



SMSC “Matters”

Spring 2022

SMSC General

Gold Seagull

Congratulations to the following Gold Seagull winners:

- Keyra – Year 9
- Ayen – Year 9
- Barimah – Year 9
- Sophia – Year 7
- Archie - Year 7
- Valentina – Year 8
- Emma – Year 9
- Katelyn – Year 10
- Summer – Year 10
- Darius-Petru Year 7
- Ruth – Year 7
- Lydia-May – Year 8
- Liliany – Year 8
- Ronnie – Year 9
- Harpreet – Year 9
- Enis - Year 11
- Rahim – Year 11



Ms Keane
Headteacher

Christmas lunch

On Tuesday 14th December we had our annual JRCS Christmas lunch. The students were able to enjoy a full Christmas dinner prepared by our fantastic Aspens staff and sit together in Boothroyd Hall. Ms Keane was an honorary member of Aspens for the day and served the students their dinner. It was a lovely atmosphere and the students really enjoyed their festive lunch!





Mrs Morris
Assistant Headteacher

The RSPCA Bake Sale- we're back!

We are holding a bake sale for the RSPCA, which stands for Royal Society for the Prevention of Cruelty to Animals (RSPCA) and they have been here for animals since 1824. We are doing this for our Duke of Edinburgh award.

We sold handmade sausage rolls, buttery shortbread biscuits, chocolate butterfly cakes and had a guess the sweets in the jar competition. The competition was won by Aiden in Year 9 and Daniels in Year 10.

We made over £40 for the RSPCA which will be used to help animals in need. Thank you to everybody who bought something. We are hoping to raise more money this half term.

The bake sale will be returning on Friday 14th January at 1:30 – 2:00pm in Main Street (near the egg). It will be every week until February half term. We hope we see you there.

If you really loved what we were selling every Friday, then we can still bake.

We would also like new suggestions of what we should bake next. We could carry on making sausage rolls and chocolate cakes or new ideas for example cookies.

Keyaan, Kalem, Amber and Daisy - Year 9



Saturday catch-up tuition

What a flying start to our Saturday tutoring programme our Year 7s and Year 8s had in January! 53 students spent three hours in school and worked in small groups to develop their reading skills and confidence. There was a brilliant atmosphere and all of the students were extremely focused throughout. Many thanks to our members of staff who are coming in on Saturday mornings to run the tuition.

To reward students for 100% attendance at the five weeks of Saturday school, we will be arranging a very special reward afternoon in recognition of your hard work and commitment to being in school on Saturday mornings.



Ms Keane
Headteacher

KS4 Wellbeing Club

In Wellbeing Club we treated ourselves to homemade Bubble Tea. We used a traditional Taiwanese recipe using tea, milk and tapioca pearls (or 'boba'). We used sugar and caramel syrup to sweeten the tea and accidentally experimented with adding salt when Ms Hunt opened the wrong box! Having a tea break, trying something new and being creative in the kitchen are all excellent self-care strategies that can boost our wellbeing.

Ms Hunt.
Wellbeing Club



Time to Talk 2022

Last Thursday (3rd February) we celebrated Time to Talk Day here at JRCS with staff and with our Sixth Form students. For staff, everyone got a biscuit, teabag and big question in their pigeonhole with a view to spend some time with someone else today – talking. Our questions included favourite film or book and where to travel. In the staff room we also held our JRCS Great Time 2 Talk Bake Off 2022! Here you can see the great selection of home baked and shop brought treats:



Our very own Mary Berry (Ms Keane) was our judge and she thoroughly enjoyed her role as chief taste tester! After much deliberation, she decided to award the star baker cake stand to Ms Meehan and Mr Watts. I am sure you will agree that they look exceptionally happy with their prize here!

Additionally, during breaktime in the Sixth Form Common Room they offered out tea and biscuits for all students and encouraged them to engage in conversation. This turned out to be a wonderful event and gave everyone a great opportunity to take a pause.

This week has been Children's Mental Health Week and we have been celebrating in school with posters, tutor time activities and by creating a huge paper chain of positivity on Main Street!

If you have any concerns or questions about wellbeing or mental health then please visit our school website. If you go to the 'Information' tab you will find the link to pages for students, staff and parents/carers to get support, advice and links to helpful organisations.

A huge thank you to everyone involved in the bake off, tea and biscuits and paper chain making! A special thanks to our student Wellbeing Team for running some of these events.

Ms Draisey
Senior Mental Health Lead

KS4 Wellbeing Club



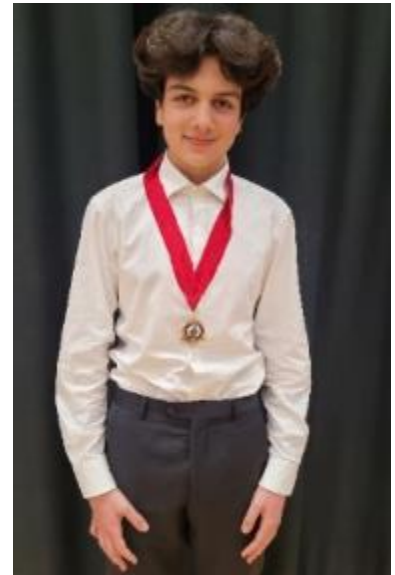
Lots of people turn to baking to reduce stress and have fun, and Wellbeing Club did just that just when we baked cookies. Giving what you bake to other people is an act of kindness which will make you feel great, but eating them yourself will also make you feel good!

We meet after school on a Tuesday and would love you to join us. Please speak to Ms Hunt to sign up.

Young Mayor Election

In March Zubin came to see me with some amazing news; he had been elected Young Mayor of Barking and Dagenham! He had been up against much older candidates and yet his resilience, eloquent speech and determination to initiate change meant that he was voted into this prestigious position. We are exceptionally proud of Zubin and cannot wait to see the changes he brings about for our community. Below, is a summary of his steps to achieving this goal:

“Like all great achievements, though I was elected within minutes of my speech, becoming Young Mayor has been a journey over the past year. In November 2020 I put myself forward to become part of the Barking and Dagenham Youth Forum and what a life changing experience that was. Though I didn’t know it at the time meeting with likeminded individuals, at first on Zoom, for an hour a week would shape me as a person. Being a new member amongst a group of young people who had years of bonds together was a daunting experience, however, I pushed myself to run for Chair of the Forum. Though I wasn’t elected Chair I did receive a Deputy position for coming second place, hours of meetings of online meetings often where I was the only young person on the call was a bore but gave me my greatest opportunity at moving up the ranks.



