

	Sr.No.	Table of contents	Page No.
A	1	Introduction	
		1.1) Preamble to the topics	11
		1.2) Necessity of the topic	46
		1.3) Objectives of the study	47
		1.4) Hypothesis	48
		1.5) Scope of the study	49
		1.6) Research design	50
	1.7) Limitations of the study	52	
	2	Review of literature	53
	3	History, Management and Development under Dawoodi Bohra Spiritual Leadership	
3.1) Population & Geographical distribution of Dawoodi Bohras.		91	
3.2) The span of management in Dawoodi Bohras		102	
3.3) The 53 leaders at a glance		113	
4	3.4) Vision and Inspiration of the 52 nd & 53 rd leaders for Quranic Education	126	
	The management system of Dawoodi Bohra leaders for maximum literacy rate through Quranic Education		
5	4.1) Al Madrasah	135	
	4.2) Madrasah Saifiyah Burhaniyah (M.S.B)	141	
	4.3) Al Jamea Tus Saifiyah	143	
	4.4) Ashara Mubaraka	152	
	4.5) Asbaaq	159	
	4.6) Mahad-al-Hasanah Burhani	161	
	The management system- Memorisation of Quran in Dawoodi Bohras.		
	5.1) Nisab:The residential Qur'anic memorization system	166	
	5.2) The Online Quranic memorization system-Elearning Quran, Surat	170	
	5.3) Atfaal- A custom made for children	174	
	5.4) Ta'alim al Quran	175	
	5.5) Memorization of Quran Through Various Camps	177	
	5.6) Rawdat al-Quran al-Kareem	180	

	Sr.No.	Table of contents	Page No.
A	6	Data Analysis & Work plan	
		6.1 Data Analysis & Interpretation	185
		6.2 Hypothesis testing	237
		6.3 Findings	242
		6.4 Module of Juz Amma	243
		6.5 Suggestions & Conclusions	245
	6.6 Research methodology & work plan	247	
7	Thesis summary and conclusions		
	7.1 Summary	252	
	7.2 Future scope of study	306	
	Bibliography	307	
	Appendix	316	