



Chenango Valley

Central School District
2024-2025 Calendar



PLEASE NOTE: The events and information provided in this calendar are subject to change. The most up-to-date information can be found on our district website (www.cvcasd.stier.org). In addition, the district will continue to communicate information and updates with our district families throughout the school year.

Thank you for your understanding.



Our Mission

We inspire, engage, and empower all students to achieve their full potential.

Our Vision

We aspire to be a model of innovation and educational excellence that prepares our students for the challenges of life in the 21st century.

Our Core Beliefs

- Students are our first priority.
- Partnerships among students, staff, parents, and the community are integral to student success.
 - We value respect for self and others.
- All students and staff deserve a safe, positive, and supportive environment.
- We hold high expectations for our students, parents, and ourselves.
- We embrace change and strive to be lifelong learners.
 - We believe all students can learn, and we will never give up on any student.

Chenango Valley Central Schools 2024-2025 School Calendar

Approved by CV Board of Education: 2/21/2024



September 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
School Day Tally = (18) + 2						

Sept 2 Labor Day

Sept 3 & 4 Superintendent's Conference Days

Sept 5 First Day of Classes

October 2024						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
School Day Tally = (22)						

Oct 10 Early Dismissal Drill

Oct 14 Columbus Day

Oct 25 2-Hour Delay - Students Only (Pro. Dev.)

November 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
School Day Tally = (17)						

Nov 11 Veterans Day

Nov 14 Half Day - Elem. Only (Conferences)

Nov 15 Half Day - Elem. Only (Conferences)

Nov 27-29 Thanksgiving Recess

December 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
School Day Tally = (15)						

Dec 23 - Jan 3 Winter Recess

January 2025						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
School Day Tally = (18)						

Dec 23 - Jan 3 Winter Recess

Jan 20 Martin Luther King Jr. Day

Jan 21-24 Regents Exams

Jan 24 Half Day - All Grades (End of Semester)

Jan 29 Asian Lunar New Year

February 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
School Day Tally = (18)						

Feb 7 Half Day - All Grades (Pro. Dev.)

Feb 14 - 17 Midterm Recess/Presidents' Day

March 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	School Day Tally = (20) + 1				

March 14 Superintendent's Conference Day

March 28 Half Day - All Grades (Pro. Dev.)

April 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
School Day Tally = (16)						

April 18-25 Spring Recess

May 2025						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
School Day Tally = (20)						

May 23-26 Memorial Day Recess

May 30 2-Hour Delay - Students Only (Pro. Dev.)

June 2025						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
School Day Tally = (19)						

June 4 & 10, 18-26 Regents Exams

June 19 Juneteenth

June 27 Regents Rating Day

**** Update as of June 2024 ****
 The June 2025 Regents Exam Period will be June 10 & 11, June 17-27. No exams on June 19. June 26 & 27 are Regents Rating Days.

School Not in Session:

- Labor Day: 9/2
 - Columbus Day: 10/14
 - Veterans Day: 11/11
 - Thanksgiving Recess: 11/27 - 11/29
 - Winter Recess: 12/23 - 1/3
 - Martin Luther King Jr. Day: 1/20
 - Asian Lunar New Year: 1/29
 - Mid-Term Recess/Presidents Day: 2/14 - 2/17
 - Spring Recess: 4/18 - 4/25
 - Memorial Day Recess: 5/23 - 5/26
 - Juneteenth: 6/19
 - Conference Days: 9/3, 9/4, 3/14
-
- Half Day (All Grades, Morning School Only): 1/24, 2/7, 3/28
 - Half Day (Elem. Only, Caregiver/Teacher Conferences): 11/14, 11/15
 - Two-Hour Delay (All Grades, Students Only): 10/25, 5/30

**Early Dismissal Drill: 10/10

Legend

Observed Holidays/ Recess/ School Not in Session	
Supt. Conference Days (School Not in Session for Students)	
Two-Hour Delay (Students Only)	
Early Dismissal Drill	
Regents Testing	
Total Possible Days of Attendance:	
Students:	183
Conference Days:	3
Total:	186

Priority of Make-up Days: 2/14, 5/23, 4/25



PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.
 Please visit www.cvcasd.stier.org for the most up-to-date information.
 Additional information will also be shared with district families in other publications.

Our Schools/Administration



Port Dickinson Elementary

PD Elementary: Pre-K - Grade 2
Principal: Ms. Jessica Carl
 (607) 762-6970
 770 Chenango Street
 Binghamton, NY 13901

Mailing Address:
 221 Chenango Bridge Road
 Binghamton, NY 13901
PD Attendance Office:
(607) 762-6849



Chenango Bridge Elementary

CB Elementary: Grades 3-5
Principal: Mrs. Jennifer Yurko
 (607) 762-6950
 741 River Road
 Binghamton, NY 13901

Mailing Address:
 221 Chenango Bridge Road
 Binghamton, NY 13901
CB Attendance Office:
(607) 762-6954



CV Middle/High School

CV Middle School: Grades 6-8
Principal: Eric E. Attleson
 (607) 762-6902

CV High School: Grades 9-12
Principal: Jennifer Ostrander
 (607) 762-6900

Address/Mailing Address:
 221 Chenango Bridge Road, Binghamton, NY 13901

CV Middle/High School Attendance Office:
(607) 762-6931

CV Administration



Dr. Larry Dake
 Superintendent
 (607) 762-6810
 ldake@cvcasd.stier.org



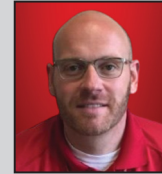
Michelle Feyerabend
 Assistant Superintendent
 (607) 762-6811
 mfeyerabend@cvcasd.stier.org



Elizabeth Donahue
 School Business Executive
 (607) 762-6803
 edonahue@cvcasd.stier.org



Tara Williams Whittaker
 Director of Special
 Education
 (607) 762-6830
 twhittaker@cvcasd.stier.org



Brad Tomm
 Director of Health, PE, Athletics
 & Assistant Principal
 (607) 762-6904
 btomm@cvcasd.stier.org



Johanna Hickey
 Director of Pupil Services
 (607) 762-6918
 jhickey@cvcasd.stier.org



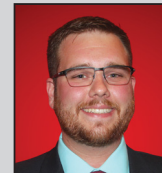
Sarah Latimer
 Director of Technology
 (607) 762-6820
 slatimer@cvcasd.stier.org



Tom Curry
 Director of Curriculum
 (607) 762-6866
 tcurry@cvcasd.stier.org



Jason Hibbard
 Transportation Supervisor
 (607) 762-6850
 jhibbard@cvcasd.stier.org



Andrew Burlingame
 Director of Facilities
 (607) 762-6860
 aburlingame@cvcasd.stier.org



Jennifer Ostrander
 Principal,
 High School
 (607) 762-6900
 jostrander@cvcasd.stier.org



Suzanne Stephenson
 Assistant Principal,
 High School
 (607) 762-6887
 sstephenson@cvcasd.stier.org



Eric E. Attleson
 Principal,
 Middle School
 (607) 762-6902
 attleson@cvcasd.stier.org



Jennifer Yurko
 Principal,
 Chenango Bridge
 (607) 762-6950
 jyurko@cvcasd.stier.org



Jessica Carl
 Principal,
 Port Dickinson
 (607) 762-6970
 jcarl@cvcasd.stier.org

Absences & Late Arrivals - All Students:

- A parent/caregiver must call the school attendance office if a student will be absent from school.
- A written excuse must be provided by the parent/caregiver upon the student's return to school.
- Students arriving late with a legal reason must provide a note from a parent/caregiver, or the parent/caregiver must call the attendance office.

JULY 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 JV/Varsity Football Begins Third Grade and CB New Student Orientation 6 p.m., CB	20	21 Warrior Welcome 8:30 - 12 p.m., PD	22 Warrior Welcome 8:30 - 12 p.m., PD	23	24
25	26 Additional JV/Varsity Fall Sports, Mod. Football & Mod. Cross Country Begin Fall Sports Caregiver Mtg. 6:30 p.m., MS/HS (Team Meetings to Follow)	27 Kindergarten Orientation 5 p.m., PD	28 Board of Education Regular Mtg., 6 p.m., MS/HS	29 Ninth Grade Orientation 6 p.m., HS	30	31

MS Orientation information will be communicated.* ***PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcasd.stier.org for most up-to-date information.

Transportation & Safety

Chenango Valley Transportation Department
(607) 762-6850

Supervisor: Jason Hibbard

Chenango Valley is excited to introduce Stopfinder, an all-in-one transportation app that keeps parents/caregivers conveniently updated on their student's transportation. As the new school year begins, transportation schedules may change while final requests are processed. We apologize for any inconvenience and appreciate your understanding. The Stopfinder app will help keep you informed of these changes. An invitation to use Stopfinder will be sent to the designated contact for each student in late August, allowing them to share the student's schedule with additional caregivers as needed. The app provides access to daily transportation schedules, secure sharing options, and real-time notifications.

To ensure accurate records, all students must have a transportation request/change form submitted to the transportation department. This form should also be used throughout the school year for any updates. Students' bus information will be sent by mail and email before the first day of school.



Chenango Valley is excited to introduce Stopfinder, a convenient all-in-one transportation app that allows parents/caregivers to stay updated on their student's transportation.

Visit the district's transportation webpage for more information.



Once school begins, any long-term changes to a student's regular transportation schedule must be submitted to the transportation department at least five working days in advance.

CV will only accept emergency pick-up or drop-off changes under specific conditions, which must be requested directly by the parent/caregiver through the transportation department. Families will receive further communications or can check the district website for the most up-to-date information and submission deadlines for transportation changes.

For safe transportation, each student is limited to one pick-up and one drop-off location. Students should arrive at their designated bus stops at least five minutes before the scheduled pick-up time.

Additionally, school buildings may close early due to emergencies or weather-related situations. Please ensure your child knows the plan for such scenarios.



School Bus Safety

Waiting for the Bus

- Be ready at your pick-up location five minutes before your scheduled pick-up time.
- While waiting, stay away from the road and pay attention to your surroundings. Don't move towards the bus until it is completely stopped, and the driver gives the signal to leave the curb.

Getting on the Bus

- Get on the bus one at a time and use the handrail.
- Find a seat and sit down immediately.
- Don't carry large or sharp objects. Keep loose items inside your backpack. Items that do not fit on the bus seat, or take another child's seat, will not be permitted. Additional items not permitted include skateboards, boom boxes, and speakers.

Riding the Bus

- Don't disturb the driver. Be respectful, courteous, and quiet.
- Follow the driver's and monitor's instructions.
- Do not put head, arms, or other objects outside the window.
- Keep the bus aisles clear of objects.
- Stay in your seat until the bus stops.

Getting off the Bus

- Once you're off the bus, walk ten giant steps away from the front of the bus if you have to cross the street. Be sure you can see the driver and cross in front of the bus only when the driver signals it is safe.
- Cross to the middle of the road and check to be sure all traffic is stopped. Look left, look right, and look left again.
- If you drop something while getting on or off the bus, ask the driver or bus monitor to help.

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AUGUST 2024						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

OCTOBER 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 NO SCHOOL <i>Labor Day</i>	3 NO SCHOOL Conference Day	4 NO SCHOOL Conference Day	5 Pre-K Orientation First Day of School (K-12) Additional Modified Fall Sports Begin	6 First Day of Pre-K	7
8 P2 Sept. 9-13: Intro Week - Other People Mindset (OPM)	9 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	10 Morning Swim Begins HS Picture Day	11 HS Picture Day	12	13	14
15 P2 Sept. 16-20: Curiosity	16 MS Picture Day	17 CB Open House, 6 p.m. MS Picture Day	18 Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	19 PD Open House, 6 p.m. CV Elementary PTA Mtg. 7 p.m., PD	20	21
22 P2 Sept. 23-27: Teamwork	23	24 MS Open House, 6 p.m.	25 Family Swim Begins HS Open House, 6 p.m. PD Picture Day	26 PD Picture Day	27	28
29 P2 Sept. 30 - Oct. 4: Open-Mindedness	30		Please Note: A complete list of SAT/ACT dates/deadlines for the school year can be found at: SAT Test Dates/Deadlines: www.sat.org/register ACT Test Dates/Deadlines: www.actstudent.org/start Information can also be found at: www.cvcسد.stier.org			PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

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Family Resources

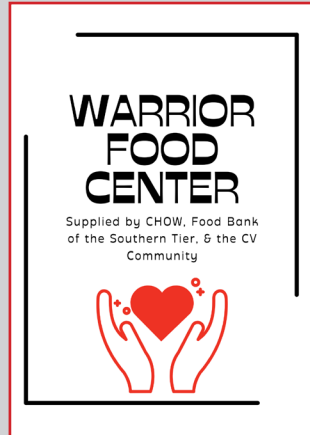
Contact Guidance Office: (607) 762-6918

All requests and services provided will remain strictly confidential.

Warrior Food Center

Our CHOW Food Pantry has expanded to become the Warrior Food Center (supplied by CHOW, the Food Bank of the Southern Tier, and the CV community).

The center offers a variety of items including produce, proteins, dairy, and non-perishables. Please contact the guidance office to schedule an appointment for picking up items.



Community Schools Approach

The idea of a Community School is that the school acts as a "hub" of the community. It brings together educators, families, and community resources/stakeholders. Our mission as a Community School is to inspire, engage, empower, and connect with all students and community members to achieve their full potential.

If you are interested in learning more, please reach out to CV Community School Coordinator Christine Paske at cpaske@cvcasd.stier.org or (607) 788-5877.

Individualized Services

If your family has needs other than those described, please contact the guidance office to see if we can help or direct you to appropriate resources in the region.

**NEED ADDITIONAL ASSISTANCE?
CALL:
(607) 762-6918**

Warrior Clothing Closet

The guidance office maintains a closet within the district to help provide clothing, shoes, and other essentials to CV students in need. Confidential inquiries can be made in the guidance office, by calling the office, or by submitting the form on the right.



Holiday Assistance

CV service groups provide support for the holidays to families in our community that are not receiving assistance from other organizations. Services include: *Thanksgiving food baskets and gifts for school-aged children at holiday time.**

***Contact the guidance office by November 15, 2024.**



CV Cares Assistance Request Form (confidential)

Student Name _____

Contact Person _____ Phone # _____

Please check the type(s) of assistance requested:

- Warrior Food Center
- Warrior Clothing Closet
- CV Holiday Assistance (please return form by 11/15/2024)
- Individualized Services

Please return this form to:

**Christine Paske, Guidance Office
Chenango Valley MS/HS
221 Chenango Bridge Road
Binghamton, NY 13901
cpaske@cvcasd.stier.org**

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SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

NOVEMBER 2024						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
P2 Sept. 30 - Oct. 4: Open-Mindedness		1	2 <i>Rosh Hashanah Begins</i> Construction Career Day	3	4 <i>Rosh Hashanah Ends</i> CB Picture Day	5
	6 P2 Oct. 7-11: OPM - Being Present & Giving Others My Attention	7	8	9	10 Early Dismissal Drill	11 <i>Yom Kippur Begins</i> End of Five-Week Marking Period <i>Yom Kippur Ends</i>
13 P2 Oct. 14-18: Integrity	14 CV Athletic Club Mtg. 7 p.m., HS Cafeteria NO SCHOOL <i>Columbus Day</i>	15 CV French Exchange: Borde Basse Students visit CV from France (Oct. 15-28)	16 College Day Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	17 CV Elementary PTA Mtg. 7 p.m., CB	18 Homecoming Game	19 Homecoming Dance 7-10 p.m., HS
20 P2 Oct. 21-25: Creativity	21	22	23	24 National Honor Society Induction Ceremony 6 p.m., MS/HS Auditorium	25 CV Alumni Association Recognition Event, 6 p.m. McGirk's Event Room TWO-HOUR DELAY (AM) Professional Development (All Grades)	26
27 P2 Oct. 28 - Nov. 1: OPM - Knowing My Words & Actions Affect Others	28	29 PSAT Exam	30	31 <i>Halloween</i>		PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

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Safety, Conduct & Alerts

Every student deserves to be educated in an environment that is safe, secure, and peaceful. The safety plans and procedures we have enacted have been thoughtfully developed and continually refined to reflect best practices. We work closely with law enforcement officials to maintain a high level of security in our buildings and on district property. We conduct drills, security audits, and training to enable staff to respond quickly and appropriately in the event of an emergency. We maintain limited, monitored access to our buildings, and visitors must present photo identification to enter our school buildings. We appreciate your cooperation regarding these security measures.

Delay, Closing & Early Dismissal Notifications

- Notifications for emergency/weather-related delays, closings, and early dismissals are shared with local media, and sent via our emergency alert system (which includes an email/text message notification) and/or our automated phone system (these voice messages are sent to the phone numbers of students' primary contacts). **Please make sure that you are signed up for our emergency alerts and that your information is updated as needed.*
- Notifications are also posted on our website: www.cvcسد.stier.org

Emergency Alert System

The district uses an automated system to quickly send messages in the event of a school or district emergency. For typical school opening delays and closings, messages will be sent in the form of an email and/or text to your cell phone. To receive messages, you will need to have an up-to-date account set up through our district website.



To access this system on our district website:

1. Visit: www.cvcسد.stier.org
2. Select "Register for School Closings/Alert Messages" at the bottom of the page.
3. Log in or create a new account.
4. Select the notification preferences you would like to receive. To receive notifications for districtwide alerts/emergencies, which include weather-related school closings, select "Emergency Alerts/Closing and Delay."

