



Cornwall Park
District School
Te Kura O Maungakiekie

**CORNWALL PARK
DISTRICT SCHOOL
PROSPECTUS**

Whakapau kaha - to be better than before

www.cornwallpark.school.nz

**CORNWALL PARK DISTRICT SCHOOL
IS A FORWARD-THINKING CENTRE OF
LEARNING THAT AIMS TO TEACH CHILDREN
HOW TO FIND KNOWLEDGE, HOW TO BE
ADAPTABLE AND FLEXIBLE, HOW TO FIND
THEIR NICHE, HOW TO BE RESILIENT AND
HOW TO COLLABORATE.**

**ALICIA
WHATA**
ASSOCIATE
PRINCIPAL

**JANINE
IRVINE**
PRINCIPAL

**DAWN
WOOD**
ASSOCIATE
PRINCIPAL



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WELCOME

Te Kura O Maungakiekie

My name is Janine Irvine and I am honoured to be the Principal of such an outstanding school. Cornwall Park District School has been a school of excellence since it opened its doors in 1921, and as it moves through the 21st Century it continues to honour its past while embracing the challenges of an ever-changing future.

Our staff are highly committed and talented practitioners who work hard to ensure our students receive the very best opportunities across all the academic, cultural, sporting and social domains. As a school, we believe in providing a holistic education where we all assume a shared responsibility to meet the needs of the 'whole child'.

Cornwall Park District School is a place of opportunities where students can strive to achieve their potential while also being provided a wide range of different opportunities that will hopefully highlight possible talents and passions they can continue to carry throughout their lives.

Being a culturally diverse school, we pride ourselves on being inclusive, a place where all children are recognised and respected for the unique talents they each possess. The facilities we offer are outstanding, with a dedicated music room, an impressive pool, large school hall and modern library. As well as a multipurpose Discovery Centre, outfitted with three kitchens. Every room has up-to-date technology to enhance teaching and the school also employ specialised PE and Music teachers to ensure our students receive the best all-round education.

Our school encourages a strong relationship between home and school and we are privileged to have a school community that is so supportive. We encourage parents to be proactive within the school and to share in their children's learning as they progress through the school.

So welcome to Cornwall Park District School where we value Tradition, Community, Excellence, Innovation, Integrity and Diversity.

If you are interested in visiting our school please contact us on **09-524 6574**.



OUR STORY

In February 1921, Cornwall Park District School welcomed its first students to an inclusive and supportive world of continuous learning.

Back then the school was part of Cornwall Park Estate, which was gifted to the people of New Zealand by Sir John Logan Campbell in 1901. In honour of Sir John's birthplace, the school's logo was inspired by the County of Cornwall's Coat of Arms.

On opening day, Cornwall Park District School had a roll of 198 students, aged 5 to 12. The school's beautiful location and commitment to high quality teaching contributed to quick growth. By 1924, the roll had more than doubled. To accommodate the extra students and teachers, plans were drawn up to add more classrooms and a staffroom.

When the infant school was opened with grand ceremony in 1928, the

headmaster surprised the attending children and parents with a shock announcement. He said that even though new classrooms had been added to accommodate the infant school, additional classrooms were urgently needed. Auckland's population was growing fast, thanks to assisted immigration from Britain, and Cornwall Park District School was bulging at the seams.

THE ORIGIN OF FLAG DAY

Cornwall Park District School's first headmaster was Mr W Birss, a visionary and worldly man who was named Consul of Ecuador for New Zealand in 1928. Mr Birss strongly believed that it was important for the school's students to

know more about other countries, especially as New Zealand was so far away from the rest of the world. To encourage learning about other nations and their cultures, Mr Birss used his embassy contacts to acquire flags from all countries with a consulate in New Zealand. Each week students would hoist a new flag up the school's flagpole and sing that country's national anthem. This practice evolved into Flag Day, which is held every December near the close of the school year.

