

Investing for Success

Under this agreement for 2022 Cooroy State School will receive

\$188,283*

This funding will be used to

- Improve student outcomes in A-E data for English in Prep - Year 6
 - ✓ Aligned delivery of the English curriculum plan.
 - ✓ Differentiated learning experiences for students.
 - ✓ Case management of students performing below expected levels.
 - ✓ Clear learning goals for all students.
 - ✓ Rigorous moderation practices.
- Improved staff and student wellbeing
 - ✓ All community members engaging in respectful and genuine collaboration and communication.
 - ✓ Open communication channels and forums to have student, staff and community voice heard.
 - ✓ Consistency and alignment in Positive Behaviour for Learning (PBL) processes and systems.
 - ✓ Students and staff feeling a sense of belonging and success.

Our initiatives include

- Leadership team development through a leadership coach to establish strong team commitment and consistency in messages, to model a strong climate of mutual trust.
- All staff Annual Performance and Development Plans process clearly communicated and enacted.
- Time and space for teams to come together to develop plans centred around improved student outcomes. Release time provided and staff meetings dedicated to these curriculum and behaviour conversations.
- Professional Development to develop confidence and capability in the understanding, implementation and adjustment of the Australian Curriculum – English for all teachers and teacher aides.
- All teaching team members (including teachers and aides) will participate in professional dialogues and directed curriculum planning supported by the curriculum leader. This will be evident by consistent curriculum plans linked to the Australian Curriculum.
- All teaching staff being familiar with and implementing all aspects of the schools' curriculum framework (including moderation junctures).
- All students being able to articulate their learning goals, and next steps for learning.
- All teaching staff being familiar with and implementing all aspects of the schools' curriculum framework in a differentiated classroom.
- Identified students (those underperforming in English) to be case-managed and improvement plans developed through the collegial moderation process.
- PBL re-established with consistency and rigour.
- All staff building confidence and competence in the understanding and implementation of inclusive practices in the classroom.
- All staff developing an understanding of Trauma Informed Practices and wellbeing strategies to support students.
- School Guidance Officer for wellbeing implementing professional development for staff and parents to support students with anxiety.
- Moderation cycle in place to target student learning and improvement through case management and student-centred goals.
- Student voice valued in the development of processes and plans for behaviour responses.
- Scan and assess of student emotional regulation programs (smiling minds, zones of regulation, Rock and Water) to find the place and alignment in the whole school plan.



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Our school will improve student outcomes by

Description	Expenditure
<ul style="list-style-type: none"> Providing additional Teacher Aide allocation to support learners in the classroom. 	\$121,458
<ul style="list-style-type: none"> Providing release time for Australian Curriculum planning time for teachers 1 day per term 	\$50,000
<ul style="list-style-type: none"> Providing release time and resourcing to develop connections with Early Childhood Education Centres and support successful pre-prep transitions 	\$6,000
<ul style="list-style-type: none"> Providing release time for staff to engage in professional development investigating trauma informed practice, zones of regulation and smiling minds and the alignment with current PBL practices. 	\$10,000
<ul style="list-style-type: none"> Providing Student Wellbeing space and wellbeing check-in and check-out with 5hrs Teacher Aide (TA) per week 	\$10,000
<ul style="list-style-type: none"> Enabling staff professional development conversations and observation and feedback release. 	\$6,000
<ul style="list-style-type: none"> Specialist teacher increased fraction top-up of 0.2 (health teacher) to allow for the Head of Department – Curriculum to increase time off class. 	\$13,400
<ul style="list-style-type: none"> Providing additional support teacher top-up (0.4) to increase support for students with additional needs (including trauma). 	\$29,402
<ul style="list-style-type: none"> Implementing Leadership team development coaching. 	\$9,000
<ul style="list-style-type: none"> Providing curriculum development team release to review English (reading) and develop a Cooroy SS framework and resources to support early intervention and extension. 	\$13,931
In addition to 2022 I4S funding of \$188,283 a carry-over from 2021 of \$80,908	
TOTAL	\$269,191



Shannyn Taylor
Principal
Cooroy State School



Michael De'Ath
Director-General
Department of Education



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