Throughout my year as Deputy Chair I attended several extra meetings, often I was looked upon by an entire room of my peers and speakers to ask the questions no one wants to. This put me in a position where I gained respect from all members of the forum, and I believe it to be the reason for my success. and yes, that juggling act of schoolwork and a two hour long meeting on a Monday combined with another the next day was a challenge, however running for young Mayor was the next step and one I had always dreamed of. I had to prepare a speech and in it I managed to play to the heartstrings of the forum. My promise was to represent young people in an articulate and persuasive way to build a brighter future. The votes happened minutes after and up against two 17-year-old candidates my nerves were high and confidence a little low. To my surprise I won the election and was deemed Young Mayor of Barking and Dagenham”.

A huge well done to Zubin, we are so lucky to have you as a student in Year 10!

Ms Draisey
Head of Year 10 & Senior Mental Health Lead

Benik Afobe visit - Wednesday 2nd March



This week we had a real treat in the form of a visit from ex-JRCS student and professional footballer Benik Afobe (pictured above). Benik moved on to be a great success in his life after school, signing a professional contract with Arsenal and going on to play for several other clubs including Millwall FC where he is currently signed.

Benik has upheld close ties with his roots by offering to come back to JRCS and speak to our next generation of students. Benik has also faced personal adversity and spoke powerfully to our students about overcoming challenges and building resilience for success.

During his visit, Benik presented to a group of students on mental health awareness, met some of our student voice action teams and played football with our Wings Academy. It was an inspiring day for all and a fantastic opportunity for our students to hear from a motivating member of the school's alumni.

Ms Keane
Headteacher

The JRCS Wellbeing Hub








At JRCS we are committed to supporting the positive wellbeing of all members of our community. Success will allow us to foster a learning environment that supports student wellbeing at all

stages of their journey. Our culture is caring, supportive and respectful of the wishes of individuals within our community. Our approach to wellbeing hopes to encourage open communication about the topic whilst respecting individual members' right to maintain privacy.

In our school community, we know that everyone experiences different challenges and will seek to deal with this in a variety of ways. We are determined to ensure that support is in place to allow all members of the community to cope during these challenges. At JRCS positive wellbeing for all is the responsibility of all members of the community.

Two weeks ago was Children's Mental Health Week and as a part of that we launched the brand-new section of our school website: The Wellbeing Hub. The hub is a place for advice, support and useful links to all things relating to wellbeing. You will find a page for students, staff and parents here that we hope will support you at home to drive towards positive wellbeing.

Below is a useful way to start the journey to positive wellbeing by doing some very simple activities:

				
Connect	Be Active	Take Notice	Keep Learning	Give
Send a message, meet for a coffee	Run, walk, wiggle!	Use your senses, listen to the calm	Try something new	Your time, words, skills

Please do get in touch if you know of any useful organisations in our borough or if you have suggestions on how to make improvements to the pages. We are keen to keep adding to the pages.

Ms Draisey
Head of Year 10 & Senior Mental Health Lead

SMSC Sixth Form

First Give Finals – Year 12

It was a pleasure to take part in judging the finals for First Give on Monday 17th January. Every tutor group in Year 12 has been working on a plan to support a local charity of their choice. They have nominated a charity, organised a plan for some fundraising or social action and then, in Monday's final, gave formal presentations reporting back on their projects. Well done to our overall winners, 12D, and to all that took part.

Ms Keane
Headteacher



Year 12 First Give Final

Year 12 students have been working on a project called "First Give" during their SPANGLE sessions since October half-term.

The aim of the project is to develop their awareness and understanding of social and charitable issues that affect society and specifically their local community.

Students work through research, own knowledge, debate and a structured programme to decide which issue and charity they would like to support as a form group. The groups then set about creating a programme to enlighten others about their chosen cause. This includes creating a presentation and also a social action, which might be taking an assembly, getting information out via posters or videos or fund-raising to support the cause.

As they got closer to the end of the project most groups conducted a form group final to identify which sub-group would pitch the presentation on the form's behalf at the final and hopefully win £1,000 for their charity and cause.

The final was attended by all Year 12 students, staff who had facilitated the project, guests from supported charities (particular thanks to Barking & Dagenham Carers' Hub & Aanchal Women's Aid who made it in person) and First Give themselves. We also received apologies from "mtr Elizabeth Line" – who are sponsoring one of the group's social action.

Excellent presentations from all six groups made it a difficult decision for our judging panel. After a lot of deliberation and checking of the mark criteria, they finally settled on the winning group being 12D, representing Sistah Space and presented by Fatimah and Sajida.

Individual recognition awards were received by Catrina and Kenny.

Huge congratulations to all involved. First Give were full of praise for the high quality of the presentations, the attentiveness and interaction of the audience and the overall quality of the final.

Congratulations to all who took part.

Miss Campbell
Deputy Director of Sixth Form



Year 13s prepare for their next step

Throughout January Year 13 students have had the opportunity to participate in a range of apprenticeship workshops and sessions. Many of these sessions were provided by the Construction Youth Trust and focused on group interviews, success at assessment centres and the application process.

Our final session designed for aspiring apprentices was led by a former JRCS student Lauren and her colleague Noah; Lauren left Jo Richardson Sixth Form in 2019. She worked hard and secured an apprenticeship at Standard Chartered Bank as a Financial Markets apprentice. Lauren discussed what her role was and gave our Year 13 students some excellent guidance and advice about what apprenticeship employers are looking for in prospective candidates.



Students found the four sessions they had useful and thought provoking. We wish them lots of luck with their apprenticeship applications.

Mrs Evans
Director of Sixth Form

Year 12 First Give: Sharing Good Practice Across the Country

Within the first couple of months of being in Sixth Form at JRCS, all Year 12 students were given the opportunity to take part in an organisation called First Give. Year 12 students were divided into small groups in their forms and researched a local charity that they were passionate about supporting. Each form then came back together in the second week and voted for the charity that they wanted to represent. Each team then went face to face in an exciting competition against the other forms in Year 12.

On 17th January 2022, in an event hosted by First Give located in Boothroyd Hall, each group were given the opportunity to talk about their chosen charity and the social issues that they tackle. There was a judging panel who selected the winning group and gave them £1,000 for their chosen charity. There were six groups, all supporting different charities.

Even after presenting, we still are supporting Barking and Dagenham Carers, which was our chosen charity, by raising awareness and much more. The First Give organisation reached out to us, asking if they could come to our school and film our presentation to put on their website, so future year groups and teachers can access this video across the country and see a demonstration of what a good and powerful presentation looks like. We learnt a range of skills within our time completing our First Give presentation and it was an honour to be filmed and put on their website.

