <u>not</u> a	problem a	t this scho	ol.								
	Staff	383	506	851	444	959	491	3.71	NA		47.9%			52.1%	
		10.5%	13.9%	23.4%	12.2%	26.4%	13.5%								
							s relationsh								
							ne out on p								
							urpose, spr eone in pub								
		1	ocial bullyi												
	Student	3,602	3,484	4,479	2,725	2,939	2,087	3.22	NA		59.9	%		40.1%	
		18.6%	18.0%	23.2%	14.1%	15.2%	10.8%								_
Social bullying	5	S	ocial bullyi	ng is <u>not</u> a	problem a		ol.								
is not a	Family	498	380	740	379	1,042	1,012	4.02	NA	3	9.9%			60.1%	
problem		12.3%	9.4%	18.3%	9.4%	25.7%	25.0%								
		S	ocial bullyi	ng is <u>not</u> a	problem a	t this scho	ol.								
	Staff	317	472	803	469	953	499	3.79	NA		45.3%			54.7%	

CORNERSTONE AVERAGES

4.57 -0.24

Completely Mostly Slightly Slightly Mostly Completely Disagree (2) Disagree (3) Agree (4) Agree (5) Agree (6) Average Change

Cyberbullying is bullying that takes place using technology (cell phones, computers, tablets, social media, text/SMS, forums, apps, gaming, etc.). Cyberbullying includes sending, posting, or sharing negative, harmful, false or mean content about someone else. It can include sharing personal or private information or photos about someone causing embarrassment or humiliation.

			cuu	sing embai	russment (or numinal	wi.				
		C	Cyberbullyi	ng is <u>not</u> a	problem a	t this schoo	l.				
	Student	2,903	2,509	3,613	2,638	3,280	3,551	3.62	NA		
		15.7%	13.6%	19.5%	14.3%	17.7%	19.2%				
Cyberbullying		C	Cyberbullying is <u>not</u> a problem at this school.								
is not a	Family	336	240	413	250	770	1,403	4.49	NA		
problem		9.8%	7.0%	12.1%	7.3%	22.6%	41.1%				
		C	Yyberbullyi	ng is <u>not</u> a	problem a	t this schoo	l.				
	Staff	298	397	541	285	726	674	3.95	NA		
		10.2%	13.6%	18.5%	9.8%	24.9%	23.1%				
		Studen	ts try to st	op bullying	when the	y see it hap	pening.				
	Student	2757	3102	3,491	4,343	3,158	1,611	3.37	NA		
Student response to		14.9%	16.8%	18.9%	23.5%	17.1%	8.7%				
bullying		Studen	ts try to st	op bullying	when the	y see it hap	pening.				
	Staff	110	322	481	999	984	277	4.03	NA		
		3.5%	10.1%	15.2%	31.5%	31.0%	8.7%				
		If I tell (is bullying	me, the				
	Student			t will do so	•	-		4.53	NA		
		1,068	1,070	1,801	3,834	5,317	5,993	4.00			
Staff response		5.6%	5.6%	9.4%	20.1%	27.9%	31.4%				
to bullying				taff make i							
	Staff	40		bullying i			4.050	5.26	NA		
		48	60	125	380	1,130	1,958				
		1.3%	1.6%	3.4%	10.3%	30.5%	52.9%				

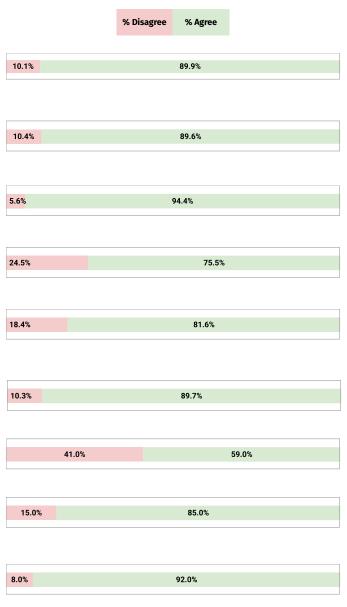
Student	4.10	Family	4.85	Staff	4.57
2021 Change	-0.38		0.07		-0.24
		% Disagree	% Agree		
	48.8%			51.2%	
29.0%			71.09	6	
	42.3%			57.7%	
	50.6%			49.4%	
28.8%			71.29	6	
20.6%			79.4%		
6.3%		9	93.7%		



Occurring from the cumulative impact of exposure to core curricula, electives and life-skill development opportunities, and that prepares students to reach their potential.

Student		Family	4.87	Staff	5.03
2021 Change	0.01		0.08		-0.02

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		A		is school h			s		
	Student			for student	learning.			4.89	-0.08
	Student	466	457	1,077	3,567	7,329	6,851	4.00	-0.08
		2.4%	2.3%	5.5%	18.1%	37.1%	34.7%		
High expectations		A							
for	Family		•	or my child	•	•		5.02	-0.04
student		134	152	230	572	1,744	2,120		
learning		2.7%	3.1%	4.6%	11.6%	35.2%	42.8%		
			33	iis school/i ectations fo					
	Staff	42	76	108		•	1.012	5.22	-0.11
		1.0%	76 1.9%	2.7%	399 9.9%	1,505 37.2%	1,912 47.3%		
	Student		•	I learn in a	•			4 22	NTA
	Student	1,167	1,250	2,435	4,904	5,406	4,642	4.32	NA
		5.9%	6.3%	12.3%	24.8%	27.3%	23.4%		
Deeper		My child's school provides learning experiences in and out of the classroom.							
learning:	Family	178	285	442	850	1.447	1,714	4.68	NA
Anytime and anywhere		3.6%	5.8%	9.0%	17.3%	29.4%	34.9%		
unymnere		0.0.0					0 -10 1 0		
		Our school provides/our schools provide learning experiences in and out of the classroom.							
	Staff	43	115	231	682	1,325	1,381	4.93	NA
		1.1%	3.0%	6.1%	18.1%	35.1%	36.6%		
			What I lear	rn in school	is related	to real life			
	Student	2,444	2,616	3,162	4,771	4,089	2,958	3.71	-0.05
		12.2%	13.1%	15.8%	23.8%	20.4%	14.8%		
		Mγ	child's sc	hool provid	es learnin	g experien	ces		
Deeper	F*1			ire connecti				4.54	
learning: Authentic and	Family	168	207	354	955	1,597	1,572	4.71	0.00
Authentic and connected		3.5%	4.3%	7.3%	19.7%	32.9%	32.4%		
				provides/sc					
	Staff	experiences that are connected with real life.					fe.	4.97	-0.14
	Juli	37	83	183	685	1,473	1,330	4.37	0.14
		1.0%	2.2%	4.8%	18.1%	38.9%	35.1%		



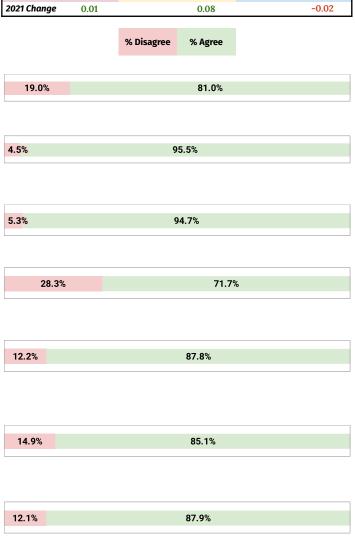
Student	4.32	Family	4.87	Staff	5.03
2021 Change	0.01		0.08		-0.02

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
				learn in scl	-				
	Student		more	e a part of n	пу сотти	inity.		3.67	-0.07
		2,341	2,259	3,269	5,335	3,825	2,343	5.07	0.07
		12.1%	11.7%	16.9%	27.5%	19.7%	12.1%		
Deeper		My chil							
learning:		students feel more a part of the community.							0.04
Community	Family	191	235	398	965	1,427	1,424	4.61	0.04
supported		4.1%	5.1%	8.6%	20.8%	30.8%	30.7%		
		Our schoo	l provides/	schools pro	vide learn	ing experi	ences that		
	St-ff	help students feel more a part of the community.						4.75	0.20
	Staff	49	127	271	862	1,356	1,051	4.75	-0.20
		1.3%	3.4%	7.3%	23.2%	36.5%	28.3%		
		I h	ave contro	l of my own	learning	at this sch	ool.		
	Student	2,115	1,912	2,776	4,460	4,449	3,751	3.95	-0.07
		10.9%	9.8%	14.3%	22.9%	22.9%	19.3%		
		Му	child's scl	hool provide	es learning	g experien	ces		
Deeper	Family	that	promote st	udent owne	ership ove	r their lear	ning.	4.80	-0.04
learning: Student	ramity	148	189	270	828	1,650	1,602	4.80	-0.04
owned		3.2%	4.0%	5.8%	17.7%	35.2%	34.2%		
				schools pro					
	Staff	pr	omote stud	lent owners	hip over t	heir learni	ng.	4 02	-0.12
	Jan	54	121	223	725	1,471	1,131	4.83	-0.12
		1.4%	3.2%	6.0%	19.5%	39.5%	30.4%		

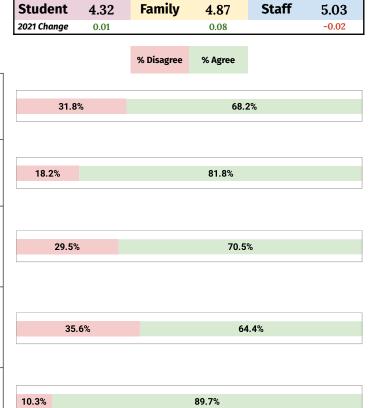


CORNERSTONE AVERAGES Student 4.32 Family 4.87 Staff 5.03 2021 Change 0.01 0.08 -0.02

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
				this school					
	Student		to	come to sch	ool every d	•		4.60	-0.01
	ota a on t	988	927	1,759	3,775	5,554	6,359	4.00	0.01
		5.1%	4.8%	9.1%	19.5%	28.7%	32.8%		
		My child's school encourages students to attend school every day.							
Encouragement	Family				•	•		5.53	-0.01
to attend school		86	64	70	215	955	3,505	0.00	
		1.8%	1.3%	1.4%	4.4%	19.5%	71.6%		
				ool/school					
	Staff			ts to attend				5.36	-0.01
		44	61	108	340	1,080	2,377		
		1.1%	1.5%	2.7%	8.5%	26.9%	59.3%		
Career				en a career		` '			
assessment and	sment	0.110		un plannin		•	T 440	4.22	-0.01
planning		2,116	1,222	1,736	3,790	3,603	5,446		
		11.8%	6.8%	9.7%	21.2%	20.1%	30.4%		
				r-focused cl 1g, family at					
	Student	Dustrics		e me for a co			toncip	4.87	-0.01
	ota a on t	507	526	920	3.136	4.449	6,431	4.07	0.01
		3.2%	3.3%	5.8%	19.6%	27.9%	40.3%		
		I am awa	re of career	-focused clo	sses (like t	echnology e	ducation.		
Awareness of				amily and c					
career-focused	Family	a	vailable to	students in	middle and	l high schoo	ol.	4.88	-0.01
classes		198	155	171	461	909	1,634		
		5.6%	4.4%	4.8%	13.1%	25.8%	46.3%		
				-focused cla					
				amily and c					
	Staff			students in		U		5.00	-0.01
		96	131	137	395	802	1,450		
		3.2%	4.4%	4.5%	13.1%	26.6%	48.2%		

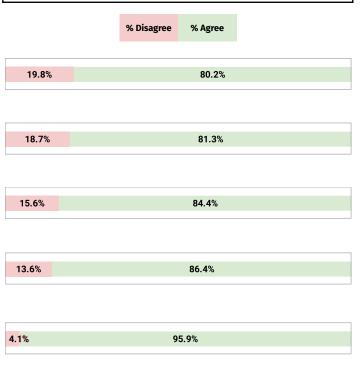


		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		I am awa	re of opport	tunities pro	vided thro	igh my scho	ol for job		
	Student (HS	shad	lowing, exte	ernships/in	ternships,	and mentor	ring.	4.00	NA NA
Awareness of	only)	795	840	1,007	2,054	2,185	1,435	4.00	NA
Career Learning Experiences		9.6%	10.1%	12.1%	24.7%	26.3%	17.3%		
		Our sch							
Experiences	Staff (HS		externshi	ips/internsl	nips, and n	rentoring.		4.54	NA
	only)	14	45	49	148	176	162	4.34	NA
		2.4%	7.6%	8.2%	24.9%	29.6%	27.3%		
			I have ta	ken advanta	ge of oppo	rtunities			
Participation in Career	Student	ľ		rough my scl			Ι,		
Learning	(HS only)			ps/internsh	•	·		4.03	NA
Experiences	Only,	389	444	740	1,632	1,284	845		
		7.3%	8.3%	13.9%	30.6%	24.1%	15.8%		
			, ,	y my child's					
		prer		r college and early as elem			rting		
Informed	Family	485	352	473	571	779	1017	4.05	0.00
about college									
and career		13.2%	9.6%	12.9%	15.5%	21.2%	27.7%		
pathways			,	r schools, st	<i>JJ</i> I	-	,		
	staff future by exposing them to college and career opportu			1.056	4.86	-0.06			
		1.9%	3.4%	5.0%	21.5%	33.5%	34.8%		
		1.970	3.470	3.070	41.370	33.370	34.070		



Student	4.32	Family	4.87	Staff	5.03
2021 Change	0.01		0.08		-0.02

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	
			0 0	dults at my						
	Student	(e.g. a	dvanced, gi	fted, honors,	AP, IB, or	dual enroll	ment).	4.52	-0.14	
Face was demand	Student	1,154	914	1,585	3,976	5,208	5,599	4.32	-0.14	
Encouragement to take		6.3%	5.0%	8.6%	21.6%	28.2%	30.4%			
advanced courses		My child is encouraged by school staff to take advanced courses								
Courses	Family	(e.g. a	dvanced, gi	fted, honors,	AP, IB, or	dual enroll	ment).	4.75	0.00	
	ramity	258	182	224	464	837	1,591	4./5	-0.02	
		7.3%	5.1%	6.3%	13.0%	23.5%	44.7%			
		Th	is year, my	teachers ha	ve helped r	ne develop 1	ny			
	Student			critical thin	king skills	•		4.58	0.08	
	Student	737	785	1,475	4,694	6,792	4,790	4.30	0.08	
		3.8%	4.1%	7.7%	24.4%	35.2%	24.9%			
		This yea		's teachers h			y child's			
6Cs: Critical	Family			critical thin	king skills	•		4.83	0.20	
thinking	lamity	167	189	286	791	1,505	1,792	4.00	0.20	
		3.5%	4.0%	6.0%	16.7%	31.8%	37.9%			
		This yea	•	orked/our s			develop			
	Staff		stud	ents' critical	thinking s	skills.		5 22	0.21	
	Staff	25	47	75	423	1,397	1,631	5.23	0.21	
		0.7%	1.3%	2.1%	11.8%	38.8%	45.3%			

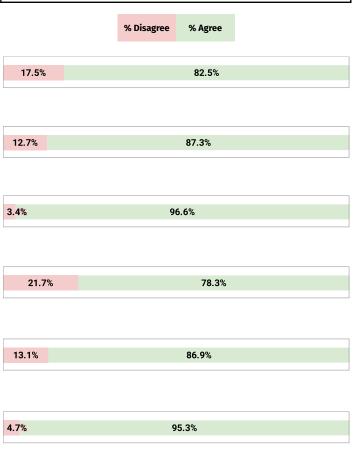


Student	4.32	Family	4.87	Staff	5.03
2021 Change	0.01		0.08		-0.02
		% Disagree	% Agree		
17.3%			82.7%		
11.6%			88.4%		
3.6%		90	6.4%		
21.2%			78.8%		
12.6%			87.4%		
12.5.0			571.70		
			7.4%		

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		This	year, my 1	teachers ha	-	me develop	my		
	Student			collaborat	ion skills.			4.47	0.30
	Student	805	842	1,652	5,223	6,366	4,166	4.47	0.30
		4.2%	4.4%	8.7%	27.4%	33.4%	21.9%		
			This year,	my child's	teachers h	ave helped	Į.		
6Cs:		develop my child's collaboration skills.							0 114
Collaboration	Family	143	150	247	761	1,547	1,796	4.90	0.51
		3.1%	3.2%	5.3%	16.4%	33.3%	38.7%		
		This	year, I ha	ve worked/	our school	ls have wo	rked		
		to develop students' collaboration skills.						= 00	
	Staff	23	33	74	467	1,251	1,720	5.26	0.78
		0.6%	0.9%	2.1%	13.1%	35.1%	48.2%		
		This	year, my 1	teachers ha	ve helped	me develop	my		
	Student			communica	ıtion skills	.		4.36	0.23
	Student	1,139	1,042	1,880	5,066	5,845	4,218	4.30	0.23
		5.9%	5.4%	9.8%	26.4%	30.5%	22.0%		
		This year	, my child'	s teachers h	ave helpe	d develop r	ny child's		
6Cs: Communication	F*h			communica	ıtion skills	.		4.00	0.00
Communication	Family	160	159	278	757	1,436	1,932	4.89	0.28
		3.4%	3.4%	5.9%	16.0%	30.4%	40.9%		
		This	year, I hav	e worked/o	ur schools	have worl	ked to		
	Staff		develop s	tudents' co	mmunicat	ion skills.		E 42	0.27
	Slall	21	26	50	290	1,201	2,081	5.42	0.47
		0.6%	0.7%	1.4%	7.9%	32.7%	56.7%		

CORNERSTONE AVERAGES										
4.32	Family	4.87	Staff	5.03						
0.01		0.08		-0.02						
	4.32	4.32 Family	4.32 Family 4.87	4.32 Family 4.87 Staff						

