



IPSWICH
GRAMMAR SCHOOL



LABORE ET HONORE

MADE FOR BOYS
SCHOOL PROSPECTUS | P-12



TO WORK HARD WITH HONOUR FROM THE ACTING HEADMASTER

The opportunity to educate your son is a privilege we take very seriously and something that we regard with immense honour.

We understand parents want for their boy a stimulating, well-rounded education; one that ensures that they will be ready to forge a successful life beyond school in a way that leaves you as a parent, confident in your investment.

When asked what makes Ipswich Grammar School unique I find the answer lays within the character of our boys. They dare to fail and challenge themselves in order to succeed. They have curious minds that go beyond the bounds of the assessed curriculum. They are equipped with the wisdom, perspective and consolation to cope with 21st century life and work.

Invariably what sets us apart from other schools is our distinctive culture, borne out of more than 160 years of heritage which is still alive and well to this day.

*Our boys live and breathe our motto – **Labore Et Honore** – to work hard with honour.*

Their impressive results and endeavours do not come from just their ability. Our students are capable and clever, but they demonstrate grit, courage, resilience and the capacity for self-reflection. Their motivation and industrious approach is what distinguishes an Ipswich Grammar boy from others. We champion the value of a boys-only

education and nurture every boy that walks through our gates. We have developed an exceptional, progressive and multi-faceted approach to education, tailored to the needs of boys from Prep to Year 12.

*Our statement of intent and aspiration, and the call to action that guides all of us at Ipswich Grammar School is **we will challenge ourselves and our boys to be Exceptional Performers.***

We are driven to help our boys discover their talents, broaden their horizons and develop their personal character. We do this through our values and focus on enhancing communication skills, encouraging teamwork and embracing innovation.

Tradition is important and still shapes many of our guiding principles but we also seek to build on the past and look ahead. This is an innovation rich school that enthusiastically embraces the partnership we have with parents in developing fine young men ready to lead rich and rewarding lives.

This is Ipswich Grammar School.

Tony Dosen
Acting Headmaster



A LEADING BOYS' SCHOOL ABOUT IPSWICH GRAMMAR

Today Ipswich Grammar School is one of the leading independent non-denominational, day and boarding school for boys from Prep to Year 12 in Queensland. We attract boys who have a love of learning and are determined to question and challenge their learning environment and enjoy the process of discovery.

Founded in 1863, IGS has the honour of being the first secondary school in Queensland and the first grammar

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school. Located in the heritage city of Ipswich, many of our school buildings are listed on the Queensland Heritage Register and with the National Trust of Australia including the Great Hall, the original school building in which our school's first known lessons actually took place.

The school commenced with just 16 students and has evolved to educate many of Australia's leaders in government, science, engineering, technology the Arts, sport and business. We are one of nine members of the GPS (Greater Public School) system and consistently perform as a top 10 Queensland school in academic results.

Tradition still sets the tone of our school in many ways. Our boys wear our distinctive red and white blazers

and are recognised as Ipswich Grammar School students wherever they go. We continue to instil in our boys our school values of:

RESILIENCE

We tackle tasks with determination and perseverance.

HONOUR

We conduct ourselves with dignity and respect.

BELONGING

We are proud of who we are, what we believe in, and the experiences we share.

These values go to the heart of what our school means to our staff, our students and their families. Our school is fortunate to offer a diverse range of co-curricular

activities across sport, the arts and more, enabling opportunities that many parents couldn't imagine from their time at school.

With passionate teachers and a nurturing pastoral care approach, all Ipswich Grammar boys are encouraged to develop their character and excel in their chosen pursuits. They are inspired to develop the confidence and skills necessary to succeed beyond school, and grow to know themselves as individuals.

Looking to the future, Ipswich Grammar School has embraced new and innovative facilities in STEM and the Arts, a challenging 21st century curriculum and best-practice in teaching and learning, ensuring we remain at the forefront of boys-only education.



BOYS-ONLY EDUCATION A PROVEN ADVANTAGE

Extensive educational research has concluded that boys greatly benefit from attending a single-sex school.

Boys are distracted less and have the ability to focus more in an environment that is tailored to the way they are 'wired'. Understanding the psychology and social and physical development of boys is paramount to delivering a successful boy's education.