Catrina and Katie- Year 12

A new age of Leadership

In March we appointed our Year 12 Executive Prefect Students and Deputy Executive Prefect Students via a demanding application process. After applying for the positions, students were interviewed by Ms Keane, Miss Campbell, Miss Duncan and myself and they did themselves proud! After making some difficult decisions about who to shortlist, the shortlisted candidates then had to plan and deliver a speech to Year 8 students in assembly. All students did an incredible job. It was extremely difficult to decide who to choose and I would like to offer my congratulations to the appointed Executive Prefects.



Executive Prefects

Feba and Liepa

Deputy Executive Prefects

Fatimah and Sammi

We are very excited to work with all four students and develop student leadership in Sixth Form as well as more widely across the school.

Mrs Evans

Director of Sixth Form

Year 12 Herbert Smith Freehills Network Scholarship Scheme

Year 12 had the opportunity to secure one of only seven places the school were offered by Herbert Smith Freehills to be part of their Networked Scholarship Scheme. The school has been part of this opportunity for over 10 years, over 60 students have benefitted from the experience and eight students gained a 5-year scholarship to help with university fees, networking and movement into working life.

Year 12 completed their initial application in November and the successful seven were then informed.



On Wednesday 16th March they got to start their experience and process of applying for the final scholarship. We travelled up to HSF main offices at Liverpool Street. The students met in a conference room with students from the other four invited schools. During the morning they found out about HSF, what type of law they practise and also the large range of non-law-based jobs they have in the company.



After this the students had the chance to “speed-date” a number of the employees from a range of departments. This was particularly interesting for the students to get some greater information about what it is like to work in a law environment and in our great city.

After a networking lunch, which was delicious, the students took part in a mock tribunal – either defending the rights of the employee who was claiming to have been unfairly dismissed or defending the company. It took analysis to create the case from the case study and then great communication skills to present. Add in the ability to sway the judge with key facts and persuasive argument.

We were also delighted to see Reece at the event, being a current HSF Scholar having won his place during last year’s event. A great motivator for this year’s cohort.

After the hearing the students settled down to hear about what they needed to do to complete their application and prepare for their interview in a couple of months’ time.



Our students Doris, Toni, Euan, Megan, Jenny, Bisma and Maisey were a real credit to the school, held their own in discussions and stand an excellent chance of being awarded a scholarship place. Watch this space for a student point of view next week.

Miss Campbell

Deputy Director of Sixth Form

Very Proud Head of Year 12!

Showing our Support for Barking and Dagenham Carers

As part of our First Give project, we had to do a Social Action Day to raise awareness for our chosen charity, so we chose to do an activity day. The purpose of this was to raise awareness for Barking and Dagenham Carers and the work they do to help individuals who care for others while also raising money for our charity.

One of the charity's aims is to allow young carers to take a day away from caring for their loved ones and spend time relaxing and taking part in some fun activities. Our event was held on the 16th March on Young Carers Action Day. Our event was held in Boothroyd Hall, we had a huge Tombola with a vast range of prizes as well as garden games. The event was open for all students and teachers at Jo Richardson Community School and everyone who took part had an amazing time.

We would like to say a special thank you to the Sixth Form team who supported us in organising the event, the teachers who helped run the event, Deivis and Sophie for volunteering to help during the day, and all the students who came along and took part. We could not have done it without you all. Altogether, we raised £230 for Barking and Dagenham Carers!

Catrina and Katie- Year 12



SMSC Design & Technology

Textiles Club

Exciting times for Textiles Club; six new students joined the club and it was amazing to see how supportive and inspiring the rest of the group were.

Textiles students have been working hard on new projects, such as lino and silk screen printing. The first involves accurately carving a design on lino, then printing them on different fabrics, creating patterns for bags and cushions.



I am extremely proud of all textiles students; they all aspire to be their best and engage with the opportunities and challenges new techniques may bring, and it's lovely to see how confident and resilient they all have become.

You are a wonderful bunch to be around. Keep up the good work.

Mrs Mir

Teacher of Design Technology

SMSC Enterprise

The JRCS Enterprise Provision

Introduction

The enterprise provision at Jo Richardson Community School is led by Miss Ryzak with the support of the Sixth Form enterprise champions, Feba, Trey and Melani. The definition of enterprise is “having or showing initiative and resourcefulness”. It’s all about being able to spot opportunities and then make the most of them.



The aim is to raise aspirations by creating meaningful and immersive encounters to enable the highest possible outcome for everyone involved. The fundamental enterprise skills that are challenged through contribution to the encounters provided by the provision and targeted by employers allowing students to triumph in the world of work are: strategic thinking, commercial awareness, decision making, innovative and original thinking, prioritising, working independently and being able to communicate professionally.

The enterprise zones

Enterprise Zones are a fundamental part of the provision and will give students an opportunity to fundraise or run enterprise events. There will be a half-termly sales focus where different year groups will be able to showcase their ideas and make profit. 10% of their profits will fund the provision and allow purchase of completion rewards or setting up rewards events.

The enterprise zones will be used on rotation meaning that not only will the upper years or business students be able to sell goods, but also the younger years, actively supported by enterprise leaders. This would allow all students to gain the experience in managing their own business if they are thinking of pursuing one in the future. An example of this would be a group of Year 9s who are selling their own baked goods at school, supplying a diverse business setting as everyone can take part.

Enterprise Zones in the Autumn Term

Winter Fair

During the last week of the Autumn term before Christmas we hosted Christmas themed sales. We had Christmas music and lots of different products such as hot chocolate, cones of sweets, popcorn, candy canes, as well as different games students could play and a raffle giving the chance to win Apple airpods.

These sales and activities were led by Sixth Form students where Year 13 Business students were selling for profit as part of their course assessment and Year 12 students were raising money for charity as part of the First Give programme.



DofE

We also have a term long ongoing activity taking place where Year 9 students, lead by their teacher Mrs Montague are selling home baked goods to complete 12 hours of volunteering as part of DofE. All the money they are collecting will go towards their chosen charity RSPCA.



RPC Mentoring Scheme - A new opportunity Alert



In January we launched a new immersive meaningful enterprise opportunity for Year 10, the RPC mentoring scheme.

RPC is a well-established law firm based in London, Hong Kong, Singapore and Bristol. As a school we are in an extremely fortunate position to have a great relationship with one of the firm's partners who created and is supporting a mentoring scheme for our students.