We encourage you to check and make sure that you're signed up. If your contact information has changed, please update your contact information in the system as needed to ensure you receive notifications.

If you have any questions about your account, your contact information, or the system in general, please contact CV Director of Technology Sarah Latimer at slatimer@cvcسد.stier.org.

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Media Coverage/Photography Opt-Out

There are times when our district may be featured in various media. News reporters, photographers, film crews, or appropriate district employees may wish to photograph or film students involved in school programs or activities. Our schools are also visited by community organizations or partners who provide services to students. These organizations or partners may wish to use photographs and/or your child's name in their publications and informational materials.



If you DO NOT want your child to be photographed or filmed by members of the media, organizations, or agencies at school or district events for use in publications, websites, or videos, please contact the CV Communications Office at (607) 762-6804 to obtain a media opt-out form. We'll make every effort to honor your request; however, please be aware that there may be circumstances when your child may be photographed or filmed beyond our control. We suggest discussing your wishes with your child so that they know your preference for non-inclusion in photos/videos.

Policies & Code of Conduct

Chenango Valley Central School District policies are available on our website (www.cvcسد.stier.org) on the Policy Manual webpage. A complete policy manual is also available for review in the main office at each school building. You can contact the respective office to request a copy of any policy. The Code of Conduct policy for students is included in student agendas and on each school's homepage on the district website. Some policies, including the Code of Conduct, can also be found in the back of this calendar.

New York State Sex Offender Registry

The Chenango Valley Central School District does not mail sex offender notification letters to parents/caregivers. However, we encourage you to sign up for the Broome County Sheriff Department's "Offender Watch" program, which will alert you to NYS registered sex offenders living in, or moving into, your neighborhood. "Offender Watch" is a free email alert system that will send you a message if a new offender registers an address within a specified radius of any address you provide. To sign up for the email alert system, visit: www.sheriffalerts.com.

OCTOBER 2024						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School P2 Oct. 28 - Nov. 1: OPM – Knowing My Words & Actions Affect Others					1 Jr. High Area All-State Festival, Homer	2 Jr. High Area All-State Festival, Homer
3 Daylight Saving Time Ends P2 Nov. 4-8: Bravery	4 Thanksgiving Food Drive Begins MS Picture Make-Up Day	5 Election Day HS Picture Make-Up Day	6	7 Humanities Night 6 p.m., MS	8 End of First Quarter Marking Period CB Picture Make-Up Day	9
10 P2 Nov. 11-15: Spiral Review	11 CV Athletic Club Mtg. 7 p.m., HS Cafeteria NO SCHOOL Veterans Day	12 Start of Second Quarter Marking Period	13	14 HALF DAY Caregiver-Teacher Conferences (Elementary Only)	15 Holiday Program Registration Deadline HALF DAY Caregiver-Teacher Conferences (Elementary Only)	16 CV Craft Fair, 9 a.m.- 3 p.m. MS/HS Gyms
17 P2 Nov. 18-22: Gratitude	18 JV/Varsity Winter Sports Begin Winter Sports Caregiver Mtg., 6:30 p.m. (Team Meetings to Follow)	19	20 Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library) PD Picture Make-Up Day	21 Thanksgiving Program Pick Up (Snow Date: Nov. 22) CV Elementary PTA Mtg. 7 p.m., CB	22 MS Musical 7 p.m., MS/HS Auditorium	23 MS Musical 7 p.m., MS/HS Auditorium
24 P2 Nov. 25-29: Gratitude	25 Modified Winter Sports Tentatively Begin	26	27 NO SCHOOL Thanksgiving Recess	28 Thanksgiving NO SCHOOL Thanksgiving Recess	29 NO SCHOOL Thanksgiving Recess	30

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcgsd.stier.org for most up-to-date information.

Food Services

District Food Services Department
(607) 762-6840
Food Services Manager: John Marino

This year, Chenango Valley schools continue to offer free, convenient, and nutritious school breakfasts and lunches through the Broome-Tioga BOCES Rock on Café program. Menus are planned and reviewed by district food service directors and Rock on Café's nutrition expert, to ensure that they meet U.S. Department of Agriculture (USDA) school meal regulations. The menus are available through our district website: Go to www.cvcsd.stier.org and visit the Food Services webpage to learn more.

The website offers a convenient feature that enables parents/caregivers to use a credit card to pay for food service purchases above and beyond students' free meals (example: additional items or snacks). The website also provides a nutrition analysis of food offered through Rock on Café each month.

In collaboration with the USDA, the Chenango Valley Central School District is proud to continue offering all elementary and secondary students free breakfasts and lunches for the 2024-2025 school year. **Families whose income falls within guidelines set by the USDA should complete the Community Eligibility Provision (CEP) application. Filling out the district income forms helps support additional funding in other areas, such as grants and Title I incentives that the district may qualify for.** Applications are available at each school, at the back of this calendar, and on the district website. For more information, please call (607) 766-3926.



Visit the Rock on Café website for more information.



School Meal Prices (2024-2025 School Year)

Port Dickinson Elementary	Chenango Bridge Elementary	CV Middle & High Schools
Breakfast - FREE	Breakfast - FREE	Breakfast - FREE
Lunch - FREE	Lunch - FREE	Lunch - FREE

District Wellness Policy

The district is committed to promoting student health and well-being through our comprehensive Wellness Policy. This policy sets specific nutritional standards for food and beverages served or sold in our schools and emphasizes our dedication to providing wellness education and physical activity opportunities for all students. Detailed information can be accessed via the Policy Manual section on the CV website. Additional resources and the schedule for our public Wellness Committee meetings are available on our Wellness Information webpage.

PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.

Please visit www.cvcsd.stier.org for the most up-to-date information. Additional information will also be shared with district families in other publications.

NOVEMBER 2024						
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24	25	26	27	28	29	30

DECEMBER 2024

JANUARY 2025						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 P2 Dec. 2-6: Kindness	2	3	4	5 NYSSMA All-State Conference HS Winter Concert 6:30 p.m. MS/HS Auditorium	6 NYSSMA All-State Conference	7 NYSSMA All-State Conference
8 NYSSMA All-State Conference P2 Dec. 9-13: OPM - Supporting Others When They Struggle	9 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	10	11	12 MS Winter Concert 6:30 p.m. MS/HS Auditorium	13 End of Five-Week Marking Period Pre-K Family Fun	14 BCMEA All-County Auditions: Grades 5-9 Band/Orchestra, 7-9 Chorus, 10-12 Jazz Band, M-E MS (Snow Date: Dec. 15)
15 P2 Dec. 16-20: Self-Control	16	17 CV Elementary PTA Mtg. 7 p.m., CB	18 Holiday Program Pick Up (Snow Date: Dec. 19) Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	19 CB Winter Concert 6:30 p.m. MS/HS Auditorium	20	21
22	23 NO SCHOOL Winter Recess	24 NO SCHOOL Winter Recess	25 <i>Christmas Day</i> <i>Chanukah Begins</i> NO SCHOOL Winter Recess	26 <i>Kwanzaa Begins</i> NO SCHOOL Winter Recess	27 NO SCHOOL Winter Recess	28
29	30 NO SCHOOL Winter Recess	31 NO SCHOOL Winter Recess				PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
Visit www.cvcasd.stier.org for most up-to-date information.

Athletics

Athletic Department


(607) 762-6904

Director of Health, PE, Athletics and Asst. Principal: Brad Tomm

The Chenango Valley Athletics Program provides an opportunity for our students to develop positive personal traits, including sportsmanship, character, citizenship, and physical and mental fitness.

Our athletes are competitive on the local, sectional, and state levels. CV is a member of the New York State Public High School Athletic Association (NYSPHSAA). Most of our teams compete in the Central Division of the Southern Tier Athletic Conference (STAC), which is a member league in Section IV. STAC is the largest league in Section IV and is recognized as one of the top conferences in NY.





Team Schedules

Schedules and the most up-to-date information on CV sports teams can be found through the athletics webpage of the district website.



(Photos By: Don & Tina Kunkel)



**CHENANGO VALLEY
WARRIORS**
ATHLETIC CLUB

CV Athletic Club

The Chenango Valley Athletic Club (CVAC) is a non-profit organization comprised of dedicated parents/caregivers, alumni, staff, and community members. The club encourages "Warrior Pride" by supporting all CV athletic teams, from modified to varsity. Membership information is available on the athletics webpage of the district website or by contacting CVAC at cvathleticclub@gmail.com.



PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.
Please visit www.cvcsd.stier.org for the most up-to-date information. Additional information will also be shared with district families in other publications.

Sports Medical Examinations

All students participating in a sports program must submit a completed health history form for every sports season. If a student participates in a fall, winter, and spring sport, the form must be completed three separate times. A new physical is not required each time; a physical examination is valid for 12 months.

Forms are available on our website (www.cvcsd.stier.org) or by visiting the school health office. If a student requires a physical, appointments will be available with our school physician during each sports season.

DECEMBER 2024						
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22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

FEBRUARY 2025						
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9	10	11	12	13	14	15
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23	24	25	26	27	28	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School			1 <i>Kwanzaa Ends</i> <i>New Year's Day</i> NO SCHOOL Winter Recess	2 <i>Chanukah Ends</i> NO SCHOOL Winter Recess	3 NO SCHOOL Winter Recess	4
5 P2 Jan. 6-10: Optimism	6	7	8	9 Winter Concert Make-Up Date (If Needed)	10	11 BCMEA All-County Auditions: Grades 9-12 Band/Orchestra/Chorus Binghamton (Snow Date: Jan. 12)
12 P2 Jan. 13-17: Prudence	13 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	14	15 Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	16 CV Elementary PTA Mtg. 7 p.m., CB	17	18 Junior Dinner Dance
19 P2 Jan. 20-24: Perseverance	20 NO SCHOOL <i>Martin Luther King Jr. Day</i>	21 Regents Exams	22 Regents Exams	23 Regents Exams	24 Regents Exams End of Second Quarter Marking Period HALF DAY End of Semester (All Grades)	25
26 P2 Jan. 27-31: Social Intelligence	27 Start of Third Quarter Marking Period	28	29 NO SCHOOL <i>Asian Lunar New Year</i>	30	31 Sr. High Area All-State Festival, Ithaca College	

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcstd.stier.org for most up-to-date information.

Board of Education

District Clerk: Lisa Petrylak
(607) 762-6810

The Chenango Valley Central School District Board of Education is a panel of elected volunteers. The primary function of the board is to formulate policies that meet state and federal school law and educational mandates. The board approves and adopts the annual school budget before it is presented to voters. The board is also responsible for approving all bids, financial reports, job appointments and resignations, special education placements, and district policies.

Board Member	Telephone	Email	Term
Shaun Boorum	(607) 725-2443	sboorum@cvcasd.stier.org	7/01/2024 - 6/30/2028
Patrick Doyle, Vice President	(607) 296-2105	pdoyle@cvcasd.stier.org	7/01/2023 - 6/30/2025
Lindsey Holcomb	(607) 779-8058	lholcomb@cvcasd.stier.org	7/01/2021 - 6/30/2026
Christine Lomonaco, President	(607) 772-8539	clomonaco@cvcasd.stier.org	7/01/2022 - 6/30/2027
Judith Mitrowitz	(607) 761-1331	jmitrowitz@cvcasd.stier.org	7/01/2023 - 6/30/2025
Timothy Slocum	(607) 759-5278	tslocum@cvcasd.stier.org	7/01/2022 - 6/30/2027
Carl Winter	(607) 725-9344	cwinter@cvcasd.stier.org	7/01/2024 - 6/30/2028



Shaun Boorum



Patrick Doyle



Lindsey Holcomb



Christine Lomonaco



Judith Mitrowitz



Timothy Slocum



Carl Winter

Board of Education Meetings

Board meetings are typically held on the third Wednesday of each month in the MS/HS Library Warrior Rooms. Regular sessions begin at 7:00 p.m. (unless otherwise noted) and are open to the public.

Please visit the district website for updates and schedule changes.

		Executive Session	Regular Session
August 28, 2024	Regular Meeting	-	6 p.m.
September 18, 2024	Regular Meeting	6:30 p.m.	7 p.m.
October 16, 2024	Regular Meeting	6:30 p.m.	7 p.m.
November 20, 2024	Regular Meeting	6:30 p.m.	7 p.m.
December 18, 2024	Regular Meeting	6:30 p.m.	7 p.m.
January 15, 2025	Regular Meeting	6:30 p.m.	7 p.m.
February 19, 2025	Regular Meeting	6:30 p.m.	7 p.m.
March 19, 2025	Regular Meeting	6:30 p.m.	7 p.m.
April 16, 2025	Reg. Meeting, BOCES Vote & Adopt Budget	6:30 p.m.	7 p.m.
May 7, 2025	Budget Hearing/Meet the Candidates	-	6 p.m.
May 20, 2025	Budget Vote	12-8 p.m.	
May 21, 2025	Regular Meeting	6:30 p.m.	7 p.m.
June 18, 2025	Regular Meeting	6:30 p.m.	7 p.m.
July 1, 2025	Reorganization Meeting	-	6 p.m.
July 23, 2025	Regular Meeting	-	6 p.m.
August 27, 2025	Regular Meeting	-	6 p.m.

Budget Workshops

February 19, 2025	Budget Workshop #1	6 p.m.
March 12, 2025	Budget Workshop #2	6 p.m.

Budget Workshop #3 (May be part of the regular April BOE meeting or a separate date will be added if needed.)

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JANUARY 2025						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
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FEBRUARY 2025

MARCH 2025						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Sr. High Area All-State Festival, Ithaca College
2 P2 Feb. 3-7: Forgiveness	3	4	5	6	7 HALF DAY Professional Development (All Grades)	8
9 P2 Feb. 10-14: Love	10 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	11	12	13	14 <i>Valentine's Day</i> NO SCHOOL Mid-Term Recess/Presidents' Day Weekend	15
16 P2 Feb. 17-21: OPM – Cheering Others' Success	17 NO SCHOOL <i>Presidents' Day</i>	18	19 Budget Workshop #1 6 p.m., Warrior Rooms (Next to MS/HS Library) Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	20 CV Elementary PTA Mtg. 7 p.m., CB	21	22
23 P2 Feb. 24-28: Humility	24	25	26 8th to 9th Grade Transition Mtg./Class Trip Mtg. 6:30 p.m., MS	27 STEAM Night/MS Boat Races (STEAM Night Begins at 6 p.m.), MS	28 <i>Ramadan Begins (Feb. 28 - March 1) - Dates May Vary Based on Moon Sighting</i> End of Five-Week Marking Period BCMEA Festival I: 5-6 Orchestra, 7-9 Chorus, 10-12 Band, Union-Endicott	PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

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Health Services

Port Dickinson (607) 762-6973 Beth Kresge, RN	Chenango Bridge (607) 762-6952 Ashley Armagno, RN	CV Middle School (607) 762-6911 Kim Riquier, RN	CV High School (607) 762-6912 Amy Frost, RN	District Float Nurse Kim Walworth, RN
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Immunizations

The Public Health Law of NYS mandates that all students be immunized against poliomyelitis, mumps, measles, diphtheria, rubella, varicella, Haemophilus influenzae type b (Hib), pertussis, tetanus, pneumococcal disease, meningococcal disease, and hepatitis B. In some cases, doctor-verified disease histories may be acceptable as evidence of immunity. Blood tests showing immunity against measles, mumps, rubella, or chicken pox are also acceptable proof of immunity. Medical exemptions to these requirements must be submitted in writing to school officials. See the district website for more information on immunization requirements.

Medical Appraisals

Education law requires physical exams for children when they enter the district for the first time; are in pre-K or kindergarten, grades 1, 3, 5, 7, 9, and 11; participate in interscholastic sports; need working papers; are referred by/to the Committee on Special Education; or are deemed necessary by school authorities.

If a report is not submitted for a child whose examination is mandated, the parent/caregiver will be notified and given 15 days to present the report. If not received, the student will be examined by the school physician.

Screenings

CV School Health Services supports your child's academic success by promoting health in the school setting. One way that we provide care for your child is by performing health screenings as mandated by the State of New York.

During this school year, the following screenings will be required or completed at school:

Vision Screenings

- Distance and near acuity for all newly entering students and current students in pre-K or kindergarten, grades 1, 3, 5, 7, and 11.
- Color perception screening for all newly entering students.

Hearing Screenings

- Hearing screening for all newly entering students and current students in pre-K or kindergarten, grades 1, 3, 5, 7, and 11.

Scoliosis Screenings

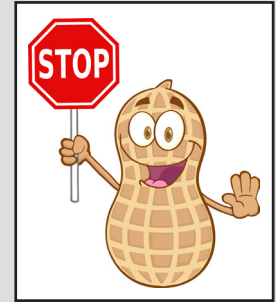
- Scoliosis (spinal curvature) screening for all girls in grades 5 and 7, and boys in grade 9.

Medications

A completed medication order form with both a physician and parent/caregiver signature is required for students who may need to take medications during school hours in order to attend school, participate fully in the education program, and maintain an optimal state of health. This applies to medications that are **medically** necessary for the student to take while in school and/or at school-sponsored events. This does not apply to medications that may be taken at another time of day. This includes both prescription and over-the-counter medications (e.g., Tylenol, Advil, Tums, cough drops, etc.). Please visit the district website for the medication order form. These orders expire at the end of each school year.

Important Message Regarding Nut Allergies

Some students in CV schools have a severe allergy to nuts, peanuts, and peanut products. The allergy can be life-threatening, and strict avoidance is the only way to prevent an allergic reaction. In an effort to provide a safe learning environment for these students, we ask that you do not send in any foods containing nuts, peanuts, and/or peanut butter for your child to snack on during the school day. Peanut/nut products may be in your child's lunch but must be eaten in the cafeteria and not in the classroom, hallway or school bus, including sporting events and field trips. Your cooperation is greatly appreciated.



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You can find more information on the district's Health Services webpage.

FEBRUARY 2025						
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MARCH 2025

APRIL 2025						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School						1 BCMEA Festival I: 5-6 Orchestra, 7-9 Chorus, 10-12 Band, BU
2 March 3-7: Love of Learning	3	4	5	6	7	8
9 <i>Daylight Saving Time Begins</i> P2 March 10-14: Perspective	10 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	11	12 Budget Workshop #2 6 p.m., Warrior Rooms (Next to MS/HS Library)	13	14 BCMEA Festival II: 5-6 Chorus, 7-9 Band, 10-12 Orchestra, 10-12 Jazz Band Maine-Endwell NO SCHOOL Conference Day	15 BCMEA Festival II: 5-6 Chorus, 7-9 Band, 10-12 Orchestra, 10-12 Jazz Band, BU
16 P2 March 17-21: OPM – Identifying & Appreciating the Good in Others	17 <i>St. Patrick's Day</i> Spring Sports Caregiver Mtg., 6:30 p.m. (Team Meetings to Follow) JV/Varsity Spring Sports Begin	18	19	20	21	22
23	24	25	26	27	28	29
P2 March 24-28: Spirit Week				National Jr. Honor Society Induction Ceremony 6:30 p.m. MS/HS Auditorium	HS Musical, 7 p.m. MS/HS Auditorium HALF DAY Professional Development (All Grades)	HS Musical, 7 p.m. MS/HS Auditorium
30 <i>Eid al-Fitr (March 30-31) - Dates May Vary Based on Moon Sighting</i> HS Musical, 2 p.m. MS/HS Auditorium P2 March 31 - April 4: Humor	31 Modified Spring Sports Begin					

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Character Education/Dignity for All Students Act/Title IX

Dignity Act Coordinators

Port Dickinson Elementary (Pre-K - Grade 2)

Ms. Jessica Carl, Principal
jcarl@cvcasd.stier.org
(607) 762-6970

CV Middle School (Grades 6-8)

Mr. Eric E. Attleson, Principal
attleson@cvcasd.stier.org
(607) 762-6902

Chenango Bridge Elementary (Grades 3-5)

Mrs. Jennifer Yurko, Principal
jyurko@cvcasd.stier.org
(607) 762-6950

CV High School (Grades 9-12)

Mrs. Jennifer Ostrander, Principal
jostrander@cvcasd.stier.org
(607) 762-6900

Title IX Coordinators

Michelle Feyerabend, Asst. Superintendent
MFeyerabend@cvcasd.stier.org | (607) 762-6811

Johanna Hickey, Director of Pupil Services
JHickey@cvcasd.stier.org | (607) 762-6918

Sarah Latimer, Director of Technology
SLatimer@cvcasd.stier.org | (607) 762-6820

Business Address for Title IX Coordinators:
221 Chenango Bridge Road
Binghamton, NY 13901

DASA: The Dignity for All Students Act (DASA) became effective in New York State in 2012. The legislation aims to provide public elementary and secondary students with a safe and supportive environment, free from discrimination, intimidation, taunting, harassment, and bullying on school property, on a school bus, or at a school function. The law requires boards of education to include language addressing the Dignity Act in their Codes of Conduct. Additionally, schools are responsible for collecting and reporting data regarding incidents of bullying, discrimination, and harassment.

TITLE IX: It is the policy of the Chenango Valley Central School District to comply with the requirements of Title IX of the Education Amendments of 1972, as amended, and its implementing regulations (Title IX). Title IX prohibits discrimination on the basis of sex in any education program or activity operated by a District that receives federal financial assistance. As required by Title IX, the District does not discriminate on the basis of sex in its education programs and activities or when making employment decisions. Title IX also has a specific definition of sexual harassment that differs from similar definitions in other antidiscrimination statutes and regulations. Accordingly, the Title IX Policy is just one component of the District's overall effort to provide for the prompt and equitable resolution of complaints of sex discrimination, including sexual harassment. Other District policies and documents that address sex-based misconduct may have different definitions, standards of review, and grievance procedures. These additional documents must be read in conjunction with this Policy, as they may provide additional and/or different rights and remedies for certain forms of sex-based misconduct not covered by Title IX.

We encourage students and parents/caregivers to visit the district website to learn more about DASA, Title IX, our Code of Conduct, tips for students and caregivers, and more. Our website provides a link to Sprigeo, an online form that can be used if a student is being bullied or harassed. If you do not have internet access and would like to make a report, please call the main office of your child's school.

We are committed to providing a school experience that is safe, comfortable, and rewarding for all students. To make that happen, it's important that students, families, school staff, and the entire community take a proactive role in eliminating bullying.

By working together, we can raise healthy, happy, and well-adjusted children who are ready for a successful future.



Positivity Project

CV is excited to continue the character strength education program called "The Positivity Project" (or "P2") throughout the district for the 2024-2025 school year. You may see the hashtag #CVP2 in various publications throughout our district to help highlight this program.

The program is part of a nationwide movement focused on positive psychology's scientifically validated 24 character strengths. It guides students to discover ways to recognize these strengths in themselves and others to help build stronger relationships with their peers.

**P2 April 7-11:
Fairness**

Weekly focus areas can be found in red font on Sundays throughout this calendar.

The program asks students to reflect on the "Other People Mindset" to help build positive relationships by:

- 1. Identifying and appreciating the good in others.*
- 2. Knowing that my words and actions affect others.*
- 3. Supporting others when they struggle.*
- 4. Cheering others on when they succeed.*
- 5. Being present and giving others my attention.*



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Additional information will also be shared with district families in other publications.

MARCH 2025						
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30	31					

APRIL 2025

MAY 2025						
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						2
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
P2 March 31 - April 4: Humor				Jazz Concert, 6:30 p.m. MS/HS Auditorium	End of Third Quarter Marking Period	
6	7	8	9	10	11	12
P2 April 7-11: Fairness	Grades 3-8 NYS Testing Window Opens** Start of Fourth Quarter Marking Period				NYSSMA Solo & Small Ensemble Festival Johnson City HS	Passover Begins NYSSMA Solo & Small Ensemble Festival Johnson City HS
13	14	15	16	17	18	19
P2 April 14-18: Spiral Review	CV Athletic Club Mtg. 7 p.m., HS Cafeteria		Pre-K Family Fun BOE Regular Mtg., BOCES Vote & Adopt Budget 7 p.m., Warrior Rooms (Next to MS/HS Library) <i>(Tentative: Budget Workshop #3 Included if Needed)</i>	CV Elementary PTA Mtg. 7 p.m., CB	<i>Good Friday</i> CV French Exchange: CV Students visit France (April 18-May 2) NO SCHOOL Spring Recess	
20	21	22	23	24	25	26
<i>Easter</i> <i>Passover Ends</i> P2 April 21-25: Appreciation of Beauty & Excellence	NO SCHOOL Spring Recess	NO SCHOOL Spring Recess	NO SCHOOL Spring Recess	NO SCHOOL Spring Recess	NO SCHOOL Spring Recess	
27	28	29	30			
P2 April 28 - May 2: Purpose						PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

**Specific testing windows will be communicated by your building principal in fall 2024.

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
Visit www.cvcasd.org for most up-to-date information.

Academic Programs

Elementary

- Accelerated Reader (grades 1-5)
- Close reads & text-based questioning techniques
- Common Core Learning Standards in ELA & Math
- Computer skills curriculum & computer lab support
- Fountas & Pinnell Benchmark Assessments
- Guided and independent reading practices
- i-Ready Diagnostic for Math/ELA
- i-Ready Math Classroom
- Music education; chorus (grades 4-5); band (grade 5)
- STEAM programs
- STEMscopes science program (K-5)
- Units of Study for Reading (K-5)
- Units of Study for Writing (K-5)

Additional Services:

- Academic Intervention Services (AIS)
- Before & after-school childcare through Boys & Girls Club
- Positivity Project (character education program)
- Primary Project (K-3)
- Response to Intervention (RTI) process
- Social Worker/School Counselor services
- Speech/Language, Occupational & Physical Therapy



A Focus on Literacy

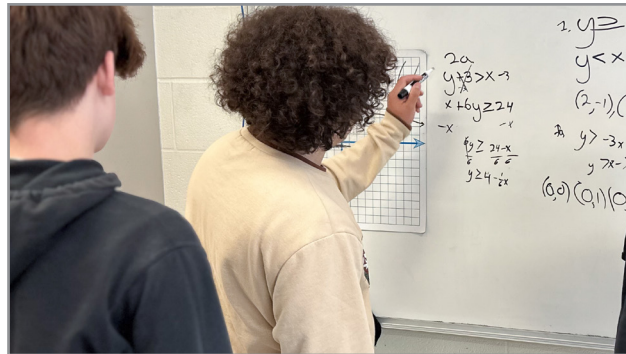
Recognizing that literacy is the basis for academic success, we place a strong emphasis on reading, writing, and comprehension skills, beginning with our youngest learners.

Middle School

- Team-teaching approach
- Core subjects: English, math, science, social studies classes every day; physical education & music choice every other day; technology, family and consumer science, health, art, and computers
- i-Ready Diagnostic for Math/ELA
- Band, chorus & musical theatre opportunities

Additional Services:

- Academic Intervention Services (AIS)
- Extracurricular activities: *Student Government, Ski Club, SADD, Yearbook, Warrior Club, Art Club & more*
- Modified sports: Over 50% student participation
- Positivity Project (character education program)
- Response to Intervention (RTI) process
- Social Worker/School Counselor services



Career & Technical Education

CV High School students have the opportunity to receive occupational education through Broome-Tioga BOCES that will prepare them for employment and/or further training after high school. Students enrolled in occupational education courses remain regular CVHS students and attend half of each school day at CV and the other half at BOCES.

BOCES courses vary from annually. Typical courses: *Auto body/general automotive; building trades; carpentry; electricity; food industry/culinary; cosmetology; video production, CAD/3-D animation, computer support & more.*

High School

- Advanced Placement; college-level courses through SUNY Broome
- Enriched courses in English, social studies, earth science, biology, chemistry, physics & math

Elective Areas:

Art/Music

Drawing & painting; design & 3-D art; sculpture; ceramics; jewelry; mixed media & crafts; college-level 3-D design & ceramics; printmaking; band, chorus & musical theatre opportunities

Business Education

Careers & financial management; web design; law & order; business communications/business computer applications; sports & entertainment marketing; e-Commerce; college-level financial accounting

Family & Consumer Science

Careers; nutrition; money management; sewing; childcare; goal-setting; child psychology; fashion in our lives; housing & environment; gourmet foods; culture & foods; interior design

Languages Other Than English

French (plus college-level); Spanish (plus college-level); Latin (plus college-level)

Technology

Production systems; multi-media; design & drawing for production; principles of engineering; computer-aided design; digital photography; college-level engineering

Additional Services:

- Academic Intervention Services (AIS)
- Extracurricular activities: *Student Council, Ski Club, SADD, Drama Club, Yearbook, French Club, Art Club, Science Olympiad & more*
- Positivity Project (character education program)
- Response to Intervention (RTI) process
- Social Worker/School Counselor services

PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.

Please visit www.cvcsd.stier.org for the most up-to-date information.

Additional information will also be shared with district families in other publications.

APRIL 2025						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

JUNE 2025						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School P2 April 28 - May 2: Purpose				1 HS Spring Concert 6:30 p.m. MS/HS Auditorium	2 HS Feats of Clay Competition	3
4 P2 May 5-9: Enthusiasm	5	6	7 Budget Hearing/Meet the Candidates, 6 p.m. Warrior Rooms (Next to MS/HS Library)	8 MS Spring Concert 6:30 p.m. MS/HS Auditorium	9	10
11 <i>Mother's Day</i> P2 May 12-16: Leadership	12 CV Athletic Club Mtg. 7 p.m., HS Cafeteria	13	14	15 CB Spring Concert 6:30 p.m. MS/HS Auditorium	16 End of Five-Week Marking Period Grades 3-8 NYS Testing Window Closes**	17
18 P2 May 19-23: Spiral Review	19 District Art Exhibition & Awards Ceremony 6 p.m., MS/HS Auditorium	20 Budget Vote & School Board Election 12 - 8 p.m. MS/HS Auditorium	21 Family Swim Ends Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	22 CV Elementary PTA Mtg. 7 p.m., CB	23 NO SCHOOL Memorial Day Weekend	24
25 P2 May 26-30: Outro Week - Other People Mindset	26 NO SCHOOL <i>Memorial Day</i>	27	28	29 Ice Cream Social & Concert, 6:30 p.m., HS	30 TWO-HOUR DELAY (AM) Professional Development (All Grades)	31

**Specific testing windows will be communicated by your building principal in fall 2024.

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcsd.stier.org for most up-to-date information.

Music & the Arts

Music Program

The Chenango Valley Music Program offers a variety of opportunities to stimulate and develop musical interest and ability. Students may participate in chorus beginning in fourth grade. Starting in the fifth grade, students may elect to take lessons in a musical instrument and participate in band.

At the middle and high school levels, a more intensive course of instrument/choral study and numerous performance groups, including choir, band, and jazz band, are available. Each group performs public concerts annually and often participates in the annual New York State School Music Association (NYSSMA) Major Organization Festival. Groups also participate in Music In Our Schools events. In addition, students are provided opportunities to participate in NYSSMA Solo Festivals and Broome County Music Educators Association (BCMEA) Festivals.

Each year, our music programs receive tremendous support from The BaCh. Community involvement is reflected in CV being named among the NAMM Foundation's "Best Communities for Music Education" in 2019, 2020, 2022, 2023, and 2024.

Drama Club/Theatre Guild

The CV Theatre Guild has given hundreds of students the opportunity to showcase their talents by participating in an annual musical theatre production at both the middle school and high school levels. Some examples of recent past productions include *The Lion King Jr.*, *All Shook Up*, *The Addams Family*, *Cinderella*, and *Shrek the Musical*. Whether playing the lead role, building sets, or singing in the chorus, the theatre production is a great way for CV students to learn and grow.

Fine Arts

The CV Art Department is fortunate to have a staff of talented and knowledgeable teachers to help guide our budding artists. With a variety of course offerings available, our students have the opportunity to explore design, three-dimensional art, sculpture, ceramics, illustration, and more. Port Dickinson and Chenango Bridge art classes help ensure that even our youngest students are exposed to art, creativity, and self-expression.



PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.

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Additional information will also be shared with district families in other publications.

MAY 2025						
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JUNE 2025

JULY 2025						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Senior Scholarship & Awards Night, 6:30 p.m. MS/HS Auditorium	3	4	5	6 <i>Eid al-Adha Begins - Date May Vary Based on Moon Sighting</i> Senior Prom	7
8	9	10 Regents Exams CV Athletic Club Mtg. 7 p.m., HS Cafeteria	11 Regents Exams	12 Morning Swim Ends Pre-K Family Fun CV Elementary PTA Mtg. 7 p.m., CB	13	14 <i>Flag Day</i>
15 <i>Father's Day</i>	16	17 Regents Exams Warrior Awards Athletics Ceremony, 6 p.m., HS	18 Regents Exams Board of Education Regular Mtg., 7 p.m., Warrior Rooms (Next to MS/HS Library)	19 NO SCHOOL <i>Juneteenth</i>	20 Regents Exams	21
22	23 Regents Exams	24 Regents Exams	25 Regents Exams	26 Regents Rating Day	27 Senior Graduation, 7 p.m. Warrior Stadium End of Fourth Quarter Marking Period Regents Rating Day	28
29	30					PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
Visit www.cvcasd.stier.org for most up-to-date information.

Community & Family Resources

CV Elementary PTA - Parent-Teacher Association

The PTA in our schools engages parents, families, and community members in a partnership to enrich and enhance the educational experience for all children. Volunteers spend countless hours organizing fundraisers, special events, and other activities to support CV schools and students.

The Chenango Valley Elementary PTA is open to parents, caregivers, grandparents, aunts, uncles, district employees, and community members. For membership information, visit the school website: www.cvcasd.stier.org.

CV Elementary PTA Contact Information	
President - Mary Winter	cvepta.president@gmail.com
Vice President - Sarah Soules	cvepta.vp@gmail.com
Secretary - Brittany Marcello	cvepta.secretary@gmail.com
Treasurer - Michele Ericksen	cvepta.finance@gmail.com



PDE Field Day 2024



CBE Carnival 2024

Family/Morning Swim

Family Swim - Wednesdays & Thursdays, 7:30 - 9 p.m.

Anticipated Start Date: September 25, 2024

Anticipated End Date: May 21, 2025

Morning Swim - Tuesdays & Thursdays, 6:10 - 7:10 a.m.

Anticipated Start Date: September 10, 2024

Anticipated End Date: June 12, 2025

Cost: Children - \$1, Adults - \$2, Family - \$4



PLEASE NOTE: INFORMATION IN CALENDAR IS SUBJECT TO CHANGE.

Please visit www.cvcasd.stier.org for the most up-to-date information.

Additional information will also be shared with district families in other publications.



CV
ALUMNI
ASSOCIATION

The CVAA is a tax-exempt organization as described in Section 501(c)(3) of the Internal Revenue Code; EIN #: 81-2433122.

The mission of the CV Alumni Association is to preserve and promote the learned ideals, shared traditions, and rich history of the Chenango Valley schools. It aims to strengthen intellectual ties and promote scholarship opportunities and other financial assistance for the mutual benefit of current students, alumni, and the CV community. Membership is open to any CV High School graduate, employee, retiree, or friend of the district.

The organization typically hosts an Alumni Recognition Dinner and other social events throughout the year, and helps fund educational opportunities and aid community members. Lifetime dues are a one-time payment of \$25, which are donated to the Warrior Fund to assist families in need. For more information, or to learn how to join the CV Alumni Association, visit: www.cvcasd.stier.org/alumnihome.aspx or email CValumniassoc@gmail.com.

JUNE 2025
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JULY 2025

AUGUST 2025
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Board of Education Reorganization Mtg. 6 p.m., Warrior Rooms (Next to MS/HS Library)	2	3	4 <i>Independence Day</i> <i>All District Offices Closed</i>	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23 Board of Education Regular Mtg., 6 p.m., Warrior Rooms (Next to MS/HS Library)	24	25	26
27	28	29	30	31		PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcasd.stier.org for most up-to-date information.

#CVWarriorPride



JULY 2025
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AUGUST 2025

SEPTEMBER 2025
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
PD - Port Dickinson Elementary CB - Chenango Bridge Elementary MS - CV Middle School HS - CV High School					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 Third Grade and CB New Student Orientation 6 p.m., CB	19 MS Orientation 5 p.m., MS	20	21	22	23
24	25 *Tentative*: JV/Varsity Fall Sports Begin - CV Athletics Office will Share Updates Closer to the Season	26	27	28	29	30
31	Fall Sports Caregiver Mtg. 6:30 p.m. (Team Meetings to Follow)	Kindergarten Orientation 5 p.m., PD	Board of Education Regular Mtg., 6 p.m., Warrior Rooms (Next to MS/HS Library)	Ninth Grade Orientation 6 p.m., HS		

PLEASE NOTE: CALENDAR INFORMATION IS SUBJECT TO CHANGE.
 Visit www.cvcsd.stier.org for most up-to-date information.

Policies/Notices

PLEASE NOTE: Chenango Valley CSD policies (including those listed in this calendar) are located in all school main offices and on our district website (www.cvcvsd.stier.org/PolicyManual.aspx). All district policies may be updated by the CV Board of Education. The most recent editions can be found in school main offices and on our district website. *The date in parentheses after each policy indicates the date the policy was either first adopted or last reviewed/revised as of the publication of this calendar.*

IV-24: Anti-Harassment Policy for Students (12/22)

- The Chenango Valley Central School District (district) recognizes the harmful and insidious nature of harassment, including on the basis of a protected characteristic (i.e., race, color, national origin, religion, age, disability, sexual orientation and/or veteran status), and the toll that harassment can have on the district's students.
- The district is fully committed to maintaining an educational environment that is free from all forms of harassment and discrimination that are prohibited by law and this policy.
- In keeping with this commitment, the district will not tolerate any harassment of its students at school, school-related functions, on school grounds or on school transportation.
- The district prohibits all forms of harassment that occurs in all areas of a student's educational experience.
- This policy applies to the actions of the district's staff or employees, students and any third party who may have contact with a student (such as vendors, visitors, coaches, advisors, volunteers and parents) while the student is at school, a school function, on school grounds or on school transportation.
- Any student who has experienced or witnessed any behavior which the student in good faith believes is harassment is to report said harassment immediately to a teacher, guidance counselor, school nurse, school psychologist, assistant principal, principal, Director of Pupil Services or Assistant Superintendent (who are the Title IX Coordinators), or Superintendent. Any employee or staff of the district who has witnessed any such behavior is to report said behavior to the Title IX Coordinators.
- The district will promptly investigate all reports of harassment and pursuant to the results of said investigation will take appropriate disciplinary and/or corrective action that is in accordance with applicable laws, rules, regulations and/or collective bargaining agreements.
- The district prohibits any retaliation against students who have made good faith reports of harassment and/or who have participated in any investigation of harassment complaints.

Harassment

It is the district's policy to provide an educational environment that is free from all forms of harassment and discrimination that are prohibited by law and this policy (including but not limited to, harassment that targets race, color, national origin, religion, age, disability, sexual orientation and/or veteran status) (harassment). Under this policy harassment is verbal or physical conduct that denigrates or shows hostility or aversion toward an individual, (including but not limited to because of his/her race, color, religion, national origin, age, disability, alienage or citizenship status, marital status, creed,

genetic disposition or carrier status, sexual orientation or any other characteristic protected by law or that of his/her relatives, friends or associates) and that: (i) has the purpose or effect of creating an intimidating, hostile or offensive educational environment; (ii) has the purpose or effect of unreasonably interfering with an individual's educational experience; or (iii) otherwise adversely affects an individual's educational opportunities.

Harassing conduct includes but is not limited to:

- epithets, slurs, name calling, negative stereotyping or offensive 'slang';
- threatening, intimidating or hostile acts;
- denigrating jokes and/or displays or circulation of any written or graphic material (such as signs, pictures or cartoons) that denigrates, intimidates an individual or shows hostility or aversion toward an individual or group (including through email);
- pushing, shoving, threats or other intentional acts perpetrated in whole or in part of the victim's status;
- mimicking or mocking another's speech, accent, disability or behavior.
- repeated unwanted touching or inappropriate comments.

Every employee and staff member of the district has a responsibility to create and maintain an educational environment that is free of harassment. Harassing conduct, whether committed by district staff, employees, students or third parties (vendors and visitors to school buildings), is strictly prohibited.

Scope of Policy

This policy covers conduct at school, at school-sponsored events and events on or off school grounds or on school transportation.

Timely Reporting – Complaint Procedure

An important objective of this policy is to prevent the development of an educational environment which because of prohibited conduct, unreasonably interferes with a student's educational experience or is intimidating, hostile or offensive. It is therefore essential and required that students and staff immediately report conduct which they believe is in violation of this policy. Such timely reporting is necessary so that a harassment complaint can be remedied before a harassing situation develops and so that the district can avoid the spread of harmful rumors.

Any student who believes that he/she has been subjected to conduct that is in violation of this policy should immediately report the facts of the incident and the name of the individuals involved to a teacher, guidance counselor, school nurse, school psychologist, assistant principal, principal, Assistant Superintendent or Superintendent.

Investigation of Complaints

The district's policy is to investigate all reported incidents thoroughly, promptly and in a discrete manner. The district recognizes that every investigation requires a determination based on all of the facts in the matter. The district also recognizes the serious impact that a false accusation can

have and trust that all students, employees, agents and officials will act responsibly when making complaints.

Sanctions for Violations of this Policy

The district expects all employees and students to be aware of this policy and to abide by it at all times. If an investigation confirms that harassment has taken place, the district will take appropriate corrective and/or disciplinary action in accordance with the applicable laws, rules, regulations and collective bargaining agreements. Such corrective and/or disciplinary action may include counseling, reprimand, suspension and/or the termination of the offending party's employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Bad Faith Complaints

Although the district encourages the reporting of harassment, students and the district's staff and employees must recognize that complaints made in bad faith (such as when the complainant knows that the complaint is false) can have a serious impact on other students and/or employees of the district who may experience adverse employment action and also suffer a compromise in their reputation. In addition, bad faith complaints of harassment disrupt the school and waste resources by triggering lengthy and potentially time-consuming investigations.

It is therefore misconduct under this policy for a student or staff member to make complaints of harassment in bad faith and doing so may result in corrective or disciplinary action taken against the complainant. For the purposes of this policy complaints are made in 'bad faith' when the complainant:

- (a) makes the complaint solely to harm, injure, degrade, defame or embarrass another person;
- (b) knows that the complaint is false; and/or
- (c) acts with reckless disregard to the truth when making the complaint.

Confidentiality

When investigating harassment complaints the district will maintain confidentiality to the extent that the district considers practicable, appropriate and necessary in order to meet the purposes of investigating and responding to harassment complaints and in order to achieve the other objectives of this policy.

Retaliation is Strictly Prohibited

The district strictly prohibits any district staff member or employee or student from retaliating against anyone who makes a good faith report of harassment or participates in an investigation under this policy. Any staff member or student who violates this provision of the policy will be subjected to appropriate discipline in accordance with applicable laws, rules, regulations and collective bargaining agreement. Such discipline may include counseling, reprimand, suspension and/or termination of employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Policies/Notices

IV-24: Anti-Harassment Policy for Students (Cont'd.)

Title IX Coordinators

The Director of Pupil Services and Assistant Superintendent are designated as the Title IX Coordinators. Teachers, principals, assistant principals and any other employee or staff member who receives a complaint under this policy or who observes a violation of this policy must report such complaint or observation immediately to the Director of Pupil Services or Assistant Superintendent. The investigation of all violations of this policy and of all complaints filed under this policy shall be the responsibility of the Director of Pupil Services and Assistant Superintendent.

Responsibility

The district's staff and employees are responsible for strict compliance with all aspects of this policy. Therefore, they should review the manner and style in which they oversee and supervise students and the quality of the educational environment they create through their supervision. In particular, staff members and employees of the district should take pains not to condone or tolerate any conduct that might violate this policy.

Notice

This policy shall constitute notice to all staff and students that the district does not permit the harassment of students and that any harassment of students may result in disciplinary action, including termination or suspension. The district is not required to notify staff/students of each and every act of harassment that might be a violation of this policy.

Waiver

Any failure by a student to report any incidents of harassment may result in the full waiver of his/her claim.

Publication

The district shall promulgate this policy as follows:

- A copy of this policy shall be provided to each employee, agent or official on the first payday of each September. With respect to an employee, agent or official who is hired during the school year this policy shall be provided to the employee, agent or official after the Board of Education has appointed the employee, agent or official.
- This policy shall be included in the Student Handbook and in the School Calendar.
- This policy shall be provided annually to the president of each bargaining unit.
- The name, business address and telephone number of the district's Title IX Coordinators shall be published in the Student Handbook and in the district's newsletter.

IV-25: Non-Discrimination and Anti-Harassment (7/24)

- The Chenango Valley Central School District (district) recognizes the harmful and insidious nature of harassment and discrimination on the basis of a protected characteristic, which includes, but is not limited to race, skin color, national origin, religion, age, disability, sexual orientation, gender identity and/or veteran status, and the toll that harassment can have on employees,

staff, students, vendors, and visitors to the district's buildings, grounds, and facilities.

- The district is fully committed to maintaining an educational environment that is free from all forms of harassment and discrimination that are prohibited by law.
- In keeping with this commitment, the district prohibits any harassment or discrimination that occurs at school, school-related functions, on school grounds, or on school transportation, whether perpetrated by or against the district's students, employees, staff, vendors, or visitors to the district's buildings, grounds, or facilities.
- This policy applies to the actions of the district's staff or employees, students and third parties (such as vendors, visitors, coaches, advisors, volunteers and parents) while the student is at school, a school function, on school grounds or on school transportation.
- Any student, employee, agent or official of the district who has witnessed behavior at school or at a school-related function that he/she, in good faith, believes is harassment or discrimination should immediately report it to a teacher, guidance counselor, school nurse, school psychologist supervisor, an assistant principal, a principal, the Assistant Superintendent (who is the Title IX coordinator), or Superintendent. Any employee of the district who has witnessed or received a report of such behavior shall immediately report said behavior to the Title IX coordinator.
- The district will promptly investigate all reports of discrimination and harassment and, pursuant to the results of the investigation, will take appropriate disciplinary and/or corrective action that is in accordance with applicable laws, rules, regulations, and/or collective bargaining agreements.
- The district prohibits any retaliation against persons who have made good faith reports of harassment or discrimination and/or who have participated in any investigation of harassment complaints.

Harassment on the Basis of a Protected Characteristic

It is the district's policy to provide an educational environment that is free from all forms of harassment and discrimination that are prohibited by law. Harassment on the basis of any protected characteristic is strictly prohibited by law and this policy.

Under this policy, harassment is verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his/her actual or perceived sex, race, color, national origin, creed, religion, marital status, age or disability, military status, sexual orientation, gender (identity, expression), predisposing genetic characteristic, ethnic group, religious practice, or weight, as mandated by the Dignity for All Students Act, or any other characteristic protected by law or that of his/her relatives, friends, or associates, and that: (i) has the purpose or effect of creating an intimidating, hostile, or offensive educational and/or working environment; (ii) has the purpose or effect of unreasonably interfering with an individual's educational experience and/or work performance; or (iii) otherwise adversely affects an individual's educational and/or employment opportunities.

Harassing conduct includes, but is not limited to:

- epithets, slurs, name calling, negative stereotyping, or offensive slang;
- threatening, intimidating, or hostile acts;
- jokes and/or displays or circulation of any written or graphic material (such as signs, pictures or cartoons) that denigrates or intimidates an individual, or shows hostility or aversion toward an individual or group (including via electronic communication, outlined in our Computer Usage Policy);
- pushing, shoving, threats, or other intentional acts perpetrated in whole or in part because of the victim's protected status;
- mimicking or mocking another's speech, accent, disability or behavior.

Scope of Policy

This policy covers conduct at school, at school-sponsored events/functions/conferences on or off school grounds or on school transportation.

Timely Reporting: Complaint Procedure

An important objective of this policy is to prevent harassing conduct that unreasonably interferes with a student's or employee's educational/work environment or is intimidating, hostile or offensive. It is therefore essential and required that students and employees immediately report conduct which they believe is in violation of this policy. Such timely reporting is necessary so that a complaint can be investigated while information is most available, so that a problem can be remedied before a harassing situation develops, and so that the district can avoid the spread of harmful rumors.

Any student who believes that he/she has been subjected to conduct that is in violation of this policy should immediately report the facts of the incident and the name of the individuals involved to a teacher, guidance counselor, school nurse, school psychologist, assistant principal, principal, Assistant Superintendent or Superintendent.

Any employee, agent, or official of the district who believes that he or she has been subjected to conduct in violation of this policy should report the facts of the incident and the name of the individuals involved to his/her immediate supervisor or, in the alternative, to the Assistant Superintendent. If, for any reason, an employee, agent, or official of the district would prefer not to make the report to these individuals, the employee should report the conduct to the Superintendent.

Any employee who observes or receives a report of harassment or discrimination of another student, employee, agent, official, vendor, or visitor of the district's buildings or grounds must immediately report the harassment to one of the persons listed above.

Investigation of Complaints

The district's policy is to investigate all reported incidents thoroughly, promptly, and in a discrete manner, and will do so in accordance with the investigative procedures set forth in Section III, Policy No. 12 of the District Policy Manual. The district recognizes that every investigation requires a determination based on all of the facts in the matter, and that all

Policies/Notices

IV-25: Non-Discrimination and Anti-Harassment (Cont'd.)

parties to the investigation should have an equal opportunity to present evidence and witnesses for the investigator's consideration. The district also recognizes the serious impact that a false accusation can have and trust that all students, employees, agents and officials will act responsibly when making complaints. The final determination of any incident will be reported to the Superintendent, and the parties to the investigation will be notified regarding whether or not corrective action was taken.

Sanctions for Violations of this Policy

The district expects all employees and students to be aware of this policy and to abide by it at all times. If an investigation confirms that harassment has taken place, the district will take appropriate corrective and/or disciplinary action in accordance with the applicable laws, rules, regulations and collective bargaining agreements. Such corrective and/or disciplinary action may include counseling, reprimand, suspension, and/or termination of the offending party's employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Bad Faith Complaints

Although the district encourages the reporting of harassment, students and the district's staff and employees must recognize that complaints made in bad faith (such as when the complainant knows that the complaint is false) can have a serious impact on other students and/or employees of the district, who may experience adverse employment action and also suffer a compromise in their reputation. In addition, bad faith complaints of harassment disrupt the school and waste resources by triggering lengthy and potentially time consuming investigations.

It is therefore misconduct, under this policy, for a student or staff member to make complaints of harassment in bad faith and doing so may result in corrective or disciplinary action taken against the complainant. For the purposes of this policy, complaints are made in bad faith then the complainant: (a) makes the complaint solely harm, injure, degrade, defame or embarrass another person; (b) knows that the complaint is false; and/or (c) acts with reckless disregard to the truth when making the complaint.

Confidentiality

When investigating harassment complaints, the district will maintain confidentiality to the extent that the district considers practicable, appropriate and necessary in order to meet the purposes of investigating and responding to harassment complaints and in order to achieve the other objectives of this policy.

Retaliation is Strictly Prohibited

The district strictly prohibits any district supervisor, employee, agent, official or student from retaliating against anyone who makes a good faith report of harassment or participates in an investigation under this policy.

Any district supervisor, employee, agent, official or student who violates this provision of the policy will be subject to appropriate discipline, in accordance with applicable laws, rules, regulations and collective bargaining agreements. Such discipline may include counseling, reprimand, suspension, and/or termination of employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Title IX Coordinator

The Assistant Superintendent is designated as the Title IX Coordinator of this policy. Teachers, principals, assistant principals and any other employee or staff member who receives a complaint under this policy or who observes a violation of this policy must report such complaint or observation immediately to the Assistant Superintendent. The investigation of all violations of this policy and of all complaints filed under this policy shall be the responsibility of the Assistant Superintendent.