As a boys-only school we have developed our entire approach to cater for the needs of boys, to foster their

engagement and strengthen their learning journey. To let them use their physical energy, to form team bonds, be part of friendly competition and become engaged in the Arts is all part of giving boys freedom to excel. The results are transformational.

Boys improve in behaviour, concentration and academic performance when their learning environment is shaped

to their needs. And this environment is to make all our boys feel safe, happy and respected. It is to teach in a way that we know boys learn. Therefore, it is essential that all our staff our expertly trained to educate boys and continue ongoing professional development in this area.

Our curriculum is designed to be fun, challenging and engaging for boys. We have strong role-models and mentors, both male and female, who provide the right level of discipline, encouragement and guidance. We also have strong systems for behavioural management, pastoral care and parent liaison.

We understand that each boy is an individual and we aim to bring each boy on their own journey with active parental engagement and tailored programs.

Understanding the psychology and social and physical development of boys is paramount to delivering a successful boy's education.

Building boys' resilience, teamwork and leadership skills is essential, as is teaching them how to communicate effectively with people from all walks of life and to respect diversity and inclusiveness. We find that building solid and collaborative relationships with our students is essential to their success. By building trust and communication skills we challenge and stretch our boys to grow, ultimately leading to Exceptional Performance.



COMMITTED TEACHERS NURTURED BOYS

For many students, their school years are memorable not just for their achievements but also for the teachers they encountered and how those teachers motivated and guided them with care, discipline and encouragement.

Our teachers lead from the front. First and foremost, they uphold our IGS values and are role-models for our boys. They inspire and mentor them and, when needed, step in to counsel, guide and redirect them. We employ exceptional teachers at Ipswich Grammar School and our students' fine character, academic and co-curricular performances are the result.

Classroom teachers are also supported by Learning Enhancement specialists who monitor individual learning and help students where required. This ensures an individualised learning approach for each boy.

In addition, the School has a number of music and sporting coaches who guide students in their co-curricular endeavours. Beyond this, our School is supported by health and wellbeing professionals – all who continue to gain

professional development in youth wellbeing, mental health and more. Each and every student benefits from this community of teachers and experts.

At Ipswich Grammar School, we have adopted 'Explicit Teaching' as the foundation for our learning instruction. It focuses on critical core content and breaking this down into smaller foundational blocks and sequences. Each lesson is organised and focused, with a clear goal and learning expectations outlined. Feedback is given weekly to parents as well as formal reports throughout the year. This type of teaching approach enables our boys to grasp the fundamentals through review and repeated practice. It is an internationally proven methodology for boys as it is custom made for their learning style. Our teachers focus on the basics in a fun and engaging way. The benefits to our boys are immediate and long-term.



QUALITY LEARNING PROVIDING BOYS WITH BRIGHT FUTURES

At Ipswich Grammar School, we understand that selecting a school for your son is a family decision based on your assessment of the right fit for your child and for your family. We know you want the best for his future, but you also want the best for him right now, which is why we put enormous emphasis on getting our School just right for our boys.

When a boy begins at Ipswich Grammar School he is introduced to a safe and secure precinct that provides him with the foundations for a successful schooling journey. His imagination will be ignited while he learns

the fundamentals of literacy and numeracy in both traditional and technology-rich formats. By engaging in problem-solving situations, incorporating hands-on activities, our boys learn to create, express and challenge themselves. Boys will also start their journey of learning Physical Education and Music to help develop their brains along with their fine and gross motor development.

Our curriculum at the Primary level combines strong individual and classroom programs so the boys enjoy coming to school and have a positive attitude towards

education. Each boy is monitored in the areas of behaviour, academic performance and social and emotional wellbeing.