WWII AND THE MID-CENTURY

During the years of World War II, when many families in the local community were experiencing the pain and loss that comes with war, the school's motto

'Honour not Honours' took on special significance. In times of war, honour refers to the need for patriotism and commitment to achieve a shared goal. Honours, on the other hand, are personal accomplishments that must take second place to attaining the crucial objective - the protection of queen and country.

When the rock'n roll era arrived in the mid-1950s, Remuera Intermediate opened its doors and Cornwall Park District School became exclusively primary, catering for students from Primer 1 to Standard 4. While the roll dropped with the loss of Forms 1 and 2, the post-war baby boom was in full swing so numbers quickly recovered.

CORNWALL PARK DISTRICT SCHOOL CELEBRATES NEARLY 100 YEARS OF LEARNING EXCELLENCE AND A STRONG COLLABORATIVE PARTNERSHIP BETWEEN HOME AND SCHOOL.



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INNOVATION AND GROWTH

The 1970s and 80s brought a new principal to the school, Mr Jack Oliver. Aided by enthusiastic teachers and parents, he worked tirelessly to maintain the special character and traditions of the school. During his 17 years of leadership, Mr Oliver introduced the students to specialised music and art teaching, which was a highly innovative move at the time. The school hall we still use today was named for Mr Oliver.

During the 1980s and 90s, in parallel with Auckland City's growth and redevelopment, Cornwall Park District School went through a major redesign

and rebuild. Some in the local community were concerned that 'their school' would be indelibly changed; however, the new structure's were designed to blend sympathetically with long-standing buildings and the school's park-like setting. Approval for the resulting school infrastructure was unanimous, because it was so well-suited to the needs of contemporary primary students. Two decades later, the school experienced another growth spurt which saw two classrooms replaced by a five-classroom block.

WHERE WE ARE TODAY

Today Cornwall Park District School is a forward-thinking centre of learning that aims

to teach children how to find knowledge, how to be adaptable and flexible, how to find their niche, how to be resilient and how to collaborate.

Our school community includes more than 20 cultures and is always looking for opportunities to celebrate and support its multiculturalism. Events such as Diwali, Matariki and Chinese New Year have found a permanent place in the school's events calendar. School leaders and teachers have been responsive to whānau aspirations. And the energy and knowledge of parents has been harnessed to run special interest groups, including a Tongan Group, Indian Dance Group and Kapa Haka.

The original school motto of 'Honour not Honours' is still celebrated and is now paired with '*Whakapau kaha – to be better than before*'. It is a philosophy that encourages continuous individual improvement. A reminder, that every day presents an opportunity to try something different and make today better than yesterday.

To guide student attitudes and behaviour, the school has also introduced 'dispositions', character traits that are compatible with our values. Understanding and following these dispositions helps bring out the best from both teachers and students every day.