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		Th		y teachers h creative th			ор		
	Student	856	ту 841	1,654	5,062	6,142	4,639	4.50	0.06
			-	,	,	,	′		
		4.5%	4.4%	8.6%	26.4%	32.0%	24.2%		
		1 nis year		s teachers h reative thir	-	-	ny cnua s		
6Cs: Creativity	Family	162	170	267	810	1.480	1.818	4.85	0.22
		3.4%	3.6%	5.7%	17.2%	31.4%	38.6%		
		0,11,0							
	Staff			ve worked/ students' cr					
		19	29	75	509	1.394	1,552	5.20	0.19
		0.5%	0.8%	2.1%	14.2%	39.0%	43.4%		
		0.070					10.170		
		This year, my teachers have helped me develop my citizenship skills.							
	Student	989	1,017	2,011	5,320	5,478	3,736	4.32	0.14
		5.3%	5.5%	10.8%	28.7%	29.5%	20.1%		
			This year,	my child's	teachers h	ave helped	!		
6Cs:			develop	my child's	citizenshi	ip skills.		4.05	
Citizenship	Family	177	147	260	754	1,402	1,732	4.85	0.28
		4.0%	3.3%	5.8%	16.9%	31.4%	38.7%		
		Thi	s year, I ha	ve worked/	our schoo	ls have wo	rked		
	Staff		to devel	op students	' citizensh	ip skills.		5.19	0.22
	Stail	27	38	102	538	1,211	1,654	5.19	0.22
		0.8%	1.1%	2.9%	15.1%	33.9%	46.3%		

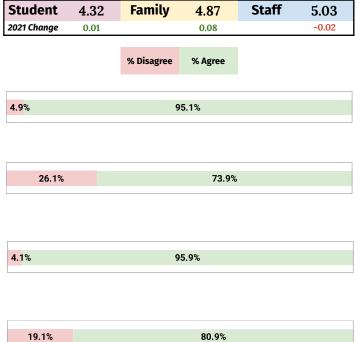


Student	4.32	Family	4.87	Staff	5.03
2021 Change	0.01		0.08		-0.02

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		7		ıy teachers h			ρ		
	Student		the	e quality of 1	my charact			4.24	0.13
		1,346	1,130	2,031	5,033	5,277	3,786	1,21	0.20
		7.2%	6.1%	10.9%	27.1%	28.4%	20.4%		
		Th	is year, my	child's teac	hers have h	ielped deve	lop		
6Cs: Quality	Family		the qu	iality of my	child's cha	racter.		4.79	0.23
character	raility	198	182	286	787	1,418	1,729	4.79	0.23
		4.3%	4.0%	6.2%	17.1%	30.8%	37.6%		
		This year,	I have wor	ked/our sch	ools have 1	vorked to d	evelop the		
	Staff		quality	of my/our s	tudents' ch	aracter.		5.40	0.18
	Stall	21	25	59	311	1,194	2,062	5.40	0.18
		0.6%	0.7%	1.6%	8.5%	32.5%	56.2%		
			I am satis	fied with the	e rigor and	quality of			
Satisfaction			edu	cation at my	y child's scl	rool.			
with rigor and quality of	Family	231	221	315	599	1,755	1,845	4.80	0.03
education									
		4.7%	4.5%	6.3%	12.1%	35.3%	37.2%		
Teachers are		I believe 1	my child's t	eachers are	effective ar	nd qualified	l to teach.		
effective and	Family	90	107	231	396	1,452	2,633	5.22	-0.07
qualified		1.8%	2.2%	4.7%	8.1%	29.6%	53.6%		
		Ιı	eceive mat	erials about	academic 1	programs in	ı a		
Materials in understandable	Family			language I u	ınderstand	•		5.50	-0.09
language	raility	131	74	87	242	642	3,522	5.50	-0.09
		2.8%	1.6%	1.9%	5.2%	13.7%	75.0%		



		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
Technologies support	Staff		,	ur schools h leeper stude				5.23	-0.03
deeper learning	Stair	36 1.0%	56 1.6%	86 2.4%	396 11.0%	1,328 36.8%	1,707 47.3%	3,23	-0.03
Relevant				essional de nt to the w	-			404	
professional development	Staff	205 5.4%	399 10.5%	387 10.2%	846 22.3%	1,195 31.5%	758 20.0%	4.24	-0.39
Use of		I/school :		variety of a performan					
data to support	Staff	200		udent acad	•		1.000	5.30	-0.01
growth		26 0.8%	38 1.2%	68 2.1%	300 9.2%	1,182 36.4%	1,633 50.3%		
Support for		I receive		ional devel nt the divis	-		I need to		
mplementing K-12 literacy	Staff	140	187	218	526	986	801	4.55	NA
plan		4.9%	6.5%	7.6%	18.4%	34.5%	28.0%		





Collective effort of all stakeholders to reduce disparities among students from varying demographics and backgrounds through engaging, meaningful and relevant experiences.

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		The adu		school unde		-	onsive to		
	Student		students'	different cı	ıltural bac	kgrounds.		4.61	-0.40
	Student	766	784	1,544	3,875	5,358	5,389	4.01	-0.40
		4.3%	4.4%	8.7%	21.9%	30.2%	30.4%		
		l	•	ld's school 1			-		
Understand	Family		to students	s' different (cultural bo	ackgrounds	3.	5.12	-0.03
and appreciate different	ramity	122	77	155	340	1,137	1,793	3.12	-0.03
cultures		3.4%	2.1%	4.3%	9.4%	31.4%	49.5%		
		Th	e adults at	this school	/in our sc	hool divisi	ion		
		1		l and are re	-		;		
	Staff		diffe	rent cultur	al backgro	unds.		5.02	-0.11
		50	79	185	531	1,666	1,421		
		1.3%	2.0%	4.7%	13.5%	42.4%	36.1%		
				at this scho					
		а	-	ualities, cha			fs		
	Student		that	make them	•	are.		4.40	-0.08
		967	1,038	1,964	4,437	4,699	4,647		
		5.4%	5.8%	11.1%	25.0%	26.5%	26.2%		
Students learn				helps my ch		-			
about what makes	Family			r beliefs the			ey are.	4.87	0.16
them who		189	161	225	561	1,185	1,714	4.07	0.10
they are		4.7%	4.0%	5.6%	13.9%	29.4%	42.5%		
				lps/our sch					
		a		ualities, ch			fs		
	Staff			make them	•			5.01	-0.04
		33	68	160	639	1,358	1,315		
		0.9%	1.9%	4.5%	17.9%	38.0%	36.8%		

Student	4.50	Family	4.95	Staff	5.06
2021 Change	-0.01		0.01		0.04
		% Disagree	% Agree		
17.5%			82.5%		
9.8%			90.2%		
8.0%			92.0%		
22.4%			77.6%		
14.3%			85.7%		
7.3%			92.7%		

										2021 Change	-0.01		
		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change			% Disagree	
				school do no than stude		•							
	Student	1,542	1,192	2,015	3,101	4,045	, 5,598	4.36	-0.28	27.1%			
		8.8%	6.8%	11.5%	17.7%	23.1%	32.0%						
		0.0.0		hild's schoo	111170								
Student				itly than st						14.7%			
groups are not treated	Family	200	107	204	244	877	1,834	5.02	-0.05	1 111 12			
differently		5.8%	3.1%	5.9%	7.0%	25.3%	52.9%						
		Th	e adults at	this school	/in our so	chool divisi	ion						
		do n		udents of o			than						
	Staff			udents of ar	U	•		5.00	-0.03	12.9%			8
		124	108	261	364	1,244	1,712						
		3.3%	2.8%	6.8%	9.5%	32.6%	44.9%						
		My		vides oppor			late						
	Student	1.011	<i>u</i> .	nal experie	•		0.004	4.27	-0.04	23.8%			
Opportunities		1,011 5.7%	1,197 6.7%	2,021	4,982	4,838	3,694						
to apply personal				11.4% ovides oppo	28.1%	27.3%	20.8%						
experiences		"	-		•	•							
	Family	130	110	208	726		1,566	4.90	0.04	10.9%			89
		3.2%	2.7%	5.1%	17.7%	33.1%	38.2%						
		My schoo	l helps me	develop pos	sitive attit	udes towa	rds people						
	Student		wh	10 are differ	ent from	me.		4 55	0.25	17.8%			
Promotion of	Student	860	771	1,564	4,330	5,300	5,127	4.55	-0.25	17.0%			
positive attitudes		4.8%	4.3%	8.7%	24.1%	29.5%	28.6%						
towards		My chi											
different people							;	= 4.4		7 50			00
F F	Family	112	wnc 77	110 208 726 1,356 1,566 2.7% 5.1% 17.7% 33.1% 38.2% 2ps me develop positive attitudes towards people who are different from me. 271 1,564 4,330 5,300 5,127 2.3% 8.7% 24.1% 29.5% 28.6% school provides opportunities for my child to elop positive attitudes towards people who are different from them. 5.14 0.03									
		2.7%	1.9%	122 3.0%	509 12.3%	1,301 31.5%	2,013 48.7%			27.1% 14.7% 12.9% 8 10.9% 8 17.8%			
		1 // /0	1.77/0	.).U/0	17) 70	.)1)/0	40.770						