Publication

The district shall promulgate this policy as follows:

- A copy of this policy shall be provided to each employee, agent or official on the first payday of each September. With respect to an employee, agent or official who is hired during the school year, this policy shall be provided to the employee, agent or official after the Board of Education has appointed the employee, agent or official.
- This policy shall be included in the Student Handbook and in the School Calendar.
- This policy shall be provided annually to the president of each bargaining unit.
- This policy shall be published annually in the district's newsletter.
- This policy shall be published on the district's website.
- The name, email address, business address and telephone number of the district's Title IX Coordinator shall be published in the Student Handbook, in the district's newsletter and on the district's website.

Policy Review

The district shall, on an annual basis, provide for a review of this policy with all of its employees, agents, and officials.

IV-21: Anti-Sexual Harassment Policy for Students - Protected Class (3/23)

- The Chenango Valley Central School District (district) recognizes the harmful and insidious nature of harassment and the toll it can have on the district's students.
- The district is fully committed to maintaining an educational environment that is free from all forms of sexual harassment.
- In keeping with this commitment the district will not tolerate the sexual harassment of its students at school, school-related functions, on school grounds or on school transportation.
- The district prohibits all forms of sexual harassment, including sexual harassment by a person of the same sex and gender-based harassment that occurs in all areas of a student's educational experience.
- Any student who has experienced or witnessed any behavior which the student, in good faith, believes is sexual harassment is to report said harass-

ment immediately to a teacher, school counselor, school nurse, school psychologist, assistant principal, principal, Assistant Superintendent (who is the Title IX Coordinator) or Superintendent. Any employee or staff of the district who has witnessed any such behavior is to report said behavior to the Title IX Coordinator.

- The district will promptly investigate all reports of sexual harassment and pursuant to the results of said investigation will take appropriate disciplinary and/or corrective action that is in accordance with applicable laws, rules, regulations and/or collective bargaining agreements.
- The district prohibits any retaliation against students who have made good-faith reports of sexual harassment and/or who have participated in any investigation of sexual harassment complaints.

Sexual Harassment

It is the district's policy to provide an educational environment that is free from all forms of sexual harassment. This policy applies to the actions of the district's staff or employees, students and any third party who may have contact with a student (such as a vendor or a visitor to a school building) while the student is at school, a school function, on school grounds or on school transportation.

No employee or staff member of the district has the authority to condition any aspect of a student's educational experience (such as grades, homework, participation in extracurricular activities, or access to school facilities) on the granting of sexual favors, on the toleration of sexual conduct or on the toleration of any other conduct prohibited by this policy. Any violations of this policy shall be treated as serious misconduct and will result in appropriate disciplinary action, which may include the termination of employment (if the violator is an employee) or suspension from school (if the violator is a student).

All of the district's staff, employees and students as well as non-employees of the district during educational contacts with the district's students or while visiting the district's premises are expected to comply with this policy.

Definition of 'Sexual Harassment'

This policy prohibits all forms of conduct such as verbal, physical or visual conduct that are unwelcome. For the purposes of this policy, sexual harassment encompasses conduct that includes, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, physical or visual conduct of a sexual nature when either (1) submission to such conduct is made either explicitly or implicitly a term or condition of a student's educational experience (such as grades, homework, participation in extracurricular activities or access to school facilities); (2) submission to, or rejection of, such conduct by a student is used by a factor in decisions affecting the student's educational experience; or (3) such conduct has the purpose or effect of unreasonably interfering with a student's educational

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IV-21: Anti-Sexual Harassment Policy for Students (Cont'd.)

experience or creating an intimidating, hostile or offensive educational environment.

The district prohibits all forms of sexual harassment whether perpetrated by a male against a female, a female against a male, a male against a male or a female against a female. So long as the sexual harassment is sexually or gender based, it is a violation of this policy. **The district will not tolerate sexual harassment in any situation whether employee to student, student to employee or student to student.**

It is important for employees and students to avoid conduct on their part that can be construed by others as sexual harassment (e.g., telling jokes of a sexual nature or making demeaning comments about a particular gender).

Examples of Prohibited Conduct

The following are examples of sexual harassment:

- offering educational terms, privileges or benefits such as grades, homework, access to school facilities, or enrollment or participation in school-sponsored events, functions or activities in exchange for a sexual and/or romantic favor;
- making or threatening reprisals after a negative response to sexual and/or romantic advances or to other discriminatory conduct;
- making unwelcome sexual and/or romantic advances, propositions, flirtations or repeated unwelcome requests for or efforts to make social contact;
- using verbal abuse of a sexual or gender-based or other discriminatory basis such as using sexually degrading or vulgar words to describe an individual or making derogatory sexual comments, slurs, taunts, jokes, language or epithets;
- inappropriate use of email or displaying or downloading sexually suggestive or gender-based images from the internet;
- asking questions about sexual conduct or sexual orientation or disclosing or spreading rumors about such information concerning yourself or others;
- leering or making sexual, derogatory, insulting, obscene or other sex-based comments or gestures;
- displaying sexually suggestive or gender-based objects, pictures, posters or cartoons;
- sending sexually suggestive or obscene letters, gifts, notes or invitations;
- retaliating against a student for refusing to participate in such behavior or for complaining about such behaviors;
- sexual assault or attempted sexual assault;
- clothing with sexually obscene or explicit slogans, messages or pictures;
- unwelcome and offensive public sexual display of affection including kissing ("making out"), groping, fondling, petting, inappropriate touching of one's self or others, sexually suggestive dancing, sexually suggestive massages; and

• unwelcome, painful and/or sexually offensive physical pranks or touching of an individual's clothing and/or body such as "hazing," "initiations," "streaking," "mooning," "snuggies," or "wedgies" (pulling underwear up at the waist so it goes in between the buttocks), bra snapping, skirt "flip ups," "spiking" (pulling down someone's pants or swimming suit), pinching or placing hands inside another's pants, shirt, blouse, dress, etc.)

The above list is illustrative only and does not exclude other conduct which also could be construed as sexual harassment.

Every employee and staff member of the district has a responsibility to create and maintain an educational environment that is free of sexual harassment. No employee or staff member of the district shall threaten or insinuate, either explicitly or implicitly, that a student's refusal to submit to sexual and/or romantic advances will adversely affect the student's educational experience or advancement including grades, homework, access to school facilities and participation in school sponsored activities and events. Sexually harassing conduct in the schoolhouse, whether committed by district staff, employees, students or third parties (vendors and visitors to school buildings) is strictly prohibited.

Scope of Policy

This policy covers conduct at school, at social functions and events sponsored by the district (i.e., sporting events, extracurricular activities), on school grounds or on school transportation.

Timely Reporting, Complaint Procedure

An important objective of this policy is to prevent the development of an educational environment which, because of prohibited conduct, unreasonably interferes with a student's educational experience or is intimidating, hostile or offensive. It is therefore essential and required that students immediately report conduct which they believe is in violation of this policy. Such timely reporting is necessary so that a sexual harassment complaint can be remedied before a harassing situation develops and so that the district can avoid the spread of harmful rumors.

Any student who believes that he/she has been subjected to conduct that is in violation of this policy should immediately report the facts of the incident and the name of the individuals involved to a teacher, school counselor, school nurse, school psychologist, assistant principal, Assistant Superintendent or Superintendent.

Investigation of Complaints

The district's policy is to investigate all reported incidents thoroughly, promptly and in a discrete manner. The district recognizes that every investigation requires a determination based on all of the facts in the matter. The district also recognizes the serious impact that a false accusation can have and trust that all students, employees, agents and officials will act responsibly when making complaints.

Sanctions for Violations of this Policy

The district expects all employees and students to be aware of this policy and to abide by it at all times. If an investigation confirms that sexual harassment has taken place, the district will take appropriate corrective and/or disciplinary action in accordance with the applicable laws, rules, regulations and collective bargaining agreements. Such corrective and/or disciplinary action may include counseling, reprimand, suspension and/or the termination of the offending party's employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Bad Faith Complaints

Although the district encourages the reporting of sexual harassment, students and the district's staff and employees must recognize that complaints made in bad faith (such as when the complainant knows that the complaint is false) can have a serious impact on other students and/or employees of the district who may experience adverse employment action and also suffer a compromise in their reputation. In addition, bad faith complaints of sexual harassment disrupt the schoolhouse and waste resources by triggering lengthy and potentially time-consuming investigations.

It is therefore misconduct under this policy for a student or staff member to make complaints of sexual harassment in bad faith and doing so may result in corrective or disciplinary action taken against the complainant. For the purposes of this policy, complaints are made in 'bad faith' when the complainant: (a) makes the complaint solely to harm, injure, degrade, defame or embarrass another person; (b) knows that the complaint is false; and/or (c) acts with reckless disregard to the truth when making the complaint.

Confidentiality

When investigating sexual harassment complaints, the district will maintain confidentiality to the extent that the district considers practicable, appropriate and necessary in order to meet the purposes of investigating and responding to sexual harassment complaints and in order to achieve the other objectives of this policy.

Retaliation is Strictly Prohibited

The district strictly prohibits any district staff member or employee or student from retaliating against anyone who makes a good faith report of sexual harassment or participates in an investigation under this policy. Any staff member or student who violates this provision of the policy will be subjected to appropriate discipline in accordance with applicable laws, rules, regulations and collective bargaining agreements. Such discipline may include counseling, reprimand, suspension and/or termination of employment (if the violator is a staff member or employee of the district) or suspension from school (if the violator is a student).

Title IX Coordinator

Each year at the Board of Education reorganization meeting, the District appoints Title IX Coordinators to monitor and investigate Title IX complaints.

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IV-21: Anti-Sexual Harassment Policy for Students (Cont'd.)

(See also Section IV-Policy 20 of the Chenango Valley CSD policy manual). Teachers, principals, assistant principals and any other employee or staff member who receives a complaint under this policy or who observes a violation of this policy must report such complaint or observation to the Assistant Superintendent. The investigation of all violations of this policy as of all complaints filed under this policy shall be the responsibility of the Title IX Coordinators.

Responsibility

The district's staff and employees are responsible for strict compliance with all aspects of this policy. Therefore, they should review the manner and style in which they oversee and supervise students and the quality of the educational environment they create through their supervision. In particular, staff members and employees of the district should take pains not to condone or tolerate any conduct that might violate this policy.

Waiver

Any failure by a student to report any incidents of sexual harassment may result in the full waiver of his/her claim.

Publication

The district shall promulgate this policy as follows:

A copy of this policy shall be provided to each employee, agent or official on the first pay day of each September. With respect to an employee, agent or official who is hired during the school year, this policy shall be provided to the employee, agent or official after the Board of Education has appointed the employee, agent or official. This policy shall be included in the student handbook and in the school calendar. This policy shall be provided annually to the president of each bargaining unit. The name, business address and telephone number of the district's Title IX Coordinator shall be published in the student handbook and in the district's newsletter.

IV-20: Title IX – Non-Discrimination on the Basis of Sex in Educational Programs & Activities (3/23)

Overview, Scope and Application of Policy

It is the policy of the Chenango Valley Central School District to comply with the requirements of Title IX of the Education Amendments of 1972, as amended, and its implementing regulations (Title IX). Title IX prohibits discrimination on the basis of sex in any education program or activity operated by a district that receives federal financial assistance. As required by Title IX, the District does not discriminate on the basis of sex in its education programs and activities or when making employment decisions.

This policy is designed to address complaints of sex discrimination occurring against a person in the United States that fall within the scope of Title IX only, and applies to any individual participating in or attempting to participate in the District's education programs or activities including students and employees.

Title IX has a specific definition of sexual harassment that differs from similar definitions in other anti-discrimination statutes and regulations. According-

ly, this Policy is just one component of the District's overall effort to provide for the prompt and equitable resolution of complaints of sex discrimination, including sexual harassment. Other District policies and documents that address sex-based misconduct may have different definitions, standards of review and grievance procedures. These additional documents must be read in conjunction with this Policy, as they may provide additional and/or different rights and remedies for certain forms of sex-based misconduct not covered by Title IX.

In order to promote familiarity with issues pertaining to discrimination and harassment in the schools, and to help reduce incidents of prohibited conduct, the District provides mandatory Title IX training to all District faculty and staff, as well as additional training to Title IX Coordinators, investigators and decision-makers regarding the impartial administration of this Policy and associated grievance process. All Title IX training materials will be published on the District's website.

Copies of this Policy will be available upon request and will be published on the District's website and in appropriate locations and/or school publications. Inquiries about this Policy or the application of Title IX may be directed to the District's Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

What Constitutes Sex Discrimination under Title IX

Title IX prohibits various types of sex discrimination including, but not limited to: sexual harassment; the failure to provide equal athletic opportunity; sex-based discrimination in a District's science, technology, engineering, and math (STEM) courses and programs; and discrimination based on pregnancy.

Under Title IX, sexual harassment includes conduct on the basis of sex that satisfies one or more of the following:

- a) An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- b) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity;
- c) Any conduct that meets the statutory definition of "sexual assault" (20 U.S.C. § 1092 (f) (6) (A) (v)), "dating violence" (34 U.S.C. § 12291 (a) (10)), "domestic violence" (34 U.S.C. § 12291 (a) (8)), or "stalking" (34 U.S.C. § 12291 (a) (30)).

Title IX Coordinator

The District has designated and authorized the Assistant Superintendent and Director of Pupil Services to serve as its Title IX Coordinators, who will coordinate the District's efforts to comply with its responsibilities under Title IX. However, the responsibilities of the Title IX Coordinators may be delegated to other personnel. Where appropriate, the Title IX Coordinators may seek the assistance of the Dignity Act Coordinator(s) (DAC(s)) in investigating, responding to, and remedying complaints of sex discrimination, including sexual harassment.

Prior to the beginning of each school year, the District shall issue an appropriate written notification which advises students, parents/legal guardians, employees, labor unions and other relevant individuals of this Policy. Included in such notification will be the name, title, office address, telephone number and email address of the Title IX Coordinators, which contact information will also be prominently displayed on the District's website. Such information will also be made available to all applicants for employment with the District.

Reporting Allegations of Sex Discrimination

Any person who believes that he/she has been subjected to any type of discrimination or harassment, or is not the alleged victim, but has knowledge of an occurrence of discrimination or harassment, should report it to his/her immediate supervisor, the building principal or other individual in charge of his/her building, the District Compliance Officer (DCO) or the Title IX Coordinator(s). Reports may be made in person, by using the contact information for the Title IX Coordinator/DCO, or by any other means that results in the Title IX Coordinator/DCO receiving the person's oral or written report.

Depending on the nature of the allegations, the Title IX Coordinator(s) and/or the DCO will coordinate the District's investigation into the allegations of discrimination/harassment. If the Title IX Coordinator/DCO is the individual suspected of engaging in discrimination or harassment, the complaint will be directed to another Title IX Coordinator/DCO if the District has designated an additional individual to serve in such capacity, or to the Superintendent.

Reporting discrimination and harassment is everyone's responsibility. All District employees who witness or receive an oral or written report of sex discrimination must immediately inform the Title IX Coordinator. Failure to immediately inform the Title IX Coordinator may subject the employee to discipline up to and including termination.

Grievance Process for Complaints of Sex Discrimination Other than Title IX Sexual Harassment

The District will provide for the prompt and equitable resolution of reports of sex discrimination other than Title IX sexual harassment. In responding to these reports, the Title IX Coordinator and/or DCO will utilize the grievance process set forth in Section III, Policy No. 12 of the District Policy Manual, and/or any other applicable District policy, procedure, regulation, collective bargaining agreement, or other document such as the District's Code of Conduct.

Grievance Process for Formal Complaints of Title IX Sexual Harassment

The District will respond to allegations of Title IX sexual harassment in a manner that is reasonable in light of the known circumstances whenever it has actual knowledge of sexual harassment in an education program or activity of the District. For purposes of reports and formal complaints of sexual harassment under Title IX, the term "education program or activity" includes locations, events, or circumstances over which the District

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IV-20: Title IX – Non-Discrimination on the Basis of Sex (Cont'd.)

exercises substantial control over both the respondent(s) and the context in which the sexual harassment occurred.

Except where disclosure may be permitted or required by law or regulation, the District will keep confidential the identity of: (1) any individual who has made a report or complaint of sex discrimination; (2) any individual who has made a report or filed a formal complaint of sexual harassment; (3) the complainant(s); (4) any individual who has been reported to be the perpetrator of sex discrimination; (5) the respondent(s); and (6) any witnesses to the alleged acts.

After a Report of Title IX Sexual Harassment Has Been Made

Any individual who believes that he/she has been subjected to discrimination or harassment or who is made aware of and/or witnesses any possible occurrence of discrimination or harassment shall report such incident or occurrence as soon as possible after the alleged incident occurs in order to help the District effectively and promptly investigate and resolve the complaint. Victims and/or witnesses should attempt to provide as much detail as possible when making such reports.

Note: Making a report of sexual harassment is not the same as filing a formal complaint of sexual harassment. A formal complaint is a document either filed by a complainant or a parent or legal guardian who has a right to act on behalf of the complainant or signed by the Title IX Coordinator which alleges sexual harassment against a respondent and requests that the District investigate the allegations. While the District must respond to all reports it receives of sexual harassment, the Title IX grievance process is only initiated with the filing of a formal complaint.

Whenever a report of Title IX sexual harassment is made, the Title IX Coordinator shall promptly contact the person alleged to be the victim of the harassment and offer supportive measures. The Title IX Coordinator shall consider the alleged victim's wishes with respect to supportive measures, inform the alleged victim of the availability of supportive measures with or without the filing of a formal Title IX complaint and explain to the alleged victim the process for filing a formal complaint. For purposes of this Policy, "supportive measures" means individualized services reasonably available that are non-punitive, non-disciplinary, and not unreasonably burdensome to the other party, which are designed to ensure equal educational access, protect safety, or deter sexual harassment.

