



# SMSC “Matters”

## Autumn 2018

### SMSC General



**School of the Year!**

#### **Pearson Teaching Award 2018 School of the Year – Making a Difference!**

I am delighted to announce that on Sunday 21<sup>st</sup> October we were awarded the Pearson School of the Year award! At a ceremony in Central London we were presented with the award by the renowned children’s author Michael Morpurgo. It was a fantastic evening at which we celebrated the success that JRCS has achieved over the past 16 years.



This award is testimony to all the hard work and commitment shown by all members of the JRCS community over the past years. There are so many people to thank who have been part of our journey and I am delighted that this award recognises all their efforts. I particularly want to thank Abigail Hall who nominated us and played a huge role in representing the school during the judging process. She was an absolute credit to the school.

The event was televised as Britain’s Classroom Heroes on BBC2 on Sunday 28<sup>th</sup> October. If you missed the programme please click on the link below and you will find the award being presented at the very end of the programme.

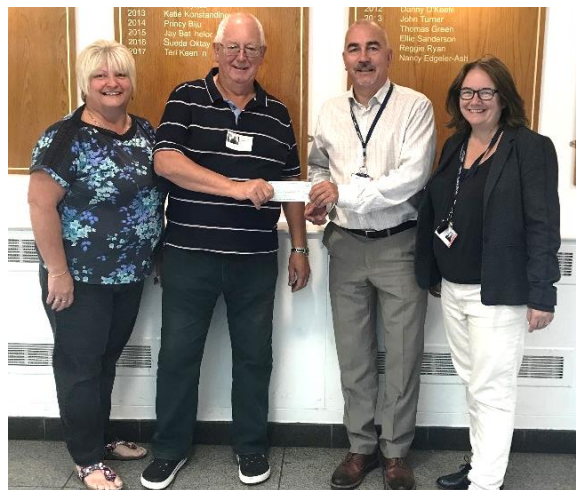
<https://www.bbc.co.uk/iplayer/episodes/b00f8mfz?suggid=b00f8mfz>

Mr Smith  
Headteacher

## Thank you

At the end of last term we were visited by Graham Bramley and his wife Barbara. Graham was the Chair of Governors at JRCS from 2002 until 2017. Graham came to the school to present us with a cheque for a substantial amount of money which will go towards supporting our students in accessing a range of events and activities to support them in their educational progress. We are deeply indebted to Graham and Barbara and hope they stay in touch with the school for a long time to come.

Mr Smith  
Headteacher



## JRCS students meet the cast of Dreamgirls

On Tuesday 11<sup>th</sup> September a small group of students and staff had the privilege of attending a performance of Dreamgirls at the Savoy Theatre. Not only were we lucky enough to see this fantastic show, we also were able to meet the cast afterwards and have photographs taken. The cast were lovely, very good humoured, laughing and joking with us and the other schools who were also there.

A very enjoyable evening!

Mrs Richardson  
Senior Lead Mentor



## Well done boys!



Ryan Murphy and Alfie Levy-Gibbons are pictured above at the launch of the Barking and Dagenham lottery super draw, this raises money for good causes in the borough.

Both boys completed their work experience with United Living and were specially invited back to take part in the Launch.

Mr Smith  
Headteacher

## Our first Gold Seagull winners of 2018-19

Congratulations to Chloe Sealey 8J who was our first winner of the year and Mikayla Culling 7B, Nikolay Petrov 7B and Alba Nuhiallari 9C who were also awarded with The Gold Seagull the following week.

Mr Smith  
Headteacher



## World Expedition July 2018



*'This expedition has taught me that to have confidence I don't need to change who I am – even better, It's taught me to show off what I am capable of and be proud of changing lives. This was the best decision I ever made, coming to Borneo has made me a stronger person'.*

I firmly believe that when fate comes knocking, history favours the brave! The journey will always be different for everyone. For some of our students it was the first time they had been on an airplane, for others, overcoming the challenge of never having been away from home before. But what set these students apart is that they took this incredible opportunity to challenge themselves physically, mentally and emotionally. I am proud of every single student who came to experience beautiful Borneo in July this year.

Fears were overcome, cultural barriers were smashed and 19 of our student now have a PADI diving qualification; however, more importantly friendships were forged that will last a lifetime.

Team Borneo – Go and conquer the world.

A huge thank you to Mr Hargreaves, Ms Campbell and Mr Hill who were the A team!

Keep your ears to the ground over the next couple of weeks for our 2020 expedition details.

Ms Boller

Student Communication Manager

## Annual Clubs Fair

On Wednesday and Thursday 26<sup>th</sup> and 27<sup>th</sup> September the annual Clubs Fair was held at lunchtime in the Sports Hall. At this event students could create their own personalised extra-curricular programme and talk to staff about the wide variety of clubs and activities available to students outside periods 1 – 5.

Thank you to all the students who came along and collected stickers, and many thanks to all the staff who gave up their



lunch break to run stalls promoting their activities. The weekly outline of activities has been published in The Seagull over the last two weeks. This is also available, and will be kept up to date on the school website on the 'Extra-curricular' page. If you have any comments or suggestions about extra-curricular activities please e-mail me [lmontague@jorichardson.org.uk](mailto:lmontague@jorichardson.org.uk).

Ms Montague

OSHL Co-ordinator

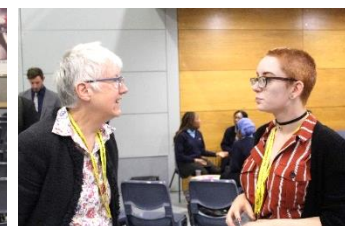
## Young People's Wellbeing Summit



**Pictured above is a group of fantastic students who were all involved in organising and delivering this event.**

On World Mental Health Day (10<sup>th</sup> October 2018), Jo Richardson were proud to host the first ever student led Young People's Wellbeing Summit in Barking and Dagenham. What a fantastic day it was!

Planning started 10 months ago when students from Jo Richardson and Eastbury School got together to discuss mental health. They decided to plan a day where they would run a variety of workshops for students led by themselves. It was agreed that we would invite every Secondary School in Barking and Dagenham to attend the day with a group of students. The wheels were set in motion and the hard work began.



Prepared and waiting on the morning of the event, the students were a bit apprehensive and nervous wondering how the day would go. Would the invited schools attend? Would the workshops go well? Were we ready?

The event went beyond our expectations it was an absolutely amazing day! Not only did all the students attend, there were also many representatives from the Borough who came to talk or just support the day. Our young people did us proud and the overwhelming feeling from the day was that we had to continue talking about our wellbeing and recognising that the more open we are the more people can be supported. The students who attend were asked to go back and write a pledge as to what they are going to do to make a difference at their school.