The programme will run for a year and will provide opportunities for students to experience the workplace as we will be travelling for some of the sessions to the RPC London office, learn from successful London city workers tips and skills for what makes a difference in workplace, as well as teach our students about different work and training opportunities for their future.

Additionally, every student who takes part is matched with a successful professional who will be their personal mentor and support them in their skills discovery and possible future plans, including further education, training and career aspirations. This programme for years now has been highly regarded by our students and makes an enormous difference to their perspective, can give them a push and support them with their ambitions and aspirations.

This section will be updated weekly with our new Meaningful Immersive Experience coming up as well as progress of the current encounters.

Miss Ryzak, Melani, Feba and Trey

The JRCS Enterprise Provision

DofE

Our group of Year 9 students are still successfully working towards completing their 12 hours of volunteering as part of DofE and selling delicious homemade goods on Fridays during lunch. All the money they are collecting will go towards their chosen charity RSPCA.

Enterprise Zone Future Opportunity

We have a really exciting opportunity coming to JRCS next week so keep your eyes and ears peeled.

New Partnership Alert



We are so fortunate to create another meaningful partnership with a successful entrepreneur, ex Apprentice candidate with wealth of experience of setting up and running a business in the UK, Tim Stillwell. He describes himself as an 'owner of Burrito Kitchen, a food business that he started whilst in full time education and is now a business with over 10 locations which employs over 40 members of staff.' Tim will be working with Miss Ryzak on building awareness and creating a buzz around entrepreneurship and enterprise skills across the whole school, sharing his valuable experiences and creating a lot of immersive entrepreneurship encounters during the

school year for all students.

Watch this space for more news and JUST DO IT!



RPC Mentoring Scheme

In January we launched a new meaningful immersive encounter with employer, employees and workplaces for Year 10 students, the RPC Mentoring Scheme. RPC is a corporate and insurance law firm headquartered in London. They also have offices in Bristol, Hong Kong and Singapore. It has been named Law Firm of the Year three times since 2014, and Best Legal Adviser every year since 2009.

We were absolutely overwhelmed with a huge number of high quality applications, submitted within the deadline by our students. This made us so proud to present them for careful consideration and the selection process by representatives of RPC.

During this process, the team at RPC works extremely hard to select successful candidates and then match them with professionals who volunteer to be mentors for our students during the programme.

We are now awaiting the list of successful candidates and we will present the list during the Year 10 assembly as this will definitely be worth a celebration as the beginning of a new journey of discovery and raising aspirations.

Thank you for all your involvement so far.

Miss Ryzak, Melani, Feba and Trey

The JRCS Enterprise Provision



As part of the National Apprenticeship Week, we organised a fantastic opportunity for our Year 10 and Year 11 students who are interested in the Construction sector in partnership with Wates. Wates Group is one of the largest privately-owned construction, development and property services companies in the UK and are looking to bring a new generation of talent into their workforce. They currently employ 4,000 people in the UK, and work with more than 10,000 supply-chain operatives and partners to successfully deliver a wide range of building projects.

You can take part in a range of fun and challenging projects and tasks throughout the day, including:

- A chance to explore opportunities in the industry and learn more about the roles available.
- CV workshop and Application skills
- Interview Skills Workshop.
- Q&A panels and interactive webinars featuring Wates apprentices and industry professionals.

We are really looking forward to this event and the impact this can have on the success of our students.

The JRCS Enterprise Zones and Tim Stillwell Partnership

On 2nd February it was an absolute pleasure to host Tim Stillwell at our Year 10 assembly. Tim Stillwell is a very successful entrepreneur who started his business whilst still in full time education which has continually grown since then. He shared his story with our students and highlighted his life lessons, like resilience and taking opportunities, which led him to where he is now. As part of the partnership with The JRCS Enterprise Provision and Miss Ryzak, he offered a highly valuable contribution to making our Enterprise Zones a true Entrepreneurship Hub.



The opportunity launch for Year 10 students is an International Fair event which will take place between the 1st and 3rd March, in the Enterprise Zone 4. The best entrepreneurs in Year 10 will be selling their ideas under Keane's Canopy in Enterprise Zone 4, and will have the ability to try out their business skills as well as showcase their idea to the whole school community. The biggest advantage this would provide is that the entrepreneurs get to keep 75% of all profit and develop their skills and talents which can create further future opportunities



Year 10 RPC Mentoring

In January all Year 10 students were given an opportunity to receive 1:1 mentoring with the RPC Law firm. They each saw a video put together by the firm and were told how to apply for one of the 20 potential positions. Students who were interested then needed to complete a 2-page application form to be sent to their Head of Year.

An impressive 33 students applied for this opportunity, and I feel incredibly proud of each one of them. I have included their names below:

Simi, Radvile, Harry F, Sahil, Manuel, Ameera, Beatrice, Gabija, Teeyah, Summer, Becky, Ife, Saule, Yu, Ayesha, Hepzibah, Dinara, Aimee, Angel, Katelyn, Zainab, Leeyah, Wyatt, Nojus, David, Casey, Sasha, Sadia, Zubin, Corey, Annita, Naima and Naima.

We hope to find out next week who got through to the next phase of the process and wish every single one of these students the best of luck!

Ms Draisey & Ms Ryzak

RPC Mentoring Scheme- update

The RPC applications are still under review but thank you to all who took part and applied. This is a fantastic opportunity; it is a wonderful thing to be involved in and we are so grateful for all the applicants. For more information about RPC and the applications please check out the other articles from the enterprise provision they give a clearer insight into RPC.

Miss Ryzak, Melani, Feba and Trey.

The JRCS Enterprise Provision



On 10th February we held a whole day 'Insight to Construction' event, organised with Wates Group. Wates Group is one of the

largest privately-owned construction, development and property services companies in the UK and are looking to bring a new generation of talent into their workforce.



They currently employ 4,000 people in the UK, and work with more than 10,000 supply chain operatives and partners to successfully deliver a wide range of building projects.

They invited to this event over 60 Year 11 students and had live sessions with lots of different divisions of the company. We explored the pathways within construction and learnt that there are a lot of different roles within the construction sector. Construction jobs involve more than just what you see on a building site. There is a huge range of career choices in the industry. These involve designing, planning and project management, as well as doing the hands-on, practical work.