Emergency Removal and Administrative Leave

At any point after receiving a report or formal complaint of sexual harassment, the District may immediately remove a respondent from the District's education program or activity on an emergency basis, provided that the District: (a) Undertakes an individualized safety and risk analysis; (b) Determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal; and (c) Provides the respondent with notice and an opportunity to challenge the decision immediately following the removal. The District should coordinate their Title IX compliance efforts with special education staff when initiating

an emergency removal of a student with a disability from an education program or activity.

The District may place an employee respondent on administrative leave with or without pay during the pendency of the grievance process in accordance with applicable laws, regulations, District policy, procedure, collective bargaining agreements, or other documents, such as the District's Code of Conduct.

Filing and District's Receipt of a Formal Title IX Complaint

A complainant may file a formal complaint with the Title IX Coordinator in person or by mail, email, or other method made available by the District. Only the filing of a formal complaint initiates the grievance process. A formal complaint must be signed and filed by the complainant, the complainant's parent or legal guardian, or the Title IX Coordinator. Where a parent or legal guardian signs the complaint, the parent or legal guardian does not become the complainant; rather the parent or legal guardian acts on behalf of the complainant. The Title IX Coordinator may sign the formal complaint, but his or her signature does not make him or her a complainant or a party to the complaint. The complainant, or the complainant's parent or legal guardian, must physically or digitally sign the formal complaint, or otherwise indicate that the complainant is the person filing the formal complaint. The formal complaint form may be obtained from the District's Title IX Coordinator or found on the District's website.

Within 3 business days of receiving a formal complaint, the Title IX Coordinator will notify the complainant, in writing, that his/her complaint has been received. Additionally, the Title IX Coordinator must provide to all complainants and respondents a written notice containing the following information:

1. A copy of this grievance procedure, and references to any other applicable District policy, procedure, collective bargaining agreement or other document that prohibits knowingly making false statements or submitting false information during the grievance process;
2. The allegations of sexual harassment made in the complaint including, if known, the identities of the parties involved, the conduct allegedly constituting sexual harassment, and the date(s) and location(s) of the alleged conduct;
3. A statement that the parties may inspect and review any evidence obtained as part of the investigation that is directly related to the allegations in the complaint;
4. A statement that the accused is presumed not responsible and that a determination of responsibility will be made at the conclusion of the investigative process;
5. A statement that the parties may select an advisor of their choice, who may or may not be an attorney.

The District must dismiss a formal Title IX complaint if:

1. The complaint does not establish that the alleged conduct would constitute "sexual harassment", as defined by Title IX regulations, even if proved;

2. The complaint does not establish that the conduct occurred during a District "education program or activity", as defined by said regulations; or
3. The complaint does not establish that the conduct occurred against a person in the United States.

The District may dismiss a complaint or any allegations therein if at any time during the investigation:

1. A complainant notifies the Title IX Coordinator in writing that he/she would like to withdraw the complaint or any allegations therein;
2. The respondent is no longer enrolled or employed by the District; or
3. Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the complaint or allegations therein.

The District shall give the parties written notice of any dismissal and the reasons therefor. Written notice of dismissal shall also include information on the parties' right to appeal pursuant to the "Title IX Appeals Procedure" set forth in this Policy. The dismissal of a formal complaint under Title IX does not preclude action under another related District policy, procedure, collective bargaining agreement, or other document such as the District's Code of Conduct.

Investigation of a Formal Title IX Complaint

The Title IX Coordinator will oversee the District's investigation of all formal complaints. Where appropriate, the District may appoint additional employees, legal counsel or other appropriate third parties to investigate a Title IX complaint, and will additionally appoint one or more decision-makers to handle the disposition of a complaint on the merits after a formal investigation. The Title IX Coordinator may serve as an investigator, but may not serve as a decision-maker. No other person appointed as an investigator may serve as a decision-maker. All District employees/appointees handling Title IX complaints must be free from conflicts of interest or bias for or against the complainant(s) and the respondent(s).

While timelines for investigating complaints will vary depending upon the scope and complexity of the matter, it is anticipated that investigations will be completed no more than 30 business/calendar days from the District's receipt of the complaint. The Title IX Coordinator or the individual or entity assigned to investigate the allegations in the complaint will inform the Superintendent if extenuating circumstances require more than 30 business/calendar days for the investigation to be completed. Written notification will also be provided to all parties regarding the need for additional time.

In conducting an investigation, the Title IX Coordinator or the individual or entity assigned to investigate the allegations of discrimination and/or harassment, will, as appropriate: collect and objectively review all relevant documents; interview the complainant, the respondent, and any witnesses presented by either the complainant or the accused; review relevant files and video; and collect and review other evidence as appropriate. Interviews of the complainant, the alleged victim, and the accused will be conducted separately. During the investigation, any party whose

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participation is invited or expected at any interview or other meeting pertinent to the investigation shall be provided with reasonable written notice of the date, time, location, participants and purpose of said interview or meeting.

Upon completion of the investigation, the Title IX Coordinator or the individual or entity assigned to investigate the allegations in the complaint will prepare and promptly provide to the parties, their advisors and the Title IX decision-maker(s) in electronic format or hard copy: (a) all evidence collected that directly relates to the allegations, and (b) a written investigative report that fairly summarizes relevant evidence. Parties will have 10 calendar days to review and respond to the evidence and investigative report, which review period may be extended upon consent of the parties or for good cause shown.

Determination of Responsibility

After receiving the investigative report, each party will have 10 business/calendar days to submit to the Title IX decision-maker(s) written questions that the party wants asked of any other party or witness, which questions must be relevant, as determined by the decision-maker(s). For all relevant questions asked, the decision-maker(s) must obtain and provide each party with the answers within 7 business/calendar days or as soon as practicable thereafter, and allow for additional, limited follow-up questions from each party, which must be submitted within 5 business/calendar days after the parties have received responses to their initial questions.

Within 30 days after the conclusion of the above-described investigative review period and subsequent question/answer period, or as soon as practicable thereafter, the Title IX decision-maker(s) shall issue a written determination of responsibility for the alleged Title IX violation. The decision-maker(s) shall find the respondent responsible for the violations alleged in the complaint if the entire administrative record proves by a preponderance of the evidence that he/she/they is/are responsible. The decision-maker(s)' written determination shall be transmitted simultaneously to all parties, and shall include instructions on how to file an administrative appeal thereof in accordance with this Policy.

Where a determination regarding responsibility for sexual harassment has been made against the respondent, remedies will be provided to a complainant and disciplinary sanctions may be imposed on a respondent. Remedies will be designed to restore or preserve equal access to the District's education program or activity. Remedies and disciplinary sanctions will be implemented in accordance with applicable laws and regulations, as well as any District policy, procedure, collective bargaining agreement, or other document such as the District's Code of Conduct.

The Title IX Coordinator is responsible for the effective implementation of any remedies and/or disciplinary sanctions. The Title IX Coordinator will work with other individuals as necessary to effectively implement remedies and/or disciplinary sanctions.

Title IX Appeals Procedure

Within 30 business/calendar days of the date of the dismissal of a formal Title IX complaint, or the issuance of the decision-maker's determination of responsibility for an alleged Title IX violation, any party shall have the right to appeal to the Board of Education said determination on any of the following grounds:

1. One or more procedural irregularities affected the outcome of the matter;
2. New evidence that was not reasonably available when the determination was made has come to light that could affect the outcome of the matter;

3. The Title IX Coordinator, investigator or decision-maker had a general or specific conflict of interest or bias against the complainant or respondent that affected the outcome of the matter.

The appellant's appeal must be accompanied by a written statement challenging the determination that sets forth the ground(s) for the appeal and any arguments in support thereof. If the appeal is based upon the discovery of new evidence or an alleged conflict of interest, such evidence must be included with the appellant's written statement.

In the event that an appeal is filed, the Board of Education shall notify the other party in writing. Within 30 business/calendar days of said notification, the other party may submit a written statement setting forth arguments in opposition to the appeal.

Within 30 business/calendar days or as soon as practicable thereafter, the Board of Education shall issue a written decision describing the result of the appeal and the rationale for the result, which decision shall be provided simultaneously to both parties. The Board of Education's decision shall be based upon the entire administrative record and the parties' appellate submissions.

Prohibition of Retaliatory Behavior

The District prohibits retaliation against any individual for the purpose of interfering with his or her Title IX rights or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in an investigation, proceeding, or hearing under Title IX.

Charging an individual with Code of Conduct or other applicable violations that do not involve sex discrimination, including sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation. Charging an individual with a Code of Conduct or other applicable violation for making a materially false statement in bad faith during a grievance proceeding does not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

All complaints alleging retaliation will be handled in a manner consistent with the District's policies and procedures regarding the investigation of discrimination and harassment complaints.

Recordkeeping

For a period of seven years, the District will retain the following:

- a) Records of each sexual harassment investigation including any:
 1. Determination regarding responsibility;
 2. Audio or audiovisual recording or transcript required under law or regulation;
 3. Disciplinary sanctions imposed on the respondent; and
 4. Remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity.

- b) Any appeal and its result.

- c) Any informal resolution and its result.

- d) All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.

- e) For each response to sexual harassment where the District had actual knowledge of sexual harassment in its education program or activity against a person in the United States, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the District must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the District's education program or activity. If a District does not provide a complainant with supportive measures, then the District must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the District in the future from providing additional explanations or detailing additional measures taken.

IV-13: Prevention of Unlawful Possession, Unlawful Manufacture, Use or Distribution of Illicit Drugs and Alcohol by Students and Employees (1/24)

The Board of Education of the Chenango Valley Central School District is committed to the prevention of alcohol, tobacco and other substance use/abuse. This policy describes the philosophy of the school district and the program elements the school district will use to promote healthy lifestyles for its staff and students to inhibit the use/abuse of alcohol, tobacco and other substances.

The Drug-Free Schools and Communities Act Amendments of 1989, Public Law 101-226 requires that as a condition for receiving funds or any other form of financial assistance under any federal program, the district must certify that it has adopted and implemented a program to prevent the unlawful possession, unlawful manufacture, use or distribution of illicit drugs and alcohol by students and employees. The purpose of this policy is to comply with the requirements of the relevant federal statutes and regulations.

Definitions

'Illicit drugs and alcohol' shall be construed throughout this policy to refer to the use of all substances including but not limited to alcohol, tobacco, inhalants, marijuana, cocaine and its derivatives (i.e., crack), LSD, PCP, amphetamines, heroin, steroids, 'look alikes,' any of those substances commonly referred to as counterfeit and 'designer drugs,' and any drug or substance that the manufacture, possession or distribution can result in criminal consequences. The inappropriate use of prescription and over-the-counter drugs shall also be prohibited.

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IV-13: Prevention Policy (Cont'd.)

'Unlawful possession, use or distribution of illicit drugs on school premises or as a part of any school activity' includes the use, possession, sale or gift of any drug or controlled substance including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as a pipe, syringe or other paraphernalia while on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school-sponsored function. An exception is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular person as permitted by the school nurse.

'Possession, use or distribution of alcohol on school premises includes being under the influence of an alcoholic beverage, drinking an alcoholic beverage or being in possession of an alcoholic beverage on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function. Alcoholic beverages shall mean and include alcohol, spirits, liquor, wine, beer, hard cider, and any substance containing alcohol.

Drug Prevention Program for Employees

The program is hereby adopted for all employees of the Chenango Valley Central School District. The following Standards of Conduct, consequences and procedures apply to all employees of the district:

- (a) The unlawful possession, unlawful manufacture, use or distribution of illicit drugs as well as the possession, unlawful manufacture, use or distribution of alcohol on school premises or as a part of any of the activities of the school is prohibited.
- (b) Any employee who violates the Standards of Conduct set forth in this notice is subject to disciplinary sanctions. Disciplinary sanctions in accordance with statutes of the State of New York up to and including termination of employment and referral for prosecution will be imposed on employees who violate the Standards of Conduct set forth in (a). Such disciplinary sanctions shall be imposed in accordance with the statutes of the State of New York and, if applicable, the labor contract pertaining to the bargaining unit in which the employee functions. As a condition of employment, the employee will abide by the terms of this statement and notify the employer in writing of any criminal drug statute conviction for a violation occurring in the workplace no later than five calendar days after such conviction.
- (c) Information about any drug and alcohol counseling, rehabilitation and re-entry programs that are available to employees will be available upon request from a District.
- (d) Employees shall be sent a copy of the attached notice. This notice contains the Standards of Conduct set forth in (a) a statement of disciplinary sanctions as well as the programs available in the community.
- (e) Distribution to the employees of the attached notice is mandatory. The Superintendent is hereby directed to adopt a procedure to give notice to each present employee and each employee hired in the future. A record shall be kept that such notice was given.
- (f) The Board shall periodically conduct a review of this program with the Superintendent to:
 - (i) Determine the effectiveness of the program and implement changes if they are needed; and
 - (ii) Ensure that the disciplinary sanctions for violation of the Standards of Conduct are consistently enforced.
- (g) Inservice programs to familiarize the professional staff with the provisions and purposes of the discipline policy and procedures shall be conducted periodically in each school of the district by the building principal.

Drug Prevention Program for Students

- (a) Age appropriate developmentally based drug and alcohol education and prevention programs address the legal, social and health consequences of drug and alcohol abuse and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol. These programs are for all students in all grades, kindergarten through twelve.
- (b) Students will be informed that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.
- (c) Standards of Conduct are hereby adopted which clearly prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students on school premises or as part of any of the school's activities.
- (d) Disciplinary sanctions up to and including expulsion as well as referral for prosecution will be imposed on students who violate the Standards of Conduct.
- (e) Information about any drug and alcohol counseling, rehabilitation and re-entry programs that are available to students will be given to students and parents upon request.

The Standards of Conduct set forth in (c), the statement of disciplinary sanctions described in (d), and the programs available described in (e) are set forth in the 'Notice to Students and Parents – Standards of Conduct Regarding Illicit Drugs and Alcohol', which follows this policy. Such notice shall be given annually to each student and to the parents of such student and, if appropriate, to the person with whom the student resides.

The Board shall periodically (minimum of at least once every three years) conduct a review of this program with the Superintendent, administration and staff to:

- (i) Determine the effectiveness of the program and implement changes if needed; and
- (ii) Ensure that the disciplinary sanctions are consistently enforced.

Notice to Students and Parents

The unlawful possession, unlawful manufacture, use or distribution of illicit drugs and the possession, unlawful manufacture, use or distribution of alcohol by students on school premises or as part of any of the activities of the school district is prohibited.

The range of penalties, which may be imposed for a violation of the Standards of Conduct, is as follows:

Verbal warning; written warning; written notification to parent; counseling; probation; reprimand; detention; suspension from transportation; suspension from athletic participation; suspension from social or extracurricular activities; suspension from other privileges; exclusion from a particular class; in-school suspension; involuntary transfer; suspension or expulsion as well as referral for prosecution or other appropriate action.

The type and extent of punishment shall be determined by the building

principal or Superintendent and/or present Student Disciplinary Code. Such disciplinary measures shall be appropriate to the seriousness of the offense and where applicable to the previous disciplinary record of the student. Any suspension from attendance upon instruction may be imposed only in accordance with Education Law §3214(3).

The school district administrative employees may conduct searches of the person or property of any student where there are reasonable grounds for suspecting that the search will provide evidence that the student has violated or is violating the law or the rules of the school. A search may be conducted for the presence of drugs or alcohol or other contraband where there is reasonable suspicion that such drugs, alcohol or contraband are present on the person, property in the locker or on the premises of the school district. Parents will be notified of the search. If the search is positive, authorities will be called immediately. Upon return to school the student will be counseled by the Counselor/Social Worker and informed of available community assistance. (Refer to drug and alcohol counseling, rehabilitation and re-entry programs as listed as part of the notice to employees).

This notice is given in conjunction with the Student Code of Conduct which has been previously adopted by the Board of Education. The code prohibits among other things the following: The use, possession, sale or gift of any drug or controlled substance including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as a pipe, syringe or other paraphernalia while on school premises (including buildings or grounds) or on a bus going to or from a school function or school-sponsored function. An exception is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular person as administered by the school nurse. Being under the influence of an alcoholic beverage, drinking an alcoholic beverage or being in possession of an alcoholic beverage on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function. Alcoholic beverages shall mean and include alcohol, spirits, liquor, wine beer and cider having alcoholic content.

The Standards of Conduct set forth in this notice shall be considered part of the Student Code of Conduct and these standards shall be construed in harmony with each other.

IV-41: Comprehensive Student Attendance (6/24)

Statement of Overall Objectives

School attendance is both a right and a responsibility. The school district is an active partner with students and parents/guardians in the task of ensuring that all students meet or exceed the New York State Learning Standards. Because the school district

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IV-41: Comprehensive Student Attendance (Cont'd.)

recognizes that consistent school attendance, academic success and school completion have a positive correlation, the school district has developed and, if necessary, will revise this Comprehensive Student Attendance Policy ("Policy") to meet the following objectives:

- a) to increase school completion for all students;
- b) to raise student achievement and close gaps in student performance;
- c) to identify attendance patterns in order to design attendance improvement efforts;
- d) to know the whereabouts of every student for safety and other reasons;
- e) to verify that individual students are complying with education laws relating to compulsory attendance;
- f) to determine the district's average daily attendance for state aid purposes.