The day was such a success that it has been agreed it will go ahead again next year. Congratulations to you all.

Mrs Richardson  
Senior Lead Mentor

### **Well done Tyler!**

While attending the LIFE Course earlier this year Tyler McMenamin 11B was nominated by his fellow students for the Jack Petchey Award. His contribution throughout the week, combined with excellent leadership skills and commitment earned him their respect and their nomination. During the holidays Tyler attended a ceremony at the London Fire Brigade headquarters where he received his award from the Commissioner.



We would like to take this opportunity to congratulate Tyler on his fantastic achievement, well done!

Mrs Richardson  
Senior Lead Mentor

### **Ryan Smith 9E Jack Petchey Award**

I am incredibly proud, along with Ryan's form tutor Mr Rutland, of this wonderful achievement. Ryan took an opportunity to join the fire cadets in Year 8 and clearly has excelled himself whilst taking part. A deserved award, well done Ryan!

Miss Draisey  
Head of Year 9



### **Young Peoples Safety Group Conference**

On Thursday 22<sup>nd</sup> November over 80 young people met at the tri annual Young Peoples Safety Group Conference at JRCS. We had two tables made up from the Student Voice WE ACT Team. It was a very interesting conference where we asked the young people where they felt safe and unsafe within our borough and also within our own schools. It was a fascinating session as we were able to freely discuss any concerns we had. It was clear that we all felt safe within the JRCS building but not in the surrounding areas of parks and unlighted areas in the borough. It was great to get to mix with other students as this always breaks down barriers for us young people.



The information we gave will be used by officials at the Town Hall to make our community safer which is a great thing to be involved in.

Students involved were:

Leeyah Mukendi-Banza 7I, Mohammad Daroysh 7I, Monjolaoluwa Olayiwola 7I, Owen Scott 7I, Antoinette Nvula Mavumba 8I, Adiyat Sharif 9B, Arafat Abiola 9C, Bisma Tahir 9D, Chelsea Boanerges-Kihan 9D, Ciara Fidami Khida 9D, Mihaela Costache 9D, Megan McCabe 9F, Lottie-Mae Benjamin-Swale 9J, Tierney Morris 9J, Yasmine Graham 9J, Andreja Zemeikyte 9J, Athalia Okonkwo 9J, Chelsea Bowers 9J and Esra Staugaite 9J.

Lottie-Mae Benjamin-Swale (Year 9)

## Shoebbox Appeal

This year we have brought back the shoe box appeal for the local charity S.M.I.L.E who help those living in poverty in London and Essex. The boxes were put together in around two weeks and we managed to gather over 40! We also got large donations from Megan and Thomas McCabe who gave lots of large toys which will all go to less fortunate children. We delivered the boxes to the charity on Thursday and they were extremely grateful for the help we have given them. Thank you to the fundraising team who helped us collect and sort through the boxes and even gave up their time on Monday!



Thank you to everyone who gave a shoe box or items to fill one because you have helped make somebody else's Christmas!

Deanna, Alfie, Devaughn, Anmona, Gerson, Temi, Nathan and Daniel 12A

## LIFE Programme

Last week Danny Holmes and Alfie Fuller both in Year 10 attended the LIFE programme at Dagenham Fire Station. On Thursday I had the privilege to attend their passing out parade, where they showcased the skills that they had learnt during the week. Both boys were highly praised by their fire fighter tutors for their commitment, hard work and team spirit.

Both boys were a credit to our school.

Mrs Falzon  
LSU Manager



## Live stream to five cities across North America



On Thursday 28<sup>th</sup> November, 19 of the 64 young people who organised our Walk 4 Water campaign were involved in a live stream to five cities across North America (pictured on the front page). The work that the students did was picked up by an organisation called WE Movement and a short film was made about how young people engage with social action for change. Our

students have always been globally aware of issues such as hunger, poverty, human rights, gender equality and so it came as no surprise that their 6km walk around the Serpentine in London captured global recognition.

On Thursday the students were filmed by a Canadian film crew and were live streamed to 37,000 people in Toronto, New York, Newfoundland and the Bahamas to name a few. The students were raising awareness about the lack of clean water for over 800 million people across the globe and showcasing their organisation and communication skills in planning this walk to highlight the need for this basic human right.

Nothing phased the students and their professionalism and maturity shone through in the filming.

Ms Boller  
Student Communication Manager

# SMSC Science

## Well Done Dionela!

Dionela Krasniqi 7I and her peer mentor Kiera Thomas 10J with her fantastic Science homework!

Mr Smith  
Headteacher



## Cambridge University Visit

On the 19<sup>th</sup> September, 20 Year 10 students visited Cambridge University to get an experience of what the university is like as well as attend the Physics at Work exhibition in the Cavendish laboratories.

When we arrived we were welcomed at Gonville and Caius College where we were given a tour of the college and a brief talk on university life. This is the college where Stephen Hawking was based. We had lunch in the impressive lunch hall before walking over to the Cavendish laboratories where students at Cambridge University study Physics. We attended workshops on Antarctic exploration, materials science, computer coding for robotics and Rolls Royce jet engines among others.

The workshops gave a fascinating experience of what it is like to study or use physics in a broad range of applications.

Mr Tizzard  
Head of Science



## The Planet Hunters Project:

Year 10 and 12 Physics students visited Queen Mary University on the evening of the 15<sup>th</sup> October. They were introduced to the concepts behind the discovery of planets orbiting around other stars in our galaxy. Students then went to the physics labs to work on some exercises in coding to prepare for generating a program designed to seek out planets from data taken from the Kepler space telescope. The project is ongoing, but good progress is being made and we hope to soon find some planets using programs developed by the students. We will then produce a scientific poster and present it at the science outreach fair at QMUL in March.

Mr Tizzard  
Head of Science

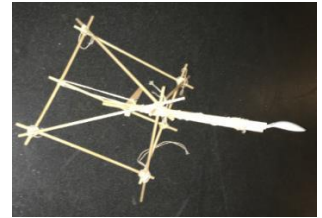
## KS3 Science competition

This term Year 7, 8 and 9 students were challenged to come up with an effective idea to let people know about superbugs and how to stop them. Superbugs are strains of bacteria that have become resistant to antibiotic drugs. Students chose many different ways of communicating information about superbugs and how to stop them, ranging from posters to plays. The competition is sponsored by Pfizer and the winner will win a trip to London. I was very impressed with the level of work submitted by students and their resourcefulness in studying the topic outside of lesson time. Best of luck to all who entered from JRCS!