CORNERSTONE AVERAGES

4.95

Staff

5.06

Family

Student 4.50

Juaciic	7.50	· annity	4.00	Juii	3.00						
2021 Change	-0.01		0.01		0.04						
		% Disagree	% Agree								
 -0:		72.0%									
27.1%		72.9%									
14.7%			85.3%								
1-7.770			00.0%								
12.9%			87.1%								
12.5%			67.1%								
23.8%			76.2%								
10.9%			89.1%								
17.8%			82.2%								
17.0%			02.2/0								
7.5%			92.5%								

		•								2021 Change	-0.01		0.01	0.04
		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change			% Disagree	% Agree	
		My sc		naterials (s		-								
			•	l handouts)						19.3%			80.7%	
	Student		33	rent cultur	U			4.58	0.60					
		858	924	1,692	4,006	4,623	5,940							
		4.8%	5.1%	9.4%	22.2%	25.6%	32.9%							
Materials				ool uses ma										
teach about		resources,		idouts) that			t different			9.0%			91.0%	
different	Family			cultural ba	•			5.09	0.45					
cultural backgrounds		111	87	148	511	1,139	1,843							
3		2.9%	2.3%	3.9%	13.3%	29.7%	48.0%							
		II .	,	r schools us		`								
		resourc		nd handout			ts about							
	Staff		•••	rent cultur	•			5.06	0.33	7.1%			92.9%	
		32	69	145	579	1,246	1,414							
		0.9%	2.0%	4.2%	16.6%	35.8%	40.6%							
				s students		-								
	Student	1		om differen		ŭ		4.67	0.13	15.50				
		678	720	1,307	4,026	5,201	5,714	2.07		15.3%			84.7%	
		3.8%	4.1%	7.4%	22.8%	29.5%	32.4%							
Teaching		M	•	chool teach			he							
about				plishment						7.20			00.70	
accomplish- ments	Family		•	rent cultur	Ū			5.14	0.18	7.3%			92.7%	
of different		97	64	124	536	1,200	1,900							
cultures		2.5%	1.6%	3.2%	13.7%	30.6%	48.5%							
		Our		ches/school										
				hments of p				.		5.7%			94.3%	
	Staff	27		cultural ba	•		1.045	5.17	0.17	J. 7 /6			74.3%	
		27	52	128	515	1,268	1,645							
		0.7%	1.4%	3.5%	14.2%	34.9%	45.3%							

CORNERSTONE AVERAGES

4.95

Staff

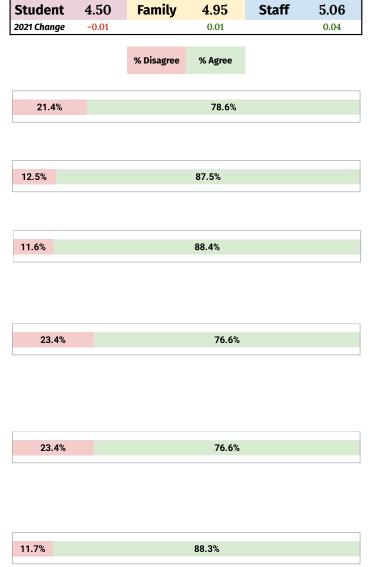
5.06

Family

Student

4.50

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
				s students to criences affe		•			
	Student	963	953	1.812	4.380	4.864	4,460	4.41	0.03
		5.5%	5.5%	10.4%	25.1%	27.9%	25.6%		
		0.0.0		ches my chil					
eaching bout				eriences affe					
ınderstanding	Family	133	113	193	555	1,117	1,413	4.89	0.16
lifferent packgrounds		3.8%	3.2%	5.5%	15.7%	31.7%	40.1%		
Jackgrounds		Our schoo	ol teaches/s	schools teach	ı students	to understa	ınd how a		
				ground and					
	Staff			thoughts an	d opinions	•		4.80	-0.01
		54	89	244	719	1,204	1,024		
		1.6%	2.7%	7.3%	21.6%	36.1%	30.7%		
	Student	programs	such as Int oung Schol Advano	chool encour ernational E ar Academy, ced Career E	Baccalaure high schood ducation C	ate, the mid ol specialty Centers,	ldle school	4.36	-0.01
			and	Advanced Co	ollege Acad	lemy.			
incouragement		1,246	1,038	1,574	3,878	4,219	4,546		
o enroll in		7.6%	6.3%	9.5%	23.5%	25.6%	27.5%		
specialized programs		programs	such as Int oung Schol	aged by scho ernational E ar Academy,	Baccalaure high scho	ate, the mid ol specialty	ldle school		
	Family			ced Career E				4.46	-0.05
		157	89	Advanced Co	ине де Ас ии 263	иету. 407	549		
		9.9%	5.6%	7.9%	263 16.5%	25.6%	34.5%		
		9.970					34.3%		
School				l's school em chool and cl					
orocesses	Family			e needs of di				4.96	0.17
support diverse groups		144	87	169	460	1,058	1,502	1.00	0.17
5 a po		4.2%	2.5%	4.9%	13.5%	30.9%	43.9%		



	•	•								2021 Change
		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	
Students with disabilities			isabilities c	an take cha	llenging cl	asses and er				
supported to take	Family	39	18	23	54	92	99	4.35	-0.34	24.6
challenging courses		12.0%	5.5%	7.1%	16.6%	28.3%	30.5%			
Students with disabilities		M	so studen	ts with disa	ıbilities ca	n achieve	rts			
receive postsecondary	Family	33	11	20	43	85	92	4.45	-0.24	22.5%
support		11.6%	3.9%	7.0%	15.1%	29.9%	32.4%			
School understands		_					I			
needs of students with	Family	53	28	40	110	208	408	4.91	0.03	14.3%
disabilities		6.3%	3.3%	4.7%	13.0%	24.6%	48.2%			
Parent is satisfied with				,	-					
special education	Family	58	33	52	103	205	387	4.82	0.07	17.1%
services		6.9%					46.2%			
Parent feels valued as a			,							
member of IEP/504	Family	41	23	38	87	169	498	5.12	-0.03	11.9%
team		4.8%	2.7%	4.4%	10.2%	19.7%	58.2%			
Parent is satisfied with		I am sa					je (ESL)			
ESL	Family	8	4	5	18	39	110	5.21	-0.12	9.2%
services		4.3%	2.2%	2.7%	9.8%	21.2%	59.8%			
School		My child's			,	U	ners and is			
understands needs	Family	4	6	5	14	36	124	5.35	-0.11	7.9%
of ESL students		2.1%	3.2%	2.6%	7.4%	19.0%	65.6%			
ESL students										
supported to take	Disagree (1) Disagree (2) Disagree (3) Agree (4) Agree (5) Agree (6) Agree (6)									
challenging	raility	2	0.5	•		,	Agree (6) Average Change of Students enroll in 99 4.35 -0.34 24.6 25.5 21 2.5 22.5 22.5 22.5 22.5 22.5 22			
courses		- 404		0	0	0	1/			

5.4%

5.4%

0.0%

21.6%

CORNERSTONE AVERAGES

Student	4.50	Family	4.95	Staff	5.06
2021 Change	-0.01		0.01		0.04
		% Disagree	% Agree		
24.6%			75.4%		
22.5%			77.5%		
14.3%			85.7%		
17.1%			82.9%		
11.9%			88.1%		
11.9%			88.1%		
9.2%			90.8%		
7.00/			92.1%		
7.9%			92.1%		
10.09/			00.0%		
10.8%			89.2%		

45.9%

21.6%

Family

Staff

Staff

Staff

Parent feels

valued as

member of ESL team

Under-

students

to take

supported

challenging classes

Materials

multiple

languages

Staff share common

Research based

close achievement

gaps

practices to

understanding Staff

of diversity and equity

provided in

represented

4	. —								0.000					0.00
•	•								2021 Change	-0.01		0.01		0.04
	Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change			% Disagree	% Agree		
	I fe		d as a value			d's								
		En	glish Learn	er plan te	am.									
	9	6	7	14	36	103	5.12	-0.03	12.6%			87.4%		
	5.1%	3.4%	4.0%	8.0%	20.6%	58.9%								
	so stud students students) c	ents from a with disab can take ch rograms (e.	/schools pr underrepres vilities, Eng allenging c g., Advanced l courses, A	sented gro lish learnd lasses and d, Honors	ups (for exers, racially enroll in s level cours	cample, y diverse specialized	4.95	0.01	10.3%			89.7%		
	53	88	166	462 1,074	1,074	1,129								
	1.8%	3.0%	5.6%	15.5%	36.1%	38.0%								
			ool division											
		- 0	ms in mult	iple langu	ages for fa	milies.	4.90	-0.06	10.8%			89.2%		
	51	101	179	576	1,025	1,145	4.50	0.00						
	1.7%	3.3%	5.8%	18.7%	33.3%	37.2%								
	School		staff have of diversity			nding								
	59	114	200	519	1,522	1,372	4.97	-0.04	9.9%			90.1%		
	1.6%	3.0%	5.3%	13.7%	40.2%	36.2%								
	I feel p	repared to	implement	evidence-	based prac	tices to								
close academic and opportunity gaps.														
	38	86	159	554	1,288	1,059	4.93	0.03	8.9%			91.1%		
	1.2%	2.7%	5.0%	17.4%	40.5%	33.3%								
	1													

