



**NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.**

107 S West St, Suite 707 | Alexandria, VA 22314

info@naab.org | 202.783.2007 | www.naab.org

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Richard Mohler, FAIA  
Chair  
Department of Architecture  
University of Washington  
208 Gould Hall  
Box 355720  
Seattle, Washington 98195-5720

*Sent via email to remohler@uw.edu*

Dear Richard:

At its November 2-4, 2023, meeting, the NAAB Board of Directors reviewed the Plan to Correct submitted by the Master of Architecture (undergraduate degree with non-architecture major + 135 quarter credits and undergraduate degree with architecture major + 90 quarter credits) program at the University of Washington and voted to accept the Plan to Correct and approve the program for the remainder of the term of accreditation.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted as “not met” or “not demonstrated”:

- **SC.6 Building Integration**
- **4.3 Evaluation of Preparatory Education**
- **5.2 Planning and Assessment**

The Board’s review is included below:

**SC.6 Building Integration**—How the program ensures that students develop the ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

*Met. The program submitted sufficient evidence to demonstrate compliance with the requirements of this criterion. The program provided evidence of a detailed strategy and implemented adjustments to improve the program’s offerings related to this criterion.*



**4.3 Evaluation of Preparatory Education--**The NAAB recognizes that students transferring to an undergraduate accredited program or entering a graduate accredited program come from different types of programs and have different needs, aptitudes, and knowledge bases. In this condition, a program must demonstrate that it utilizes a thorough and equitable process to evaluate incoming students and that it documents the accreditation criteria it expects students to have met in their education experiences in non-accredited programs.

4.3.1 A program must document its process for evaluating a student's prior academic coursework related to satisfying NAAB accreditation criteria when it admits a student to the professional degree program.

4.3.2 In the event a program relies on the preparatory education experience to ensure that admitted students have met certain accreditation criteria, the program must demonstrate it has established standards for ensuring these accreditation criteria are met and for determining whether any gaps exist.

4.3.3 A program must demonstrate that it has clearly articulated the evaluation of baccalaureate-degree or associate-degree content in the admissions process, and that a candidate understands the evaluation process and its implications for the length of a professional degree program before accepting an offer of admission.

*Met. The program submitted sufficient evidence to demonstrate compliance with the requirements of this Condition. The program provided evidence of having initiated an evaluation process through which each potential student/candidate presents evidence of competency in those areas of study and academic subjects as required to enter an accredited, professional degree program. The program further aims to continually assess student success while monitoring student learning outcomes.*

**5.2 Planning and Assessment--**The program must demonstrate that it has a planning process for continuous improvement that identifies:

5.2.1 The program's multiyear strategic objectives, including the requirement to meet the NAAB Conditions, as part of the larger institutional strategic planning and assessment efforts.

5.2.2 Key performance indicators used by the unit and the institution.

5.2.3 How well the program is progressing toward its mission and stated multiyear objectives.

5.2.4 Strengths, challenges, and opportunities faced by the program as it strives to continuously improve learning outcomes and opportunities.

5.2.5 Ongoing outside input from others, including practitioners.

The program must also demonstrate that it regularly uses the results of self-assessments to advise and encourage changes and adjustments that promote student and faculty success.

*Demonstrated. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence of having instituted a multi-year strategic planning process, involving faculty, administration, students, leadership, staff and the professional community. The process is meant to be ongoing and is designed to inform and be guided by adjustments being made in other areas of the curriculum. Short-term and long-range planning concerning SC.6 is especially strong.*

Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,

Stephen Schreiber, FAIA, NCARB, DPACSA  
President