Miss O'Neill  
Science Department

## Year 12 Careers trip to South Kensington Museums

On Friday 23<sup>rd</sup> November, a group of Year 12 students went on a trip to South Kensington Museums to learn about different careers within the creative industries. Students visited Imperial College London where they learned about different careers in midwifery and how origami techniques can be applied to the building of spacesuits. They then attended an engineering talk at the Science Museum showcasing innovative engineering applications such as D30 and a floor made from balloons (demonstrating novel methods of building structures on water). Following on from this, students built their own catapults (see below) with advice from engineers in the fields of IT, oil and gas and civil engineering. Students then had some free time to explore the Natural History Museum. Overall students enjoyed the day and were inspired by the many opportunities in Science.



Miss O'Neill and Mr Ali-Ahmad  
Science Department

## SMSC D of E

### Year 10 Bronze students enjoy the autumn sunshine

I had the pleasure of accompanying nine students from Year 10 on their Bronze expedition training weekend at Danbury on Friday and Saturday last week. All the students pitched their tents very efficiently and organised themselves well on the Friday night, cooking a three course meal of soup, pasta, cake and custard on Trangia camping stoves. Later in the evening we lit a campfire and roasted marshmallows. After a chilly night, the students cooked a breakfast of bacon or quorn rolls, and set off on their four hour walk to Little Baddow Church. The sun was shining and everyone took their turn to navigate. They finished the afternoon with an ice-cream at Paper Mill Lock on the River Chelmer.

The students were all very well behaved and tried really hard with all the tasks they were given both around camp and on their walk. All those involved should be very proud of themselves and a well-deserved LOC is awarded to all of them. They are: Ayaan Chida 10B, Gopal Goswami 10D, Ini Philips, Harrison Whyte and Reece Ward all 10F, Josiah Ugowe 10G, Nicola Hicks and Tolu Famulegun 10H, and Devika Ahtty 10I.

Thanks also go to Mr Hill and Ms Davies whose help and support was invaluable on the trip.

Ms Montague  
D of E Manager





# SMSC Year 7

## Year 7 Summer School



We were delighted to have had some of our new Year 7 students attending the JRCS Summer School this year. The students made an excellent start to life at Jo Richardson and participated in sessions including Dance, PE, Food Technology, Mindfulness, Literacy, Numeracy and Youth Workshops. All students did a fantastic job of showcasing their efforts at the end of the week to their families. Well done to all involved!

Miss Simpson  
Head of Year7

## Lexia

A massive congratulations to Nikhil Ahtty, Reuben Thomas, Ali Dossa and Theodor Fotev for conquering Lexia in their very first half-term at JRCS. The level of commitment demonstrated by these students is inspirational.

Mrs Musker  
Lexia Coordinator



## Island Day

On Tuesday 4<sup>th</sup> September, our Year 7 students were based on 'The Island' for the day. Throughout the day they worked in teams to overcome challenges, solve problems and make decisions. They took part in a range of activities from building a signal tower in Maths to exploring characters starting a life on the Island in Drama. It was fantastic to see how well the students worked together and the feedback from all staff was overwhelmingly positive. Each form tutor nominated one Year 7 student for their first LOC and we celebrated their success in the assembly at the end of the day.

## LOC winners

- A: Matt East
- B: Nikolay Petrov
- C: Demi Lydon and Amie Allwell-Brown
- D: Charlie Clements
- E: Alma Bali
- F: Zubin Burley
- G: Abieyuwa Paul Sankah
- H: Algert Nezha
- I: Ellie Arkell-Farrelly
- J: Summer Mason



A great first day Year 7. Well done!

Mrs Morris  
Director of Learning

Miss Simpson  
Head of Year 7

# SMSC Year 8

## Stacey's Jack Petchey Award

I achieved the Jack Petchey Award by going to a club called ARC Raised Voices at: The Arc Theatre. In the group we make short films that go on YouTube and can be seen by anyone. It is an all-girl group. The films are about things like F.G.M and C.S.E as well as many other subjects. The reason we make these films is to raise awareness about these issues. Anyone is welcome to come.

The Jack Petchey event was really fun; there was music playing and everyone got their moment in the spotlight. There were many different groups of people including netball clubs, cricket clubs, swimmers, farmers and many more. What happens is you go up there with the rest of your group but your names get called one by one when you go up you receive your medal and take a photo with the important person. The photos are put on the website.

Stacey Levitt 8H



# SMSC Year 9

## Year 9 Sutton Scholars



We have a small group of six students who have continued to attend UCL's Sutton Scholars programme in Year 9. As a year team, we are incredibly proud of their determination, commitment and enthusiasm. In Year 9, we have a simple motto: 'Work Hard, Be Nice, Take Opportunities'. Below is a list of students who have used this guidance to flourish both inside and outside of school:

Arafat Abiola 9C, Alba Nuhiallari 9C, Rachel Okine 9C, Enisa Kurta 9H, Waleed Rafique 9J, (pictured left) and Filip Zajdler 9H.

A few of these students have now gone above and beyond in their attendance to the UCL programme and have achieved awards for various achievements during their last session at the university. As you will see, they have truly embedded their 5 R's of character as they have approached this opportunity. Congratulations to:

Waleed Rafique (9J) for being awarded a prize for being 'Most Polite' (Respect).  
Alba Nuhiallari (9C) for having the 'Best Homework' (written skills) (Responsibility)  
Rachel Okine (9C) for having the 'Best Homework' (research skills) (Resourcefulness)  
Filip Zajdler (9H) for being the 'Most Enthusiastic' (Resilience)

What an incredible achievement to have already achieved an award at a university in Year 9! Their futures are incredibly bright, well done to all of our Sutton Scholars.

Miss Draisey and the Year 9 team.

## Year 9 University of East London Options Mentors

A huge well done and thanks to the 13 students who took part in welcoming our new mentors to JRCS. Seven university undergraduates are going to be taking on two Year 9 students each to give them some guidance on their quest to choose sensible and valuable options for their GCSE's. I was impressed with the way the mentees got involved, quizzed their potential mentors and ended up enjoying themselves!



Well done everyone,

Miss Draisey and the Year 9 team.

## SMILE Appeal

A wonderful group of Sixth Formers have set up an appeal to get together some shoeboxes for children in the local area in time for Christmas. The aim is to try to ensure that everyone in Barking and Dagenham has a happy Christmas with a few little gifts to open on the big day. As Head of Year 9, I announced this opportunity to the year group last Friday, informing them of what they needed to do. The aim was to build two shoeboxes as a tutor group for the appeal. This would mean that Year 9 could give at least 10 shoeboxes.



I was astounded when on Monday (the first day since my announcement) Liepa Blandyte (9B) had brought in two beautiful shoeboxes herself (see photographs).

I am incredibly proud to have Liepa in my year group, a student who has gone above and beyond to be a helping hand in her local community.