Student

4.50

CORNERSTONE AVERAGES

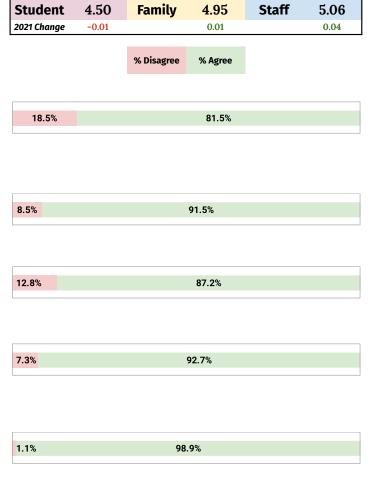
4.95

Family

Staff

5.06

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	
		I		school are	•	•	-			
		convei		out current			ts that			
	Student		stı	ıdents brinç	g up in cla	lss		4.55	NA	
Comfortable		784	836	1,615	3,959	5,457	4,873			
having difficult conversations		4.5%	4.8%	9.2%	22.6%	31.1%	27.8%			
with		I a	m comfort	able having	ons					
students		about current and historical events that								
	Staff		my:	students br	ing up in c	class.		5.10	0.12	
		56	77	154	380	1,230	1,482			
		1.7%	2.3%	4.6%	11.2%	36.4%	43.9%			
		The adu	The adults at this school are comfortable interacting with							
	students and families from different cultural background							4.00		
	Student	508	527	1,207	3,441	5,348	6,450	4.83	NA	
		2.9%	3.0%	6.9%	19.7%	30.6%	36.9%			
		Th	ble							
Comfortable				ng with stu		•				
interacting with	Family		from di	fferent cult	ural backg	rounds.		5.25	NA	
different		93	45	119	291	1,048	1,913			
cultures		2.7%	1.3%	3.4%	8.3%	29.9%	54.5%			
			I am c	omfortable	interactin	g with				
				idents and j						
	Staff		diffe	rent cultur	al backgro	unds.		5.62	0.00	
		14	14	17	135	1,062	2,768			
		0.3%	0.3%	0.4%	3.4%	26.5%	69.0%			





Building authentic, trusting connections that encourage collaboration and engagement among students, families, staff and communities.

Student	4.40	Family	4.92	Staff	4.97
2021 Change	-0.19		-0.08		-0.22
		% Disagree	% Agree		
12.2%			87.8%		
10.1%			89.9%		
3.4%		96	i.6%		
15.8%			84.2%		
<mark>4</mark> %		98.	.6%		
30.4%	6		69.6	%	

78.7%

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		Му		ps my pare			ted		
	Student		on r	ny grades a	nd test sc	ores.		4.96	-0.25
	Student	592	565	1,037	2,897	4,695	8,228	4.50	-0.23
		3.3%	3.1%	5.8%	16.1%	26.1%	45.7%		
Parents updated on		I am well	-informed	about the a	icademic _I	progress of	my child.		
academic	Family	127	141	183	447	1,257	2,307	5.13	-0.03
progress		2.8%	3.2%	4.1%	10.0%	28.2%	51.7%		
		P							
	Staff			academic	progress.			5.33	0.01
	Jun	18	33	61	285	1,241	1,646	3.33	0.01
		0.5%	1.0%	1.9%	8.7%	37.8%	50.1%		
		My teach	-	ie updated o	•		jress (i.e.,		
	Student		v	rades, test s	·	•		4.70	-0.22
Students		663	820	1,387	3,714	5,276	6,251	2.7.0	
updated on academic		3.7%	4.5%	7.7%	20.5%	29.1%	34.5%		
progress		I keep my students updated on their academic progress (i.e., grades, test scores, etc.).							
	Staff	7	Ū			•	1700	5.52	0.57
			6 0.2%	28	165 5.7%	920	1,760		
		0.2%		1.0% chool treat o		31.9%	61.0%		
		Studen	•	s of their ba			respect		
	Student	1,722	1,445	2.190	3.719	4.347	4,225	4.14	-0.29
		9.8%	8.2%	12.4%	21.1%	24.6%	23.9%		
		0.070	Studen	its at my ch			20,070		
Students				ier students					
treat other students	Family		regardless	s of their ba	ckground	or ability.		4.81	-0.17
with respect		202	123	287	419	1,136	1,474		
-		5.5%	3.4%	7.9%	11.5%	31.2%	40.5%		
		I .		hool/in our					
	Staff	with 1	respect reg	ardless of t	heir backg	ground or a	bility.	4.46	-0.42
	Juli	159	239	411	632	1,593	769	7.70	-0.42
		4.2%	6.3%	10.8%	16.6%	41.9%	20.2%		

21.3%

	4.40	Family		Staff	4.97
2021 Change	-0.19		-0.08		-0.22
		% Disagree	% Agree		
			_		
27.0%			73.0%	6	
9.2%			90.8%		
3.270			70.0 %		
37	7.6%		6	52.4%	
13.7%			86.3%		
29.79	%		70.0	10/	
29.7	•		70.3	76	
23.77			/0.3	17a	
				176	
19.4%			80.6%	76	
				76	
				76	
19.4%			80.6%	76	
19.4%			80.6%	76	
19.4%			80.6%	76	
19.4% 7.4%			80.6% 92.6%	76	
19.4% 7.4%			80.6% 92.6%	76	

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		I fee	l like I fit i	n with othe	er student	s at this sc	hool.		
Student fits	Student	1,680	1,229	1,872	3,971	4,818	4,145	4.21	-0.12
in with other		9.5%	6.9%	10.6%	22.4%	27.2%	23.4%		
students at		Му	child fits i	n with othe	r students	at this scl	hool.		
school	Family	104	99	198	494	1,537	1,909	5.07	-0.04
		2.4%	2.3%	4.6%	11.4%	35.4%	44.0%		
		Stude	nts at my s	chool respe	ct the adu	lts workin	g here.		
	Student	1,824	1,979	2,879	4,257	4,349	2,495	3.83	-0.60
		10.3%	11.1%	16.2%	23.9%	24.5%	14.0%		
			Student	s at my chi	ld's school	respect			
adults at school	F		th	e adults wo	orking the	re.		4.00	0.04
	Family	152	140	223	381	1,368	1,492	4.90	-0.24
		4.0%	3.7%	5.9%	10.1%	36.4%	39.7%		
			Students at this school/in our division						
	Staff	respect the adults working here.						4.14	-0.71
	Jun	254	381	518	665	1,539	531	4.14	-0.71
		6.5%	9.8%	13.3%	17.1%	39.6%	13.7%		
		Т		east one ad			ıt		
	Student			bout me an				4.63	0.06
		1,319	896	1,203	3,250	3,909	7,059	2.00	
		7.5%	5.1%	6.8%	18.4%	22.2%	40.0%		
		Ti		ults at my			re		
Adults care about students	Family	00	•	child and l	•		0.055	5.23	0.09
about students		82	96	136	508	1,059	2,357		
		1.9%	2.3%	3.2%	12.0%	25.0%	55.6%		
				re about the division ca			,		
	Staff	18	14	32	183	1,294	2,414	5.52	-0.11
		0.5%	0.4%	0.8%	4.6%	32.7%	61.0%		
			0,1,0	ny school li					
Adults		·		ions when			·		
involve students in	Student	1,079	1,049	1.818	4,406	5,011	4,331	4.37	-0.19
decision-making		6.1%	5.9%	10.3%	24.9%	28.3%	24.5%		
		0.170	3.370	10.570	47.070	20.070	47.070		

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	
				ion with my			ely,			
	F		tu	vo-way, and	l meaning	ful.		4.00	0.06	
Parent	Family	193	147	214	530	1,213	2,079	4.98	0.06	
communication is regular,		4.4%	3.4%	4.9%	12.1%	27.7%	47.5%			
two-way,		At this sch	•	r division, d			parents is			
and meaningful	Staff		timel	y, two-way,	and mean	ingful.		4.87	-0.08	
	Jun	63	127	254	586	1,388	1,249	4.07	-0.08	
		1.7%	3.5%	6.9%	16.0%	37.9%	34.1%			
			I feel 1	velcome in	my child's	school.				
	Family	180	131	195	425	1,055	2,214	5.07	NA	
Parents are welcome at		4.3%	3.1%	4.6%	10.1%	25.1%	52.7%			
school			Parent	ts feel welco	me at this	school.				
	Staff	23	47	69	331	1,196	1,445	5.24	NA	
		0.7%	1.5%	2.2%	10.6%	38.4%	46.4%			
		Adults in	Adults in my child's school seek my support and assistance							
	Family		who	en working	with my c	hild.		4 71	0.03	
	raility	241	234	290	587	1,041	1,651	4.71	0.03	
School seeks		6.0%	5.8%	7.2%	14.5%	25.7%	40.8%			
parent support		Our scho		chools seek			stance of			
	Staff		parents	when work	ing with th	ieir child.		5.32	-0.05	
	Jun	15	27	69	350	1,286	1,733	3.32	-0.03	
		0.4%	0.8%	2.0%	10.1%	37.0%	49.8%			
			I feel like	I am a part						
	Family			that affect	•			4.74	-0.07	
	· unity	271	212	301	593	1,103	1,787	7./7	0.07	
Parent feels		6.4%	5.0%	7.1%	13.9%	25.8%	41.9%			
like partner				iool/in our						
	Staff			he decision	33			5.12	0.07	
		30	70	134	435	1,289	1,429	0.12		
		0.9%	2.1%	4.0%	12.8%	38.1%	42.2%			

