


*D. Taylor*

# North Carolina Wesleyan College



## 2001–2002 Catalog



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# North Carolina Wesleyan College



## CATALOG

Academic Year 2001-2002

Rocky Mount—Main Campus

Raleigh, Durham (Research Triangle Park),  
Goldsboro

North Carolina



**Dr. Ian David Campbell Newbould, President**



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## North Carolina Wesleyan College

<b>Founded:</b>	1956 (Opened, 1960)
<b>President:</b>	Dr. Ian David Campbell Newbould
<b>Character:</b>	A four-year, coeducational, liberal arts college associated with The United Methodist Church
<b>Location:</b>	Main Campus: 3400 N. Wesleyan Boulevard Rocky Mount, North Carolina 27804 Off-campus locations: Raleigh, Durham, Goldsboro
<b>Accreditation:</b>	Commission on Colleges of the Southern Association of Colleges and Schools
<b>Enrollment:</b>	2,000
<b>Degrees:</b>	Bachelor of Arts Bachelor of Science
<b>Financial Aid:</b>	Academic scholarships, grants, employment opportunities, and loans



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## Academic Calendar 2001–2002

### Traditional Day Rocky Mount Program Only

#### Fall Semester, 2001

June	15	Fri	Deadline for submitting Graduation Application for August graduation
July	13-14	Fri-Sat	New student summer orientation
Aug	17	Fri	Payment due for fall tuition and fees
Aug	24-26	Fri-Sun	New student orientation; Residence halls open for new students
Aug	26	Sun	Residence halls open for returning students
Aug	27	Mon	Academic advising (8:00 a.m.-11:00 a.m.); Registration and drop/add for new and readmitted students (9:00 a.m.-11:00 a.m.); Registration for returning students (2:00 p.m.-3:30 p.m.)
Aug	28	Tue	Classes begin; Late registration
Sept	4	Tue	Last day to register, add a course, change to "pass/fail" option, and drop with no grade notation
Sept	10	Mon	Opening Convocation
Sept	15	Sat	Deadline for submitting Graduation Application for December graduation
Sept	21	Fri	Last day to drop half-term course with grade of "W"
Oct	3	Wed	Interim grades due in Registrar's Office 9:00 a.m.
Oct	5-6	Fri-Sat	Alumni Weekend/Homecoming
Oct	12	Fri	Last day to drop full semester course with grade "W"
Oct	15-16	Mon-Tue	Fall Break
Oct	17-18	Wed-Thu	Second half term EXS courses begin; Last day to add second half EXS courses
Oct	18	Thu	Founders' Day
Oct	22-26	Mon-Fri	Pre-registration for January Term, 2002
Nov	3	Sat	Family Day
Nov	7	Wed	Last day to drop half-term course with grade of "W"
Nov	12-16	Mon-Fri	Early registration for Spring 2002 semester
Nov	21-23	Wed-Fri	Thanksgiving Break
Nov	30	Fri	Last day of classes
Dec	3-6	Mon-Thu	Final Examination Week
Dec	7	Fri	Senior grades due in Registrar's Office (9:00 a.m.)
Dec	8	Sat	December Commencement
Dec	11	Tue	Final grades due in Registrar's Office (9:00 a.m.)
Dec	15	Sat	Deadline for submitting Graduation Application for May graduation

#### January Term, 2002

Jan	2	Wed	Residence halls open
Jan	3	Thu	Late registration, drop/add, classes begin; Payment due for January Term tuition
Jan	16	Wed	Payment due for Spring semester tuition and fees
Jan	18	Fri	Last day to drop with a grade of "W"
Jan	24	Thu	Classes end
Jan	29	Tue	Final grades due in Registrar's Office (9:00 a.m.)

**Spring Semester, 2002**

Jan	25	Fri	Academic advisement (8:00 a.m.-11:30 a.m.); Registration (1:00 p.m.-3:30 p.m.)
Jan	28	Mon	Classes begin; Late registration
Feb	4	Mon	Last day to register; add a course, change to "pass/fail" option, and drop a course with no grade notation
Feb	20	Wed	Last day to drop half-term course with grade of "W"
Mar	6	Wed	Interim grades due in Registrar's Office (9:00 a.m.)
Mar	11-15	Mon-Fri	Spring Break
Mar	18-19	Mon-Tue	Second half term EXS courses begin; Last day to add second half term EXS courses
Mar	22	Fri	Last day to drop full semester course with grade "W"
Apr	1	Mon	Easter Break (Except Monday night courses (6:00 p.m. start) which will meet)
Apr	15-19	Mon-Fri	Early registration for Fall 2002 and 2003 January Term
Apr	17	Wed	Last day to drop half-term course with grade of "W"
May	3	Fri	Classes end
May	5	Sun	Honors Convocation
May	6-9	Mon-Thu	Final Examinations
May	10	Fri	Senior grades due in Registrar's Office (9:00 a.m.); Baccalaureate (7:30 p.m.)
May	11	Sat	Commencement
May	14	Tue	Final grades due in Registrar's Office (9:00 a.m.)

**May Interim, 2002**

Apr-May	29-3	Mon-Fri	Preregistration (8:00 a.m.-5:00 p.m.)
May	13	Mon	Registration (8:00 a.m.-5:00 p.m.)
May	15	Wed	Classes begin/Last day to register or add
May	17	Fri	Last day to drop with no grade
May	23	Thu	Last day to drop with a grade of "W"
May	27	Mon	Memorial Day Holiday
June	4	Tue	End of Session
June	6	Thu	Final grades due in Registrar's Office (9:00 a.m.)

**Summer Session, 2002**

Apr-May	29-3	Mon-Fri	Preregistration (8:00 a.m.-5:00 p.m.)
June	12-13	Wed-Thu	Registration (8:00 a.m.-5:00 p.m.)
June	17	Mon	Classes begin/Last day to register or add
June	21	Fri	Last day to drop with no grade
June	27	Thu	Last day to drop with a grade of "W"
July	4	Thu	July 4th Holiday
July	25	Thu	End of Session
July	29	Mon	Final grades due in Registrar's Office (9:00 a.m.)

## Tentative Academic Calendar 2002-2003

### Traditional Day Rocky Mount Program Only

#### Fall Semester, 2002

June	17	Mon	Deadline for submitting Graduation Application for August graduation
July	14-15	Fri-Sat	New student summer orientation
Aug	16	Fri	Payment due for fall tuition and fees
	23-25	Fri-Sun	New student orientation; Residence halls open for new students
	25	Sun	Residence halls open for returning students
	26	Mon	Academic advising (8:00 a.m.-11:00 a.m.); Registration and drop/add for new and readmitted students (9:00 a.m.-11:00 a.m.); Registration for returning students (2:00 p.m.-3:30 p.m.)
Aug	27	Tue	Classes begin; Late registration
Sept	3	Tue	Last day to register, add a course, change to "pass/fail" option, and drop with no grade notation
Sept	9	Mon	Opening Convocation
Sept	16	Sat	Deadline for submitting Graduation Application for December graduation
Sept	20	Fri	Last day to drop half-term course with grade of "W"
Oct	2	Wed	Interim grades due in Registrar's Office (9:00 a.m.)
Oct	6-7	Fri-Sat	Alumni Weekend/Homecoming
Oct	11	Fri	Last day to drop full semester course with grade "W"
Oct	14-15	Mon-Tue	Fall Break
Oct	16-17	Wed-Thu	Second half term EXS courses begin; Last day to add second half EXS courses
Oct	17	Thu	Founders' Day
Oct	21-25	Mon-Fri	Pre-registration for January Term, 2003
Nov	2	Sat	Family Day
Nov	6	Wed	Last day to drop half-term course with grade of "W"
Nov	11-15	Mon-Fri	Early registration for Spring 2003 semester
Nov	20-22	Wed-Fri	Thanksgiving Break
Nov	29	Fri	Last day of classes
Dec	2-5	Mon-Thu	Final Examination Week
Dec	6	Fri	Senior grades due in Registrar's Office (9:00 a.m.)
Dec	7	Sat	December Commencement
Dec	10	Tue	Final grades due in Registrar's Office (9:00 a.m.)
Dec	16	Sat	Deadline for submitting Graduation Application for May graduation

#### January Term, 2003

Jan	6	Mon	Residence halls open
Jan	7	Tue	Late registration, drop/add, classes begin; Payment due for January Term tuition
Jan	15	Wed	Payment due for Spring semester tuition and fees
Jan	20	Mon	Last day to drop with a grade of "W"
Jan	29	Wed	Classes end
Feb	3	Mon	Final grades due in Registrar's Office (9:00 a.m.)

**Spring Semester, 2003**

Jan	31	Fri	Academic advisement (8:00 a.m.-11:30 a.m.); Registration (1:00 p.m.-3:30 p.m.)
Feb	3	Mon	Classes begin; Late registration
Feb	10	Mon	Last day to register; add a course, change to "pass/fail" option, and drop a course with no grade notation
Feb	26	Wed	Last day to drop half-term course with grade of "W"
Mar	12	Wed	Interim grades due in Registrar's Office (9:00 a.m.)
Mar	17-21	Mon-Fri	Spring Break
Mar	24-25	Mon-Tue	Second half term EXS courses begin; Last day to add second half term EXS courses
Mar	28	Fri	Last day to drop full semester course with grade "W"
Apr	14-18	Mon-Fri	Early registration for Fall 2003 and 2004 January Term
Apr	21	Mon	Easter Break (Except Monday night courses (6:00 p.m. start) which will meet)
Apr	24	Wed	Last day to drop half-term course with grade of "W"
May	9	Fri	Classes end
May	11	Sun	Honors Convocation
May	12-16	Mon-Thu	Final Examinations
May	16	Fri	Senior grades due in Registrar's Office (9:00 a.m.); Baccalaureate (7:30 p.m.)
May	17	Sat	Commencement
May	22	Tue	Final grades due in Registrar's Office (9:00 a.m.)

**May Interim, 2003**

Apr-May	28-2	Mon-Fri	Preregistration (8:00 a.m.-5:00 p.m.)
May	27	Tue	Registration (8:00 a.m.-5:00 p.m.)
May	28	Wed	Classes begin/Last day to register or add
May	30	Fri	Last day to drop with no grade
June	6	Fri	Last day to drop with a grade of "W"
June	20	Fri	End of Session
June	23	Mon	Final grades due in Registrar's Office (9:00 a.m.)

**Summer Session, 2003**

Apr-May	28-2	Mon-Fri	Preregistration (8:00 a.m.-5:00 p.m.)
June	23	Mon	Registration (8:00 a.m.-5:00 p.m.)
June	25	Wed	Classes begin/Last day to register or add
July	2	Wed	Last day to drop with no grade
July	4	Fri	July 4th Holiday
July	8	Tue	Last day to drop with a grade of "W"
Aug	1	Fri	End of Session
Aug	4	Mon	Final grades due in Registrar's Office (9:00 a.m.)



# The College



## North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the Ricks Hotel. One of the first actions of the Board was to name the infant institution North Carolina Wesleyan College. The College was officially chartered by the State of North Carolina on October 25, 1956.

Capital investments totaling approximately \$2 million made possible the construction of the main buildings on the 200-acre site donated by the M.C. Braswell heirs of Rocky Mount, and four years later 92 students enrolled in the first class at North Carolina Wesleyan College. In 1964, 33 students received their degrees at the College's first commencement.

Since those early days, approximately 7,337 students have earned bachelor's degrees in the arts and sciences. Alumni from Rocky Mount, neighboring communities, numerous states, and several foreign countries affirm Wesleyan's value as an important resource for higher education in Eastern North Carolina.

North Carolina Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the baccalaureate degrees. It is a member of the National Association of Schools and Colleges of The United Methodist Church, the North Carolina Association of Colleges and Universities, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the National Association of Colleges and Universities Business Officers, and the North Carolina Association of Independent Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of North Carolina Wesleyan who have completed the prescribed certification program and who are recommended by the College. The teacher education program is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

The Adult Degree Program offers learning opportunities for working adults students who seek career advancement or personal enrichment. The program serves the Rocky Mount area and has off-campus locations in Raleigh, Durham, and Goldsboro. The program ensures North Carolina Wesleyan's place as a regional college.

Campbell University offers a master's degree program in business administration on our campus. This program serves a number of people in the community who have earned undergraduate degrees and who desire enrollment in graduate school in business.



Recent years have been especially invigorating ones in the history of the College. Extensive curriculum studies and revisions have been undertaken, student services and facilities upgraded, and higher standards for student recruitment adopted. Majors in computer information systems, education, business administration, accounting, and food service and hotel management are evidence of North Carolina Wesleyan's dedication to serving education's changing needs. The general education curriculum of the College is a rigorous and well-rounded approach, including course requirements in ethics, non-western culture, humanities, religious studies, philosophy, mathematics, physical and biological sciences, social sciences, and physical education. In addition to formal coursework, both in the core curriculum and the specialized majors, the College seeks to instill a sense of community responsibility and global perspective in its students.

## The Campus

Beginning with the donation of 200 acres of land on which to build the College, North Carolina Wesleyan has had the opportunity to plan and build its campus to a master plan in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers around a 40-foot fountain, beyond which are the main buildings.

The focal point of the campus is a three-building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. This complex houses administrative offices, faculty offices, classrooms, and science laboratories.

The Hardee's Student Union Building houses the cafeteria, the BB&T Dining Room, the College Bookstore, the Post Office, and the Student Development Center.

The Elizabeth Braswell Pearsall Library contains over 84,000 volumes, subscribes to over 400 periodicals, serves as a selective depository for federal and state government documents, and provides access to a wide range of electronic databases with over 5,000 full-text periodical titles. Students can access the library catalog, electronic databases, and the Internet from computer labs on campus, personal computers in their residence halls, or computers at home. The library offers reference assistance, individual and group instruction, computer assistance, and interlibrary loans as well as comfortable study space for users.

Six residence halls are located on the campus. Four are three-story brick buildings of similar size and design, accommodating approximately 120 students each. All rooms are furnished with a lavatory, twin beds,

desks, wardrobes, and dressers. Most rooms accommodate two students, although private rooms are available on a space-available basis. The two-story residence halls were completed in 1998 and accommodate 20 students per floor in single-occupancy rooms of 100 square feet. All residence halls have modern heating and air conditioning systems and port-per-pillow computer Internet connectivity.

Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, and physical education classes. On the campus are tennis courts, intramural fields, and varsity baseball, softball, and soccer practice and game fields. The Fitness Center offers treadmills, stairsteps, Nautilus equipment, stationary bicycles, a TV and VCR, and walled mirrors.

The Leon Russell Chapel includes a flexible-use area covering 1,600 square feet and the Rena Perry Blackburn Prayer Room, which is available for individual or small group meditation. A courtyard is situated adjacent to the building, surrounded by a pierced brick wall.

The Rufus and Patsy Hartness Student Center is situated in the College's former three-story power plant. The facility features a late-night food court, billiard tables, dance floor, jukebox, a mezzanine with a television area, a computer laboratory, and electronic games. Offices for the student government, multicultural programs, and student publications are also located there.

The Wellness Center, staffed by a registered nurse, is housed in the Spruill Building, and serves minor campus medical needs. For major medical needs a local medical group is under contract with the College. Doctors are available by referral of the College's nurse.

Self-taught art from the College's Coastal Plains Collection, including the Robert M. Lynch Collection of Outsider Art, is displayed in the Four Sisters Gallery in the Thomas J. Pearsall, Jr. Building. The College's collection of Pre-Columbian art is displayed in the reception area of the Gallery. The building houses the offices of Enrollment and Student Services and a state-of-the-art telecounseling facility.

The Alumni Tennis Complex is located on the north end of the campus. Funded by gifts from Wesleyan alumni, the six, lighted, hard tennis courts were built in 1997.

The offices of Development and Public Relations are in the Bellemonte House at the entrance to the College. The historic building is an example of Federal architecture built around 1817. It was moved to the Rocky Mount campus in 1988 and is listed in the National Register of Historic Places.

Another focal point for the arts at North Carolina Wesleyan College is the 48,060-square-foot Charles K. Dunn, Jr. and Ineze D. Dunn Center for the Performing Arts. This beautiful Neo-Georgian style building houses the 1,200-seat Minges Auditorium, with a full working stage with fly loft and fully operational control booth. It includes the 132-seat Powers Recital Hall, the Carlton Board Room, the spacious Garner

Lobby, an acting classroom, and two art galleries. The Mims Gallery features an exhibit schedule of contemporary art and the Civic Gallery features the art of the extended Rocky Mount community. In addition to providing a showcase for performing artists, symphonies, dance groups, and theatrical companies, the Dunn Center also serves as a meeting facility, offering space for conferences, shareholder and employee meetings, and corporate retreats.

Students with limited mobility should have little difficulty participating fully in the College's programs. It is advised that physically challenged applicants contact the Office of Student Life concerning their interests and limitations. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

## **North Carolina Wesleyan College Statement of Purpose**

North Carolina Wesleyan College prepares students for responsible participation in their communities, professional advancement, and life-long learning. The College provides degree programs and other educational opportunities for residential, commuting, and adult students.

The liberal arts are the foundation of Wesleyan's curriculum for all undergraduate degree programs. Instruction emphasizes critical thinking, analytical reasoning, reading, writing, speaking, making informed ethical decisions, and using the new information technologies. Students choose from a variety of majors, all of which help prepare students for rewarding personal lives, good citizenship, and productive careers.

The program in Rocky Mount for residential and commuting students emphasizes small classes and individual attention. It also provides strong student support services and encourages student development through co-curricular and extra-curricular activities.

The Adult Degree Program is designed for students who wish to strengthen their academic background, enhance their professional knowledge and skills, and advance their careers. It is tailored to the learning styles and schedules of working adults.

The College has a special commitment to the Rocky Mount area and to eastern North Carolina. Through individual faculty, staff, and alumni activity, and through its educational and cultural programs, the College promotes the development of the region.

The Wesleyan community includes men and women from diverse cultural and racial backgrounds. The College works to create an environment in which students, faculty, and staff come together in a dynamic learning community. It understands the increasing importance of a global perspective and of helping students learn to function effectively in a complex society.

North Carolina Wesleyan College, a private institution affiliated with The United Methodist Church, provides an educational environment that encourages spiritual and ethical development. Wesleyan serves students of many religious backgrounds. While its curriculum and programs do not reflect a sectarian perspective, the College affirms the values of the Judeo-Christian tradition.

## Faculty

The heart of the academic programs at North Carolina Wesleyan is its faculty. Teaching is the principal mission of the College, and our faculty members are first and foremost teachers and mentors. While dedicated to teaching, the North Carolina Wesleyan faculty is also engaged in a variety of scholarship in the advancement of knowledge, in interpreting and integrating knowledge, in the application of knowledge, and in the scholarship of teaching. Many have received study grants such as those from Fulbright, Ford, National Endowment for the Humanities, Phi Delta Kappa, and the National Science Foundation. Over 70 percent of the full-time faculty have earned the doctorate degree. While carrying a full teaching load, members of the faculty write and publish papers and books, play in orchestras, consult for business and public agencies, and volunteer for a wide variety of community services. They also give unselfishly of themselves in and out of the classroom every day. Their contributions to North Carolina Wesleyan make it a lively, energetic, thoroughly engaging community.

## Religious Life

North Carolina Wesleyan College is committed to the emotional, intellectual, physical, social, and spiritual growth of its students. An atmosphere of genuine care and close personal relationships is central to the idea of the Christian community and is the goal of campus religious life. The Leon Russell Chapel stands as Wesleyan's commitment to this integration of the intellect, emotion, and spirit. As the center for religious activities, the chapel provides experiences through which students may participate in the life of the church, along with opportunities for personal and private expressions of faith.

While North Carolina Wesleyan is affiliated with The United Methodist Church, it is open to all persons regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

Worship services, discussion groups, retreats, and service projects like *Habitat for Humanity* are planned through the Office of Student Life. The churches of Rocky Mount also welcome the participation of students in worship and other programs.



## Degrees Offered

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

North Carolina Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 22 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

### BACHELOR OF ARTS

Chemistry	English	History
Justice Studies	Mathematics	Political Science
Psychology	Religious Studies	Sociology
Theater		

### BACHELOR OF SCIENCE

Accounting	Biology
Business Administration	Chemistry
Computer Information Systems	Elementary Education
Environmental Science	Exercise Science
Food Service and Hotel Management	Mathematics
Middle Grades Education	Premedicine

## The College's Commitment to the Region

*North Carolina Wesleyan College is firmly committed to serving the region, the northern coastal plain of North Carolina. A key part of that service is to celebrate the diverse cultural heritage of the region through the Four Sisters Gallery Permanent Collection of Self-Taught Art featuring the Lynch Collection of Outsider Art, the Pre-Columbian Art and Artifacts Collection, the Visiting Writers Series, the Staley Lectures, and the Jefferson-Pilot Professor Lectures.*

The *Robert Lynch Collection of Outsider Art*, which was acquired in December of 1987, consists of contemporary folk art created by artists of eastern North Carolina. New acquisitions are added annually. The collection is displayed in the Four Sisters Gallery in the Thomas J. Pearsall, Jr. Building.

The *Wesleyan Collection of Pre-Columbian Art* is a program that began in 1992. The Collection consists of 1,622 prehistoric artifacts from Andean South America, Central America, Mesoamerica, the Southwestern United States, the Pacific Northwest, Alaska, and Eastern

North America. The Collection is on display in the Thomas J. Pearsall, Jr. Building. Most of the artifacts were donated to the College by members of the Archaeological Society (WAS). The College has recently doubled the number of Pre-Columbian artifacts with a loan from a private collector.

The *Lyceum Program* through periodic events provides the College with a sense of community, creates an atmosphere of intellectual stimulation for the student body, and allows an opportunity for cultural enlightenment. These college-wide events include Founders' Day Convocation in October, Honors Convocation in April, the Staley Lectures, the Jefferson-Pilot Lectures, and various cultural, religious, and scholarly events throughout the year.

The *Visiting Writers Series* has been a strong presence at the College since its founding. Several writers read from their works during the course of each academic year. Recently, the concentration has been on writers from the region or of the Black Mountain School. Over the past few years the College has heard James Applewhite, Doris Betts, Fielding Dawson, Roland Flint, Kaye Gibbons, Jonathan Greene, Allan Gurganus, Paul Metcalf, Ruth Moose, Reynolds Price, Michael Rumaker, Stephen Smith, Shelby Stephenson, Tom Patterson, Derek Walcott, and Jonathan Williams.

# Admission



North Carolina Wesleyan College invites applications from students whose personal and academic records reveal maturity and educational achievement. The academic background of each applicant is carefully reviewed to determine if he or she will succeed at the College. Self-discipline, seriousness of purpose, and motivation are considered necessary attributes for success in the educational program at Wesleyan.

Wesleyan considers applications under the "rolling" admission system; therefore, applications are reviewed once all of the necessary information is received (requirements are listed in this section of the catalog). In most cases, applicants will be informed of the admission decision shortly after the decision has been made. Admission is granted to qualified applicants without regard to race, religion, creed, national or ethnic origin, age, sex, marital status, or disability. The student is responsible for providing accurate and current information. The application should be updated if circumstances change. If falsification, misrepresentation, or omission occurs, admission may be revoked.

Wesleyan seeks a diverse student body, enrolling students of different backgrounds, interests, and talents. While a large number of Wesleyan students come from North Carolina, the Mid-Atlantic states, and the Northeast, the College enrolls students from a wide geographic range, including several foreign countries. Any student interested in Wesleyan but hesitant to apply because of financial need is encouraged to read carefully the financial aid section of this catalog.

## When to Apply

Degree-seeking freshmen and transfer students traditionally begin in the fall term, but students are also considered for admission in the spring semester. For the fall semester, the prospective student should submit the application as early as possible, but no later than July 15. For the spring term, the student should submit the application no later than December 1. In both cases, early application is advisable since students will be admitted based on available space.

Early application, prior to March 1, is extremely important for those students seeking financial assistance for the fall term. Agencies other than the College are normally required to process financial aid information, and they often take four to six weeks to do so. Furthermore, a student must be accepted for admission to the College before an official award of financial aid can be made.

Students may also enroll in the summer sessions. Acceptance to these sessions, however, does not automatically constitute admission to the College as a degree-seeking student. For further information, please refer to the sections of this catalog regarding the summer sessions.



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## Campus Visits

Prospective students and their families are encouraged to visit the campus. The visit is the best way for students to become familiar with the College and learn about its academic programs. Visitors will receive a tour conducted by a student ambassador and will meet with a member of the admission staff. Appointments with faculty, athletic team coaches, and financial aid staff can also be arranged.

The Admission Office is open on weekdays from 8:00 a.m. to 5:00 p.m. and on Saturday, by appointment, from 9:00 a.m. to 12:00 noon. For further information, contact:

Office of Admission  
North Carolina Wesleyan College  
3400 N. Wesleyan Blvd.  
Rocky Mount, NC 27804  
252-985-5200  
Toll-free: 1-800-488-6292  
email: [adm@ncwc.edu](mailto:adm@ncwc.edu)  
Web: <http://www.ncwc.edu>

## Admission Requirements

To be considered for admission to the College, freshman applicants should submit the following to the Office of Admission:

1. A completed application with signature.
2. An official and current high school transcript.
3. Official results of either the SAT or ACT.
4. A non-refundable application fee of \$25.

*Note: Written recommendations and an essay are not required but are encouraged and can be useful in support of the student's application. For those students who have a GED, an official copy of the GED test results and high school transcripts are required.*

## Application Information

- Graduation from a college preparatory program at an accredited secondary school is the best preparation for Wesleyan's liberal arts and sciences curriculum. For applicants who have pursued a non-traditional high school program, the General Equivalency Diploma (GED) is normally recognized. Home-schooled students must provide a transcript and/or GED and SAT or ACT.
- Students should have a background in a diverse selection of academic subjects. The applicant should have taken at the secondary school level a minimum of 4 courses in English, social studies (2),

mathematics (3), and laboratory sciences; study in a foreign language is also encouraged.

- Students should take the SAT or ACT in the spring of the junior year and/or fall or winter of the senior year. Students are requested to identify Wesleyan to receive a copy of the scores directly from the testing service. Wesleyan's SAT code is 5501; the ACT code is 3135.
- Class rank (if available), extracurricular activities, essays (optional), and letters of recommendation are additional information considered important for evaluation.
- Each applicant to Wesleyan is individually reviewed in an attempt to determine if he or she will succeed in, and benefit from, Wesleyan's particular programs. Admission decisions are supported by the projected freshman GPA and SAT or ACT score.

Prospective students are encouraged to call the Office of Admission for further information pertaining to standards for admission. An admission counselor will be available to discuss individual circumstances.

North Carolina requires all students entering college to provide a record of immunizations. The record must document three childhood DPT (diphtheria, pertussis, and tetanus) shots, one tetanus booster given within the last 10 years, and two MMR (measles, mumps, rubella) vaccines. In addition, Wesleyan requires that all students new to the College submit a physical examination form with a TB skin test that has been completed within one year prior to admission and signed by a physician. All students must provide completed medical records requirements to the Wellness Center in the Spruill Building. If required documentation is not provided within 30 days from the start of classes, the student will not be allowed to attend.

## Admission as a Transfer

### ADMISSION REQUIREMENTS:

The transfer student must be in good academic standing with all post-secondary schools attended and should have a minimum cumulative grade point average of 2.0 on a 4.0 scale. Those applicants with less than a 2.0 will be reviewed on an individual basis. Transfer applicants with fewer than 12 semester hours or 18 quarter hours of credit may also have their secondary school record and SAT or ACT scores taken into consideration. Prospective transfer students are encouraged to call the Office of Admission for more information.

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## HOW TO APPLY:

To be considered for admission to the College, transfer applicants should submit the following to the Office of Admission:

1. A completed application with signature.
2. An official transcript from each post-secondary school attended.
3. An official high school transcript including SAT or ACT scores may be required with less than 12 semester hours of transfer credit.
4. A completed Reference Questionnaire for students who reside(d) on a college campus and are transferring to Wesleyan.
5. A non-refundable application fee of \$25.

*Note: For those students who have a GED, an official copy of the GED test results is required.*

## ADVANCED STANDING FOR TRANSFER STUDENTS

North Carolina Wesleyan College recognizes the professional integrity of other post-secondary institutions, which are regionally accredited. The College's transfer policy is designed to award academic credit for previous college level work a student has completed from regionally accredited collegiate institutions. These institutions include four-year colleges and universities, two-year junior, technical, and community colleges. Transfer students must present an official transcript from each college attended prior to acceptance to the College.

Credit for standardized examinations such as Advanced Placement (AP) examinations, College Level Examination Program (CLEP), Defense Activities for Non-Traditional Education Support (DANTES), American Testing Program (ACT), and the International Baccalaureate (IB) will be reviewed and considered for transfer credit provided that the scores on these examinations meet the standards as set by the faculty at North Carolina Wesleyan College. Additional information concerning standardized examinations accepted by the college is available in the Credit by Examination section of the College catalog.

Credit for military training is based upon recommendations by the Evaluation of Educational Experiences in the Armed Services. Credit for non-collegiate training programs and professional certification is based upon recommendations by The National Guide to Educational Credit for Training Programs. The American Council on Education (ACE) provides these publications and recommendations.

All advanced standing credit is awarded only in areas offered within the current curriculum of the institution, is in accord with commonly accepted good practice in higher education as recommended by the American Association of Collegiate Registrars and Admission Officers (AACRAO), and is appropriately related to the student's educational programs. Any academic course meeting these criteria with a grade of "C-" or higher will be considered for transfer credit.

The maximum credit accepted from two-year institutions and CLEP

General Examinations is 64 semester hours. The maximum amount of credit that can be awarded toward a degree is 93 semester hours. Courses from two-year institutions transfer as 100-200 level courses only.

The College Registrar and/or his designees evaluate transfer credit. Qualified faculty as appointed by the faculty review the transfer evaluation. It is upon this review by the faculty that a final decision of advanced standing and remaining coursework will be determined.

The total remaining credits required for a degree is determined by the specific coursework transferred and the specific coursework and degree requirements required by Wesleyan. Although credit transferred from regionally accredited institutions may count toward graduation, only courses completed at North Carolina Wesleyan College will be used in the computation of the cumulative grade point average or in conferring graduation honors. Standardized examinations such as CLEP and DANTES are not used in the computation of the cumulative grade point average or in conferring graduation honors.

As part of its service to prospective students, the College will provide transcript evaluations and degree plans upon request.

## ARTICULATION AGREEMENTS

North Carolina Wesleyan College has transfer articulation agreements with Alamance Community College, Brevard College, College of the Albemarle, Durham Technical Community College, Edgecombe Community College, Halifax Community College, Johnston Community College, Lenoir Community College, Louisburg College, Nash Community College, Pamlico Community College, Piedmont Community College, Pitt Community College, Vance-Granville Community College, Wake Technical Community College, and Wayne Community College. These agreements facilitate transfer credit from these institutions to North Carolina Wesleyan College. Students should consult their college's transfer counselor or the Admissions Office at North Carolina Wesleyan College for details.

## International Students

To be considered for admission to the College, each international applicant must submit the following:

1. **Application Form:** Students are asked to provide complete information. Incomplete forms will result in delays in reviewing the application.
2. **Application Fee:** A non-refundable application fee of \$25 U.S. must accompany the application. Checks or money orders should be made payable to North Carolina Wesleyan College.
3. **Academic Records:** The student should request that his or her secondary headmaster or counselor send complete, official academic

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records, in English, directly to the Admission Office by July 1 for admission into the fall term. Records should include courses taken, grades received, and degrees or certificates earned. An explanation of the coding system used to evaluate the student's work should accompany the records. Transfer applicants should have official transcripts sent for each institution of higher education attended. Secondary school records, as described above, must also be submitted.

4. **Test scores:** Students whose native language is English must submit the SAT or ACT. Students whose native language is other than English must submit Test of English as a Foreign Language (TOEFL) scores high enough to demonstrate competency (generally a score of 500 or greater). Admission will not be granted until satisfactory scores are received. The test must be taken within 24 months of the application and scores must be received by the appropriate application deadline. Scores must be received directly from the College Board, Box 615, Princeton, NJ 08541-6151 USA. In addition, it is recommended that students submit the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores.
5. **Certificate of Financial Responsibility (CFR):** All applicants must submit a CFR to the International Admission Representative, giving evidence of their ability to cover all expenses for each year of study. If privately sponsored, the student must document the first year's assured support on deposit in a bank and parent/sponsor certification of projected support thereafter for all four years of study. Until a completed CFR is received and approved, a Form I-20 for securing a visa cannot be issued. Applicants from some countries experiencing difficulties in the transfer of funds to the United States are required to deposit in advance the first year's projected expenses.
6. **Visas:** A Form I-20 for an F-1 visa will be issued only when all admission requirements have been met. International applicants attending college in the U.S. at the time of application must submit an appropriately completed Visa Clearance Form to the North Carolina Wesleyan International Admission Representative. This form must be completed by the international student adviser at the applicant's current school. Students in the Adult Degree Program are not eligible to receive a Form I-20.

## Special Admission

### READMISSION

Students who previously attended Wesleyan and wish to return after an absence of one semester or longer must apply for readmission. The application for readmission may be obtained from the Office of



Admission. If the applicant has attended another post-secondary institution during the absence, an official transcript from each institution must be submitted.

Day students who withdraw from the institution (by completing a withdrawal form) during the fall or spring semester must complete readmission procedures to be readmitted and allowed to register for the next fall, spring or summer term. Students who withdraw (by completing a withdrawal form) during a summer session are not required to complete readmission to the fall term provided they are early registered or have been accepted as a first-time student for the fall term.

### **SUMMER SESSION ADMISSION**

A special application is required for admission to the College's summer sessions. Applications are included in the Summer School Schedule published in the spring each year. Admission to the session does not constitute admission to the College.

### **EARLY ADMISSION**

In some cases, Wesleyan will consider applications from students who will have completed the junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only when it is in the best interest of the student. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

### **HIGH SCHOOL CREDIT BANK**

This program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

High school juniors and seniors may apply for admission and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor, or a teacher.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at Wesleyan or used for transfer to another institution after high school graduation.

### **COURSE AUDIT**

Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

### **NON-DEGREE OR VISITING STUDENTS**

Students who wish to study at Wesleyan on a non-degree basis for teacher certification, for credit to fulfill requirements at other

institutions, or for other acceptable reasons are required to submit the following:

1. A completed application form with signature.
2. An official transcript from the degree-granting institution or completion of the Statement of Intent form acknowledging that the student is not enrolling for the purpose of earning a degree from North Carolina Wesleyan College.
3. A non-refundable fee of \$25.

*Note: Additional admission requirements will be requested if, at a later date, the student elects to pursue a degree offered by NC Wesleyan. Those students wishing to transfer credit back to their degree-granting institution should submit a letter of permission from that institution.*

# Finances





Statements regarding expenses are not to be considered a contract between the student and the College. The costs of tuition and other services outlined below are those in effect on the date of publication of this catalog. The College reserves the right to change without notice the cost of instruction and other services at any time.

## Charges for Day Program

	Fall Term or Spring Term	Academic Year (Fall & Spring)
Tuition (12-18 semester hours)*	\$4,416	\$8,832
College Fee	200	400
Activities Fee	150	300
Technology Fee	118	236
Total for Commuting Student	4,884	9,768
Room	1,344	2,688
Board	1,597	3,194
Total for Resident Student	7,825	15,650
Suites/Private Rooms	1,716	3,432
Additional semester hours over 18		\$190 each

\*Tuition applicable to both in-state and out-of-state students.

**Tuition** A total of \$8,832 for the 2001-02 academic year covers instructional charges for full-time students who register for between twelve and eighteen semester hours.

**Additional Semester Hours** The standard maximum during the fall and spring terms is eighteen semester hours. Additional hours are charged at the rate of \$190 per semester hour.

**Room Charges** The cost of a room with double occupancy is \$2,688 for the regular academic year. Single rooms and suites are available on a limited basis for \$3,432.

**Food Service** Meals are available at a cost of \$3,194 for the regular academic year. Full-time students may select from one of three menu options: a 19 meal plan, a 15 meal plan, or a 10 meal plan. Each plan also provides a certain amount of Bonus Dollars to be used at any time during regular hours in all of our dining facilities. *Students residing on campus are required to purchase the meal plan.*

**Activities Fee** This fee of \$300.00 per academic year is required for all full-time students enrolled in the day program. The fee provides basic financial support for college programs in student government and intramurals, and for certain student publications and social activities.

**College Fee** This fee of \$400 per academic year is required for all full-time students enrolled in the day program. The fee supports such academic services as the library, academic computing, advisement, tutoring, counselling and placement.

**Technology Fee** This fee of \$236 per academic year is required for all full-time students enrolled in the day program. The fee provides access to laser printing, lab facilities, “port/pillow” access in all residence facilities, and expanded access to research sites.

**Payment of Charges** All tuition, room and board, and fees are due and payable on or before the published due date for each term. Failure to comply with this payment schedule may result in a late registration charge and cancellation of the student’s preregistration schedule.

**Payment Options** The College accepts cash, check, or money order along with Visa, MasterCard, American Express, or Discover.

An annual payment plan is available which allows for monthly payments. Participation in the plan requires an enrollment application and an application fee. Additional information may be obtained by contacting the Registration and Business Services Office.

**Refund Policy** The institutional policy concerning a student who officially withdraws from Wesleyan (Regular Term) after registration is as follows:

*Before the first class meeting: 100%*

*Up to the end of the third week: the institution will calculate the total number of calendar days of the payment period (semester) and divide by the total number of days the student attended. This percentage will be used to determine institutional charges to be charged and financial aid credits for the payment period.*

*After the third week: No reduction in institutional charges. However, the College must continue to return Title IV funds as required up to 60% of the payment period.\**

\*A copy of the Treatment of Title IV funds refund policy as required by the U.S. Department of Education is available in the Registration and Business Services Office.

