



George Washington High School
School-Parent Compact

School Year 2023-2024

Revision Date:

04/25/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of George Washington High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each year to review the compact and make suggestions based on student needs and school improvement goals. This year, a parent input meeting was held on April 25, 2023, where parents were invited to give input into the development of this Compact. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

George Washington High School GOALS

- 1. At least 50% of students will attend 95% of days or more.*
- 2. At least 75% of first time 9th grade students will be on track to earn a minimum of 5 quality credits each marking period.*
- 3. Increase the percentage of student proficiency of first time test takers on the Algebra Keystone Exams by 6%.*
- 4. At least 90% of 9th grade students will have 0 Out of School Suspensions.*
- 5. At least 95% of 12th grade students will be on track for graduation.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

George Washington High School will:

*Collaborate with parents and community members as partners in attaining student success.
Provide opportunities for parent meetings and workshops at various times to accommodate varying schedules on topics that will help parents support student learning.
Will provide a safe and serious academic environment in which students can learn and reach their full potential.
Communicate with parents in parent-friendly language about student progress and how to support their child's learning and keep on track for on-time graduation.
Work to maintain a clean, disinfected, and welcoming environment for all.
Virtual meeting options (draft) for BTS Night, Report Card Conferences, Title I Meetings, and any other meetings with parents.
Work to ensure that our Special Education Department is staffed with all of the appropriate specialists needed to support all of our students with special needs.*

PARENT RESPONSIBILITIES:

We, as parents, will:

*Update contact information as frequently as needed, including emergency contact information.
Maintain regular contact with school staff.
Monitor my child's free time at home.
Serve as my child's advocate regarding any and all school concerns.
Encourage my child to complete all school assignments and monitor homework completion.
Share important information that could have an impact on my child's academic or social success with the school.
Consistently monitor my child's attendance and grades.
Read all information sent home from my child's school and become involved, to the extent possible, in the School Advisory Council and other parent engagement activities.*

STUDENT RESPONSIBILITIES:

*Arrive on time to school daily.
Arrive on time to each class, prepared with class materials, books and a writing implement.
Speak with an adult regarding any issues that may hinder my success.
Serve as a respectful advocate for myself and regarding school concerns.
Complete all assignments and turn them in on time.
Read at least 30 to 45 minutes each day outside of school, independent of assigned homework activities.
Maintain positive behavior at all times and pay attention in class.
Not engage with social media use while in school.
Be respectful when posting and communicating on social media.
Accept and respect others, and seek to understand those not familiar.
Uphold cleanliness in the school environment.*

COMMUNICATION ABOUT STUDENT LEARNING:

George Washington High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Parent Portal
Teacher websites or other web-based communication resource
Parent Teacher conferences
Emails to parents on student's progress
Text messaging
Phone calls and Robo-calls
Paper flyers
School website
Social Media (Instagram, Facebook)
Google Classroom

ACTIVITIES TO BUILD PARTNERSHIPS:

George Washington High School offers ongoing events and programs to build partnerships with families.

Student-led Partnerships
School Advisory Council
Parent-Teacher Conferences
Community Schools Initiative Partnerships
Parent Workshops
PBIS Driven Partnerships
Curriculum Nights
Parent Resource Center
Volunteering / Observing
Open House
Fun activities that incorporate partners and families