CORNERSTONE AVERAGES

Student	4.40	Family	4.92	Staff	4.97
2021 Change	-0.19		-0.08		-0.22
		% Disagree	% Agree		
12.7%			87.3%		
12.1%			87.9%		
12.0%			88.0%		
4.5%		9	5.5%		
18.9%			81.1%		
3.2%		90	5.8%		
18.4%			81.6%		
6.9%			93.1%		
0.570			, o, 1 /0		

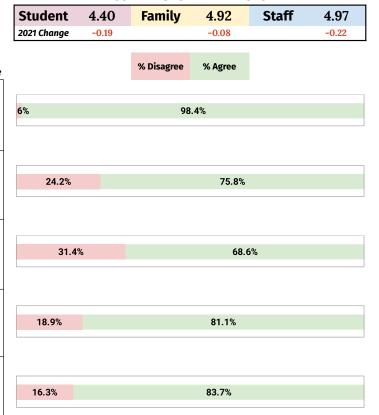
		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		I ar	n an active	participar	ıt in planı	ning my ch	ild's		
Parent feels				academi	c career.			5 04	0.07
like active participant	Family	86	97	138	413	1,099	2,333	5.24	-0.07
		2.1%	2.3%	3.3%	9.9%	26.4%	56.0%		
Staff treat		At my	child's scho	ol, staff tre	at all stud	lents with	respect.		
students with	Family	104	62	137	269	1,054	1,927	5.22	-0.09
respect		2.9%	1.7%	3.9%	7.6%	29.7%	54.2%		
		I	have recei	ved inform	ation abor	ıt Henrico'	s		
			mic progra	ıms (includ	ing advan	ced, accele			
	Family.			nd special e		U		5.01	0.01
	Family		opport	unities, ren	nedial pro	grams).		5.01	-0.01
Parents receive		221	123	178	443	994	2,109		
information		5.4%	3.0%	4.4%	10.9%	24.4%	51.8%		
about academic				ool/in our		•			
programs				ademic pro					
	Staff	acce		fted, and sp			ning	5.44	-0.02
				nities and r	-	,		0.11	0.02
		13	23	46	269	975	1,876		
		0.4%	0.7%	1.4%	8.4%	30.4%	58.6%		
			•	strategic pl	•		•		
	Family			e division i	Ū		•	4.31	-0.07
	lullity	384	312	362	725	987	1,179	4.01	-0.07
Awareness		9.7%	7.9%	9.2%	18.4%	25.0%	29.9%		
of Henrico strategic plan		I am aw	are of the s	strategic pl	an for Her	rico Coun	ty Public		
		Schools of	and how th	e division i	s working	to meet th	eir goals.		
	Staff	95	134	196	707	1,314	1,208	4.82	-0.06
		2.6%	3.7%	5.4%	19.3%	36.0%	33.1%		

Student	4.40	Family	4.92	Staff	4.97
2021 Change	-0.19		-0.08		-0.22
		% Disagree	% Agree		
<mark>7.7%</mark>			92.3%		
8.5%			91.5%		
12.8%			87.2%		
2 .6%		97	7.4%		
24.25			70.50		
26.8%			73.2%		
26.8%			73.2%		

Student	4.40	Family	4.92	Staff	4.97
2021 Change	-0.19		-0.08		-0.22
		% Disagree	% Agree		
26.8%			73.2%	ı	
14.0%			86.0%		
4.6%		9	5.4%		
12.0%			88.0%		
13.4%			86.6%		
40.40			07.45		
12.4%			87.6%		
16.4%			83.6%		

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		HCI	PS policies	are easy to	access an	ıd understa	ınd.		
	Family	384	312	362	725	987	1,179	4.31	NA
HCPS policies are easy to		9.7%	7.9%	9.2%	18.4%	25.0%	29.9%		
access and		НСІ	PS policies	are easy to	access an	ıd understa	ınd.		
understand.	Staff	99	158	280	780	1,416	1,114	4.72	NA
		2.6%	4.1%	7.3%	20.3%	36.8%	29.0%		
Students		Students _.	feel comfo	rtable talki			s school if		
comfortable talking	Staff			they have d	•			5.11	-0.07
to staff about		22	52	87	440	1,643	1,246	0.11	
problem		0.6%	1.5%	2.5%	12.6%	47.1%	35.7%		
Respected				ıy principa I feel respe					
by principal/ administrator/	Staff	145	141	1 jeet respe 187	369	991		5.09	-0.23
supervisor		3.7%	3.6%	4.7%	369 9.4%	25.2%	2,107 53.5%		
		3.170		t my princi			33.370		
Trust	c. rr	168	152	202	361	876	2.143	5 00	
principal/ supervisor	Staff						, -	5.06	-0.26
		4.3%	3.9%	5.2%	9.3%	22.5%	54.9%		
Principal/		My prin		ervisor tak			t in the		
supervisor takes				sional deve	lopment o	5 55			
personal	Staff	154	133	186	429	878	2,021	5.05	-0.29
interest in staff development		4.1%	3.5%	4.9%	11.3%	23.1%	53.2%		
Principal/		My princ	ipal/super	visor is an	effective 1	manager w	ho makes		
supervisor is	Staff		tl	ne school ru	n smooth	ly.		4.87	-0.35
effective manager	Jun	215	185	240	392	1,068	1,795	4.07	0.55
		5.5%	4.7%	6.2%	10.1%	27.4%	46.1%		
		I	feel respec	cted by othe		this school	/		
Respected by other staff	Staff	40	0.4	in my dep		1 505	1.001	5.24	-0.14
by other stall		46	64	126	317	1,507	1,881		
		1.2%	1.6%	3.2%	8.0%	38.2%	47.7%		

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change
		I get al	ong well w	ith other st	55	ers in this :	school/		
Get along with other staff	Staff	13	18	in my dep 31	191	1,413	2,282	5.49	-0.10
		0.3%	0.5%	0.8%	4.8%	35.8%	57.8%		
		Sc		istrators/1			ve		
Staff involvement in	Staff		st	aff in decis	ion-maki1	ng.		4.44	-0.38
decision-making	Jun	268	317	326	640	1,002	1,217	7.77	-0.38
		7.1%	8.4%	8.6%	17.0%	26.6%	32.3%		
Satisfaction		Despite th	•	s of the par		•	d with the		
with	Staff	recognition I get for doing a good job.						4.16	-0.63
recognition for doing good job	Jun	390	401	429	642	1,019	1,007	4.10	0.00
uomig good job		10.0%	10.3%	11.0%	16.5%	26.2%	25.9%		
Plan to be		I	plan to be	with this so	, ,	-	t		
at school/	Staff			two years j	from now.	•		4.73	-0.44
department in two years		329	151	160	364	843	1,534	1.70	
		9.7%	4.5%	4.7%	10.8%	24.9%	45.4%		
Recommend		I woul		nd this sch	•	•	Public		
school/division to friend	Staff			o a friend s	U			4.80	-0.43
seeking		227	178	212	545	947	1,672	2.50	
employment		6.0%	4.7%	5.6%	14.4%	25.0%	44.2%		