Well done Liepa!

Miss Draisey  
Head of Year 9

# SMSC Student Voice

## Children in Need 2018

A massive thank you for all of your donations to support Children in Need 2018.

The Student Voice Support Team decided to organise a non-uniform day as well as selling cakes and cookies to raise money for this amazing charity event. As a school we collected £1234 which is amazing.

The Support Team are thankful for the generosity of the students, parents and staff. **You** helped children in need here in the UK and around the world.

Prince Adenuga 9C



# SMSC Sixth Form

## HE and Careers Evening for Parents of Year 13

In September, we held our annual information evening for the parents of our Year 13 students. The evening is held to ensure parents have all the information necessary regarding their children's applications to both university and the world of work. It is always great to see how our ex-students are getting on and we also welcomed back Korede and Billy who spoke about their experiences studying medicine at Imperial College London and working at TfL in commercial procurement respectively. We hope those who attended the talk found it informative and inspirational

Mr Marks  
18+ Transition Coordinator

## Adventure Time for Year 13 at Stubbers

On Wednesday 19<sup>th</sup> September Year 13 enjoyed an afternoon of adventure at Stubbers and participated in two group activities. Some groups embraced some dizzy heights by completing climbing wall challenges, a leap of faith challenge and a race to the top of the climbing wall. Everyone took on the climbing activities with courage and humour and it was enjoyable to see the year group relaxing and having fun.

After completing their dizzy height activity, students were then faced with the challenge of building a raft. Students built rafts that were narrow and wide, some groups waited until the last moment to attach barrels to make the raft float, and somehow, miraculously, all rafts floated (for most of the time). Having been so careful not to get wet, virtually every rafter came back dripping but also smiling. (Some had even brought the change of clothes suggested on the letter).



It was a pleasure to spend time with Year 13 and enjoyable to see them embracing their fears, laughing with their peers and making the most of the afternoon.

Mrs Evans  
Deputy Director of Sixth Form

## Discover Risk Workshop – CII



Jo Richardson Sixth Form had the opportunity to take part in a Game of Risk produced by the Chartered Institute of Insurers. The Year 12 Sixth Formers made the most of their opportunity.

The students were split into teams, over three sessions, and had to decide on the risk and impact of certain events within real life scenarios. Each scenario mirrored events that have taken place in the real world and produced some thought provoking discussion.

Students began to realise that in the world of insurance all areas have to be thought of and covered!! Would anyone have thought about the possibility of a film crew breaking both 3D cameras whilst filming to a tight 12 week schedule - what impact might that have? Who could

imagine a popstar slapping an interviewer around the face – how would that affect their image, reputation and record sales? A vegan superstar snapped by the paparazzi eating a burger?

George from CII outlined the variety of options for students in the world of insurance and got some of them to ponder this as a career path. He also provided insight as to how some of the scenarios actually had a bigger impact on events than students first assumed.

It was a good exercise in reading the clues carefully and picking out the key words that signposted the likeliness and impact.

All session winners and several other teams scored over 100 points. All teams were getting high marks in the latter rounds, (apart from a couple of slips), showing their understanding of Risk had increased. The cheers when a team got a complete board correct nearly had Mrs Wren coming out of her office!

Many thanks to the CII, for providing the resources for a fun learning activity.

Miss Campbell  
Deputy Director of Sixth Form

### Little Haven's Article



On Monday 3<sup>rd</sup> December, both Year 12 and Year 13 Health and Social Care classes went to visit Little Havens Hospice. This is a hospice in Benfleet that looks after children aged 1 month to 18 years old who have life changing illnesses or terminal illnesses. The hospice has unique services that tailors to the needs of the children such as a room filled with special lights to calm the patients in time of distress, special equipment tailored to the physical needs of the patients such as having special bath tubs which can be raised and lowered for the height of the children. As

visitors with no idea of what it would be like, we were thoroughly surprised by how colourful and unique the hospice could make the rooms for the children, one individual's room was specially decorated with cars as they loved the Pixar film Cars. It was an enjoyable and insightful experience for everyone and we are looking forward to completing some fundraising activities for the hospice.

Emma Hobden Year 12

### Year 13 Sociologists in Court!

Last week, our Year 13 Sociology class visited the Old Bailey, where we gathered an insightful viewing of three murder trials. We were able to see the events of the courtroom, and the intricate details and evidence that is accumulated into reaching a verdict.

Through taking this opportunity, we were able to relate what we observed to our studies of crime and deviance and our understanding of convictions, prosecutions and trials in particular. Being able to reflect on what we have read in our textbooks and the media's representation of the criminal justice system, it was highly beneficial to witness a trial as we gained real life understanding of the process.

The trip was highly valuable as we gained a deeper knowledge of the consequences of crime and the repercussions it has on our society.

Year 13 Sociology Class

## Well Done Doyin!

In September a BBC TV film crew came into school to make a short film about our nomination for School of The Year. For a whole day they were supported by two of our fantastic Sixth Form students, as a follow up to this visit one of these students Doyinsola Ekuntuyi 13D was invited along to do a days work experience filming the BBC show, Young Dancer at the Sadlers Wells Theatre, London. Doyin had a fantastic day and thoroughly enjoyed the experience.

Congratulations Doyin!

Mr Smith  
Headteacher



# SMSC Dance

## JRCS Dance News

A number of KS4 and KS5 students visited Sadler's' Wells Theatre before half-term and had the opportunity to be part of celebrating the theatre's 20<sup>th</sup> year. After the triple bill of three diverse dance performances the dancers and choreographers entered the stage as confetti scattered from the roof and everyone in the auditorium got up on their feet dancing.



A number of students in Years 9, 10 and 13 took place in a Dance Careers Day along with a number of other schools in the Borough. Students' were able to experience technique classes and creative workshops in a professional environment from teachers at world famous dance school Laban and The Place. The students were able to learn about the many routes that they can take in dance education and understand the huge number of jobs that further education in dance can offer you.



JRCS Wings Dance Academy had their first performance this week in the Black History Month Assemblies. The students performed a piece that was based around the struggles and torture that occurred during slavery. Well done Wings and excellent first performance.

Miss England  
Head of Dance



# SMSC Music

## Assembly Performances



As part of Black History Month, we had music performances in assembly focussing on some great jazz standards by musicians such as Duke Ellington. Monday 8<sup>th</sup> October saw the JRCS debut performance of our new Year 12 student, Favour Anibeze, playing piano alongside Sam Clarke 11A and Mr Clement. They played 'Autumn Leaves' and 'When Somebody Loves You Back'.