*Note: Any student who officially withdraws is subject to a \$100 Administrative Fee.*

**Indebtedness** Any student who has a financial indebtedness to North

Carolina Wesleyan College will no longer be permitted to register for classes. The College will suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full.

## Other Fees and Charges

**Part-Time Day Student Tuition** Day students enrolled for less than 12 semester hours for credit are considered part-time students and are charged tuition and fees as follows:

Tuition (1-7 semester hours)	\$190 per hour
College Fee	\$80 per semester
Technology Fee	\$5 per hour
Tuition (8-11 semester hours)	\$246 per hour
College Fee	\$152 per semester
Technology Fee	\$5 per hour

**Part-Time College Fee** This fee is required of all part-time day students and is apportioned according to the number of semester hours taken. The fee supports such academic services as the library, academic computing, advisement, counselling, and placement.

**Charges for January Term** For full-time day students enrolled in the Fall Semester, there will be no extra tuition or room and board charges for the January Term. Students not enrolled in the Fall Semester, but attending January Term will pay part-time tuition and fees and an extra room-and-board charge. Part-time day and Adult Degree students enrolled in January Term will pay part-time tuition and fees. January Term rates and associated charges will be published in a separate publication.

**Late Registration Fee** A late fee of \$25 is charged to complete a student's registration after the published registration date each term. Registration is not complete until all charges are paid to the Registration and Business Services Office.

**Course Audit** A fee of \$50 per semester hour is required for any student who elects to audit a course on a non-credit basis.

**Course Challenge** A testing fee of \$50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. Even if credit is not earned, the testing fee is non-refundable.

**Transcript Fee** Requests for academic transcripts should be directed to

the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of \$5 each. Requests for faxed or priority mailed transcripts are available at a cost of \$10 each. Unofficial copies of transcripts may be obtained by the student at a cost of \$.50 each. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

## Deposits Required

**College Deposit** Once an applicant for admission to North Carolina Wesleyan has been accepted, a college deposit of \$200 is required for new resident students, and a college deposit of \$100 is required for commuter students.

For resident students, \$100 of the deposit is applied to the first semester charges, and \$100 serves as a housing deposit. For commuter students, the \$100 deposit is applied to the first semester charges. The college deposit is refundable in full until May 1. After May 1, the deposit is not refundable.

## Financial Aid





Financial aid at North Carolina Wesleyan College is provided to give monetary assistance to students who would be unable to attend college otherwise. Students with outstanding academic records as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. Every effort is made to ensure that any student admitted to Wesleyan College who demonstrates financial need will receive assistance commensurate with that need.

The financial aid program is comprised of state and federal scholarship, loan, and work funds. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Need is a factor in the awarding of most financial aid, and each applicant must file a financial statement with the application for financial aid. Applications for aid should be submitted as early as possible to allow for processing by outside agencies and to give the Financial Aid Office time to prepare an appropriate aid package. All applications will be processed, and the student will be notified as soon as the required information is received by the Financial Aid Office. A candidate must be accepted for admission, however, before an official offer of financial aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the College will provide assistance not in excess of direct educational costs: tuition, fees, and books for commuting students; and tuition, fees, books, room and board for resident students. In order to continue to receive aid, the student must be in good academic standing and making satisfactory progress toward degree completion. More detailed information is available from the Financial Aid Office.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any assistance from outside organizations, including but not limited to National Merit or Achievement Scholarships; College Scholarship Service-Sponsored Scholarships; local, state, and national scholarship and loan programs. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the College will be adjusted in accordance with these regulations when the financial aid award is calculated. Transfer students are eligible for student assistance on the same basis as all other students.

*Students must reapply each year for financial aid.*

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## **ENROLLMENT STATUS FOR FINANCIAL AID**

To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least half-time (6 semester hours). Students taking fewer than 6 semester hours may be eligible for a Federal Pell Grant. Full-time enrollment at Wesleyan requires an academic load of at least 12 semester hours.

## **APPLYING FOR AID**

All students applying for financial assistance must complete the Application for Federal Student Aid (FAFSA). The FAFSA should be filed by March 31. The FAFSA form may be obtained from the Financial Aid Office or online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

## **AWARD DISBURSEMENT**

Most financial aid awards consist of some combination of scholarship, grant, loan, and work-study funds. Awards are assigned for one academic year and are broken down by semester.

An award adjustment may be made if there is any change in the student's enrollment status or the student's family's financial situation, such as the prolonged illness, disability, or death of the family wage earner.

## **FOREIGN STUDENT ASSISTANCE**

Wesleyan has no specific funds designated to assist these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Federal Pell Grant and other Title IV Programs.

## **SUMMER SESSION ASSISTANCE**

Wesleyan may provide, on a limited basis, assistance for students who attend summer sessions.

## **Types of Financial Aid**

A student's financial aid package will contain one or a combination of the following types of aid:

*Ministerial Family Grant*

*North Carolina State Contractual Scholarship Fund*

*North Carolina Legislative Tuition Grant*

*North Carolina Student Incentive Grant*

*Federal Pell Grant*

*Federal Supplemental Educational Opportunity Grant (SEOG)*

*Honors Scholarships*

*Federal Parent Loan for Undergraduate Students (PLUS)*

*Federal Perkins Loan*  
*Federal Subsidized Stafford Loan*  
*Federal Unsubsidized Stafford Loan*  
*United Methodist Student Loans and/or Scholarships*  
*Endowed Scholarships*  
*Federal College Work Study*  
*Wesleyan Grant*

## **Endowed Scholarships and Funds**

*Wesleyan awards scholarships to students based on both need and academic qualifications, or a combination of both. Scholarships are renewable each year as long as scholarship requirements are maintained. Returning students who would like to apply for an endowed scholarship can pick up an application from the Financial Aid Office. Those who have provided funds for the following scholarships are among the College's most generous supporters.*

### **ALICE A. AND GUY E. BARNES SCHOLARSHIP FUND**

Established in 1998 with a term endowment by Trustee Emeritus, Guy Barnes and wife, Alice. This scholarship provides aid to students from Nash and Edgecombe Counties, with preference given to those who attended either Nash or Edgecombe Community College. In 2056, the fund will be distributed in its entirety to an appropriate project to celebrate the 100th birthday of the College.

### **LAURA ELIZABETH BOICE ENDOWED SCHOLARSHIP FUND**

Established in 2001 by Laura Elizabeth Boice to honor the Eleanor White Dare Chapter, National Society, Colonial Dames XVII Century. Preference is given to students from Edgecombe, Nash, and Wilson counties who have shown through community involvement an interest in history, historical preservation, and/or historical research.

### **C.L. AND ANNA P. BONNEY SCHOLARSHIP FUND**

Provides for scholarships to aid deserving students with academic promise and financial need.

### **WILLIAM DAVID AND DELLA BULLOCK BOSEMAN EDUCATIONAL FUND**

Provides \$300 which is awarded annually to a local student.

### **ROBERT RUSSELL BRASWELL SCHOLARSHIP FUND**

An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community



spirit. Preference will be given to a student from either Nash or Edgecombe County.

#### **LUCILLE THOMAS BRYAN SCHOLARSHIP FUND**

Established in 1984 by Donald T. Bryan in honor of his mother. This fund recognizes and assists any outstanding incoming freshman student. Each year the scholarship must be awarded to a new incoming freshman.

#### **ESSIE MAE BATTEN CROCKER ENDOWED SCHOLARSHIP FUND**

Established by her children, Dr. Daniel L. Crocker, Polly Crocker Benton, and Newland K. Crocker, for any new student majoring in any field with first priority to an education major.

#### **JOHN C. AND HULDAH B. DAUGHTRIDGE MEMORIAL SCHOLARSHIP FUND**

Established by Anita D. Bobbitt in memory of her parents. This fund is available to students who demonstrate good citizenship, leadership, and participation in school and/or the community where they live. Preference is given to students who are residents of North Carolina who would otherwise not be able to attend college because of financial need.

#### **O.W. AND VIRGINIA DOWD SCHOLARSHIP FUND**

Scholarships from the earnings of an endowed fund are awarded to promising students who have need for financial assistance. This scholarship fund was established with a bequest from the late Virginia Dowd Prince.

#### **JUSTUS AND MARGARET EVERETT SCHOLARSHIP FUND**

Given in memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

#### **BOB AND IRENE FIELD ENDOWED SCHOLARSHIP FUND**

Established by Dr. and Mrs. B. L. Field to provide scholarships for needy and worthy students.

#### **GLAXO WOMEN IN SCIENCE SCHOLARS ENDOWMENT**

Established by The Glaxo Foundation, this endowment provides funds to full-time women students for outstanding scholarship, and provides an incentive for women science students to enter the science profession. Scholarship recipients are mentored by women scientists at Glaxo, Inc.

**GRAVELY UPPER-CLASS SCHOLARSHIP FUND**

Established in 1997 by the Gravely Foundation to give at least two rising juniors and/or seniors an opportunity to earn an undergraduate degree at North Carolina Wesleyan College. Preference is given to North Carolina students living in Nash and Edgecombe Counties who have completed their first two years at either Nash or Edgecombe Community College.

**ANITA DONNELLY GURGANUS MEMORIAL ENDOWED SCHOLARSHIP FUND**

Established in 1997 by Herman and Naoma Crabtree in memory of his niece. The scholarship is open to any North Carolina resident student majoring in psychology, sociology, or elementary education. First consideration will be given to students with a grade point average of 2.0-2.9 who are in need of financial aid.

**HARVEY ENDOWED SCHOLARSHIP**

An annual scholarship to provide financial help for North Carolina students who have demonstrated a high level of academic achievement in high school and have a record of leadership in school and/or community activities.

**DAVID A. JONES ENDOWED SCHOLARSHIP**

Established in 1998 by faculty, staff, and friends to honor Dr. David A. Jones upon his retirement from the College. The scholarship provides financial assistance to students with academic promise, financial need, and a declared interest in studying history, with preference given to students accepted in the Wesleyan Honors Program.

**WILBERT M. AND DORIS L. KEMP SCHOLARSHIP FUND**

Established in 1998 by Doris Kemp in memory of her husband, Wilbert M. Kemp. This fund provides aid to deserving students with academic promise and financial need.

**LEWIS-SMITH SCHOLARSHIP FUND**

An endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David M. Lewis, and the Reverend J.L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for the United Methodist ministry.

**HELEN LANCASTER MINTON EDUCATIONAL FUND**

This fund awards scholarships to students from Nash or Edgecombe counties. The recipient is chosen by a committee that represents the Minton Fund.

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**FRANK L. MOCK, JR. MEMORIAL SCHOLARSHIP FUND**

Established in 1998 through the sponsorship of the Queen Street United Methodist Men to honor the memory of Frank L. Mock, Jr. This scholarship is for students who demonstrate good citizenship, leadership, and participation in church, school and/or community. Preference is given to students who are residents of Lenoir County who would otherwise not be able to attend college because of financial need.

**POLLY AND C.R. PHILPOT EDUCATIONAL FUND**

Established with a bequest from the late Charlie R. Philpot. This award provides for college and graduate scholarships for worthy North Carolina students.

**SARA MITCHELL POWELL SCHOLARSHIP FUND**

This fund provides an annual district scholarship for a descendant of a Confederate veteran who has a financial need. This scholarship was established in 1997 with a bequest from the estate of Virginia Lacy Sykes.

**SWINDELL RACKLEY MEMORIAL SCHOLARSHIP FUND**

Established by Sheila Hale Ogle and Carroll Ogle in memory of their uncle, Swindell Rackley. Preference is given to residents of North Carolina, particularly Nash County, who have demonstrated motivation, potential, good citizenship, leadership, and participation in their school and/or community.

**CORBITT B. RUSHING ENDOWED SCHOLARSHIP FUND**

Established by family and friends, this provides funds for any rising senior who maintains a better than average grade point average and is interested in a political service career.

**DON SCALF ENDOWED SCHOLARSHIP FUND**

Made possible by a gift from Lloyd Nelson, '67, and other alumni, to honor Professor Scalf. Scholarships are awarded to deserving physical education majors.

**WILLIAM W. SHAW SCHOLARSHIP IN BUSINESS ADMINISTRATION**

Established by the former Peoples Bank and Trust Company in appreciation of Dr. William W. Shaw, to provide scholarships for business administration majors. Dr. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.

**BAXTER B. AND ELMA G. SLAUGHTER SCHOLARSHIP FUND**

This scholarship fund aids needy students with first preference being given to those planning careers in church vocations.

**WILLIAM K. JR. AND MARY LEE B. STEWART ENDOWED SCHOLARSHIP FUND**

Presented to a resident student majoring in chemistry, physics, or biology who maintains high scholastic standing and is from Eastern North Carolina.

**BEVERLY AND GASTON SMALL SCHOLARSHIP FUND**

Established in 1998 to provide financial assistance for any student in need of aid. First consideration will be given to students from Pasquotank County.

**ALGERNON SYDNEY SULLIVAN FOUNDATION ENDOWED SCHOLARSHIP FUND**

Established in 1998, the Algernon Sydney Sullivan Foundation Endowed Scholarship is a need-based award given on the basis of demonstrated aid eligibility, academic promise, and demonstrated high personal character and commitment to public service.

**ROGER G. TAYLOR ENDOWED SCHOLARSHIP FUND**

This scholarship fund was established to honor Gaile Davenport Taylor. The scholarship provides financial assistance to a part- or full-time student who is a single mother in her junior or senior academic year with a minimum 3.0 grade point average.

**UNITED METHODIST SCHOLARSHIPS**

Four \$500 awards are granted annually to Methodist students on the basis of academic merit.

**ELIZABETH L. AND C. GILBERT VAUGHAN ENDOWED SCHOLARSHIP FUND**

Provides financial assistance for any student from Halifax County studying for the ministry or majoring in any social or community service related field.

**LETTIE PATE WHITEHEAD SCHOLARSHIP FUND**

Provides funds to be awarded to female students with academic promise, financial need, Christian character, and residency in one of nine specified Southern states.

## DR. W.L. WILLHITE ENDOWED SCHOLARSHIP FUND

Established in 1996 by Rick C. Bradham provides a program by which outstanding students can be recognized and assisted. The fund is available to business majors in their junior and/or senior year with a minimum 3.0 GPA and will take into consideration financial need, academic record, personal character, and extracurricular activities.

## MARY BENSON YARBOROUGH ENDOWED SCHOLARSHIP FUND

Established by her mother, the late Rebecca Lawrence Benson, this scholarship provides financial aid to needy students with first consideration being given to students from St. Luke United Methodist Church in Sanford, N.C.

## Other Scholarships

The following scholarships are also administered by the College. The amount and periods of availability of scholarships may vary.

*Vivian Peele Aycock Endowed Scholarship Fund*  
*Velma B. and Ernest A. Brown Scholarship Fund*  
*Olivia and Chester Bullard Endowed Scholarship Fund*  
*Emma McAfee Cannon Endowed Scholarship Fund*  
*William R. Cannon Endowed Scholarship Fund*  
*Leroy E. Dettman Memorial Endowed Scholarship Fund*  
*Blanche M. Dixon Endowed Scholarship Fund*  
*Edgecombe/Nash Medical Associates Endowed Scholarship Fund*  
*Everett-Leggett Endowed Scholarship Fund*  
*James E. Grantham Endowed Scholarship Fund*  
*Gravelly Foundation Scholarship Fund*  
*Alan A. Harper Endowed Scholarship Fund*  
*Charles and Margaret Hutcheson Endowed Scholarship Fund*  
*Independent Insurance Agents Scholarship Fund*  
*Jenkins-Tapp Scholarship Fund*  
*Allen S. Johnson Endowed Scholarship Fund*  
*Littleton College Endowed Scholarship Fund*  
*Ministerial Scholarship Fund*  
*North Carolina Power Scholarship*  
*Treva Porter Pendleton Endowed Scholarship Fund*  
*Theo H. Pitt Jr. and Molly Browning Pitt Endowed Scholarship Fund*  
*Julia Weskett Powers Endowed Music Scholarship Fund*  
*Jessie Bell Raiford Endowed Scholarship Fund*  
*Raleigh District Methodist Men's Scholarship Fund*  
*Sprint Scholarship*  
*Francis O. and Frank Tayloe Endowed Scholarship Fund*



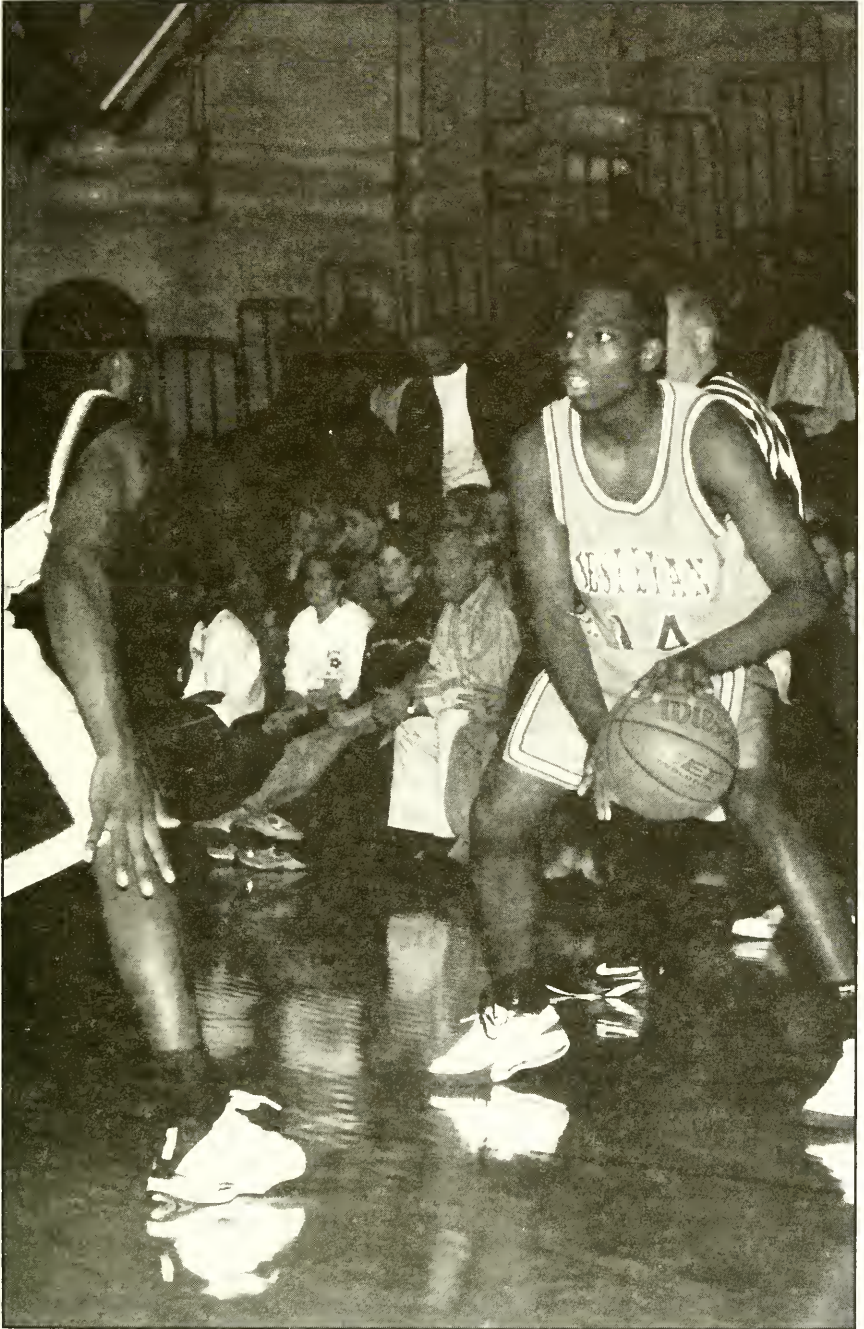
*Oscar and Tommy Taylor Endowed Scholarship Fund*  
*Rosa B. Taylor Endowed Scholarship Fund*  
*UPS Scholarship*

## **Intercollegiate Athletics**

North Carolina Wesleyan participates in intercollegiate athletics, but does not offer or assign any athletic awards. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability. Wesleyan is a member of the NCAA Division III.

*Note: As an accommodation to our students, North Carolina Wesleyan College assists in the administration of certain programs of financial aid which are controlled by other entities. In performing this service it is possible that the College may provide an estimate of the amount of aid to be granted before the actual monetary entitlement is disbursed by the controlling entity. Any such estimate, whether provided as a part of a statement of account or otherwise, in no way diminishes the obligation of the student to pay all fees and expenses charged by the College; accounts will only be credited by the sum actually remitted to the College. For further information, contact the Financial Aid Office at 1-800-488-6292, 252-985-5290, adm@ncwc.edu.*

Student Life



*Student Life at North Carolina Wesleyan College is designed to unite academic and co-curricular experiences as part of the total educational program. The College is a community which offers a broad range of cultural, social, religious, and athletic opportunities to further the student's personal and intellectual growth.*

## **NEW STUDENT ORIENTATION**

Orientation is a comprehensive program in July for new students and their families. The purpose of orientation is to help make the transition to college an easier process for students and families. New students participate in information sessions regarding campus services and have opportunities to interact with faculty, staff, and student leaders.

Orientation does not end in July. Another session is held a few days prior to fall registration. This allows students to get a head start with their College 101 course. In addition, programs across campus further inform students of important aspects of campus life.

## **WELLNESS CENTER (SPRUILL BUILDING)**

The Wellness Center offers medical care by a registered nurse to full-time resident students, full-time off-campus residents, and some limited care to commuting students. If a resident student needs further care, the College retains the services of a local group of physicians. Students who need services after hours may contact the Residence Life Staff Member on duty.

The Wellness Center maintains all student medical records. North Carolina requires that all students entering college provide a record of immunizations. The record must document three childhood DPT (diphtheria, pertussis, tetanus) shots, one tetanus booster given within the last 10 years, and two MMR (measles, mumps, rubella) vaccines. In addition, Wesleyan requires that all students new to the College submit a physical form with a TB skin test that has been completed within one year prior to admission and signed by a physician. If the TB skin test is positive, a chest x-ray report must accompany the physical examination form. North Carolina law dictates that all students provide proof of completed medical requirements. If the required documentation is not provided within 30 days from the start of classes, the student will not be allowed to attend. Questions about medical records requirements should be directed to the Wellness Center director at 252-985-5196.

Health services includes regular medical services, limited physician care, and some over-the-counter medicines and supplies. All students are strongly encouraged to have medical insurance. The College provides information to students regarding student insurance. Additional costs for transportation, prescription medicines, laboratory work, x-rays, tests, in-patient or out-patient hospitalization, and emergency treatment are the responsibility of the student or the

student's parents.

Counseling services are available to all students by appointment. Short-term counseling is offered on campus. Referrals to appropriate mental health resources off campus will be made if necessary. All counseling is kept confidential under the ethic of privileged communication.

### **FOOD SERVICES (HARDEE'S STUDENT UNION)**

The College requires all campus residents to participate in the meal plan, which is provided by *Sodexo Marriott Services*. Commuter students, faculty, staff, and visitors to the campus are welcome to eat meals in the cafeteria on a cash basis. *Munch Money* and *Bishop Bucks* are also available for those who desire to eat with some regularity. These plans offer discounted prices and are available at any dining service cashier or cafeteria office. Three meals a day are provided Monday through Friday, with brunch and dinner being served on Saturday and Sunday. Cafeteria hours are posted at the beginning of each semester.

The nutrient and caloric content of all menu items is posted for each meal to help students make appropriate nutritional decisions and to meet individual needs. Resident students who are ill and unable to leave their rooms are provided trays upon request of the campus nurse.

Students requiring special diets for medical reasons should contact the General Manager to make the necessary arrangements. In some cases, a diet prescribed by the student's physician may be required.

Special events are also hosted by the college food service, including picnics, holiday theme meals, exam snacks, and specialty bars.

For those desiring part-time employment, jobs are available in all facets of food service. For further information, contact the General Manager.

Appropriate behavior is required in the cafeteria. Identification cards and a meal deduction or cash payment are required for entrance to the cafeteria during meal times. Shirts and shoes are also required. Each student is responsible for returning all dishes, utensils, and trays to the dish-room area.

### **BILLY BISHOP'S POWERHOUSE GRILL (HARTNESS STUDENT CENTER)**

For the convenience of the campus community, *Sodexo Marriott* also operates *Billy Bishop's Powerhouse Grill* in the Hartness Student Center. This food court operates on an a la carte basis and is open on a regular schedule during the academic year; hours are posted at the beginning of each semester. *Billy Bishop's Powerhouse Grill* features fresh salads, grilled and cold sandwiches, pizza, yogurt, smoothies, and gourmet pretzels. Meal plan participants can use their *Bonus Dollars*. *Bishop Bucks* and cash are also accepted. Identification cards are required for all *Bonus Dollars* or *Bishop Bucks* transactions.



**COLLEGE STORE (HARDEE'S STUDENT UNION)**

The College Store is open 9:00 a.m. to 4:00 p.m. Monday through Friday. Additional hours of operation are scheduled during registration, first week of classes, special events, weekends, and final exam week. These additional hours of operation, as well as any changes in the normal hours of operation, are posted in advance at the entrance to the College Store.

The College Store provides the items needed for a student's academic program—textbooks, study guides, resource materials, and general supplies. Personal-need supplies and emblematic items are also available. Refund policies are posted throughout the store.

The College Store provides for a buy-back of textbooks at the end of each semester. During this time students may sell the books they do not want to keep.

Class rings, graduation announcements, and robes may be ordered from the College Store. Personal checks of \$25 or less may be cashed in the store. The College Store accepts Master Card, Visa, Discover, and American Express.

**POST OFFICE (HARDEE'S STUDENT UNION)**

The campus mail service is operated on a contract basis with the United States Postal Service and is subject to its rules and regulations. Incoming mail is distributed to assigned boxes located in the Post Office in the Student Union Building. Window hours are posted, and a drop box is located outside the Student Union Building.

All resident students are assigned a campus post office box. Post office box keys are given to students at the Post Office after registration and upon presentation of their student identification card. There is a \$10 charge for replacement of lost keys. Students should be conscientious in routinely checking their boxes for mail.

Campus organizations must contact the Office of Student Life and/or the College Store for permission to use the postal service for distribution of information.

**CASHIER SERVICES (BRASWELL BUILDING, ROOM 147)**

Cashier's services are available from 8:00 a.m. until 5:00 p.m. Monday through Friday.

Students may cash personal checks up to \$100. *Checks with second endorsement will not be accepted.* There is a \$30 charge for checks returned due to insufficient funds. A second returned check will result in another \$30 charge and the loss of check cashing privileges.

Student and organizational accounts may be established, and funds deposited and withdrawn at Cashier Services. Interest is not paid on deposited funds.



## IDENTIFICATION CARDS

New students are required to obtain a four-year Student Identification Card (I.D.) at no charge during the times published by the College. The I.D. will be needed to cash checks on campus, pick up packages at the post office, and for resident students, to eat in the cafeteria. Loss of the I.D. card must be reported to the Office of Student Life as well as to Dining Services and a replacement obtained. Dining Services is not responsible for *Bishop Bucks* or *Bonus Dollars* balances on lost cards. Temporary cards may be obtained at the Dining Service Office by providing the replacement card receipt. Identification cards may not be used by anyone but the owner for Dining Services in the Cafeteria or Billy Bishop's and are not transferable. Replacement I.D. cards may be obtained at the Office of Student Life for a fee of \$10.

## CAMPUS SECURITY

The Director of Campus Security and the security officers are responsible for the enforcement of campus policies, traffic regulations, and emergency assistance. Upon request, security personnel will provide after-dark escort service for students walking to and from campus facilities.

Although every effort is made to ensure campus safety, students have a major responsibility to use good judgment in their actions and to report immediately all suspicious and emergency situations to Campus Security or Residence Hall staff.

Campus Security works closely with outside law enforcement agencies and contact them for assistance when necessary.

Lost or stolen items should be reported immediately to security staff. While the College takes all possible precautions to help residents protect their possessions, the College does not assume responsibility for items that are lost, stolen, or damaged. Students are advised to determine if their possessions are covered by parents' home owner's insurance or, if needed, invest in adequate personal property insurance.

## RESPONSIBILITY FOR ACCIDENTS

*The College assumes no responsibility or liability for accidents or injuries incurred by anyone on College property.*

*A particular area where caution should be used is the water fountain at the front entrance of the campus. Damage to the electrical wiring in and around the fountain could cause serious injury. The sharp edges of the water jets inside the fountain could also be a source of injury.*

## Residence Life

*The residential community is an important part of the total education at North Carolina Wesleyan. The Residence Life Staff strives to provide a quality living environment which provides for learning and for personal growth. Such growth comes through active participation in hall activities which allow students to become more aware and respectful of the rights and responsibilities of community living.*

### RESIDENCE REQUIREMENT

In order to gain the full educational experience while at Wesleyan, all full-time students who are not married or residing with their legal guardians must reside in the college residence halls and must purchase the meal plan. Students may contact the Director of Residence Life for the criteria that must be met to be granted permission to live off campus. The College reserves the right to modify the residency requirement and related policies as it deems necessary.

### RESIDENCE HALLS AND STAFF

The College has six residential communities: Petteway, Edgecombe, Nash, Collins, Boddie and Centura. Petteway, Collins, Edgecombe, and Nash house approximately 110 students each and are supervised by a team composed of a professional staff member and trained undergraduate paraprofessionals. Boddie and Centura house 40 students each in single rooms. The Area Coordinator, a professional staff member employed to live in the residence hall, supervises the Resident Assistant staff and helps facilitate the living and learning environment. The Area Coordinator is assisted by a Student Hall Director and Resident Assistants. These students are carefully selected undergraduate peers who work directly with students to help them cope with any problems or questions they may have. The residence life program is coordinated by the Director of Residence Life. The Director of Residence Life serves as the program's liaison with custodial and maintenance personnel, ensures the proper health and safety standards of the halls, and directs the administrative functions of the room selection and community damage billing process. The central office of the residential program is located in the Hardee's Student Union and is open from 8:00 a.m. to 5:00 p.m. weekdays. The Area Coordinators' offices are located on the ground floor of each residence hall. A Resident Assistant is on duty each evening and a professional staff member is available each evening and during weekends to assist students as needed.

### ROOM SELECTION

The room selection process is held each April for the forthcoming academic year. Students are given an opportunity to draw a priority

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number through a lottery system based on class standing, i.e., sophomore, junior, senior classification. Once lottery numbers have been assigned, a room selection day is held, and students may select a residence hall room and roommate in the order of their lottery number. A \$100 advance room payment is required at this time. This advance payment is applied to the room rent for the upcoming semester in order to guarantee a room reservation and will be administered on a first come, first served basis. Students who withdraw their housing application in writing prior to June 1 will receive a refund of the \$100 advance payment; advance payment will be forfeited after that date.

New residence hall students must submit a room reservation form and a \$200 college deposit (half of which serves as a continuing property damage deposit). The deposit is refundable in full until May 1. After May 1, the deposit is not refundable.

## Campus Life

*While the primary reason for attending college is to achieve intellectual maturity and professional competency, the ideal educational experience also includes participation in co-curricular and leadership activities. Most of the campus organizations at Wesleyan are open to everyone, with the exception of a few organizations to which students are invited because of specific achievements. Students are encouraged to become involved in a variety of activities. Information about these activities and organizations is available in the Student Life Office.*

### STUDENT GOVERNMENT

The Student Government Association (SGA) is responsible for addressing student concerns, allocating student activity fees, and supervising the Association's committees. Officers of the SGA are elected by the students each year to conduct student government business. Students who are not elected to executive positions may also participate in a variety of ways. Every student is encouraged to become active in student government through participating in elections, attending meetings, becoming involved in committees, and by contributing ideas and concerns through their elected representatives. The SGA office is located in the Hartness Student Center. The SGA advisors are Aaron Babcock and Cara Skeat and may be reached at (252) 985-5177.

### STUDENT ORGANIZATIONS

Student-directed organizations are an important means of enriching the Wesleyan community. Developing out of academic and other types of activities, these clubs and organizations encourage students to pursue various interests. They provide opportunities for personal and professional development and community service. Above all, these organiza-

tions provide interaction with others who have similar interests.

Many of these organizations receive funds from the Student Government Association. In order to conduct special projects, however, it is sometimes necessary to hold fundraisers. Organizations must obtain approval from the Student Life Office to have fundraisers, whether on or off campus. If there are duplications of requests, priority will be given to the organization with the earliest submission date.

*Students with a common interest are encouraged to contact the Student Life Office for information on starting a club. Limited funding from SGA is available throughout the year.*

## **CAMPUS ACTIVITIES BOARD**

Campus Activities Board (CAB) is comprised of a group of students who plan, select, and implement activities and entertainment with both social and educational dimensions. Activities and entertainment vary and may include comedians, coffeehouse performers, novelty acts, bands, trips, dances, homecoming week, spring fling week, and much more. Many of the entertainers are nationally recognized performers seen on various television shows and cable specials.

All students are encouraged to play an active role in CAB. It is a great way to meet other students and learn skills outside the classroom. Whether it is stage management, publications and promotions, or program planning, CAB provides fellowship and helps foster a spirit of community.

## **Greek Organizations**

**United Fraternal Council** serves as the governing body for North Carolina Wesleyan's seven social Greek-lettered organizations. Together, officers and members of the United Fraternal Council plan and promote Greek Life at NCWC, as well as govern activities such as formal recruitment and new member intake activities, and special events. The overall goal is to promote a unified effort among all member organizations.

**National Panhellenic Council (NPHC)** is the umbrella organization for the three historically Black Greek-lettered organizations at NCWC. The national branch of this organization, composed of nine historically black fraternities (five) and sororities (four) represents and assists in the promotion of Black Greeks across the country.

**National Interfraternity Council (NIC)** is the umbrella organization for the two national fraternities at NCWC. The council is the local structure of the National Interfraternity Conference, which is composed of 60 men's fraternities in North America. Representatives from each national fraternity get together to promote fraternities across the

country. They work to promote fraternities and Greek Life at colleges across the United States.

**Panhellenic Council (NPC)** is the umbrella organization for the two national sororities at NCWC. The council is the local structure of the National Panhellenic Conference, which is composed of 26 women's sororities in North America. Representatives from each national sorority get together to pass laws governing sororities and promote Greek Life at colleges across the United States.

**Alpha Phi Alpha Fraternity, Inc.** was founded December 4, 1906, at Cornell University in Ithaca, N.Y. As the first Greek-letter organization established for African-Americans, the founders recognized the need for a strong bond of brotherhood, laying a firm foundation for scholarship, fellowship, character, and the uplifting of humanity.

**Alpha Sigma Tau** was founded November 4, 1899, at what is now Eastern Michigan University. For nearly 100 years, the organization has been an active presence at universities and colleges across the United States. The purpose of the sorority has been "to promote the ethical, cultural, and social development of its members," and members have maintained high standards of scholarship, friendship, and social grace.

**Phi Beta Sigma Fraternity, Inc.** was founded January 9, 1914, on the campus of Howard University. The organization is one of the five historically Black Greek-lettered fraternities and is dedicated to upholding the high ideals of brotherhood, scholarship, and service. These ideals are exemplified through three national programs: Bigger and Better Business, Education, and Social Action.

**Sigma Pi Fraternity, Zeta Sigma Chapter** received its national charter on April 5, 1986. Sigma Pi's goal is promoting brotherhood and leadership. Each year Sigma Pi is active in raising money for Multiple Sclerosis, its national philanthropy.

**Sigma Sigma Sigma Sorority** was founded on April 20, 1898, by eight young women attending The Little Seminary, presently known as Longwood College, in Farmville, Va. As kindred spirits, dedicated to high standards of behavior and ideals of friendship, they epitomized the *New Woman of the Nineties*. Today, the tradition of these young women continues with other 50,000 members nationwide.

**Tau Kappa Epsilon Fraternity** was colonized during spring semester of the 1998-1999 academic year. TKE is an international fraternity with more than 300 campus chapters and colonies in the United States and Canada. The organization challenges its members to make the most of



their lives and to pursue success.

**Zeta Phi Beta Sorority, Inc.** was founded January 16, 1920, on the campus of Howard University. The organization is one of the four historically Black Greek-lettered sororities and is established to encourage the highest standards of finer womanhood, scholarship, service, and sisterly love while at the same time uplifting worthwhile projects on college campuses and within the community.

## Academic and Professional Organizations

**North Carolina Association of Educators** This student chapter offers programs for prospective teachers. Students attend workshops, conferences, and the annual state convention. Ongoing projects include a literacy campaign for area children, a community project in cooperation with the National Association for the Education of Young Children, and an assistance program for needy families. All education majors are encouraged to join.

**Phi Beta Lambda** is a national business organization for all students interested in the world of business. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. Phi Beta Lambda promotes among its members a sense of civic and personal responsibility on campus and in the community.

**Psychology Club** encourages discussion outside of the classroom among its members. Members are able to explore the basic areas of psychology as they prepare for professional careers or graduate school. These co-curricular activities complement the classroom setting.

**Science Club** is open to anyone interested in science (e.g. biology, medicine, environmental issues, chemistry, toxicology, etc.). Both science majors and non-majors are welcome. Outings and presentations from outside speakers occur on a regular basis, but all activities and projects are decided by members of the organization. Currently the Science Club is designing a butterfly garden that will reside in the courtyard of the library. Future projects are also being considered.

## Honorary Societies

**Omicron Delta Kappa** is a national honorary leadership fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in co-curricular activities. New members are selected from the junior and senior classes by the

current ODK members.

**Phi Eta Sigma** is a national collegiate scholastic honor society for freshmen. Its goal is to encourage and reward high scholastic achievement.

**Pi Gamma Mu** is the International Honor Society for the Social Sciences. The society taps upperclassmen and alumni who have completed at least 20 semester hours in the social sciences with a minimum grade of B and who rank in the upper-third of their class.

**Psi Chi** is a national honor society for Psychology. Psychology majors and minors who have completed at least nine hours of Psychology courses at Wesleyan and have an overall GPA of 3.0 and a 3.25 in Psychology are eligible for membership.