The main job roles for school leavers and graduates are:

- Architects and Architectural Technologists Architects design the structure, while Architectural Technologists ensure that the technical aspects of a design work.
- Building Services Engineers make sure that a building has more than walls and a roof. They ensure that the lighting, power, ventilation, heating, cooling and water systems work. They might work on the designs of a building or ensure that the designs are put into practice correctly. They are sometimes known as mechanical and/or electrical engineers.
- Building Surveyors provide technical advice relating to construction and property. They have various roles, but the core of their work is to report on a building's condition (for example, if there is damp and what any repairs would cost).
- Civil, Structural and Geotechnical Engineers are essential in ensuring that project designs work in practice. Civil and Structural Engineers tend to work either in an office on the technical aspects of designs or out on site making sure that the designs are implemented properly. Structural Engineers have responsibility for ensuring that the structure (inner framework) of the project holds up. Geotechnical Engineers are responsible for structures' foundations. They design foundations and oversee foundation work on site.
- Landscape Architects aim to improve the quality of the environment by designing and managing the open spaces around us. They design and create public areas in towns, cities and the countryside.
- Quantity Surveyors help a construction project to make a profit. They are involved in working out either how much the design would cost to build in theory or how much the project is costing to build in reality.
- Site Managers ensure things get done on a construction site. They make sure that the building work is finished on time, within budget and to a high standard, managing teams of workers. Working in a construction trade or craft is what most people think of as construction work. Trades and crafts include bricklaying, stonemasonry, carpentry, joinery, demolition work, electrical work, painting and decorating, plumbing, scaffolding, steeple jacking, and wall and floor work.

We also explored apprenticeships with Wates and learnt that they have two types of apprenticeships available, Level 2 and 3 programmes for school leavers (<https://www.wates.co.uk/careers/early-careers/apprenticeships/>) as well as higher and degree level apprenticeships (<https://www.wates.co.uk/careers/early-careers/apprenticeships/>) They also advise to keep checking for apprenticeships opportunities on the National Apprenticeship website <https://www.gov.uk/apply-apprenticeship> The sessions allowed our students to gain knowledge about different options which are available alongside ways to apply. They also gave employability tips, the opportunity to look at CV building and interview techniques tips.

The JRCS Enterprise Zones and Tim Stillwell Partnership

Tim Stillwell attended the Year 10 Assembly on 2nd February giving tips on how a small business can be started at a very early stage and how he made his own one a success by taking opportunities and being resilient. He launched an opportunity for Year 10 students to make their own business ideas and have opportunities to sell during the International Fair at JRCS. We have received some interesting applications but decided to move the deadline to 10/03/2022 to allow more great ideas to come through.



Therefore, if you haven't applied yet, do not waste the extension of this opportunity. Apply by 01/03/2022 to Miss Draisey.

RPC Mentoring Scheme- update

I'm so proud to announce that some of our Year 10 students have been successful in securing a place on our very exclusive mentoring scheme which will run from March 2022 until June 2022. This scheme is being offered to JRCS by a company called RPC, who are a leading London based law firm. RPC was named



Technology, Media and Telecommunications (TMT) Team of the Year at the Legal Business Awards 2020.

The project brings together the successful candidates in Year 10 and employees of RPC to help students individually develop essential employability skills, such as team building, presentation and communication skills, as well as enhancing their CVs and interviewing skills. This is an exciting opportunity which will aid our students in developing their confidence as well as enhance their transferable skills. It will also give them access to a very successful London firm and staff as their mentors.

The successful candidates are:

Aimee, Ameera, Angel, Annita, Casey, Dinara, Ifeoluwasimi, Katelyn, Naima, Sadia, Sahil, Saule, Summer, Teeyah, Zainab, Zubin Beatrice and Hepzibah

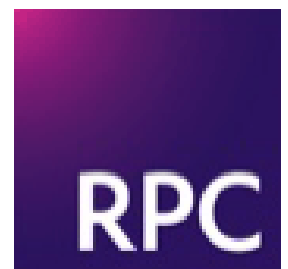
We wish all our participants immersive learning experience enriching them on their journey to success.

Miss Ryzak, Feba and Melanie

RPC Mentoring Scheme- update

The RPC mentoring will have their first virtual session on the 23rd March and all the 20 successful students will start meeting and getting to know their mentors. In the first virtual session it will introduce the course and meeting the mentors that will be assigned to each person.

We are incredibly grateful for the lawyers, who have an extremely busy schedule, taking time out of their day and meeting with students teaching and supporting them by growing professionally but also physically and as people.



The programme has also been amended and new letters will be sent out outlining the changes of the programme to all JRCS mentees this week. Please make sure the letter is signed if you have not done so already and make sure you have full parental permission as without that you will not be allowed to participate in the RPC mentoring.

We are so proud of all students who applied and were accepted, making the most of opportunities and thinking about how to better themselves in the world of work.

The JRCS Enterprise Zones and Tim Stillwell Partnership- update



BURRITO-KITCHEN

interested in selling around the school. We will contact successful candidates for the next step of selling.

Accepted candidates will be supported by Tim Stillwell who founded Burrito Kitchen while still being in education. He will support students with the planning and execution of the business in JRCS.

Furthermore, there are two more great opportunities approaching which are in partnership with KPMG, which is the UK provider for professional service which includes advisory, tax, and audit. The company offers a

wide range of jobs which include accounting,

forensic accounting, assurance, tax, risk management, and financial advisory services. KPMG serves customers worldwide.



This opportunity will be fantastic as it can provide lots of different fields for work and provide new experiences and uncover interests.

The second partnership is with St James's Place, a wealth management company that provides face to face financial advice. They also provide other services like banking and investment planning for families. This is also another fantastic opportunity that can help with decisions on your future aspirations. If you are interested, keep a look out in The Seagull for further updates about this opportunity.

The JRCS Enterprise Zones and Tim Stillwell Partnership

Last term, Year 9 students with Miss Montague were selling homemade baked goods in the Enterprise Zone as part of DofE volunteering hours and were collecting money for RSPCA. They also had to learn journalism skills and wrote an article about their experiences of participation in selling. We, as the JRCS Enterprise Provision team, are so proud of the Year 9 students who took part in this and learnt some valuable business skills.

Year 9 Duke of Edinburgh fundraising

We worked as a team to make vanilla and chocolate butterfly cakes and sausage rolls. The vanilla and chocolate butterfly cakes sold the most, but the sausage rolls were extremely popular with the teachers.

In our charity fundraising for the RSPCA, we have not just been baking, we have also been selling sweets. The aim is to guess the number of sweets that are in a jar. There are halal and non halal. The closer you get to the number of sweets, the jar is yours. The winners were Ms Hillsden and Lisa in Year 10. Amber said, "I liked getting over my anxiety by pushing myself out of my comfort zone by selling at lunchtime and by speaking in front of the Year 9 assembly."



At first our target was £50 and we went over it so we aimed for £100. We were proud that we went over that, and we now have a total of £128.49 which will be donated to the RSPCA.

Amber, Daisy, Harley, Kalem and Keyaan

SMSC Year 7

West Ham Stadium Tour

On the 16th December, just before the end of last term, 17 Year 7 students went to visit West Ham United Football Club's stadium, The London/Olympic Stadium which is in the heart of Stratford.

The students began the trip with a stroll through the Queen Elizabeth Olympic Park and saw the ArcelorMittal Orbit, an observation tower and Britain's largest piece of public art. They also witnessed the Copper Box Arena and the London Aquatics Centre, and finally reached the home of football, the London Stadium.

The JRCS students were taken through the history of the 2012 Olympics decision and the history of the football club. They were then taken to areas of the stadium they never knew existed, like the rich viewing seats with extra padded seats and inside dining for them while watching a football match. They also had access to the home team changing room, shirts such as Michail Antonio, Declan Rice and the world cup winning captain's shirt from the great Bobby Moore were all on show. The Olympic running track was also on show for the students, and they jumped at the opportunity to run and stand on the same lane that Usain Bolt ran on. The tour was capped off with an amazing take away gift (NFL Multiple cup holders).

Overall, a great rewards trip for the Year 7 students. Thanks to Mrs Steadman and Ms Eastman for their amazing facilitating and support.

Mr Thomas
West Ham Hub Officer

Year 7 Tutor Time - Career Pathways to Success

As part of National Careers Week, Year 7 students have taken part in their own 'Path to Success' activity. Discussions around what their potential career goals are ranged from accountant and engineer to footballer and author. The students pathed the steps that they can take to get there, focused on their academic grades, work experience and research. Some students felt that the biggest goal for their careers right now would be at the end of Year 11 and getting good GCSE grades that they would be proud of, which they displayed as their current end goals. It was great to hear some of the aspirations that our Year 7s already have!

Ms Matin
Head of Year 7



SMSC PE

Year 7 Netball

On Wednesday 9th February the Year 7 netball team played Goresbrook School for their first league fixture of the year. All girls played exceptionally well. It was a very close game with great attacking play from Faye, Alesha and Tegan. Unfortunately, the game ended 1-0 to Goresbrook. Player of the match goes to Naveah (7F) for her fantastic efforts as a goal attack.

Miss Pridie
PE Teacher



Year 7 Netball

Congratulations to the Year 7 Girl's Netball team who last week played Riverside and Barking Abbey.

The girls played extremely well against Riverside and Barking Abbey despite the rain. Unfortunately, both games ended in defeat but a great effort was displayed by all the girls.

Player of the match goes to Danae in Year 7. All the girls played extremely well and should be very proud!



Year 8 Netball

On Tuesday evening the Year 8 netball squad travelled to Eastbrook school to play their penultimate league game. All the team worked extremely hard to keep up with a very talented Eastbrook team.

The game unfortunately resulted in a 2-1 loss with the only goal scored by Ife in Year 8. Player of the match was given to Deborah in Year 8. The Year 8's next game is against Robert Clack next Thursday.

Miss Pridie
PE Teacher

Year 8 Netball

Congratulations to the Year 8 girls netball squad getting off to a winning start to the week. They versed a very talented and established Riverside team. In the first two quarters we saw fantastic shooting and game play from Deborah and Joan to put us into a 6-3 lead. In the final two quarters we had great teamwork within the defence to keep Riverside shooters from scoring only 2 goals. The final score was 9-5. Woman of the match goes to Benedicte Year 8. Well done girls!

Miss Pridie
PE Teacher



Year 7 Netball

Well done to the Year 7 girls' netball squad for coming 5th in the borough at this year's borough rally. All girls have worked tremendously hard since September. In the final game of the season the girls beat Eastbrook 3-0.

Well done girls!

Miss Pridie
PE Teacher



U16 Netball Rally



In March the U16 netball team competed in the Barking and Dagenham Netball Rally. This was the first time the girls had attended a rally in two years so nerves and excitement levels were running high!

They started strong beating Greatfields 6-1, this was due to fantastic attacking play by Monjola Year 10 and Lola Year 11, both girls' shooting accuracy was on point

and not a shot was missed during the 10 minute game.

Eylise Year 10 also played a pivotal part in the first win due to her long balls into the circle making it impossible for Greatfields to intercept.

The girls continued strong in their second game with Dagenham Park, they won this game 8-0. Unfortunately Dagenham Park were unable to break through Jo Richardson's tough defence, which was Awlout and Becky Year 10 and Victory Year 11.

The girls then faced their toughest game in the rally against Robert Clack. They unfortunately lost this game 11-5 meaning the girls did not progress to the next round. As the U16 coach I am extremely proud of the team and want to take the opportunity to congratulate them on their effort and commitment to training this year!

Miss Emeny
Teacher of PE

U14 Borough Netball Rally

The Year 9 netball team represented JRCS at the U14 Netball Rally at Riverside school on Tuesday 22nd March. Despite improving significantly throughout the season, they went into the tournament without a single win all season. However, our fortunes changes in the first match which we won 2-0 against Goresbrook.



We then suffered a 3-1 defeat to Eastbrook in the second match, who fielded a strong side having won the borough league. We won our last game convincingly against Warren 6-1. However this was not enough to progress out of the pool stages and into the semi-finals.

A big well done to all the girls involved who have shown commitment to training and competitive matches all season. I look forward to coaching this team again in Year 10 and hope the summer pre-season training helps us to secure more wins next year!

Pictured are the squad, all of whom contributed: Adriana, Deborah, Rebeca, Janis, Adaeze, Shalewa, Bianca, Charlie, Emma and Fisayo.

Miss Boulton
Assistant Headteacher

Year 8 Girls Netball

Well done to the Year 8 girls netball team for coming 5th in the borough at this year's borough rally. They performed extremely well against some tough competition.

The Year 8s managed to beat Riverside 4-0, draw against Dagenham Park but unfortunately lost against Eastbrook.

The netball rally concludes this year's netball and all girls have worked tremendously hard since September.

Well done girls!

Miss Pridie
PE Teacher



SMSC Geography

Year 10 Geography Fieldwork

In the middle of Storm Franklyn and the aftermath of Storm Eunice, 30 students from Year 10 arrived at the Trewern centre, to enrich their GCSE Geography experiences.

