



THE SCERT BULLETIN

April 2024

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From the Director's Desk

Parvesh Utsav: A Catalyst for School Enrollment and Community Engagement in Haryana

As the Director of the State Council of Educational Research and Training (SCERT) in Haryana, I am delighted to address you on the profound impact of Parvesh Utsav celebrations in our government schools. Beyond being a cultural extravaganza, Parvesh Utsav stands as a powerful tool to motivate school heads and foster increased school enrollment across the state.



Parvesh Utsav, with its vibrant array of cultural performances and interactive activities, serves as a beacon of community engagement and inclusivity. It is not merely an event but a celebration of our collective identity, one that resonates deeply with students, parents, and the wider community. By showcasing the rich tapestry of Haryana's cultural heritage, Parvesh Utsav creates a sense of belonging and pride among all stakeholders.

In our quest to enhance school enrollment, Parvesh Utsav emerges as a strategic opportunity. Its festive atmosphere and dynamic activities attract the attention of prospective students and parents, offering them a glimpse into the enriching educational experience offered by our government schools. By leveraging the allure of Parvesh Utsav, school heads can effectively promote their institutions as vibrant hubs of learning and cultural exchange.

Moreover, Parvesh Utsav serves as a platform for schools to highlight their unique strengths and offerings. Whether it's through captivating performances, innovative projects, or interactive exhibitions, schools can showcase their commitment to holistic education and student development. This visibility not only attracts new students but also reinforces the confidence of existing stakeholders in the quality of education provided by government schools.

As school heads, your leadership plays a pivotal role in harnessing the potential of Parvesh Utsav to drive school enrollment. I encourage you to actively engage with your school communities, mobilize resources, and collaborate with local stakeholders to organize memorable Parvesh Utsav celebrations. By nurturing a culture of participation and excellence, you can inspire students and parents to choose government schools as their preferred educational institutions.

In conclusion, I urge you to embrace Parvesh Utsav as a catalyst for positive change and increased school enrollment in Haryana. Let us leverage the power of cultural celebration to create vibrant learning environments where every child has the opportunity to thrive and succeed. Together, let us build a brighter future for the youth of Haryana through the transformative magic of Parvesh Utsav.

Sunil Bajaj
Director

**A meeting was held under the chairmanship of W/ACS School Education Haryana,
Dr. G. Anupma at SCERT, Haryana**



Dr.V.P.Yadav, Chairman HBSE (Bhiwani), Haryana
 Dr.RichaRathee, HCS, Additional Director Admn. DSE Panchkula (Haryana)
 Sh. MayankVerma, HCS, Joint State Project Director, HSSPP Haryana, Panchkula
 Smt. NamitaKaushik, Joint Director, DSE Panchkula (Haryana)
 Sh. Sunil Bajaj, Director SCERT Haryana (Gurugram)
 Smt. KalpnaRanga, Deputy Director SCERT Haryana (Gurugram)
 Sh. Virender Singh Nara, Deputy Director SCERT Haryana
 Sh. Kuldeep Mehta, Assistant Director, DSE Panchkula (Haryana)
 Sh. Anil Kumar, Assistant Director, DSE Panchkula (Haryana)
 Sh. Rajiv Vats, Assistant Director, DSE Panchkula (Haryana)
 Sh. Pramod, Program Officer, DSE Panchkula (Haryana)
 DEO & DEEOs of all districts under Gurugram and Rohtak commissionaires.
 All HOD's of SCERT Haryana, Gurugram
 Selected officials of different departments of SCERT Haryana as per the duties assigned.

The meeting started with the formal welcome of worthy ACS Dr G. Anupama IAS, Dr V P Yadav Chairman BSEH Bhiwani and all the dignitaries present from DSE Panchkula, Board of School Education Haryana (Bhiwani), Haryana and DEOs, DEEOs of Rohtak and Gurgaon commissionaire by Director SCERT.



A presentation was held on the functioning of SCERT with respect to the ongoing programmes and educational initiatives in the council. Progress review of NEP 2020 tasks related to SCERT Haryana (Gurugram) and Board of School Education (Bhiwani), Haryana. W/ACS also reviewed the enrolment status under Pravesh Utsav with DEO and DEEO's of Rohtak and Gurugram Commissionaires. SCERT presentation was concerned with the on-going activities and programmes. During SCERT presentation many significant issues were discussed with special emphasis on some of the points.

The proposal from NCERT for organizing the National Level Science Exhibition (RSBVP 2023-24) in Haryana state was discussed by Director SCERT. Worthy ACS appreciated the opportunity and mentioned that full support will be provided to SCERT Haryana if selected for the same. Worthy ACS ma'am expressed her concern over the participation and achievements of students from government schools of Haryana at national level competitions like Olympiads, NTSE, achievement surveys, and quizzes etc. It was also recommended by Worthy ACS on integrated modules focusing on nurturing life skills among students starting from the 6th grade onwards.

Worthy ACS appreciated the **puzzles** and newsletter '**Mathsticks**' related to Maths as developed and presented by Director SCERT Haryana Sh. Sunil Bajaj. Worthy ACS also gave emphasis on promotion of best practices and logical reasoning among students by establishing **Puzzle Corner**. Officials from DSE Haryana were also directed to ensure the promotion of '**Harbans Puzzle**' in all the government schools of Haryana. To promote the same, all the DEO & DEEOs were instructed to create puzzle corners, puzzle competitions, and if possible, display puzzles every week on the dashboards in the schools.

