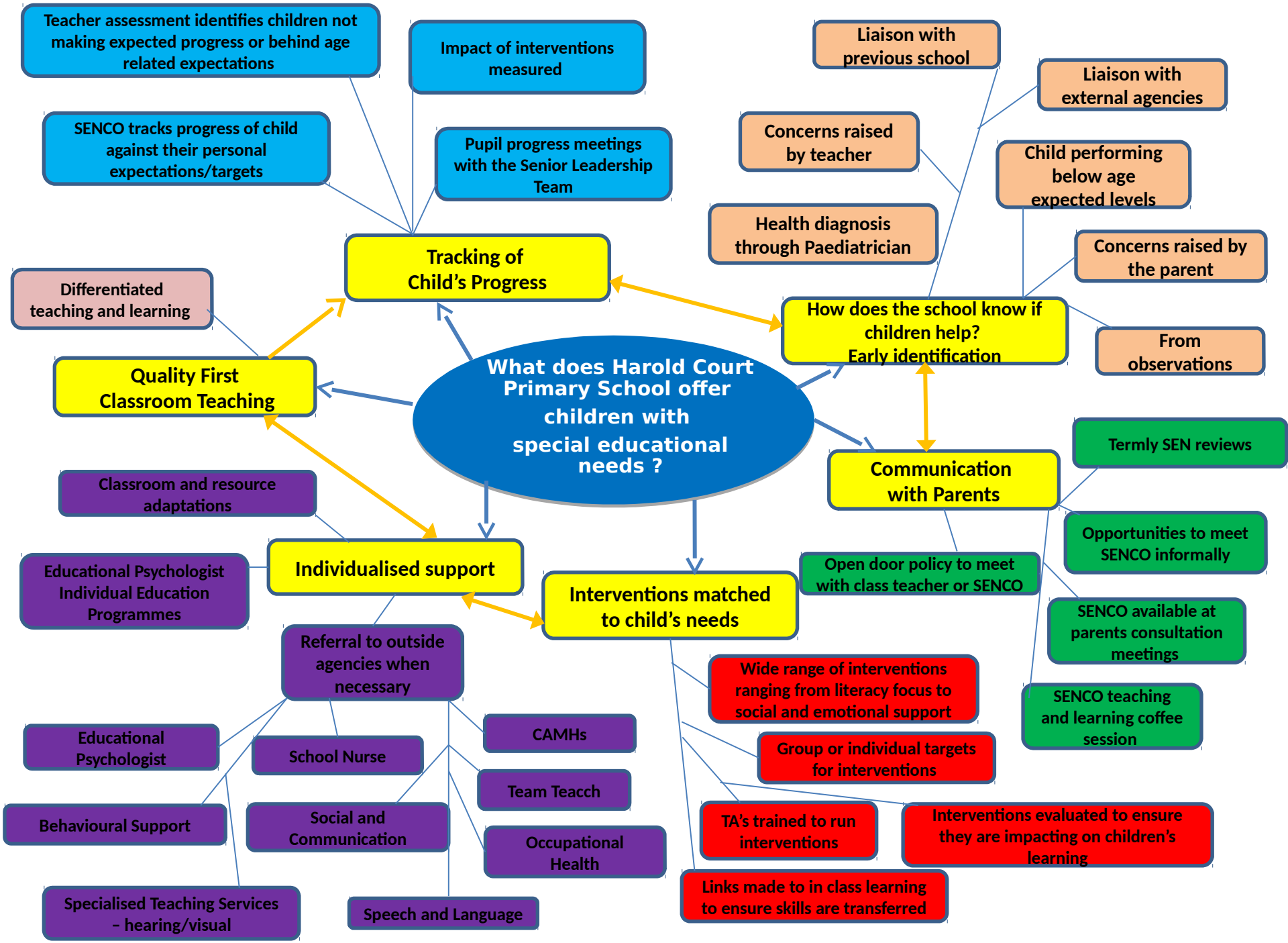
What does Harold Court Primary School offer children with special educational needs ?
Tracking of Child's Progress
Teacher assessment identifies children not making expected progress or behind age related expectations
Impact of interventions measured
SENCO tracks progress of child against their personal expectations/targets
Pupil progress meetings with the Senior Leadership Team
How does the school know if children help? Early identification
Liaison with previous school
Liaison with external agencies
Concerns raised by teacher
Child performing below age expected levels
Health diagnosis through Paediatrician
Concerns raised by the parent
From observations
Quality First Classroom Teaching
Differentiated teaching and learning
Communication with Parents
Termly SEN reviews
Opportunities to meet SENCO informally
Open door policy to meet with class teacher or SENCO
SENCO available at parents consultation meetings
SENCO teaching and learning coffee session
Individualised support
Classroom and resource adaptations
Educational Psychologist Individual Education Programmes
Referral to outside agencies when necessary
Educational Psychologist
School Nurse
CAMHs
Team Teacch
Behavioural Support
Social and Communication
Occupational Health
Specialised Teaching Services – hearing/visual
Speech and Language
Interventions matched to child's needs
Wide range of interventions ranging from literacy focus to social and emotional support
Group or individual targets for interventions
TA's trained to run interventions
Interventions evaluated to ensure they are impacting on children's learning
Links made to in class learning to ensure skills are transferred