A. Description of Strategies to Meet Objectives

The school district will:

- a) Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.
- b) Develop and maintain this Policy based upon the recommendations of a multi-faceted district policy development team that may include representation from the Board of Education, administrators, teachers, students, parents/guardians and the community. The district will hold at least one public hearing prior to the revision of this Policy.
- c) Maintain accurate recordkeeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- d) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- e) Develop early intervention strategies to improve school attendance for all students.

B. Definitions and Determinations

Whenever used within the Comprehensive Attendance Policy, the following terms shall mean:

1. Scheduled instruction: Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.
2. Absent: For middle school/high school students the pupil misses 20 minutes or more of the pupil's scheduled instruction. The teachers' attendance register shall be the official record.
3. Tardy: The pupil arrives later than the starting time of the pupil's scheduled instruction.
4. Early departure: The pupil leaves prior to the end of the pupil's scheduled instruction.
5. Excused: Any absence, tardiness or early departure for which the pupil has a valid school approved excuse. Such excused non-appearance shall include: personal illness, illness or death in the family, religious observance, quarantine, required court appearances, attendance at health clinics or other medical visits, field trips, approved college visits, military obligations, absences approved in advance by the

principal, school field trips or outings, suspensions, school sporting events and other reasons as may be approved by the Board of Education and/or Commissioner of Education.

6. Unexcused: Any absence, tardiness or early departure for which the pupil has no valid school approved excuse. Such unexcused non-appearance shall include shopping trips to the local mall, family vacation, oversleeping, skipping class, hunting, babysitting, haircuts, obtaining a learner's permit, road test, boy/girl scouting events and any other absence that is not excused.

Student Attendance Recordkeeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a register of attendance in a manner consistent with Commissioner's Regulations. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with the district code for the reason.

Attendance shall be taken and recorded in accordance with the following:

- a) For students in non-departmentalized kindergarten through grade 5 (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student's presence or absence shall be recorded after the taking of attendance once per school day.
- b) For students in grades 6 through 12 each student's presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction except that where students do not change classrooms for each period of scheduled instruction, attendance shall be taken in accordance with paragraph "a" above.
- c) Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy.
- d) In the event that a student at any instructional level from grades K through 12 arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this Policy. A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building or such other cause as may be found satisfactory to the Commissioner of Education.

Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

At the conclusion of each class period or school day all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with the established district/building procedures.

Student Attendance/Course Credit

The district believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and as such is properly reflected in a student's final grade. For purposes of this Policy classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Classroom participation, student absences, tardiness and early departures may affect a student's grade, including credit for classroom participation, for the marking period.

For summer school and courses meeting 1/2 year or 1/4 year the same policy will apply and a calculation of the absences will be prorated accordingly.

Transfer students and students re-enrolling after having dropped out will be expected to attend a prorated minimum number of the scheduled class meetings during their time of enrollment. Students will be considered in attendance if the student is:

- a) physically present in the classroom or working under the direction of the classroom teacher during the class scheduled meeting time and misses less than 20 minutes of class whether through tardiness or early departure unless accounted for by an authorized person; or
- b) working pursuant to an approved independent study program; or
- c) receiving approved alternative instruction.

Students who are absent from class due to their participation in a school sponsored activity are to arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

Upon returning to school following any absence, tardiness or early departure, or prior to such absence, if possible, it shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the time schedule specified by the teacher. The student may request additional time to complete missed work upon written request to the principal which shall detail the reasons for the request. The principal may provide additional time if it is reasonable based on the circumstances.

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Notice of Minimum Attendance Standard/Intervention Strategies Prior to the Denial of Course Credit

In order to ensure that parents/guardians and students are informed of the district's Policy regarding minimum attendance and course credit and the implementation of specific intervention strategies to be employed prior to the denial of course credit to the student for insufficient attendance, the following guidelines shall be followed:

- Copies of the district's Comprehensive Student Attendance Policy will be provided to parents/guardians and distributed to students at the beginning of each school year or at the time of enrollment in the district.
- School newsletters and publications will include periodic reminders of the components of the district's Comprehensive Student Attendance Policy. Copies of the Attendance Policy will also be included in parent/guardian/student handbooks.
- At periodic intervals a designated staff member(s) will notify by telephone and/or email the parent/guardian of the student's absence, tardiness or early departure and explain the relationship of the student's attendance to his/her ability to receive course credit. If the parent/guardian cannot be reached by telephone, a letter shall be sent detailing this information.
- A designated staff member will review the district's Attendance Policy with students who have excessive and/or unexcused absences, tardiness or early departures. The principal will work with student prior to decision.

Notice

In order to avoid loss of credit for failure to attend, the district will take the following steps:

A designated staff member shall notify by telephone the parent/guardian to a student who is absent, tardy or departs early without proper excuse. The staff member shall explain the Policy, the district's/building level intervention procedures and, if appropriate, the relationship between student attendance and course credit. If the parent/guardian cannot be reached by telephone, the staff member will provide such notification by mail. Further, the Policy will be mailed to the parent/guardian to promote awareness and help ensure compliance.

If deemed necessary by appropriate school officials or if requested by the parent/guardian, a school conference shall be scheduled between the parent/guardian and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

Notwithstanding the above, when the student reaches the seven (7), fourteen (14), and twenty-one (21) absences for a full year course or the prorated number for other classes, the parents/guardians will be sent a written notification warning about the potential effect of absences on the loss of credit. If the student exceeds the limit, the parents/guardians will again be sent a written notification. The parents/guardians may review the dates with the teacher and the principal.

Attendance Incentives

In order to encourage student attendance the district may develop and implement grade appropriate/building-level strategies and programs such as:

- Classroom acknowledgment of the importance of good attendance (e.g., individual certificates, recognition chart, bulletin boards);
- Annual poster/essay contest on importance of good attendance;

- Assemblies collaboratively developed and promoted by student council, administration, PTA/PTO and other community groups to promote good attendance.

Disciplinary Consequences

Unexcused absences, tardiness and early departures may result in discipline as described in the district's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents/guardians will be notified by designated district personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/guardian.

Intervention Strategy Process

In order to effectively intervene when an identified pattern of unexcused absences, tardiness or early departures occur, designated district personnel will pursue the following:

- identify specific element(s) of the pattern (e.g., grade level, building, time frame, type of unexcused absences, tardiness or early departures);
- contact the district staff most closely associated with the element. In specific cases where the pattern involves an individual student, the student and parent/guardian will be contacted;
- discuss strategies to directly intervene with specific element; and
- recommend intervention to Superintendent or his/her designee if it relates to change in district policy or procedure.

Implement changes as approved by appropriate administration, and

- utilize appropriate district and/or community resources to address and help remediate student unexcused absences, tardiness or early departures; and
- monitor and report short and long term effects of intervention.

Appeal Process

A parent/guardian may request a building level review of their child's attendance record.

Building Review of Attendance Records

The building principal will work in conjunction with designated staff in reviewing attendance records at the end of each term. This review is conducted to identify individual and group attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

Annual Review by the Board of Education

The Board of Education shall annually review the building level student attendance records and if such records show a decline in student attendance, the Board shall make any revisions to the Policy and plan deemed necessary to improve student attendance.

Community Awareness

The Board of Education shall promote necessary community awareness of this Policy by:

- providing a plain language summary of the Policy to parents/guardians and to students at the beginning of each school year and promoting the understanding of such a Policy to students and their parents/guardians;
- providing each teacher at the beginning of the school year or upon employment with a copy of the Policy; and
- providing copies of the Policy to any other member of the community upon request.

*Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211 and 3213
8 New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6*

IV-30: Code of Conduct - Plain Language Version (6/24) Student Dress Code

All students are expected to give proper attention to dress appropriately for school and school functions.

A student's dress and appearance shall:

- be safe, appropriate and not disrupt or interfere with the educational process;
- recognize that extremely brief garments and see-through garments will not be tolerated;
- ensure that under-garments are completely covered with outer clothing;
- include footwear at all times in which they can navigate the building safely;
- not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex;
- not promote and/or endorse the use of alcohol, tobacco, marijuana, or illegal drugs and/or encourage other illegal or violent activities.

Students who violate the student dress code shall be required to change or cover the offending item, and failure to do so may result in discipline.

Prohibited Student Conduct

A student may be subject to disciplinary action when they behave in a manner which is:

- Disorderly, including but not limited to:
 - fighting, assaulting or behaving violently,
 - threatening another with bodily harm,
 - harassment, bullying, or intimidating students or school

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personnel (see also Anti-Sexual Harassment-Students and Dignity For All Students policies),

- d. making unreasonable noise;
- e. being untruthful with school personnel or making false reports,
- f. unauthorized use of electronic devices including, but not limited to, video/audio players and recorders, remote controls, electronic games, beepers, pagers, cellular phones, smart watches, or smart devices during the regular school day,
- g. obstructing vehicular or pedestrian traffic,
- h. driving recklessly,
- i. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
- j. loitering or trespassing,
- k. being present on or entering into any school property, function or vehicle without authorization,
- l. other activity that disrupts or is reasonably likely to disrupt the educational process or school operations; or is

2. Insubordinate, including but not limited to:

- a. failing to comply with the lawful directions of teachers, school administrators or other school employees who have authority over the students, such as bus drivers, bus monitors and bus aides, and law enforcement officers;

3. Academic misconduct in any of the following forms:

- a. tardiness,
- b. missing or leaving school or class without permission or being excused;
- c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct;
- d. violation of the Board of Education policies on Student Publications and Computer Usage & Internet Safety;
- e. improperly altering documents or records;

4. Violent or disruptive behavior that endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:

- a. fighting, assaulting or behaving violently, threatening another with bodily harm;
- b. harassment or illegal discrimination, which includes the use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner. (see also Anti-Sexual Harassment-Students and Dignity For All Students policies);
- c. making unreasonable noise;
- d. possession, use, distribution, transfer, or sale of tobacco or tobacco products, electronic cigarettes (including but not limited to, e-cigarettes, "JUUL," Dab Pen, Vape Box Mods, Vape Liquid), alcohol, marijuana, wax drugs or other controlled substances or drug paraphernalia (see Drug Abuse policy);
- e. possession, use, or sale of weapons, fireworks, or other dangerous

or prohibited objects or contraband. Dangerous objects include but are not limited to guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object;

- f. using obscene, profane, lewd, vulgar, or abusive language or behavior;
- g. possession, sale, distribution, transfer, or use of lewd or obscene materials;
- h. gambling;
- i. hazing;
- j. extortion;
- k. theft;
- l. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging, or destroying the property of others on school premises, at school functions, or on school buses under contract to the district, or
- m. misuse of school information technology (see Computer Usage and Internet Safety policy) or other school property and/or engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or Federal, State or local laws. Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection to or impact on school students, personnel, activities, functions, or property.

Definition of Harassment and Bullying

"Harassment" and "bullying" shall mean the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying. For the purposes of this definition the term "threats, intimidation or abuse" shall include verbal and non-verbal actions. Acts of harassment and bullying shall include but are not limited to acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Reporting Violations

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, bus driver, building principal, or their designee. Any student aware of a potentially dangerous activity including but not limited to a student possessing a weapon, explosive, alcohol, or illegal substance on school property or at a school function shall report this information immediately to a teacher, building principal or the building principal's designee, or the Superintendent.

Dignity Act Coordinators

At least one (1) employee in every school shall be designated as a Dignity Act Coordinator and instructed in the provisions of this subdivision and who has been thoroughly trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex. This person will serve

as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinators/contact information are:

Ms. Jessica Carl, Principal - Port Dickinson Elementary School (Grades Pre-K – 2)
770 Chenango Street, Binghamton, NY 13901
Phone: 762-6970 // Email: jcarl@cvcsd.stier.org

Mrs. Jennifer Yurko, Principal - Chenango Bridge Elementary School (Grades 3 – 5)
741 River Road, Binghamton, NY 13901
Phone: 762-6950 // Email: jyurko@cvcsd.stier.org

Mr. Eric Attleson, Principal - Chenango Valley Middle School (Grades 6 – 8)
221 Chenango Bridge Road, Binghamton, NY 13901
Phone: 762-6902 // Email: attleson@cvcsd.stier.org

Mrs. Jennifer Ostrander, Principal - Chenango Valley High School (Grades 9 – 12)
221 Chenango Bridge Road, Binghamton, NY 13901
Phone: 762-6900 // Email: jostrander@cvcsd.stier.org

Off Campus & Non-School Day Misconduct

Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection, impact, and/or effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to cyber-bullying, sexting, and/or threatening or harassing students or school personnel through the use of electronic devices.

Disciplinary Penalties, Procedures and Referrals

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents/guardians, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Penalties

Students who are found to have violated the district's Code of Conduct may be subject to the following penalties either alone or in combination:

1. Oral warning
2. Written warning
3. Oral and written notification to parent/guardian
4. Detention
5. Suspension from transportation

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6. Suspension from social or extracurricular activities
7. Suspension of other privileges
8. In-school suspension or exclusion from a particular class
9. Removal from classroom by teacher or principal
10. Short-term (five [5] days or less) suspension from school
11. Long-term (more than five [5] days) suspension from school
12. Removal from social or extracurricular activity
13. Permanent suspension from school

Remedial Consequences

Remedial responses which may be utilized for but are not limited to instances of discrimination and harassment of students by students and/or employees may include:

1. Peer support groups; corrective instruction, or other relevant learning or service experience;
2. Supportive intervention;
3. Behavioral assessment or evaluation;
4. Behavioral management plans with benchmarks that are closely monitored;
5. Student counseling and parent/guardian conferences.

Minimum Periods of Suspension

1. Students who bring a weapon to school will be subject to suspension for one (1) calendar year unless otherwise determined by the Superintendent.
2. Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five (5) days unless otherwise determined by the Superintendent.
3. Students who are repeatedly and/or substantially disruptive of the educational process or repeatedly substantially interferes with the teacher's authority over the classroom will be suspended for at least five (5) days. For purposes of the Code of Conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom on multiple occasions.

Referrals

1. Counseling - the Guidance Office shall handle all referrals of students to counseling.
2. PINS Petitions - the district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:
 - a. being habitually truant and not attending school;
 - b. engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school;
 - c. knowingly and unlawfully possesses marijuana. A single instance of marijuana possession is a sufficient basis for filing a PINS petition.
3. Juvenile Delinquents and Juvenile Offenders - the Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:
 - a. any student under the age of 16 who is found to have brought a

- a. weapon to school, or
- b. any student 14 or 15 years old who qualifies for juvenile offender status as set forth in the New York Criminal Procedure Law.

The Superintendent is required to refer students age 16 and older, or any student 14 or 15 years old who qualifies for juvenile offender status, to the appropriate law enforcement authorities.

Visitors to the School

All visitors must report to the security office or other designated location to request a visitor's pass to be allowed further access to the building.

Members of the school district staff will treat parents/guardians and other members of the public with respect, and expect the same in return. The district must keep schools and administrative offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. Disruptive Individual Must Leave School Grounds. Any individual who disrupts or threatens to disrupt school/office operations/events, threatens the health and safety of students or staff, willfully causes property damage, uses loud and/or offensive language that could provoke a violent reaction, or who has otherwise established a continued pattern of unauthorized entry on school district property will be directed by the school's principal or other person in charge to leave school, school district property, or event promptly. If the person does not comply, it will be considered a trespass and law enforcement authorities will be called. Future access to school property or events may be restricted.
2. Directions to Staff in Dealing with Abusive Individual. If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely warn the speaker to communicate civilly and that a failure to do so could result in a request to leave or end the contact. If the individual does not stop the abusive behavior, the district employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If the individual is on school premises or at a district event, the administrator, custodian or other person in charge may request the individual be directed to leave and/or law enforcement will be called.
3. Provide Policy and Report Incident. When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

Public Conduct on School Property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited Conduct

No person, either singly or in concert with others, shall:

1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which

he has a lawful right to do, or do any act which he has a lawful right not to do.

2. Physically restrain or detain any other person or remove such person from any place where he is authorized to remain.
3. Willfully damage or destroy property of the district or of the school personnel or students or remove or use such property without authorization.
4. Without permission, express or implied, enter into any private office of an administrative officer, faculty member, or staff member.
5. Enter a classroom or the building beyond the administrative office (other than a student or employee), without written permission of the Superintendent or their designee.
6. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
7. Without authorization, remain in any building or facility after it is normally closed.
8. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures, and meetings, or deliberately interfere with any person who desires to express their views, including invited speakers.
10. Have in their possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent, whether or not a license to possess the same has been issued to such person.
11. Smoke tobacco, vape, possess, consume, or exchange or be under the influence of alcoholic beverages, drugs, or narcotics on school properties.
12. Distribute or post any written material, pamphlet, or poster without the prior written approval of the Superintendent;
13. Urge or incite others to commit any of the acts herein prohibited.
14. Violate the traffic laws, regulations, or other restrictions on vehicles.
15. Intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Penalties

A person who shall violate any of the provisions of these rules shall:

1. If a licensee or invitee, have their authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of their failure or refusal to do so, they shall be subject to ejection and arrest.
2. If a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.

Policies/Notices

IV-30: Code of Conduct (Cont'd.)

3. If a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If a faculty member, be guilty of misconduct and be subject to dismissal or termination of their employment, or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If a staff member entitled to the benefits of Civil Service Law Section 75, be charged with misconduct, and if found guilty, will be subject to the penalties prescribed in said section.
6. If a staff member not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to termination of their employment, or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.