Tuesday 9<sup>th</sup> October saw another JRCS debut performance with Theodore Toma 7D playing cornet in our Jazz Band alongside Harrison Whyte 10F, Jonjoe Mould 10G, Filip Zajdler 9H, Vanessa De Gouveia 11A, Sam Clarke 11A and Favour Anibeze 12C. They played 'Take The A Train' and 'Mr PC', which included improvised solos. A massive well done and thank you to all players, you were superb!

Music Department

# SMSC Design & Technology

## Design Technology Year 9 Structures Day 2018

Just before half-term, we completed our annual ACHIEVE structures day with Year 9 students. The students enjoyed building and working together to assemble structures that could hold up to 4 kg and were taller than a metre. Most students were able to understand the basic skills and forces required to build a strong structure.

Well done for your hard work.

Miss Banjo  
Head of DT

## Textiles Club

Textiles Club has been really successful this year; along with the old members, we had 10 new Year 7 starters.

The girls are all working on cross-stitching and embroidery techniques; it has been a real pleasure to see them develop their skills and working hard to create brilliant textiles products.

Keep up the good work girls!

Mrs Mir  
DT Department



# SMSC PE

## Football News

In September the under 14s took part in the Essex cup first round. The team was made up of a combination of Years 7, 8 and 9. They took on Langdon Academy, who last year made it through to the latter stages of the competition. Despite an excellent second half team effort and a woman of the match performance by Demi Mitchell the girls unfortunately lost 3-1. However, I am sure the girls will bounce back to winning ways next week when they take on Lammas School at home.

Miss Pridie  
PE Department

## KS3 Girls Rugby Day

Barking Rugby FC hosted a girls rugby festival on Friday 28<sup>th</sup> September to introduce more girls to the sport. We took 17 girls from Years 7 and 8 to represent JRCS and for many this was their first taste of the game. The day involved learning the basic skills such as passing, tackling and running with the ball as well developing the students' knowledge of the rules of the game. We ended the day in small sided competitive matches and the teams were a mixture of students from Warren, Barking Abbey, Robert Clack and ourselves. All the girls demonstrated respect and resilience throughout the day and I look forward to watching them compete in the Borough tournament on 15<sup>th</sup> October at Barking Rugby Club.



Well done to all the girls involved

Miss Boulton & Mr Kersey

## U16 Netball Essex Cup

The Year 10 Netball Squad represented JRCS in the first round of the U16 Essex Cup in an away fixture at West Hatch School, Chigwell. The team were a little anxious before the match as we were greeted by a very tall Year 11 team made up of GCSE PE netballers however, the girls controlled their anxieties and we narrowly lost the 1<sup>st</sup> quarter 4-3. Once they realised they were in with a chance they surged ahead in the 2<sup>nd</sup> and 3<sup>rd</sup> quarters and we ended up winning the match 15-6. I am really proud of the resilience demonstrated by the girls as we only took a small squad and positive mind set shown by them all.

I look forward to the second round where we will host Westcliffe High in a home fixture. Congratulations to all the girls involved.

Miss Boulton  
Head of PE





## Borough Football Festival

On Tuesday 9<sup>th</sup> October the under 13's girls football team travelled to Riverside and took part in a Borough Football Festival. The girls got off to a flying start in the first game vs Riverside with Amidat Odofui (8H) scoring the winning goal. The girls continuing their winning ways against Robert Clack with Demi Lee (7J) scoring a fantastic debut goal. All girls played outstandingly and girl of the tournament goes to Iva Georgivia (8A).

Well done!

Miss Pridie  
PE Department



## U13 Barking and Dagenham Girls Rugby Festival



Barking RFC hosted the U13 girls tournament on Monday 15<sup>th</sup> October and we took a strong squad across the road to play 10 a side matches against three local schools. Our team consisted of girls from Year 7 and Year 8, some relatively new to the sport and some more experienced players. We won the first game against Barking Abbey B team by 4 tries and later went on to beat their A team by 2 tries.

Unfortunately, we lost to the eventual winners and hosts Robert Clack, however all the girls displayed the core rugby values throughout the day and I am proud to watch the girls developing their skills and knowledge of the game. There will be a second

tournament in December when I hope to enter two girls teams into the competition as we continue to develop rugby as part of our PE curriculum. Well done to all the girls involved:



Grace Soane 7I, Aimee Matthews 7J, Beatrice Bukauskaite 7I, Frankie Garland 8D, Lola Oloyede 8F, Priscilla Collins 7G, Suzie Woods 7H, Destiny Rosier-Welch 8H, Harley Rogers 7H, Bethanie North 8C, Ella Turner 7G, Victory Ndibe 8A and Charlee Bromwich 7G.

Girls Rugby Club is on Thursdays after school on the school field from 3:15pm - 4:15pm with Coach Keith from Barking Rugby Club. There is also a girls only session for students aged 11-16 years every Monday 6:30pm – 7:30pm at Barking Rugby Club, with the opportunity to play fixtures on a Sunday.

Miss Boulton      Mr Kersey  
Head of PE        Pastoral Support Assistant

## U13 Boys Handball Borough Championships

Year 7 and Year 8 boys took part in a Handball Championship this week. The boys finished 1<sup>st</sup> in the league, with an unbeaten run. Unfortunately, even though the rules said the league would be decided on goal difference, the team played an extra-time play-off against Sydney Russel and lost 1-0. The boys showed excellent resilience to overcome this setback, but deserve praise for their achievements in the tournament.

Mr Coupland  
PE Department

## Year 10 Netball



The Year 10 netball girls have had a busy start to this half-term with three fixtures in the last fortnight.

On Wednesday 31<sup>st</sup> October we faced Eastbury at home and previously did not have a great record against them. It was a closely fought game which we ended up winning 11-10 in the closing seconds.

The following day we played Westcliff High School for Schools in the second round of the Essex Cup. They were finalists last year and we expected a tough competition, which is

was we got! However, I was proud of the resilience shown by the girls throughout the match and our second half was more positive all round in terms of our passing and defending.

The final fixture was away at Sydney Russell on Thursday 8<sup>th</sup> November and this was another close competition with goals being scored end to end. Unfortunately, we could not pull in back in time in the final minutes and we ended up losing by one goal 7-6. I have been impressed with the commitment, maturity and dedication shown by the Year 10 girls so far this year and I look forward to our remaining fixtures before Christmas.

Miss Boulton  
Head of PE

## Year 7 Boys Football – Essex Cup

An excellent start to the season for the Year 7 football team. The boys played their first game representing JRCS in the Essex Cup against Sydney Russell. A hat-trick from Devine Mukasa and a screamer from Matei Patrar saw the boys progress through to the next round of the Essex Cup, beating Sydney Russell 4-3. They will face Little Ilford School at home in the next round of the cup.

