

Inspire

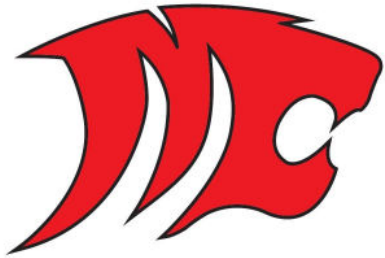
Create

Empower

Students to become lifelong learners

Responsible citizens

Students to develop to their potential



MICHIGAN COLLEGIATE

# District

SPRING  
2024

# Newsletter

Hello MC families,

The school year is nearing the end stages. We have had many exciting events and moments so far with a few more on the horizon. Please continue to check the website, michcol.org, for information. As we enter the final quarter, I challenge everyone to get their child to school consistently. Attendance continues to be the leading cause of student academic struggles. The more they are here the more we can help. Michigan Collegiate Schools are you. Let us all help

make this a special place by taking care of each other and the buildings. I look forward to seeing many of you in the coming weeks as we close out the school year and plan for summer and fall. Special shout out to our graduating seniors as they prepare for the next chapters of their lives.

Cougar Nation,

Russ Woodruff  
Superintendent

<b>BUILDING THE LEGACY</b>		
<b><u>CALLING ALL ALUMNI FRIENDS &amp; FAMILY</u></b>	<b><u>FUTURE COUGAR CAMP</u></b>	<b><u>FOOTBALL FIELD</u></b>
<b>LET'S CELEBRATE</b>	Grades 5th-8th Football & Cheer 12:00pm-2:00pm	<b>GROUND BREAKING CELEBRATION</b>
• BBQ • MUSIC • FUN	<b>SECURE YOUR SPOT TODAY FOR THE 2024 SCHOOL YEAR</b>	
	(ENROLLMENT TENT)	
SATURDAY MAY 18 START TIME: 2:30PM	 Registration Link	SATURDAY MAY 18 START TIME: 2:30PM
<b>PAST</b>	<b>PRESENT</b>	<b>FUTURE</b>

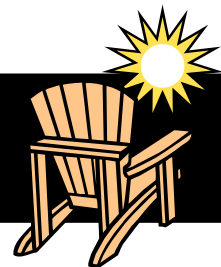
# From the desk of Mrs. Jeffrey



Happy Summer!

As we wrap up the school year, it is imperative to keep your child(ren) in the school routine. Please keep them in attendance until the last day of school. Michigan Collegiate maximizes the learning opportunities and uses every minute to teach and learn. Make time each night to read to them or with them. Reading is the #1 most important aspect of an elementary child's success. If you need materials or books for home, please contact our office. Lastly, don't forget to re-enroll and secure your spot for the 2024-2025 school year! We have a great year planned and we hope your child continues to be part of our MCE Family!

## Summer School



Michigan Collegiate Elementary's focus of our Summer School program will be increasing First through Fifth Grade students' skills in reading, math, and writing. **Students may wear casual dress that is school appropriate.**

Students will receive breakfast and lunch every day!!



### Busing Pick Up Schedule

- Bus #1:** Heilman (pickup 7:10~7:20am, return 12:35~12:45)  
Gratiot (pickup 7:25~7:35am, return 12:50~1:00pm)
- Bus #2** Ryan (pickup 7:10~7:20am, return 1:00~1:10pm)  
Groesbeck (pickup 7:35am, return 12:30~12:40pm)
- Please be on time to the bus stops!



For transportation questions, please contact Director Timeka Hairston ([hairstont@michcol.org](mailto:hairstont@michcol.org)) or Supervisor India Wallace ([wallacei@michcol.org](mailto:wallacei@michcol.org))

If you have any questions about summer school, please feel free to contact Mrs. Jeffrey, through the school office (586) 779-8055 or by email [jeffreyk@michcol.org](mailto:jeffreyk@michcol.org). She will be happy to answer any questions you may have.

