

INDIGENOUS PEOPLES LIVING LEARNING COMMUNITY APPLICATION WITH WRITTEN RUBRIC

- · Your written response will be evaluated on a scale using the rubric below
- Please read each question and respond to all parts of the question. We encourage you to meet with a Campus Living staff member, the University Writing Commons, and Career Development to enhance your application

QUESTION & POINTS	O POINTS Response does not provide a clear answer of why they want to join to the IPLLC; does not provide a clear answer of how they will be a good IPLLC roommate and neighbor	1 POINT Only identifies as Indigenous; the answer is less than 2 lines and does not express enough reason to consider them as a good neighbor and/ or roommate	2 POINTS Doesn't belong to a tribe but wants to live and learn with indigenous community members; mentions inclusion and respect of others cultures; clear and multiple examples of being a good neighbor.	3 POINTS Applicant connects answers to and has a thorough understanding of GIH; articulates detailed explanations well thought out and developed manner; provides multiple examples to demonstrate experiences; answers all parts of the question
QUESTION 1 What do you intend to contribute?				
QUESTION 2 Why are you interested in living in IPLLC?				