Mr Coupland  
PE Department



## **Borough Cross Country Championships**

On Friday 23<sup>rd</sup> November a group of KS3 and KS4 students represented JRCS at the Barking and Dagenham Cross Country Championships held at Pages Woods, Upminster. The students were selected from the cross country trials we completed during lesson time this half-term and the students were able to compete against the best runners from all the other schools in the borough. The JRCS students should be very proud of their achievements on the day, with special mention going to the Year 10 girls team who came 3<sup>rd</sup> overall.



### **Year 7 Team**

Devine Mukasa 7D, Frankie Ishmail 7C, Jack Marshall 7B, Enea Distafa 7J, Teddy Sinclair 7H, Lewis Whetton-Clarke 7C, Greta Anatanviciute 7D, Emily Plock 7I, Teeyah Mukendi-Banza 7C, Elyse Jodie Inzinga 7D, Lexie Brown 7A and Sasha Neykaluk 7J



### **Year 8 & 9 Team**

Orestas Vecys 9J, Aatif Issa 8B, Zion Piedade 9G, Ryan Smith 9E, Destiny Rosier-Welsh 8H, Victory Ndibe-Onwuka 8A, Iva Georgieva 8A, Leticha Cabral 9C and Masie Lethbridge 9G

### **Year 10 Team**

Michael Tittley 10A, Andre Hotico 10B, Temi Taiwo 10A, Ella Adomo 10A and Louise Gibbs 10D

Mr Howard and Miss Pridie  
PE Department

## **Year 7 Boys – 5-a-side Football Tournament**

Some of the Year 7 boys football team took part in a 5-a-side tournament at Goresbrook School in November. Winning 3 out of 3 in their group games against Riverside, Goresbrook and All Saints. After progressing to the semi-finals to face Barking Abbey they conceded 2 goals early on. Despite their hard work and resilience, the boys were beaten 4-3 after having 2 goals disallowed in the late stages of the game. In the 3<sup>rd</sup> - 4<sup>th</sup> place play-off, the boys beat Eastbury to secure 3<sup>rd</sup> place. Riverside went on to win the Tournament. Congratulations to the boys for their efforts.



Mr Coupland  
PE Department

## **Year 7 Girls Borough Championships**

Congratulations to the Year 7 girls football team who came second in the Borough Indoor Championships on Monday 26<sup>th</sup> November!

Golden boot winner goes to Demi Lee in 7I!

Well done girls.

Miss Pridie  
PE Department



## **Basketball Victory for JRCS!!!!**

The U14 Boys had their second game of the season against Barking Abbey on Monday 12<sup>th</sup> November. They started off fairly slowly and was 0-8 down in the first quarter. However, the team pulled together and showed real resilience to bring the score back to 12-12 at the end of the second quarter.

The team then pulled away in the third quarter due to a three pointer scored by Micah White 9A and some fantastic offensive rebounding from Daniel Agoha 9G.

The team showed real team spirit and kept their cool when Barking Abbey closed the gap. The team won the game 37-36!

Team: Zion Piedade 9G, John Egbedeyi 9H, Micah White 9A, Daniel Agoha 9G, Raigirdas Svelnys 9D, Joshua Sam 9A, Nashawn Lugano 9F, David Nenadovic 8E and Tom Sammy 8A

The U16 Boys had their first game of the season against Eastbrook on Monday 19<sup>th</sup> December. They showed real resilience as they were down 0-12 in the first quarter! They played together as a team and displayed some fantastic set plays and shots. Highlights of the game include fantastic defensive rebounding from Edon 11E and Ahmed 10A, fast breaks from Tyler 11F and Ahmed 11F.

A special mention to Fawwaz, the captain who kept his team calm and led them to victory, scoring the majority of the points. The game finished 25-23 to Jo Richardson.

Team: Fawwaz Kareem 11D, Tyler Hope 11F, Ahmed Ismaila 11F, Dario Shabani 11A, Ahmed Kassa 10, Edon Hallimi 11E, Plamedi Mateus 11F, La'Shawn Brown 11F, Ledion Rama 11D and Josh Mendoza 10C

Miss Emeny  
PE Department

# **SMSC Maths**

## **Puzzle Club**

We have had great attendance at Puzzle Club this year, both during our Tuesday lunchtime Year 7 club and our Thursday lunchtime Year 8 club. Pupils have tried Origami, played Connect 4, card games, Mastermind, Battleships, Tangrams and more. It's been a real pleasure to watch them get so good at these games (they beat us all the time!). We are always pleased to see new faces so come down to maths and get involved!



JRCS Maths Department

# SMSC English

## Dr Jekyll and Mr Hyde Performance

Year 11 students were given the opportunity to see a performance of the GCSE text 'Dr Jekyll and Mr Hyde' for their Literature Paper 1 exam. The FRED Theatre Company specialise in giving performances specifically tailored for GCSE texts and give accurate representations of the text, allowing students to prepare for their upcoming mocks at the end of the term. As a Victorian text, some of the concepts and language explored can be particularly difficult to grasp and so this experience will be an invaluable revision tool for students, giving them a chance to access the narrative from a different perspective.

After the performance, students were praised highly by the theatre company and they even stated that JRCS is the best school they have attended in terms of behaviour. Students are encouraged to use their knowledge of the text and this performance to think independently about different interpretations of themes and characters explored in the novella. We hope that it will encourage Year 11 to begin their revision early and give them even more enthusiasm for such a brilliant text.



Thank you to all staff and students involved in the performance, as well as the company, for giving Year 11 such a valuable experience.

Miss Smith  
English Department

## Literacy Leaders



JRCS are extremely proud to have a committed team of Literacy Leaders (pictured above) who carry out important roles throughout the year, such as helping with the organisation of the Right to Write project, creating exciting displays and communicating with different departments across the school about literacy events.

At the beginning of the academic year, students were invited to apply to be Literacy Leaders. Students were asked to write a mini essay explaining why they should be chosen and what skills they wished to share. There was an outstanding number of applicants and also a number of returning Literacy Leaders from last year, helping to build the Literacy team's strength in numbers. After a brilliant KS3 assembly on the power of words, the lucky candidates were awarded with a badge of recognition and a certificate. KS4 leaders will also be awarded with special lanyards as

a thank you for all of their continued hard work and dedication. All of the Literacy Leaders should be extremely proud of their achievements and they are undoubtedly a huge credit to the school.

As always, the Literacy team continue to be open to new volunteers and ideas. We look forward to the exciting opportunities to come!

Miss Smith  
English Department

### Votes for Women



On Friday 30<sup>th</sup> November, we were fortunate enough to host the Museum of London who came in to put on a performance for KS3 to mark the centenary of women getting the vote. Years 7, 8 and 9 watched and were able to participate in the assembly showcasing remarkable women and men who campaigned tirelessly for voting rights to be changed during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.