Director SCERT expressed his concern regarding the vacant posts in DIETs and SCERT which is hindering the smooth functioning of various programs and activities of the concerned institutions as well as of SCERT Haryana. Other areas covered during the meeting are Sexual Harassment Committees in all institutions, Yoga books for government schools in Haryana, Concerns over viewership of e-Content produced by SCERT Haryana in collaboration with Academic Cell, DSE Haryana, Emphasis on the importance of the state's cultural heritage etc.

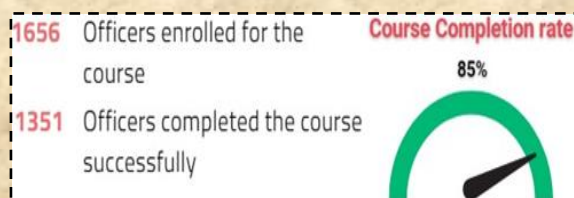
The meeting ended with a humble expression of thanks to worthy ACS and Chairman of the Board of School Education Haryana, Bhiwani, by Deputy Director SCERT Haryana on behalf of all officials present during the meeting for sparing her valuable time to discuss the important issues as discussed contributing towards the improvement of school education in the state.

Felicitation program of LEAD Course

Leadership Enhancement and Academic Development (LEAD) is a blended learning program for capacity building of state education department officers. The program offers online courses with a touch of peer learning circles that enable officers to hone their professional skills like team management, monitoring & evaluation, etc. The courses cater to middle management officers from the SCERT to the block/cluster levels.

For the LEAD Course, we started the collaboration between SCERT Haryana and LFE in 2022. In phase 1 of the program, the course was consumed by the SCERT faculty. In phase 2, two faculties from each DIETs enrolled in the course along with some SCERT faculty. Of the 76 participants, 53 completed the course and were facilitated at the SCERT. After completing phase 2, a FGD was conducted in February 2023 in 6 DIETs. As per the suggestions provided by the DIET officers, revamping the course by contextualizing it in Haryana's context was done, where the creators from Haryana recorded videos which are now incorporated in the Phase-3 course, which was done with 1600+ officers from the state.

After the successful pilot, all the officials in the state felt the need for Phase 3 of the course. In November 2023, the registrations for the same started. 1656 officers registered across all the districts who went through a four-month-long journey of the course. The course was consumed by Block Education Officers, Block Resource Coordinators, Block Resource Persons, Assistant Block Resource Coordinators, DIET Principals and Lecturers, and Senior Lecturers from DIET.



The course was implemented at a cascade level in all districts. Two mentors from each DIET who were earlier part of the LEAD Pilot led the effective implementation of the course. An important component of this course is the PLC (Peer-Learning- Community), where, after the consumption of each module, all the participants come together to discuss the module and share their experiences. In phase 2, all PLCs happened online over Zoom; this year, these PLCs happened at the district level in a physical mode at DIETs. A total of 66 PLCs were conducted by the state DIET officials. On average, 1200+ officers engaged in the



PLCs, and 92% of officers rated high in the engagement of the PLCs. After completing the four-month-long journey, 1351 officers completed the course, and 1232 officers got certified.

The felicitation ceremony was inaugurated by Shri Sunil Bajaj, Director, SCERT Haryana, Shri Virender Singh Nara, Deputy Director, SCERT Haryana, and Smt Kalpana Ranga, Deputy Director SCERT Haryana. The Director, Shri Sunil Bajaj, started the ceremony with his worthy keynote address and shared

the highlights of the LEAD M&E Course. He also explained the importance of blended learning and his aligned vision for Haryana in this respect.

The top 50 participants representing 17 districts from the state and the 44 mentors who led the overall implementation of the program were felicitated with awards, trophies, gifts, and tokens of honour by the Director, SCERT, Haryana, Deputy Directors, SCERT, Haryana and District Education Officers. Smt Kalpana Ranga, Deputy Director, SCERT, Haryana, concluded the day with a vote of thanks.

eContent Development program at District/Block level

NEP 2020 emphasizes that each teacher and school principals will be expected to participate in at least **50 hours of** continuous professional development activities. It is the need of the hour for capacity building of resource groups to develop quality eContent and share it through various mediums to enable access. In this context, the Educational Technology wing has created District Resource Groups (DRG) through five days training at SCERT during Feb 2024- March 2024.

The follow up of this program is extended at District level and it is intended to prepare more than 6000 DIET Faculty/PGT/TGT and trainers, in skills of eContent Development, in the year 2023-24. All these teachers will join the existing e content creator/reviewer team of SCERT Haryana and contribute to the State Repository of Open Educational Resources (SROER). DIETs have started eContent development workshops in concerned districts from **26.03.2024** with the target of 50 participants per block. The following districts have completed training from **01.04.2024 - 30.04.2024** - Gurugram, Kaithal, Panipat, Panchkula and Kurukshetra. Pre-test, Assignments, feedback and Post-test are maintained on SCERT LMS portal.