## Music Organizations

**Gospel Choir** brings together talented students who love to sing gospel music. This organization performs at Wesleyan functions, as well as at local churches. They have quickly become a local favorite.

**The Wesleyan Choir** presents formal concerts and other musical events during the academic year.

**The Tar River Orchestra** is a community orchestra open to Wesleyan students. The Orchestra performs on campus and makes appearances in the surrounding area. Students who own instruments are encouraged to bring them. Auditions are held during the first week of the fall semester.

## Dramatics

The Wesleyan College Theater produces at least three full-length plays annually for the college community in the Dunn Center for the Performing Arts. Students from all disciplines are encouraged to attend the open auditions each fall and spring. Students may also volunteer to help build the scenery, run the lights and sound, or assist with costume and makeup. The theater program also sponsors the drama club, which is open to all interested students. Further information is available from the Director of Theater. The Wesleyan College Theater is a member of the Southeastern Theater Conference and the North Carolina Theater Conference.

## Additional Campus Organizations

**Black Student Association** has a mission to increase multicultural awareness on the Wesleyan campus. Throughout the year, members participate in various projects to improve the quality of life for individuals, families, and the community. In addition, the Black Student Association assists with Martin Luther King, Jr., Day and Black History Month.

**Club Dramatica** is an organization for those who are interested in theater. It is designed to foster acting, directing, producing, and playwrighting. The main goal of Club Dramatica is to entertain, educate, and enlighten the Wesleyan community with dramatic events such as plays.

A Club Dramatica tradition includes the presentation of "All-Nite Theater" at the end of each semester.

**Commuter Student Organization** is a group of students organized to explore effective ways to ensure that the needs and concerns of commuter students are addressed. The primary goal is to create an infrastructure at which commuters can seek help, share concerns, and learn about special programs and services available to them. A commuter student leadership program exists as another component of the committee.

**Gay, Lesbian, Etc. (GLE)** is an organization with an overall focus and goal to provide support for gay, lesbian, and bisexual members of the Wesleyan community. The organization provides educational resources to the Wesleyan community to include a web site, library resource shelf, and gay newspapers and books. Also, the organization educates the Wesleyan community on issues important to gay, lesbian and bisexual communities through seminars, panel discussions, film series, residence hall programs, and other public forums.

**Student African American Brotherhood (SAAB)** is an organization that has a mission of enhancing the experiences of African American males enrolled at Wesleyan. The goal is for all members to take full advantage of their academic years and to better understand and practice their full responsibilities, rights, and privileges as citizens of this country. SAAB works in the community with Habitat for Humanity and with younger males in need of guidance and direction. The overall objective is that all members will be role models for each other as well as for others in the surrounding community.

**American Criminal Justice Association (ACJA)** is an organization for students majoring in or interested in criminal justice. Speakers and special events are regularly scheduled by the group.

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## Leadership Development

Not all learning at college takes place inside the classroom. Leadership development is one important area of learning that takes place outside the classroom, through interactions with peers and staff professionals. Student organizations are an important source of such interactions, as are specific leadership development programs. Many students report that involvement with such organizations and programs had a major impact on them throughout their college careers and beyond. The Student Life staff wants to help ensure that every student's college career is well-rounded and includes a variety of experiences. Throughout the year, this area offers programs and opportunities for leadership development. The Coordinator for Student Development administers many of these programs.

Specific leadership development programs offered at North Carolina Wesleyan College include the following:

- **The Executive Leaders Program** is geared to improving and enhancing executive leaders' skills and personal growth and development. This program begins with a two-day retreat and is followed by special programs and workshops scheduled throughout the year.
- **Leadership in the Making** programs are geared to upperclass students in order to prepare them for leadership in the 21st century. This program will be seminar-based and offered at different times throughout the academic year.
- **The Emerging Leader Program** is specifically for first-year students. This program will give first-year students the opportunity to learn the basics of leadership development. Students must apply for inclusion in this program and are selected based on their leadership potential. Participants attend a retreat off-campus and a series of follow-up workshops. Selection typically begins in the middle of the fall semester.

Students interested in any of these programs are encouraged to check with the Area of Student Life for more information. In addition to the programs listed above, other leadership development opportunities may arise throughout the year and may include specific training for groups such as Resident Assistants, Orientation Counselors, and others.

## Student Publications

Students who want experience in writing, editing, layout, photography, or management are encouraged to become involved in the production of student publications, written and produced by students with the aid of a faculty adviser. These include *The Decree*, the campus newspaper, and *The Dissenter*, the College yearbook. *The Decree* and *Dissenter* are funded by the SGA.

*North Carolina Wesleyan College recognizes, affirms, and upholds the rights and protections granted student journalists by the First Amendment of the Constitution of the United States of America.*

## **Intramural-Recreational Opportunities**

The purpose of the Intramural-Recreational Sports Program is to provide the College community (students, faculty, and staff) with meaningful and developmental recreational experiences. It provides opportunities for participation in a variety of activities to meet diverse interests and needs.

**Intramural Sports** are the athletic events that are planned and organized on a recreational basis for the Wesleyan community.

**Club Sports** is a program established to assist students in organizing special interest groups.

Special activities are often organized for campus recreation and may include weekend tournaments, trips to amusement parks, and local sporting events.

Volunteer opportunities are available for organization athletic directors, team representatives, and participation with the Intramural-Recreational Sports Advisory Board. Work-study students are also needed for sports officials, activity supervisors, and office assistants.

## **Intercollegiate Athletics**

Intercollegiate athletic programs are part of the educational mission of the College and therefore are designed to provide students with opportunities for intellectual, moral, and physical development. By participating in intercollegiate athletics, students have additional opportunities to develop the self-confidence necessary for a successful and fulfilling life. Students who participate in athletic activities are expected to meet the academic and social standards of the College. Wesleyan's intercollegiate teams are members of the NCAA Division III and the Dixie Intercollegiate Athletic Conference. Men's teams include baseball, basketball, golf, tennis, and soccer. Women's teams include basketball, soccer, softball, tennis, and volleyball. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability only. NCAA Division III institutions are not permitted to offer athletic scholarships.

## **Conduct Principles and Regulations**

The College is committed to the principles and standards relating to learning, social decorum, and cultural and spiritual enrichment as established by the North Carolina Conference of The United Methodist



Church. The College reserves the right, privilege, and responsibility for establishing and maintaining institutional ideals and regulations, particularly on campus property. These rules and regulations are in the best interest of students, faculty, and personnel.

Each member of the Wesleyan Community is responsible for having knowledge and understanding of campus policies and procedures. Policies and procedures are included in the Student Handbook, Residence Hall contracts, and other documents distributed to students. By accepting admission to the College, students agree to abide by these policies and procedures. Students will be held responsible for and must adhere to the regulations of the College as well as to municipal, state, and federal statutes. When individuals or organizations fail to accept these responsibilities, the College will confront such behavior and impose disciplinary sanctions.

### **DRUG PREVENTION PROGRAM**

The Drug-Free Schools and Communities Act of 1986 requires that institutions of higher education provide drug prevention programs that educate students and employees about the risks associated with drug use and alcohol abuse. Additionally, this legislation specifies that college policies be designed to prohibit, at a minimum, the unlawful use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities. Disciplinary sanctions for violation of these policies may lead to expulsion of students or termination of employees. Any student taking one or more classes for credit is responsible for abiding by the campus policies found in the College catalog and by the supplemental information distributed as part of this program.

### **ALCOHOL AND CONTROLLED SUBSTANCES POLICY**

The College is especially concerned about the use of alcoholic beverages and other controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well.

Therefore, the College disapproves of the use of alcohol or other drugs.

The purchase, sale, distribution, display, or consumption of alcoholic beverages is prohibited in any public area on College premises or at College-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

The Social Principles in the 1996 Book of Discipline of The United Methodist Church states:

“We affirm our long-standing support of abstinence from alcohol as a faithful witness to God’s liberating and redeeming love for persons. We support abstinence from the use of any illegal drugs. Since the use of

alcohol and illegal drugs are a major factor in crime, diseases, death, and family dysfunction, we support educational programs encouraging abstinence from such use."

Further, there are local, state, and federal laws which prohibit use, sale, possession, and trafficking in illegal drugs, and dangerous weapons. North Carolina prohibits the sale or giving of alcoholic beverages to any person under 21 years of age. The College will not shield students from these laws. Therefore, it is imperative that students familiarize themselves with local, state, and federal laws, some of which carry severe penalties.

Violation of this policy will result in disciplinary action as defined in *The Student Handbook*. The full range of sanctions is applicable.

## **STUDENT AND EMPLOYEE ASSISTANCE**

Any student or College employee experiencing drug or alcohol-related problems may contact the Wellness Center for assistance. A social worker is available to assess problems and make referrals as necessary. Private and group counseling is available upon request. Educational programs concerning substance abuse issues are also offered throughout the year.

## **STUDENT CONDUCT**

Disciplinary regulations are set forth in *The Student Handbook* in order to convey a general sense of community standards and to illustrate and give students general notice of prohibited conduct and the sanctions resulting from such. The regulations should be read broadly; they do not define misconduct in exhaustive terms nor do they illustrate every possible situation in which conduct could be seen as a violation of regulations. The campus judicial system is outlined in detail in *The Student Handbook*. Responsibility for administering the judicial system falls within the student life department. Questions pertaining to student conduct or the judicial system should be directed to the Dean of Students in the Student Life Office.

## **VIOLATIONS OF CIVIL LAWS AND COLLEGE REGULATIONS**

Students may be accountable to both civil authorities and to the College for acts which are violations of civil and/or criminal law and of College regulations. The College will not substitute its penalties for those that should be imposed by the courts. City, county, and state law enforcement agencies will hold students accountable for their actions as are all other citizens. However, penalties imposed by civil authorities and courts may not exempt students from college disciplinary action for the same offense. Students who have committed a felony or repeated misdemeanors will be subject to review by the college judicial process.

Disciplinary action taken by the College is independent of any civil or criminal action and will not be subject to challenge or reduction on the grounds that the civil/criminal charges involving the same incident have not been filed, dismissed, reduced, or are still in process.





## Academic Programs, Policies, and Services



*The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. The general education requirements, planned by an experienced faculty, develop intellectual skills and explore themes that demonstrate the connections and applications of the liberal arts to our common life. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their educational programs in consultation with their advisors.*

*It is very important that students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.*

## **Degree Requirements**

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

To qualify for a degree a student must complete (1) the general education requirements, (2) a major, (3) the January Term Requirement, (4) Writing Proficiency requirement, and (5) elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 31 must be earned at Wesleyan. A minimum of nine semester hours of upper-level credit must be earned in the major field at Wesleyan.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major. Only courses completed with Wesleyan count toward a student's grade point average.

Students majoring in accounting, business, computer information systems, education, environmental science, exercise science, food service and hotel management, mathematics, and the sciences, must complete a minimum of 33 semester hours in courses numbered 300 and above. Students majoring in justice studies, the humanities, or social sciences must complete a minimum of 39 upper-level semester hours.

## **Academic Proficiencies**

North Carolina Wesleyan College ensures that its graduates are competent and exhibit foundational skills in reading, writing, oral communication, fundamental mathematics, and the basic use of computers. The Collegiate Assessment for Academic Proficiency (CAAP) is an academic test designed to measure general educational foundational skills of writing, mathematics, reading, critical thinking, and science reasoning. Oral communication competencies are assessed in English 111, 112, and other required courses in each major. The basic use of computers proficiency is measured by students demonstrating these skills through the



completion of the CIS 195 Computer Applications course or proficiency assessment.

**MATH PROFICIENCY:** All students in a degree program must demonstrate proficiency in mathematics by transferring in or successfully completing a non-developmental mathematics course such as MAT 111, MAT 113, MAT 115, MAT 121, MAT 208, or MAT 213.

**WRITING PROFICIENCY:** In the completion of the degree requirements, students must demonstrate writing proficiency through the completion of writing-intensive courses in addition to the English composition requirement. The College recognizes that students learn to write as the result of practice, as the result of having the opportunity to write over a college career, and as a result of having to respond to the evaluation of that writing. During the freshman and sophomore years, all students shall take a minimum of two writing-intensive courses as well as the English composition requirement. All students shall take a minimum of three upper-level writing-intensive courses during the junior and senior years. Transfer students with 56 semester hours or more must complete a minimum of three upper-level writing-intensive courses usually in their major area of study. Transfer students with less than 56 semester hours must complete at least five writing-intensive courses. The writing-intensive courses are identified in the course description section of the College catalog.

**BASIC USE OF COMPUTERS PROFICIENCY:** All students must demonstrate a basic level of knowledge and ability by successfully completing the CIS 195 - Computer Applications graduation requirement.

**ORAL COMMUNICATIONS PROFICIENCY:** Course modules for oral communications are included in the English 111/112 course sequence. In addition, all students will give oral presentations in required courses in their respective majors. In each of these courses, oral presentations will be evaluated as part of the course requirements.

**READING PROFICIENCY:** Assignments in courses offered through the general education curriculum are designed to give students multiple opportunities to develop competencies in reading. Reading assignments are designed for students to acquire knowledge. Class discussions and other follow-up activities to reading assignments are designed to develop the student's ability to derive meaning from what is explicitly stated as well as to determine implicit meanings, and to draw conclusions, comparisons, and generalizations beyond assigned material.

## General Education Curriculum

### I. STATEMENT OF PURPOSE

The General Education Program at North Carolina Wesleyan College provides students with opportunities to explore in distinctive

ways the meaning of our common life.

## II. DESCRIPTION OF THE GENERAL EDUCATION CURRICULUM

For North Carolina Wesleyan College students, the General Education Curriculum

1. provides a core of topics that draw from the best works and ideas of literature, history, religion, philosophy, the arts, the social sciences, and the natural sciences.
2. demonstrates the interconnectedness and interdependence of the various domains of knowledge, and the connections between this knowledge and our common life.
3. promotes intercultural understanding and the ability to interact and effectively communicate with people of other cultures.
4. encourages the development of moral reasoning and ethical action for responsible citizenship in the home, community, country, and world.
5. addresses issues pertaining to the meaning, purposes, and paradigms of work.
6. develops interpersonal skills necessary for effective relationships in work, in public life, and in personal connections, taking into account differences related to race, gender, ethnicity, and class.
7. models an appreciation for the place and functions that the fine and performing arts serve in society.
8. promotes physical fitness and personal well being.
9. develops competencies in the following
  - a. critical thinking, including criticism, analysis, and synthesis in both reading and writing
  - b. speaking and listening skills necessary for effective and engaging public communication
  - c. computing and related technologies
  - d. numeracy and quantitative reasoning
  - e. information acquisition in both traditional forms and emerging technologies

## General Education Requirements

### Semester Hours

### I. INTERDISCIPLINARY REQUIREMENTS

College 101	2
Ethics	3
Non-Western Culture	3
Total Hours.....	8

<b>II. SCIENCE COURSES</b>	
Mathematics	3
Biology, including lab	4
Physics, Physical Science, or Chemistry, including lab	4
Total Hours.....	11
<b>III. SOCIAL SCIENCE COURSES</b>	
History, Politics	3
Economics, Geography, or Justice Studies	3
Psychology or Sociology	3
Total Hours.....	9
<b>IV. HUMANITIES COURSES</b>	
Religion	3
English Composition	6*
Foreign Language (6 in one language*)	
<i>The foreign language general education requirement is indefinitely suspended.</i>	
Literature	3
Art, Music, or Theater	3
Total Hours.....	15
<b>V. OTHER GRADUATION REQUIREMENTS</b>	
Exercise Science	2
CIS 195 (or proficiency)	3
Writing Intensive courses (hours will vary)	
January Term(s)	
Total Hours.....	5
<b>GRAND TOTAL.....</b>	<b>48</b>

Unless otherwise specified, transferred credits may be used to fulfill the general requirements at the Registrar's discretion.

\*These requirements may also be satisfied by demonstrated proficiency.

## Courses Fulfilling General Requirements

### Maximum Required Semester Hours

#### Interdisciplinary Requirement

College 101 .....	2
COL 101	
Ethics.....	3
BIO 224; PHI 202, 342; REL 340, 401; HIS 228	
Non-Western Culture .....	3
SOC 210, 420; HIS 225, 315, 316, 317, 405, 406, 414;	
REL 220; ENG 230	

<b>Science Courses</b>	
Mathematics.....	3
One non-developmental course; e.g., MAT 111, 113, 115, 121, 208, 213, 230	
Biology, including lab .....	4
BIO 101, 102; 122, 123	
Physical Science, Physics, or Chemistry, including lab .....	4
PHY 211, 212; 221, 122; CHM 101, 102; 111, 112; 121, 122; PHS 131, 132; 141, 142; 151, 152	
<b>Social Science Courses</b>	
History or Politics .....	3
HIS 101, 102, 111; POL 112	
Economics, Justice Studies, or Geography.....	3
ECO 211, 212; JUS 111, 206; GEO 101	
Psychology or Sociology.....	3
PSY 111; SOC 101, 111, 275	
<b>Humanities Courses</b>	
Religion .....	3
REL 101 or 115	
English Composition.....	6
ENG 111, 112 (or demonstrated proficiency)	
Foreign Language (must be fulfilled in a single language).....	(6)
HSP 111, 112; 211, 212 (or demonstrated proficiency)	
<i>The foreign language general education         requirement is indefinitely suspended.</i>	
Literature .....	3
ENG 115, 201, 202, 203, 204, 205, 206; HUM 102	
Art, Music, or Theater.....	3
ART 101, MUS 101, THR 115, 120, 150; HUM 101	
Performance contract (Three consecutive semesters of MUS 171, or 181, or THR 111, 112, 311, 312)	
<b>Other Graduation Requirements</b>	
Exercise Science Courses .....	2
EXS 100 plus 1.5 s.h. of activities	
(No more than 4 s.h. of activities courses can count toward graduation)	
CIS 195 .....	3
<b>Total.....</b>	<b>48</b>

## Majors

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

### BACHELOR OF ARTS

Chemistry	English	History
Justice Studies	Mathematics	Political Science
Psychology	Religious Studies	Sociology
Theater		

### BACHELOR OF SCIENCE

Accounting	Biology
Business Administration	Chemistry
Computer Information Systems	Elementary Education
Environmental Science	Exercise Science
Food Service and Hotel Management	Mathematics
Middle Grades Education	Premedicine

### MINORS

A minor is not required for graduation. Those students, however, who wish to complement their major course of study with a second area of inquiry may choose a minor field. At least nine semester hours of the minor must be taken at North Carolina Wesleyan College. Minors offered by North Carolina Wesleyan College are:

Biology	Business Administration	Chemistry
Computer Information Systems		English
History	Journalism	Justice Studies
Mathematics	Political Science	Psychology
Religious Studies	Secondary Education	Sociology
Theater	Visual Arts	

### CAREER EXPLORATION INTERNSHIPS/MAJOR INTERNSHIPS/ EXTENDED INTERNSHIPS

Student internships complement the academic program by enabling students to extend their education into the workplace. The internship program provides students the opportunity to see firsthand what is entailed in the career path he or she is seeking and to understand the value of the liberal arts curriculum in preparing for the world of work. After a successful internship, the student will better see the connections



between the workplace and the classroom.

It is normally expected that the student will undertake his or her first Career Exploration Internship (INT 201) in the January or May Term of the sophomore year. To be eligible for a CEI, the students must have completed at least 24 semester hours of course work, have a grade point average of 2.0 or above, and have completed the Career Development Workshop. No academic credit is awarded for successful completion of the CEI, and no tuition is charged. INT 201 is a "pass" or "fail" course.

Students must register for internship academic credit in the same term in which they are undertaking the internship. Students will not be allowed to register for internship credit in a term before or after the internship is undertaken. This applies to Career Exploration, Extended, and Major Internships completed for credit.

A maximum of six semester hours of INT credit counts toward graduation.

Additional information on internships is available in the Internship and Career Center.

## **JANUARY TERM**

The January Term provides students with an opportunity to concentrate on an exciting, special interest topic, or an area of special curiosity without the usual academic pressures of daily schedules and distractions of several different courses. January Term courses emphasize experiential education, total immersion in a topic or activity, and close interaction with a faculty member or a team of faculty.

All first-year students and transfer students with less than thirty semester hours of transfer credit are required to complete two January Terms, one of which must be in their first year of enrollment. Transfer students with more than thirty semester hours of transfer credit are required to complete at least one January Term. Students entering Wesleyan with ninety or more semester hours of transfer credit are not required to complete a January Term.

Career Exploration Internships (CEI), Extended Internships, or Major Internships do not meet the January Term requirement.

Due to the special nature of the January Term, unique course numbers are utilized. Courses are designated 192, 194, 196, 392, 394, 396.

## **MAXIMUM NUMBER OF COURSES IN A DEPARTMENT**

No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation except in Exercise Science.

## **APPLICATION FOR GRADUATION**

Every student who anticipates graduating from Wesleyan must

complete and submit an application for graduation according to the following dates-August graduation: April 1-June 15; December graduation: July 1-September 15; May graduation: October 30-December 15. Students may participate in Commencement if they have a minimum cumulative grade point average of 2.0 and an average in the major of 2.0 at the time of Commencement and no more than 6 semester hours of credit remaining for degree completion based on the College's degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total 6 semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may march at commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after commencement, since the degree is not conferred and the diploma not awarded until all college degree requirements have been satisfactorily completed. Students meeting the commencement participation criteria should complete a Commencement Participation Form. The same deadlines apply as for graduation applications. Graduation applications are valid for the designated commencement date only. Students who do not graduate must submit a new application for the next commencement date. All fees are non-refundable.

Diplomas will be mailed to the students' permanent addresses approximately 90 days after the commencement ceremony.

## Special Academic Programs

### AUDITING

Students may arrange through the Registrar to audit courses on a non-credit basis for personal enrichment.

### FIRST-YEAR PROGRAM

The First-Year Program is designed to help new students at the College make a successful transition to college life. In COL 101, the student will become part of a group of other first year students taking ENG 111 or 090 and another general education course. During each semester, the COL 101 students, instructor, and their peer mentors will select several athletic, college, cultural, and entertainment events to attend as a group.

All first-year students who are enrolled in the day program as full-time students are required to complete successfully COL 101: Introduction to College Life, and to attend the January Term in their first year. Students transferring 12 or fewer semester hours must complete COL 101. Students transferring more than 12 semester hours but less

than 24 must take COL 101 unless they have equivalent transfer credit for COL 101. Students entering the College for the first time in the January Term are required to complete COL 101 in the spring semester.

During the January Term in their first year at the College, students will be allowed to enroll in a course of their choosing which has been approved by their academic advisor.

The COL 101 cohort of students may take ENG 112 and one additional course as a group in the spring semester.

## HONORS PROGRAM

The Honors Program at North Carolina Wesleyan College is an interdisciplinary complement to the College's regular program of study. Wesleyan's Honors Program consists of classes specially designed for academically talented and motivated students. The goals are to improve students' experiences by offering courses which provide a stimulating challenge, to offer faculty members a chance to pursue special subjects with students, and to challenge the entire faculty and student body by the academic and intellectual energy created in the Honors Program classes. A benefit of the Program is that the student takes unique courses with other academically talented and motivated students and Honors Option courses that provide greater depth of study of a course in the regular curriculum. Persons successfully completing the Honors Program receive an Honors Degree that is denoted on the transcript and the diploma.

## UNSCHEDULED COURSES

A course that does not appear on the schedule may be taken as an unscheduled course by special arrangement with an appropriate member of the faculty. This mode of study is made available for contingencies of an unusual or emergency nature. *Students will be restricted to no more than 3 semester hours per semester in this mode and no more than 12 semester hours total in the pursuit of the degree with North Carolina Wesleyan.* A student must register for an unscheduled course during the regular registration period. A learning contract must be submitted to the Registrar for approval prior to registration. Students will be allowed to take an unscheduled course *only* when:

1. Prior written approval has been given by the instructor, the division chair, and the Vice President for Academic Affairs;
2. A required course is not on the schedule and will not be scheduled before the student's expected date of degree completion;
3. Two required courses are scheduled at the same time, making it impossible to take both, and neither will be offered again before the student's expected date of degree completion;
4. A class that is not scheduled is needed to maintain "full-time" study as required by various financial aid granting institutions, or as

required by specialized programs such as the military degree completion programs, and no required or acceptable courses are available;

5. A student must have completed at least 12 semester hour credits with North Carolina Wesleyan College in the classroom environment before being allowed to take an unscheduled course;
6. No student on academic probation will be allowed to take an unscheduled course.

Unusual circumstances not covered above *must* be approved by the Vice President for Academic Affairs.

## RESEARCH TOPICS

A Research Topic may be on any topic of interest. Such a study, however, must have the endorsement of an instructor, the appropriate division chair, and the Vice President for Academic Affairs, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar prior to registration. Before undertaking a Research Topic a student should have:

1. completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. a minimum overall grade point average of 3.0.
3. completed at least nine hours in the major if the Research Topic is in the major area and six semester hours in a subject outside the major area.

*The student may not use a Research Topic to satisfy a basic or area graduation requirement. A student on probation or with an incomplete grade is ineligible for a Research Topic.*

## PLACEMENT

Based on the student's demonstrated proficiency in math, foreign language, and writing, he or she will be placed in the appropriate courses. Students whose proficiency in writing or mathematics is such as to jeopardize their prospect of academic success may be required to take a developmental course to improve their skills in those areas.

Students who do not pass Math 090 or Math 092 should re-enroll in that course the next term the course is offered. Students who fail ENG 090 may be required to repeat the course the following semester. Students who do not pass the same developmental course for the second time will be placed on academic probation, regardless of their grade point average. Students who do not pass the same developmental course for the third time will be academically suspended from the College, regardless of their grade point average.

## CERTIFICATE PROGRAMS

Certificate programs can be developed at the College to meet the needs of degree-seeking, non-degree, and post graduate students who need education and training in a specialized area, but who are not interested in a full major program. The certificate program is based on the successful completion of specific courses which provide the student with knowledge in a discrete and defined academic topic or competence.

## Academic Policies

### STUDENT CLASSIFICATION

*Full-Time Student* A student accepted as a degree candidate enrolled for at least twelve semester hours during a regular term or at least six semester hours during a summer session.

*Part-Time Student* A student accepted as a degree candidate enrolled for fewer than twelve semester hours during a regular term or fewer than six semester hours during a summer session.

*Resident Student* A student residing in campus residence halls and participating in the board plan.

*Off-Campus Resident* Full-time junior and senior day student living locally, away from their family residences.

*Commuter Student* A student who does not reside in the campus residence halls but is enrolled in Wesleyan's day or Adult Degree Program.

*Non-degree Student* A student who is not a degree candidate. (See page 24.)

*Visiting Student* Students regularly enrolled at another institution. (See page 24.)

### CLASS STANDING

New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

### ACADEMIC LOAD

An academic load includes all semester hours for which a student registers. The usual full-time load is twelve to eighteen semester hours for the regular term, six to seven semester hours during the summer session and three semester hours during May Term. Any academic load which exceeds the recommended maximum must be approved by the Registrar's Office. Overload tuition is charged on a semester-hour basis.



## GRADING

There are two grading options at North Carolina Wesleyan College: *letter grades* and *pass/fail grades*. Registration for a course assumes the student will be evaluated with a *letter grade* unless the option of *pass/fail* grading is noted at the time of registration. A student who elects the *pass/fail* option will, if he or she passes the course, receive credits for the course completed. His or her grade point average will not be affected. If a student plans to go beyond the undergraduate level, it is wise to take most courses on the *letter grade* basis.

In addition, the following rules govern the taking of courses for *credit only*:

1. No course applied toward a general education requirement may be taken on a pass/fail basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a pass/fail basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than 8 courses altogether during a student's career, may be taken on a pass/fail basis.

*The above rules do not apply to credit earned by either course challenge or standardized examination.*

## GRADING SYSTEM

A student's grade point average is determined by multiplying the number of credits for a given course by the numerical value of the grade received, then adding the values for all courses completed and dividing by the total number of credits completed. Courses failed must be included in the calculation.

<i>Regular Letter Grades</i>				<i>Credit Only Grades</i>	
A	4.0	C+	2.3	P-Passing	
A-	3.7	C	2.0	F-Fail	
B+	3.3	C-	1.7		
B	3.0	D+	1.3		
B-	2.7	D	1.0		
		F	0		

## GRADING RUBRIC

- A** Excellent: Mastery of the content and methods of the course, including effective application of information, originality, and clear and effective written and oral expression.
- B** Good: Complete, or nearly complete, understanding of the content and methods of the course, including clear and effective written and oral expression.

- 
- C** Satisfactory: Adequate understanding of the content and methods of the course, including intelligible written and oral expression.
- D** Passing: Indicates work which falls below the acceptable standards defined as C, but which is of sufficient quality and quantity to be counted in the hours of graduation if balanced by superior work in other courses.
- F** Failure: Indicates work so deficient that it cannot be counted toward graduation.
- INC** Incomplete (may become any grade when work is completed). An Incomplete (INC) grade must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded. No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record. The Vice President for Academic Affairs must approve extensions beyond the eight week window. Extension must be submitted in writing to the VPAA by the instructor.
- W** Withdrawal from a class or from the College. A student may withdraw from a course until the midpoint of that course regardless of academic term. The student should consult the academic calendar for withdrawal deadlines. Until this point, a "W" will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W" will not be computed into the student's grade point average. After the deadline stated above, however, the student's withdrawal from the course will be noted as an "F," which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually.

All grades submitted at the end of each term will be permanently recorded and mailed to the student.

### **APPEALING A GRADE**

If the student finds it necessary to appeal a course grade, he or she should first notify the instructor of the course of his or her intent to appeal. The student is encouraged to talk to the instructor and attempt to resolve the situation. If the student is not satisfied, the student must appeal the grade (in writing) to the Academic Policy Committee within eight weeks after the last day of the course. If this does not resolve the problem, the student may appeal to the Vice President for Academic Affairs within two weeks of the receipt of the Academic Policy Committee's decision.

## Honors

### DEGREE HONORS

Degree honors are determined by grade point average. A student must have earned a minimum of 60 semester hours of credit with Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for these honors. Semester hours awarded from standardized exams, such as CLEP and DANTES, are not included in the calculation of the 60 semester hours.

*summa cum laude* A degree candidate must attain a cumulative average of not less than 3.80, with no "F" grades.

*magna cum laude* A degree candidate must attain a cumulative average of not less than 3.60, with no "F" grades.

*cum laude* A degree candidate must attain a cumulative average of not less than 3.40.

### TRANSFER HONORS

To qualify for honors as a transfer student, 30-59 semester hours on the "A-F" grading system with Wesleyan are required. Furthermore, a student must attain a 3.50 grade point average at Wesleyan, with no "F" grades.

### PRESIDENT'S HONOR LIST AND PRESIDENT'S LIST

The President's Honor List and President's List are issued at the end of the fall and spring semesters. To be eligible for inclusion, a student must carry a minimum of 12 semester hours on the "A-F" grading system. A student must attain a 3.75 grade point average with no grade below "C" for the President's Honor List and a 3.25 grade point average with no grade below "C" for the President's List for the semester.

### PART-TIME STUDENT HONOR LIST

The Part-Time Student Honor List is issued at the end of the fall and spring semesters. To be eligible for inclusion on the Part-Time Student Honor List, a student must carry a minimum of six but fewer than twelve semester hours on the "A-F" grading system and attain a 3.75 grade point average for the term.

### PRESIDENT'S CUP

The President's Cup is awarded each year to the graduating senior who exhibits those characteristics considered most desirable in a student at North Carolina Wesleyan College. The criteria to be considered for the President's Cup include a high standard of academic performance, leadership and service, and participation in the ideas and aims of the

College. The Cup is awarded each year at Honors Convocation.

### ALGERNON SYDNEY SULLIVAN AWARD

This award honors the qualities exhibited by the life of Algernon Sydney Sullivan, lawyer, scholar, and orator, who was prominent in New York City social and civic activities from 1857 until the time of his death in 1888. The characteristics of the recipients should be compassion and love for fellow man, adherence to Christian ideals, courteous and gentle behavior, and active participation in college or community affairs.

This Award is awarded each year to a graduating senior at Honors Convocation.

## Credit by Examination

College credit is available through examination as follows:

*Advanced Placement Examinations* are administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

*College Level Examination Program (CLEP)* subject tests are administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

*Course Challenge* is a method by which a student challenges selected courses in the catalog by way of written examination, oral examination, or proficiency test. The course examiner must be a full-time faculty member with primary responsibility in the discipline being challenged, and he or she will be the sole judge of whether the objectives of the course have been met. A Course Challenge form may be obtained from the Registrar's office.

*DANTES (Defense Activities for Non-Traditional Education Support)* is administered by the Educational Testing Service in Princeton, New Jersey, or through North Carolina Wesleyan College.

*International Baccalaureate* North Carolina Wesleyan College recognizes the International Baccalaureate program. To receive college credit, students who take the higher level IB examination(s) must request that their scores be sent to the College. Upon receipt of the scores, an evaluation for credit will be performed. Students will be notified by mail of the results of that evaluation. Scores of 4 or better on the Higher level IB examination(s) will receive 3 semester hours of credit for each examination.

*CIS 195 Proficiency Exam.* Designed for students already skilled in computer applications. Successful completion of this exam, with an overall score of 75%, will allow the student to waive the CIS 195 general education requirement. **The student will not receive academic credit for the course, but the requirement to take the course will be waived.** The student must still complete a minimum of 124 hours for graduation.

## Schedule Changes (Drop-Add)

A student may make changes in his schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval of the academic advisor; and returning the completed "Drop-Add" card to the Registrar's Office. Courses may also be added or dropped during scheduled registration periods. Any change of schedule which causes a course overload must be approved by the Vice President for Academic Affairs.

The deadlines listed below apply to all changes in schedules made during the regular term:

The seventh calendar day following registration is the last day to register late, add a course, drop a course with no notation on the academic record, or to change from the regular grading system to "pass/fail," or vice versa.

From this time until the midpoint of any course, regardless of the academic term, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after this date, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the midpoint of that course.

Students are strongly urged to confer with the instructor before making a final decision to withdraw from a course.

Students should pay particular attention to the procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

## Repeating Courses

A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade will be figured into the student's grade point average. The original grade is not deleted from the transcript. For more information, contact the Registrar.

## Withdrawal from College

Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Registrar's Office or the Adult Degree Program Offices. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes. Adult Degree Program students must notify the site director or the Adult Degree Program Office if they wish to withdraw. Please refer to the college refund policy with regard to any financial liability which may result from withdrawal.



## Class Attendance

All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Vice President for Academic Affairs.

Although individual instructors determine their own attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester by completing a Administrative Withdrawal/Course Drop form.
3. The student may appeal to the Vice President for Academic Affairs, who will determine whether the student has cause to petition the instructor for readmission to the course.

## Academic Standards

*To remain in good academic standing, a student's cumulative grade point average must be at least 2.0, that is, a "C" average.*

### ACADEMIC PROBATION

This is a warning to students whose grade point average falls below 2.0. Students on probation will be allowed no more than three consecutive semesters to regain good academic standing. If they do not do so, they will be suspended from the College for at least one semester.

### REMOVAL FROM PROBATION

Students on academic probation are expected to show significant improvement during the next semester. A student on academic probation is encouraged to:

1. repeat all required courses in which an "F" was earned as soon as scheduling permits;
2. repeat all courses in which a "D" was earned where advisable;
3. attend summer term;
4. seek help from instructors and advisor;
5. seek help with basic skills from the staff of the the Academic Services Center;
6. follow the advice of the Academic Policy Committee.

## ACADEMIC SUSPENSION

A student suspended for the first time may not register for classes for the semester immediately following suspension. A student who is suspended at the end of the spring semester also may not register for the following summer school. No student achieving a grade point average of 1.0 or better in his/her first semester shall then suffer academic suspension. Hours accepted in transfer from other institutions are included in hours attempted in the determination of academic suspension. Criteria for immediate suspension are:

- a. Students who have attempted 0-15 credit hours may be suspended if their cumulative grade point average falls below 1.0.
- b. Students who have attempted 16-30 credit hours will be suspended if their cumulative average falls below 1.0.
- c. Students who have attempted 31-60 credit hours will be suspended if their cumulative average falls below 1.5.
- d. Students who have attempted 61-90 credit hours will be suspended if their cumulative average falls below 1.8.
- e. Students who have attempted 91 or more credit hours may be suspended if their cumulative average falls below 2.0.

## APPEALING ACADEMIC SUSPENSION

Students placed on academic suspension may appeal for reinstatement.

1. The student must present a written appeal to the Academic Policy Committee by the deadline stated in the letter of suspension.
2. The committee will decide whether to accept or reject the appeal and notify the student, the Vice President for Academic Affairs, the student's academic advisor, and the Registrar.
3. In the application for readmission, the student must state the reasons why he or she will be more successful academically.

## READMISSION AFTER SUSPENSION

Criteria for readmission are:

1. Students who have been suspended for the first time are eligible to apply for readmission after the lapse of one semester. Such students are urged to consider carefully their motivation for attending college or seek remedial instruction, if necessary.
2. Students who are suspended twice will not be eligible to apply for readmission until at least one year has elapsed.

## SEVEN YEAR LIMITATION

Students not enrolled at North Carolina Wesleyan College for seven or more years who wish to complete their degree requirements with the College must meet the graduation requirements under a current catalog only.

Students wishing to enroll at another collegiate institution to complete a Wesleyan degree must receive a "Permission to Enroll at Another Institution" form from the Registration and Business Services Office. Only courses successfully completed with a grade of "C" or better are acceptable for transfer. In addition, all Wesleyan residency requirements must be met. Quality points and grade point averages do not transfer.