HIGHEST AND LOWEST STUDENT RESPONSES

HIGHEST AVERAGE RESPONSE - STUDENT ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change		% Disagree	% Agree	
		I know what to	,	an emergency o	J	,	ch as a violent						
1	Safety and	person on the property) during the school day.							NA	8.6%		91.5%	
•	Wellness	488	509	823	2,693	6,409	10,311	5.12	1421	0.0%		91.3%	
		2.3%	2.4%	3.9%	12.7%	30.2%	48.6%						
_	Safety and	I know what will happen if I break a school rule.											
2	Wellness	515	552	1,052	2,943	5,856	10,062	5.06	-0.12	10.1%		89.9%	
		2.5%	2.6%	5.0%	14.0%	27.9%	48.0%						
			,	keeps my parer on my grades ar	, ,								
3	Relationships	592	565	1,037	2,897	4,695	8,228	4.96	-0.25	12.2%		87.9%	
		3.3%	3.1%	5.8%	16.1%	26.1%	45.7%						
		3.370		ool, there is a te			40.770						
	Safety and			other adult I ca	,	,				14.00		06.10	
4	Wellness	1,052	803	1,094	3,168	4,762	10,232	4.92	-0.19	14.0%		86.1%	
		5.0%	3.8%	5.2%	15.0%	22.6%	48.5%						
			Adults a	t this school ha		tations							
5	Academic Growth			for student	-			4.89	-0.08	10.2%		89.9%	
•		466	457	1,077	3,567	7,329	6,851	1.00	0.00				
		2.4%	2.3%	5.5%	18.1%	37.1%	34.7%						
		My school offers career-focused classes (like technology education, business, marketing, family and consumer sciences) to											
6	Academic	help prepare me for a career in the future.							-0.01	12.3%		87.8%	
U	Growth	507 526 920 3,136 4,449 6,431						4.87	-0.01	12.3%		87.8%	
		3.2%	3.3%	5.8%	19.6%	27.9%	40.3%						
		The adults at this school are comfortable interacting with students and families from											
7	Equity and	different cultural backgrounds.							NA	12.8%		87.2%	
′	Opportunity	508	527	1,207	3,441	5,348	6,450	4.83	NA	12.0%		07.2%	
		2.9%	3.0%	6.9%	19.7%	30.6%	36.9%						
		My teachers keep me updated on my academic progress											
8	Relationships	000	`	i.e., grades, test	, ,	T 970	0.051	4.70	-0.22	15.9%		84.1%	
		663	820	1,387 7.7%	3,714 20.5%	5,276 29.1%	6,251						
		3.7%	4.5%	ches students a			34.5%						
	Equity and		,	cnes stuaents a from different									
9	Opportunity	678	720	1,307	4,026	5,201	5,714	4.67	0.13	15.3%		84.7%	
		3.8%	4.1%	7.4%	22.8%	29.5%	32.4%						
			There is	at least one adı									
10	Polationshins		car	es about me and	l knows me w	ell.		4.00	0.00				
10	Relationships	1,319	896	1,203	3,250	3,909	7,059	4.63	0.06	19.4%		80.6%	
		7.5%	5.1%	6.8%	18.4%	22.2%	40.0%						

LOWEST AVERAGE RESPONSE - STUDENT ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	% Disa	gree % Agree	
			Verbal b	ullying is <u>not</u> a p	roblem at this	school.						
1	Safety and Wellness	4,369	4,013	4,572	2,607	2,735	1,604	3.01	NA	65.2%		34.9%
	Wettiless	22.0%	20.2%	23.0%	13.1%	13.7%	8.1%					
	Cafatu and		Social b	ullying is <u>not</u> a p	roblem at this	school.						
2	Safety and Wellness	3,602	3,484	4,479	2,725	2,939	2,087	3.22	NA	59.8%		40.1%
	Wettiless	18.6%	18.0%	23.2%	14.1%	15.2%	10.8%					
	Safety and	Students try to stop bullying when they see it happening.										
	Wellness	2,757	3,102	3,491	4,343	3,158	1,611	3.37	NA	50.6%		49.3%
	Trettile35	14.9%	16.8%	18.9%	23.5%	17.1%	8.7%					
	Safety and		Physical l	pullying is <u>not</u> a	problem at this	school.		3.60				
	Wellness	3,224	2,503	3,826	2,580	4,487	3,070		NA	48.5%		51.5%
	Trettile35	16.4%	12.7%	19.4%	13.1%	22.8%	15.6%					
		At		ents talk about t			ng					
	Safety and Wellness	2 400		wn feelings and t	, ,		0.450	3.62	-0.37	42.6%		57.5%
5		2,582	2,697	3,413	5,453	3,782	2,458			72.0%		37.3%
		12.7% 13.2% 16.7% 26.8% 18.6% 12.1%										
	Safety and Wellness	Cyberbullying is <u>not</u> a problem at this school.								48.8%		51.2%
		2,903	2,509	3,613	2,638	3,280	3,551	3.62	NA	46.6%		31.2%
		15.7% 13.6% 19.5% 14.3% 17.7% 19.2%										
	Academic	What I learn in school helps me feel more a part of my community.										
	Growth	2,341	2,259	3,269	5,335	3,825	2,343	3.67	-0.07	40.7%		59.3%
	o.o	12.1%	11.7%	16.9%	27.5%	19.7%	12.1%					
		12.170 11.770 10.970 27.370 19.770 12.170 What I learn in school is related to real life.										
	Academic	2,444	2,616	3,162	4,771	4,089	2,958	3.71	-0.05	41.1%		59.0%
	Growth	12.2%	13.1%	15.8%	23.8%	20.4%	14.8%					
			Students at	my school respec	t the adults wo	orking here.						
	Relationships	1,824	1,979	2,879	4,257	4,349	2,495	3.83	-0.60	37.6%		62.4%
		10.3%	11.1%	16.2%	23.9%	24.5%	14.0%					
		I am aware of opportunities provided through my school for job shadowing,										
	Academic	externships/internships, and mentoring.						4.00	NTA	31.8%	68	3.3%
	Growth	795	840	1,007	2,054	2,185	1,435	4.00	NA			
		9.6%	10.1%	12.1%	24.7%	26.3%	17.3%					
			I have taken advantage of opportunities provided through my school for job shadowing, externships/internships, and mentoring.									
	Academic	_			- :	_	=	4.03	NA	29.5%	70	5%
	Growth	389	444	740	1,632	1,284	845	2.00				
		7.3%	8.3%	13.9%	30.6%	24.1%	15.8%					

HIGHEST AND LOWEST FAMILY RESPONSES

HIGHEST AVERAGE RESPONSE - FAMILY ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	% Disagree % Agree
		My child's school encourages students								
1	Academic	to attend school every day.						5.53	-0.01	4.5% 95.5%
•	Growth	86	64	70	215	955	3,505	0.00	0.01	
		1.8%	1.3%	1.4%	4.4%	19.5%	71.6%			
		I receive materials about academic programs in a language I understand.								
2	Academic Growth	131	74	87	242	642	3,522	5.50	-0.09	6.3% 93.9%
	Growen	2.8%	1.6%	1.9%	5.2%	13.7%	75.0%			
		2.8% 1.0% 1.9% 5.2% 13.7% 75.0% My child's school understands the needs of English Learners								-
	Equity and	142		mmitted to adv			•	5.35		7.9% 92.0%
	Opportunity	4 6 5 14 36 124							-0.11	7.9% 92.0%
3		2.1%	3.2%	2.6%	7.4%	19.0%	65.6%			
3		At my child's s	chool, there is	a teacher, schoo		r some other a	ıdult my child			
	Safety and	can go to if they need help.							0.21	6.7% 93.3%
	Wellness	142	116	101	386	1,257	3,368	5.35	0.21	
		2.6%	2.2%	1.9%	7.2%	23.4%	62.7%			_
				s at my child's s icting with stud					NA	
4	Equity and			different cultu				5.25		7.4% 92.7%
•	Opportunity	93	45	119	291	1,048	1,913	0.20		7.476
		2.7%	1.3%	3.4%	8.3%	29.9%	54.5%			
	Safety and Wellness	My child's school has taught my child what he/she should do if there is an emergency								
		or a dangerous situation (such as a violent person on the property) during the school day.								
5		103	112	aay 82	378	1,655	2.440	5.24	NA	6.2% 93.7%
		2.2%	2.3%	1.7%	7.9%	34.6%	2,448 51.2%			
		I am an active participant in planning my child's								-
_		academic career.								
6	Relationships	86	97	138	413	1,099	2,333	5.29	0.11	7.7% 92.3%
		2.1%	2.3%	3.3%	9.9%	26.4%	56.0%			
				adults at my c						
7	Relationships	about my child and know him/her well.							0.09	7.4% 92.6%
•		82	96	136	508	1,059	2,357	5.23		7.000
		1.9%	2.3%	3.2%	12.0%	25.0%	55.6%			
	Relationships		At my child's s 62	chool, staff trea		-		5.22	-0.09	8.5% 91.5%
	Retationships	104 2.9%	1.7%	137 3.9%	269 7.6%	1,054 29.7%	1,927	3.22	-0.09	71.5%
8				s teachers are e			54.2%			
	Academic	90	107	231	396	1,452	2,633	5.22	-0.07	8.7%
	Growth	1.8%	2.2%	4.7%	8.1%	29.6%	53.6%	3.22	-0.07	
				rith the English						-
_	Equity and	_		ices my child re			,	F 04	0.40	0000
9	Opportunity	8	4	5	18	39	110	5.21	-0.12	9.2%
		4.3%	2.2%	2.7%	9.8%	21.2%	59.8%			
	Safety and		My child is t	treated fairly by	the adults at	the school.				
10	Safety and Wellness	142	124	196	363	1,732	2,692	5.19	-0.04	8.8% 91.2%
	rremiess	2.7%	2.4%	3.7%	6.9%	33.0%	51.3%			