Launch of "Aao School Chalein- Enrolment Program of Haryana"

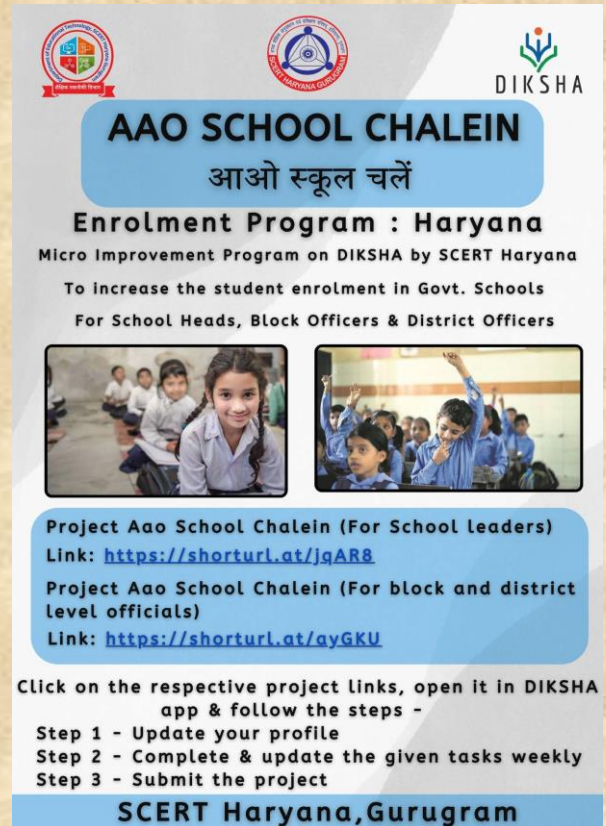
In the continuation of last year, Edu. Tech.wing SCERT Haryana has started Micro Improvement Program "Aao School Chalein" to increase the student enrollment in low enrolment schools. Aao School Chalein Program is a two-month long enrolment program for increasing enrolment rates by following the Micro-Improvement approach. It was officially launched on 23rd April by worthy Director Shri Sunil Bajaj ji , in presence of Dy. Director Dr.Kalpna Ranga ji, team ET SCERT, all DIETs and all BRPs/ABRCs.

Objective:- The primary objective of "Aao School Chalein" micro improvement program is to increase the enrolment in govt schools.

Coverage:- In general all schools of Haryana are being covered under this project. But for the purpose of minute monitoring, 10 low enrolment schools from each of 119 blocks have been identified through DIETs and study data from these will also be collected.

Strategies/ Activities:- As a part of this program, several strategies will be adopted to increase the student's enrolment in school.

1. Engaging community,
2. Home visits,
3. Interaction/activities at Chaupaal,
4. Aganwadi visit
5. In school activities: Enrolment Notice board, PTM, competitions for children, school walkthrough
6. Whatsapp and social media platforms
7. Working committee for enrolment program



The poster features logos for SCERT Haryana, Haryana Government, and DIKSHA. The title is "AAO SCHOOL CHALEIN" with the Hindi phrase "आओ स्कूल चलें". Below it, it states "Enrolment Program : Haryana" and "Micro Improvement Program on DIKSHA by SCERT Haryana". The purpose is "To increase the student enrolment in Govt. Schools For School Heads, Block Officers & District Officers". Two photos show students in a classroom. Project links are provided for school leaders and block/district officials. Instructions for using the DIKSHA app are listed, and the footer identifies "SCERT Haryana, Gurugram".

AAO SCHOOL CHALEIN
आओ स्कूल चलें

Enrolment Program : Haryana
Micro Improvement Program on DIKSHA by SCERT Haryana
To increase the student enrolment in Govt. Schools
For School Heads, Block Officers & District Officers

Project Aao School Chalein (For School leaders)
Link: <https://shorturl.at/jqAR8>

Project Aao School Chalein (For block and district level officials)
Link: <https://shorturl.at/ayGKU>

Click on the respective project links, open it in DIKSHA app & follow the steps -
Step 1 - Update your profile
Step 2 - Complete & update the given tasks weekly
Step 3 - Submit the project

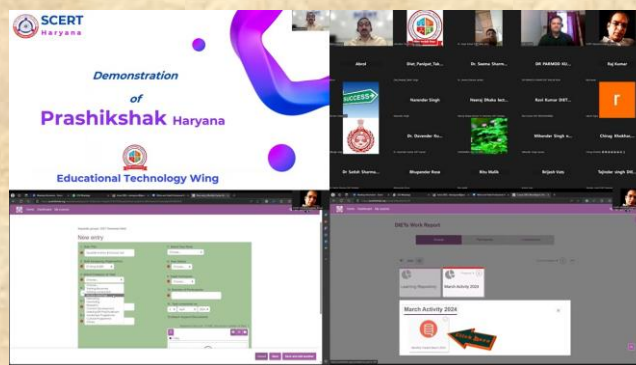
SCERT Haryana, Gurugram

Demonstration of SCERT LMS Portal with DIETs

From April 1, 2024, monthly work reports of DIETs are being collected through the LMS portal of SCERT: **PRASHIKSHAK-Haryana**. The data collected through this platform is used by various wings of SCERT in training management and review meetings. Every DIET faculty has to fill a monthly report at – <https://prashikshak.org/>. Every month DIET Faculty has to fill the monthly report from 1st to 30th/31st of every month.

For this purpose, an online orientation was organized on **04.04.2024** at **11:00 AM**. In this orientation, the following session/topics were covered -

- Introduction of *Prashikshak Haryana* Portal Interface
- Login process
- Filling reports on *Prashikshak Haryana* Portal



Smart Learn Activity under TechSkill@School MIP

Regular sharing of Status of TechSkills Club Schools for DIKSHA MIP Smart_Learn is being done with all teachers, mentors and DIETs. This exercise is to make all stakeholders aware of this initiative and motivate schools to take part in this competition as much as possible.