Any student readmitted to North Carolina Wesleyan College after last attending seven years ago, or longer, will have the option of being considered a transfer student. Readmitted transfer students have the option of having courses with a grade lower than a "C" removed from their transcripts, and grades for Wesleyan courses completed with a "C" or better changed to "Pass." Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These courses will not be calculated in the cumulative grade point average. Students interested in this option should contact the Registrar.

## **STUDENTS RECEIVING VETERANS BENEFITS**

North Carolina Wesleyan College's programs are approved for educational benefits for veterans, participants, military, and other eligible students. Appropriate Department of Veterans Affairs regulations as well as College policies apply regarding class attendance, conduct, and rate of progress. Benefits are payable only for those courses which are required to complete a degree. Courses taken on a pass/fail basis, except ENG 090 or MAT 090, are not payable. Questions regarding veterans benefits may be referred to the Registrar's Office.

Students receiving veterans educational benefits who are on probation will be allowed no more than two consecutive semesters to regain good academic standing. If they do not do so, North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

## **PLAGIARISM AND CHEATING**

The College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

*Definitions:* Cheating means the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade

fairly any academic work. Plagiarism is “to take and use as one’s own the thoughts, writings, or inventions of another” (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit.

*Instructors must report all instances of cheating or plagiarism in writing to the Vice President for Academic Affairs. Such cases will be handled according to the following procedures:*

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Vice President for Academic Affairs with copies to the student and the Registrar. The report will be filed in the student’s permanent folder. All cases may be brought to the Academic Policy Committee for a hearing.

The following penalties for cheating and plagiarism will apply:

*First Offense* The instructor will not give the student any credit for the work involved.

*Second Offense* The Vice President for Academic Affairs will withdraw the student from the course in which the second offense occurred, and the student will receive an “F” in that course.

*Third Offense* The Vice President for Academic Affairs will suspend the student from the College for at least one semester. The suspension will be effective immediately upon the Vice President’s notification to the student and the Registrar.

All decisions may be appealed for review by the Academic Policy Committee. The Academic Policy Committee will review the charges, hear the evidence, and either uphold or overturn the decision. The Academic Policy Committee, however, will not have the right to change the penalty. All decisions of the Academic Policy Committee will be by majority vote.

## Writing Intensive Courses

Writing is an essential component of a college education at Wesleyan. All students are required to enroll in and complete writing intensive courses prior to graduation. (see degree requirements for specific requirements)

The general characteristics of a writing intensive course are:

- Expression of ideas and information is at least as valued as the ideas and information.
- Writing occurs on a regular basis both in and out of class.
- Writing is evaluated carefully, in detail, for style and grammar.

- At least 3,000 words of written work is expected.
- Writing should be shaped by class discussion with the possibility for revision.

## Education Records Policy Family Education Rights & Privacy Act of 1974 (FERPA) (PL93-390/93-568)

In accordance with the Family Education Rights and Privacy Act (commonly known as FERPA or the "Buckley Amendment"), North Carolina Wesleyan College has adopted the following policies and procedures to protect the privacy of education records. Students will be notified of their FERPA rights annually by publication in the College Catalog.

**Definitions:** North Carolina Wesleyan College uses the following definitions in this policy:

**Student:** any person who attends or has attended the College

**Education Records:** any record maintained by the University that is directly related to a student, with the following exceptions:

1. Private notes or records held by educational personnel and not accessible to or revealed to any other person kept in the sole possession of a teacher or administrator.
2. Campus law enforcement records maintained by Campus Security
3. Student medical or psychiatric records created and maintained solely for treatment purposes except by a physician of the student's choice
4. Employment records unless the employment records are contingent on the fact that the employee is a student
5. Parents' financial information
6. Alumni records

### TYPES, LOCATIONS & CUSTODIANS OF EDUCATION RECORDS

The following is a list of types of Education Records that NCWC maintains and their location.

Admission and Academic Records	Registration and Business Services Office
Financial Records	Office of Financial Aid
Academic Advising Records	Academic Advisor
Learning Disability Records	Student Services Center
Physical Disability Records	Student Services Center
Disciplinary and Student Conduct Records	Office of Student Life



## **PROCEDURE TO INSPECT EDUCATION RECORDS**

Students may inspect and review their education records by submitting a written request to the appropriate record custodial office. Students should submit their request that identifies as precisely as possible the records they wish to inspect. The custodial office will make the needed arrangements for access as promptly as possible and will notify the student of the time and location where the records may be inspected. Access will be allowed no more than 45 days after receipt of the written request. When a record contains information about more than one student, the students may inspect and review only the records that relate to him or her.

## **RIGHT OF THE COLLEGE TO REFUSE ACCESS**

NCWC reserves the right to refuse to permit a student to inspect the following records:

1. The financial statement(s) of the student's parents.
2. Letters and statements of recommendation for which the student has waived his or her right of access, or which was placed in the file before January 1, 1975.
3. Records connected with an application to attend NCWC if that application was denied.
4. Education records containing information about more than one student, in which case the College will permit access only to that part of the record that pertains to the inquiring student.
5. Those records which are excluded from the FERPA definition of education records.

## **RIGHT OF NCWC TO REFUSE TO PROVIDE COPIES**

NCWC reserves the right to deny official copies of transcripts or other records (not required to be made available under FERPA), if the student has an overdue financial obligation to the College, has defaulted on college loans, or if there is an unresolved disciplinary or academic dishonesty action against the student.

## **FEE FOR COPIES OF RECORDS**

The fee for an official transcript is \$5.00. Unofficial copies of a student transcript and other copies of educational records is \$.50 per page. Official transcripts are available at the Registrar's Office.

## **DISCLOSURE OF EDUCATION RECORDS**

NCWC will disclose information from a student's educational records only with the written consent of the student, except:

1. To school officials who have a legitimate educational interest in the records. A school official is:

- a. A person employed by the College in an administrative, supervisory, academic, research, or support staff position
- b. A person employed by or under contract to the College to perform a special task, such as legal counsel or an auditor
- c. A person elected to the Board of Trustees

A school official has a legitimate educational interest if the official is:

- a. Performing a task that is specific in his or her job description or by a contract agreement; or
  - b. Performing a task related to a student's education; or
  - c. Performing a task related to the discipline of a student; or
  - d. Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid.
2. To certain officials of the U.S. Department of Education and state and local education authorities in connection with certain state or federally supported programs.
  3. In connection with a student's request for or receipt of financial aid, as necessary to determine eligibility, amount, or conditions of financial aid, or to enforce the terms and conditions of the aid.
  4. If required by state law requiring disclosure that was adopted before November 19, 1974.
  5. To organizations conducting certain studies for or on behalf of the College.
  6. To accrediting organizations to carry out their functions.
  7. To comply with a judicial order or lawfully issued subpoena.
  8. To appropriate parties in a health or safety emergency.

## **RECORDS OF REQUESTS FOR DISCLOSURE**

NCWC will maintain a record of all requests for and/or disclosure of information from a student's education records. The record will indicate the name of the party making the request, any additional party to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information. The student may review the record.

## **DIRECTORY INFORMATION**

Directory information may be disclosed by NCWC without written permission of the student. Directory information includes a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full or part-time status, e-mail address, class standing, and other similar information.

## **FINAL GRADES**

FERPA does not permit students to challenge grades or other evaluations of academic performance. NCWC may refuse to consider a request to change an instructor's grade, unless the student indicates that the grade should be changed because of an alleged recording error. Students that wish to appeal a grade should follow the grade appeal policy in the College catalog.

## **CORRECTION OF EDUCATION RECORDS**

If a student believes that any information contained in their education records is inaccurate, misleading, or in violation of their privacy rights, they may request in writing that the office that contains those records amend them. Students should identify the part of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy rights.

That office will reach a decision and inform the student in a reasonable amount of time after receiving the request. If the record custodian refuses to amend the record, students have the right to a hearing. A hearing officer appointed by the Vice President for Academic Affairs will conduct this hearing. The hearing officer will be someone who does not have a direct interest in the outcome of the hearing. The hearing officer may be an official of the institution. The hearing will be held within a reasonable amount of time after the request for a hearing has been made. The hearing officer will notify the student, reasonably in advance, of the date, place, and time of the hearing.

Students will be afforded a full and fair opportunity to present evidence relevant to the issue raised. One or more persons, including an attorney, may accompany the student. The hearing officer will make a decision in writing based on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

If the hearing officer supports the complaint, the education record will be amended accordingly and the student will be so informed. If the hearing officer decides not to amend the education record, the student has a right to place in the education record a statement commenting on the challenged information and/or stating the reasons for disagreeing with the decision. This statement will be maintained as part of the education record as long as the contested portion is maintained, and whenever a copy of the education record is sent to any party, the student's statement will be included.

## **PARENTAL ACCESS TO CHILDREN'S EDUCATION RECORDS**

At the post-secondary level, parents of students who are 18 years old or older have no inherent right to inspect a student's education records. The right to inspect is limited solely to the student. The student

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may give the parents or any other third party the right to inspect his or her records in writing, on a specific case-by-case basis.

### **FORMAL COMPLAINT PROCESS**

Students have a right to file a complaint with the FERPA office within the Department of Education, if the student feels that the College has violated FERPA or its regulations. The office that administers FERPA is:

Family Policy Compliance Office  
Department of Education  
600 Independence Ave. SW  
Washington, DC 20202-4605

## **Transfer Credit for Current Students**

Current Wesleyan students who wish to enroll at courses at another collegiate institution must receive a Permission to Enroll at Another Institution form from the Registrar's Office. Only courses successfully completed with a grade of "C" or better are acceptable for transfer. Quality points and grade point averages do not transfer.

## **Academic Services**

### **ACADEMIC COMPUTING**

The College maintains two laboratories equipped with 24 computer workstations for student instruction. The computers are available for student use when not being utilized for instruction. Students also have access to additional computer workstations in the library and in the Hartness Center. All residence hall rooms have network connections.

### **LIBRARY**

The library is a central part of the North Carolina Wesleyan College community, providing information, resources, study space, and assistance to all members of the community. Library staff work together with faculty to teach students how to find and use information in all forms, including print, non-print, and electronic resources. Staff are committed to serving all Wesleyan students, faculty, and staff, including those in the Adult Degree Program and at off-campus sites.

In Rocky Mount, the Elizabeth Braswell Pearsall Library maintains book, periodical, and audiovisual collections to support the College's curriculum and to fulfill student and faculty information needs. Staff members are glad to assist users by providing reference assistance, individual and group instruction, computer assistance, and interlibrary

loans. A networked computer lab is available, and staff are trained to help students use computer resources. The library also offers quiet and comfortable study space for all students during extensive hours. During regular sessions, the library is open:

Monday-Thursday . . . . .8:00 a.m.-1:00 a.m.  
 Friday . . . . .8:00 a.m.-6:00 p.m.  
 Saturday . . . . .12:00 noon-5:00 p.m.  
 Sunday . . . . .1:00 p.m.-Midnight

Through the campus computer network, the library also provides access to online resources that supplement materials available in the library. NC LIVE provides access to dozens of databases in all subject areas, including resources which provide full-text articles from almost 5,000 periodicals. You can access online databases from any computer on the college network. You will also find a link to NC LIVE on the library's home page: <http://annex.ncwc.edu/Library/>.

Most circulating materials may be checked out for three weeks and renewed once unless a hold has been placed by another library patron. There is also a reserve collection. There is a facsimile machine in the library office, and students, staff, and faculty may use the facsimile machine to send or receive faxes. The number of the facsimile machine is 252/985-5235.

For assistance, contact the staff members listed below or just come to the library:

<u>Name</u>	<u>Telephone</u>	<u>Telefax</u>	<u>E-mail</u>
<b>General Library Information</b>	<b>252/985-5350</b>	<b>252/985-5235</b>	<b>reference@ncwc.edu</b>
Public telephone	252/984-2951		
Kathy Winslow, <i>College Librarian</i>	252/985-5134	252/985-5235	kwinslow@ncwc.edu
Michael Alewine, <i>Reference/Serials</i>	252/985-5233	252/985-5235	malewine@ncwc.edu
Phyllis Simon, <i>Circulation</i>	252/985-5231	252/985-5235	pesimon@ncwc.edu
Dianne Taylor, <i>Acquisitions/ILL</i>	252/985-5232	252/985-5235	dtaylor@ncwc.edu
Grace Wallace, <i>Cataloging</i>	252/985-5234	252/985-5235	gwallace@ncwc.edu

## REGISTRAR

The Registrar's Office is responsible for maintaining student academic records. The Registrar provides each student with a grade report at the end of each term in which the student has been in attendance. Students may request that the Registrar provide copies of their academic transcript to another college or university, a prospective employer, or other third party.

## STUDENT SUPPORT CENTER

The Student Support Center aids the college community in helping students understand and achieve their educational goals. Services



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offered to students include peer, supplemental, and professional tutoring. Academic advising for first year and undecided students is offered in conjunction with the faculty and staff from the College 101 program. The center supervises intervention programs focused on retention, assistance for at-risk students, and use of self-assessment tools in career development. Students are provided information on resources and opportunities available to them that will help them maximize their potential.

**Tutoring Center** The Center provides peer, supplemental, and professional tutorial services to assist students with improving their academic performance. Students receive help with basic academic skills, as well as tutoring in specific courses. Tutoring is offered seven days a week based on demand.

**Disability Support** Students with documented disabilities are strongly encouraged to seek assistance from the Coordinator for Disabilities at North Carolina Wesleyan College. Through mentoring from the Coordinator, students with special needs will be able to attain success through a combination of a personalized accommodation plan and professional tutoring available in the Student Support Center.

The College requires that students who request accommodations in their coursework provide documentation that meets appropriate guidelines (i.e., documentation should not be older than four years). All questions regarding documentation, reasonable accommodations, or referrals for testing should be forwarded to the Coordinator for Disabilities in the Student Support Center.

Students with disabilities may request that a letter regarding their need for accommodations be sent from the Coordinator for Disabilities to each of their instructors and their advisors. The letter refers to the 1990 Americans with Disabilities Act and Section 504 of the 1973 Rehabilitation Act. Depending upon the type of disability, the letter notes that reasonable accommodations may include extended time on tests and/or the opportunity to take exams in the Student Support Center, or permission to use the services of a note taker or to tape classes. Students are expected to follow up on the letter with a visit to each of their instructors, and also with a visit to the Coordinator for Disabilities at least two times during the semester.

**Pre-Major Advising** First year and undecided students receive individualized academic counseling from professional advisors to aid in their successful transition from high school to college. Students are counseled on course selection, academic success strategies, and personal development.

**Career Development** By using the results of self-assessment inventories such as DISCOVER, career interest inventories, and individual counseling, students will receive information helpful in their selection of courses and majors. This development process will assist students in exploring, formulating, and implementing realistic career goals.

## Internship and Career Services Center

The Center emphasizes self-assessment, career exploration, and development of job search skills. Through self-assessment, students define and explore career goals that complement their classroom experience. Based on their interests and abilities they will be encouraged to participate in career related learning experiences to clarify and reinforce their choice of majors and careers. Faculty, employers, and staff work together to facilitate student success by involving students in internships and part-time and full-time employment opportunities.

- Sophomores participate in Career Development Workshops and Career Exploration Internships.
- Juniors and seniors engage in Extended Internships and graduate school and job searches.
- Seniors continue the process by attending workshops on job search skills and strategies and job fairs.

**Internships** The College offers students a variety of internship opportunities. A student may elect to intern for a semester, the January or May Term, or during the summer. Internships can be paid or unpaid, part-time or full-time and if the student elects, can be for academic credit.

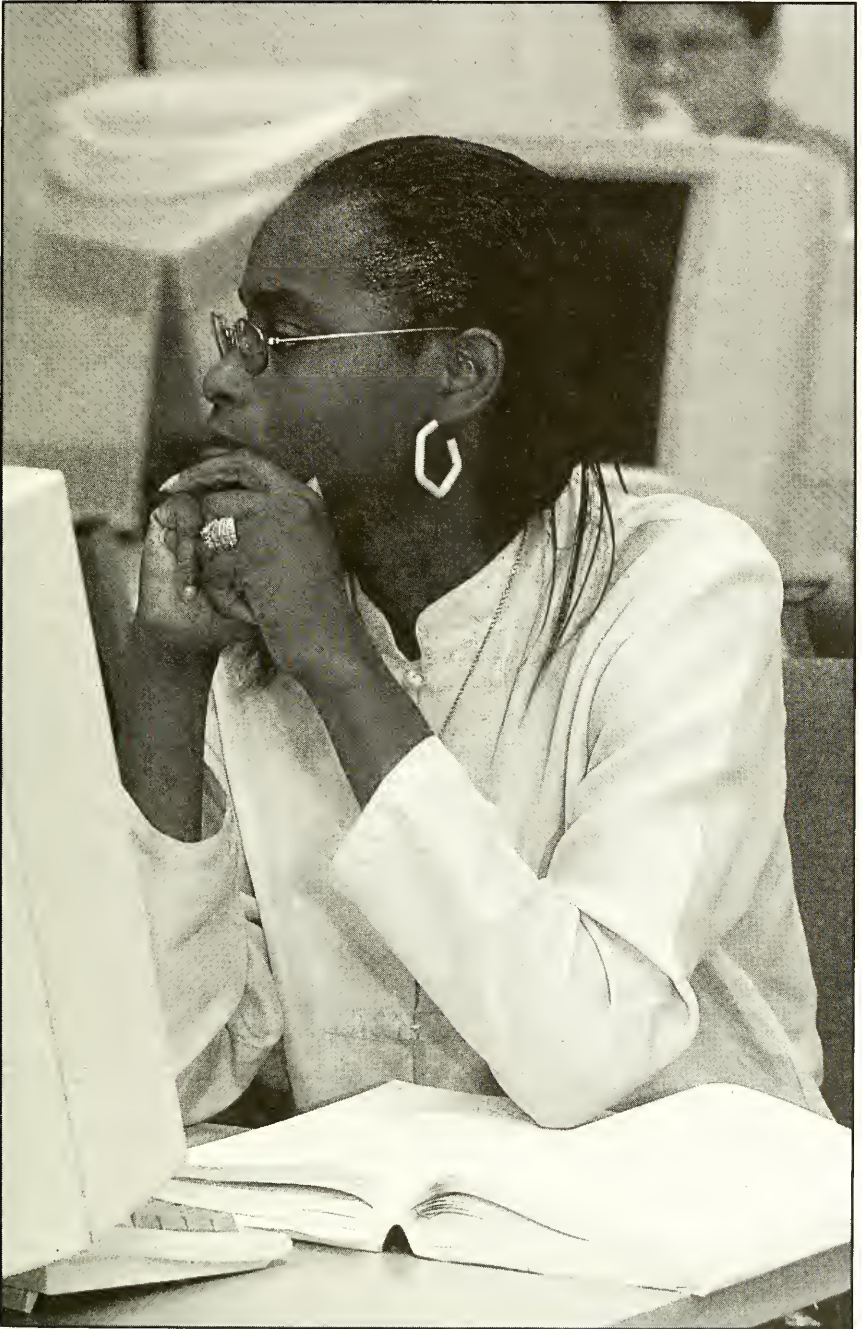
**Career Exploration Internships** provide students a short-term career experience to observe professionals in their work environment. To complete the CEI, students must attend the Career Development Workshops, which focus on job search strategies and workplace issues.

**Extended Internships** offer students the opportunity to apply knowledge and skills acquired in college courses while developing new abilities. With an EI, students may select an experience that alternates semesters with work or combine part-time work while attending classes; these experiences can be paid or unpaid.

**Career Services** Individualized and group career counseling is available to students, as is a large resource library. Assistance with résumé and cover letter writing, interviewing, job search skills, and development of a career plan are components of services offered in the Center.

The Internship and Career Center's purpose is to engage students during their college career and to prepare them for their life's career.

## Courses of Instruction



Plans of study, course descriptions, and the faculty directory apply to the academic year 2001-2002 unless otherwise noted, and reflect official faculty action through April 2001. The College reserves the right to cancel any course, change programs of study, academic requirements, assignment of professors, or the announced calendar.

**Schedule of Course Offerings** Introductory courses in degree programs are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, placement tests, or other testing devices administered by the Wesleyan faculty. When permission of the instructor is required for a given course, this will be indicated.

### The Course Numbering System

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

## Accounting

### REQUIREMENTS FOR A MAJOR IN ACCOUNTING (B.S. DEGREE)

Core requirements in Business Administration: ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

### MAJOR REQUIREMENTS

BUS 205, 207; ACC 310, 311, 315, 316, 410, 482; CIS 310.

**ACC 195 Special Topics**  
A study of special topics.

**1-6 Semester Hours**

**ACC 201 Financial Accounting**  
Prerequisite: CIS 195

**3 Semester Hours**

Introduces accounting as an information development and communication process that supports economic decision-making. Topics include the basic structure of accounting, accounting systems, balance sheet accounts, the income statement, and the statement of cash flows.



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- ACC 202 Managerial Accounting** **3 Semester Hours**  
Prerequisite: ACC 201  
A look at how accounting information can be interpreted and used by management in planning and controlling business activities. Using accounting information in planning for future operations, controlling operations, and making routine and non-routine decisions.
- ACC 310 Cost Accounting** **3 Semester Hours**  
Prerequisite: ACC 202  
A second and more advanced level of managerial accounting intended for those majoring in accounting. This course will focus upon the use of cost data in decision making. Included will be the use of the computer as an aid for accumulating, processing, and communicating cost accounting information.
- ACC 311 Personal Income Tax Accounting** **3 Semester Hours**  
Prerequisite: ACC 202  
An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation of individuals.
- ACC 312 Corporate Income Tax Accounting** **3 Semester Hours**  
Prerequisite: ACC 311  
An introduction to taxation for partnerships and corporations.
- ACC 315 Intermediate Accounting I** **3 Semester Hours**  
Prerequisite: ACC 202  
A theoretical study of basic accounting concepts and methodologies intended primarily for accounting majors. This course is the first of two courses designed to help prepare a student for a career in accounting.
- ACC 316 Intermediate Accounting II** **3 Semester Hours**  
Prerequisite: ACC 315  
A continuation of the theoretical study of basic accounting concepts and methodologies. This course is the second of two courses designed to help prepare a student for a career in accounting.
- ACC 317 Governmental and Not-For-Profit Accounting** **3 Semester Hours**  
Prerequisite: ACC 202  
Accounting for not-for-profit organizations, with special emphasis placed on accounting for governmental agencies.
- ACC 410 Auditing** **3 Semester Hours**  
Prerequisite: ACC 315  
An overview of auditing, including the decision process of the individual business, internal controls, audit tests and documentation, sampling size and item testing, the use of computers in auditing, and audit reports.
- ACC 411 Advanced Accounting Topics** **3 Semester Hours**  
Prerequisite: ACC 316  
Topics covered may include, but are not limited to, accounting for combinations and consolidations, accounting for income taxes, and accounting for pensions.
- ACC 482 Senior Seminar** **3 Semester Hours**  
Prerequisite: Senior standing  
A capstone course for accounting majors in which students will integrate knowledge from prior coursework and demonstrate their ability to work with contemporary issues in accounting. Seminar format; writing and presentation intensive. (writing intensive)



**ACC 491 Independent Study** **1-3 Semester Hours**  
 Prerequisite: Junior standing

A student pursues a topic or project of mutual interest with a faculty member; an extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

**ACC 492 Supervised Internship** **3 Semester Hours**  
 Prerequisite: ACC 316

A supervised work experience in accounting. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected. A report of the internship must be submitted following the internship.

**ACC 495 Topics in Accounting** **1-3 Semester Hours**  
 Prerequisite: Permission of instructor

Specialized and advanced topics in accounting. Offered in a seminar format; writing and presentation intensive.

## Art

### REQUIREMENTS FOR A MINOR IN VISUAL ARTS

ART 104, 105, 106, 202, 205, 301.

**ART 101 Art Appreciation** **3 Semester Hours**

An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

**ART 104 Drawing I** **3 Semester Hours**

This course in freehand visualization introduces students to linear construction methods with pen and pencil, such as line quality and expression, drawing layout/composition, volume construction, foreshortening with overlapping shapes, perspective, schematic human form/gesture, and tone and shading. Personal creative expression is encouraged.

**ART 105 Synthetic Design** **3 Semester Hours**

Concept originated basic design; a studio course; in a series of related hands-on assignments the student will explore how an idea changes from two-dimensions to three dimensions. Practical graphic methods involving some computer, color theory, collage, paint and sculptural display techniques will be used.

**ART 106 Analytic Design** **3 Semester Hours**

Observation-based design for beginners; a studio course; the student selects an actual consumer product in three dimensions and simulates, packages, interprets that product in steps that evolve to a graphic two-dimensional presentation. Practical hands-on sculptural mixed-media, texture, and montage graphics in various media also will be used.

**ART 191 Research Topics** **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**ART 195 Special Topics** **1-6 Semester Hours**

A study of selected topics.

**ART 201 American Architecture****3 Semester Hours**

A study of the development of American architecture from the seventeenth century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

**ART 202 Computer Graphics****3 Semester Hours**

Prerequisite: CIS 195

The student will follow a sequence of creative design exercises involving basic operations using Adobe Photoshop, Adobe PageMaker, HTML, and FrontPage applications. They will explore the fundamentals of practical design applications including color graphics, typography, and website visuals. The project sequence will encourage both conceptual and aesthetic evolution as well as practical technical understanding of available hard- and software.

**ART 205 Painting: Water Media****3 Semester Hours**

Introduces the traditional approach to water-based transparent painting medium including concepts of color theory. Drawing and composition will be stressed in painting from observation, response to text and imagination.

**ART 301 Visual Communication****3 Semester Hours**

Prerequisites: ART 104, ART 106, ART 202, ART 205

This course is the capstone studio experience for the Visual Art minor. The focus will be on problem solving with two and three-dimensional design, freehand visualization, concepts of presentation and functions of time in video. Each student will design, construct and present visuals related to personal and career concerns.

**ART 302 Art Education****3 Semester Hours**

An introduction to various philosophies of art education including practice in selected media and techniques.

## Biology

### REQUIREMENTS FOR A MAJOR IN BIOLOGY (B. S. DEGREE)

BIO 101, 102, 122, 123, 302, 303, 304, 401, 402, 412; CHM 111, 112, 121, 122, 301, 302; MAT 113 and 115 or MAT 121 and 122; MAT 213; PHY 211 and 212; and at least one course including the laboratory from each of the following four categories:

1. Cell Form and Function: BIO 200 or BIO 316
2. Molecular Biology: BIO 321/322 or BIO 407
3. Animal Form and Function: BIO 308/309 or BIO 406 or BIO 408
4. Animal Diversity: BIO 300 or BIO 311 or BIO 314

Recommended: ENG 303, PHY 221, 222, and CHM 311, 312

Students considering a career in medicine, dentistry, or another professional discipline should consult with their advisor regarding additional courses which may be required for matriculation into post-graduate schools which offer those programs. Students seeking state teaching licensure should consult with the Education Division faculty early in their collegiate studies to determine which courses are required for State of North Carolina licensure in biology.

**REQUIREMENTS FOR A MINOR IN BIOLOGY**

BIO 101, 102 or 123, 122, 304 or 401, 311 or 314, 316 or 406, and one other upper-level course. Recommended: CHM 111 and 112.

**BIO 101 Life Science 3 Semester Hours**

An introductory course for a student with a minimal science background. This course introduces the student to some of the fundamental aspects of life and the major concepts of biology, including the structure and function of organisms, biodiversity, cellular biology, and ecology. (offered every semester)

**BIO 102 Life Science Laboratory 1 Semester Hour**

Co-requisite: BIO 101

Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as cell structure, diversity of life, anatomy, and ecology. (offered every semester)

**BIO 114 Human Biology 3 Semester Hours**

Prerequisites: BIO 101, 102

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of human structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of mankind's place in nature.

**BIO 122 General Biology 3 Semester Hours**

Prerequisite: BIO 101 or instructor's approval

Introductory biology course designed for entering majors or students with a strong science preparation. The course focuses on DNA, genetics, gene expression, evolution, cellular reproductions, and processes needed to sustain all living organisms. (offered every Spring)

**BIO 123 Methods in Biology 2 Semester Hours**

Co-requisite: BIO 122

This course is designed to introduce the science student to both laboratory and field studies in biology. Experiences will include both the introduction to modern laboratory methodology and an in depth treatment of the animal and plant kingdoms. (offered every Spring)

**BIO 195 Special Topics 1-6 Semester Hours**

A study of selected topics.

**Bio 200 Cell Biology 3 Semester Hours**

Prerequisites: Bio 122, 123

This course will cover the basics of cell biology including enzymes, membranes, signal transduction, organelles, metabolism, the cell cycle, the cytoskeleton, and cellular movement. (offered every Fall of even years)

**BIO 224 Introduction to Environmental Science 3 Semester Hours**

Open to majors and non-majors, this course surveys dynamics of water, air, geology, and the biosphere. It also examines human activities that affect these resources. Guest speakers will discuss their roles in environmental science and potential career opportunities. BIO 101 and/or CHM 101 or their equivalents are recommended as prerequisites. (offered every Spring)

**BIO 225 Environmental Science Laboratory** **2 Semester Hours**

Prerequisite: BIO 101; Corequisite: BIO 224

Open to majors and non-majors, this laboratory "hands-on" course examines how scientists sample the environment. We will use environmental techniques that are used in the field in order to test soils, water, toxins, and acid rain. In addition, we will look at their effects on biological organisms. An environmental survey will be administered and a community project will be conducted at the end of the semester. (offered every Spring)

**BIO 231, 232 Anatomy and Physiology I, II** **4, 4 Semester Hours**

A lecture course which studies the structure and functions of the human body and its organ systems. Cellular metabolism, skin and integumentary, skeletal, muscular, and nervous systems are covered.

Biology 232 studies the structure and functions of the human body and its organ systems. Endocrine, blood and circulation, cardiovascular, digestive, respiratory, and reproductive systems are covered.

**BIO 300 Animal Behavior** **3 Semester Hours**

Prerequisites: BIO 101, 102

Major and current concepts in behavioral research will be discussed. Topics will include the genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, and field activities will be utilized. Preparation of a library research paper will be required. (Offered every Spring of even years)

**BIO 302 Genetics Lab** **2 Semester Hours**

Prerequisites: BIO 122, 123

The course will provide experience in conducting genetic crosses and applying statistical methods to the analysis of genetic data. The students will also be exposed to techniques used in the study of DNA. (**writing intensive**) (offered every Fall)

**BIO 303 Genetics** **3 Semester Hours**

Prerequisite: BIO 122; Corequisite: BIO 302

A course which covers the principles of inheritance. The study will range from the origins of genetics as laid down by Mendel in the nineteenth century to the genetics of today dealing with DNA, genetic engineering, and other current topics. (offered every Fall)

**BIO 304 Biology of Plants** **4 Semester Hours**

Prerequisites: BIO 122, 123

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy. (**writing intensive**) (offered every Spring)

**BIO 305 Human Heredity** **3 Semester Hours**

Prerequisite: BIO 122

A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin with a review of Mendel's principles and a study of family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.

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- BIO 308 Embryology** **3 Semester Hours**  
Prerequisite: Bio 122, 123; Corequisite: Bio 309  
A study of the fundamental developmental processes shared by all animals with a special emphasis on vertebrate embryos and organ systems. Lectures will cover topics including gametogenesis, fertilization, cleavage through neurulation and development of organ systems in select vertebrates including humans. (offered every Fall of odd years)
- BIO 309 Embryology Lab** **2 Semester Hours**  
Prerequisite: Bio 122, 123  
Laboratory investigations of the developmental processes and anatomical changes that occur in invertebrate and vertebrate embryos. (offered every Fall of odd years)
- BIO 311 Invertebrate Zoology** **4 Semester Hours**  
Prerequisites or Co-requisites: BIO 122, 123  
A general survey of all major and representative minor invertebrate phyla. Lectures and laboratory will consider classification, external anatomy, behavior, adaptations, the importance of invertebrates to humans and agriculture, and their roles in the ecosystem. (offered every Spring of odd years)
- BIO 314 Vertebrate Zoology** **4 Semester Hours**  
Prerequisites: BIO 122, 123  
A study of the vertebrates with emphasis on evolutionary processes, natural history, and ecological adaptations of species. Field and laboratory investigations of species native to North Carolina, with various dissections emphasizing commonalities among all vertebrates and their adaptable morphologies. (offered every Fall of even years)
- BIO 316 Microbiology** **4 Semester Hours**  
Prerequisites: BIO 122, 123  
A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab. (offered every Spring)
- BIO 321, 322 Biochemistry with laboratory** **3, 1 Semester Hours**  
(see CHM 321, 322 for description)
- BIO 401 Ecology** **3 Semester Hours**  
Prerequisite: BIO 122  
The environmental factors operating within biotic communities as they influence the patterns, distribution, succession, growth, and behavior of plants and animals. (offered every Fall)
- BIO 402 Ecological Methods** **2 Semester Hours**  
Prerequisite: BIO 122; Corequisite: BIO 401  
A lab and field experience in gathering and analyzing ecological data. Methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized. A group project will be conducted all semester. (**writing intensive**) (offered every Fall)
- BIO 406 Physiology** **4 Semester Hours**  
Prerequisite: BIO 122; Recommended: one other upper-level biology course; one semester of organic chemistry and biochemistry  
Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles, and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bioelectronic and mechanical recorders as well as oral presentations of assigned topics. (offered every Spring of odd years)



**BIO 407 Techniques in Biotechnology****3 Semester Hours**

Prerequisites: Bio 122, 123

This laboratory course exposed students to a wide variety of modern molecular biology techniques that are used both in industry and in academia, including DNA cloning, DAN, RNA, and Protein blot analyses, PCR, and DNA sequencing. The application of these techniques as well as the background information in molecular biology needed to understand them is discussed. By the end of the course, students will have developed the skills needed to be productive in a molecular biology laboratory. (offered every Fall of odd years)

**BIO 408 Histology****4 Semester Hours**

Prerequisites: BIO 101, 102

A study of the basic light microscopic structure of animal cells, tissues, and organ systems with emphasis on correlating structure with function. Laboratory will concentrate on the visual study of animal tissues. (offered every Spring of even years)

**BIO 412 Seminar****3 Semester Hours**

Discussions, readings, and reports of current research and topics of importance to biologists. (**writing intensive**) (offered every Spring)

**BIO 421 Independent Studies in Biology****1-6 Semester Hours**

These may be undertaken after consultation with and approval of the faculty members in the stated area of interest.

The following areas for study are suggested by the Biology faculty:

*Animal Behavior**Biotechnology, Cell Biology and Genetics**Ecology**Environmental Education**Public/Environmental Health**Microbiology**Natural History Studies of North Carolina Vertebrates and Invertebrates***BIO 425 Environmental Science Internship****2-6 Semester Hours**

The student will engage in a supervised internship in an approved setting. The ultimate responsibility of gaining the internship is the student's; however, explorations of potential sites should begin in the Internship Center. Before the internship begins, a proposal will need to be written by the student, the faculty advisor, and the internship supervisor (on site). During the internship, a journal will be kept. At the end of the experience, a final scientific paper will be required as well as a formal presentation to the NCWC community.

**BIO 495 Special Topics****1-6 Semester Hours**

A study of selected topics.

## Business Administration

### REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION (B.S. DEGREE)

Core Requirements in Business Administration: ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

## MAJOR REQUIREMENTS

BUS 205, 207, 314, 350, 481, 482; CIS 310; nine semester hours from the following courses: any upper level ACC, BUS, CIS or ECO course; PHI 342; SOC 400; FSH 310 or 402.

## REQUIREMENTS FOR A MINOR IN BUSINESS

### ADMINISTRATION

ACC 203; BUS 205, 207, 307, 308, and 481; ECO 211, 212; ENG 304; and MAT 213. Only available to students not completing a major in the Division of Business.

**BUS 101 Introduction to Business** **3 Semester Hours**

A first course in business administration for students. Provides students with a basic understanding of business and the role it plays in American society and the world economy. Provides an introduction to the functional areas and language of business.

**BUS 195 Special Topics** **1-6 Semester Hours**

A study of special topics.

**BUS 205 Marketing** **3 Semester Hours**

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program. (writing intensive)

**Bus 206 Principles of Management** **3 Semester Hours**

A survey of the primary functions of management including planning, organizing, coordinating, leading and controlling. Emphasis on the importance of management as it relates to the various functional areas of both manufacturing and service businesses.

**BUS 207 Legal Environment** **3 Semester Hours**

Survey of the legal system and its impact on organizational activities and personal business; the judicial system; governmental regulation; contracts; torts; common law; the international legal environment.

**BUS 307 Finance** **3 Semester Hours**

Prerequisites: ACC 201, 202; CIS 195; ECO 211; Junior standing

Principles of corporate finance including analysis of financial statements, ratio analysis, and the statement of cash flows; capital budgeting; risk and return; stocks and bonds; cost of capital; financial institutions; securities markets; international finance.

**BUS 308 Organizational Behavior** **3 Semester Hours**

Prerequisite: Junior standing

Study of organizational behavior of individuals and the collective behavior of humans in organizations; emphasis on development of managerial skills, interpersonal communication, behavioral dimensions of decision making, motivation, leadership, and organizational development. (writing intensive)

**BUS 310 Information System Concepts** **3 Semester Hours**

Prerequisite: CIS 195

Identifies managerial/organizational information needs. Describes the role of Information Systems in management, including current professional practices and methodologies. Includes presentation of systems theory, decision theory, organizational models, types of IS, IS planning, and IS development.

**BUS 314 Human Resources Management** 3 Semester Hours  
Prerequisites: BUS 308, CIS 195

Concepts and methods associated with attracting, developing, and maintaining an effective work force: government legislation; human resource planning; recruitment and selection; performance evaluation; compensation and benefits; labor relations.

**BUS 317 Advertising** 3 Semester Hours  
Prerequisites: BUS 205, CIS 195; Junior standing

Advertising principles; advertising campaigns; budgets; agencies; media; sales promotion.