Summer School is  
8:00am– 12:00pm  
Monday– Thursday  
July 8 – August 1

# ELEMENTARY STAFF



Mr. Woodruff, Superintendent	woodruffr@michcol.org
Ms. Jeffrey, Principal	jeffreyk@michcol.org
Ms. Couwlier, Dean of Intervention	couwliers@michcol.org
Ms. Warren, Dean of Culture	warren@michcol.org
Ms. Bieniek Administrative Assistant	bienieks@michcol.org
Ms. Wille, District Executive Secretary	willek@michcol.org
Ms. Pam Bakeman Food Service	bakemanp@michcol.org
Ms. Dawn Monczki, Food Service	monczkid@michcol.org
Ms. Jacquemotte, GSRP (jacquemottea@michcol.org)	<b>Ms. Nelson, GSRP</b> (nelson@michcol.org) <b>and Ms.</b>
Ms. Johnson, GSRP (johnsons@michcol.org),	<b>Davis, GSRP</b>
Ms. Robinson , GSRP (robinsonc@michcol.org),	(davisb@michcol.org)
Ms. Lindsay, Special Education	lindsayl@michcol.org
Ms. Carrico, Special Education	carricoc@michcol.org
Ms. Griffin, Kindergarten	griffins@michcol.org
Ms. Hardon, Kindergarten	hardonc@michcol.org
Ms. Santini, first grade	santinic@michcol.org
Ms. Funk, first grade	funkm@michcol.org
Ms. Kiser, second grade	kiserb@michcol.org
Ms. Chambers, second grade	chambersje@michcol.org
Ms. Barbuto, third grade	barbutot@michcol.org
Ms. Tomlinson, third grade	tomlinsonc@michcol.org
Ms. Rinaldi, fourth grade	rinaldic@michcol.org
Ms. Thomsen, fourth grade	thomsena@michcol.org
Mr. Peterson, fifth grade	petersonw@michcol.org
Ms. Danielle, fifth grade	balld@michcol.org
Mr. Smith, Health and Wellness	smithd@michcol.org
Mr. Summey, social emotional learning	summeyd@michcol.org
Ms. Buzzalini, art	dunhamc@michcol.org
Mr. McIver, Technology	mciverk@michcol.org
Ms. King, Reading Specialist	kingc@michcol.org

Intervention: Ms. Bowe, Ms. Melrose, Ms. Tidwell, Ms. Bingham

# ELEMENTARY CURRICULUM

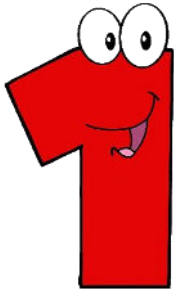


## Kindergarten



- **Math:** write numbers to 30, count to 100, 3D shapes, place value
- **ELA:** Identifying middle sounds in words, reading at a DRA level 3
- **Writing:** Opinion writing in full sentences in journal
- **Science:** Weather, oceans, dental health
- **Social Studies:** Interpret maps/graphs, wants vs needs

## First Grade



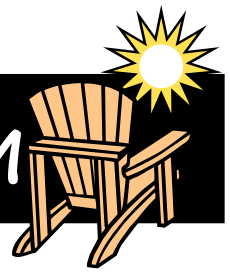
- **Math:** teen solutions methods, find patterns and relationships, represent and compare data, compare problem types, tell and write time, shapes and equal shares, measure and order by length, and add two digit numbers.
- **ELA:** subject pronouns, pronouns *I and me*, possessive pronouns, indefinite pronouns, contractions, exclamations, kinds of sentences, adjectives, adverbs, and adjectives that compare.
- **Science:** Sky patterns
- **Social Studies:** Rules and Laws

## Second Grade



- **Math:** This is where we practice on 2-digit and 3-digit addition and subtraction regrouping skills. Units on money, time, and graphs are explored more.
- **ELA:** Phonemic Awareness, Phonics, Vocabulary, sight words. **Writing:** research, opinion, and fictional writing. **Reading:** answering an essential question.
- **Science:** Earth's surfaces like water and land, changes throughout the years.
- **Social Studies:** being citizens and the impact we have on communities.
- **Character Education:** work on our own behaviors and learn the rewards and consequences of choices.