DIKSHA						
"Tech Skill Club-Smart Learn" Project Report - (18.03.2024 to 30.04.2024)						
Sr No.	Name of District	Total no. Schools Selected	Started Project	In progress Project	Submitted Final Project	%age of Achievement of District
1	Faridabad	15	1	1	0	6.66
2	Charkhi Dadri	19	2	0	2	10.52
3	Jhajjar	67	12	4	8	17.91
4	Panchkula	61	14	5	9	22.96
5	Bhiwani	82	19	8	11	23.17
6	Kurukshetra	57	15	6	9	26.31
7	Nuh	82	29	15	14	35.36
8	Panipat	62	22	7	15	35.48
9	Karnal	63	25	8	17	39.68
10	Gurugram	52	21	10	11	40.38
11	jind	89	36	13	23	40.44
12	Ambala	69	28	12	16	40.57
13	Palwal	39	20	6	14	51.28
14	Sirsa	93	48	11	37	51.61
15	Yamunanagar	52	30	9	21	57.69
16	Fatehabad	70	42	23	19	60
17	Mahendergarh	96	60	20	40	62.5
18	Rewari	70	53	11	42	75.71
19	Sonapat	102	89	31	58	87.25
20	Rohtak	55	48	15	33	87.27
21	Kaithal	42	41	18	23	97.61
22	Hisar	103	123	43	80	119.41
Haryana		1440	778	276	602	54.03

State Council of Educational Research & Training Haryana

TECHSKILLS@SCHOOL

Students' Club aimed to build 21st Century Government Schools in Haryana

Club Activity #2 Smart Learn

How to Use Browser? [Click here to see tutorial video](#)

How to Create Email Address [Click here to see tutorial video](#)

Teaching with Smart Board [Click here to see tutorial video](#)

How to Enroll in AI course [Click here to see tutorial video](#)

How to complete Artificial Intelligence Course [Click here to see tutorial video](#)

Mentors Orientation Conducted on 27.03.24 [Click here to see tutorial video](#)

AN INITIATIVE BY : EDUCATIONAL TECHNOLOGY WING

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43rd DIKSHA Monthly Orientation/Meeting regarding Tech Skill Club_Smart Learn and Aao School Chalein by NCERT

43rd Diksha Coordinators meeting of all States/UTs and autonomous bodies under the Ministry of Education was held by CIET NCERT on 25th April 2024.

Agenda points for this meeting were as follows:-

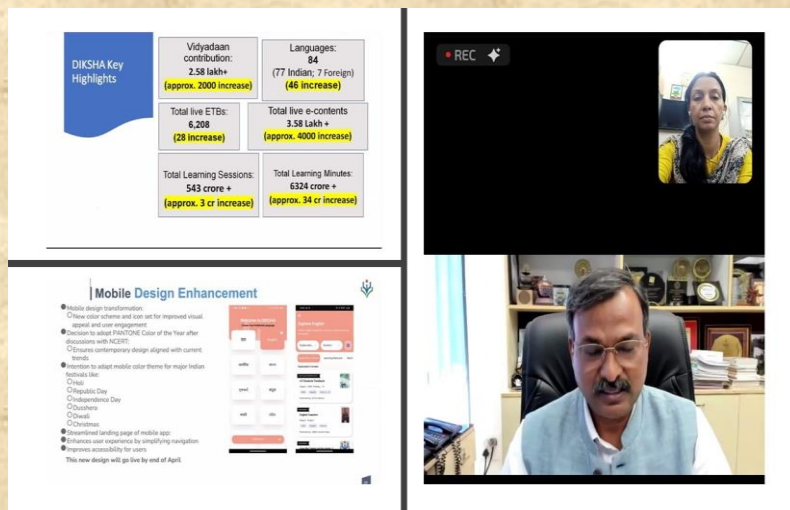
1. DIKSHA Progress Updates : Presentation by NCERT (by Prof. Indu Kumar, CIET NCERT)

2. Dashboard development designs of DIKSHA app : Presentation by NCERT (by ,E.T wing SCERT Haryana)

3. Presentation on best practices : Presented by UT Chandigarh & UT Ladakh. (by Dr.Vibha Kumari,SCERT Bihar)

4. Way forward and other miscellaneous issues (by Prof. Amarender Behera,CIET NCERT)

Ms. Anita represented Haryana in this meeting.



SNO meeting at Ahmedabad

The meeting of State Nodal Officers of INSPIRE Award Manak was attended by Director SCERT Sh. Sunil Bajaj along with wing member Dr. Sanjay Prakash Kaushik. The meeting was organized by National Innovation Foundation at Ahmedabad, Gujarat on 15th April. The main agenda of meeting was various issues such as Nominations, NLEPC for 2022-23, UC submission related to the scheme.



Meeting at IIT Gandhinagar

Director SCERT Sh. Sunil Bajaj & Dr. Sanjay Prakash Kaushik from Science Wing visited IIT Gandhinagar on 15th -16th April 2024 and interacted with Prof. Manish Jain from Centre for Creative Learning and his team. Worthy Director also interacted with participants from Uttar Pradesh who were attending 1 Month long workshop on Maths & Science. The meeting was in reference to discuss various issues related to proposed training for the Maths and Science Training of participants from Haryana.



Consultation Meet at NCERT

A one day consultation meet was attended by Science Wing Head Mrs. Punam Yadav and Subject Specialist Dr. Jyoti Arora on 16th April 2024. The meeting was organized by NCERT New Delhi and was centered on No Detention Policy in RTE and its Alignment with NEP 2020. A report prior to the meet was prepared after due brainstorming and Smt. Punam Yadav presented the quo-status of Haryana and gave her feedback about no detention policy in the meet.



1-Day Workshop on Spatial Thinking for Localizing the Sustainable

Development Goals

A 1-Day workshop on Geo spatial Techniques was organized by Bharti Vidyapeeth University Pune in collaboration with DST, GOI and SCERT Haryana on 23rd April 2024 in SCERT premises. 40 teachers from Gurugram district attended the program. The workshop commenced with an inaugural ceremony attended by dignitaries, scholars, and participants, setting the tone for the day's proceedings. The inaugural session witnessed Director SCERT Sh. Sunil Bajaj, Ms. Bindu Manghat from Survey of India, Dr. Shamita Kumar Principal, BVIEER Bharti Vidypeeth University Pune, Dr. Shubha Pandey, Scientist E from DST, GOI, Dr. Dharmendra Baghel from HARSEC and Dr. Ankur Mehta Scientist B from DST GOI. These eminent speakers delivered keynote addresses highlighting the importance of spatial thinking in contemporary society and its implications for research, education, and innovation. Director SCERT Sh. Sunil Bajaj in his address highlighted the alignment of Geospatial thinking skills for expected outcome in reference to New Education Policy 2020.



The workshop featured engaging sessions led by experts in the field, fostering interactive learning and discussions. Participants engaged in interactive sessions and activities designed to develop spatial reasoning skills, including map interpretation, spatial visualization exercises, and group discussions. Ms. Bindu Manghat highlighted the work done by survey of India and demonstrated the work done in reference to local land i.e. Haryana. The program ended with certificate distribution to all the participants by Director SCERT Sh. Sunil Bajaj, Prof. Shamita Kumar from Bharti Vidyapeeth and Mrs. Poonam Yadav, Head Science Wing SCERT Haryana.

Review of Holistic Report Card (Hindi Version) developed by NCERT



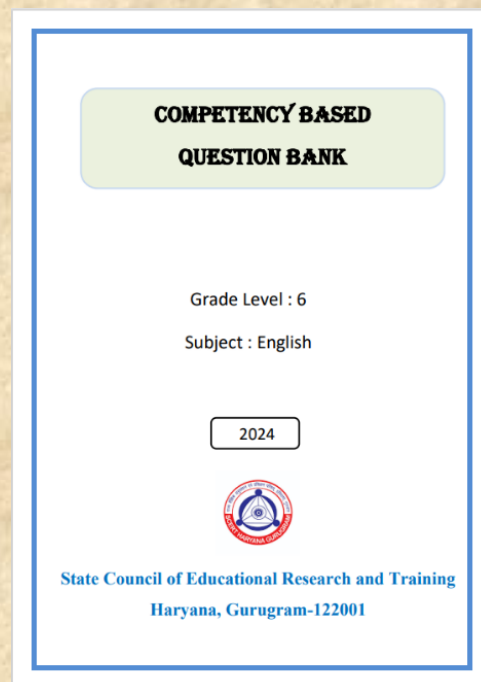
PARAKH, NCERT has prepared Holistic Progress Cards (HPCs) for the Foundational, Preparatory, and Middle stages of education and is currently in the process of developing HPC for the Secondary Stage. But, to address the diverse linguistic landscape of our country, it is essential to translate these HPCs into various regional languages. We are delighted to share that the Hindi version has been

translated by PARAKH, NCERT and before finalizing and uploading the translated version onto the PARAKH website, it is given the responsibility to Assessment Wing, SCERT to review the Hindi Version. After the deep insight in the document the Assessment Wing shared detailed comments with PARAKH, will play a crucial role in ensuring the accuracy and effectiveness of the translated material.

Finalization of Competency Based Question Bank (English Class 6)

Language is not just a tool for communication; it is a gateway to understanding the world around us, expressing our thoughts and emotions, and connecting with others on a deeper level. This question bank is designed to support teachers in assessing competencies within a sixth-grade curriculum. With approximately 20 to 25 questions per competency, it offers a comprehensive resource for both teachers and educators alike. The handbook is structured into 17 parts, each corresponding to a specific competency such as reading comprehension, writing skills, and grammar rules. Each section contains multiple-choice type, short-answer type, and essay-type questions.

Additionally, a classroom activity related to the competency has also been incorporated to further enrich the assessment. The content aligns closely with chapters from two key textbooks, "Honey Suckle" and "A Pact with the Sun," ensuring relevance to the curriculum. Throughout this question bank, the students will come across competency-based questions designed to challenge and stimulate their thinking, encourage active participation, and develop a deeper understanding of language concepts. From analyzing texts and identifying main ideas to crafting coherent paragraphs and mastering grammar rules, each lesson will provide them with opportunities to expand their language skills. Competency-based learning focuses on mastering specific skills and abilities rather than simply memorizing facts. In this approach, students are encouraged to actively engage with the material, apply their knowledge to real-world situations, and demonstrate proficiency in various areas. The competencies addressed in this question bank are carefully selected to align with the learning objectives of the Class 6 curriculum. Finalized Question Bank is available in the Assessment icon on SCERT Haryana Website: <https://scertharyana.gov.in/assessments/>



Workshops for Development of the Textbooks of Mathematics for Class 1

Under the esteemed leadership of Worthy Director SCERT, Mr. Sunil Bajaj, the development of the Class 1 Mathematics Textbook for Haryana Government schools is progressing vigorously. Throughout the month of April, the Curriculum and Pedagogy Department organized a series of workshops of total 8 days, for writing Class 1 Mathematics book.