The performance followed the life of Shelley, a girl who was not only learning about women's suffrage at school but was also experiencing the pressures

lots of young women face today. It celebrated the achievements of the suffragettes 100 years ago but also highlighted the work still needed to be done to achieve real equality.

This is an area we discuss frequently in English when trying to apply a feminist lens to the texts we teach and learn, as well as being the focus for our recent National Poetry Day assembly on the theme of change. Seeing the impact of inequality in relation to a historical movement provided a really powerful way for students to engage in the subject of equality and the empowerment of women.

Thank you to all staff and students involved in the performance, as well as the Museum of London for providing KS3 with such a valuable experience.

Ms Dulwich  
Head of English KS3

### Royal Banquet

I transformed my classroom in to a royal banquet lesson for my Year 11's when studying Banquo's ghost scene in *Macbeth*. I wanted to bring the banquet to life for them, and to help them to experience the formal set up of a banquet. By creating an interactive experience for the students, they were immersed in the complex world of court politics, developing their contextual understanding of Jacobean culture.



Miss Osborn  
English Department

## A Monster Calls

We have introduced a new text in Year 7 this term, A Monster Calls by Patrick Ness. It deals with a young boy who is struggling to deal with his fears and emotions while his mum is terminally ill with cancer. The protagonist, Conor, is a young carer and is also being bullied at school so this text lends itself well to discussions about all of these areas in lessons, as well as looking at the way the media presents boys and their emotions. Year 7 are really enjoying this scheme of work and it has led to some very thoughtful pieces of work. Year 7 have also explored the theme of responsibility in the novel so far linking this to our whole school CIK agenda.

Miss Dulwich  
Head of English KS3

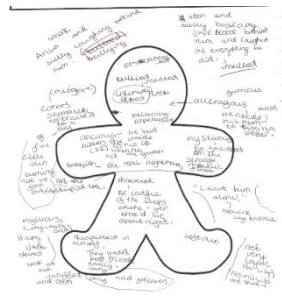
Imagine your fear as a monster. What would this monster look like?

Think back to the monster you described in your Do Now activity – do they share similar characteristics? How are they different?

**Task:** Bring your monster to life. Write a paragraph to describe your fear personified.

Some decisions you should make:

- Boy/girl
- Size
- Appearance
- Sound of their voice
- Expression on their face
- How they move their body/limbs

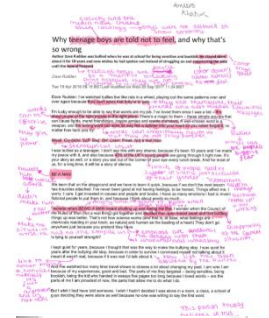


### Success Criteria

**Gold** – write a developed paragraph about the monster which uses a range of figurative language to evoke fear in the reader.

**Silver** – write a detailed paragraph about the monster which includes appropriate figurative language to bring the monster to life.

**Bronze** – write a detailed paragraph about the monster which includes appropriate similes and alliteration.



What do we learn about Conor's experience of school?

How much of this is influenced by his mum's illness?



# SMSC Student Development

## Panathlon News

Many congratulations to Victor Oso who received a Highly Commended award at the Jack Petchey Panathlon Outstanding Achievement Awards ceremony on Friday 16<sup>th</sup> November which took place at the Olympic Suite at John Lewis in Westfield, Stratford.

Victor received his award for the huge contribution that he has made to Panathlon through his many excellent performances in the wheelchair slalom event and wheelchair races as part of the Borough Team. He was also commended for the great contribution that he has made to the school Panathlon Club, where he particularly enjoys playing boccia and poly bat. Victor said after the ceremony 'It felt nice and it made it feel like all the competitions, and medals and awards are really worth something'.



If you would like to come along to Panathlon Club, it's open to anyone who would like to join. The club takes place on a Wednesday and Thursday lunchtime in the Sports Hall 1:30pm – 2:00pm.

Ms Montague  
Teacher in SDD

# SMSC Food & Catering

## Cooking Club



We had a great night cooking in the Food and Catering Department. The students produced some really excellent sausage rolls, using puff pastry and some decided to cook cheese and onion palmers. The production, respect and responsibility was evident in the way they cooked safely and did not waste any food.

Well done!

Mr Hargreaves  
Food and Catering

## Special thank you to The Victory Services Club

I would like to start by thanking The Victory Services Club for hosting the visit for the students of Jo Richardson Community School. I was absolutely delighted by the way in which you all welcomed us into the club and educated us all with enthusiasm. The students got a great deal out of the trip, seeing the layout of the club and looking at how the systems work. I would like to thank Mark Field, the Operations Director for accommodating us so graciously at a very busy time of year as you prepared for Remembrance Sunday.

The introduction to the club by Mark was most interesting and informative. I would like to also thank his executive chef, Paul Mattocks for showing us the operation of the kitchen. It was an education for us all!

On behalf of my students, my colleague, Janice Guise and myself, I would like to thank the Victory Club for the fantastic and delicious lunch that was prepared for us all. It was just outstanding and enjoyed by all. The staff and waiters were so helpful and attentive to our needs. The visit has given our students a good insight to how the hotel works - from entering the building and meeting the door men, from speaking and seeing how the reception works to looking at how the club supports outside events in the main conference hall. The opportunity of getting behind the scenes and seeing inside a very busy kitchen and then experiencing the end result by being served a meal in the restaurant and seeing how the front of house operates and works was a great experience for us all.

Thank you also for your agreement to support future work experience placements. I will be adding an article to our School Website, featuring The Victory Services Club to encourage any young budding chefs we may be able to nurture!

Warmest regards to you and all your staff.

