	WNS Global Services Private Limited; Corporate Social Responsibility: Annual Action Plan FY 2023-24										
Sr. No.	Focus Area from Schedule VII	CSR Program	Location	Objective & Brief about the program	Beneficiary details	Mode of Implementation- Direct/NGO partner	CSR Registration Number			on schedu Q3 Q	Monitoring & Reporting Mechanism
1	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Computer Aided Literacy & Digital Literacy as Life Skills	> Maharashtra: Mumbai, Navi Mumbai, Pune, & Nashik > Haryana: Gurgaon	Technology is transforming the world and has changed the way people live their everyday lives. Yet, children in marginalized communities lack access to basic digital skills.  Objetive of this program is to give young students greater, better access to computers and digital-related job skills through computer-aided learning and digital literacy.  In an attempt to bridge the gap, WCF strives to introduce children to technology and train them in computer skills.	Students (1st to 10th Std)	NGO: PRATHAM InfoTech Foundation	CSR00002475	<b>✓</b>	<b>✓</b>	✓ <b>∨</b>	> Quarterly, Half-yearly and Annually performance report by partner NGO > MIS system present at project partner level for monitoring students performance and attendance > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
2	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Computer Aided Literacy	Madhya Pradesh- Indore	Technology is transforming the world and has changed the way people live their everyday lives. Yet, children in marginalized communities lack access to basic digital skills.  Objetive of this program is to give young students greater, better access to computers and digital-related job skills through computer-aided learning and digital literacy.  In an attempt to bridge the gap, WCF strives to introduce children to technology and train them in computer skills.	Students (1st to 10th Std)	NGO: Moinee Foundation	CSR00000043	<b>✓</b>	<b>✓</b>	✓ <b>∨</b>	> Quarterly, Half-yearly and Annually performance report by partner NGO > MIS system present at project partner level for monitoring students performance and attendance > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
3	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Computer Aided Literacy & Digital Literacy as Life Skills	> Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamilnadu: Chennai > Maharashtra- Palghar (Wada, Shiroli)	Technology is transforming the world and has changed the way people live their everyday lives. Yet, children in marginalized communities lack access to basic digital skills.  Objetive of this program is to give young students greater, better access to computers and digital-related job skills through computer-aided learning and digital literacy.  In an attempt to bridge the gap, WCF strives to introduce children to technology and train them in computer skills.	Students (1st to 10th Std)	Direct	NA	<b>✓</b>	<b>✓</b>	✓ <b>∨</b>	> Quarterly, Half-yearly and Annually performance report by CAL teachers  > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
4	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	WCF Digital Treasure:	> Maharashtra: Mumbai, Navi Mumbai, Pune, Wada, Siroshi & Nashik > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamil Nadu: Chennai > Telangana- Hyderabad > Madhya Pradesh- Indore	Digital Treasure is a web-based, user friendly, e-learning platform, created for lesser-privileged students across India. It offers a wealth of content essential for students to equip themselves with academic and real-life skills	Students from 1st to 10th Std	Direct	NA	~	✓	✓ <b>∨</b>	> Quarterly, Half-yearly and Annually reports on website usage.
5	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Reading Program: Mobile, Static & School Library	> Maharashtra: Mumbai, Navi Mumbai,Pune, Nashik, Wada & Siroshi > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamilnadu: Chennai	A rich educational experience requires high-level sources like encyclopaedias, reference journals, storybooks and biographies. However, children from a marginalized background lack even basic educational facilities such as libraries and books.  WCF set up static as well as mobile libraries to inculcate the habit of reading among children.  The program aims to open varied and transformative avenues for children, inspiring them to think beyond boundaries.	Students from 1st to 10th Std	NGO: Palvi Education Trust (for implementation of mobile & static library program)  Direct: (for implementation of school library program & volunteering)	CSR00006065	<b>✓</b>	<b>✓</b>	✓ V	> Quarterly, Half-yearly and Annually performance report by partner NGO  > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
6	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Focus on Science	> Maharashtra: Mumbai, Navi Mumbai, Pune, Raighad & Nashik > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamil Nadu: Chennai > Telangana- Hyderabad	With science & technology growing by leaps and bounds each passing day, children need to develop a strong scientific foundation from an early age. However, children in lesser-privileged areas find it challenging to understand concepts in science and math without the aid of interactive and practical demonstrations.  WCF providing children with the access to quality scientific equipment to build and inculcate a scientific bent of mind. Schools with grade 6-10 are provided with physics and chemistry labs.  WCF organize science fairs in all the WCF schools wherein our volunteers work with the children on their science models to generate awareness on safeguarding the environment. The best working models and exhibits were showcased at WNS offices across various locations	Students from 1st to 10th Std	Direct:	NA		✓	✓ V	> Completion certificates from school post setting up science centre. > Students attendance (during science practical class) > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.

