

APPROVED
CM-7617 GCC: 10.27.22
CGPSP: 11.2.22



Coversheet - Proposal for New and Revised Courses

(Use for non-Pathways courses)

For CLE/Pathways courses, form can be found here: https://www.pathways.prov.vt.edu/proposal-forms.html

General Information								
Proposal Date: 1/31/22		Department: Com	puter Scienc	e				
Course Designator and Number (Cross-listed Course Designator and Number): CS 6814								
Title of Course: Science-Guided Ma	achine Learning				Credit Hours: 3			
Course Transcript (ADP) Title (30 Characters & Spaces Maximum): Science-Guided Mach Learning								
Instructor and/or Departmental Contact:	Trey Mayo - Direc	Trey Mayo - Director of Graduate Programs						
Contact Phone: (540) 231-0780	(540) 231-0780 Contact E-mail: treymayo@vt.edu							
Please refer to Office of University Registrar for guidelines and policy requirements: https://registrar.vt.edu/governance.html								
Please count this course toward the following Scorecard Metrics areas: Study Abroad Service Learning Experiential Undergraduate Research Scorecard Metrics Definitions can be found here: https://registrar.vt.edu/faculty-toolbox/scorecard-metrics.html								
Please insert an X if this course should co	ount toward First Year Ex	perience:						
First Year Experience (FYE) <i>Include a</i>	approval letter from FYE Di	rector More informatio	on can he fou	ınd here: htti	n·//www.fve.vt.edu			
That real Experience (1 12) metade e	pprovat tetter from 1 11 Di	rector. More ingormant	on can ocyon	ind here. <u>utti</u>				
	Select ONE of	the following boxes						
X New Course	*Revised 0	Course (Revision > 2	20%	Revision	< 20%)			
For CLE/Pathways courses, form can be found here: https://www.pathways.prov.vt.edu/proposal-forms.html								
*Please include a summary of course revis	sions to the Justification se	ction of proposal						
A: Attach statement from Dean or Departmental Representative as to whether teaching this course will require or generate the need for additional departmental resources.								
B: Attach appropriate letters of support (e.g., prerequisite, corequisite, or cross-list memo) from affected departments and/or colleges.								
C: Effective Semester: Spring 20				-	-			
D: Change in Title From:								
То:								
E: Change in Transcript Title (ADP) F	rom:		To:					
F: Change in Credit Hours From:			To:					
G: Change in Lecture and/or Lab Hours From: To:								
H: Course Number(s) and Title(s) to be deleted from the Catalog with APPROVAL:								
		1 Signatures						
Department Representative	Trey Mayo			Dat	e 9/1/2022			
College Curriculum Committee Rep	State	Warte		Dat	e 9/21/2022			
College Dean or Designee	Hoey	Laraula A.		Dat	9/21/2022			

Proposal for New and Revised Courses



Course Information

Catalog Description

Addresses specific advanced topics in science-guided machine learning (SGML). Seminal papers, book chapters, and recent developments in the field will be used as a source of material too new to yet be in a textbook. Detailed study of science-guided learning, science-guided model design, science-guided initialization, and hybrid-science-machine learning modeling. Student participation is in a seminar style format. Pre: Graduate standing. (3H, 3C)

Learning Objectives

Having successfully completed this course, the student will be able to:

- 1. Identify the category of SGML problems encountered in different scientific application contexts.
- Critically analyze and contrast the strengths and weaknesses of SGML research strategies applicable for a scientific problem.
- 3. Identify similarities and differences between research methods developed in the field of SGML and apply in different application contexts.
- 4. Formulate and implement SGML methods to solve a real-world scientific problem.
- 5. Identify and present future research topics in the field of SGML.

Justification

Science-guided Machine Learning (SGML) is an emerging field of research that is rapidly gaining attention in the scientific and machine learning communities, as evidenced by the series of workshops, symposiums, and planning reports prepared by leading agencies on this topic. Research in KGML is referred to by several names in different communities, including 'physics-guided machine learning', 'physics-based machine learning', 'knowledge-guided machine learning', 'theory-guided data science', and 'physics-informed machine learning.' These terms describe the common goal of combining scientific knowledge (or theories or physics) with data-driven machine learning methods to accelerate scientific discovery. This course will impart the necessary training in SGML for students from diverse academic backgrounds to pursue interdisciplinary research at the intersection of machine learning and scientific domains. The course will introduce the current and advanced topics of SGML and provide a coherent perspective of research themes in SGML. These research themes will be illustrated using recent examples of cutting-edge research from diverse scientific disciplines. The course will also impart hands-on experience in conducting SGML research through a semester-long project, which will prepare them for future SGML research opportunities in academia, industry, and government agencies.

This course is placed at the 6000-level because it covers individual advanced topics that are appropriate for master's and PhD students and SGML is an emerging field that is constantly changing. Additionally, this course will support the pending Mechanics and Machine Learning Certificate as a core required course in machine learning. The course builds upon a foundation of computational algorithms and programming, multivariate calculus, differential equations, and probability and statistics.

Pre: Graduate standing Pre: Graduate standing

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Texts and Special Teaching Aids

Required: None. No specific textbook is required for this course because SGML is an emerging and changing field of research that is gaining the interest of those working in the machine learning fields.

Recommended:

Karpatne, A., Kannan, R., & Kumar, V. (2022). *Knowledge-guided Machine Learning: Accelerating discovery using scientific knowledge and data*. CRC Press. pp. 472.

Karpatne, A., Atluri, G., Faghmous, J.H., Steinbach, M., Banerjee, A., Ganguly, A., Shekhar, S., Samatova, N. & Kumar, V. (2017). Theory-guided data science: A new paradigm for scientific discovery from data. *IEEE transactions on knowledge and data engineering*, 29(10). pp. 2318-2331.

Topic Syllabus

Topic	Percentage
SGML Foundations	20%
SGML Problem Formulations and Research Methods	20%
Contemporary Applications of SGML	20%
Scientific Problem Identification and Application of SGML Research Methods	20%
Open Challenges and Future Prospects in SGML	20%
Total:	100%

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N/A

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Department name

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February 1, 2022

TO: Course Approval Committees

FROM: Cliff Shaffer Uff Shaffer

Associate Department Head for Graduate Studies

RE: CS 6814

The Department of Computer Science is requesting approval for a new course proposal for CS 6814 "Science-Guided Machine Learning."

No additional resources will be required in order to offer this course.