LOWEST AVERAGE RESPONSE - FAMILY ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change		% Disagree	% Agree	
			Verbal b	nullying is <u>not</u> a p	problem at this	school.							
1	Safety and Wellness	565	415	837	402	1,083	938	3.90	NA	42.8%		57.1%	
		13.3%	9.8%	19.7%	9.5%	25.5%	22.1%						
		Social bullying is <u>not</u> a problem at this school.											
2	Safety and Wellness	498	380	740	379	1,042	1,012	4.02	NA	40.0%		60.1%	
		12.3%	9.4%	18.3%	9.4%	25.7%	25.0%						
		I am informed by my child's school about pathways and prerequisites for college and career											
3	Academic	readiness starting as early as elementary school.							0.00	35.7%		64.4%	
•	Growth	485	352	473	571	779	1,017						
		13.2%	9.6%	12.9%	15.5%	21.2%	27.7%						
,	Safety and		•	bullying is <u>not</u> a	-								
4	Wellness	424	301	671	347	1,140	1,232	4.26	NA	33.9%		66.0%	
		10.3%	7.3%	16.3%	8.4%	27.7%	29.9%						
				the strategic pla w the division is									
	Relationships	384	312	362	725	987	1,179	4.31	-0.07	26.8%	73.3%		
_		9.7%	7.9%	9.2%	18.4%	25.0%	29.9%						
5		3.770		icies are easy to			23.370						
	Relationships	384	312	362	725	987	1,179	4.31	NA	26.8%		73.3%	
	Netation3inp3	9.7%	7.9%	9.2%	18.4%	25.0%	29.9%	4.51	IVA				
		My child's school provides pathways and supports so students											
		with disabilities can take challenging classes and enroll in											
6	Equity and	specialized programs.							-0.34	24.6%		75.4%	
	Opportunity	39	18	23	54	92	99			211010		76.1.0	
		12.0%	5.5%	7.1%	16.6%	28.3%	30.5%						
		My child is encouraged by school staff to enroll in specialized											
		programs such as International Baccalaureate, the middle school Gifted Young Scholar Academy, high school specialty centers, Advanced Career Education Centers,											
7	Equity and Opportunity	Academy, high school specialty centers, Advanced Career Education Centers, and Advanced College Academy.							-0.05	23.4%	23.4% 76.6%		
	Оррогини	157	89	126	263	407	549						
		9.9%	5.6%	7.9%	16.5%	25.6%	34.5%						
			Cyberb	ullying is <u>not</u> a p	roblem at this	school.							
8	Safety and Wellness	336	240	413	250	770	1,403	4.49	NA	28.9%		71.0%	
	wettiess	9.8%	7.0%	12.1%	7.3%	22.6%	41.1%						
			My child's sch	nool provides lear		ces that help							
8	Academic		studen	its feel more a pa	rt of the comm	unity.		4.04	0.04	17.00/		00.09	
0	Growth	191	235	398	965	1,427	1,424	4.61	0.04	17.8%		82.3%	
		4.1%	5.1%	8.6%	20.8%	30.8%	30.7%						
	C-5-4	My child	's school places	a priority on add	lressing studen	ıts' mental heal	th needs.						
10	Safety and Wellness	267	237	318	719	1,459	1,617	4.67	0.18	17.8%		82.2%	
		5.8%	5.1%	6.9%	15.6%	31.6%	35.0%						

HIGHEST AND LOWEST STAFF RESPONSES

HIGHEST AVERAGE RESPONSE - STAFF ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change	% Disagree % Agree
4	Equity and			e interacting wit lifferent cultural		l families from		T 00	0.00	1.0% 98.9%
	Opportunity	14	14	17	135	1,062	2,768	5.62	0.00	1.0%
		0.3%	0.3%	0.4%	3.4%	26.5%	69.0%			
	Safety and Wellness	I know what to		emergency or a c			violent person			
2		59	on the p 37	property) during 57	tne school/wor 140	к аау. 1.053	2.002	5.54	NA	3.6% 96.4%
		59 1.4%	0.9%	1.3%	3.3%	1,053	2,902 68.3%			
		1.4%		ff care about the			08.3%			-
				our division car						
	Relationships	18	14	32	183	1,294	2,414	5.52	-0.11	1.7% 98.3%
3		0.5%	0.4%	0.8%	4.6%	32.7%	61.0%			
		I keep my s	tudents updated	on their academ	ic progress (i.e.	., grades, test s	cores, etc.).			
	Relationships	7	6	28	165	920	1,760	5.52	0.14	1.4% 98.6%
		0.2%	0.2%	1.0%	5.7%	31.9%	61.0%			
			I get along w	ell with other sta		this school/				
4	Relationships	40	40	in my depa		4 440	2.202	5.49	-0.10	1.6% 98.4%
-	•	13	18	31	191	1,413	2,282			
		0.3%	0.5%	0.8%	4.8%	35.8%	57.8%			-
	Relationships	Parents at this school/in our division receive information about Henrico's academic programs (including advanced, accelerated, gifted, and special education learning								
5		opportunities and remedial programs).							-0.02	2.5% 97.4%
		13	23	46	269	975	1,876			
		0.4%	0.7%	1.4%	8.4%	30.4%	58.6%			
		This year, I have worked/our schools have worked to develop students' communication skills.								
6	Academic Growth	21	26	50	290	1,201	2,081	5.42	0.27	2.7% 97.3%
	Glowth	0.6%	0.7%	1.4%	7.9%	32.7%	56.7%			
							30.770			_
_	Academic	This year, I have worked/our schools have worked to develop the quality of my/our students' character.								0.70%
7	Growth	21	25	59	311	1,194	2,062	5.40	0.18	2.9% 97.2%
		0.6%	0.7%	1.6%	8.5%	32.5%	56.2%			
				school/school di						
8	Academic	44		dents to attend s		•	0.077	5.36	-0.01	5.3% 94.7%
	Growth	44	61	108	340	1,080	2,377			
		1.1%	1.5%	2.7% are well-inform	8.5%	26.9%	59.3%			-
_			Purents	are weu-injorm academic p		ciiiu s				3.4% 96.6%
9	Relationships	18	33	61	285	1,241	1,646	5.33	0.01	
		0.5%	1.0%	1.9%	8.7%	37.8%	50.1%			
				ks/schools seek						
10	Relationships			ents when worki	o .			5.32	-0.05	
10	retationships	15	27	69	350	1,286	1,733	3.32	0.03	3.2% 96.9%
		0.4%	0.8%	2.0%	10.1%	37.0%	49.8%] '

LOWEST AVERAGE RESPONSE - STAFF ITEMS

		Completely Disagree (1)	Mostly Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Mostly Agree (5)	Completely Agree (6)	Average	2021 Change		% Disagree	% Agree	
			Verbal b	ullying is <u>not</u> a p	roblem at this	school.							
1	Safety and Wellness	383	506	851	444	959	491	3.71	NA	47.8%			52.1%
		10.5%	13.9%	23.4%	12.2%	26.4%	13.5%						
	Cafatu and		Social b	ullying is <u>not</u> a p	roblem at this	school.							
2	Safety and Wellness	317	472	803	469	953	499	3.79	NA	45.3%			54.7%
		9.0%	13.4%	22.9%	13.4%	27.1%	14.2%						
	Safety and	Cyberbullying is <u>not</u> a problem at this school.											
3	Wellness	298	397	541	285	726	674	3.95	NA	42.3%			57.8%
	Trettiness .	10.2%	13.6%	18.5%	9.8%	24.9%	23.1%						
	Safety and			to stop bullying 1	•	t happening.							
4	Wellness	110	322	481	999	984	277	4.03	NA	28.8%		71.2%	
		3.5%	10.1%	15.2%	31.5%	31.0%	8.7%						
				lents at this scho		ion			-0.71				
5	Relationships	254		espect the adults	Ū	1 520	E01	4.14		29.6%		70.49	
		254 6.5%	381 9.8%	518 13.3%	665 17.1%	1,539	531			29.0%		70.47	•
		6.5% 9.8% 13.3% 17.1% 39.6% 13.7% Despite the challenges of the pandemic, I feel satisfied											
		with the recognition I get for doing a good job.											
	Relationships	390	401	429	642	1,019	1,007	4.16	-0.63	31.3%		68.6	%
_		10.0%	10.3%	11.0%	16.5%	26.2%	25.9%						
6		The rules for behavior are applied equally											
	Safety and	and consistently to all students.						4.16	-0.49	31.8%		68.2	%
	Wellness	338	369	516	629	1,092	904	4.10	-0.49	31.3.5		00.2	.0
		8.8%	9.6%	13.4%	16.3%	28.4%	23.5%						
		The professional development I receive is relevant to the work I do every day.											
7	Academic Growth	205	399	387	rk i ao every a 846	uy. 1,195	758	4.24	-0.39	26.1%		73.8%	
	Growth	5.4%	399 10.5%	10.2%	22.3%	31.5%	20.0%						
				upport we need t									
8	Safety and	194	298	369	755	1,087	819	4.33	-0.42	24.5%		75.6%	
Ü	Wellness	5.5%	8.5%	10.5%	21.4%	30.9%	23.3%	4.00	0.42	24.070		70.0%	
		3.370		oullying is <u>not</u> a			20.070						
9	Safety and	169	290	596	428	1,232	920	4.38	NA	29.0%		71.0%	
	Wellness	4.6%	8.0%	16.4%	11.8%	33.9%	25.3%	1.00		29.0%		/1.0%	
				egularly discuss									
40	Safety and			ls or gaps betwee			ū			04.00		76 40	
10	Wellness	192	296	337	616	1,024	982	4.43	-0.11	24.0%		76.1%	
		5.6%	8.6%	9.8%	17.9%	29.7%	28.5%			-			,