7	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	E-Mentoring	> Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamil Nadu: Chennai > Telangana- Hyderabad > Madhya Pradesh- Indore	Children from marginalized families often lack the guidance and support of a mentor in their family or school. Positive and inspiring mentors can help them overcome their challenges and realize their true potential.  WCF helps children to communicate with thier respective mentors to seek guidance. Our mentors encourage children to think and communicate clearly and provide motivation at critical junctures to help them overcome academic and personal challenges. With regular guidance, these children become self-reliant and confident to take on the challenges in any sphere of life.	Students from 8th & 9th Grade	Direct	NA	<b>✓</b>	✓ <b>∨</b>	·	> Annual internal report covering total number of students & total number of e-mail exchanges. > Periodic review by WNS CSR core team and continued feedback from the recipient children group, teachers group and school.
8	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Global Impact Day: Theme-Happiness Literacy	> Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamil Nadu: Chennai > Telangana- Hyderabad	Global Impact Day (GID) is WCF's most celebrated annual initiative that includes an awareness session globally followed by a competition.  GID awareness sessions and competitions will be conducted for 1 year.  The participating children were grouped according to their grades.	Students (1st to 10th Std)	Direct	NA	<b>✓</b>	✓ <b>∨</b>	<i>'</i>	> Internal report & awareness program in schools & students learnings are documented.
9	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Teachers Training	> Maharashtra: Mumbai, Navi Mumbai, Pune, Nashik > Haryana: Gurgaon > Karnataka- Bangalore > Andhra Pradesh: Vizag > Tamil Nadu: Chennai > Telangana- Hyderabad	Marginalized schools generally lack of trained teachers. Teachers training program provides with soft skills training, practical skills to effectively achieve learning outcomes and improve the quality of education imparted and help achieve all-round development of the children.	Teachers and Principal	Direct	NA		~	<b>*</b>	> Pre & Post test of the training > Feedback sharing
10	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Community Knowledge Centre	Maharashtra- Panvel	Modern learning aids and technology have become indispensable to the learning process. Still, several schools lack basic infrastructures such as science labs, libraries, computers and e-learning due to a paucity of funds.  WCF has established a Community Knowledge Center (CKC) in Panvel, India to help disadvantaged communities by providing scientific infrastructure and trained instructors.  The key objective of the project is to provide modern learning aids to underprivileged students and to inculcate the scientific temperment in students and give access to a learning centre in the community.	Students from 5th to 10th Std	NGO: Seva Sahayog Foundation	CSR00000756	✓ ·	<b>*</b>	· •	> Quarterly, Half-yearly and Annually performance report by partner NGO > Periodic review by WNS CSR core team
12	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	MakeMyCareer	Pan India	Youth in India often lack job-relevant skills. There is gap between the industry and academia learning and this shuts the door to employment opportunities, especially in the corporate sector.  WCF offers domain knowledge and intensive soft skill training on different courses relevant to the corporate sector.	Youth (Graduates)	Direct	NA	<b>✓</b>	✓ <b>∨</b>	<i>'</i>	> Annual internal report covering  total number of students & batches.  > Pre & Post Test of the training.
13	Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects	Cyber Smart Program:	Pan India	Providing cyber security learning for students, parents, teachers and volunteers through "CyberSmart" online portal. NGO's and volunteers to impart education using online & offline methodology.	Students from 2nd to 12th Grade	Direct & Through NGO	NA	✓ .	✓ <b>✓</b>	· •	> Online certfication tracking on MIS (CyberSmart portal)
**Detail	**Details of need and impact assessment, if any, for the projects undertaken by the company:										

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Not Applicable. As per the MCA circular Rule 8(3) (a), Company does not have an average CSR obligation of 10 Crore or more in the three immediately preceding financial years.