The weather wasn't going to stop them and being kitted up with the finest Trewern waterproofs and wellies, they had a fantastic week of experiences that will hopefully last a lifetime. The aim was to enhance their fieldwork skills, especially decision making, but also to expose them to new environments and give them real life examples of content covered in class.



We had a day in Talgarth looking at the Mill, which was rebuilt in 2010 as part of the Village SOS program, and its impact on the town, which we later compared with Capel-y-ffin at the other end of the rural continuum. We also had a day on the River Dulas, which forms the border between England and Wales, looking at how it changes as it travels from its source towards its confluence with the River Wye.

Back at the centre allowed for a few activities alongside the hard work, so in the evenings the students were able to use the low ropes course and the climbing wall to blow away the cobwebs. It had been a great few days, which we hope have been really memorable and valuable giving these students extra confidence going into their exams and will complement the fieldwork they will do over the coming months with the rest of the class.

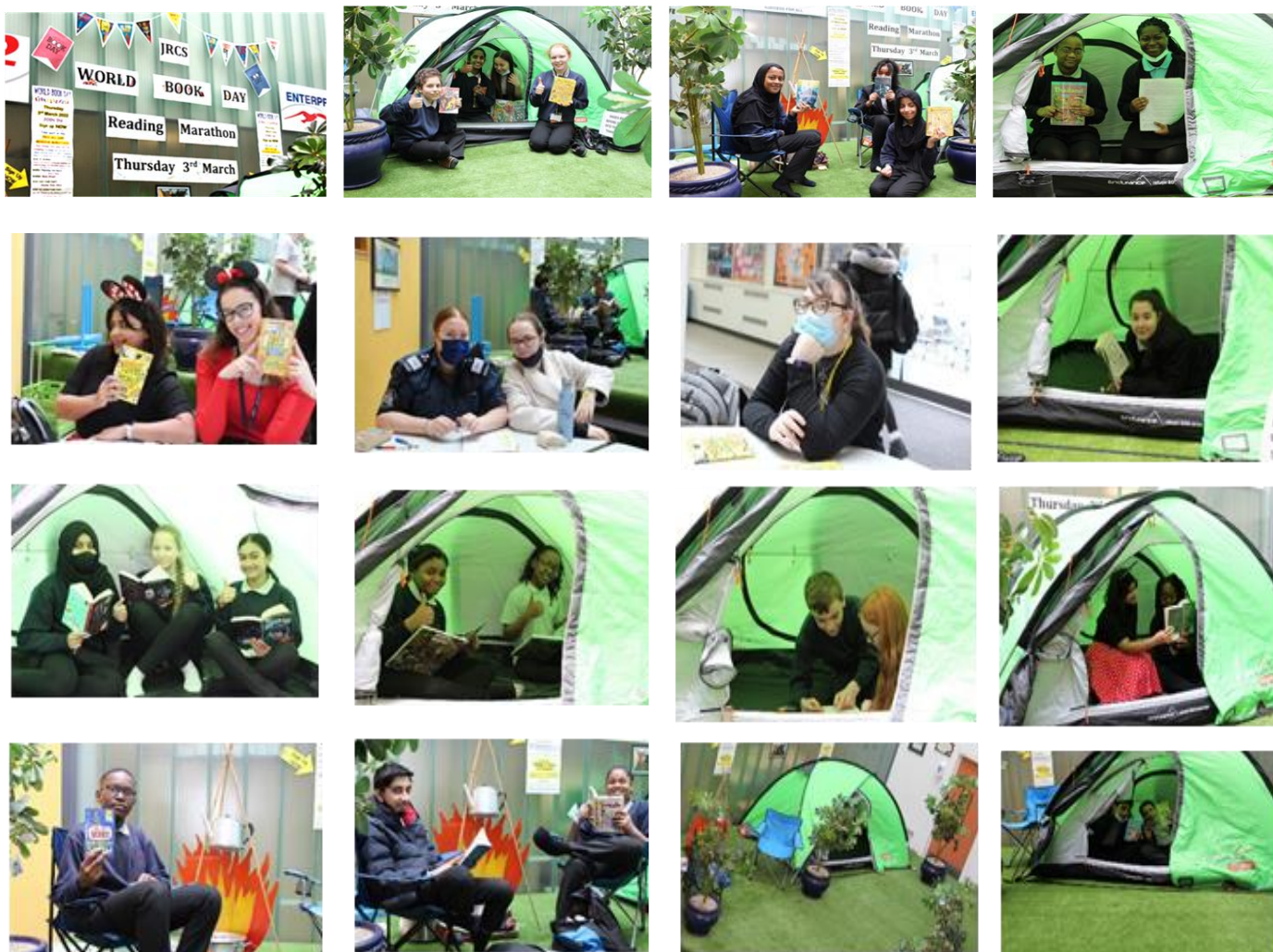
We were really impressed with how conscientiously the students worked and how thorough they were in collecting data, especially arguing over how to rate environmental quality!

Mr Bourne
Head of Geography



Miss Smith
English Department

World Book Day 2022



Ms Osland
School Librarian

SMSC Science

British Science Week 2022: 11th – 20th March

Many thanks to Mrs Brook and the Science Department for organising a range of informative assemblies and form time activities for students this week to mark British Science Week. Students have spent time considering the changes science brings about in society, including how careers might change with a growing and ageing population and thanks to ever-evolving new technologies emerging.

Climate Change Summit

On Monday 14th March JRCS hosted a borough-wide climate change summit in Boothroyd Hall which was run by VotesforSchools. Students from our Eco and World Affairs Student Action Teams attended this meaningful opportunity to discuss and input into the borough's climate change roadmap. They met with the Deputy Leader of the Council, Cllr Ashraf, and Cllr Achilleos (Climate Change Champion) as well as hearing from Martin Offiah MBE, ex-professional rugby player and now ambassador for Connected Kerb, who delivered an inspiring speech.

BRITISH SCIENCE WEEK 11th March - 20th March



Year 7 and 8 students celebrated British Science Week in March and took part in many different activities both in lesson and after school. In their science lessons they took part in forensic fingerprint analysis, investigated secret messages and coding, including morse code, and had a try at making their own paint from natural pigments.

Year 7 class making egg tempura paint from natural pigments and some of the images they made.



Our A-level Physics students also ran an after school activity where students were able to build circuits and send their own messages in morse code and had to use teamwork to build parachutes to protect falling eggs. Some classes also started growing their own seeds in relation to the week's theme on GROWTH, and we currently have sunflowers, potatoes, tomatoes and other seeds growing, some of which students will be able to bring home over Easter, and some will be planted in the Peace Garden.