**BUS 350 Operations Management** 3 Semester Hours  
Prerequisites: ACC 201, 202; CIS 195; ECO 212; MAT 213

Introduction to design, operation, and control of systems by which material, labor, and capital are combined to produce goods and services; application of analytical decision making techniques such as linear programming, forecasting, and decision theory; topics include capacity planning, quality management, facility design, production planning, project management.

**BUS 370 Small Business Management** 3 Semester Hours  
Prerequisites: BUS 205, 307; CIS 195

Survey of the small business in the private sector; the role of small business in the American economy; financial, marketing, and operations issues; the business plan; small business in the international environment; case studies.

**BUS 430 Investments** 3 Semester Hours  
Prerequisites: BUS 307; MAT 213

Concepts and methods related to securities and financial investments; investment alternatives; securities and financial markets; risk assessment; stocks and bonds; technical analysis and market efficiency; commodities and financial futures; real estate; precious metals; portfolio management.

**BUS 450 Consumer Behavior** 3 Semester Hours  
Prerequisites: BUS 308; CIS 195

Psychological, sociological, economic, and other dimensions of consumers and their environments.

**BUS 471 International Business** 3 Semester Hours  
Prerequisites: BUS 205, 307, 308

Management of organizations operating in an international environment with emphasis on cross-cultural issues; differences in attitudes and behaviors; organization structure; environmental considerations; joint venture and host country concerns.

**BUS 472 Business and Society** 3 Semester Hours  
Prerequisites: BUS 307, 308

Examine the dynamic nature of business-society conflicts. Analyze the concept of stakeholders and stakeholder management. Case discussion within an analytical framework to address issues in a broader societal context.

**BUS 475 Small Business Consulting** 1-3 Semester Hours  
Prerequisites: BUS 307, 308

Application of business concepts and methods to solve real business problems through consulting and counseling business owners and managers; case analyses, project reports, and presentations.

**BUS 481 Business Strategy and Policy** **3 Semester Hours**

Prerequisites: BUS 205, 307, 308; Senior standing

Strategic planning in the business environment; implementation of strategy and policy in operations, marketing, finance, and human resource management functions; extensive use of case analysis. **(writing intensive)**

**BUS 482 Senior Seminar** **3 Semester Hours**

Prerequisite: BUS 481

A continuation of BUS 481 devoted to case analysis and study of organizational environments and major issues facing organizations. **(writing and presentation intensive)**

**BUS 491 Independent Study** **1-3 Semester Hours**

Prerequisites: BUS 205, 307, 308 and at least a 3.0 overall grade-point average

A student pursues a topic or project of mutual interest with a faculty member. An extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

**BUS 492 Supervised Internship** **3 Semester Hours**

Prerequisites: BUS 307, 308

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

**BUS 495 Topics in Business Administration** **1-3 Semester Hours**

Prerequisites: BUS 205, 307, 308 and permission of instructor

Specialized and advanced topics in business administration and management.

## Chemistry

**REQUIREMENTS FOR A MAJOR IN CHEMISTRY, B.A. DEGREE**

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, and 321, 322 or 381, 382, 412; 4 semester hours of physics; MAT 121. (36 semester hours.)

**B.S. DEGREE**

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, 412; 8 semester hours in any other chemistry courses; PHY 211, 212, 221, 222; MAT 121. A B.S. Chemistry major must have 2 semester hours of independent research. (44 semester hours.)

**REQUIREMENTS FOR A MINOR IN CHEMISTRY**

CHM 111, 112, 121, 122; three additional upper-level chemistry courses including lab.

**CHM 101, 102 Conceptual Chemistry with laboratory** **3, 1 Semester Hours**

This course is primarily designed for non-majors and will familiarize them with topics from general, organic, and biochemistry. Special efforts will be made to familiarize the non-majors with principles and nomenclature used by chemists.

Labs will deal with the study of various physical and chemical changes and concepts related to such changes.

**CHM 111, 112 General Chemistry I with laboratory** **3, 1 Semester Hours**  
 Prerequisite: MAT 113 or instructor's approval

General Chemistry I deals with basic descriptions of matter at the atomic and molecular level. Major topics discussed include balancing chemical reactions, behavior of gases, energy of reactions, and bonding theories. General Chemistry I lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations. (offered every Fall)

**CHM 121, 122 General Chemistry II with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 111, 112

General Chemistry II deals with chemical equilibria, properties of solutions, thermodynamics, rates of reactions, and theories of solids. General Chemistry II lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations. (offered every Spring)

**CHM 195 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

**CHM 301, 302 Organic Chemistry I with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 121, 122

Introduction to the chemistry of carbon compounds. Structure, nomenclature, properties, reactions, and reaction mechanisms of the alkanes, alkenes, and alkynes. (offered every Fall)

**CHM 311, 312 Organic Chemistry II with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 301, 302

A study of the structure and chemistry of aromatic, alcohol, ketone, aldehyde, and amine groups. In addition, the major spectroscopy techniques used in organic chemistry will be examined including: nuclear magnetic resonance, mass spectrometry and infrared spectroscopy. The experimental portion features chemical synthesis and identification of products. Special emphasis will be given to instrumental techniques for structure determination. (offered every Spring)

**CHM 321, 322 Biochemistry with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 301, 302; BIO 101, 102; Recommended: CHM 311, 312 and BIO 122, 123

A study of the structure and chemistry of biological compounds. Topics will include water, proteins, carbohydrates, lipids, and nucleic acids. The metabolism of these molecules will also be discussed. The laboratory experiments will feature techniques used to isolate, characterize, and identify biological molecules. (**writing intensive**)

**CHM 341, 342 Analytical Chemistry I with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 121, 122; MAT 113 or its equivalent.

An introduction of quantitative analysis integrating classical and instrumental methods. (**writing intensive**)

**CHM 351, 352 Analytical Chemistry II with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 341, 342; Recommended: PHY 211, 212, 221, and 222

A continuation of Chemistry 341, 342 with added emphasis on instrumental methods and computer applications. (**writing intensive**)

**CHM 361, 362 Physical Chemistry I with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 301, 302, 341, 342; MAT 121

A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent, and biological systems will be investigated.



**CHM 371, 372 Physical Chemistry II with laboratory** **3, 1 Semester Hours**  
 Prerequisites: CHM 351, 352, 361, 362, and 8 credits in physics.

A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

**CHM 381, 382 Inorganic Chemistry with laboratory** **3, 1 Semester Hours**

A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent, and in between; their lattice study and energy calculations; modern theories of acid and base reactions of inorganic compounds in aqueous media; the M.O. theory, the crystal field theory, introduction to radioactivity and nuclear transformations.

**CHM 401 Independent Study in Chemistry** **1-4 Semester Hours**

An advanced program for junior and senior students to gain experience in research in several areas. **(writing intensive)**

**CHM 412 Research Seminar** **3 Semester Hour**

Majors are expected to give a seminar presentation, preferably based on their individual laboratory or literature study. **(writing intensive)**

**CHM 495 Special Topics** **1-6 Semester Hours**

A study of selected topics.

## College Life

**COL 101 Introduction** **2 Semester Hours**

An orientation to college life and the resources and services available to students. Topics will include issues facing first-year students, developing a personal strategy for succeeding in college, campus services and resources, and exploration of career interests. Students will participate as a group in at least one community service project and attend various campus events together. Students transferring 12 or fewer semester hours must complete COL 101. Students transferring more than 12 semester hours but less than 24 must take COL 101 unless they have equivalent transfer credit for COL101. Students entering the College for the first time in the January Term are required to complete COL 101 in the Spring Semester.

**COL 495 Special Topics** **2 Semester Hours**

Upper-level students serving as peer mentors in COL 101 may enroll for COL 495. A student may enroll for COL 495 a maximum of two times.

## Communication

**COM 130 Fundamentals of Communication** **3 Semester Hours**

Survey of personal and public communication principles for our contemporary society. Attention will be given to the purpose, organization, delivery, and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

**COM 191 Research Topics** **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one-on-one basis between the faculty member and the student.

**COM 195 Special Topics** **1-6 Semester Hours**  
A study of special topics.

**COM 196, 296 Yearbook** **1, 1 Semester Hours**

The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines-the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester the publication deadlines must be met.

**COM 197, 297 Yearbook** **2, 2, Semester Hours**

The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines-the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester the publication deadlines must be met.

## Computer Information Systems

The Division of Business offers a B.S. degree in Computer Information Systems which provides students with appropriate technical skills to enter the marketplace as programmers, systems analysts, or technicians within their technical competency.

### REQUIREMENTS FOR A MAJOR IN COMPUTER INFORMATION SYSTEMS (B.S. DEGREE)

**Core requirements in Business Administration:** ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

### MAJOR REQUIREMENTS

CIS 210, 211, 212, 220, 320, 330, 340, 410, 455 and one three semester hour upper level CIS course not including CIS 310.

### MINOR REQUIREMENTS

CIS 210, 211, 220, 320, and six semester hours of upper level CIS courses.

**CIS 195 Computer Applications** **3 Semester Hours**

An introduction to microcomputer software including word processing, data base management, and electronic spreadsheets through utilization of an integrated software package. Includes coverage of software and hardware components, operating system concepts and formal problem solving techniques.

**CIS 199 Special Topics** **1-6 Semester Hours**

A study of special topics.

**CIS 210 Computer Concepts** **3 Semester Hours**  
Prerequisite: CIS 195

Describes the function and architecture of computer hardware and software technologies. Includes data and instruction representation, networks, operating system functions, and programming languages. Includes supervised structured laboratory exercises.

**CIS 211 Application Development** **3 Semester Hours**  
Prerequisite: CIS 210 or permission of instructor

Introduces a third generation computer programming language which will be used throughout CIS 211 and CIS 212. Uses information systems techniques to solve managerial and organizational problems of limited complexity. Includes solving formal analytic problems and implementing solutions using IS development techniques. Includes supervised structured laboratory exercises.

**CIS 212 Application Design and Implementation** **3 Semester Hours**  
Prerequisite: CIS 211

Continues with the third generation language learned in CIS 211. Uses information systems techniques to solve managerial and organizational problems of limited complexity. Emphasizes CASE tools, quality assurance and testing, and interactive systems. Includes supervised structured laboratory exercises.

**CIS 220 Operating Systems** **3 Semester Hours**  
Prerequisites: CIS 195, 210

This course covers operating system concepts that are necessary for maintaining and using a computer. Emphasis is placed on initial installation and optimization of system software, commercial programs, and device drivers. Topics also include component identification, the memory system, peripheral installation and configuration, preventive maintenance, and diagnostics and repairs. Upon completion, students should be able to install and configure systems and optimize performance.

**CIS 310 Information System Concepts** **3 Semester Hours**  
Prerequisite: CIS 195

Identifies managerial/organizational information needs. Describes the role of Information Systems in management, including current professional practices and methodologies. Includes presentation of systems theory, decision theory, organizational models, types of IS, IS planning, and IS development.

**CIS 320 Advanced Software Applications** **3 Semester Hours**  
Prerequisite: CIS 195

This course covers advanced spreadsheet application and database design and creation using Access and Excel. Students will create a variety of charts and graphs in Excel and will be introduced to macros, what-if analysis, and scenario manager. Upon completion, students should be able to create applicable spreadsheets and databases representative of industry requirements.

**CIS 330 Computer Programming** **3 Semester Hours**  
Prerequisites: CIS 195, 210, 211, 212

This course introduces the third generation programming language C++. Topics include problem solving using the C++ language, using variables and constants to store information, creating and using functions, using selection structure statements, creating and manipulating sequential access files, creating and initializing arrays, and other related topics.

- CIS 340 Software Development** **3 Semester Hours**  
 Prerequisites: CIS 195, 210, 211, 320  
 This course covers advanced database functions continued from CIS 320. Topics include manipulating tables, advanced queries, screens and reports, linking, and command files. Upon completion, students should be able to create multiple table systems that demonstrate updates, screens, and reports used in a business environment. Students will be able to design and implement a database project.
- CIS 350 Programming Language II** **3 Semester Hours**  
 Prerequisites: CIS 195, 210, 211, 212  
 This course introduces the Java programming language. Topics include selection, iteration, arithmetic and logical operators, creating and manipulating Java classes, creating and modifying simple Java applets, customizing HTML applet tags, and other related topics.
- CIS 405 Networking** **3 Semester Hours**  
 Prerequisites: CIS 210, 220; Junior standing  
 This course introduces a variety of the most popular local area network (LAN) hardware and software to help prepare for any LAN environment. Topics discussed include data communications principles, LAN selection criteria, topologies and media access control, security options, installation and management, bridges, routers, and emerging technologies. An ethernet network will be designed and installed as a laboratory exercise.
- CIS 410 Management of Information Systems Projects** **3 Semester Hours**  
 Prerequisites: CIS 210, 320; Senior standing  
 This course demonstrates a comprehension of the principles and concepts involved in the management of organizational information systems resources, including information systems planning, legal and professional issues, and the strategic impact of information systems. It also addresses a variety of project management issues including project selection, scheduling, control and evaluation. **(writing intensive)**
- CIS 430 Advanced Database Concepts** **3 Semester Hours**  
 Prerequisite: CIS 340  
 Consideration of concepts governing the design and management of database systems. Topics include distributed databases, database machines, database administration and database performance evaluation.
- CIS 455 Systems Project** **3 Semester Hours**  
 Prerequisites: CIS 340, 410; Senior standing  
 Students solve an information system problem using project management and IS methodologies; apply project management techniques in a group project environment; develop systems documentation, implement system, and present completed project report.
- CIS 491 Independent Study** **1-3 Semester Hours**  
 Prerequisites: CIS 212, 340, and at least a 3.0 overall grade point average  
 A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.
- CIS 492 Supervised Internship** **3 Semester Hours**  
 Prerequisites: CIS 212, 320  
 A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

- CIS 495 Topics in Computer Information Systems** **1-3 Semester Hours**  
Prerequisite: Junior or senior standing  
Specialized and advanced topics in computer information systems. Possible topics include decision support/expert/neural net systems, system simulation, and human-computer interaction.

## Economics

- ECO 195 Special Topics** **1-6 Semester Hours**  
A study of special topics.
- ECO 211 Principles of Economics I** **3 Semester Hours**  
Prerequisites: MAT 092 or placement; CIS 195  
Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.
- ECO 212 Principles of Economics II** **3 Semester Hours**  
Prerequisite: CIS 195  
An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.
- ECO 301 Money and Banking** **3 Semester Hours**  
Prerequisite: ECO 211. Recommended for the junior year.  
A survey of the theory of the American monetary and banking systems and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory, and consideration of major problems in control of the business cycle.
- ECO 302 International Economics** **3 Semester Hours**  
Prerequisites: ECO 211, 212  
A study of the theory of international trade from the mercantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.
- ECO 312 Public Finance** **3 Semester Hours**  
Prerequisite: ECO 212  
A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers. **(writing intensive)**
- ECO 491 Independent Study** **1-3 Semester Hours**  
Prerequisites: ECO 211, 212, Junior standing, and at least a 3.0 overall grade point average  
A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.
- ECO 492 Supervised Internship** **3 Semester Hours**  
Prerequisites: ECO 212; Junior standing  
A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.



**ECO 495 Topics in Economics****1-3 Semester Hours**

Prerequisites: ECO 211, 212, at least one upper-level economics course, & permission of instructor

Specialized and advanced topics in economics.

## Education

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The College continues that emphasis and the unit has formulated six goals for students majoring in one of the areas of teacher education: Elementary Education, Middle Grades Education, or licensure in secondary education. The goals are based on the role of the teacher as a reflective decision maker.

A graduate of the teacher education program:

1. Demonstrates an up-to-date body of professional knowledge and a commitment to continued professional development.
2. Demonstrates appropriate oral and written communication skills for interacting with students, parents, and members of the professional community.
3. Demonstrates a philosophy of reflective practice which considers both subject matter and the developmental needs of learners.
4. Utilizes skills of effective decision making as needed for instructional planning, classroom management, and implementing active learning.
5. Interacts effectively and in accordance with ethical codes in carrying out responsibilities of the profession within the school community.
6. Demonstrates an awareness of diversity and provides instruction, curriculum, and a classroom environment supportive of diversity.

The teacher education program is accredited by the North Carolina Department of Public Instruction and the National Council for the Accreditation of Teacher Education.

Information on state assessment, standards for teacher certification and licensure, as well as data on the performance of teacher education programs as required by Section 207 of Title II of the Higher Education Act is available upon request from the Teacher Education Program Office at North Carolina Wesleyan College. The report is also available on the College's website ([www.ncwc.edu](http://www.ncwc.edu)).

### ADMISSION POLICIES

A student seeking admission to the Teacher Education Program at Wesleyan should apply during the spring of the sophomore year. Admission to the College does not guarantee admission to the Teacher Education Program. A student must be admitted to the Teacher Education Program before enrolling in any upper-level education courses.

**Entrance Criteria** At the time of application a student must meet the following entrance criteria:

1. Have successfully completed the PRAXIS tests required by the North Carolina Department of Public Instruction.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Be interviewed by a subcommittee of the Teacher Education Council. This interview will deal with personal, social, and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the subcommittee, will be available to students prior to the interview.
4. Have two positive recommendations and the required portfolio.

Licensure-only and lateral entry students should check with the chairperson of the program for specific programs of study. Teacher licensure only programs are approved for Department of Veterans Affairs benefits for those individuals who have earned a degree(s) and who have met the entrance requirements for teacher licensure.

The certification of the student to the Department of Veterans Affairs must be accompanied by a copy of the advisor's evaluation which lists the subjects needed for the teaching license, professional objective being sought and which shows the total number of credit hours needed for the teaching license. Only those subjects and credit hours needed for the teacher licensure may be certified to the Department of Veterans Affairs for benefits payment purposes. Electives are not permitted.

## **RETENTION POLICIES**

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional, and social characteristics must be demonstrated in classwork, extracurricular activity, and personal life. A continuous monitoring of academic performance will be done by the Teacher Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education faculty reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal to the Teacher Education Council. All students will be expected to have maintained a 2.5 GPA overall and a 3.0 in education and teaching area courses.

## **THE PROFESSIONAL BLOCK PROGRAM**

The culminating experience of any student preparing to teach is the Professional Block Program at the level of licensure being sought. Included in this program are seminars in applied psychological principles and management and supervised teaching. Care should be taken to ensure that all prerequisites for the block have been met prior to registration. Admission policies are as follows:

1. Students' teaching assignments in the block program must be made in cooperation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education faculty. In no case may a student enter the block with more than 12 hours to complete for graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the Teacher Education Program and its relations with local schools, the College reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study, or collegiate athletics. Part-time work is allowed only in cases of economic hardship.

## Elementary Education

### REQUIREMENTS FOR THE B.S. DEGREE

Students who choose to become licensed in elementary education, grades K-6, will major in elementary education. Since the requirements for the program are extensive, those who are interested should discuss the program with an education advisor early in their college career and select courses carefully to meet program and general education requirements.

### HUMANITIES

English 111, 112, 309	9 Semester Hours
Communications 130	3 Semester Hours
Religion 101 or 115	3 Semester Hours
Ethics course	3 Semester Hours
Art 302	3 Semester Hours
Music 101 or Theater 115 or Art 101	3 Semester Hours
Literature	3 Semester Hours
Music 308	3 Semester Hours
College 101	2 Semester Hours
Sub-Total	32 Semester Hours

### SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101	3 Semester Hours
History 111 and 318 or 321	6 Semester Hours
History 344	3 Semester Hours
Non-Western Course from History 225, 315, 316, 317, 405, 406	3 Semester Hours
Sub-Total	21 Semester Hours

### SCIENCES

Biology 101-102	4 Semester Hours
Chemistry 101-102, or Physical Science 131-132, or 141-142	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-Total	17 Semester Hours

### EDUCATION

EXS Activities (Including Physical Education 100)	2 Semester Hours
EXS 201, 314	6 Semester Hours
Education 202, 205, 210, 300, 310, 313, 321, 400	25 Semester Hours
*Education 416, 418 (Student Teaching)	12 Semester Hours
Sub-Total	45 Semester Hours

### OTHER

CIS 195	3 Semester Hours
GENERAL ELECTIVES	6 Semester Hours

## Middle Grades Education

### REQUIREMENTS FOR THE B.S. DEGREE

Students who wish to become licensed to teach in grades 6-9 will major in middle grades education. Each person seeking a degree is required to complete two concentrations selected from the following four areas: Language Arts, Social Studies, Mathematics, or Science. Licensure-only and lateral entry teachers are required to complete one concentration.

The requirements for the middle grades program are extensive; interested students should discuss the program with an education advisor as early in their college career as possible. Courses selected to fulfill the general education requirements should be chosen with care to match the requirements of intended concentrations. The pairing of concentrations may require students to complete more than 124 hours for graduation.

### HUMANITIES

English 111, 112	6 Semester Hours
Religion 101 or 115	3 Semester Hours
Literature	3 Semester Hours
Music 101, THR 115 or ART 101	3 Semester Hours
Communication 130	3 Semester Hours

### SOCIAL SCIENCES

Psychology 111, 201 or 202	6 Semester Hours
HIS 102, 111, or POL 112	3 Semester Hours
Geography 101 or Economics 211,	3 Semester Hours

### SCIENCES

Mathematics 111, 113, 115, 121, 208 or 213	3 Semester Hours
Biology 101, 102	4 Semester Hours
Physical Science	4 Semester Hours

### OTHER

Ethics	3 Semester Hours
Nonwestern Course	3 Semester Hours
EXS activities (includes 100)	2 Semester Hours
CIS 195	3 Semester Hours
COL 101	2 Semester Hours

### EDUCATION

Education 202	3 Semester Hours
Education 205	3 Semester Hours
Education 300	3 Semester Hours
Education 310	3 Semester Hours
Education 316	3 Semester Hours
Education 331	3 Semester Hours
Education 400	3 Semester Hours
Education 416	3 Semester Hours
Education 438	9 Semester Hours

## Concentrations

Students are required to complete two concentrations to meet the guidelines established for the middle grades programs by the North Carolina Department of Public Instruction. Students are encouraged to work closely with an advisor and plan their programs of study with care noting opportunities to overlap general education requirements and concentration requirements.

### LANGUAGE ARTS

English 203, 204, 205, 206, 230 (choose 2 courses)	6 Semester Hours
Education 444	2 Semester Hours
English 309, 400, one upper level writing course, one upper-level literature course	12 Semester Hours
Sub-Total	20 Semester Hours

### SOCIAL STUDIES

Geography 101	3 Semester Hours
History 101, 111, 225, 318 or 321	12 Semester Hours
Economics 211	3 Semester Hours
Politics 112, 211, 311, 410	3 Semester Hours
History 302, 306, 312, 313, 314, 316, 403, 404, 405, 406, 410	3 Semester Hours
Education 444	2 Semester Hours
Sub-Total	26 Semester Hours

### MATHEMATICS

Mathematics 111, 113, 115, 121, 213, 225, 250	22 Semester Hours
Education 444	2 Semester Hours
Mathematics 304 is recommended	
Sub-Total	24 Semester Hours

### SCIENCE

Biology 101, 102, 224, 114 or EXS 201	10 Semester Hours
Physical Science 131, 132, 141, 142	8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics 211, 212	4 Semester Hours
Education 444	2 Semester Hours
Sub-Total	28 Semester Hours

## Certification for Secondary Education

Students may be licensed to teach in grades 9-12 in biology, English, history, mathematics, or social science. All students must complete a specific academic major and complete required courses in education to meet licensure requirements. (Checklists identifying requirements are available in the Education Office.)

A minimum of 35 semester hours in education courses including 202, 205, 300, 310, 316, 341, 400, 416, 444, and 448, along with PSY 111, 201 or 202, COM 130 and the completion of the requirements in a subject area are needed for a license in secondary education.



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## Education Courses

- EDU 191 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- EDU 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.
- EDU 202 Educational Theory and Practice** **3 Semester Hours**  
Prerequisite: PSY 201 or 202; Corequisite: EDU 205  
A course which introduces basic models of curriculum, instruction, classroom management, and evaluation in the classroom. Individual differences and exceptionality are also covered. **(writing intensive)**
- EDU 205 Introduction to Teaching** **3 Semester Hours**  
Corequisite: EDU 202  
Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher, participate in regularly scheduled seminars, and complete activities reflecting their observations. **(writing intensive)**
- EDU 210 Books for Children, K-6** **3 Semester Hours**  
This course will focus on the principal genres of literature for children in the elementary grades. Also included will be a study of appropriate methods of sharing literature with children and using children's books as a basis for a whole language curriculum.
- EDU 300 Exceptional Children** **3 Semester Hours**  
A study of various forms of exceptionality. The course focuses on methods for successfully working with mainstreamed students in school settings.
- EDU 310 Technology in Education** **3 Semester Hours**  
The uses of media and computers in education. Special emphasis is given to the application of computers in instruction.
- EDU 313 Language Arts and Reading, K-6** **4 Semester Hours**  
A study of basic oral and written forms of communication. Methods and materials for teaching reading, writing, speaking, and listening. Psycholinguistic and language experience approaches are discussed in detail. Practicum included.
- EDU 315 Language Arts and Reading 6-9** **3 Semester Hours**  
A study of basic oral and written communication for both formal and informal modes. Other aspects include principles of teaching reading, drama, writing, speaking, and listening, the theoretical bases for various communication modes, and assessment for individualization.
- EDU 316 Teaching Reading and Writing in Content Areas** **3 Semester Hours**  
The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas and tools of diagnosis and methods of teaching communication skills will be examined. (A practicum is included.)
- EDU 321 Curriculum in Elementary Education** **3 Semester Hours**  
A study of the history and philosophy of elementary education, grades K-6; trends in organizational setting; teaching patterns; curriculum areas; and changing student populations. **(writing intensive)**

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- EDU 331 Curriculum and Instruction in the Middle Grades** 3 Semester Hours  
A study of the history of schools for early adolescents, of contemporary views of adolescent development, and of trends and issues in middle grades curriculum and instruction. The course includes a practicum. **(writing intensive)**
- EDU 341 Curriculum in Secondary Education** 3 Semester Hours  
A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization, and evaluation. Topics include profiles of secondary students, instruction, and current issues in secondary education, including computer applications. **(writing intensive)**
- EDU 400 Education Foundations** 3 Semester Hours  
The philosophical, psychological, sociological, legal, and historical backgrounds in American education are emphasized as a framework for the study of problems, issues, and trends in education today. Extensive reading and writing requirements provide opportunities for critical reflection prior to student teaching. **(writing intensive)**
- EDU 416 Classroom Management** 3 Semester Hours  
Classroom management strategies, models of discipline, and strategies for working effectively with parents in K-12 school settings are presented. Methods of instruction include the analysis of cases, readings, role-playing, and applications of the concepts in field experiences.
- EDU 418 Directed Teaching: Elementary Education** 9 Semester Hours  
Designed to provide supervised teaching experience in cooperating public schools within the area. The student teacher will spend one-half the term in a kindergarten classroom and one-half the term in a grade level.
- EDU 438 Directed Teaching: Middle Grades Education** 9 Semester Hours  
Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.
- EDU 444 Methods/Materials: Middle and Secondary Education** 2 Semester Hours  
Methods and materials for teaching individual subject areas in middle or secondary education including English, mathematics, social studies, or science. Clinical experiences included.
- EDU 448 Directed Teaching: Secondary Education** 9 Semester Hours  
Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.
- EDU 491 Research Topics** 1-6 Semester Hours  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- EDU 495 Special Topics** 1-6 Semester Hours  
A study of selected topics.

## English

### REQUIREMENTS FOR A MAJOR IN ENGLISH (B.A. DEGREE)

English majors must complete two of the following courses: 201, 202, 203, 204, 205, 206 for a minimum of six semester hours and twenty-four hours in English courses numbered 300 and above including ENG 427. Among these should be ENG 307, 311, or 312, and one writing course from ENG 302, 304, 305.

### REQUIREMENTS FOR A MINOR IN ENGLISH

English minors must complete two of the following courses: 201, 202, 203, 204, 205, 206 for a minimum of six semester hours; one 100-200 level English course; English 302 or 304; one 300-400 level writing course; and one 300-400 level English course.

### REQUIREMENTS FOR A MINOR IN JOURNALISM

ENG 207, 208, 209, 318 or 319; one upper-level writing course, one upper-level literature course (18 semester hours)

#### ENG 090 Basic Writing and Reading

**3 Semester Hours**

The course seeks to develop the student's writing and reading skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas appropriate to his needs.

*ENG 090 carries elective course credit and may not be used to satisfy any general education requirements.*

#### ENG 111 English Composition I

**3 Semester Hours**

The purpose of this course is to improve the student's ability to speak effectively, read critically, and write clearly. Emphasis is on writing expository essays.

#### ENG 112 English Composition II

**3 Semester Hours**

Prerequisite: ENG 111

The purpose of this course is to increase the student's ability to develop written arguments, conduct research, interpret evidence, and advance proposals in a reasoned and persuasive way orally and in writing.

#### ENG 115 Introduction to Literature

**3 Semester Hours**

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study. **(writing intensive)**

#### ENG 191 Research Topics

**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

#### ENG 195 Special Topics

**1-6 Semester Hours**

A study of selected topics.

#### ENG 201 World Literature I

**3 Semester Hours**

An introduction to Greek, Latin, and other literatures in translation. Selected epic poems and plays. **(writing intensive)**

- ENG 202 World Literature II** **3 Semester Hours**  
International novel and drama in translation. Selected works from different centuries and countries. **(writing intensive)**
- ENG 203, 204 Literature of the United States I, II** **3, 3 Semester Hours**  
A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day. **(writing intensive)**
- ENG 205, 206 English Literature I, II** **3, 3 Semester Hours**  
A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective. **(writing intensive)**
- ENG 207 News Writing I** **3 Semester Hours**  
Designed to introduce the student to the elementary principles and techniques of gathering facts and writing and evaluating news. Emphasis in writing news is on accuracy, clarity, and objective journalistic style. **(writing intensive)**
- ENG 208 News Writing II** **3 Semester Hours**  
Prerequisite: ENG 207  
Stressing further the nature of newspaper work and the responsibilities of a free press, this is a continuation of English 207. Expanded attention is given to recognizing and writing news stories. **(writing intensive)**
- ENG 209 Editorial Techniques I** **3 Semester Hours**  
An introduction to the editing process. The course will focus on line editing and copy editing in order to eliminate stylistic faults that most often impede reading and obscure meaning. **(writing intensive)**
- ENG 210 Editorial Techniques II** **3 Semester Hours**  
The course will emphasize editing practice in various forms of journalism news, interpretation, features, and opinion. Detailed criticism of writing will be conducted in class workshops. **(writing intensive)**
- ENG 230 Non-Western Literature** **3 Semester Hours**  
Readings in, for example, one or more of the following non-western literatures: African, Asian, Latin American, Native American. **(writing intensive)**
- ENG 302 Advanced Composition** **3 Semester Hours**  
A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more sophisticated prose style and writing various types of expository essays. **(writing intensive)**
- ENG 303 Technical Writing** **3 Semester Hours**  
Technical writing is a specialized field of communication whose purpose is to convey technical and scientific information and ideas accurately and efficiently. Students will study strategies for technical reporting and write proposals, case studies, and formal reports while conducting research and data analysis. **(writing intensive)**
- ENG 304 Business Communication** **3 Semester Hours**  
Development of critical writing used in business, science, technology, and government. The course will emphasize library research in professionally-related fields, assigned essays and reports, letters and memoranda, oral communications, case analyses, and job search strategies. **(writing intensive)**

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- ENG 305 Creative Writing** **3 Semester Hours**  
Extensive practice in writing poetry and short fiction under close supervision.  
(writing intensive)
- ENG 307 History of the English Language** **3 Semester Hours**  
Development of the English language from its beginnings to the present. (writing intensive)
- ENG 308 Special Studies in English** **3 Semester Hours**  
A study of selected topics. Course content will change regularly and will be announced prior to registration. Students need not be English majors. (writing intensive)
- ENG 309 Systems of Grammar** **3 Semester Hours**  
A study of traditional, structural, and transformational-generative grammars, and an intensive consideration of traditional grammar.
- ENG 310 Age of Chaucer** **3 Semester Hours**  
Readings from the works of Chaucer and other fourteenth-century English writers.  
(writing intensive)
- ENG 311 Shakespeare I** **3 Semester Hours**  
A study of Shakespeare's sonnets against their literary and cultural background, and an introduction to Shakespeare's drama through a close reading of such early plays as *A Midsummer Night's Dream*, *Romeo and Juliet*, *The Merchant of Venice*, *Richard II*, and others. (writing intensive)
- ENG 312 Shakespeare II** **3 Semester Hours**  
A close reading of Shakespeare's major plays: *Hamlet*, *Othello*, *King Lear*, *Macbeth*, *Antony and Cleopatra*, *The Tempest* and of such other plays of the 1600's as *Measure for Measure*, *Twelfth Night*, and *The Winter's Tale*. (writing intensive)  
*While English 311 is not a prerequisite for English 312, students are encouraged to take both, and in sequence.*
- ENG 313 English Renaissance** **3 Semester Hours**  
Readings from the prose, poetry, and drama of the sixteenth century, and including lyric poetry from the early seventeenth century. (writing intensive)
- ENG 317 Age of Milton** **3 Semester Hours**  
Prose and poetry of seventeenth-century England with the primary emphasis on Milton. (writing intensive)
- ENG 318 Literature of the Press** **3 Semester Hours**  
Readings from the writings of journalists - about their lives, about their work. Ideas to be discussed: journalists in historical perspective; journalists as initiators or followers of political and social trends; journalists as propagandists; journalists as mediators of popular culture. (writing intensive)
- ENG 319 Magazine Writing** **3 Semester Hours**  
Designed to examine the research methods and techniques of writing for periodicals. Classes will be organized around writing projects oriented toward the student's major, with special attention to the coverage of topics arising from social, political, economic, or technological issues. (writing intensive)
- ENG 400 Children's Literature** **3 Semester Hours**  
A survey of changing concepts of the nature of childhood, as seen in children's literature, the history of children's literature, and methods of presenting literature to children.  
(writing intensive)



- ENG 403 Eighteenth-Century British Literature** **3 Semester Hours**  
 A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnson, there will be substantial reading in minor authors who provide essential background for the period. **(writing intensive)**
- ENG 405 Nineteenth-Century British Literature** **3 Semester Hours**  
 A study of selected nineteenth-century English authors from the Romantic and/or Victorian Periods. The course is developed around major literary and cultural themes of the period as they are expressed in the works of major writers. **(writing intensive)**
- ENG 410 Twentieth-Century British Literature** **3 Semester Hours**  
 An intensive seminar featuring works by such writers as Yeats, Woolf, Joyce, Eliot, and later figures. **(writing intensive)**
- ENG 411 Topics in Nineteenth-Century American Literature** **3 Semester Hours**  
 An investigation of important topics in the literature of the period. **(writing intensive)**
- ENG 412 Topics in Twentieth-Century American Literature** **3 Semester Hours**  
 An investigation of important topics in the literature of the period. **(writing intensive)**
- ENG 427 Senior Seminar** **3 Semester Hours**  
 Senior English majors only. Selected primary and critical readings leading to a research paper and a presentation. **(writing intensive)**
- ENG 491 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

## Environmental Science

### REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL SCIENCE (B.S. DEGREE)

BIO 101, 102, 122, 123, 224, 225, 304, 316, 401, 402 and 425; BIO 311 or 314; CHM 111, 112, 121, 122, 301, 341, 342; MAT 213; PHS 301, 302; ECO 212.

Recommended: CHM 311, 321, 322, 351, 352; PHS 151, 152

## Exercise Science

The Exercise Science major assists in preparing students to enter a multitude of health-related careers including cardiac rehabilitation, pulmonary rehabilitation, physical therapy, corporate fitness/wellness, and strength and conditioning. This program also provides preparation for those interested in the fitness industry. Training for specific age groups such as elderly and young children are included along with traditional populations. The graduate will develop a sound science background with communication and writing skills necessary to apply the knowledge to practical hands-on situations. The program also prepares students who are interested in post-graduate study in Exercise Sciences and serves as an option for students interested in completing the prerequisites for admission into a variety of professional programs.

The program in Exercise Sciences is designed to give students experiences which will prepare them to pursue certifications as an Exercise Test Technologist<sup>SM</sup>, Exercise Leader<sup>SM</sup>,

or Health/Fitness Instructor<sup>SM</sup> offered by the American College of Sports Medicine,

Certified Strength and Conditioning Specialist (CSCS) offered by the National Strength and Conditioning Association.

A minor in Exercise Science is not available.

## REQUIREMENTS FOR A MAJOR IN EXERCISE SCIENCE (B.S. DEGREE)

Complete BIO 231 and 232, CHM 101, 102, FSH 220, and the following Exercise Science courses:

EXS 201	Personal and Community Health	3
EXS 305	Health Promotion	3
EXS 315	Nutrition and Human Performance	3
EXS 318	Kinesiology	3
EXS 324	Exercise Physiology	3
EXS 325	Techniques in Evaluating Fitness	3
EXS 335	First Aid and CPR	2
EXS 345	Measurement and Evaluation	3
EXS 351	Principles of Athletic Training	3
EXS 402	Adapted Physical Activities	3
EXS 410	Physiology of Aging	3
EXS 430	Strength and Conditioning	3
EXS 440	Biomechanics	3
EXS 450	Clinical Exercise Physiology	3
EXS 460	Exercise Leadership	3
EXS 480	Practicum I	2
EXS 481	Practicum II	2
EXS 482	Practicum III	2

## ACTIVITY COURSES

Two semester hours of activity offerings including EXS 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Exercise Science credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 4 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

## Activity Offerings:

EXS 100	Fundamentals	Required of all students to fulfill general education requirements.
EXS 103	Bowling*	
EXS 104	Softball	
EXS 112	Archery	
EXS 113	Beginning Tennis	
EXS 115	Badminton	
EXS 116	Beginning Golf	
EXS 118	Physical Fitness	
EXS 120	Beginning Swimming*	
EXS 123	Pickleball	

- EXS 125 Roller Skating\*  
 EXS 127 Weight Training  
 EXS 131 Racquetball\*  
 EXS 163 Intermediate Tennis  
 EXS 166 Intermediate Golf\*  
 EXS 170 Intermediate Swimming\*

\*Additional Cost

**EXS 191 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student

**EXS 195 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

**EXS 201 Personal and Community Health** **3 Semester Hours**  
 Knowledge and understanding of personal and community health from grades K-12.