# ELEMENTARY CURRICULUM

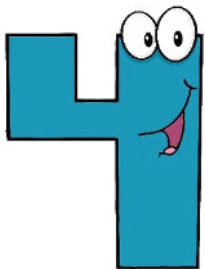


## Third Grade



- **Math:** perimeter and area, fractions and how to tell which fractions are equivalent, and telling time to the nearest minute on an analog clock.
- **ELA:** , prefixes, suffixes, words with -ing endings, adverbs, possessive nouns and pronouns. **Reading:** story structure, comparing and contrasting, sequencing events, identifying the author's purpose. **Writing:** planning, drafting, editing, and making a final draft to create a fictional narrative.
- **Science:** the life cycle of a frog, heredity and basic traits passed from parents to children.
- **Social Studies:** government in Michigan and how they can do their part as Michigan citizens.

## Fourth Grade



- **Math:** measurement, fractions & decimals, and geometry
- **ELA:** practice various reading skills & strategies they have learned throughout the year, expanding their vocabulary and comparing & contrasting the stories they read, and applying grammar and punctuation skills to their writing.
- **Science:** the earth's changing surface
- **Social studies:** US government and responsibilities of citizenship.

## Fifth Grade



- **Math:** Students will be learning how to Multiply & Divide Whole numbers and decimals.
- **ELA:** Perfect tense, Verb "be & have", Contractions, Possessive Nouns, Commas and Punctuations. **Reading:** Word Choice, Visual Elements, Main Idea, Supporting details and Analysis. **Writing:** Editorials, Response to Literature, Persuasive Arguments and Informational Writing.
- **Science:** Changes in Matter
- **Social Studies:** Women's History, Civil War and Reconstruction.

# ELEMENTARY CURRICULUM



## Art



Lower elementary students will continue to work on gluing, cutting and coloring skills with emphasis on symbols, culture and environment and personal experiences. Recent projects include character trait flags incorporating emojis to describe personal traits, mosaic monograms for students first names, and using the solar eclipse to making art!

During SEL students will be working on using their manners and being polite and will continue learning what to do if they are being bullied and also learn how NOT to be a bully. Classes will work on learning and practicing RESPECT to everyone including themselves, school mates, teachers, siblings and parents. Healthy eating and hygiene will also be topics that we will explore. Students will continue practicing self control and how to control their emotions.

## Social

## Emotional Learning



## Technology



For the rest of the school year, students will be learning how to save and download different file types. They will also be learning basic coding and how to do animation and comic book panels.

Students are learning the rules of kickball. Once the students have a good understanding of the rules, we will begin playing games. We also will be working on increasing our heart strength through cardiovascular activities including jumping rope. We will use any nice weather we have to our advantage and let the students get fresh air as well as some physical education outside!

## Health and Wellness



Michigan Collegiate now has a FREE preschool program for 4-year olds. Our program goal is to support the development of critical social emotional and academic skills that ultimately improve kindergarten readiness. Your child will receive a high-quality early education experience that

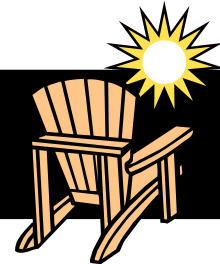
prepares them for future success at Michigan Collegiate!

- Transportation is available
- Meals and snacks provided at no cost to families
- FREE Program for all students
- Call the elementary office at 586.779.8055 OR click here: [Michigan Collegiate Preschool Enrollment Form](#) Children must be 4 years of age by December 1, 2024





# FROM THE DESK OF MR. VALENTINE



Hello MC families.

As we get closer to the end of the school year we have a lot of things to look forward to: several field trips, Prom, Senior Honors Night, and the big one...GRADUATION!!! While all of these things are fun opportunities to look forward to, it is vitally important that we stay focused on our academics as well. Keep those GPAs up and continue to make good choices that will ensure you have a successful completion of the 2023-2024 school year!

## SUMMER SCHOOL



July 8, 2024~August 1, 2024  
Monday~Thursday 8:00am~  
12:00pm

\*breakfast and lunch served everyday\*

High school summer school  
Transportation

Letters will be mailed to qualifying students, please call to reserve your spot! First come, first served!