Thank you so much to those A-level students who supported these activities and a huge thanks to our Science Technicians, without whom none of this would have been possible.

Mrs Brook
Teacher of Science

SMSC Drama

Drama Notice

The Drama Department commend our Year 11 GCSE students for their hard work and dedication in preparation for their final performance exam. Last week, they showcased their scripted pieces to family and friends, and it was a wonderful event full of talent and professionalism. Over the last few months, students have worked tirelessly to prepare for their final opportunity to achieve their highest performance mark that will count towards 20% of their final grade for the course. This exam required students to learn lines, rehearse and perform an extract from a play.

Across the two exam days there were a total of 27 performances of short extracts taken from 11 different plays all exploring a variety of issues and themes. Each extract had different demands on the students in order for them to achieve their artistic intentions that they have all carefully considered and demonstrated to their full potential during the showcase.

Congratulations Year 11 Drama students, you have now completed 60% of the GCSE Drama course! Now, let's continue to work together in the final push towards your written exam on 19th May.

The Drama Department

SMSC Year 9

Year 9 STEM careers event

Several of our Year 9 students attended a careers summit with students from other schools across the borough during March. They had the chance to meet several ambassadors working in jobs across science, technology, engineering and maths. Our students heard about the ambassadors' first-hand experiences in various career options and had the chance to ask questions to help them think about their own potential future roles.

Maths

Pi Day

In March we celebrated world Pi Day which was very successful. A big thank you to the Maths staff for wearing their Pi digit and to year teams for showing the Pi Day form activities sent around during a busy form time schedule.

Congratulations to Edvardas and Kenny in Year 12 who successfully completed the Pi Sudoku, receiving a box of chocolates and a copy of Simon Singh's "Fermat's last Theorem" each. Our reciting Pi competition was won by Dane in Year 11 for reciting Pi to an amazing 13 decimal places, winning himself a box of chocolates.

A special mention must go to Treasure Year 11, Orgito Year 11 and Morgan Year 10 who provided the Maths staff with a bit of light entertainment reaching an accuracy of roughly 8 decimal places each, no mean feat!

Well done to everyone who participated.

Mr Gaudoin
Director of Learning for Maths and Numeracy

SMSC Year 10

Future Youth Zone / Met Police Event

On Friday 11th March seven brilliant Year 10 students participated in the Future Youth Zone 5 A Side Tournament. Set up by the Met Police (who also had a team).



The aim of the day was to raise awareness of issues that go on in the local community and show that the community can all come together as one and have a great time.

We went up against other organisations and schools e.g.: Lifeline, Met Police and Robert Clack. Our Jo Richardson boys beat them all! To top off the day, we won the trophy and won individual awards such as man of the match and top goal scorer.

Well done boys!

Mr Thomas
West Ham Hub Officer

Year 10 Rugby - Essex Schools 7s



Last week the Year 10 Rugby Squad took part in the prestigious Essex Schools 7s Competition at Champion School in Hornchurch. All the top rugby playing schools in the county took part. The Jo Richardson Community School were drawn in a group with Coopers, Baddow and Westcliff Grammar School.

In their first game the boys were absolutely superb and beat a strong Coopers Coborn team 19-0. It was said by many teachers attending to be the performance of the day by any school. The boys had to play immediately after and lost 7-17 to a Baddow team who eventually made it to the final. Again, the boys gave their all and the game was only decided in the last seconds.

This meant to qualify from the group, we had to beat Westcliff Grammar School who have been previous winners of the competition.

Despite this being their third game in relatively quick succession, the team dug deep and put in a flowing but fierce performance and won 17-7 with Westcliff's only score coming in the final play. This meant we qualified for the Shield semi final and were up against another strong rugby school in Colchester. It was a game of contrasting halves. Colchester had the most possession in the first half and went over twice for a 10-0 half time lead. But our squad came back strongly, pulled the score back to 5-10 and then had a try somewhat harshly ruled out. The Jo Richardson boys pinned Colchester back but were unable to get over for another score and Colchester held out for a 10-5 win, and then went on to win the final.

For our squad to reach the semi-finals in their first Senior School tournament was a fantastic achievement and drew praise from the Essex County officials and many other Heads of Rugby from the attending schools.

The squad did themselves and JRCS proud.

Pictured on the front page are the squad all of whom contributed Jack (capt), Taylan, Bobby, Valentino, Charlie, Christian, Lewis, Elijah, Riley, Frankie, Reece, Mayowa (pictured on the front page).

Mr Kersey
Pastoral Support Assistant

Year 10 RPC Mentoring

Well done to our Year 10 students on their first 'meet the mentors' session this week. RPC is a partner organisation of the school and offers our Year 10s the chance to apply for mentoring on an annual basis. Students submit their applications to RPC who select a number to receive mentoring over the course of the school year.

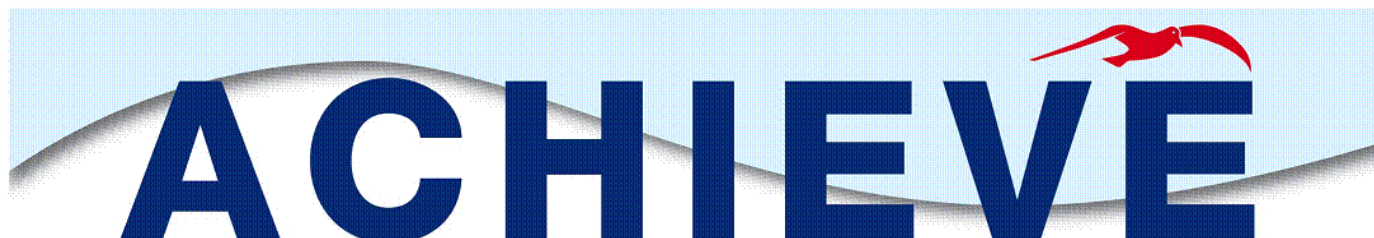
In March students logged in for our first virtual session where they got to hear all about RPC and the range of career paths the organisation encompasses. Students then created 'personal shield' resources helping them to think about long and short term goal setting, and got the chance to meet their mentors online ahead of the future sessions which will take place in school and at the RPC offices in London.



AT JO RICHARDSON WE

Aspire to be our best
Commit to our learning
Hold high standards in everything we do
Involve ourselves in our communities
Engage with all opportunities
Value, care for and respect each other
Establish resilience


SUCCESS FOR ALL



ACHIEVE