## **Information Gap Cards**

## **Preparation**

Print cards. Cut out cards along the dotted lines, fold cards in half along the solid line, and glue halves together. Place students in pairs and distribute cards.

## **Overview**

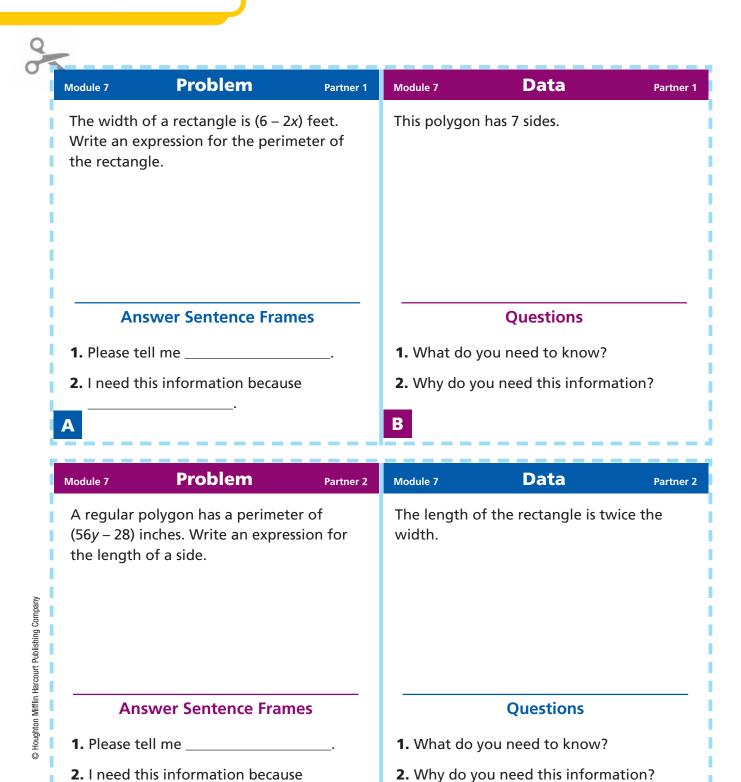
**MLR 4: Information Gap** cultivates mathematically rich conversation to bridge information gaps and enhance problem-solving skills.

- Students work in pairs. Each student has a card.
- Each card has a Problem side and a Data side. Partners ensure they are both on the same lettered side of the card, Side A or Side B.
- Partner 1 is given a problem but is missing information necessary to solve the problem. Partner 1 starts by asking the given question.
- Partner 2 has the missing information necessary for solving the problem. After Partner 1 states the problem, Partner 2 asks what information is needed.
- Students may choose to use the possible question and answer stems provided on the cards. Partners discuss using the stems in order to solve the problem.
- Once the first problem is solved, students switch to the other side of the cards and repeat the activity.



Watch the Peer Coach Video to see this MLR in action.





Α

You did it!

Module 7 2

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