Stop	Pick Up	Drop Off
Groesbeck	7:20~7:30	12:35
Heilman	7:20~7:30	12:45
Gratiot	7:20~7:30	12:40
Ryan	7:20~7:30	12:30

*Students are only allowed up to three absences.*



# MIDDLE SCHOOL



Mr. Valentine, Principal [valentineb@michcol.org](mailto:valentineb@michcol.org)

Mr. Knight, instructional coach [knightc@michcol.org](mailto:knightc@michcol.org)

Ms. Matti, Dean of Culture [mattik@michcol.org](mailto:mattik@michcol.org)

Mr. Houge, Behavioral Interventionist [housed@michcol.org](mailto:housed@michcol.org)

Ms. Kendra, Counselor [kendras@michcol.org](mailto:kendras@michcol.org)

Ms. Dyer, School Social Worker [dycerc@michcol.org](mailto:dycerc@michcol.org)

Ms. Bass, Director of Special Education [basss@michcol.org](mailto:basss@michcol.org)

Ms. Dyer, Social Work [dycerc@michcol.org](mailto:dycerc@michcol.org)

Mr. Dzikowski, Speech Pathologist [dzikowskir@michcol.org](mailto:dzikowskir@michcol.org)

Ms. Hughes, MS Administrative Assistant [highesa@michcol.org](mailto:highesa@michcol.org)

Ms. Hairston, Transportation [hairstont@michcol.org](mailto:hairstont@michcol.org)

Ms. Wallace, Transportation [wallacei@michcol.org](mailto:wallacei@michcol.org)

Mr. Farris, MS English [farrisb@michcol.org](mailto:farrisb@michcol.org)

Mr. Jones, MS Physical Education [jonesr@michcol.org](mailto:jonesr@michcol.org)

Mr. Jones, MS math [jonesa@michcol.org](mailto:jonesa@michcol.org)

Ms. Davis, MS math [davisw@michcol.org](mailto:davisw@michcol.org)

Mr. Hoffman, MS science [hoffmanl@michcol.org](mailto:hoffmanl@michcol.org)

Mr. Dehn, MS academic intervention [dehnj@michcol.org](mailto:dehnj@michcol.org)

Ms. Conley, MS Academic Intervention [conleyk@michcol.org](mailto:conleyk@michcol.org)

Ms. Lucido, MS intervention [lucidoc@michcol.org](mailto:lucidoc@michcol.org)

Mr. Redding, MS English [reddingt@michcol.org](mailto:reddingt@michcol.org)

Ms. Tolbert, MS social studies [tolberts@michcol.org](mailto:tolberts@michcol.org)

- ♦ Physical Education: basketball, volleyball, workout routines, track and field.
- ♦ Academic Intervention:
  - ♦ Mangahigh - Game-based math program individualized per student  
<https://platform.mangahigh.com/en-us/login/student>
  - ♦ Typing Club  
[michigan-collegiate.typingclub.com](http://michigan-collegiate.typingclub.com)
  - ♦ IXL - K-8 enrichment or remediation (all subjects)

# MIDDLE SCHOOL CURRICULUM



## Sixth Grade

- **Math:** algebra, solving equations and inequalities.
- **ELA:** progressive verb forms and contractions. **Reading:** questioning, inferring, predicting, analyzing, clarifying, and summarizing. **Writing:** writing an opinion piece and a narrative paper.
- **Science:** Waves as energy, sound and light waves.
- **Social Studies:** geographic theme of human-environment interaction and explore economics through the global lens of world trade.

## Seventh Grade

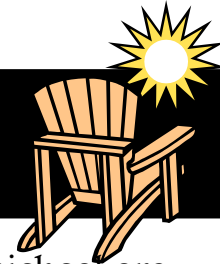
- ◆
- ◆ **Math:** Learning how to solve problems involving scale drawings and informal geometric constructions. Learning area, surface area and volume. Drawing inferences about populations based on samples. Simple probabilities.
- ◆ **ELA:** Review and reinforcing of grammar knowledge, nonfiction texts, the elements of poetry, and an introduction into dramas.
- ◆ **Science:** Microscopes, Cells, Human Body Systems
- ◆ **Social Studies:** We are beginning our Unit on China, studying early dynasties and empires including their cultures, government, religion, and climates. The students can look forward to lots of projects and activities that allow them to demonstrate their knowledge of Chinese History! All projects and assignments can be found on [www.lspoerl.com](http://www.lspoerl.com) and completed on testmoz by following the links on my website - password is always "socialstudies".