**EXS 235 Organization & Administration of Health & Physical Education** **3 Sem. Hours**  
 Analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools. **(writing intensive)**

**EXS 305 Health Promotion** **3 Semester Hours**  
 Explores methods appropriate to the promotion and implementation of health/wellness programs in the hospital, community, and corporate settings. Students use various models to assess needs, define goals and objectives, implement programs, and evaluate success/failure.

**EXS 312 Methods of Teaching Swimming** **2 Semester Hours**  
 A study of the basic strokes, with emphasis on methods and materials of teaching.

**EXS 314 Physical Education in the Elementary School** **3 Semester Hours**  
 Prerequisite: EDU 202 or 205 or instructor's permission and teacher certification students only  
 A study of program-planning and methods of teaching physical education in the elementary school, with emphasis on materials and skill techniques.

**EXS 315 Nutrition and Human Performance** **3 Semester Hours**  
 Prerequisite: FSH 220  
 Study of the application of principles of nutrition to exercise and sports performance. Importance of nutrition in the training programs of athletes and physically active individuals. Application of nutrition and exercise to diseases of inactivity such as obesity, hypertension, diabetes, CHD, and osteoporosis.

**EXS 318 Kinesiology** **3 Semester Hours**  
 Prerequisite: BIO 231 and 232 or instructor's permission  
 An introduction to the body's mechanism for weight support, balance, and movements; deals primarily with the function of individual muscles.

**EXS 324 Exercise Physiology** **3 Semester Hours**  
 Prerequisite: BIO 231 and 232 or instructor's permission  
 The functioning of the systems in the human body as the body meets the stress of the physical demands placed upon it.

- EXS 325 Techniques in Evaluating Fitness** **3 Semester Hours**  
Prerequisite: EXS 324  
Laboratory techniques, procedures, and protocols, and exercise prescription. Designed to develop skills in using bicycle ergometers, treadmills, skin fold calipers, strength dynamometers, and other fitness assessment equipment. **(writing intensive)**
- EXS 335 First Aid and CPR** **2 Semester Hours**  
An investigation of the procedures and practical application of first aid treatment compatible with a typical educational system. This course will be designed to prepare the potential teacher to meet the everyday situations which might arise.
- EXS 345 Measurement and Evaluation** **3 Semester Hours**  
A study of elementary statistical techniques as applied to the survey of tests and application of measurement in exercise science. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.
- EXS 351 Principles of Athletic Training** **3 Semester Hours**  
Prerequisite: BIO 231 and 232 or instructor's permission  
Development of the necessary knowledge and skills to prevent, recognize, and manage athletic injuries. Practical application in taping and bandaging.
- EXS 402 Adapted Physical Activities** **3 Semester Hours**  
Prerequisite: BIO 231 and 232 and declared EXS major  
A study of the organization and administration of a program for those with special needs. **(writing intensive)**
- EXS 410 Physiology of Aging** **3 Semester Hours**  
Prerequisites: BIO 231, 232  
Investigation of the aging process in organ systems that impact the individual's functional ability. A review of theories of aging and the data that supports each and the application of these theories to other organs and to the body. Review of research that affects the rate of the aging process. Application to activities of daily living and enhancement of quality of life.
- EXS 420 Advanced Athletic Training** **3 Semester Hours**  
Prerequisite: EXS 351  
Designed to complete the expertise required to challenge the National Athletic Trainers' Association certification exam. Topics to be included are the treatment and rehabilitation of athletic injuries; organizing and administering an athletic training program; education and counseling of athletes; application of sports medicine knowledge and skills in athletic situations; and current problems and issues related to athletics.
- EXS 430 Strength and Conditioning** **3 Semester Hours**  
Prerequisites: BIO 231, 232  
Presents concepts, theories, techniques, and research related to designing, implementing, and evaluating safe and effective strength, training, and conditioning programs.
- EXS 440 Biomechanics** **3 Semester Hours**  
Prerequisite: EXS 318  
The study of human movement, analysis of motor skills, and programs of exercise with application of laws and principles that govern the movement of the body. Evaluation of movement performance.

**EXS 450 Clinical Exercise Physiology****3 Semester Hours**

Prerequisite: EXS 324

The course is designed to provide students in exercise science or other allied health disciplines with a basic comprehension of the indications, methodologies, and interpretation or results of clinical exercise testing. The student will be provided with the primary practical application experiences and instruction regarding resting and exercise 12-lead EKG and its relevance to clinical decision making.

**EXS 460 Exercise Leadership****3 Semester Hours**

Prerequisite: Senior status

The course is designed to apply the principles of exercise leadership to the fitness industry. The primary emphasis in this course will be on exercise testing and leadership as it pertains to exercise prescription and participation. In addition to learning "hands-on" exercise leadership skills, a portion of the course will focus on electrocardiogram (EKG) analysis and interpretation. **(writing intensive)**

**EXS 480 Practicum I****2 Semester Hours**

Prerequisite: Senior status

Students spend approximately 100 hours during the course of the semester working in the areas of strength and conditioning, employee/corporate fitness; or physical therapy. Students assume responsibility and will demonstrate appropriate leadership skills and knowledge. Placement of students is based on course work completed, grade point average, and demonstrated leadership.

**EXS 481 Practicum II****2 Semester Hours**

Prerequisite: Senior status

Students spend approximately 100 hours during the course of the semester working in the areas of cardiac or pulmonary rehabilitation or physical therapy. Students assume responsibility and will demonstrate appropriate leadership skills and knowledge. Placement of students is based on course work completed, grade point average, and demonstrated leadership.

**EXS 482 Practicum III****2 Semester Hours**

Prerequisite: Senior status

Students spend approximately 100 hours during the course of the semester working in the areas of aging or physical therapy. Students assume responsibility and will demonstrate appropriate leadership skills and knowledge. Placement of students is based on course work completed, grade point average, and demonstrated leadership.

**EXS 491 Research Topics****1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**EXS 495 Special Topics****1-6 Semester Hours**

A study of selected topics.



## Food Service and Hotel Management

The Food Service and Hotel Management program is offered through the Division of Business.

### REQUIREMENTS FOR A MAJOR IN FOOD SERVICE AND HOTEL MANAGEMENT (B.S. DEGREE)

**Core requirements in Business Administration:** ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

#### MAJOR REQUIREMENTS:

BUS 205, 207, 481, 482; FSH 101, 210, 310, 320, 402, 492.

**FSH 101 Introduction to Food Service and Hotel Management** **3 Semester Hours**

An overview of the hospitality industry and its career opportunities. A study of management functions utilized in the industry, trends, and where the industry is headed. Includes industry guest speakers.

**FSH 195 Special Topics** **1-6 Semester Hours**

A study of special topics.

**FSH 210 Management of Human Resources in the Hospitality Industry** **3 Semester Hours**

A study of human resource management principles geared specifically to the hospitality industry. The course emphasizes attracting, developing and maintaining an effective work force. Includes issues such as diversity in the work place, the discipline process, labor relations, employee assistance programs and performance evaluation.

**FSH 220 Nutrition for the Food Service Professional** **3 Semester Hours**

A study of nutrition principles with special attention to nutrition for various lifestyles and lifecycles, including a survey of current trends and controversies.

**FSH 310 Hotel Management and Operations** **3 Semester Hours**

An examination of hotel departmental operations and structure, the management functions essential to quality service and customer satisfaction, and current issues such as technological and regulatory changes affecting the lodging industry.

**FSH 320 Food and Beverage Management** **3 Semester Hours**

A study of quantity food production, planning and management which includes principles of applied food service sanitation and service management. Requires practice in an institutional kitchen of basic quantity food production and a theme meal event planned, prepared and served by the students.

**FSH 402 Food, Beverage and Labor Cost Control** **3 Semester Hours**

Prerequisite: FHS 320

An advanced study of food and beverage management with an emphasis on cost controls.

**FSH 491 Independent Study** **1-3 Semester Hours**

Prerequisite: Junior standing and at least a 3.0 overall grade point average

A student pursues a topic or project of mutual interest with a faculty member. An extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

**FSH 492 Supervised Internship** **3 Semester Hours**

Prerequisite: Junior or senior standing

A supervised work experience in an approved hospitality industry setting. An extensive written report is required. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

**FSH 495 Topics in Food Service and Hotel Management** **1-3 Semester Hours**

Prerequisite: Permission of instructor

Specialized and advanced topics in food service and hotel management.

## Geography

**GEO 101 World Geography** **3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps. An analysis of world geography on a regional basis.

**GEO 191 Research Topics** **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**GEO 195 Special Topics** **1-6 Semester Hours**

A study of selected topics.

## Hispanic Studies

**HSP 111 Spanish Language and Cultures I** **3 Semester Hours**

Introduction of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

**HSP 112 Spanish Language and Cultures II** **3 Semester Hours**

Continued study of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

**HSP 191 Research Topics** **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**HSP 195 Special Topics** **1-6 Semester Hours**

A study of selected topics.

**HSP 211 Spanish Language and Cultures III** **3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultures awareness.

**HSP 212 Spanish Language and Cultures IV** **3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultural awareness.

**HSP 301 Hispanic Culture Through Cinema** **3 Semester Hours**

The course will explore Spanish and Latin American films by representative directors analyzed within the context of Hispanic culture. Supplemental readings and class discussion will accompany the viewing of each film. All films are in Spanish with English subtitles. Course conducted in English.

**HSP 491 Research Topics** **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one one one basis between a faculty member and the student.

**HSP 495 Special Topics** **1-6 Semester Hours**

A study of selected topics.

## History

### REQUIREMENTS FOR A MAJOR IN HISTORY (B.A. DEGREE)

A minimum of 33 semester hours in history courses including 101, 102, 391, and 427. In addition there must be at least two courses in three of the following areas: African history, American history, European history, English history, Russian history, Asian history, Latin American history, social history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, and church history.

Students pursuing Secondary Education licensure must consult with the appropriate member of the Education faculty in order to ensure that courses are selected which satisfy licensure requirements.

In addition to taking the courses for the major in history, students seeking teacher licensure in history must take Geography 101, Economics 211, and Political Science 211. Students desiring licensure in social studies in addition to history must also take Sociology 111 and one other course chosen from Sociology 275, 355, 400, or 410.

### REQUIREMENTS FOR A MINOR IN HISTORY

HIS 102, 111, 225 or 316 or 405 or 406, and any three upper-level history courses (18 Semester Hours)

**HIS 101, 102 Western Civilization I, II** **3, 3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

**HIS 111, 112 United States in Historical Perspective I, II** **3, 3 Semester Hours**

HIS 111 is a survey course which examines the transformation of English settlements into a distinctively American culture and a global power. It considers the idea of American uniqueness, and emphasizes the growth of a plural society and the paradox of liberty and the persistence of racism.

HIS 112 concentrates on a selected theme, such as the American Dream, changing values, or women in American Life.

- HIS 191 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.
- HIS 195 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.
- HIS 210 U.S. Constitutional History** **3 Semester Hours**  
 An examination of the origins, writing, ratification, and subsequent development of the Constitution of the United States. **(writing intensive)**
- HIS 225 Modern Africa** **3 Semester Hours**  
 A survey of African political and social developments, including the end of the slave trade, growth of nineteenth-century states, the establishment of European domination, and the struggles for political independence and economic development in the twentieth century.
- HIS 228 Technology and Society** **3 Semester Hours**  
 An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. **(writing intensive)**
- HIS 301 Colonial and Revolutionary America** **3 Semester Hours**  
 A study of the exploration and settlement of America through the Revolution and drafting of the Constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain. **(writing intensive)**
- HIS 303 Revolutionary and Napoleonic Europe** **3 Semester Hours**  
 Prerequisite: HIS 102 recommended  
 A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830. **(writing intensive)**
- HIS 306 United States in the Twentieth Century** **3 Semester Hours**  
 Prerequisite: HIS 111 recommended  
 A study of the political, economic, social, cultural and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.
- HIS 309 Religion in United States Culture** **3 Semester Hours**  
 An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)
- HIS 311, 312 England and the Empire-Commonwealth I, II** **3, 3 Semester Hours**  
 A survey of the forces and events which shaped English institutions and character: constitutional and legal development, the religious tradition, the language and literature, the cabinet system and democracy. Major emphasis in the second semester will be on the rise and decline of the empire. **(writing intensive)**
- HIS 314 Afro-American Studies** **3 Semester Hours**  
 Prerequisite: HIS 111 recommended  
 An examination of events in United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to the civil rights movement of the 1950s and 1960s.

- HIS 315, 316 Latin America I, II** **3, 3 Semester Hours**  
A survey of the Latin American political, economic, social, and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin America's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua. **(writing intensive)**
- HIS 317 Central America** **3 Semester Hours**  
A survey of Central American history from the arrival of PaleoAmerindians during the last several ice ages to the present. The course will focus on the positive and negative effects impact on these first Indian cultures of successive waves of outsiders on the region: Spaniards, British, Germans, North Americans, and Russians among others. **(writing intensive)**
- HIS 318 History of the South** **3 Semester Hours**  
A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.
- HIS 321 North Carolina History** **3 Semester Hours**  
A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.
- HIS 325, 326 Church History, I, II** **3, 3 Semester Hours**  
A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326). **(writing intensive)**
- HIS 344 Elementary Methods and Materials in the Social Studies** **3 Semester Hours**  
Prerequisite: 6 hours of social science  
Designed to prepare elementary education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g., language arts.
- HIS 350 Early Modern Europe** **3 Semester Hours**  
Prerequisite: HIS 101 recommended  
A survey of the rise of and conflict among the Spanish, English, Dutch, and French empires, the disintegration of Christendom into militant sectarianism under the succession of blows of the Reformation, the emergence of constitutional and absolute regimes, and the invention and early consequences capitalistic "free" enterprise. **(writing intensive)**
- HIS 360 Twentieth Century Europe** **3 Semester Hours**  
Prerequisite: HIS 102 recommended  
An in-depth study of the origins of World Wars I and II, the Russian revolution, Nazism, and the Cold War up to the breakup of the Soviet Union. **(writing intensive)**
- HIS 391 Research Project** **3 Semester Hours**  
An individualized study. Students complete a research project under the supervision of a member of the history faculty. Elements include finding and developing topics, finding sources through conventional and electronic means, and presenting and analyzing information in written form. Prior consent of the instructor is required.
- HIS 400 Ancient World** **3 Semester Hours**  
A survey of ancient civilization, concentrating on the ancient Near East, Greece, and Rome.



- HIS 405 Middle East** **3 Semester Hours**  
 Prerequisite: HIS 102 recommended  
 The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European imperialism and its decline, and the crisis of the late twentieth century.
- HIS 406 Far East** **3 Semester Hours**  
 Prerequisite: HIS 102 recommended  
 A survey of the East Asian cultures, concentrating on the impact of European imperialism in the nineteenth and twentieth centuries and on the subsequent period of independence.
- HIS 407, 408 Russia I, II** **3 Semester Hours**  
 Prerequisite: HIS 101 and 102 recommended  
 The first term will deal with Kievan and Tsarist Russia: the second term will deal with the Soviet Union and its aftermath.
- HIS 410 United States since 1945** **3 Semester Hours**  
 Prerequisite: HIS 111 recommended  
 An examination of post World War II United States society, culture, and politics, emphasizing foreign policy and the nuclear dilemma. **(writing intensive)**
- HIS 414 South Africa** **3 Semester Hours**  
 Prerequisite: HIS 225 recommended  
 A consideration of the interplay of racism and class conflict in South African history, including the rise and decline of the Apartheid system.
- HIS 421 Independent Studies** **1-3 Semester Hours**  
 Critical analysis of selected topics, including the completion of a research project.
- HIS 427 History Seminar** **3 Semester Hours**  
 Critical analysis of selected topics, including the completion of a research project.
- HIS 491 Research Topics** **1-6 Semester Hour**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- HIS 495 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

## Honors

- HON 401, 402 Honors Thesis** **3,3 Semester Hours**  
 The Honors thesis will be a substantial research paper or it will be a creative project determined by the student, the thesis director, and the Honors Program Director. The student will choose his or her own subject, approach a teacher who will direct it, and submit a proposal to the Honors Program Director for approval. The thesis will be complete at least three weeks before graduation and the director and the Honors Program Committee must approve it. The student will give the Committee and the general college community a brief (15-minute) defense of the project.

## Humanities

- HUM 101 Introduction to the Humanities** **3 Semester Hours**  
An introduction to the nature of the fine arts: art, music, architecture, literature.
- HUM 102 American Humanities** **3 Semester Hours**  
An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.
- HUM 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.
- HUM 203 Mythology** **3 Semester Hours**  
Greek and Roman myths and their survival in modern literature, art, and music.
- HUM 495 Special Topics** **1-6 Semester Hours**  
A study of selected topics.

## Internships

- INT 201 Career Exploration Internship** **0 Semester Hours**  
Prerequisite: 24 semester hours, 2.0 gpa, and completion of Career Development Workshop.  
The Career Exploration Internship is designed to enable Wesleyan students to explore a career field in which they are interested and to determine what types of courses and co-curricular activities at the College will help best prepare them to be successful in their chosen fields.
- INT 391-396 Extended Internship** **1-6 Semester Hours**  
Extended Internships offer students the opportunity to participate in work experiences associated specifically with the student's major or interest. Extended Internships may vary in length with credit awarded depending on the length of the internship and the content of the experience.

## Justice Studies

### REQUIREMENTS FOR A MAJOR IN JUSTICE STUDIES

The minimum requirements for a major in Justice Studies will include 36 semester hours: core requirements (21 semester hours) and electives (15 semester hours).

**Core requirements** (21 semester hours): JUS 111, JUS 205, JUS 293, JUS 308, JUS 410, JUS 301, MAT 213

**Core electives** (3 semester hours from the following courses): JUS 206, JUS 214, JUS 294, JUS 300, SOC 111, PSY 302, POL 211

**Electives** (12 semester hours from the following courses): JUS 315, JUS 325, JUS 405, JUS 414, JUS 415, JUS 417, JUS 421, JUS 425, PSY 316, SOC 355, SOC 400

No more than six hours of JUS 421, Internship, can be applied to the major.

## REQUIREMENTS FOR A MINOR IN JUSTICE STUDIES

JUS 111, JUS 205, JUS 293, JUS 301, JUS 410

### JUS 111 Justice, Society, and the Law

3 Semester Hours

This introductory course will acquaint the student with the theoretical foundation of the criminal justice system. It will cover the relationship of law and morality, giving the student a philosophical base from which to establish a personal theory of the missions of the justice system.

### JUS 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

### JUS 205 Police in Society

3 Semester Hours

This course is designed to be an objective academic analysis of formal social control in our society, including the philosophies, limitations, and responsibilities of police. The course will focus on the human dimension of policing and the interactive relationship between the police and the public.

### JUS 206 Judicial Process

3 Semester Hours

Prerequisite: JUS 111 recommended

The court system is studied by examining the duties and responsibilities of the prosecutor, the defense counsel, the jury, and the judge. The federal and state court systems will be analyzed. The student will learn about topics ranging from plea bargaining to sentencing.

### JUS 214 Interpersonal Skills in Criminal Justice

3 Semester Hours

This course will focus on interpersonal skills in four primary areas: Knowing and Trusting; Understanding; Helping and Influencing; and Conflict Resolution. The student will be required to understand the importance of knowing self, while attempting to understand others. The student will learn techniques for effective listening, appropriate responses to others' concerns, and how to respond to others in a constructive and non-confrontational manner.

### JUS 293 Criminal Law

3 Semester Hours

Prerequisite: JUS 206 recommended

Criminal law includes the study of the most common crimes prosecuted in American courts, including homicide, sexual assault, and theft. The student will also learn about the common defenses, including insanity and self-defense.

### JUS 294 Correctional Institutions

3 Semester Hours

Current conditions of incarceration in the United States will be the theme of this course. The student will learn about prison programs, life in prison, and the role of prison gangs and other subcultural groups.

### JUS 300 Victimology

3 Semester Hours

The relationship between the victims of crime and the agencies in the justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims. **(writing intensive)**

### JUS 301 Criminology

3 Semester Hours

Prerequisite: JUS 111 recommended

The study of criminal behavior as it relates to several varieties of crime is the focus of this course. Major emphasis will be placed on the evolution of criminological theories. **(writing intensive)**

**JUS 308 Research Methods** **3 Semester Hours**  
Prerequisite: MAT 213

The student will be introduced to various methods of conducting empirical research, ranging from surveys to field experiments. The applied nature of research will be stressed, and a research project will be required. (Identical to POL/SOC 308)

**JUS 315 Criminal Investigation** **3 Semester Hours**  
Prerequisite: JUS 205

This course is designed to provide students with the basic theoretical and philosophical understanding of the investigatory process. Analysis of problems encountered in interviewing, interrogating, evidence collection, and admissibility will be examined. Application of investigation theories to the administration of justice will also be developed.

**JUS 325 Criminal Procedure** **3 Semester Hours**  
Prerequisites: JUS 205, 293

This course is designed to allow students to discuss and analyze recent and past U.S. Supreme Court cases in areas of police procedures, confessions, searches and seizures, entrapment, electronic eavesdropping, pretrial process and the adjudication process.

**JUS 405 Evidence** **3 Semester Hours**  
Prerequisite: JUS 206, 293 or permission of instructor

A survey of the most common rules of evidence with emphasis on the use of these rules in the courtroom and the theories underlying the rules. Subjects will include hearsay, relevance, and circumstantial evidence.

**JUS 410 Constitutional Law** **3 Semester Hours**  
Prerequisite: HIS 210 recommended

A survey of constitutional law emphasizing civil rights and individual liberties. The method of teaching will include reading and discussing U.S. Supreme Court decisions.

**JUS 414 Counseling** **3 Semester Hours**  
Prerequisite: JUS 214 recommended

Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation in correctional institutions and the community. The course will feature practical exercises with role-playing. **(writing intensive)**

**JUS 415 Selected Topics** **3 Semester Hours**

During the Summer Session, and occasionally during the regular semesters, the faculty will provide a seminar featuring a particular aspect of the justice system. For example, the students may observe an entire criminal trial, and then discuss the court proceedings with the attorneys, the judge, and the witnesses.

**JUS 417 Administration of Justice** **3 Semester Hours**  
Prerequisite: JUS 205, 206 or 294

An advanced course in justice administration designed to provide an overview of the problems faced by managers of justice-related agencies, including the principles of police, courts, and corrections management.

**JUS 421 Internship** **3-6 Semester Hours**  
Prerequisite: Nine semester hours in JUS

Students will be placed by the faculty adviser in sites related to the field of justice including: law enforcement agencies, prisons, probation offices, social service organizations, or judges or lawyers. The faculty supervisor will meet weekly with the student to monitor progress. Interns are admitted to the program with the permission of the faculty supervisor. This experience is designed to provide practical job experience.

**JUS 425 Forensic Law****3 Semester Hours**

Prerequisites: JUS 315; permission of instructor

This course is designed to provide students with a comprehensive analysis of ethical and legal issues involving forensic techniques in the justice system. Case analysis/briefs will include admissibility, relevance and materiality of evidence, forensic psychiatry, forensic pathology, ballistics, and questioned documents.

**JUS 491 Research Topics****1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

## Mathematics

### REQUIREMENTS FOR A MAJOR IN MATHEMATICS, B.A. DEGREE

Complete MAT 121, 122, 221, 250, 323, 340, 403 and 404 and two of the following elective mathematics courses: MAT 304, 318, 325, 415.

Complete CIS 211 or another course with a strong programming component before taking upper division mathematics courses.

Complete a course applying mathematical methods taught outside the Mathematics Department, approved by the student's adviser. Appropriate courses are JUS/SOC/POL 308, CHM 361 and 362, BUS 307, and BUS 350.

Students pursuing a secondary education certificate are required to complete MAT 325 and one elective mathematics course from MAT 304, 318, and 415.

**B.S. DEGREE**

Same as B.A. requirements except in addition complete 12 semester hours of courses in the natural sciences. (A course which satisfies the Division of Mathematics and Science requirement may also be used to satisfy this requirement.)

*Students interested in pursuing a secondary education licensure should consult with the Education Department or the Mathematics Department Chairperson to ensure that courses are selected which satisfy licensure requirements.*

### REQUIREMENTS FOR A MINOR IN MATHEMATICS

Complete MAT 121, 122, 213 or 323, and three of the following elective mathematics courses: MAT 221, 250, 304, 318, 325, 340, 403, 404 or 415.

Complete CIS 211 or another course with a strong programming component before taking upper division mathematics courses.

**General Prerequisite of C- or Better for Mathematics Courses:**

A student is required to have made a C- or better on all prerequisite courses for a given mathematics course or have the instructor's permission in order to take the course.

**MAT 090 Basic Mathematics/Elementary Algebra****0 Semester Hours\***

A review of arithmetic (whole numbers, fractions, decimals, ratio and proportion, percent, positive and negative numbers, roots of numbers) and introduction to algebra.

Students whose placement indicates a weakness in arithmetic and elementary algebra will take MAT 090. MAT 090 is taught as modules.

**\*MAT 090 carries no credit for the purposes of determining a student's GPA, eligibility, financial aid status, or toward the semester hours required for graduation.**



- MAT 092 Intermediate Algebra** **3 Semester Hours**  
Prerequisite: Placement or MAT 090  
Basic concepts, linear equations and inequalities, graphing linear equations, systems of linear equations and inequalities, polynomials, factoring, and quadratic equations.  
Students whose placement indicates a weakness in intermediate algebra will take MAT 092, which is a review of high school algebra.  
MAT 092 or placement above MAT 092 is a prerequisite for taking any non-developmental mathematics course (i.e. mathematics course numbered 100 or higher). (offered every semester)
- MAT 111 Survey of Mathematics** **3 Semester Hours**  
Prerequisite: MAT 092 or placement above MAT 092  
Sets, logic, numeration systems, ratio and proportion, modular arithmetic, geometry, graphing linear and quadratic equations, counting techniques, and statistics. (offered every semester)
- MAT 113 College Algebra** **3 Semester Hours**  
Prerequisite: MAT 092 or placement above MAT 092  
Basic algebra, equations and algebraic inequalities, graphs of equations, functions and their graphs, roots, radicals and complex numbers, polynomials and rational functions, systems of equations and inequalities. (offered every semester)
- MAT 115 Trigonometry** **3 Semester Hours**  
Prerequisite: MAT 113 or permission of instructor  
Trigonometric functions, right triangle trigonometry, solving oblique triangles, graphing trigonometric functions, inverse trigonometric functions, trigonometric identities, applications of trigonometry, complex numbers, exponential, and logarithmic functions. (offered every Spring)
- MAT 121 Calculus I** **4 Semester Hours**  
Prerequisite: MAT 113 and 115 or permission of instructor  
Topics will include the Cartesian plane and functions of one variable, limits and their properties, differentiation, the Fundamental Theorem of Calculus, integration, and applications of differentiation and integration. (offered every Fall)
- MAT 122 Calculus II** **4 Semester Hours**  
Prerequisite: MAT 121  
Topics will include the calculus of trigonometric and exponential functions, techniques and applications of integration, improper integrals, indeterminate forms, infinite series, conic sections, differential equations. (offered every Spring)
- MAT 191 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- MAT 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.
- MAT 208 Mathematics for Business** **3 Semester Hours**  
Prerequisite: MAT 092 or placement above MAT 092  
Emphasis on applications of mathematical concepts to business and economics. Graphing techniques, systems of equations and inequalities, matrices, Gauss-Jordan elimination, linear programming, elementary differentiation techniques. (offered every semester)

- MAT 213 Elementary Statistics** **3 Semester Hours**  
 Prerequisite: MAT 092 or placement above MAT 092  
 Analysis of data (histograms, stemplots, measures of center and spread of a distribution, normal distribution, scatterplots, least squares regression, correlation), producing data (design of experiments, sampling design), probability (probability rules, random variables, probability distributions), and statistical inference (confidence intervals, tests of significance). (offered every semester)
- MAT 221 Multivariable Calculus** **4 Semester Hours**  
 Prerequisite: MAT 122  
 Topics will include plane curves, parametric equations, polar representations, vectors and the geometry of space, and vector calculus. (offered every Fall of even years)
- MAT 225 Geometry for Elementary and Middle School Teachers** **3 Semester Hours**  
 Prerequisite: MAT 092 or placement above MAT 092  
 Introduction, proofs and congruent triangles, parallels and polygons, similar and regular polygons, right triangles, circles, areas, coordinate geometry, space geometry, and introduction to non-Euclidean geometries. Applications of theorems and proof writing.
- MAT 230 Logic** **3 Semester Hours**  
 Prerequisite: MAT 092 or placement above MAT 092  
 Informal and formal logic. Basic concepts, language: meaning and definition, informal fallacies, categorical propositions, categorical syllogisms, propositional logic, natural deduction in propositional logic, predicate logic, and induction. (Identical to PHI 230)
- MAT 250 Linear Algebra** **3 Semester Hours**  
 Prerequisite: MAT 113  
 Systems of linear equations and matrices, determinants, vectors in Euclidean 2-space and 3-space, introduction to general vector spaces, applications, and numerical methods.
- MAT 302 Teaching Mathematics in Elementary School** **3 Semester Hours**  
 Prerequisites: MAT 111 and admission to Teacher Education Program  
 This course is designed for the K-6 teacher. Process and content are emphasized. Teaching strategies, techniques, and learning activities for the K-6 mathematics content are discussed. Students will demonstrate teaching techniques. (**writing intensive**) (offered every Fall)
- MAT 304 Number Theory** **3 Semester Hours**  
 Prerequisites: Four non-developmental mathematics courses, one of which should have a strong algebra component  
 Divisibility, primes, congruences, Diophantine equations, arithmetic functions, Fibonacci numbers.
- MAT 318 Discrete Methods** **3 Semester Hours**  
 Prerequisite: MAT 121  
 Graph theory (graphs as models, basic properties of graphs and digraphs, trees, graph coloring, Eulerian and Hamiltonian circuits), combinatorics (elementary counting principles, permutations and combinations, inclusion/exclusion principle, recurrence relations).
- MAT 323 Probability and Statistics** **3 Semester Hours**  
 Prerequisite: MAT 122  
 Topics will include collection of data (random sampling, experimental design), organization and description of data (tables and graphs, univariate and bivariate statistics), probability (general probability, random variables, standard distributions), statistical inference (tests of significance, point estimation methods, confidence intervals, inference in simple linear regression). Course is calculus based.

- MAT 325 Geometry** 3 Semester Hours  
Prerequisites: Four non-developmental mathematics courses  
Euclidean and non-Euclidean geometry, synthetic approach to Euclidean plane geometry, use of Euclidean geometry including volumes and surface areas, significance of the parallel postulate, analytic methods, introductory transformational geometry, and geometric models.
- MAT 340 Transition to Advanced Mathematics** 3 Semester Hours  
Prerequisite: MAT 122  
Sets, fundamentals of logic, and methods of proof. Emphasis on teaching students to express themselves mathematically and, in particular, to write mathematical proofs. (writing intensive)
- MAT 403 Linear Algebra** 3 Semester Hours  
Prerequisite: MAT 122, 250; Junior standing  
General vector spaces, linear mappings, scalar products and orthogonality, symmetric, Hermitian and unitary operators, eigenvectors and eigenvalues.
- MAT 404 Abstract Algebra: Groups, Rings, and Fields** 3 Semester Hours  
Prerequisite: MAT 122, 250; Junior standing  
Integers and equivalence relations, groups, rings, integral domains, fields, and polynomials. (writing intensive)
- MAT 415 Elementary Differential Equations** 3 Semester Hours  
Prerequisite: MAT 221  
First order differential equations, linear second order differential equations, higher order linear differential equations, matrix methods for linear systems of differential equations.
- MAT 491 Research Topics** 1-6 Semester Hours  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- MAT 495 Special Topics** 1-6 Semester Hours  
A study of selected topics.

## Music

Please be advised this major is currently under college review and is not offered at this time. For this reason, the requirements for this major/minor are not provided; however, the following courses will remain available for interested students and those completing general education requirements.

- MUS 101 Music Appreciation** 3 Semester Hours  
An introduction to musical understanding, designed for students who have had little or no previous contact with the art. Perspective is developed through an examination of musical elements, styles, forms, and literature. Not open to music majors.
- MUS 171 Wesleyan Singers** 1 Semester Hour  
The Wesleyan Singers is a choral ensemble open to all students with an interest in vocal performance. The group's repertoire includes a variety of material from various eras.
- MUS 183 Wesleyan Jazz Ensemble** 1 Semester Hour  
Prerequisite: Permission of the instructor  
The Wesleyan Jazz Ensemble performs at athletic and other College events. It is

open to all students by audition with an interest in instrumental performance. [Formerly MUS 195]

**MUS 308 Music Methods for Classroom Teachers**

**3 Semester Hours**

Prerequisite: Admission to teacher education program

A study of the fundamentals of music, performance activities, and methods and materials for the teaching of music in the elementary school classroom. Proficiency in this course is required of students seeking elementary education licensure.

## **Nonprofit Management (Certificate Program)**

The NCWC Nonprofit Competencies Certificate Program (NCCP) is open to students in any major, and it prepares students for entry-level positions in the nonprofit sector. The nonprofit sector is expanding faster than the business and government sectors, and annually new positions are available for qualified graduates. The certificate will be awarded based on the completion of a portfolio in SOC 300 Portfolio of Nonprofit Competencies that shows evidence of the acquisition of competencies needed for work in the nonprofit sector. (These competencies are those identified by the American Humanics Society.) To develop the competencies the student will be required to complete SOC 200 Introduction to the Nonprofit Sector, two internships, and one elective from a list of specific courses. In addition, many of the competencies will be met through course work a student would take as part her major or through electives. When the student begins the certificate program in SOC 200, a plan of study will be developed to guide the student to courses, workshops, internships, and other experiences which will enable the student to demonstrate successful completion of the competencies.

### **REQUIREMENTS FOR A CERTIFICATE IN NONPROFIT MANAGEMENT**

SOC 200 Introduction to Nonprofit Sector, 3 s.h.

SOC 300 Portfolio of Nonprofit Competencies, 3 s.h.

Elective: JUS 214, SOC 355, SOC 400, PSY 317, PSY 360, ENG 304, ACC 317, BUS 205, BUS 308 or SOC 115, 3 s.h.

Two internships selected from the following: INT 201 Career Exploration Internship in a nonprofit setting and INT 396 Extended Internship (6 s.h.) in a different nonprofit setting OR INT 393 Extended Internship (3 s.h.) in nonprofit setting, INT 393 Extended Internship (3 s.h.) in a different nonprofit setting

## **Philosophy**

**PHI 191 Research Topics**

**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**PHI 195 Special Topics**

**1-6 Semester Hours**

A study of selected topics.

**PHI 201 Introduction to Philosophy**

**3 Semester Hours**

An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory. **(writing intensive)**

**PHI 202 Ethics** **3 Semester Hours**  
 An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues. (writing intensive)

**PHI 205 Philosophy of the Arts** **3 Semester Hours**  
 An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art, and how the value of art can be judged. (writing intensive)

**PHI 230 Logic** **3 Semester Hours**  
 Informal and formal logic. Basic concepts, language: meaning and definition, informal fallacies, categorical propositions, categorical syllogisms, propositional logic, natural deduction in propositional logic, predicate logic, and induction. (Identical to MAT 230) (writing intensive)

**PHI 342 Professional and Business Ethics** **3 Semester Hours**  
 A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions.

**PHI 427 Seminar in Religion and Philosophy** **3 Semester Hours**  
 A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to REL 427)

**PHI 491 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**PHI 495 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

## Physical Science

**PHS 131, 132 Astronomy and Laboratory** **3, 1 Semester Hours**  
 A survey of historical theories and discoveries, the tools and various instruments, evolution of planets, stars, and various galaxies with a particular emphasis on our galaxy and our own solar system, and a brief introduction to cosmology.

**PHS 141, 142 Physical Geology and Laboratory** **3, 1 Semester Hours**  
 A study of the composition and structure of the crust, the core, the mantle, and the atmosphere of the earth including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes, and others. A brief review of the geologic time scale and dating of rocks will be included.

**PHS 151, 152 Energy and the Environment, Laboratory** **3, 1 Semester Hours**  
 This is a comprehensive study of the history, present technology, and future trends of energy production methods. The science, economics, risks, and benefits of fossil fuels, nuclear energy, and alternative energy sources will be studied. Special emphasis will be placed on conservation, efficiency, the environmental impact of energy production.

**PHS 191 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.



**PHS 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.

**PHS 301, 302 Fundamentals of Soil Hydrogeology, Laboratory** **3, 1 Semester Hours**  
An in-depth study of aquifers, groundwater chemistry, and hydraulics, and the classification, physical and chemical properties, and ecology of soils. Special emphasis will be placed on sampling, pollution, and remediation of groundwater and soils.

## Physics

**PHY 211 General Physics I** **3 Semester Hours**  
Prerequisite: MAT 113 or permission of instructor; Corequisite: PHY 212

General Physics I is an introductory course in physics that deals with statics, dynamics, and thermodynamics. The course includes studies of Newton's Laws of Motion, gravitation, Law of Conservation of Momentum, work and energy, fluid behavior, heat transfer, and thermodynamics.

**PHY 212 General Physics Lab I** **1 Semester Hour**  
Practical experimental applications of concepts presented in PHY 211 dealing with topics such as vectors, Newton's Laws of Motion, equilibrium (rotational, translational), conservation principles, heat transfer, and thermodynamics.