A three-day workshop from 3rd April to 5th April and a two-day workshop on 18th April & 19th April and another three-day workshop from 24th April to 26th April 2024, have been instrumental in shaping the rough draft of the entire Class 1 book. With a total of 13 chapters, this textbook aligns closely with the NEP-2020 and draws inspiration from the pedagogical framework of NCERT books. Subject experts from diverse fields are dedicatedly crafting content that not only fosters innovation but also ensures clarity and effectiveness in pedagogical delivery.



One day workshop for Review of Syllabus and Month /SAT wise distribution

For reviewing of syllabus of Class 1st to 8th for session 2024-25, Curriculum and Pedagogy wing organised one day workshop on 29th April 2024. In this review workshop, DIET Faculty from different districts have participated and vetted the syllabus and its month wise and SAT wise distribution for Classes 1st to 8th.

Orientation on Dipstick Study

An Orientation on Dipstick Study was conducted for DIET faculty. Two DIET faculty of each district participated in the program. From Faridabad district 2 school faculties also participated in the workshop. The Resource Persons were from National Level Educational and Institutes with a research background. The participants were introduced to this method of research, which was earlier done only in Medical and Market study but has recently been introduced in the field of Education. As follow-up exercise Each DIET will now identify a topic relating to their district and conduct a Dipstick Study.



Commission for Air Quality Management New Delhi

To improve the air quality of the NCR region, the CAQM takes a monthly review meeting regarding greening plantation of NCR region. A meeting for the same was held on 24.04.2024. Information was collected from the 14 NCR districts and duly mailed. An essay on the activities of the session 2023-24 regarding Greening Plantation was duly prepared and submitted.

“A Study on Status & Effectiveness Survey of Toy Based Pedagogy in Government Schools of Haryana”

Data of 15 districts is complete and is going on in 7 districts. The theoretical chapters are now being readied.

“A Study on Status of Early Childhood Care Centres in Haryana”

Early chapters are being prepared. Also data analysis has started.

Preparation of **Google form for TNA** on Research for School faculty, BRPs ABRCs and DIET faculty. This form has been shared in all districts and responses have been received.

Coordination with Higher Education Council of Haryana:- This is to give impetus to and promote Research activities in the State. There is to be coordination and involvement with other Universities of the State, SIASTE, DIETs & SCERT.

SCERT in NEWS

ऑनलाइन कंटेंट की होगी स्टार रेटिंग

तीन से कम रेटिंग मिलने पर कंटेंट को हटाएगा एससीईआरटी, जरूरत की सामग्री ही होगी उपलब्ध

अमर उजाला ब्यूरो

गुरुग्राम। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद (एससीईआरटी) ऑनलाइन कंटेंट (वीडियो समेत अन्य सामग्री) की स्टार रेटिंग कराने जा रहा है। यदि किसी कंटेंट को तीन से कम रेटिंग मिलती है तो एससीईआरटी उसे ऑनलाइन हटा देगी। एससीईआरटी ऐसे करीब 16 हजार ई-कंटेंट की रेटिंग कराने की योजना पर काम कर रही है।

शिक्षा विभाग पठन-पाठन में व्यापक सुधार कर रहा है और हजारों को संख्या में पठ्य सामग्री ऑनलाइन उपलब्ध हैं।

16 हजार ई-कंटेंट की रेटिंग कराने की योजना पर काम कर रही एससीईआरटी

इसमें एजुसेट पर प्रसारित होने वाले वीडियो, दीक्षा पोर्टल पर वीडियो व ई-बुक्स उपलब्ध हैं। इसका प्रयोग सरकारी और हरिखणा बोर्ड से मान्यता प्राप्त स्कूल करते हैं। एससीईआरटी समय के अनुसार अपने ई-कंटेंट को सुधारने की दिशा में काम कर रही है ताकि ऑनलाइन प्लेटफॉर्म पर वही सामग्री उपलब्ध हो जो वर्तमान जरूरत के अनुसार हो।

एससीईआरटी के निदेशक सुनील बजाज ने बताया कि ई-कंटेंट में व्यापक सुधार की योजना पर काम किया जा रहा है। इसके लिए एक ऐसा तंत्र विकसित किया जा रहा है कि टीचर व बच्चे ऑनलाइन वीडियो समेत अन्य सामग्री उपयोग करने के बाद स्टार रेटिंग दे। साथ ही वह उस कंटेंट पर अपने विचार भी दे सकते हैं। ऐसे में एससीईआरटी को इस विषय को और बेहतर बनाने में मदद मिलेगी। निदेशक ने बताया कि इसमें टीचर और छात्र समेत कोई भी रेटिंग और अपना विचार दे सकता है। इससे फायदा यह है कि आम लोगों को भी यह

पता रहेगा कि अमुक वीडियो को कितनी रेटिंग मिली है। निदेशक ने बताया कि रेटिंग मिलने से लोगों को पता होगा कि यह कंटेंट कितना अच्छा है। इसी अनुसार लोग प्रयोग कर सकते हैं।