## Eighth Grade

- ◆ **Math:** Functions, Analyze and Solve Linear Equations, Volume, Transformations including congruence and similarity
- ◆ **ELA:** Paragraph structure, sentence structure, non-fiction readings, PSAT prep, Freak the Mighty, paragraph structure,
- ◆ **Science:** Earth/Sun/Moon System, Solar System, Space Exploration
- ◆ **Social Studies:** Finishing up the year, we will be focusing on Slavery and Abolitionism, the Women's Rights movement, the Civil War, and Reconstruction. All projects and assignments can be found on [www.lspoerl.com](http://www.lspoerl.com) and completed on testmoz by following the links on my website - password is always "socialstudies".

◆

# HIGH SCHOOL



Mr. Valentine, Principal	valentineb@michcol.org
Ms. Matti, Dean of Culture/Senior Sponsor	mattik@michcol.org
Mr. Jackson, Behavioral Interventionist	jacksonj@michcol.org
Mr. Knight, Instructional Coach	knight@michcol.org
Ms. Bass, Director of Special Education	basss@michcol.org
Ms. Gibson, Administrative Assistant	gibsonr@michcol.org
Ms. Kendra, Counselor/College and Career Readiness	kendras@michcol.org
Ms. Bessey, English	besseya@michcol.org
Ms. Bonnici, English	bonnicim@michcol.org
Ms. Cito, Science	citod@michcol.org
Mr. Cosnowski, math	cosnowskim@michcol.org
Mr. Difatta, Social Studies	difattaj@michcol.org
Ms Difatta, Virtual Learning Director	difattam@michcol.org
Ms. Durnbaugh, Science	durnbaughj@michcol.org
Ms. Fernandez, special education	fernandezm@michcol.org
Mr. Fenlason, Edgenuity	fenlasons@michcol.org
Ms. Fuller, math	fullerc@michcol.org
Mr. Harrison, English	harrisonm@michcol.org
Mr. Keener, English	keenerr@michcol.org
Mr. Kennedy, transition/ special education	kennedyb@michcol.org
Ms. Kinchloe, English	kinchloel@michcol.org
Ms. King, English/Senior Sponsor	kingl@michcol.org
Mr. Kress, Physical Education	kressb@michcol.org
Mr. Neisch, Math	neischj@michcol.org
Mr. Oppat, math	oppatt@michcol.org
Ms. Roemer, special education	roemera@michcol.org
Mr. Russo, social studies	russon@michcol.org
Mr. Schimeck, social studies	schimeckk@michcol.org
Ms. Washington, special education	washingtons@michcol.org
Mr. Wolfe, Edgenuity	wolfek@michcol.org

# HIGH SCHOOL ELECTIVES



## Electives in grades 9-12

### 9th Grade (one semester)

Strategies for Academic Success  
Digital Citizenship  
Physical Education (two semesters)

### 12th grade (one semester)

Teacher Cadet

### 10th Grade (1st hour, by quarter)

Personal Finance (Hanna)  
US History Through Film  
(Schimeck)  
Poetry (Kinchloe)  
Environmental Science  
(Durnbaugh)

### 11th Grade (1st hour, by quarter)

Forensic Science (Cito)  
Math Skills and Strategies (Fuller)  
Physics Basics (Cosnowki)  
Current Events (Bessey)

### Grade 11-12 Ferris State Dual Enrollment Courses

#### 11th Grade (1st hour, 4th quarter)

*ENGL 150: Basic Collegiate Writing:*  
An introduction to college writing strategies and skills through guided practice and instruction in pre-writing through revision stages in composition. How to use writing-support systems, establish a writing portfolio, and develop analytic skills. (King)

#### 11th Grade (1st hour, 1st quarter)

*College Study Methods:* This college methods course will assist students in the development and use of effective and efficient study strategies that can be utilized in college courses. Students will learn about goal-setting and self-monitoring, learning styles, test preparation and test-taking, lecture and textbook note taking, time management and concentration, and general strategies for more efficient learning. (Cito)

#### 12th grade (one semester)

*MUSI 221: Music Appreciation:* Elements of music and historical developments of Western "Classical" or "Art Music." Designed to expand the music listening experience through awareness in technique of listening. Listening and awareness of selected recordings, readings, and attending concerts. (Difatta)

