

**CONNER CREEK ACADEMY EAST  
BOARD OF DIRECTORS  
STRATEGIC PLAN**

	<b>Specific</b>	<b>Measurable</b>	<b>Attainable</b>	<b>Realistic (assign responsibility)</b>	<b>Timely (target dates)</b>
<b>Student Achievement</b>	The Board will continuously review the school's progress of achievement of state designated targets on state assessments.	Using the data provided by the CSO annually the Board will be able to evaluate the progress the school is making toward this goal.	At monthly Board meetings various school personnel will present updates on strategies being used to reach this SMART goal.	School administration, curriculum coordinator, and PLC groups from each level: elementary, middle and high school.	State assessment results are generally made available in early fall.
<b>Growth to Standard</b>	The Board will continuously review the school's percentage of students achieving at or above college and career readiness standards.	Using the data provided by the CSO annually the Board will be able to evaluate the progress the school is making toward this goal.	At monthly Board meetings various school personnel will present updates on strategies being used to reach this SMART goal.	School administration, curriculum coordinator, and PLC groups from each level: elementary, middle and high school.	Assessment results will be made available to the Board at the following meeting upon release.
<b>Mission, Vision, Core Values</b>	The Board will update or reaffirm on an annual basis its: <b>Mission Statement</b> <b>Vision Statement</b> <b>Core Values</b> and to communicate these to all stakeholders through a variety of ways.	Board retreat and meeting minutes. posters, letterhead, newsletters, etc.	As all of the other goals listed in this Strategic Plan are met or exceeded the Board will adjust its <b>Mission, Vision</b> and <b>Core Values</b> to reflect this growth.	The entire Board will continue to participate in the implementation and evaluation of the: <b>Mission Statement</b> <b>Vision Statement</b> <b>Core Values</b> the administration will continue to be the source of disseminating the information to the various stakeholders.	Annually at a Board retreat, the Board's monthly meetings, and during the year through school publications and meetings.
<b>Governance</b>	1. The Board will	1. Between com-	1. Within the annual	1. School administra-	1. Annually, as the

	<p>maintain a student to technology device ratio of: K-6 1:1; 7-12 1:1.</p> <p>2. The Board will continue to look for opportunities to provide Professional Development within the budget.</p>	<p>puter labs, mobile labs, and classroom computers the ratio of students to computers will be: K-6 1:1; 7-12 1:1.</p> <p>2. Budget will be reviewed quarterly for sought opportunities.</p>	<p>budget will be allocated sufficient funds for maintaining the desired ratio of students to technology device.</p> <p>2. With recommendations from the CSO as well as other areas Board members will be given suggestions of activities that can be used for Professional Development.</p>	<p>tion, in cooperation with technology staff and the technology provider will insure that the target ratios are met.</p> <p>2. Board treasurer as the annual budget is developed and the secretary for activity record keeping.</p>	<p>budget is developed and student counts are reviewed the board will insure the target ratios are met.</p> <p>2. Annually within the budget, funds will be available, and throughout the year the secretary will keep records of review.</p>
<b>School Culture</b>	<p>1. A student retention rate of 70% will be maintained each year.</p> <p>2. Parent Satisfaction survey will be administered during the school year</p>	<p>1. Annual review of previous year's student body using Power School to compare with current year.</p> <p>2. Parents will be encouraged to complete the survey at each P-T Conference on the computer so Board will get immediate feedback.</p>	<p>1. Comparing one year's group to the previous.</p> <p>2. During the most recent school year, the level of satisfaction was at or above 90%</p>	<p>1. School administration will develop chart and graph presentation.</p> <p>2. Technology teachers will be available in the computer labs to allow parents access to the survey.</p>	<p>1. Reviewed at the October Board meeting based on Count Day results.</p> <p>2. Results will be reviewed at the Board meeting following the P-T Conference.</p>
<b>Financial Viability</b>	<p>The Board will have at least two</p>	<p>Board meeting minutes will</p>	<p>The "Annual Budget Review Process"</p>	<p>The Board treasurer in collaboration with</p>	<p>Refer to the Board's "Annual Budget Re-</p>

	opportunities to help develop the annual school budget before it is adopted.	provide evidence of at least two opportunities for Board input into the development of the annual budget.	calendar will ensure that the Board will meet the goal of at least two opportunities to help develop the annual school budget.	the school administration and business manager will develop a 15 month calendar on the budget review process.	view Process” calendar.
<b>School Improvement</b>	The Academy will use a comprehensive assessment system (including but not limited to authorizer required assessments) based upon clearly defined performance measures that yield valid and reliable results.	Using the data provided by the CSO annually the Board will be able to evaluate the progress the school is making toward this goal.	By using results from various assessments teachers will be able to pinpoint areas of weakness within the curriculum or with individual students to help assure meeting our goal.	Academy will strive to meet the standards set by the authorizer and state each year. This will be monitored throughout the year by the building administrator and/or the curriculum director.	The assessments will be evaluated as the results are made available.

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