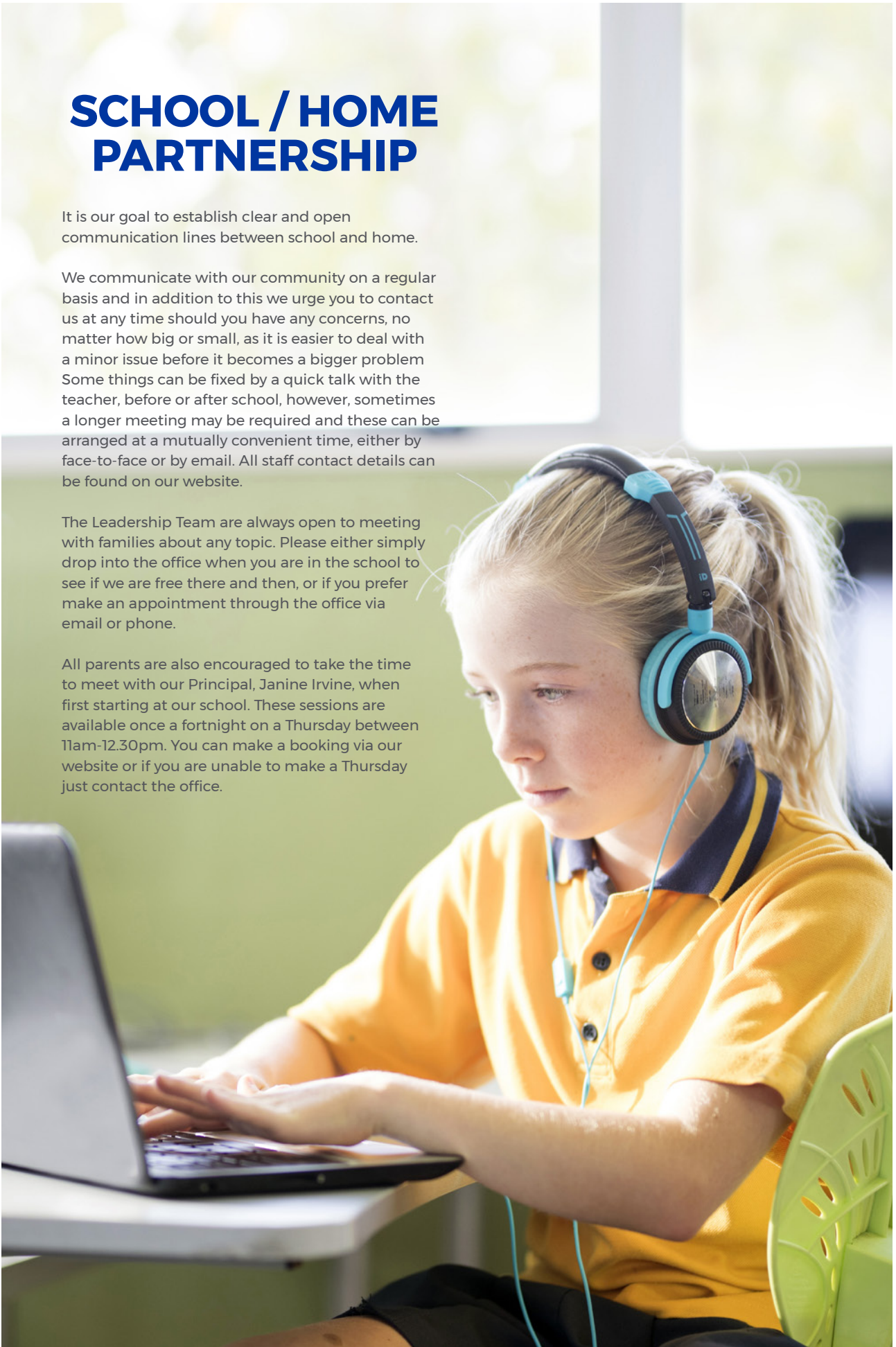
SCHOOL / HOME PARTNERSHIP

It is our goal to establish clear and open communication lines between school and home.

We communicate with our community on a regular basis and in addition to this we urge you to contact us at any time should you have any concerns, no matter how big or small, as it is easier to deal with a minor issue before it becomes a bigger problem. Some things can be fixed by a quick talk with the teacher, before or after school, however, sometimes a longer meeting may be required and these can be arranged at a mutually convenient time, either by face-to-face or by email. All staff contact details can be found on our website.

The Leadership Team are always open to meeting with families about any topic. Please either simply drop into the office when you are in the school to see if we are free there and then, or if you prefer make an appointment through the office via email or phone.

All parents are also encouraged to take the time to meet with our Principal, Janine Irvine, when first starting at our school. These sessions are available once a fortnight on a Thursday between 11am-12.30pm. You can make a booking via our website or if you are unable to make a Thursday just contact the office.





THE NEW ZEALAND CURRICULUM TE MARAUTANGA O AOTEAROA

The National Curriculum sets the direction for learning and guides us to design and implement a curriculum that meets the needs of our students. We aim to develop a range of values and key competencies which we believe they will need to succeed in life, and these are purposely interwoven throughout all learning or subject areas.

There is a focus on the foundation skills of reading, writing and mathematics in the primary school years as students progress through the levels of the curriculum in order to achieve NCEA Level 2 at secondary school.

There are eight learning areas:

- English
- The Arts
- Health and Physical Education
- Learning Languages

- Mathematics and Statistics
- Science
- Social Sciences
- Technology

The New Zealand Curriculum enables schools to offer students rich, real life contexts that are relevant and connected to their own lives, across multiple learning areas including Science, Social Sciences, Technology, Health and Physical Education and Languages. It offers the opportunity for students to see knowledge and skills as interconnected rather than as separate learning areas.

In each curriculum area, most students will progress through Levels 1-5. Once a student has mastered most of the skills, knowledge and understanding of each learning stage within each level, they will progress to

the next level. The level that each child is learning may vary compared to other children in the same year.

ENGLISH AND MATHEMATICS

Our goal for students in English is to become skilled and confident oral, written and visual communicators.

Our goal for students in mathematics is to enable them to:

- Use a range of thinking skills which will help them explore the world they live in and enjoy the intellectual challenge involved in using patterns, relations, quantity, space and time;
- Develop an understanding that maths involves solving problems in real life contexts and that they can communicate this using comparisons, generalisations, symbols, graphs and diagrams.

A FOCUS ON LITERACY AND NUMERACY

Our focus on English/ literacy and numeracy at primary school is important because they are foundation skills. Students require these in order to do well in all areas of learning, at school and in life.

We assess each student's reading, writing and maths skills against the National Standards. We report this information to parents twice a year to inform you about their progress and the skills they have gained to meet the standards for their particular year.

Find out what your child is expected to be able to do in each year at school by visiting our website for the link to the New Zealand Government National Standards site.



RESOURCES & FACILITIES

As a modern progressive school we are extremely proud of the high quality resources and facilities we have. We invest heavily in our children's learning and are always looking at incorporating new technologies and teaching developments.

Our library and its attached learning lounge is a vibrant learning space, fully equipped with access to a comprehensive library collection. Our teachers and students have access to the latest technology in their classrooms including short throw projectors, computers, cameras and interactive whiteboards.

Our facilities include a full-sized sports field, fully covered court area, playgrounds, large school hall, swimming pool, music suite and multipurpose Discovery Centre, outfitted with three kitchens.

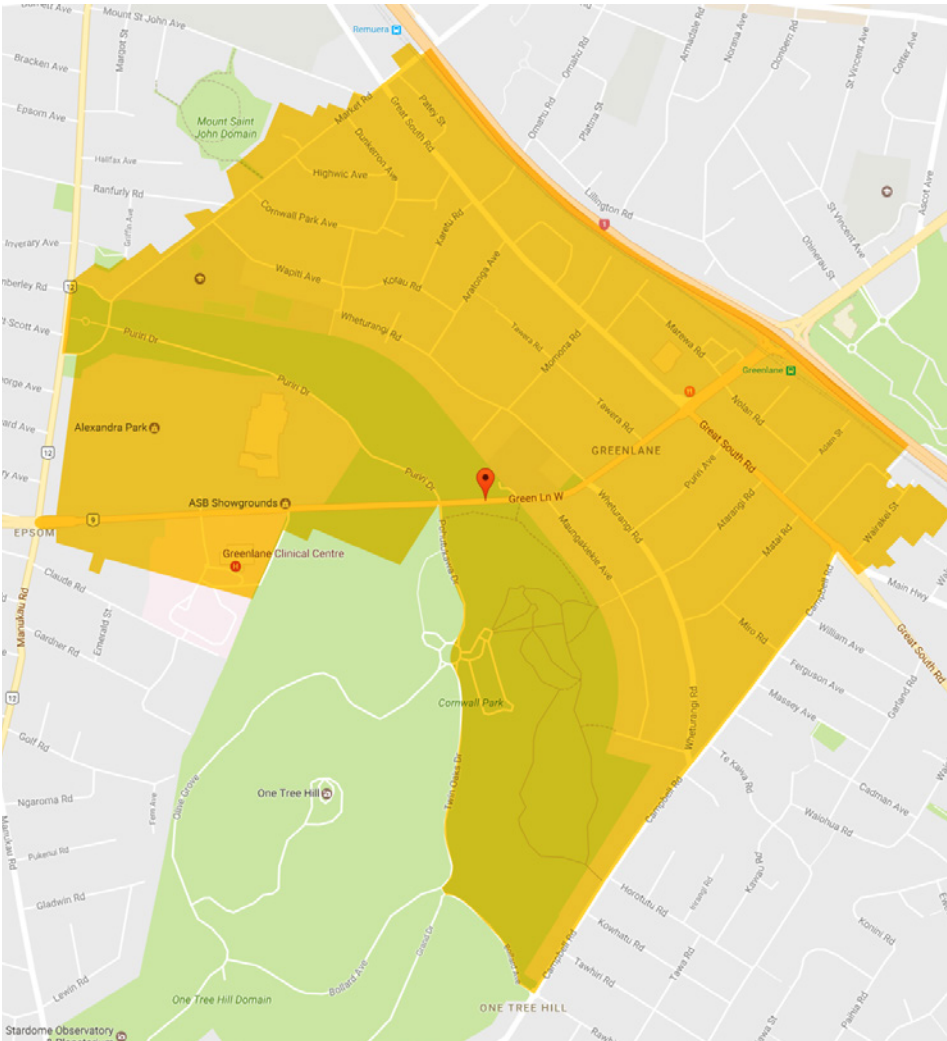




MUSIC



SCHOOL PRODUCTION



the home zone. The board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- First priority: This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary for Education
- Second priority: must be given to applicants who are siblings of current students.
- Third priority: must be given to applicants who are siblings of former students.
- Fourth priority: must be given to any applicant who is a child of a former student of the school.
- Fifth priority: must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- Sixth priority: must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary for Education under Section 11C(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school. Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

ENROLMENT

All students who live within the yellow shaded area on the map shall be entitled to enrol at the school as they live in our 'Home Zone', however, proof of residence will be required before enrolment is accepted. For areas around the boundaries please note the following clarifications below.

HOME ZONE

The zone includes Campbell Crescent and extends east along both sides of Market Road through to and including #57, ending at the western side of the Market Rd overbridge (Motorway). The home zone does not cross the motorway at any point.

The home zone also extends south east from

Market Road to Wairakei Street and then west along the northern side (even numbers only) of Campbell Road through to and including #104 (opposite Rawhiti Rd). Rawhiti Road and all odd numbered addresses on Campbell Road are not included in the home zone.

The home zone boundary includes Twin Oaks Drive and Pohutukawa Drive and then extends west along Green Lane West to Manukau Road. Manukau Road is not included in the home zone.

All residential addresses within the boundary roads mentioned above are included in the home zone including both even numbers between 168 and

536 and odd numbers between 73 and 267 Great South Road.

Each year, applications for enrolment for the following year from in-zone students will be sought by a specific date which will be published in a daily or community newspaper circulated in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

OUT OF ZONE ENROLMENTS

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside

Starting school is both exciting and a little bit stressful for children and parents – it's a big moment in a child's life. The following information should help make those first few days a bit easier.



NEW ENTRANTS

In the months prior to a child starting at school, all parents and caregivers are encouraged to make an appointment with our Principal, Janine Irvine. This gives parents the opportunity to ask any questions that they may have and for Janine to individually meet with all new students.

SCHOOL VISITS

We recommend that new students attend at least two school visits prior to starting school. This can really help with settling any pre-start nerves. These visits usually include parents attending the first visit and, depending on how the child copes, the second visit may involve leaving your child for a short classroom introduction on their own. This will give your child an idea of what to expect when they start. This experience may not be with the actual class your child will be placed in.

FIRST DAY

On your child's first day report to the office before 8.30am where any final enrolment procedures can be completed. Then you will be shown to their classroom and welcomed by the teacher and the other students.

THE SCHOOL DAY

The first school bell will ring at 8.30am. The school playground is not supervised before this time so all children should sit outside the school office if arriving early. Classrooms are available for entry from 8.30am. The bell will ring at 8.55am to start class. All students should be in their classroom ready at this time.

ABSENCE AND LATENESS

Please call 524 6574 ext 1 or email the school office (absences@cpds.school.nz) before 9am if your child

is absent from school for any reason. If your child is marked as absent from class and the school has not been notified, for safety reasons the office staff will endeavour to contact the caregiver's home or an alternative contact number supplied to verify your child's absenteeism.

It is therefore extremely important to notify the office should any address, email or contact numbers change at any time during the school year.

For longer periods of absence, the absence must be notified in advance (eg, a family holiday outside the normal school holiday times). Please advise the school office and your class teacher in writing, ie, by email or letter. The school does not encourage nor endorse any child absence during term time.

SCHOOL DONATION

The school donation is set annually by the Board of Trustees. The Government does not fund our school for the level of resources and facilities that our parents want for their children and have come to expect for many years.

School donations collected annually help ensure that Cornwall Park District School continues to provide the best resources for our children's learning, providing specialist teachers in music and physical education, a modern e-learning environment, high quality ESOL and gifted and talented programmes. These areas are not 100% funded by the Government and without receiving donations from our parents these cannot be guaranteed in the future.

TRIPS, CAMPS AND ACTIVITIES

In November 2016 the Ministry of Education made further clarification to their existing guidelines regarding what parents could and could not be charged for in State schools.

This has some significant implications for our school going forward. For example, for Year 5 and 6 camps we are unable to charge for these. However, the school does not budget to cover the costs of current class trips/ camps each year from school funds, and we would therefore still need to request a contribution to cover these. While we are aware that payment can not be enforced, please appreciate that for the camp and class trips to go ahead we are dependent on these contributions.

If people choose not to contribute, then we may be forced to cancel an event in order to protect the

school financially. We will be monitoring any impact throughout the year and if the level of contributions become an issue we will then need to decide if we are able to continue to offer such trips/camps in the future.

In order to be fair to all we have decided that we will request a contribution each time a class excursion/ event is being offered throughout the year.

LUNCH

Your child should bring adequate food and drink each day to consume during morning tea time and lunchtime. Morning tea is from 10.30-10.50am. Lunch is 12.30-1.25pm.

These times can be a bit overwhelming for new students and you may find they initially struggle to eat all their lunch. Over the next few weeks this should become part of their routine. You can help by discussing with them what they should eat at each

break and ensuring they can open or unwrap their food and drinks.

If you have any concerns, please talk to your teacher.

A healthy and nutritious lunch is available at the school canteen. A menu is available from the school website. If your child is ordering lunch, please send the correct money along to school in a clearly marked envelope noting the child's name, room number and lunch order. The order is collected from the classroom before school starts. Please note that NZ currency must be used. If your child lets a teacher know that they do not have lunch, the child will be brought to the office, and we will attempt to contact parents. If the parent is unable to be contacted for prior permission, the school office staff will make the discretionary decision to give money to the child to buy lunch and a slip will be sent home for reimbursement.

STATIONERY PACKS

All children attending Cornwall Park District School must have a Stationery Year Pack (dependent upon the year the child is in). A stationery pack for your child should be collected from PaperPlus in the Royal Oak Shopping Mall Manukau Road, Royal Oak prior to starting school. Simply visit PaperPlus, tell them the name of the school and the year level your child is in.

For New Entrants Only

Please bring the stationery pack to the first classroom school visit and leave with the teacher. She will arrange for this to be made ready for when your child starts school. If your child is starting in Term 3 or Term 4, please check with the school office the date packs will be available for purchase as these packs are reduced in line with the school year.





SCHOOL UNIFORM

At Cornwall Park District School, we have a compulsory school uniform which is to be worn correctly to promote pride in our school. Our uniform provides several options for students and aims to be smart, practical and comfortable. Both summer and winter uniform items are available and these may be worn at any time of the year. Children can only start school with a full school uniform.