#### 11th Grade (1st hour, 3rd quarter)

*Math 110 Fundamentals of Algebra:*  
An introductory course in algebra covering linear equations, exponents, polynomials, factoring, solving quadratic equations by factoring, rational expressions, solving linear systems of equations, and applications. Integrated into the course at appropriate points are the following topics of arithmetic: prime factoring, GCF, LCD, numerical fractions, and signed number. (Oppat)

#### 12th grade (one semester)

*MTH 115:* A study of complex fractions, first and second degree equations and inequalities, exponents, radicals, and introduction to complex numbers, logarithms, and systems of equations. Meets General Education requirements for Quantitative Literacy. Prerequisite: MTH 110 (Oppat)

#### 12th grade (one semester)

*CARE 102:* This course will provide students with the opportunity to explore college programs, career options and employment viability. Students will discover how educational planning can help them with their lifelong career decision making process. Students will develop personal educational and career plans based on interests and skills using strength-based assessment. (King)

#### 11th Grade (1st hour, 2nd quarter)

*Read 175:* This course will provide students with the opportunity to become critical readers by increasing vocabulary, enhancing reading comprehension and recall, and improving reading skills to better prepare for personal and college-level reading. Students will learn active reading strategies to become a more effective reader, which can lead to improved college success. (Difatta)

#### 12th grade (one semester)

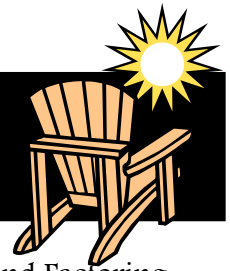
*READ 176:* Improve students' analytical reading ability and reading efficiency as needed for advanced college-level material; Critical comprehension skills, such as making inferences, distinguishing between facts and opinions, recognizing biases, making critical judgements, understanding cultural differences, relating social systems and theories, and making critical judgments, are emphasized. These skills are designed to be applicable to texts in other college courses. Prerequisite: READ 175

(Difatta)

#### 12th grade (one semester)

*CARE 250:* To prepare students to become career ready by developing successful skills and strategies focused on writing resumes and cover letters. In addition, students will be connected with career resources on campus and around the community. (Cosnowski, Tolbert)

# HIGH SCHOOL CURRICULUM



## Math

- ◆ Algebra IB: Students will learn about Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Functions, Solving Quadratic Equations and Working with Functions
- ◆ Geometry B: explores 2 and 3 dimensional shapes. We not only explore area, perimeter, surface area and volume, but we revisit properties learned in middle school, and with the skills learned in Geometry A, prove these properties in a logical argument, proof writing, the fundamentals of formal thinking.
- ◆ Algebra 2B: Students will learn about rational functions, exponential and logarithmic functions, as well as statistics and probability.
- ◆ College Algebra B: Finance, Functions, Linear Relationships, and Systems of Equations , geometry.

## Science

- ◆ Biology B: photosynthesis and cellular respiration, mitosis, meiosis, DNA and Protein Sythesis, Genetics and Heredity.methods of classification, animals, plants, protists and fungi, bacteria, natural selection and evolution.
- ◆ Chemistry B: States of Matter and Thermochemistry, Chemical Reactions, Bonding (Ionic and Covalent) , Organic Chemistry
- ◆ Psychology: The Brain and nervous system, Hormones, Theories of Development, Psychological Disorders, Treatment

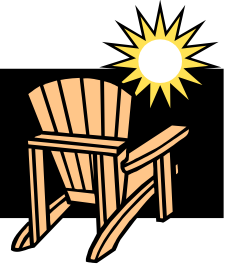
## Social Studies

- ◆ World History B: Main goals are to prepare students for the ACT/SAT Standardized tests, and to foster an interest in World History. A part of each students grade is our daily bell work assignments. The bell work includes reading a social studies passage and answering ten questions pertaining to the selection. Five questions are standard recall of information and five questions focus on ideas and concepts. Reading passages such as these and answering questions are a major part of the standardized tests required for college entry. In World History B - Third Trimester, the focus of learning begins with the origins of our modern world by studying World War One and World War Two and the rise of integrated international community.
- ◆ Government: The study of Government includes the function of Government at the local, state and national levels with regards specifically to the U.S. Constitution. In addition to the constitution, focus is on topics including Democracy, Federalism, Republic, Justice, Tyranny and more.
- ◆ US History B: World War I, Roaring 20s, Great Depression, World War II, Civil Rights Movement, Cold War, Korean & Vietnam Wars, 1980s, 1990s, Technology Revolution. Modern Times.