एससीईआरटी में तकनीकी शिक्षा विंग के प्रभारी मनोज कौशिक ने बताया कि ऑनलाइन करीब 16 हजार कंटेंट दीक्षा पोर्टल पर उपलब्ध हैं। इसमें वीडियो और टेस्ट बुक शामिल हैं। उन्होंने बताया कि इसका प्रयोग रोज शिक्षक पठन-पाठन में करते हैं। ऐसे में कौन सा वीडियो लोगों को पसंद है या नहीं, इस बारे में जानकारी नहीं मिल पाती।



■ **एनबीटी न्यूज, गुड़गांव:** राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद (एससीईआरटी) की ओर से प्रदेश के शैक्षणिक अधिकारियों के लिए एक मिश्रित शिक्षण कार्यक्रम आयोजित किया गया। इस फ्लैगशिप कार्यक्रम लीड यानी नेतृत्व संवर्धन और शैक्षणिक विकास के तहत लीडरशिप फॉर इक्विटी के साथ निगरानी एवं मूल्यांकन पर एक पाठ्यक्रम शुरू किया गया। पिछले 4 माह में इस पाठ्यक्रम में 1656 अधिकारियों ने भाग लिया। 84% प्रतिभागियों ने पाठ्यक्रम पूरा किया, जिनमें से 74% सर्टिफिकेट के लिए पात्र बने हैं। ऐसे में एससीईआरटी की ओर से 22 जिलों के शीर्ष 50 प्रतिभागियों और 45 सलाहकारों के लिए एक सम्मान समारोह आयोजित किया। प्रतिभागियों को एनसीईआरटी के निदेशक सुनील बजाज द्वारा सर्टिफिकेट दिए गए।

एससीईआरटी और डाइट की जानी कार्यप्रणाली

■ सरकारी स्कूलों में दाखिलों की संख्या बनाने पर मंथन

संवाद न्यूज एजेंसी

गुरुग्राम। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद (एससीईआरटी) गुरुग्राम में शुक्रवार को शिक्षा विभाग की एसीएस डॉ. जी अनुपमा ने राज्य स्तरीय बैठक में विभिन्न विषयों पर चर्चा की। बैठक में एससीईआरटी और जिला शिक्षा एवं प्रशिक्षण संस्थान (डाइट) की कार्यप्रणाली को लेकर जानकारी ली गई। राष्ट्रीय शिक्षा नीति को कार्यान्वयन करना और नए सत्र में प्रवेश उत्सव के तहत सरकारी स्कूलों में दाखिलों की संख्या बढ़ाने के निर्देश दिए।

बैठक में हरियाणा बोर्ड के अध्यक्ष वीपी यादव, संयुक्त निदेशक ललित कौशिक, एससीईआरटी के निदेशक सुनील बजाज, उप निदेशक वीरेंद्र व कल्पना रंगा, गुरुग्राम की जिला शिक्षा अधिकारी कैप्टन इंदु बोकन, जिला मौलिक शिक्षा अधिकारी मुनिराम उपस्थित रहे। इसके साथ ही गुरुग्राम मंडल व रोहतक मंडल के अंतर्गत आने वाले रेवाड़ी, महेंद्रगढ़, झज्जर, रोहतक सहित अन्य जिलों के जिला शिक्षा अधिकारी व जिला मौलिक शिक्षा

राज्यस्तरीय बैठक में शिक्षा विभाग की एसीएस ने विभिन्न विषयों पर की चर्चा

अधिकारी उपस्थित रहे। शिक्षा विभाग के आला अधिकारियों ने एससीईआरटी की विभिन्न विंग में निरीक्षण किया और जरूरी दिशा-निर्देश दिए।

एससीईआरटी के निदेशक सुनील बजाज ने बताया कि बैठक के दौरान मुख्य रूप से संस्थान की कार्य पद्धति को लेकर चर्चा की गई। एससीईआरटी में किस तरह से कार्य किया जाता है और भविष्य में कार्य को बेहतर बनाने के लिए क्या कदम उठाए जा सकते हैं। इस विषय पर सभी विंग प्रभारियों से विस्तार से चर्चा की गई। बैठक में पजल कॉर्नर, टैक स्किल क्लब, श्री लैंग्वेज फॉर्मूला और राष्ट्रीय विज्ञान प्रदर्शनी को लेकर अहम चर्चा की गई। राष्ट्रीय शिक्षा नीति के तहत एससीईआरटी में अभी कितना कार्य हुआ और कितना कार्य बचा हुआ है। नई शिक्षा नीति के तहत स्कूलों में शिक्षा व मूलभूत स्तर पर लागू करने के निर्देश दिए हैं।

प्रशिक्षक एप से एससीईआरटी करेगी डाइट के कार्यों की निगरानी

एप पर उपलब्ध रहेगा डाइट के प्रधानाध्यापकों, मास्टर ट्रेनर और शिक्षकों के प्रशिक्षण का डाटा

संवाद न्यूज एजेंसी

गुरुग्राम। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद (एससीईआरटी) अब प्रशिक्षक एप के माध्यम से हरियाणा के सभी जिला शिक्षा एवं प्रशिक्षण संस्थानों (डाइट) के कार्यों की निगरानी करेगी। प्रशिक्षक एप पर प्रशिक्षण के दौरान शिक्षकों व मास्टर ट्रेनर की हाजिरी, पूरे सत्र के दौरान शिक्षकों ने कितने घंटे प्रशिक्षण लिया, प्रशिक्षण के दौरान क्या प्रोजेक्ट तैयार किए, पाठ्यक्रम के लिए क्या सामग्री तैयार की गई सहित अन्य कार्यों का डाटा प्रशिक्षक एप पर उपलब्ध रहेगा।