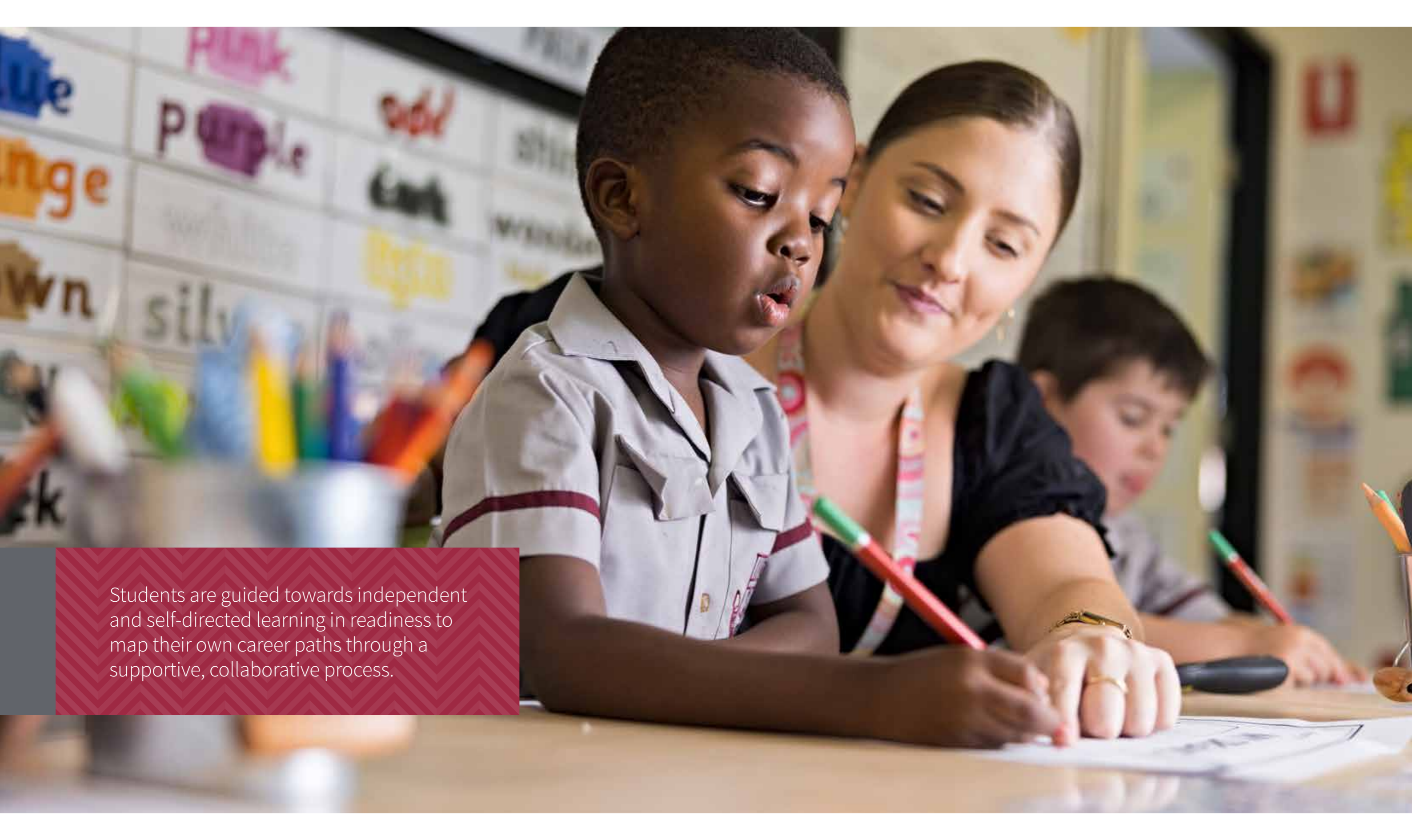
These fundamentals are further enhanced through the introduction of a more varied program including the Arts, Science, Languages, History, and Geography, to assist boys develop a wide range of skills while enjoying the challenges of new experiences.

These early years provide a vital step in any boy's education so they will be confident and well prepared for the secondary phase of their education and what lies beyond school.

The Secondary years are a blend of academic and learning enrichment opportunities with clear career pathways and support in place.

Our curriculum provides a balance of contemporary and traditional subjects as well as vocational and educational training, helping to prepare them for life beyond school.

Using these solid foundations, students are guided towards independent and self-directed learning in readiness to map their own career paths through a supportive, collaborative process. They benefit from a mixed emphasis on scholarship, learning, achievement, leadership, character building, and values education.



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THE ARTS COME ALIVE EXPANDING BOYS' HORIZONS

We offer extensive specialist activities in music, art and performance in Prep to Year 12.