## English

- ◆ English IB: Grammar, argument writing and analysis are taught through Hamlet and historic pieces of literature.
- ◆ English Comp: designed to help students develop better fundamentals for reading and writing skills. In this Course you'll study several types of writing, examine proper grammar usage, including punctuation and spelling. We will also, spend time focusing on the development of a 5 paragraph essay. Students will work consistently on providing evidence for essays and will be focusing on the concepts of citing the evidence that they find within their essays. By following the MLA guidelines to properly write an Essay.
- ◆ English 2B: Students work on daily grammar corrections with bell work. They also do a non-fiction unit which will include reading a short novel, current event articles, and select short stories. Students also do PSAT style reading and grammar lessons. There are vocabulary words for each unit that the students should be studying regularly.
- ◆ English 3B: Students will do daily grammar practice with DOLs as well as mini grammar lessons to re-enforce key grammar concepts. Students will also prepare for the SAT and specifically practice SAT essay writing. There will also be a reading unit on the novel *Their Eyes Were Watching God*.
- ◆ ELA Skills & Strategies (11th grade): this course is designed to prepare students for the SAT and future academic courses. Focus is on building reading skills including close reading, reading for information, analyzing an author's argument, claims and evidence, main idea and details,and critical thinking and reasoning. After SAT, we will practice all of these skills while analyzing various films.
- ◆ English 4B: daily grammar practice, college level writing and reading skills, and reading units which include The Hate You Give

# COUNSELOR'S CORNER



Hello Class of 2024 families!

My name is Sophia Kendra, and I am your student's school counselor from Michigan Collegiate High School. I have enjoyed working with your student(s), and dedicate a large portion of my life to the success and well being of all students here at MC.

With that being said, making a choice to attend college, enter the workforce, or some sort of trade program is a **big deal**. **It is imperative that our seniors have some sort of career or education plan after highschool, in order to make a decent living and move towards success in life, and I am here for you every step of the way.**

As I am working with seniors to get them geared up for post-high school plans, there are many students who are still undecided or haven't finished the process. I encourage you to set up a brief meeting with me, so we can work together to get your student prepared and ready for their life after highschool. June will be here before we know it!

Please email me as soon as possible to set up a date/time to either meet virtually, or in person at MC. [Kendras@michcol.org](mailto:Kendras@michcol.org)

Thank you for your support and being a part of the MC family.

-Ms. Kendra, Counseling and College/Career Readiness

**Senior Decision Day: May 3rd at 1:00pm**

**College/Career Fair: May 10th from 1:00-2:35p (for Juniors and Seniors)**

## May is Mental Health Awareness Month!

Talking openly about mental health can reduce the misconceptions and stigma, and can encourage those who are suffering to seek help and find a support network. It's important for caregivers, friends, and loved ones to understand the impact that mental health has on daily life.

School counselors play a crucial role in society, tending to the mental health of youth, supporting communities in times of disaster, responding to traumatic events, and so much more. All of this helps keep our communities happy, healthy, and safe, and Michigan Collegiate is proud to stand for supporting our students emotionally. Please encourage your child to talk to their school counselor or social worker for social emotional support and remind them that they are never alone with challenges they may face.

**14 books to help students manage and overcome mental health challenges:**

<https://www.scholastic.com/teachers/teaching-tools/book-lists/14-books-to-help-students-understand-mental-health-issues.html>

# SENIOR CLASS OF 2024



Michigan Collegiate High School

## Class of 2024

### Senior Breakfast

When: Monday June 3 at 10:00am

Where: The Gazebo

31104 Mound Road, Warren

Who: ALL seniors are welcome, regardless of graduation status

### Rehearsal

When: Monday June 3 12:00pm

(there is bus from the breakfast to rehearsal, you must have a ride home at 1:00pm)

Where: Cornerstone Baptist Church, 17017 12 Mile, Roseville

Who: **REQUIRED** for all seniors who are walking at graduation.

