Supplementary material

Cost-utility analysis of deep learning and trained human graders for diabetic retinopathy screening in a nationwide program

Attasit Srisubat¹, Kankamon Kittrongsiri², Sermsiri Sangroongruangsri^{3,}, Chalida Khemvaranan⁴, Jacqueline Baras Shreibati⁵, Jack Ching⁵, John Hernandez⁵, Richa Tiwari⁵, Fred Hersch⁵, Yun Liu⁵, Prut Hanutsaha⁶, Varis Ruamviboonsuk⁷, Saowalak Turongkaravee³, Rajiv Raman⁸, and Paisan Ruamviboonsuk^{9,*}

¹Department of Medical Services, Ministry of Public Health, Nonthaburi, Thailand

²Social, Economic and Administrative Pharmacy (SEAP) Graduate Program, Faculty of Pharmacy, Mahidol University, Bangkok, Thailand

³Social and Administrative Pharmacy Division, Department of Pharmacy, Faculty of Pharmacy, Mahidol University, Bangkok, Thailand

⁴Department of Research and Technology Assessment, Lerdsin Hospital, Bangkok, Thailand

⁵Google LLC, Mountain View, California, USA

⁶Department of Ophthalmology, Ramathibodi Hospital, Mahidol University, Bangkok, Thailand

⁷Department of Biochemistry, Chulalongkorn University, Bangkok, Thailand

⁸Sri Bhagwan Mahavir Vitreoretinal Services, Sankara Nethralaya, