

KEY TERMS FOR NAVIGATING EDUCATIONAL EVALUATIONS

PROVIDED LINKS ARE NOT ENDORSEMENTS OF SUPPORT OR SERVICES, BUT A STARTING POINT OF YOUR RESEARCH AND SELF-ADVOCACY

<p>1. YOU HAVE A CONCERN, SUSPECT A DISABILITY OR IMPAIRMENT:</p> <ul style="list-style-type: none"> • ADVOCATE • ASYNCHRONOUS • ASSESSMENTS (FORMAL) • CHILD FIND • COMORBIDITIES • CBM- CURRICULUM BASED MEASUREMENTS • DISABILITY-13 CATEGORIES OF UNDER IDEA • FAPE • IDEA • OHI-OTHER HEALTH IMPAIRMENT • NEURODIVERGENT • PTI- PARENT TRAINING & INFO CENTER like PACER.ORG • PEDIATRICIAN'S ROLE • PROCESS • SCREENING • SPECIAL ED ADVOCATE • SPECIFIC LEARNING DISABILITY • REQUEST FOR A 504 PLAN & EVALUATION • REQUEST IEP COMPREHENSIVE EDUCATIONAL EVALUATION 	<p>2. ACTIVE EVALUATION IN PROGRESS:</p> <ul style="list-style-type: none"> • COMPREHENSIVE EDUCATIONAL EVALUATION • DATA BASED DECISIONS • EVALUATION TEAM/STUDENT STUDY TEAM • EVALUATION RIGHTS • INFORMED CONSENT • PARENT PARTICIPATION • PWN-PRIOR WRITTEN NOTICE <ul style="list-style-type: none"> ◦ AMENDMENTS • PROCEDURAL SAFEGUARDS • SCOPE OR ELEMENTS OF A FULL EVALUATION PROCESS <ul style="list-style-type: none"> ◦ PSYCHOLOGICAL ◦ ACADEMIC & FUNCTIONAL SKILLS ◦ COGNITIVE ◦ COMMUNICATION ◦ HEALTH ◦ SOCIAL EMOTIONAL • EVALUATION PROCESS ELEMENTS • TIME FRAME/EVALUATION TIMELINE 30 days for MN
<p>3. THE PLAN TO ADDRESS CONCERN</p> <ul style="list-style-type: none"> • ACCOMMODATIONS & EXAMPLES • EVALUATION SUMMARY REPORT • DUE PROCESS • INDEPENDENT EVALUATION • LEAST RESTRICTIVE ENVIRONMENT • IEP MEETINGS • PRESENT LEVELS- BASELINE • MODIFICATIONS 	<p>RESOURCES: GLOSSARY OF KEY TERMS, ACRONYMS, & FAQs:</p> <p>YOUR ADVOCACY FACT SHEET FROM MINNESOTA DISABILITY LAW CENTER</p> <p>IRIS CENTER'S EXTENSIVE GLOSSARY</p> <p>ARC MN SPECIAL ED. ACRONYMS</p>

<ul style="list-style-type: none">• MONITORING• REMEDATION• RTI/SRBI• DENIAL• IEP PLANNING MEETING• TWICE EXCEPTIONAL	<p>ARC MN TEST RESULT TERMINOLOGY</p> <p>MORE ON NEURODIVERSITY</p>
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