Mr Hargreaves  
Food and Catering





# SMSC History

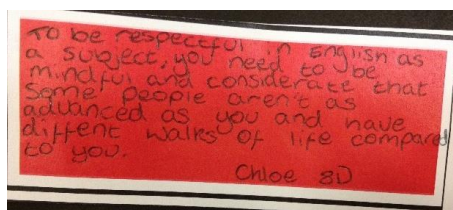
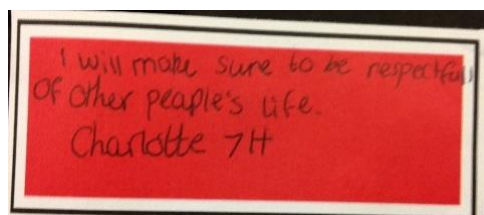
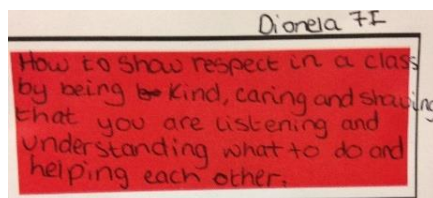
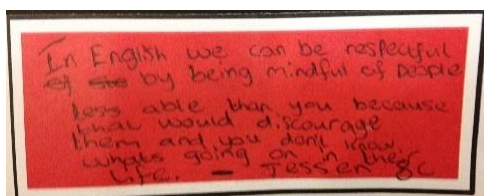
## Black History Month

Every October we celebrate Black History Month at JRCS with form time activities, posters of key individuals and assemblies but this year KS3 had a special treat as they KS3 watched a performance through the Museum of London. The performers highlighted and celebrated the achievements of Black African and Caribbean Londoners through time, dating from slavery to Stephen Lawrence in 1993. KS3 watched the performers and participated in the performance by rapping and selected students even appeared on stage with the performers!

Miss White  
History Department

# SMSC The 5 R's (Respect, Responsibility, Resourcefulness, Resilience and Reflection)

Year 7 are reading **A Monster Calls** This is some of the amazing ways Mr Watts' class have tackled Respect during their lessons. Here is what the pupils produced today. There were some really interesting points raised, with everyone being keen to share.



## 5 R's in Food and Catering

Year nine completed a task on promoting the 5 R's during ACHIEVE day. They had to link one of the 5 R's in to food waste or the environment and respect for food. All students produced a card and it has now been integrated into the lessons. The students produced some really good examples on this.

Well done to Year 9.

Mr Hargreaves  
Food and Catering



## Respect Essay

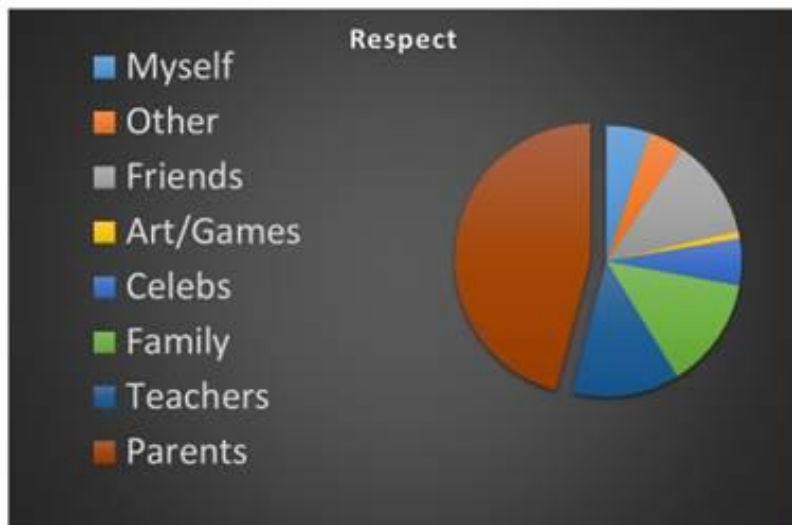
In this essay I will be talking about what respect means, how important it is to be respectful, the consequences and the benefits of being or not being respectful.

Respect is a feeling of care for someone and when you are respectful for someone's feelings, and rights and their own opinion. Respect is when you are humble and kind to people. Signs of respect are when people speak to you kindly, when people seem interested with what you say, people you are with have a posture, take every opportunity people give you and people will give you kind recommendations. Signs of disrespect are sarcastic tones, slouchy body language, aggressive tone of voice, sharp movements with your body, cheek and answering back.

The benefits of being respectful is that people will be more inviting, people will feel more related to you and you won't feel like a lonely person. The consequences of not showing respect are: people thinking badly of you, people not speaking to you in a nice manner, people always being sarcastic to you and having an aggressive tone of voice with you.

In conclusion people should be very respectful to others as they will be respectful to you. Respect is a very strong feeling and people will judge you about how you respect them positively or negatively. Being respectful makes life easy and enjoyable with all of the people we socialise with but being disrespectful makes life difficult, miserable and closes the doors for all opportunities to be successful in life.

# Respect... find out what it means to...



- Year 9
1. Who do we respect?
  2. R.E.S.P.E.C.T – Find out what it means to 9...
  3. Meet The Team – Where did we learn Respect
  4. Respect competition

Miss Draisey  
Head of Year 9

## 5 Rs in LSU

This was produced by the LSU with students and staff. This reflects the way the 5Rs support our ACHIEVE agenda and the standards in our school community.

Ms Salih-Huseyin  
Assistant Headteacher



## 7G Character Tree

In 7G we thought about the different ways in which respect can be perceived and each person completed one of the sheets with their own individual idea.

As you can see we have also created and experimented on our own character tree. This is all about character building, where every tutor group member is able to have their achievement(s) included on a leaf no matter how big or small the achievement maybe to another.



These achievements range from LOCs to just Respecting and supporting one another. The tree includes all 5 R's although the focus for the term had been RESPECT as mentioned, because they all interlink. For example; the next focus is Responsibility which has clear links with respect. For example; completing a piece of homework requires one to take responsibility which shows that you also must have some respect for the person who has set you that task. Likewise in order to be resilient you clearly have to have some self-respect and so on.

So our tree continues to grow where at the end of the year we will as a year team hopefully show recognition to those who have continuously worked towards character building and the 5 R's.

Miss Mambuini  
Teacher of PDE/Citizenship

## 5 R's in Maths

This is a 'respect' starter that I've used with all my classes. It is not specific to any levels, as lower ability students can think of easier or simpler maths words beginning with the letters of 'respect'. This can also be used cross-curricular. For example, for geography, students can think of different key words related to geography ie different countries and cities that they have studied about.

**R – Ratio**  
**E – Exponent**  
**S – Similar shapes**  
**P - perpendicular**  
**E - equivalent**  
**C - calculus**  
**T - Tangent**

Come up with Maths words starting with each letter of respect:

**R**  
**E**  
**S**  
**P**  
**E**  
**C**  
**T**

Come up with MathS words starting with each letter of respect:

Mr Khan  
Maths Department

## 8G Form time

As part of the Character is Key initiative at JRCS this half term we are focusing on 'Responsibility'. In form time 8G had a discussion on what responsibility means to them and how we can show this in school, at home and in our community. We had a wide range of responses from taking responsibility of litter to taking responsibility of our own actions in and outside of school. Students also considered words that connected to responsibility such as being mature, having independence and trusting others. By having this form discussion it encouraged 8G to consider areas in their own lives on how they can develop their own character.

Miss White  
8G Form Tutor



# The Pearson Teaching Awards 2018

Jo Richardson Community School  
Winner of: School of the Year  
Making a Difference