**PHY 221 General Physics II** **3 Semester Hours**  
Prerequisite: PHY 211 or permission of instructor; Corequisite: PHY 222

General Physics II includes topics on sound, electromagnetic radiation, the duality of light, and electromagnetism. The principles of reflection, refraction, dispersion, interference, static and current electricity, and magnetism will be investigated.

**PHY 222 General Physics Lab II** **1 Semester Hour**  
Practical experimental applications of concepts presented in PHY 221 dealing with topics such as wave characteristics, reflection, refraction, diffraction, static and current electricity, and magnetism.

**PHY 191 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

**PHY 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.

## Political Science

### REQUIREMENTS FOR A MAJOR IN POLITICAL SCIENCE (B.A. DEGREE)

A total of 30 credits including POL 112, 302, 308, 311, 401, 408, 410; MAT 213; and 9 hours of electives chosen from among POL 211; ECO 302, 312; HIS 210, 225, 228, 306, 312, 316, 318, 403, 404, 405, 406, 408, 410; JUS 206.

Requirements for a minor in Political Science:

POL 112, 311, 302 and 408; 6 semester hours from POL 495, 410; HIS 210, 225, 228, 306, 314, 315, 316, 405, 406, 408, 410; ECO 312

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- POL 112 American Political System** **3 Semester Hours**  
This is an introductory course in American national government and politics. It is designed to give the student a basic understanding of the American political system from the framing of the Constitution to the present. This course is particularly concerned with the struggle for democracy in America.
- POL 191 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- POL 195 Special Topics** **1-6 Semester Hours**  
A study of Selected topics.
- POL 211 American State and Local Government** **3 Semester Hours**  
This course examines the relationship between state and local governments and the federal system. Particular attention will be given to the role of the states with respect to civil rights, welfare, education, regulation, and the environment.
- POL 302 American Presidency** **3 Semester Hours**  
An examination of the modern presidency from Franklin D. Roosevelt to the present with emphasis on policies, decision-making, party-politics, personality, and the powers of the contemporary president. **(writing intensive)**
- POL 308 Methods of Social Research** **3 Semester Hours**  
Prerequisite: MAT 213  
A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to JUS/SOC 308)
- POL 311 Political Parties, Public Opinion, and Propaganda** **3 Semester Hours**  
This course examines the evolution and role of political parties in the American political system. Consideration is given to voting behavior, ideology, and the role of money in national elections. **(writing intensive)**
- POL 401 Political Economy** **3 Semester Hours**  
The course studies the relationship between capitalism and democracy. Particular topics include taxing, spending, regulation and welfare.
- POL 408 Big Business and American Politics** **3 Semester Hours**  
This course explores the relationship between big business and the American political system. It examines specific dimensions of corporate power such as PACs, lobbying, and disinvestment. The corporate influence on policy-making is the principal focus. **(writing intensive)**
- POL 410 Constitutional Law** **3 Semester Hours**  
This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to JUS 410)
- POL 491 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- POL 495 Special Topics** **1-6 Semester Hours**  
A study of selected topics.

## Premedicine

The Premedicine major is designed for highly motivated students who are considering a career in health science areas such as medicine, dentistry, osteopathy, sports medicine, physical therapy and/or graduate school. The major specifically focuses on those disciplines of the natural sciences and mathematics which will assist students in their preparation for matriculation into professional or graduate schools in health related areas.

### REQUIREMENTS FOR A MAJOR IN PREMEDICINE (B. S. DEGREE)

BIO 101, 102, 122, 123, 200, 302, 303, 308, 309, 314, 406, 408; CHM 111, 112, 121, 122, 301, 302, 311, 312; PHY 211, 212, 221, 222; MAT 113 and 115 or MAT 121 and 122.

Recommended: BIO 321, 322, 412; MAT 121, 122; Internship

## Psychology

The B.A. in psychology provides the student with exposure to the basic areas of study in psychology. This fundamental curriculum prepares the student for further training in either an applied setting such as social service or in graduate school. The major coursework directs the student into six basic areas: research design, personality theory, individual development, biological variables that influence behavior, personal variables that influence behavior (e.g., cognition, learning, and perception), and social variables that influence behavior. In the senior year students are encouraged to engage in advanced activities, either research or an internship placement. To complement these activities there is a special senior seminar for advanced topics.

### REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY (B.A. DEGREE)

A minimum of 30 semester hours in psychology is required. The major must take PSY 111, 201 or 202, 302 or 304, 226, 227, 316, 319, 321 or 322, 410 and one three-semester hour psychology elective and MAT 213.

### REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

PSY 111, 226, PSY 319 or 321 or 322; PSY 316 or 317; PSY ELEC. (3 Semester Hours, any upper level psychology course); PSY ELEC. (any psychology course). (18 Semester Hours)

#### PSY 111 Introduction to Psychology

3 Semester Hours

Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology, and psychotherapy.

#### PSY 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

#### PSY 195 Special Topics

1-6 Semester Hours

A study of selected topics.

#### PSY 201 Psychological Development in Childhood

3 Semester Hours

Prerequisite: PSY 111

An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process, the development of social attachments, and the emergence of cognitive functions such as memory and language.

- PSY 202 Psychological Development in Adolescence** **3 Semester Hours**  
Prerequisite: PSY 111  
An examination of the developmental processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers, and the emergence of the adult personality.
- PSY 210 Drugs and Behavior** **3 Semester Hours**  
Prerequisite: PSY 111  
An examination of the physiological, psychological, and behavioral effects of drugs. The course will include discussions of drugs which are frequently abused, drugs which are used to treat psychological disorders, and programs to treat and prevent drug abuse.
- PSY 220 Sex, Marriage, and Family** **3 Semester Hours**  
Prerequisite: SOC 101, PSY 111, or permission of instructor  
A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics. (Identical to SOC 220)
- PSY 226, 227 Research Design and Analysis I, II** **3, 3 Semester Hours**  
Prerequisite: MAT 092 or placement above MAT 092  
PSY 226 is a prerequisite to PSY 227. These courses are designed to introduce the student to research methods in psychology. Topics include: experimental and correlational research designs, statistical analysis, library research, laboratory techniques, and ethical considerations in research. Students will collect data and write lab reports.
- PSY 302 Abnormal Psychology** **3 Semester Hours**  
Prerequisite: PSY 111  
A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories, and current treatment approaches.
- PSY 304 Theories of Personality** **3 Semester Hours**  
Prerequisite: PSY 111  
A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological, and social learning perspectives.
- PSY 316 Social Psychology** **3 Semester Hours**  
Prerequisite: PSY 111  
A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change, and measurement of attitudes; person perception and interpersonal attraction; group dynamics, conformity, aggression, and prosocial behavior. (**writing intensive**)
- PSY 317 Industrial and Organizational Psychology** **3 Semester Hours**  
Prerequisite: PSY 111  
The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification, and training personnel in organizational setting. Specific topics include test development, performance evaluation, attitude and satisfaction assessment, and job training methods.
- PSY 319 Physiological Psychology** **3 Semester Hours**  
Prerequisites: PSY 111, BIO 101  
A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system and the physiological basis of perception, motivation, memory, and selected psychopathological disorders. (**writing intensive**)

- PSY 321 Information Processing, Cognition, and Memory** **3 Semester Hours**  
 Prerequisite: PSY 111  
 A detailed review of the research methods, findings, and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, language processes, and structural models of memory.
- PSY 322 Conditioning and Learning** **3 Semester Hours**  
 Prerequisite: PSY 111  
 A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control, and the learning and retention of verbal material.
- PSY 360 Aging, Death, and Dying** **3 Semester Hours**  
 Prerequisite: SOC 101, PSY 111, or permission of instructor  
 A study of the various beliefs and practice in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to SOC 360)
- PSY 402 Psychological Tests and Measurements** **3 Semester Hours**  
 Prerequisites: PSY 111, and PSY 226 or MAT 213  
 A critical survey of assessment techniques in educational, clinical, and vocational settings. Emphasis will be placed on the construction, validation, and interpretation of psychological tests, and on the theoretical foundations of assessment.
- PSY 405 Supervised Internship in Psychology** **3 Semester Hours**  
 Prerequisite: Departmental permission  
 A supervised experience of 200 hours working in an approved setting. The setting must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.
- PSY 410 Senior Seminar in Psychology** **3 Semester Hours**  
 Prerequisite: Senior psychology major or permission of instructor  
 This seminar is a capstone course focusing on themes that integrate the various fields of psychology. Independent scholarship, oral communication, and the collective examination of primary sources are emphasized. **(writing intensive)**
- PSY 421 Senior Honors Thesis** **3 Semester Hours**  
 Prerequisite: Psychology majors only  
 The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.
- PSY 491 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- PSY 495 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.



## Religious Studies

### REQUIREMENTS FOR A MAJOR IN RELIGIOUS STUDIES (B.A. DEGREE)

A minimum of 27 semester hours in religion courses including Religion 101 or 115 and 3 semester hours each in Biblical (201, 202, 320); Historical (220, 325, 326, 309); Systematic (402, 427); Ethical-Cultural (220, 340, 401). Appropriate group and independent studies may be substituted for courses in each area.

### REQUIREMENTS FOR A MINOR IN RELIGIOUS STUDIES

REL 101 or 115, 201 or 202, 220; Religion electives, 9 semester hours (may be chosen from any three upper-level Religion courses).

- |  |                           |
|--|---------------------------|
| <b>REL 101 Introduction to Religion</b>  | <b>3 Semester Hours</b>   |
| An analytical and topical examination of religious beliefs, feelings, and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition. |                           |
| <b>REL 115 Religious Worlds</b>  | <b>3 Semester Hours</b>   |
| A historical study of selected world religions from both East and West, including Christianity, and also usually Judaism and religious traditions of Japan.  |                           |
| <b>REL 191 Research Topics</b>   | <b>1-6 Semester Hours</b> |
| An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.   |                           |
| <b>REL 195 Special Topics</b>  | <b>1-6 Semester Hours</b> |
| A study of selected topics.  |                           |
| <b>REL 201 Old Testament</b>   | <b>3 Semester Hours</b>   |
| A historical, literary, and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.   |                           |
| <b>REL 202 New Testament</b>   | <b>3 Semester Hours</b>   |
| A historical, literary, and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.  |                           |
| <b>REL 220 Religions of the East</b>   | <b>3 Semester Hours</b>   |
| A study of Hinduism, Buddhism, and Islam, the major religious traditions of the East whose practices and meanings exhibit the world views and life styles of the cultures of which they are a part.                                |                           |
| <b>REL 309 Religion in United States Culture</b>   | <b>3 Semester Hours</b>   |
| An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309)  |                           |
| <b>REL 320 Studies in Biblical Life and Thought</b>  | <b>3 Semester Hours</b>   |
| An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom literature, the synoptic gospels, the writings of Paul and John.  |                           |

- REL 325, 326 Church History I, II** **3, 3 Semester Hours**  
 A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326). **(writing intensive)** (Identical to HIS 325, 326)
- REL 340 Contemporary Moral Issues** **3 Semester Hours**  
 Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.
- REL 401 Christian Ethics** **3 Semester Hours**  
 The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life. **(writing intensive)**
- REL 402 Contemporary Christian Thought** **3 Semester Hours**  
 An examination of modern Christian faith; selected problems in theology, the Biblical and Modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church. **(writing intensive)**
- REL 421 Independent Studies** **3 Semester Hours**  
 Prerequisite: Permission of the instructor  
 Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.
- REL 427 Seminar in Religion and Philosophy** **3 Semester Hours**  
 A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to PHI 427)
- REL 491 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- REL 495 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

## Science

- SCI 307 Laboratory Methods in Science for the Elementary School Teacher** **3 Semester Hours**  
 Prerequisites: BIO 101, 102; and CHM 101, 102 or PHS 131, 132 or PHS 141, 142  
 A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant studies will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

## Sociology

The B.A. in Sociology provides the student with the tools useful in understanding the organization of social life. The coursework directs the student into three basic areas: conceptual and research tools, social institutions, and social change. The student may prepare for employment (a business minor is an excellent complement to this liberal arts major), entry into or graduate training for social work, or graduate school.

### REQUIREMENTS FOR A MAJOR IN SOCIOLOGY (B.A. DEGREE)

The major must complete SOC 101, 115, 308, 410, six elective sociology courses (at least three of which must be upper level) and MAT 213. (33 Semester Hours total)

NOTE: Mat 092 or placement is prerequisite to MAT 213, which is prerequisite to SOC 308. ENG 303 is recommended after successful completion of ENG 112.

### REQUIREMENTS FOR A MINOR IN SOCIOLOGY

SOC 101, 115, 410, and three elective courses (at least two of which must be upper level). (18 Semester Hours total)

#### SOC 101 Principles of Sociology 3 Semester Hours

An introduction to the concepts of the organization of social life emphasizing social structure, culture, and social change. The student acquires a "tool box of analytical concepts" useful throughout life for understanding one's social milieu.

#### SOC 111 Social Problems 3 Semester Hours

An inquiry into the problems of contemporary American society: selected problems are researched and deliberated from different perspectives, revealing the conflicting values which are fundamental to these problems. This is an appropriate introductory level course for those not considering sociology as a major or minor.

#### SOC 115 Sociology in the Field 3 Semester Hours

Prerequisite: SOC 101 or SOC 111

An introduction to basic social science field research skills including observation, interview, and survey.

#### SOC 191 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

#### SOC 195 Special Topics 1-6 Semester Hours

A study of selected topics.

#### SOC 200 Introduction to Nonprofit Management 3 Semester Hours

An introduction to the not-for-profit sector of American society. The role of nonprofit organizations in meeting the human service needs as well as the philanthropic nature of nonprofit organizations will be described. The course is required for those intending to complete the Nonprofit Competencies Certificate program. Individual plans for acquisition of nonprofit competencies will be explained and planned in the course.

#### SOC 210 Cultural Anthropology 3 Semester Hours

A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

- SOC 220 Sex, Marriage, and Family** **3 Semester Hours**  
 Prerequisite: SOC 101, PSY 111, or permission of instructor  
 A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics. (Identical to PSY 220)
- SOC 275 Sport & Leisure** **3 Semester Hours**  
 Prerequisite: SOC 101 or permission of instructor  
 A study of the structural and cultural problems faced by sport and leisure in urban-industrial society; emphasizes conflict analysis of society.
- SOC 300 Portfolio of Nonprofit Competencies** **3 Semester Hours**  
 Prerequisite: SOC 200, internships in nonprofit agencies, and permission of the instructor  
 The course verifies and develops knowledge and competence for working in nonprofit agencies. Students will complete a portfolio to demonstrate knowledge, skills, and competencies required to work in nonprofit agencies.
- SOC 308 Methods of Social Research** **3 Semester Hours**  
 Prerequisites: SOC 115, MAT 213  
 A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to JUS/POL 308)
- SOC 355 Sociology of Discrimination** **3 Semester Hours**  
 Prerequisite: SOC 101 or permission of instructor  
 A theory-based inquiry into the nature of discrimination and its life cycle, emphasizing discrimination on the basis of race, gender, and sexual orientation.
- SOC 360 Aging, Death, and Dying** **3 Semester Hours**  
 Prerequisite: SOC 101, PSY 111, or permission of instructor  
 A study of the various beliefs and practice in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to PSY 360)
- SOC 400 Sociology of the Workplace** **3 Semester Hours**  
 Prerequisite: SOC 101 or permission of instructor  
 A study of the formal organizations which comprise the workplace in contemporary American society; specifically, the influence of organizational structure on human behavior, characteristics of various structures, conflict between individual and organization, and organizational change. **(writing intensive)**
- SOC 405 Religion and Society** **3 Semester Hours**  
 Prerequisite: SOC 101 or permission of instructor  
 An analysis of group beliefs and practices through which fundamental life experiences are given coherence and meaning. Beliefs and practices studied include both the traditionally religious and secular, as well as the primitive and contemporary.
- SOC 410 Social Theory** **3 Semester Hours**  
 Prerequisite: SOC 101 or permission of instructor  
 A capstone course featuring core sociological insights: their grounding in fundamental concepts, their historical development in theory construction, and their usefulness in understanding the transition of American society into the twenty-first century. **(writing intensive)**

- SOC 420 Emergence of Humans** **3 Semester Hours**  
 Prerequisite: SOC 101  
 A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny.
- SOC 421 Internship** **1-6 Semester Hours**  
 Prerequisite: Instructor's Permission  
 A supervised work experience in an approved setting. Extensive written reports required. The faculty supervisor will meet regularly with the student. Interns are admitted to the program with permission of the faculty supervisor.
- SOC 491 Research Topics** **1-6 Semester Hours**  
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- SOC 495 Special Topics** **1-6 Semester Hours**  
 A study of selected topics.

## Theater

The B.A. in Theater is intended to train and prepare actors for diverse performing situations. The degree is broad based, exposing the student not only to the elements of acting, but to the the practical aspects of production and the theoretical skills of analysis.

### REQUIREMENTS FOR A MAJOR IN THEATER (B.A. DEGREE)

**Core Requirements:** THR 120, 150, 240, 260, 370, 371, 380; ENG 311, 312

**Performance Track Requirements:** THR 221, 320, 340, 420, 490; and nine semester hours of Theater electives not including THR 115

**Technical/Design Track Requirements:** THR 230, 245, 350, 365, 460; and six semester hours of Theater electives not including THR 115

### REQUIREMENTS FOR A MINOR IN THEATER

THR 111, 115, 120, 150, 240, 490; 370 or 371; 260 or 380

- THR 111, 112 Applied Production I, II** **1, 1 Semester Hour**  
 This course gives students practical theater experience by working on department-sponsored productions.
- THR 115 Theater Appreciation** **3 Semester Hours**  
 The fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theater development, and theatrical artistic elements.
- THR 120 Acting I: Introduction to Acting** **3 Semester Hours**  
 An introduction to understanding the actor, developing an awareness of vocal, physical, and improvisational skills. The students learn a basic approach to scene and character study through exercises, scene work and theater games.
- THR 150 Stagecraft I** **3 Semester Hours**  
 An introduction to the technical skills and techniques used to mount theatrical productions. Topics include scenery construction and painting, basic stage lighting, theater architecture and stage elements. Crew work on departmental productions is required.

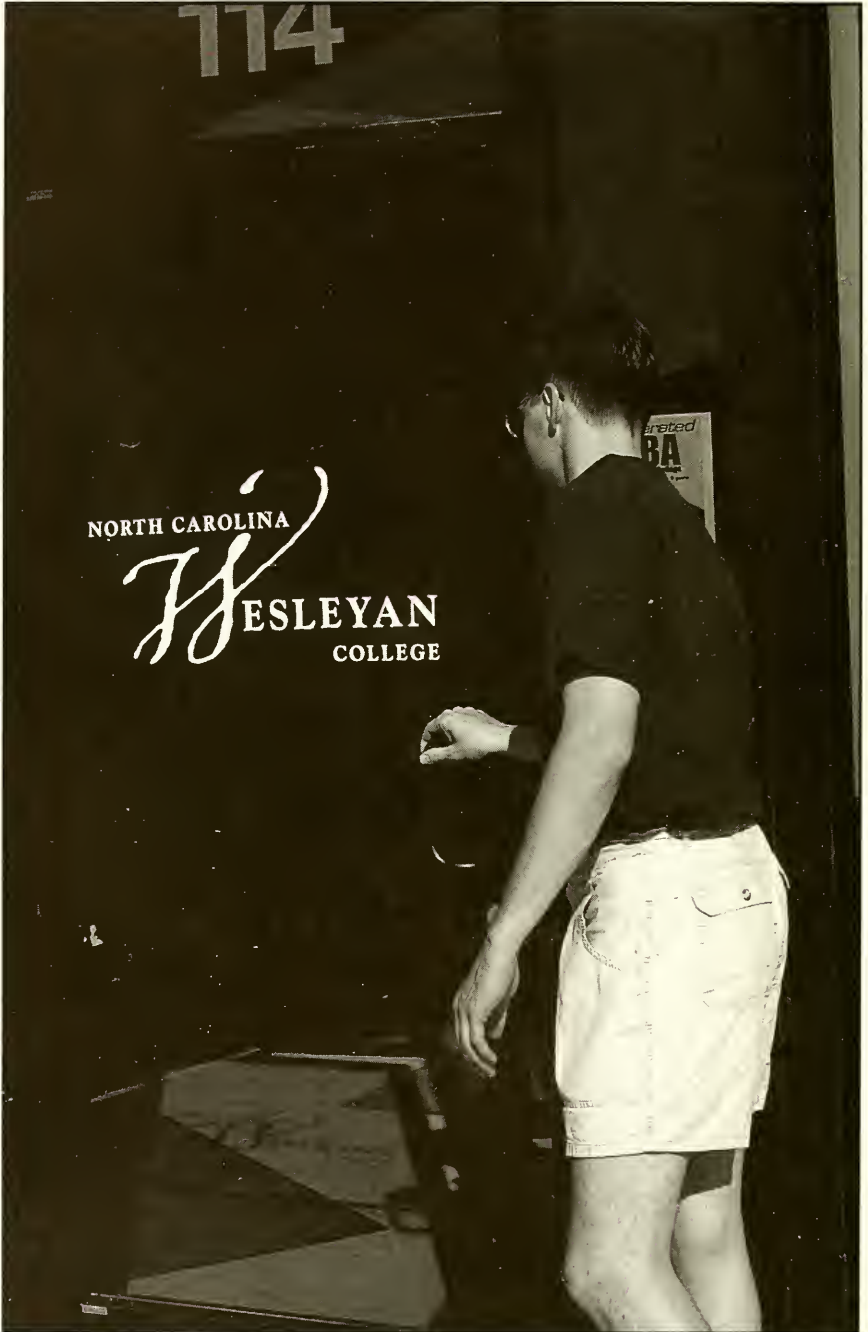


- THR 191 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- THR 195 Special Topics** **1-6 Semester Hours**  
A study of selected topics.
- THR 221 Acting II: Modern Acting** **3 Semester Hours**  
Prerequisite: THR 120  
Concentrated work on character analysis, character development through improvisation, scene work, and monologues. Concentrates on late 19th Century and early 20th Century writers such as Ibsen, Chekhov, Strindberg and Shaw.
- THR 230 Stage Management** **3 Semester Hours**  
To introduce stage management as a developing art in a highly technological profession. This course will give the students information from an educational as well as professional point of view; presenting a cross-sectional of opinions and approaches on performing the role of stage manager.
- THR 240 Theatrical Make-Up I** **2 Semester Hours**  
The application of make-up for stage, concentrating on how to apply youth corrective, middle age, and old age make-up. Crepe hair, latex, and other standard theatrical supplies will be used.
- THR 245 Introduction to Costuming** **3 Semester Hours**  
An approach to costume design offering instruction in drawing the figure, color rendering, script and character analysis, and the various skills of costume design. Research in period styles informs the exploration of the design elements of line, shape and color.
- THR 260 Design I: Fundamentals** **3 Semester Hours**  
Introduction to graphics, skills and designing process used by designers in theater.
- THR 270 Contemporary Drama** **3 Semester Hours**  
(writing intensive)  
This course studies contemporary plays in relationship to theatrical productions.
- THR 311, 312 Applied Production III, IV** **1, 1 Semester Hour**  
This course gives students practical theater experience by working on department-sponsored productions.
- THR 320 Acting III: Classical Acting** **3 Semester Hour**  
Prerequisites: THR 120, 221  
Concentration work on character analysis, character development through improvisation, scene work and monologues. Concentrates on classical dramatic scripts of Greek, Elizabethan and 17th Century Neo-classical periods.
- THR 325 Musical Comedy** **3 Semester Hours**  
Prerequisites: THR 120, 221  
Fundamentals of musical comedy performance, including singing, dancing, and acting.
- THR 340 Theatrical Make-Up II** **2 Semester Hours**  
Prerequisite: THR 240  
This course concentrates on character analysis as it applies to make-up design, the use of color, three dimensional latex make-up, beard making, and stylized make-up.

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- THR 350 Stage Craft II** **3 Semester Hours**  
Prerequisite: THR 150  
This course will introduce the student to theatrical prop design and application, theatrical rigging, special effects and sound for live theater.
- THR 365 Stage Lighting** **3 Semester Hours**  
This course will offer skills in the artistic development of a design philosophy as well as hands on experience in lighting for the stage. Emphasis is placed on learning advance principles and techniques of lighting design in theory and application through class and practicum. The student will learn the use of lighting instruments, color media, computer controllers, drafting and production techniques in theater lighting.
- THR 370, 371 Theater History I, II** **3, 3 Semester Hours**  
A survey of historical influences on theater through the ages. All theatrical periods and forms will be discussed, including non-western theater, to understand production methods, dramatic forms, and social philosophies. Representative plays will be read, watched, and discussed. **(writing intensive)**
- THR 375 Theater Criticism** **3 Semester Hours**  
Studies in dramaturgy and its application to theatrical productions. **(writing intensive)**
- THR 380 Theatrical Directing** **3 Semester Hours**  
Prerequisites: THR 120, 221, 320  
An introduction to the fundamentals of directing for the stage, including selection and interpretation of scripts, casting, working with actors, composition, blocking, rehearsals, and administrative responsibilities.
- THR 420 Acting IV** **3 Semester Hours**  
Prerequisites: THR 120, 221  
Concentration work on character analysis, character development through improvisation, scene work and monologues. Concentrates on classical comedic scripts of Greek, Elizabethan, and 17th Century Neo-classical periods.
- THR 460 Scene Painting** **3 Semester Hours**  
Prerequisite: THR 150 or permission of instructor  
To acquaint the student with common scene painting problems found in typical scenic studio. Throughout the course the student will develop a style and interpretation of theatrical production. The main emphasis of this course is to learn accurate cartooning, lay-in and detailed painting procedures.
- THR 480 Directing the One Act** **3 Semester Hours**  
Prerequisite: THR 380  
The practical application of directing theories by working on student productions.
- THR 490 Project** **2 Semester Hours**  
Directed intensive final project for seniors majoring or minoring in theater. The project represents the culmination of their work in theater. Students must apply at the end of the junior year for their project.
- THR 491 Research Topics** **1-6 Semester Hours**  
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.
- THR 495 Special Topics** **1-6 Semester Hours**  
A study of selected topics.



Adult Degree Program



**North Carolina Wesleyan College**

**Adult Degree Program**

**Academic Year 2001-2002**

**Raleigh, Durham (Research Triangle Park),  
Goldsboro, and Rocky Mount, North Carolina**



**Dr. Irene Brownlee,  
Associate Vice President of Adult Degree Program**

**Adult Degree Program Educational Sites and Offices:**

**Durham/Research Triangle Park Adult Degree Program**

Dr. Jane Fruitt, Site Director  
2945 S. Miami Blvd., Suite 114  
Durham, NC 27703  
(919) 281-6100  
Fax: (919) 281-6115

**Goldsboro Adult Degree Program**

Dr. Martha Burkhart-Cawley, Site Director  
139 West Walnut Street  
Goldsboro, NC 27533  
(919) 736-2312  
Fax: (919) 736-9093

**Raleigh Adult Degree Program**

Ms. Libby Stucky, Site Director  
4900 Waters Edge, Suite 280  
Raleigh, NC 27606  
(919) 863-3200  
Fax: (919) 863-3299

**Rocky Mount Adult Degree Program**

Ms. Sharron McNeil-Davis, Site Director  
Braswell Administration Building, Room 136  
3400 N. Wesleyan Blvd.  
Rocky Mount, NC 27804  
(252) 985-5128  
Fax: (252) 985-5236

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## The Adult Degree Program at North Carolina Wesleyan College

The Wesleyan Adult Degree Program (ADP) is a nonresidential baccalaureate degree program designed to meet the educational needs of working adult students. ADP allows mature women and men to tailor their degree work to meet personal, career, and life goals. Students work at their own pace with the option of maintaining full or part-time course loads. Because mature adults are highly motivated and capable of self-directed learning, ADP students can take advantage of non-accelerated and accelerated classes, as well as opportunities for earning credit through alternative options.

The Adult Degree Program provides a unique educational experience for adult students. Our educational philosophy is rooted in the literature and research of adult learning and adult teaching and emphasizes the following characteristics: quality, flexibility, and distinctiveness.

- Quality in the ADP classroom focuses on the academic experience and rigor of the classroom through the avenues of interactive, experiential learning activities; the relevant curriculum and course learning outcomes; faculty selected because of their academic credentials and their real-life professional experiences; and module and syllabus development. Quality in student services focuses on academic advising, as well as registration and financial processes that are geared to the needs of adult students.

- Adult students have the choice of selecting from weekend, 5-week, 8-week, and semester courses at one of our four locations – Durham/RTP, Goldsboro, Raleigh, and Rocky Mount. Most courses are offered in the evenings, since the majority of our adult students have full-time jobs. ADP students are not required to take all courses in a predetermined order and may “stop out” for a session if their personal or work commitments warrant.

- The ADP administration, faculty, and staff provide a distinctive educational environment that takes into account the rich experience, maturity, and motivation of the adult student while maintaining the College’s high standards for academic learning and performance.

Adult students enroll in the Adult Degree Program for a variety of reasons: 1) to advance in their current careers; 2) to receive the necessary education and credentials for a new career; 3) to accomplish a personal goal; or 4) to fulfill a commitment to lifelong learning. For those adult students who have never attended college or have had to interrupt their education and now wish to begin again, the ADP offers a supportive learning environment, small classes, and well-qualified faculty.

## Regional ADP Educational Sites

The Adult Degree Program serves the Wesleyan adult student body at four locations: Durham/RTP, Goldsboro, Raleigh, and Rocky Mount. Information meetings for persons interested in ADP are held regularly at each location. Interested persons may seek additional information at any ADP site.

### Degrees Offered in the Adult Degree Program

The College offers curriculum for adult students leading to the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees in the following majors: Accounting, Business Administration, Computer Information Systems, Justice Studies, and Psychology.

The majors offered at each site are:

#### **Durham/RTP Adult Degree Program**

- B.S. Business Administration
- B.S. Computer Information Systems

#### **Goldsboro Adult Degree Program**

- B.A. Justice Studies
- B.A. Psychology
- B.S. Business Administration
- B.S. Computer Information Systems

#### **Raleigh Adult Degree Program**

- B.A. Justice Studies
- B.S. Accounting
- B.S. Business Administration
- B.S. Computer Information Systems

#### **Rocky Mount Adult Degree Program**

- B.A. Justice Studies
- B.S. Accounting
- B.S. Business Administration
- B.S. Computer Information Systems

Adult students can take all the courses required for each degree program at the Goldsboro educational site, the Rocky Mount educational site, or at the Raleigh/Durham educational sites. Selected courses may be offered at business or industry sites where warranted by student and employer interest.

## **Format of Courses for Adult Students**

Adult students can choose from a number of course formats, i.e. weekend, 5-week, 8-week, and semester (usually 12 or 14/15 weeks). Courses are offered in an accelerated or non-accelerated format. Accelerated courses meet one night a week for four hours over five or eight weeks. Based on the course, non-accelerated courses may be one or two nights a week, with many of the courses meeting up to three hours per night. The course schedule for each ADP location will adequately describe the number of hours per week required for the course, as well as the total time commitment.

### **ADVANTAGE:**

#### **ACCELERATED COURSES IN 5 AND 8-WEEK FORMATS**

ADVANTAGE offers working adult students a unique opportunity to complete their NCWC bachelor of science degrees with a major in business administration in an accelerated, intellectually demanding, five- and eight-week format. ADVANTAGE is an intensive, interactive, and academically rigorous format based on the expectation that working adult students bring a wealth of experience and maturity to the classroom. ADVANTAGE five- and eight-week formats are oriented toward application of course content in the workplace and emphasize the abilities and skills employers seek such as working in groups, leadership, critical thinking, and the abilities to communicate and compute. The accelerated format is based on the facilitation of knowledge involving students in participatory activities, group discussions, written exercises and projects, and oral and written presentations.

To participate in ADVANTAGE courses an adult student must have at least 24 semester hours of college credit. These 24 semester hour credits can be earned by taking NCWC courses, from transferable credit from regionally accredited institutions, and/or CLEP and DAN TES credit.

### **Adult Degree Program Faculty**

Adult Degree Program classes are taught by full-time faculty or by academically qualified adjunct professors. Having graduate academic credentials of a master's degree or doctorate, Adult Degree Program instructors are practicing professionals knowledgeable about current trends in their fields of expertise. ADP faculty are committed to facilitating an active learning environment where insightful discussions, shared learning, and practical applications are standard components.

## Honor Society for Adult Degree Program Students

Alpha Sigma Lambda, Theta Epsilon Chapter, is a national honor society for outstanding Adult Degree Program students. Invitations to membership are extended to students who satisfy academic and residence criteria established by the chapter constitution. Alpha Sigma Lambda recognizes the special achievements of adult students who accomplish academic excellence while facing competing interests of home and work. For the adult student, the Wesleyan chapter is a builder of pride through recognition and an inspiration for continuing scholastic and academic growth.

### Information About Admission to NCWC Through the Adult Degree Program

#### ADMISSION CRITERIA: WHO MAY APPLY?

NCWC admission through the Adult Degree Program is open to all persons who meet the following criteria:

1. Hold a high school diploma or GED certificate.
2. Are at least 22 years of age or have three years of full-time work experience.
3. If applicable, have good academic standing with post-secondary schools attended and a minimum cumulative Grade Point Average of 2.0 on a 4.0 scale.

The Associate Vice President of Adult Degree Program may waive any of the above stated criteria. Applicants with less than a 2.0 GPA will be considered for admission on an individual basis. To be fully admitted to NCWC through the Adult Degree Program, one must complete the entire application process. Additional information and application materials may be obtained from any Adult Degree Program Office.

#### CATEGORIES OF ADMISSION IN THE ADULT DEGREE PROGRAM

A person applying for NCWC admission through the Adult Degree Program will fall into one of the following categories:

1. Degree-seeking Candidate: A student who is planning to complete a degree with Wesleyan offered through the Adult Degree Program, has met all the admissions criteria, and has submitted all the necessary information and credentials.

2. Non-degree Candidate:

An applicant whose application documentation is not complete: A student who has not submitted all the official transcripts but for whom it is clear that, if the official materials are the same as the unofficial materials submitted, the student will be accepted.



An applicant visiting from another degree-granting institution: A student who is taking an NCWC course(s) for credit to fulfill requirements at another institution. Visiting students must submit permission from their degree-granting institution.

An applicant desiring to take courses for teacher certification, for meeting CPA or MBA pre-requisites, or for achieving personal learning goals.

Waivers to any of the above provisions may be made by the Associate Vice President of Adult Degree Program. NCWC admission through the Adult Degree Program is terminated 24 months following admission if the individual does not take any course work. If an admission status has been terminated, one will need to go through the entire application process and complete an application for readmission form.

## International Adult Degree Program Students

International adult students can be admitted and take courses in the Adult Degree Program. However, international students are not eligible for a Form I-20 or an F-1 visa, and the College will not certify them for an I-20.

### How Do I Apply for Admission?

An applicant seeking admission to NCWC's Adult Degree Program must:

- A:** Complete an Adult Degree Program application for admission and return the application to an ADP office.
- B:** Complete an application essay and return it to an ADP office if you desire admission as an NCWC degree-seeking student.
- C:** Submit a non-refundable \$50 application fee. This can be paid by check or credit card. A check can be made payable to North Carolina Wesleyan College.
- D:** Request all official transcripts from all previously attended post-secondary institutions be sent to the ADP Site.
- E:** If you have no post-secondary semester hour credits earned, you must provide an official high school transcript or official GED certification.
- F:** Military documents, such as DD-214, and official copies of CLEP or DANTES examination scores are not required for admission, but are required if the applicant wants them evaluated for possible semester hour transfer credit. Military documents and official high school transcripts are required if the applicant plans on using VA benefits or other military assistance.

The applicant is responsible for providing accurate and current information. If falsification, misrepresentation, or omission occurs, admission may be revoked.

## **Transcript Evaluation Service for Prospective Students at No Charge**

As a service to prospective students, the Adult Degree Program academic advisors will prepare an evaluation of transcripts from previously attended colleges and universities. An individualized degree completion worksheet will be prepared at no charge to the prospective student.

Academic credit satisfactorily completed in regionally accredited post-secondary institutions will be reviewed and considered for transfer credit, along with credit obtained through standardized testing programs, College Level Examination Program (CLEP), Defense Activities for Non-traditional Education Support (DANTES), and formal professional or military training as recognized by the American Council on Education. Any academic course with a grade of "C-" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with Wesleyan's curriculum and the specific nature of the individual course being considered. For more information about the transfer of course credit from other regionally accredited institutions, please refer to the section Advanced Standing for Transfer Students in this catalog.

## **Academic Advising for All Newly Admitted ADP Students**

All newly admitted ADP students are expected to meet with an academic advisor to discuss their transfer credit; potential for prior-learning assessment through CLEP or DANTES testing or course challenge; and their official degree worksheets. The degree worksheet is the "blueprint" which guides the student through the NC Wesleyan degree program to graduation by showing what requirements have been met and which remain to be satisfied. It is important for the student to understand the degree worksheet and to refer to it when registering for courses. If the student does not understand the degree worksheet or thinks it is in error, he or she should talk with an academic advisor.

## **Transferring Course Credit from Another Institution While a Current NCWC Student**

Current Wesleyan students who wish to enroll in courses at another regionally accredited college must receive a Permission to Enroll at Another Institution form from the ADP academic advisors or the Registrar's Office. Only courses successfully completed with a grade of "C-" or better are acceptable for transfer. Quality points and grade point averages at another institution do not transfer to the NCWC student

transcript. An official transcript from the institution where the course was taken must be submitted to the Registrar's Office immediately upon completion of the course(s).

## **Baccalaureate Degree and Graduation Requirements**

### **RESPONSIBILITY FOR ACADEMIC AND GRADUATION REQUIREMENTS**

Adult Degree Program students must be familiar with the academic and graduation requirements pertaining to their major of study. An ADP student should retain a copy of the College catalog that was in effect during the year in which they were admitted to NC Wesleyan. The final responsibility for meeting all academic and graduation requirements rests with the student.

