

# High School & Beyond Plan

The High School & Beyond Plan revolves around three questions: *Who am I?*, *What can I become?*, and *How do I become that?*

The High School & Beyond Plan, a graduation requirement, helps students get the most out of high school and think about their future. Students work with school counselors and advisors to create their own individual plan, the "personalized pathway", throughout high school and revise their plan annually to accommodate changing interests or postsecondary goals on what they expect to do the year following graduation from high school. The postsecondary aspirations may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

## Requirements for all students:

- Begins in 7th or 8th Grade.
- Identification of career goals, aided by a skills and career interest inventory assessment.
- Identification of educational goals for graduation and beyond.
- Four-year plan for course-taking plan that fulfills state and local graduation requirements and aligns with the student's career and educational goals with and individualized Personalized Pathway.
  - Must include information about:
    - Dual credit programs (AP,IB, Cambridge, Running Start, College in the High School, CTE Dual Credit [Tech Prep])
    - College Bound Scholarship Program
- Resume or activity log by end of 12th grade that provides a written compilation any activities/athletics, leadership opportunities, work experience, or community service that can be used for writing personal statements, application essays, or scholarship applications.
- For students who have not met standard on state assessment, interventions and academic support, courses, or both, that enable students to meet the high school graduation requirements, must be a part of this plan.

The High School & Beyond Plan is used to guide student middle school and high school experience and prepare him or her for high school graduation and for postsecondary aspirations.

- The plan must be provided to students' parents or guardians in the top two-non English languages spoken by students in the school district.



- After the plan is initiated for each student during the seventh or eighth grade, it is updated each year to reflect high school assessments, review of transcripts, and assess progress toward identified goals.
- In many cases the plan is revised as necessary for changing interests, goals, and needs, and to identify the available interventions and academic support, and/or courses.

A school district must update the High School and Beyond Plan for each student who has not earned a score of level 3 or level 4 on the middle school mathematics assessment by ninth grade, to ensure that the student takes a mathematics course in both ninth and tenth grades. This course may include career and technical equivalencies in mathematics.

School districts are encouraged to involve parents and guardians in the process of developing and updating the High School and Beyond Plan.

In the four-year course plan's Personalized Pathway Requirement, starting with Class of 2019, the content of the third credit of mathematics and the content of the third credit of science must be chosen by the student based on the student's interest and High School and Beyond Plan with agreement of the student's parents or guardian or agreement of the school counselor or principal.

## The Personalized Pathway Requirement with in the 24-Credits Diploma

There are a total of 7 courses outside of the required core 17 of the 24 credits that students can use in planning their Personalized Pathway.

### PPR definition includes:

- Locally determined coursework identified in High School & Beyond Plan that is needed for meaningful postsecondary career or educational goals chosen by students based on interest and career goals.
- Individual for each student the connects with 4-year course plan and career pathway or college major.
- Sequence of courses are intentionally chosen by student that prepare him or her to meet graduation requirements and specific postsecondary or educational goals.
- Created in collaboration between student, parent/guardian, and school counselor, advisor or teacher.
- Students specify 3 credits from the additional art and 2 world language or choose to include 3 other courses, along with 4 electives and 17 core courses to complete their 24 credits needed for the Career- and College-Ready Diploma for Class of 2019 and beyond.

## Resources for High School and Beyond Planning

1. [OSPI's Career Guidance WA Guidance](#)
2. [State Board of Education High School and Beyond Plan.](#)
3. A Digital High School & Beyond Planner is available from WSIPC's My School Data/Skyward Student Information System
  - Available for ALL school districts for middle and high schools in WA.
  - Aligned with the new High School and Beyond requirements, process and materials in OSPI's guidance curriculum (Career Guidance WA).
  - Tool is available to ALL student information systems o Skyward users has no additional charge o Available for school districts with their own SIS (small fee for data connection).
  - 4-year course plan and state assessment are pre-populated.
  - Translates into 200 languages.
  - Can follow students if they transfer schools or districts.
  - Can view a student's schedule, graduation requirements, transcript, registration for classes, and HSBP all in the same system without another log in.
  - Has tools to document interventions, academic support, and course.
  - Dual credit courses and college placement tests can be housed.
  - Simple, efficient, and easy to use for students, parents and guardians, advisory teachers, and school counselors with parent access using mobile devices.