Our boys have exceptional opportunities to pursue their passions and explore their creativity through the Concert band, vocal groups, school musical, visual art exhibitions and year level drama performances.

Much research concludes that by participating in creative and musical endeavours, there are stronger overall academic outcomes. It gives boys the opportunity for personal expression and encourages

imagination, sensitivity, conceptual thinking and analytical ability. It also exposes them to the greater history of human development, expands their cultural horizons and enriches their own personal skillsets.

Ipswich Grammar School offers a strong extra-curricular music program because we understand the benefit of musicality and its links to academic performance.

Playing a musical instrument uses every part of your brain, so by regular practice and performance it enables stronger brain function. Boys are encouraged to join our Junior Choir, Ensemble programs, Concert Band, Stage Band, Voices of Grammar, or Soul Band. There are also opportunities for playing in the band/orchestra for school musicals and school community-based performances and competitions.

We also offer private music lessons for all string, woodwind, brass, percussion instruments as well as voice and piano, under the tuition of an outstanding team of accomplished private music tutors who inspire both enthusiastic beginners and highly accomplished musicians.

Visual Art is explored at every year level with specialist teachers from Prep to Year 12. Students study a range

of 2D, 3D, Photography, Ceramics, Printmaking, Digital Designs, Cross curricula, and Mixed Media. Our boys can take part in local, state and national competitions; are

able to work in the community with practicing artists to gain firsthand experience; undertake collaborative tasks to beautify the School; and visit Galleries to gain a better understanding of Arts in the wider community.

The school musical gives our Drama students the opportunity to be in the lead cast, the chorus or the band. Students can work behind the scenes and be a part of our student Tech Crew, which operates the sound, lights and technical equipment for the School's musical and drama productions, under the guidance of industry experts.



LEADERSHIP FOR BOYS CO-CURRICULAR DEPTH

Studies show that boys who undertake extra-curricular activities are more well-rounded and have greater leadership skills.

We believe challenging our boys outside the classroom strengthens their teamwork, resilience and leadership skills. Our boys can build valuable skills and attitudes that are lessons for life while sharpening their academic and intellectual focus. They can choose to undertake an activity that interests them or simply participate for fun.

Testament to Ipswich Grammar School's development of champions are our Old Boys who have become community leaders and sporting ambassadors after highly successful careers as international Olympians and sportsmen in Tennis, Rugby, Rugby League, Cricket and more.

Critical to ensuring our students can achieve their best is our staff specialists who are there to help our boys both perform and manage their wellbeing. We have sporting specialists, elite coaches, psychologists, doctors and counsellors

who focus on skills, health and wellbeing, nutrition, motivation, sportsmanship and commitment.

Ipswich Grammar School is a proud member of the GPS (Greater Public School) system, regarded as one of the premier private school sporting and extra-curricular associations in Australia.

We offer over 40 co-curricular activities involving sports, Music, Chess and Debating to help shape our boys' character and foster their natural talents. Our wide range of programs encourage fair play and teach the value of participation and how to deal with loss as well as victory. By promoting determination and respect for others we impart important ideals to our students. In this way, our programs help develop exceptional leaders and we provide our boys with a sense of belonging and pride that lasts well beyond graduation.



A HOME AWAY FROM HOME HISTORIC BOARDING TRADITION

When boys enter our boarding community they journey through a myriad of experiences and emerge as competent, skilled and independent young men ready to take on the world.

They share common goals and learn to be respectful and tolerant of others. Our Boarders experience a unique learning opportunity that compliments their school journey enabling them to be more organised, respectful, self-directed individuals, enriching a school in many ways. Their presence creates a fabric of community, of diverse culture and their leadership of

fellow students profoundly enhances the experience for day students.

They also learn vital social skills in a community that fosters both independence and cooperation as they meet boys from different cultures and develop life-long friendships. They will gain insights into their own

unique skills and talents and be supported as they strive to excel in their own areas of interest, whether they be academic, sporting, musical, or cultural.