### Graduation

When: Tuesday June 4 @ 7:00 pm  
(be there by 6:15)

Where: Cornerstone Baptist Church  
17017 12 Mile, Roseville

Who: All graduating seniors and their families (no guest limit)

Photos: professional photos will be taken as each student receive their diploma- you can order copies from [events.lifetouch.com](https://events.lifetouch.com)

Dress: appropriate for a prestigious event. If you would like to decorate your cap, please make sure it is appropriate. DO NOT iron your gown- hang and or steam to remove wrinkles.

Diplomas will be given at graduation unless students owe chromebooks or fees. Please get those taken care of before graduation to avoid not receiving your diploma.

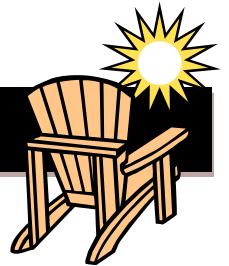
### Questions?

Mrs. Matti [mattik@michcol.org](mailto:mattik@michcol.org)  
Mrs. King [kingl@michcol.org](mailto:kingl@michcol.org)



## Vision Statement

1. Students learn best when they are actively engaged in the learning process and set learning goals.
2. All students in our school need to have an equal opportunity to learn through the incorporation of a variety of learning activities.
3. Teachers, administrators, parents, students, and the community share the responsibility for helping students learn and maintaining mutual respect.
4. Students learn best when our staff maintains high expectations for learning.



## Mission Statement

MICHIGAN COLLEGIATE...

- **INSPIRES** STUDENTS TO BECOME LIFELONG LEARNERS IN A CARING, SUPPORTIVE, AND DIVERSE ENVIRONMENT.
- **CREATES** RESPONSIBLE CITIZENS
- **EMPOWERS** STUDENTS TO DEVELOP THEIR POTENTIAL



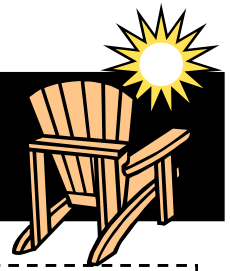
## Civil Rights Compliance

“MICHIGAN COLLEGIATE DOES NOT DISCRIMINATE ON THE BASIS OF RELIGION, RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY, AGE OR GENETIC INFORMATION IN ITS PROGRAMS, ACTIVITIES OR EMPLOYMENT”.

If you have any questions or concerns, you may contact the school’s Civil Rights Compliance Officer, Mr. Woodruff, at (586) 779-8055.



# MC BOARD OF DIRECTORS



## MISSION:

MC and Michigan Collegiate School Board of Education focuses on providing an environment that inspires and empowers, and promotes student academic potential and civic responsibilities in a diverse environment while promoting fiscal responsibility.

## VISION:

MC will be recognized as having an exemplary public school academy board. This will be evidenced by:

MC Board of Directors will be the standard by which other charter school boards are measured.

MC will provide technology that is not older than 5 years old.

All MC students who take the NWEA-MAP Assessment will show one year's growth from Fall to Spring testing.

MC Board of Directors will promote retention among students through graduation.

## MICHIGAN COLLEGIATE BOARD OF DIRECTORS 16911 EASTLAND, ROSEVILLE, MI 48066 REGULAR MEETING SCHEDULE

May 8

June 12, 2024 (budget and reorganization meeting)

The principal office for the Board of Directors of Michigan Collegiate is located at 16911 Eastland, Roseville, Michigan. Office hours are 8:00 a.m. through 3:30 p.m. Monday through Friday. The phone number for the principal office of the Board of Directors is (586) 779-8055. All meetings of the Board of Directors are held in the school building of Michigan Collegiate, located at 31300 Ryan Rd., Warren, MI 48092, beginning at 6:15 p.m. unless noted otherwise above, or as posted on the front entrance door on the day of the scheduled meeting.

- ◇ Minutes for all meetings of the Board are available for public review at the office of the Board no more than five business days following the meeting at which the minutes were approved.
- ◇ Notice of any special meeting of the Board is posted in accordance with Michigan Open Meetings Act at the principal office of the Board no less than eighteen hours prior to the special meeting.
- ◇ Persons needing special assistance to attend a meeting of the Board are asked to contact the Board office at (586) 779-8055 no later than 3:30 p.m. three business days prior to the meeting that persons wishes to attend.
- ◇ Michigan Collegiate is an equal opportunity employer and does not discriminate in any of its programs or employment practices on the basis of religion, sex, race, creed, culture or ethnicity.

05/02/2012