7 Rules for Teaching All Young Learners

Understand

that young children with disabilities have varying developmental and learning needs.

Embrace

the richness that children and families from culturally and linguistically diverse backgrounds bring to your program.

Have high expectations

for learning and development of children living in poverty.

Be careful

about stereotypes of families with different structures.

Be critical

of new information and practices that come to you as a teacher.

Question curricula

that do not seem to be working for your young learners and their families, then change what is not working.

Remember, learning is continuous

Experts can provide insight, but look both inside and outside your own classroom, school, and county to keep growing.