Our Boarders build strong relationships. We believe communication is vital for healthy relationships and we understand that boys need to keep in touch with their families while they also develop lasting friendships at the school. Our experienced Boarding staff maintain a strong family atmosphere and encourage all students to be involved in the social and pastoral aspects of the school. The health and wellbeing of each student is a shared responsibility by the Director of Boarding, resident staff and school medical staff.

We work closely with all Boarders to develop their leadership skills so that when our boys leave school they will have both the tools and desire to contribute to

the wider community. Whether it be through Boarding House Committee involvement, acting as a buddy for new boys, via peer tutoring during homework, or as a Boarding Prefect, a wide range of opportunities are offered for our boys to gain leadership skills.

Weekends are busy for Boarders with a diverse range of supervised and structured activities such as beach trips, theme parks visits, and a variety of recreational activities. With our heated pool, weights room, gym, and spacious grounds, our boarders have one of the best backyards in the country.

Ipswich Grammar School offers boarding for boys from Year 7 to Year 12 with options including full boarding, weekly boarding and selective overnight/evening stays.

CELEBRATED ACHIEVEMENTS OLD BOY CONNECTIONS FOR LIFE

Testament to the success of our school is the number of graduates who have gone on to contribute significantly in their chosen fields and pursuits. We have a fine array of alumni who provide genuine encouragement and motivation to our current student body and whose achievements we are extremely proud of.

By the early 20th Century, Ipswich Grammar School had produced five Rhodes Scholars. Since that time, we've seen numerous university professors, scientists and doctors emerge from our ranks, as well as the famous engineer, Dr John Bradfield who designed the Brisbane Story Bridge and engineered the Sydney Harbour Bridge. Writers, poets, artistic performers and the Academy-Award winning director George Miller have all attended our School. Notable lawyers and politicians such as Sir Llew Edwards and Sir Harry Gibbs are Old Boys of Ipswich Grammar School.

We count amongst our graduates Olympians, Wallabies, Kangaroos, test cricketers and international tennis champions of the ilk of tennis great Roy Emerson (winner of 12 singles titles and 16 Grand Slam titles) – exceptional talent indeed.

Once boys don the red and white blazer, they become Old Boys for life. They genuinely look out for each other and foster connection and opportunity. The IGS Old Boys Association is a forum for ongoing friendship, mentoring and networking.

Old Boys fondly remember their time at Ipswich Grammar – for their inspiring teachers and their personal achievements. But most of all they look back at the friendships they've made and how this network of exceptional men has impacted them and enabled them to live more enriched and fulfilling lives.

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A CARING COMMUNITY COMMITTED TO THE JOURNEY TOGETHER

A strong partnership with parents is a focal point for our School each and every week.

Ensuring that parents are made aware of expectations, key dates and the educational requirements of their boys is our priority.

In addition, mutual discussion and feedback on an individual student's performance is also something that we encourage regularly with parents. We do this through a number of communication avenues and we understand that gaining parental engagement and collaboration will enable a better outcome for their son.

Once your son is enrolled at Ipswich Grammar School you become part of our supportive and passionate

community – a group of parents, friends and members of the wider community from all walks of life – who all contribute to our school in various ways for the betterment of our boys' education. It is through this community that our school spirit is on display day in day out through volunteering, fundraising and the support of our students when competing, performing and celebrating achievement.

A School journey is made all the more fulfilling for parents when they know they have others to share in the highs and lows of their son's progress.

HISTORIC LOCATION ACCESSIBLE FAR AND WIDE

Ipswich Grammar School is located on Darling Street, Ipswich in Queensland. The School is positioned on a prominent hilltop surrounded by leafy streets, beautiful historic buildings and the high street of Ipswich's CBD.

The city of Ipswich is situated on the Bremer River, approximately 25 minutes from the Brisbane CBD and close to Brisbane's western suburbs and shopping precincts. The city is renowned for its architectural, cultural and natural precincts and has over 6000 heritage-listed sites and over 500 parks.

Ipswich Grammar School is easily accessible by car, rail and bus networks and is a 10-minute drive from the main motorway and 45 minutes from the Brisbane domestic and international airports. It is a short 10-minute walk from the campus to the Ipswich railway station.

The School also operates a daily private bus service for students within Ipswich and the western suburbs of Brisbane (north to Indooroopilly, east to Sunnybank Hills and south to Greenbank and Springfield).





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