डाइट के विशेषज्ञों, मास्टर ट्रेनर और शिक्षकों द्वारा तैयार किए गए

प्रोजेक्ट, ऑनलाइन कोर्स सहित अन्य जानकारी एप पर उपलब्ध होगी। हरियाणा का शिक्षा विभाग प्रशिक्षक एप को स्वतंत्र रूप से प्रयोग करेगा क्योंकि दीक्षा एप एनसीईआरटी द्वारा संचालित किया जाता है। ऐसे में हरियाणा शिक्षा विभाग की ओर से दीक्षा एप पर सिर्फ शिक्षा संबंधी जानकारी व प्रोजेक्ट ही अपलोड किए जा सकते हैं। एससीईआरटी के निदेशक सुनील वजाज ने बताया कि प्रशिक्षक एप के माध्यम से डाइट के कार्यों, नए प्रोजेक्ट, ऑनलाइन कोर्स, प्रशिक्षण कार्यक्रमों का रिकॉर्ड प्रशिक्षक एप पर मिलेगा। एक क्लिक से ही प्रशिक्षण प्राप्त करने वाले शिक्षकों का डाटा उपलब्ध हो सकेगा।



प्रशिक्षक एप पर डाइट के कार्य संबंधी जानकारी उपलब्ध है। शिक्षकों द्वारा किए गए प्रशिक्षक व ऑनलाइन कोर्स को एप के माध्यम से ही अप्रूव किया जाएगा। प्रशिक्षण से पहले शिक्षकों के टेस्ट का रिकॉर्ड भी प्रशिक्षक एप पर होगा कि उन्होंने टेस्ट में कितने अंक प्राप्त किए हैं। प्रशिक्षक एप पर सभी डाटा उपलब्ध होने से किसी भी कार्य को लेकर झूठे आंकड़े तैयार करने पर रोक लगेगी और सभी कार्य पारदर्शिता व समय से हो सकेंगे।
-मनोज कौशिक, शैक्षणिक प्रौद्योगिकी विंग प्रभारी, एससीईआरटी



स अपना प्राप्त डाटा सच करके उसका अवलाकन कर।

आरक्षत किया गया है।

स्थाना का समाक्षा का गई।

प्रयास

SCERT की कार्य प्रणाली को बेहतर करने को लेकर शिक्षा विभाग की एसीएस ने की बैठक

इस वर्ष पूरी तरह से लागू होगी एजुकेशन पॉलिसी

■ एनबीटी चूज, गुडगांव

राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद (एससीईआरटी) में शुक्रवार को शिक्षा विभाग की एसीएस डॉक्टर जी. अनुपमा ने मीटिंग में चार विषयों पर चर्चा की गई। इसमें एससीईआरटी, जिला शिक्षा एवं प्रशिक्षण संस्थान की कार्य प्रणाली को लेकर जानकारी ली गई। इसके साथ ही नेशनल एजुकेशन पॉलिसी को लेकर इंप्लीमेंटेशन और प्रवेश उत्सव की रिपोर्ट को देखते हुए इसे बेहतर ढंग से चलाने के लिए आदेश दिए गए। इस मौके पर जेएसपीडी मयंक वर्मा, हरियाणा बोर्ड के अध्यक्ष वीपी यादव, जॉइंट डायरेक्टर ललित कौशिक, एससीईआरटी के डायरेक्टर



नेशनल साइंस एग्जीबिशन को लेकर मांगा गया प्रोजेक्ट

सुनील वजाज, डिप्टी डायरेक्टर वीरेंद्र व कल्पना रंगा, गुडगांव और रोहतक कमीशन के सभी जिला शिक्षा अधिकारी समेत अन्य अधिकारी मौजूद रहे।

एससीईआरटी के डायरेक्टर सुनील वजाज ने बताया कि यहां पर मुख्य

रूप से संस्थान की फंक्शनिंग को लेकर चर्चा की गई। जिसमें किस तरह से एससीईआरटी काम करता है और आगे बेहतर किया जा सकता है, इस पर सभी विंग के अधिकारियों और कर्मचारी से बात की गई। इसके

साथ ही पजल कॉर्नर, टेक स्किल क्लब, श्री लैंग्वेज फॉर्मूला साथ साथ नेशनल साइंस एग्जीबिशन को लेकर अहम चर्चा की गई। यहां पर राष्ट्रीय स्तरीय नेशनल साइंस एग्जीबिशन का आयोजन करवाया जा सकता है, ऐसे में डिपार्टमेंट द्वारा इसे लेकर प्रोजेक्ट भी मांगा गया है। वहीं नेशनल एजुकेशन पॉलिसी पर बात की गई कि यहां पर अभी मुख्य रूप से कितना कार्य हुआ है और कितना अभी बाकी रह गया है। स्कूल एजुकेशन से लेकर फाउंडेशनल लेवल पर सभी चीजें अब लागू करने को कह दिया गया है। यहां पर सभी जिला शिक्षा अधिकारियों को कहा गया कि वह अब एडमिशन पर पूरा ध्यान दें, उस स्तर पर रिपोर्ट नहीं आ रही है, जितने एडमिशन हो रहे हैं।