IV-49: Dignity for All Students (1/24)

The District seeks to create an environment free of harassment, bullying, and discrimination, to foster civility in its schools, and to prevent conduct which is inconsistent with its educational mission. The District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school sponsored activities and events that take place at locations off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

Dignity Act Coordinator

In each of its schools, the District will designate at least one employee holding such licenses and/or certifications as required by the Commissioner to serve as the Dignity Act Coordinator(s) (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC appointments will be approved by the Board.

The District will share the name, designated school, and contact information of each DAC with all school personnel, students, and parents/guardians. This information will be provided by:

- a) Listing this information in the Code of Conduct, with updates posted on the District's website; and
- b) Including this information in the plain language summary of the Code

of Conduct provided to all persons in parental/guardian relation to students before the beginning of each school year; and

- c) Providing this information to parents/guardians in at least one District or school mailing or other method of distribution, including, but not limited to, electronic communication and/or sending information home with each student. If this information changes, parents/guardians will be notified of the changes in at least one subsequent District or school mailing, or other method of distribution as soon as practicable thereafter; and
- d) Posting this information in highly visible areas of school buildings; and
- e) Making this information available at the District and school-level administrative offices.

If a DAC vacates his or her position, another school employee will immediately be designated for an interim appointment as DAC, pending approval from the Board, within 30 days of the date the position was vacated. In the event a DAC is unable to perform the duties of the position for an extended period of time, another school employee will immediately be designated for an interim appointment as DAC, pending return of the previous individual to the position.

Training and Awareness

Each year, employees will be provided with training to promote a supportive school environment that is free from harassment, bullying, and/or discrimination, and to discourage and respond to incidents of harassment, bullying, and/or discrimination. This training may be provided in conjunction with existing professional development, will be conducted consistent with guidelines approved by the Board, and will:

- a) Raise awareness and sensitivity to potential acts of harassment, bullying, and/or discrimination;
- b) Address social patterns of harassment, bullying, and/or discrimination and the effects on students;
- c) Inform employees on the identification and mitigation of such acts;
- d) Enable employees to prevent and respond to incidents of harassment, bullying, and/or discrimination;
- e) Make school employees aware of the effects of harassment, bullying, cyberbullying, and/or discrimination on students;
- f) Provide strategies for effectively addressing problems of exclusion, bias, and aggression;
- g) Include safe and supportive school climate concepts in curriculum and classroom management; and
- h) Ensure the effective implementation of school policy on conduct and discipline.

Rules against bullying, discrimination, and/or harassment will be included in the Code of Conduct, publicized district-wide, and disseminated to all staff and parents/guardians. Any amendments to the Code of Conduct will be disseminated as soon as practicable following their adoption. New teachers will be provided a complete copy of the current Code of Conduct upon their employment, and an age-appropriate summary will be reviewed with all students at the beginning of each school year.

Reports and Investigations of Harassment, Bullying, and/or Discrimination

Students who have been subjected to harassment, bullying, and/or discrimination, persons in parental/guardian relation whose children have been subjected to such behavior, or other students who observe or are told of such behavior, are encouraged and expected to make verbal and/or written reports to the principal, Superintendent, DAC, and/or other school personnel. All District staff who are aware of harassment, bullying, and/or discrimination, are required to orally report the incident(s) within one school day to the principal, Superintendent, or designee and report it in writing within two school days after making an oral report.

The principal, Superintendent, or designee will lead and/or supervise a thorough investigation of all reports of harassment, bullying, and/or discrimination, and ensure that these investigations are completed promptly after receipt of any such reports. All investigations will be conducted in accordance with law, the District's Code of Conduct, and applicable District policy and procedure. In the event allegations involve harassment, bullying, and/or discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, or disability, the District may utilize the procedures set forth in Section IV, Policy 25 - Non-Discrimination and Anti-Harassment, and its implementing regulations. Where appropriate, the DAC or other individual conducting the investigation, may seek the assistance of the District's Civil Rights Compliance Officer in investigating, responding to, and remedying complaints of harassment, bullying, and/or discrimination.

In the event any investigation reveals harassment, bullying, and/or discrimination, the District will take prompt action reasonably calculated to end the harassment, bullying, and/or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom the harassment, bullying, and/or discrimination was directed. These actions will be taken consistent with applicable laws and regulations, District policies and administrative regulations, and collective bargaining agreements, as well as the District's Code of Conduct and any and all applicable guidelines approved by the Board.

The Superintendent, principal, or designee will notify the appropriate local law enforcement agency when it is believed that any incident of harassment, bullying, and/or discrimination constitutes criminal conduct.

The principal of each primary and secondary school will provide a regular report (at least once during each school year) on data and trends related to harassment, bullying, and/or discrimination to the Superintendent and the Board of Education. This report will be submitted in a manner prescribed by the District.

The District will annually report material incidents of harassment, bullying, and/or discrimination which occurred during the school year to the State Education Department. This report will be submitted in a manner prescribed by the Commissioner, on or before the basic educational data system (BEDS) reporting deadline, or other date as determined by the Commissioner.

Policies/Notices

IV-49: Dignity for All Students (Cont'd.)

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

Any person who has reasonable cause to suspect that a student has been subjected to harassment, bullying, or discrimination by an employee or student on school grounds or at a school function, who acts reasonably and in good faith and reports this information to school officials, the Commissioner of Education, or law enforcement authorities, or otherwise initiates, testifies, participates, or assists in any formal or informal proceedings, will have immunity from any civil liability that may arise from making that report, or from initiating, testifying, participating, or assisting in those proceedings. Furthermore, the Board prohibits any retaliatory action against any person who, acting reasonably and in good faith, makes a report of harassment, bullying, or discrimination, or who otherwise initiates, testifies, participates, or assists in the investigation of a complaint of harassment, bullying, or discrimination.

Publication of District Policy

At least once during each school year, all school employees, students, and parents/guardians will be provided with a written or electronic copy of this policy, or a plain-language summary thereof, including notification of the process by which students, parents/guardians, and school employees may report harassment, bullying, and/or discrimination. Additionally, the District will strive to maintain a current version of this policy on its website at all times.

Application

Nothing in this policy or its implementing regulations should be interpreted to preclude or limit any right or cause of action provided under any local, state, or federal ordinance, law or regulation including, but not limited to, any remedies or rights available under the Individuals with Disabilities Education Act, Title VII of the Civil Rights Law of 1964, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act of 1990.

IV-55: Participation in Graduation Ceremonies and Activities (10/23)

Any student who has satisfactorily completed all graduation requirements will be permitted to participate in the graduation ceremony and all related graduation activities.

The District permits any student to participate in the graduation ceremony and all related graduation activities of his or her high school graduating class, if the student has been awarded a Skills and Achievement Commencement Credential or a Career Development and Occupational Studies (CDOS) Commencement Credential, but has not otherwise qualified to receive a Regents or local diploma. While permitted to participate, these students are not required to participate in the graduation ceremony or related graduation activities of his or her high school graduating class. For purposes of this policy, a student's high school graduating class is the twelfth grade class with which he or she entered into ninth grade, or at the time a credential or diploma is completed.

The District will provide annual written notice of this policy and any related procedures to all student and their parents or guardians.

Education Law § 3204(4-b)

Parents' Bill of Rights for Data Privacy and Security

The Chenango Valley School District is committed to protecting the privacy and security of student data and teacher and principal data. In accordance with New York Education Law Section 2-d and its implementing regulations, the District informs the school community of the following:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA, Section 2-d and Board Policy, parents have the right to inspect and review the complete contents of their child's education record;
3. State and federal laws protect the confidentiality of personally identifiable information and safeguards associated with industry standards and best practices, including but not limited to encryption, firewalls, and password protection, must be in place when data is stored or transferred.
4. A complete list of all student data elements collected by the New York State is available for public review at the following website: <http://www.nysed.gov/data-privacy-security/student-data-inventory> or by writing to the Office of Information and Reporting Services, New York State Education Department, Room 865 EBA, 89 Washington Avenue, Albany, New York 12234.
5. Parents have the right to submit complaints about possible breaches of student data or teacher or principal APPR data. Any such complaint must be submitted, in writing, to: Sarah Latimer, Data Protection Officer, Chenango Valley Central School District, 221 Chenango Bridge Road, Binghamton, NY 13901. Additionally, parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to Privacy Complaint, Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, New York 12234. Complaints may also be submitted using the form available at the following website: <http://www.nysed.gov/data-privacy-security/report-improper-disclosure>

Notification of Rights under FERPA for Elementary & Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Chenango Valley Central School District receives a request for access. Parents or eligible students should submit to the school principal or Superintendent Dr. Larry Dake a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Chenango Valley Central School District to amend a record should write to the school principal or Superintendent Dr. Larry Dake, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Chenango Valley Central School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, SW
Washington, DC 20202

School Notice to Parents of Rights Under The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Chenango Valley Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Chenango

Policies/Notices

FERPA Notification (Cont'd.)

Valley Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Valley Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill showing your student's role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want Chenango Valley Central School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Chenango Valley Central School District has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image, including video
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible

student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of post-secondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Public Notice Regarding Asbestos

The Chenango Valley Central School District has completed the inspection of all schools and buildings to determine the condition of asbestos that is present, and whether any action is required to avoid potential health hazards for students, employees, and visitors. A management plan has been developed in accordance with the Asbestos Hazard Emergency Response Act (AHERA), to ensure the continued provision and maintenance of a safe environment for students, employees, and visitors. The management plan includes training of maintenance staff to prevent disturbance of asbestos, periodic re-inspection, and surveillance.

Please note that the comprehensive, triennial inspection occurs once every three years. A surveillance inspection of the asbestos containing building materials occurs every six months, typically during the months of December and July. Monitoring of these building materials occurs on a continuing basis. A copy of the management plan is available at the Chenango Valley Facilities and Operations Department Office. If you would like further information regarding this matter, please contact the Chenango Valley Facilities and Operations Department at (607) 762-6860.

Request for Pesticide Application Notification

New York State Education Law Section 409-H and State Education Department Commissioner's Regulation 155.24, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

Chenango Valley Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior notification of certain pesticide applications.

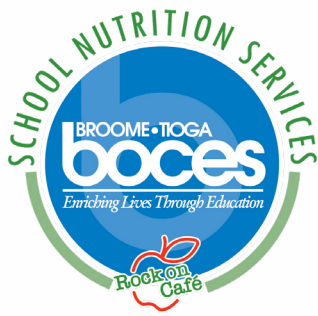
If you would like to receive such notification or would like further information regarding this matter, please contact the Chenango Valley Facilities and Operations Department at (607) 762-6860.



We are excited to announce that the Chenango Valley Central School District will once again offer free meals through the National School Lunch and School Breakfast Programs for the 2024-2025 school year. This means that all students enrolled at Chenango Valley Central School District will receive a nutritious breakfast and lunch at no cost to your household each school day. No further action is required from you to participate in these meal programs. All children are eligible to enjoy these benefits.

However, we kindly ask parents/caregivers to complete the income application. Your participation in this process helps our district qualify for additional funding that supports various educational initiatives and resources.

You can find more information on the following pages.



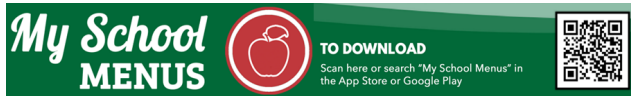
MENU OF PROGRAMS/INITIATIVES

The Rock on Café™ School Nutrition Program in Broome and Tioga Counties are proud to offer kid approved menu items and entrees that taste great and are healthy too! The focus of the Rock on Café™ program is to offer healthier versions of foods that children like while being affordable and convenient.

BREAKFAST AND LUNCH

- Rockin' Breakfast and Lunch options are available through the Rock on Café™ and meet USDA Meal Regulations:
 - Age-Appropriate Meals
 - Protein
 - Whole Grains
 - Variety of Fruits and Vegetables
 - Fat-Free or 1% Milk

Check out school menus and nutrition information online through the My School Menus App or at www.myschoolmenus.com



PRE-PAY ONLINE with
EZSchoolPay.com
*Deposit money directly into
your student's account online!*



EMPLOYMENT

- Come join our team! Check out openings on your school districts website.



FARM TO SCHOOL

- Taste Tests
- Local Food Procurement
- Partnering with School Gardens and Growing Towers
- Community Partnerships

NUTRITION EDUCATION

- Cooking Workshops with Students and Staff
- Food and Nutrition Presentations

CATERING

- Special Events
- Teacher/Staff Breakfasts and Lunches



www.rockoncafe.org

FIND US ON:





PARENT/GUARDIAN CONSENT TO RELEASE ELIGIBILITY INFORMATION FOR FREE AND REDUCED PRICE MEALS

Dear Parent/Guardian:

If your child is eligible for free and reduced price meals, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals, to representatives of certain programs. **Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals program.**

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete the attached consent statement.

Please call Rosa Shelp at 607-766-3926 if you have questions.

Sincerely,
Annie Hudock
Sr. Food Service Director
Enclosure (consent statement)

Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.



CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free. I give consent to release my confidential information for the above named uses.

Child/Children:

Three horizontal lines for entering child names.

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Mail to:

Chenango Valley CSD - Food Service Dept.
221 Chenango Bridge Road
Binghamton, NY 13901
Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- 1. mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider.





THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.nysed.gov/cn/cnms.htm

**Letter to Parents for School Meal Programs
Special Provision Options (Provision 2 Non-Base Year & Community Eligibility Provision)**

Dear Parent or Guardian:

We are pleased to inform you that Chenango Valley Central School District will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2024-2025.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Chenango Valley Central School District are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2024-2025 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us at 607-766-3926.

Sincerely,

Annie Hudock
Sr. Food Service Director

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

**Chenango Valley Central School District
2024-25 Community Eligibility Provision (CEP)
Household Income Eligibility Form**



Please provide the following information. All children in the school will receive meals at no charge regardless of household income and all information is confidential.

List all children in your household who attend school:

Student Name	School	Grade

List all other family members, including non-school age children below. Include all income how much and how often they are paid (weekly, bi-weekly, twice per month, monthly). If there is no income, check the box for “no income”.

Name of Household Member	Earnings from work before deductions Amount/How Often	Child Support, Alimony Amount/How Often	Pension, Retirement payments Amount/How Often	Other Income, Social Security Amount/How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	

If anyone in the household receives SNAP, TANF or FDPIR benefits, list their name and case number here.

Name: _____ Case Number: _____

I certify that all of the information on this application is true, and that all income is reported. I understand that the information is being given so the school can receive federal funds. If I purposely give false information, I may be prosecuted under applicable State and federal laws.

Signature: _____ Date: _____

DO NOT FILL OUT – FOR SCHOOL USE ONLY	
<input type="checkbox"/> SNAP/TANF	
<input type="checkbox"/> Income Household Total: _____ / _____	Household Size _____
Signature of Reviewing Official: _____	



DISCRIMINATION COMPLAINTS

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Chenango Valley Central School District
221 Chenango Bridge Road
Binghamton, New York 13901

Non-Profit
 Organization
 U.S. Postage
 PAID
 Permit No. 237
 Binghamton, NY

Telephone Directory

Board of Education

Shaun Boorum.....(607) 725-2443
 Patrick Doyle, Vice President.....(607) 296-2105
 Lindsey Holcomb.....(607) 779-8058
 Christine Lomonaco, President.....(607) 772-8539
 Judith Mitrowitz.....(607) 761-1331
 Timothy Slocum.....(607) 759-5278
 Carl Winter.....(607) 725-9344

Superintendent of Schools

Dr. Larry Dake.....(607) 762-6810

Assistant Superintendent

Michelle Feyerabend.....(607) 762-6811

School Business Executive

Elizabeth Donahue.....(607) 762-6803

District Main Number.....(607) 762-6800
 FAX.....(607) 762-6890

Offices

Athletics.....(607) 762-6904
 Communications.....(607) 762-6804
 Curriculum.....(607) 762-6866
 Facilities.....(607) 762-6860
 Food Services.....(607) 762-6840
 Pupil Services.....(607) 762-6918
 Special Education.....(607) 762-6830
 Tech Support.....(607) 766-3800
 Transportation.....(607) 762-6850

District Clerk

Lisa Petrylak.....(607) 762-6810

SCHOOLS

Port Dickinson Elementary.....(607) 762-6970
 FAX(607) 762-6979

PD Principal/DASA Coordinator:

Jessica Carl.....(607) 762-6970
 Attendance Office.....(607) 762-6849
 Health Office.....(607) 762-6973

Chenango Bridge Elementary... (607) 762-6950
 FAX(607) 648-8888

CB Principal/DASA Coordinator:

Jennifer Yurko.....(607) 762-6950
 Attendance Office.....(607) 762-6954
 Health Office.....(607) 762-6952

Middle School.....(607) 762-6902
 FAX.....(607) 762-6945

MS Principal/DASA Coordinator:

Eric E. Attleson.....(607) 762-6902
 Attendance.....(607) 762-6931
 Guidance.....(607) 762-6918
 Health Office.....(607) 762-6911
 Homework Hotline.....*Please visit district website.*

High School.....(607) 762-6900
 FAX(607) 762-6946

HS Principal/DASA Coordinator:

Jennifer Ostrander.....(607) 762-6900
 Attendance.....(607) 762-6931
 Guidance.....(607) 762-6918
 Health Office.....(607) 762-6912

***Please visit the district website
 for updates and schedule changes:**

www.cvcasd.stier.org

