

District/LEA: 096-104 JENNINGS **Year:** 2021-2022

Funding Application: Plan - School Level - 2050 ROSE JOHNSON JENNINGS JR. HIGH **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Hide](#)

2050 ROSE JOHNSON JENNINGS JR. HIGH

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Monthly College Prep Parent and PTSO Meetings are held once a month. Parent Teacher Conferncs are held 2 times a year. During meetings, academic and title information and resources are given. Parent input and questions are solicited at each meeting.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents have the opportunity to be involved in the planning, review and improvement of the Title I program through the parent advisory council. During our monthly advisory meetings parents review the Title plan for the school and at the end of each academic year the council makes suggestions for improvement and revision for the upcoming school year.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents have the opportunity to be involved in the planning, review and improvement through the parent advisory council. During our monthly advisory meetings parents review the Title plan for the school and at the end of each academic year the council makes suggestions for improvement and revision for the upcoming school year.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about our Title I.A programs is communicated to parents through our annual fall and spring Title I meetings, bi-monthly parent advisory council meetings and our schools monthly newsletter.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Letters will be sent home with students' MAP scores that will help to explain the levels of proficiency.

An informational meeting will be held during the first PTO meeting of the year that will explain the buildings overall MAP data and what the building had success in and what we need to focus on for continuous improvement.

Curriculum nights that focus on math, science and ELA will inform parents what curriculum we are using and give them a clear understanding of the curriculum and its pacing.

Each teacher will provide a syllabus that describes the assessments and teachers will discuss during meet the teacher night.

Opportunities will be available for parents to come to tutoring to learn how they are able to help.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parent's are able to attend monthly PTO meetings to discuss academics and other school concerns. The building makes news accessible to parents via our school webpage, social media, email and phone blast. Parents are encouraged to attend parent teacher conferences and actively communicate with their student's teachers on a regular basis.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide high-quality curriculums and standards based instruction from highly qualified teachers that are committed to providing students with a safe and nurturing environment where students can grow academically, socially, and emotionally.

Provide district staff with appropriate professional development opportunities that enhance mandated curriculums and improve teacher effectiveness.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

We will provide resource information to all stakeholders that will be available on the website, in newsletters, and through flyers that will be sent home with students. Curriculum nights will also occur throughout the year to give hands on practice to parents as well as resources. Academic topics will be discussed at each monthly PTO meeting and resources on that content will be provided.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

These materials will be provided to parents during PTO meetings. Each month a session will occur that will give parents information and training on how to work with their student.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development for teachers will occur monthly district wide as well as building level. During the professional development stands, there will be multiple opportunities for teachers to develop and increase their skills on how to build relationships with parents/students and the importance those relationships are for the academic success of that child. Additional one on one coaching opportunities will occur with teachers who are struggling in this area.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents are invited to interact with staff and administration at any time, however we will provide structured opportunities for parents to give input during PTO meetings, coffee talks and other socials just for parents. We will ask for feedback and develop committees that will monitor the involvement of parents and determine its effectiveness and how we can continuously improve.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:

- Parent and family members who have limited English proficiency.
- Parent and family members with disabilities.
- Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

Save Comments

School Level Plan Home

Print

Cancel Print Mode

District/LEA Comments

DESE Comments

Email: christina.scott@dese.mo.gov

Current User: SALEXANDE2

Improving Lives through Education

Ver.