HATS

In line with the school shade policy, hats must be worn to and from school and at all times when outside during Terms 1 and 4. The school hats are designed with a broad brim for maximum face, neck and ear protection from the

sun. Should your child be found not wearing their hat during morning tea time and lunch time, they will be asked to sit under the shade cover outside the school hall.

ACCESSORIES

All students must wear black shoes to and from school. Footwear, socks and hair wear can be purchased from the School Uniform Centre or from other retailers as they are not style specific. However, these must comply with uniform rules on our website.

Class teachers ask children to remove their shoes during class time. All care is taken to support children's choices during breaks, but if a parent would like their child to wear their shoes

during morning tea time and lunch time it is the parent's responsibility to enforce this. Please ensure that all uniform items are clearly named with both first name and surname.

From time to time, second-hand uniform sales are arranged. Dates are advertised in the school newsletter. If you have any uniform items

that are surplus to your requirements, these can be donated to the school office. Please put items in a bag labelled 'PTA Uniform Sales'.

Our full Uniform Policy is available on our school website. Concerns with compliance of the school uniform policy are to be referred to the Principal.

THE SCHOOL UNIFORM CENTRE 553 REMUERA ROAD, REMUERA

The School Uniform Centre provides a one-stop-shop for our school and PE/sports uniform.
Open Monday to Saturday.

Please visit their website to see the full range
www.schooluniformcentre.co.nz

CYBERSAFETY AGREEMENT

Cornwall Park District School is fully online with internet access being available to every class in the school via our computer network. Considerable planning has gone into this, including the drafting of policies, incident protocols and agreements. The Cybersafety and Learning Blogs Student Permission and Digital Citizenship Agreement for junior (Years 0-2) students is signed at enrolment. Please discuss with your child before they will be permitted to go on the Internet.

In accordance with these documents, and in line with what we are trying to achieve in terms of computer literacy, teachers will train children in the safest ways to locate information and make use of this valuable resource. The school system will be filtered by a filtering service, but as no filtering service is guaranteed to protect against all unsuitable material, access by students will only be permitted under supervision.

The school has two internet safety officers, these are the associate principals. Should you have any queries please contact them through the office.

AFTERSCHOOL CARE

There are a number of providers offering before and after school care. These providers are not affiliated to Cornwall Park District School. These businesses provide a service that students of Cornwall Park District School and neighbouring schools utilise on a private usage basis. For all information and enquiries please make contact with these service providers direct. You can find the link on our school website.



INTERNATIONAL STUDENTS

Cornwall Park District School (CPDS) is a multi-cultural school that values diversity. We invite international students to come and join a learning community of academic excellence that is focused on providing quality learning opportunities across all the academic, cultural, sporting and social domains. As a school, we believe in providing a holistic education where we all assume a shared responsibility to meet the needs of the 'whole child'.

If you wish to enrol your child as an international fee-paying student, please request an international enrolment pack. If a place is available at your child's age and class level and you meet the required criteria, you may be offered a place in our school. Please note that acceptance into CPDS will be at the discretion of the Principal. The school has the right to reject an enrolment application if it feels that it cannot cater for the student. Students and their parents must also be

clear in the understanding that the acceptance for a place at our school is not a guarantee of academic success. Success will depend on the student's ability as well as their willingness to work hard.

All international children enrolling at Cornwall Park District School must be living with (a) parent(s) for the entire time of enrolment. The school does not organise or provide accommodation for international students.



‘TO BE BETTER THAN BEFORE’, WHERE OUR FOCUS IS ON CONTINUOUS IMPROVEMENT.

Cornwall Park District School is a well established learning centre that is committed to providing an innovative and inclusive environment that allows children to develop the dispositions necessary to be successful.



Cornwall Park
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Whakapau kaha - to be better than before

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Email: office@cpds.school.nz www.cornwallpark.school.nz