



FAMOUS STUDENTS PLATFORM



QUESTION BOOKLET
GRADE 1 & 2
TIME ALLOWED : 75 MINS
MAXIMUM MARKS : 60



FSP

VIBRANT YOUNGSTERS COMPETITIONS



INSTRUCTIONS

- 1) Don't start attempting the paper until instructed by the invigilator.
- 2) instructions from the examination invigilator must be carried out promptly.
- 3) Carefully recheck your name, father name, school name, address etc at the bubble sheet / answer sheet.
- 4) Record all answers on the bubble sheet only. select best answer from the four given options and mark only one option in each question.
- 5) Use blue / black ink to fill up the circles for your answers on the bubble sheet use of lead pencil is not allowed.
- 6) Use of any helping material including cell phones and electronic devices is strictly prohibited.
- 7) Every correct answer earns three points. there would be negative marking. one point would be deducted for every incorrect answer.
- 8) Candidates may not leave the examination room unescorted for any reason, and this includes using the washroom.
- 9) No materials or electronic devices shall be brought in to the room.
- 10) There are five categories of the contest as under:
 - A) Vibrant Youngsters(Grade 1 & 2)
 - B) Vibrant Youngsters(Grade 3 & 4)
 - C) Vibrant Youngsters(Grade 5 & 6)
 - D) Vibrant Youngsters(Grade 7 & 8)
 - E) Vibrant Youngsters(Grade 9 & 10 / 0-levels)
- 11) Only registered students can participate in the contest.
- 12) No candidate shall take out of the hall any answer book(s) or part of an answer book, whether used or unused, or other supplied material.
- 13) If a participant does not understand a word or phrase on the exam paper, neither examiner nor invigilator is permitted to answer.
- 14) for information about upcoming contests or providing valuable feedback,
please visit www.fspcompetitions.org
- 15) Any academic misconduct or malpractice must be reported to fsp vibrant youngsters at info@fspcompetitions.org

Read **Kick It!** and answer question 1 to 6.

Kick It!

Written by Kelly Polark



Can you kick the soccer ball and score a goal?
Use each hint to write the word that is only
one letter different than the word above it.

B A L L

1. The opposite of short

- A. Big B. Huge C. Long D. Tall

2. The hind part of an animal

- A. Nose B. Ear C. Leg D. Tail

3. Put to sea

- A. Ship B. Shark C. Seahorse D. Sail

4. Dirt is similar to

- A. Dust B. Mud C. Clay D. Soil

5. Spiral is similar to

- A. Whorl B. Scroll C. Twist D. Coil

6. Dark mineral used for fuel

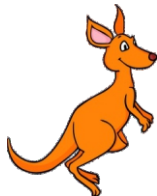
- A. Kerosene B. Gasoline C. Fossil D. Coal



G O A L

Read **Vertebrate Classifications** and answer question 7 to 15.

Vertebrate Classifications



mammals	reptiles	amphibians
birds	fish	



Use the clues to identify the vertebrate group.

Birds are warm-blooded. They lay eggs and take care of their young. Mammals are warm-blooded. They have hair or fur on their bodies. Their young do not hatch from eggs. Amphibians are cold-blooded. They breathe with gills when young, but they grow lungs when they become adults. Fish is cold-blooded. They breathe with gills throughout their lives. Reptiles are cold-blooded. They have dry, scaly skin and breathe air through lungs.

7. These animals are warm-blooded. They lay eggs and take care of their young.

- A. Mammals B. Birds C. Fish D. Reptiles

8. These animal are warm-blooded. They have hair or fur on their bodies. Their young do not hatch from eggs.

- A. Reptiles B. Amphibians C. Birds D. Mammals

9. These are cold-blooded. They breathe with gills when young, but they grow lungs when they become adults

- A. Amphibians B. Birds C. Fish D. Reptiles

10. These animals are cold-blooded. They breathe with gills throughout their lives.

- A. Mammals B. Birds C. Fish D. Reptiles

11. These animals are cold-blooded. They have dry, scaly skin and breathe air

- A. Reptiles B. Mammals C. Amphibians D. Birds

Vertebrate Classifications

To which vertebrate group does each animal below belong?

12. elephant is

- A. Mammals B. Amphibians C. Fish D. Reptiles

13. salamander is

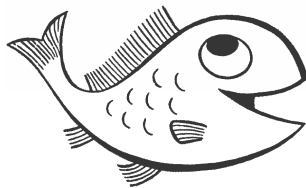
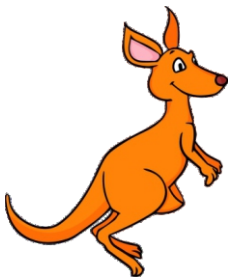
- A. Fish B. Birds C. Amphibians D. Reptiles

14. penguin is

- A. Birds B. Mammals C. Reptiles D. Fish

15. shark is

- A. Mammals B. Amphibians C. Fish D. Reptiles



Read **5 Senses Song** and answer question 16 to 20.

5 Senses Song

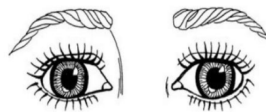
(Sing to the tune of "Three Blind Mice")

My tongue tastes.

My eyes see.

My ears hear

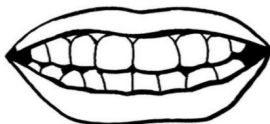
You talk to me



My skin lets me feel when it's cold or hot;
My nose lets me smell if I'll like it or not.

I sure use my senses an awful lot

To taste, smell, hear; see,
and feel.



5 Senses Song

16. We use  receptor to sense.

- A. Hear B. Taste C. Smell D. See

17. We use  receptor to sense.

- A. Hear B. Taste C. Smell D. See

18. We use  receptor to sense.

- A. Hear B. Feel C. Smell D. See

19. We use  receptor to sense.

- A. Hear B. Taste C. Smell D. See

20. We use  receptor to sense.

- A. Hear B. Feel C. Smell D. See



ANSWER SHEET

GRADE 1&2



Q.NO ANSWER

- | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> | <input type="radio"/> D |
| 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 5 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 6 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 7 | <input type="radio"/> A | <input type="radio"/> | <input type="radio"/> C | <input type="radio"/> D |
| 8 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> | <input type="radio"/> D |
| 11 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 12 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 14 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> | <input type="radio"/> D |

Q.NO ANSWER

- | | | | | |
|----|-------------------------|-------------------------|-------------------------|-------------------------|
| 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> |
| 17 | <input type="radio"/> | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| 18 | <input type="radio"/> A | <input type="radio"/> | <input type="radio"/> C | <input type="radio"/> D |
| 19 | <input type="radio"/> A | <input type="radio"/> | <input type="radio"/> C | <input type="radio"/> D |
| 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> | <input type="radio"/> D |



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