



## Foundational Skills Entering 2nd Grade

We are thrilled to welcome your family to Archway Scottsdale! To best prepare your child for the transition to our school, we are sharing a list of foundational skills that your child should master by the time they enter 2nd Grade. It is our hope that by sharing this list of skills, you can utilize your time over the summer to practice them to best prepare your child for success within our curriculum.

### Students should be able to:

#### **Reading**

- Understand and identify words with two or more syllables.
- Read and decode regularly spelled words with 2 or more syllables.
- Read independently at Scholastic Level J or higher at the ending benchmark for 1st grade. Books at this level would be *Amelia Bedelia*, *Cat in the Hat*, *Curious George*, *Poppleton Series*, and *Magic Tree House*.
- Read text orally with accuracy, appropriate rate, and expression.
- Identify parts of speech such as nouns, verbs, adjectives, and adverbs.

#### **Writing**

- Write multiple related complete sentences, using capitals and punctuation.
- Be able to copy work from the board to paper.
- Hold a pencil correctly (a tripod grip).
- Have legible handwriting with appropriate sizing that stays within the guidelines.

#### **Math**

- Identify place value (ones, tens, hundreds).
- Count to 150.
- Skip count by 2, 5, and 10.
- Have basic addition and subtraction facts memorized.

#### **Basic Skills**

- Hold pencil with *pincher* grip.
- Cut with scissors and use glue.
- Tie own shoes, button, and fasten their own clothing.
- Work for 20 minutes independently from seated position.
- Communicate basic needs to others.  
(e.g., ask for help or clarification during learning activities, ask to use the restroom when needed, etc.)

#### **Homework and Tests**

- Complete 30 minutes of homework on average (one Spalding and one math assignment) as well as 20 minutes of leveled reading.
- Study for weekly phonogram and spelling tests and unit tests for history and science.
- Practice math facts.