### **DEGREE REQUIREMENTS FOR ADULT DEGREE PROGRAM STUDENTS**

To qualify for a bachelor of science or bachelor of arts degree, a student must complete (1) the general education requirements, (2) the requirements of a major, and (3) the elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 31 must be earned as credit with Wesleyan. A minimum of nine semester hours of upper-level credit in the major field of study must be earned at Wesleyan.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major. Only courses completed with Wesleyan count toward a student's grade point average.

Students majoring in accounting, business administration, and computer information systems must complete a minimum of 33 upper-level semester hours (numbered 300 and above in the catalog). Students majoring in justice studies or in psychology must complete a minimum of 39 upper-level semester hours.

## **Academic Proficiencies**

North Carolina Wesleyan College ensures that its graduates are competent and exhibit foundational skills in reading, writing, oral communication, fundamental mathematics, and the basic use of computers. The Collegiate Assessment for Academic Proficiency (CAAP) is an academic test designed to measure general educational foundational skills of

writing, mathematics, reading, critical thinking, and science reasoning. Oral communication competencies are assessed in English 111, 112 and other required courses in each major. The basic use of computers proficiency is measured by students demonstrating these skills through the completion of the CIS 195 Computer Applications course or proficiency assessment.

**MATH PROFICIENCY:** All students in a degree program must demonstrate proficiency in mathematics by transferring in or successfully completing a non-developmental mathematics course such as MAT 111, MAT 113, MAT 115, MAT 121, MAT 208, or MAT 213.

**WRITING PROFICIENCY:** In the completion of the degree requirements, students must demonstrate writing proficiency through the completion of writing-intensive courses in addition to the English composition requirement. The College recognizes that students learn to write as the result of practice, as the result of having the opportunity to write over a college career, and as a result of having to respond to the evaluation of that writing. During the freshman and sophomore years, all students shall take a minimum of two writing-intensive courses as well as the English composition requirement. All students shall take a minimum of three upper-level writing-intensive courses during the junior and senior years. Transfer students with 56 semester hours or more must complete a minimum of three upper-level writing-intensive courses usually in their major area of study. Transfer students with less than 56 semester hours must complete at least five writing-intensive courses. The writing-intensive courses are identified in the course description section of the College catalog.

**BASIC USE OF COMPUTERS PROFICIENCY:** All students must demonstrate a basic level of knowledge and ability by successfully completing the CIS 195 - Computer Applications graduation requirement.

**ORAL COMMUNICATIONS PROFICIENCY:** Course modules for oral communications are included in the English 111/112 course sequence. In addition, all students will give oral presentations in required courses in their respective majors. In each of these courses, oral presentations will be evaluated as part of the course requirements.

**READING PROFICIENCY:** Assignments in courses offered through the general education curriculum are designed to give students multiple opportunities to develop competencies in using reading. Reading assignments are designed for students to acquire knowledge. Class discussions and other follow-up activities to reading assignments are designed to develop the student's ability to derive meaning from what is explicitly stated as well as to determine implicit meanings, and to draw conclusions, comparisons, and generalizations beyond assigned material.

## General Education Curriculum in the Adult Degree Program

The General Education Program at Wesleyan provides students with opportunities to develop intellectual skills and explore themes that demonstrate the connections and applications of the liberal arts to our common life.

### GENERAL EDUCATION REQUIREMENTS

#### Interdisciplinary Requirements

- Ethics .....3  
BIO 224; PHI 202, 342; REL 340, 401; HIS 228
- Non-Western Culture .....3  
SOC 210, 420; HIS 225, 315, 316, 317, 405, 406, 414; REL 220;  
ENG 230

#### Science Courses

- Mathematics .....3  
MAT 111, 113, 115, 121, 208, 213, 230
- Biology .....3  
BIO 101, 122
- Physics, Physical Science, or Chemistry .....3  
PHY 211, 221; PHS 131, 141, 151; CHM 101, 112
- Science Lab .....1  
BIO 102, 123; PHY 212, 222; PHS 132, 142, 152; CHM 102, 112

#### Social Science Courses

- History, Politics .....3  
HIS 101, 102, 111; POL 112
- Economics, Geography, or Justice Studies .....3  
ECO 211, 212; GEO 101; JUS 111, 206
- Psychology or Sociology .....3  
PSY 111; SOC 101, 111, 275

#### Humanities Courses

- Religion .....3  
REL 101 or 115
- English Composition .....6  
ENG 111, 112
- Literature .....3  
ENG 115, 201, 202, 203, 204, 205, 206; HUM 102
- Art, Music, or Theater .....3  
ART 101; MUS 101; THR 115, 120, 150; HUM 101



**Other Graduation Requirements**

- CIS 195 .....3
  
- Total Number of General Education Requirements . . . . .43

**MAXIMUM NUMBER OF COURSES IN A DEPARTMENT**

No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation through the Adult Degree Program.

**APPLICATION FOR GRADUATION AND PARTICIPATION IN COMMENCEMENT**

Wesleyan graduation dates are in May, August, and December, with commencement ceremonies offered in May and December. ADP students who plan to graduate from Wesleyan must complete and submit an application for graduation according to the following dates: 1) May graduation: October 30-December 15; 2) August graduation: April 1-June 15; 3) December graduation: July 1-September 15. Students may not apply for graduation if they have completed fewer than 100 semester hours of credit. Application for Graduation forms are available at each ADP site.

Students may participate in Commencement if they have a minimum cumulative and major grade point average of 2.0 at the time of Commencement and no more than 6 semester hours of credit remaining for degree completion based on the College’s degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total 6 semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may walk at commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after commencement, since the degree is not conferred and the diploma not awarded until all college degree requirements have been satisfactorily completed. Students meeting the commencement criteria should complete a Commencement Participation Form which is available from the advisor.

**LAST DAY TO WITHDRAW WITH A “W” GRADE FOR THE COURSE**

Once a course has met the first time, a student may withdraw from a course with a grade of “W” up to a specific date that is prior to the midpoint date of that course. In the Adult Degree Program the deadlines to withdraw with a “W” are as follows:

**Raleigh and Durham:**

ADVANTAGE, 5-week courses, before the third class meeting  
 ADVANTAGE, 8-week courses, before the fourth class meeting  
 6 and 12-week courses, before the sixth class meeting  
 Weekend courses, before the second weekend

**Goldsboro:**

8-week courses, before the fourth class meeting

**Rocky Mount:**

8-week courses, before the fourth class meeting  
 Semester courses, before the midpoint class meeting

Proper paperwork must be signed and submitted by the stated date. Students who withdraw after the official last day to do so will receive an automatic grade of "F" for the class. Students withdrawing from the 6 and 12-week courses in Raleigh/Durham, the 8-week courses in Goldsboro or Rocky Mount, or the Rocky Mount ADP semester courses may be eligible for a refund of tuition paid. Refer to the ADP academic calendar, class schedules, or the section that follows entitled "Refund of Paid Tuition Policy."

## **POLICY ON CROSS ENROLLMENTS BETWEEN THE ROCKY MOUNT TRADITIONAL DAY PROGRAM AND THE ADULT DEGREE PROGRAM**

Rocky Mount Traditional Day students may not take classes in the Adult Degree Program (Durham, Goldsboro, and Raleigh) without the permission of the students' academic advisors, the ADP Site Director, and the Associate Vice President of Adult Degree Program. A written request must be made to the Associate Vice President of ADP. Students wishing to take ADP courses must meet the ADP criteria and be 22 years of age, have three years of full-time work experience, have a G.P.A. of 2.0, and have sophomore standing. These criteria may be waived by the Associate Vice President of ADP. Rocky Mount Traditional Day students desiring to register for Rocky Mount ADP courses must have the permission of their academic advisors and the Rocky Mount ADP Site Director. Adult Degree Program students may take courses in the Rocky Mount Traditional Day Program with the permission of their academic advisors.

## **Financial Information for ADP Students**

### **TUITION RATES AND FEES**

The following is a list of tuition and fees applicable to Adult Degree Program students during the 2001-2002 academic year. The College reserves the right to adjust tuition and fees when necessary.

**Tuition:**

Raleigh/Durham ADVANTAGE	\$211 per semester hour
Raleigh/Durham 6- & 12-week and weekend formats	\$139 per semester hour
Goldsboro	\$110 per semester hour
Potential accelerated courses at Goldsboro	\$150 per semester hour
Rocky Mount	\$187 per semester hour

**Fees\*:**

Application Fee	\$50
Course Audit	\$50 per semester hour
Course Challenge-Testing Fee	\$50
CLEP and DANTES Order Fee	\$15 per test
Transcript Fee	\$ 5 each
Transcript Fee: fax or priority mail	\$10 each
Returned Check Fee	\$30

\*Note: All fees are nonrefundable.

## **TUITION PAYMENT OPTIONS IN THE ADULT DEGREE PROGRAM**

- Tuition can be paid by check, money order, or credit card at any ADP site. The credit cards accepted are Visa, MasterCard, Discover, and American Express. Cash is not accepted at any ADP site. There is a \$30 charge for checks returned due to insufficient funds. A second returned check would result in the loss of the privilege of paying by check.

- ADP students whose employers reimburse part or all of their tuition costs are eligible for the Employer Reimbursement Plan (ERP). The student must provide a current tuition reimbursement policy statement from their employer, as well as verification of employment. The student signs an agreement with NCWC verifying that he/she understands the plans and its commitments. A minimum \$50 non-refundable tuition deposit per course will be required at registration, which is applied to the total tuition due for the course. In addition to the \$50 non-refundable tuition deposit per course, any non-reimbursable portion of tuition must also be paid at registration. The remaining tuition is deferred and is payable 30 days after the completion of each course.

- NCWC is willing to establish a direct billing program with employers who offer tuition benefits. ADP students whose employers are willing to participate in this program should contact the Registration and Business Services Office for more information.

- Financial Aid is available to ADP students who have been officially accepted as degree-seeking students at NCWC (see "Categories of Admission"). Federal Financial Aid provides options for student loans and Pell Grants with eligibility depending on various criteria established

by the Federal Government. Both require submission of the Free Application for Federal Student Aid (FAFSA) at least 8-10 weeks before the money is needed to pay tuition. The North Carolina Legislative Tuition Grant (NCLTG) is a grant available for North Carolina residents, regardless of need, who are enrolled in a minimum of 12 semester hours per semester (fall, spring). Additional information and forms are available at the ADP sites; online at [www.ncwc.edu/Admissions/finaid\\_adp.htm](http://www.ncwc.edu/Admissions/finaid_adp.htm) or by calling the Financial Aid Office at 1-800-488-6292 or 252-985-5290.

- Veterans' Benefits may be used to meet the tuition costs. Interested ADP students in Raleigh, Durham, or Rocky Mount should contact the Registrar's Office, 252-985-5123. Goldsboro students should contact the Goldsboro Site Director, 919-736-2312.

## REFUND OF PAID TUITION POLICY

A student who completes the proper paperwork to drop a course by the following deadlines will receive a 100% refund of paid tuition or will not be liable for the balance of tuition deferred under the Employer Reimbursement Plan (ERP). The ERP deposit of \$50 per course is not refundable even if the course is dropped in the refund period.

Paid tuition refund would also not include an application fee, or other nonrefundable fees as identified above.

Raleigh/Durham - ADVANTAGE (5- and 8-week formats):

Prior to first class meeting.

Raleigh and Durham (Weekend format):

Prior to the first class meeting.

Raleigh and Durham (6- and 12-week formats):

Prior to third class meeting.

Goldsboro (8-week format):

Prior to second class meeting.

Rocky Mount (8-week format):

Prior to second class meeting.

Rocky Mount (Semester format):

Prior to third class meeting.

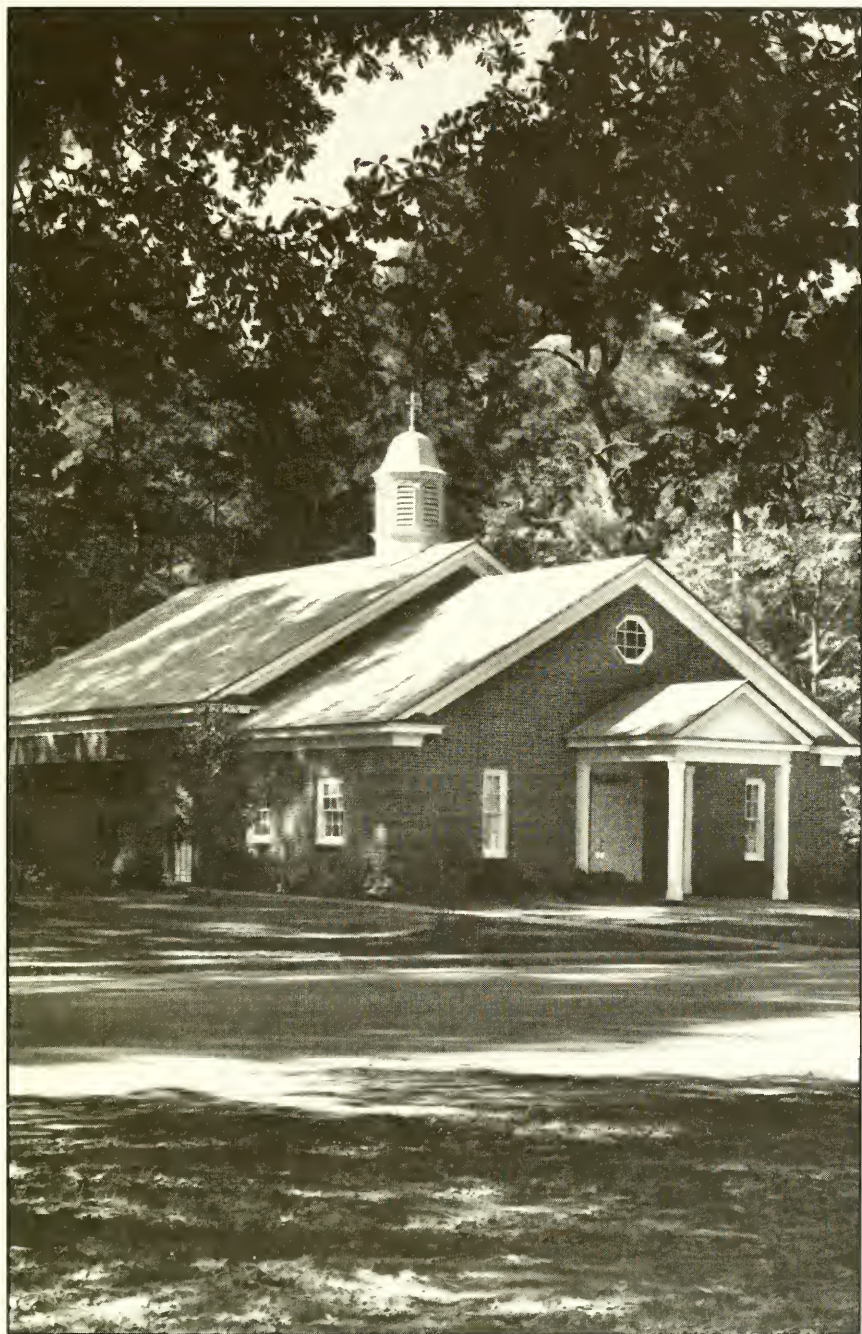
Students dropping a course after the above-stated refund period will not receive a refund of paid tuition and will be liable for full payment of tuition deferred under the Employer Reimbursement Plan. Rocky Mount ADP students who purchased their books from the Wesleyan Bookstore may return their books for a refund up to one week from the start date of the class. For a full refund, the student must present the original receipt and new textbooks must be unmarked.

**INDEBTEDNESS OF AN ADULT DEGREE PROGRAM STUDENT**

Any student who has a financial indebtedness to North Carolina Wesleyan College will not be permitted to register for classes. The College will suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full.



## Directory



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Matthew Dyson

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*College Legal Counsel*

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*Terms Expiring 2003*

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Barden Winstead	Rocky Mount, NC

*Terms Expiring 2004*

Angela Bryant	Rocky Mount, NC
John Ed Davenport	Rocky Mount, NC
Russ Gall	Rocky Mount, NC
Sam Hayworth	Rocky Mount, NC
Nancy Liipfert	Rocky Mount, NC
Theo Pitt, Jr	Rocky Mount, NC
Lanny Shuff	Rocky Mount, NC
Charles M. Smith	Rocky Mount, NC

*Terms Expiring 2005*

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Tim Valentine	Nashville, NC
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Rip Woodin	Rocky Mount, NC

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 Jennifer R. Bullock .....Executive Assistant to the President  
 Vann Newkirk.....Director of Institutional Research & Effectiveness

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 Carletta Dudley .....Administrative Assistant  
 Christine Meszaros.....Secretary  
 Dr. Nancy Floyd .....Chair, Business Division  
 Dr. Barbara Perry-Sheldon .....Chair, Education/Social Science Division  
 Dr. Paul J. deGategno .....Chair, Humanities Division  
 Dr. L. Carol Lawrence .....Chair, Mathematics & Natural Science Division  
 TBA.....Director of the Writing Lab

### LIBRARY

Katherine R. Winslow .....College Librarian  
 Michael C. Alewine .....Reference/Periodicals Librarian  
 Grace Wallace.....Library Associate/Documents & Cataloging  
 Phyllis Simon .....Acquisitions and Technical Services Assistant  
 Dianne H. Taylor .....Circulation and Inter-Library Loan Assistant

### REGISTRAR'S OFFICE

C. Cliff Sullivan.....Registrar  
 Candace Cashwell.....Assistant Registrar

### INTERNSHIP AND CAREER SERVICES CENTER

Jackie Walters.....Director

### STUDENT SUPPORT CENTER

LaRue L. Chuman .....Director of Enrollment Services  
 Erma W. Hedgepeth.....Administrative Assistant  
 TBA.....Asst. Director of Retention & Pre-Major Advising  
 Steve Myszak.....Coordinator of Academic Services & Pre-Major Advisor  
 TBA.....Coordinator of Disabilities & Pre-Major Advisor  
 Brad Wingo.....Pre-Major Advisor

**DIVISIONAL SECRETARY**

Patricia Brantley .....Divisional Secretary

**Office of Adult Degree Program**

Dr. Irene Brownlee .....Associate Vice President of Adult Degree Program  
 Dr. Martha Burkhart-Cawley .....Site Director/Goldsboro  
 Tanya Cameron .....Student Accounts Representative/Raleigh  
 Saundra Carmichael.....Director of Academic Services/Raleigh  
 Sandra Droski .....Wake County School Liaison, Secretary/Raleigh  
 Raziya I. Fattah.....Director of Student Services/Raleigh  
 Dr. Jane Fruitt.....Site Director/Durham  
 Wendy Gasparini.....Administrative Assistant/Raleigh  
 Thetis Hoch .....Assistant Site Director/Goldsboro  
 Laura Kinney .....Administrative Assistant/Goldsboro  
 Cathie McIntyre.....Director of ADP Marketing/Durham  
 Sharron McNeil-Davis.....Site Director/Rocky Mount  
 LaTonya Raines .....Registration Assistant/Raleigh  
 Phyllis Rudolph .....Director of Recruitment/Raleigh  
 Jennifer Stengel .....Assistant Site Director/Durham  
 Libby Stucky.....Site Director/Raleigh  
 Marjorie Terry .....Secretary/Raleigh

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 Gabriel Raynor .....Assistant Director of Admission  
 Cecelia Summers .....Associate Director of Admission  
 TBA.....Director of Enrollment Management Operations  
 TBA .....Assistant Director of Admission  
 Matt Green .....Assistant Director of Admission  
 Cindy Neal.....Coordinator of Enrollment Information  
 Angelina Collie.....Admission Counselor  
 Elizabeth Partin.....Admission Counselor  
 Shelly Taylor .....Admission Counselor  
 Marie Hunter Lasiewski.....Campus Visit Coordinator  
 TBA.....Director of Telecounseling

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Brenda M. Johnson .....	Financial Aid Counselor
TBA .....	Financial Aid Counselor
Tondra Black.....	Financial Aid Counselor

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Angela D. Bennett.....	Director of Alumni Relations and Annual Fund
April Cashwell .....	Development Research Coordinator
Dru K. Richardson.....	Development Resource Manager
Glenn E. Silver.....	Director of Grants, Corporate/Foundation Relations

**OFFICE OF PUBLIC RELATIONS**

Susan M. Wilson .....	Director of Public Relations
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TBA.....	Technical Director
Julie P. Branstetter .....	Box Office Manager

**ART GALLERIES**

Everett M. Adelman .....	Curator
--------------------------	---------

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Mike Chauvin .....	Controller
Darrell S. Whitley.....	Director of Human Resources
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Sue Ann Chahoc .....	Accounts Receivable Representative
Heather Daniel .....	Accounting Assistant
Lisa Luken .....	Cashier
Doretha Chichester.....	Information Specialist
Ann Watson .....	Information Specialist
Vicki Edwards.....	Director of Student Accounts

**COLLEGE STORE AND POSTAL SERVICES**

Rachel T. Dix.....	Manager of the College Store
Gloria Keplar.....	Manager of Postal Services

**OFFICE SERVICES**

Dorothy D. Grant.....	Supervisor
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**BUILDINGS, GROUNDS, AND MAINTENANCE**

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Charles S. Kirkland.....	General Maintenance
Quincy Dickens.....	General Maintenance
Kenneth Lasiewski.....	General Maintenance Leader
Bryan Bridgers.....	General Maintenance
Dawn W. Edwards.....	Secretary

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Charles Whitley.....	Director of Information Systems
Sharon Evans.....	Programmer/Analyst
Tina Chinn.....	Junior Programmer
Steve Lawrence.....	Webmaster/Academic Support
Andy Castillo.....	Systems Manager
Robin Williams.....	Help Desk Technician

**Office of Student Life**

Emilye Mobley.....	Dean of Students
TBA.....	Vice President of Enrollment and Student Services
Aaron Babcock.....	Director of Residence Life
Deborah Sanders.....	Administrative Assistant
Deborah G. Pittman.....	Director of Campus Security
Janet Morrison.....	Assistant Director of Student Life
Cara Skeat.....	Coordinator of Student Development
Shauna Irwin.....	Area Coordinator
Theresa Walsh.....	Area Coordinator
Tim Barnes.....	Security Officer
Billy C. Davis.....	Security Officer
Gary Gay.....	Security Officer
Uriah Primis.....	Security Officer
Ellie Rouse.....	Security Officer
James Williams.....	Security Officer

---

**WELLNESS CENTER**

Susan Ziebell.....Director of Wellness Center/College Nurse  
 Holly Fairley .....College Nurse

**ATHLETICS**

John M. Thompson .....Director of Athletics/Men's Basketball Coach  
 Bonnie B. Kivett.....Administrative Assistant  
 Kelly Walters.....Women's Soccer Coach/  
 Assistant Sports Information Director  
 John R. Brackett .....Softball Coach/Women's Basketball Coach  
 Carol A. Carson.....Athletic Trainer  
 Derek Dodenhoff .....Assistant Athletic Trainer  
 Charlie T. Long.....Head Baseball Coach  
 TBA .....Men's Soccer/Golf Coach  
 Robin Pietryk.....Volleyball Coach  
 Albie Brice.....Men's/Women's Tennis Coach  
 Ernie Jones.....Assistant Baseball Coach  
 Renny Taylor .....Assistant Men's Basketball Coach/  
 Sports Information Director



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## Faculty

**EVERETT MAYO ADELMAN**

Professor of Art

B.F.A., Cooper Union; M.F.A., Syracuse University

**MICHAEL C. ALEWINE**

Instructor/Reference/Periodicals Librarian

B.A., University of North Carolina at Wilmington;

M.L.S., North Carolina Central University

**VIVIENNE ANDERSON**

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B.S., St. John Fisher College; M.A., State University of New York,

Brockport; Ph.D., Texas Christian University

**RODNEY C. AUSTIN**

Assistant Professor of Chemistry

B.S., Mount Vernon Nazarene College;

Ph.D., University of Cincinnati

**DAVID BLAKELY**

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B.F.A., University of Oklahoma; M.F.A., University of Iowa;

J.D., Duke University School of Law

**JAMES M. BOWERS**

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B.A., M.A., University of Central Florida;

Ph.D., Florida State University

**MARSHALL A. BROOKS**

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B.S., University of Missouri;

M.A.T., Ph.D., University of North Carolina at Chapel Hill

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B.A., University of South Carolina;

M.A., Ph.D., University of North Carolina Greensboro

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B.S., University of Massachusetts; Ph.D., Cornell University

**JANE T. CHRISTENSEN**

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B.A., Howard University; M.S., Virginia Polytechnic Institute and State University; Ph.D., State University of New York, Albany

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B.A., Indiana Wesleyan University; M.A., Fort Hays State University; Ph.D., Oklahoma State University

**DARRYL L. DALEY**

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B.A., M.A., Wayne State University; Ph.D., University of Illinois

**PAUL J. DEGATEGNO**

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Chair, Humanities Division

B.A., Norwich University; M.A., University of Rhode Island; Ph.D., The Pennsylvania State University

**R. STEVEN FEREBEE**

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B.A., University of Florida; M.A., Ph.D., University of New Mexico

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B.S., Eastern Montana College; M.A., Ph.D., Tulane University

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B.S., Radford College; M.Ed., Radford University

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**DANA M. FORD**

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Chair, Business Division

B.S., Campbellsville College; M.B.A., Morehead State University

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Associate Professor of Physical Science

B.S., Florida State University; M.S., East Carolina University;  
Ph.D., University of North Carolina at Chapel Hill

**FRED A. GRISSOM**

Professor of Religion

A.B., University of Alabama; M.Th., University of Chicago;  
M.Div., Southern Baptist Theological Seminary;  
Ph.D., Southern Baptist Theological Seminary

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B.A., M.A., Wright State University; Ph.D., Ohio State University

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**GLORIA KING**

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M.S., Ph.D., North Carolina State University

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Chair, Mathematics/Natural Science Division

B.A. Ed., The University of North Carolina Greensboro;  
M.A. Ed., The University of North Carolina Greensboro;  
Ph.D., North Carolina State University

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B.A., University of Massachusetts, Boston;

M.A., Ph.D., Duke University

**IAN DAVID CAMPBELL NEWBOULD**

President of the College, Professor of History

B.A., University of Western Ontario; M.A., University of Guelph;

Ph.D., University of Manchester

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Assistant Professor of Justice Studies

B.A., Knox College; M.A., University of Illinois at Springfield;

Ph.D., Indiana University of Pennsylvania

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Assistant Professor of Accounting

B.S., M.S., East Carolina University

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Chair, Education/Social Science Division

B.S., M.A., Ed.S., Appalachian State University;

Ed.D., University of Georgia

**JAY R. QUINAN**

Associate Professor of Psychology

B.A., Siena College; M.S., Rensselaer Polytechnic Institute;

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**PATRICIA MATISZ SMITH**

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B.S., Duquesne University; M.B.A., University of Pittsburgh

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B.S., Briar Cliff College; M.S., Kansas State University;  
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B.S., North Carolina State University; M.A.Ed., East Carolina  
University

**MARK STEVENS**

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B.A., West Virginia Wesleyan College;  
J.D., Western State University

**ROBERT J. STUBBLEFIELD**

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B.A., North Carolina State University;  
M.A., Ph.D., University of Kentucky

**RICHARD L. WATSON III**

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B.A., Duke University; M.A., Ph.D., Boston University

**KATHLEEN R. WILSON**

Assistant Professor of Food Service and Hotel Management

B.A., Lake Forest College;  
M.B.A., Lake Forest Graduate School of Management

**KATHERINE R. WINSLOW**

Assistant Professor; College Librarian

B.A., Smith College; M.S.L.S., University of North Carolina;  
M.B.A., University of Florida

**G. WILLIAM YANKOSKY**

Assistant Professor of Mathematics

B.A., Western Maryland College, M.S., University of Maryland -  
Baltimore; Ph.D., North Carolina State University



## Faculty Emeriti

### **RAYMOND E. BAUER**

Professor Emeritus of Physical Education

B.S., Wake Forest University;

M.Ed., Ph.D., University of North Carolina

### **LIONEL L. BISHOP**

Professor Emeritus of Computer Information Systems and Mathematics

B.S., M.A., East Carolina University; M.S., Louisiana State

University; Graduate Study, University of Michigan

### **ROBERT S. BUSSOM**

Professor Emeritus of Business Administration

B.S., M.B.A., Ph.D., The Ohio State University

### **JEAN B. EDGE**

Professor Emerita of Physical Education

B.S., East Carolina University;

M.Ed., University of North Carolina at Chapel Hill

### **FRANCES R. HARRISON**

Professor Emerita of Mathematics

B.A., LaGrange University; M.A., East Carolina University

### **ALLEN S. JOHNSON**

Professor Emeritus of History and Geography

B.A., Wake Forest University; M.A., Ph.D., Duke University

### **DAVID A. JONES**

Professor Emeritus of History

B.A., Oberlin College; B.D., Union Theological Seminary;

M.A., Ph.D., Northwestern University

### **ALBERT J. LAROSE**

Professor Emeritus; Director of the Library

B.A., University of Maryland; M.A., University of Dayton;

M.L.S., University of Maryland

**WILLIAM G. SASSER**

Professor Emeritus of Music

B.A., M.A., Ph.D., University of North Carolina

**DONALD L. SCALF**

Assistant Professor of Physical Education

B.S., Wake Forest University;

M.Ed., University of North Carolina at Chapel Hill

**LEVERETT T. SMITH, JR.**

Professor Emeritus of English

B.A., Middlebury College; M.A., Ph.D., University of Minnesota

**C. DALE THERRIEN**

Professor Emeritus of Biology

Chair, Mathematics and Science Division

B.A., St. Ambrose University; Ph.D., University of Texas, Austin

**REXFORD F. TUCKER**

Professor Emeritus of Religion

B.A., Oberlin College; B.D., Yale University; Ph.D. Drew University

## For Your Information

*Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below:*

<u>Nature of Inquiry:</u>	<u>Address To:</u>
Academic Affairs . . . . .	VP for Academic Affairs
Administrative Affairs and General Information . . . . .	The President
General Information for Prospective Students, Catalogs, & Course Offerings . . . . .	Director of Enrollment Services
Adult Degree Program . . . . .	VP of Adult Degree Program
Financial Matters . . . . .	VP of Operations
Gifts, Bequests, Endowments . . . . .	VP for Development
Housing . . . . .	Director of Residence Life
Employment Opportunities . . . . .	Director, Internship/ Career Center
Publicity, News . . . . .	Director of Public Relations
Scholarships, Loans, Grants, Work Study . . . . .	Director of Financial Aid
Student Affairs . . . . .	Dean of Students
Transcripts, Grades, Schedules, Registration . . . . .	Registrar

The mailing address for all offices is:

North Carolina Wesleyan College  
3400 N. Wesleyan Blvd.  
Rocky Mount, North Carolina  
27804-8630

### TELEPHONE: (AREA CODE 252)

College Switchboard . . . . . 985-5100

8:00 a.m.-5:00 p.m. (Eastern Time Zone)

Monday-Friday

Sundays, holidays, and after hours . . . . . 985-5100

(Information Center-taped message)

Admission Toll-free number . . . . . 1-800-488-NCWC  
(1-800-488-6292)

FAX - General . . . . . (252) 985-5235

FAX -

Offices of the President, and  
 the Vice President for Academic Affairs. . . (252) 985-5236  
 Vice President for Development . . . . . (252) 985-5243  
 Vice President for Adult Degree Program . (919) 863-3299  
 Adult Degree Program, Goldsboro. . . . . (919) 736-9093

## **General Information**

### **Calendar of Events**

A calendar of events listing college activities is maintained in the Facilities Coordinator's Office. All activities sponsored by College organizations must be approved and placed on the calendar in order to prevent scheduling conflicts.

### **Emergency Cancellations and Closings**

In the event of severe weather, it may become necessary to close the College. If possible, the Vice President for Academic Affairs will make the decision prior to 6:00 a.m. Students are requested to listen to and/or watch the following for any official announcements of the College's closing or reopening. Please do not call the College to obtain this information.

Greenville Radio: WNCT 107.9 FM

Rocky Mount Radio:

WEED/WRSV (1390 AM and 92.1 FM),

WRMT/WSAY (1490 AM and 98.5 FM),

WKTC (99.5 FM)

Roanoke Rapids Radio:

WCBT (1230 AM); WSMY/WPTM (1400 AM and 102.3 FM)

Raleigh Radio: WRAL (101.5 FM)

TV Channels:

WRAL, Channel 5; WITN, Channel 7; WNCT, Channel 9;

WTVD, Channel 11; WNCN, Channel 12; WRDC, Channel 8

Notification in residence halls is made through signs, flyers, and voice mail. Designated emergency personnel will report to maintain limited campus services.

In the event that classes at one of the extension campuses are cancelled, site coordinators contact the media in their areas.

### **In-house Publicity and Information**

Information to be posted must be of importance to the student body. Only designated bulletin boards may be used for this purpose. Information must be removed on the day following the event. Material that has not been approved will be removed.

### **News Releases, the Media, and Publications**

The Office of Public Relations strives to publicize campus events, to recognize achievements of faculty, staff, and students, to market the programs and mission of the College, to maintain records of news stories about the College, and to place news of student achievements in hometown newspapers. The office publishes the Catalog and *The Wesleyan Magazine*.

All students should fill out a hometown newspaper form, which is sent with the fall semester tuition statement. These forms also will be available at fall registration and in the Public Relations Office located in the Bellemonte House, second floor. If a student does not complete this form, no news releases about his/her honors can be sent.

The Director of Public Relations serves as the College's liaison with area and state media. All official statements of the College are released through the Public Relations Office and should be cleared by the director before distribution to the media.



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## Alumni Association Board of Directors

<b>President</b> .....	Matt Dyson, '91
<b>Vice President</b> .....	Benny St. Romain, '92
<b>Secretary</b> .....	Lorena Segura, '91
<b>Treasurer</b> .....	Emonique Wooten-Whitfield, '93

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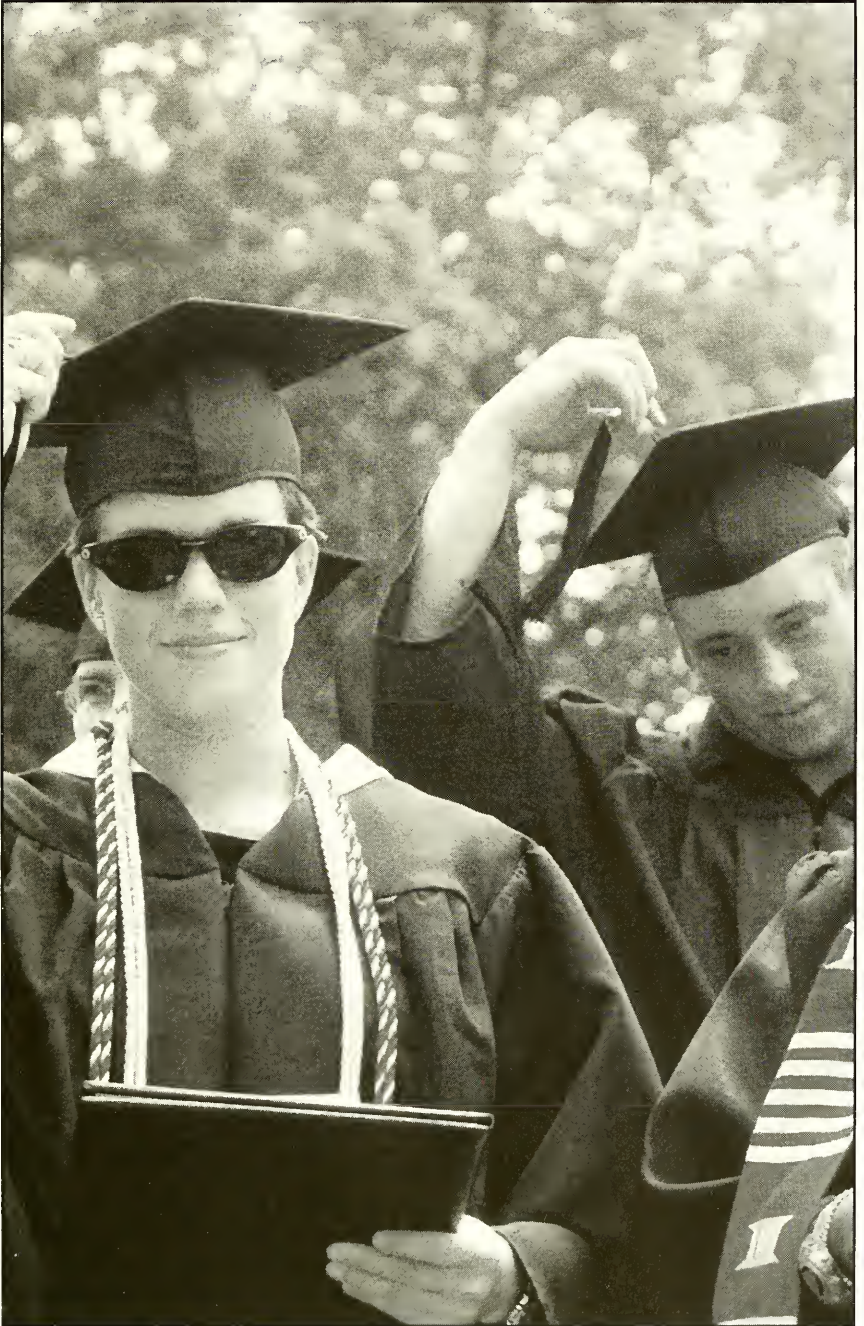
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This catalog is the official handbook of North Carolina Wesleyan College for the 2001-2002 academic year and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate. The catalog should not be construed as constituting a contract between the College and any person.

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## Notes



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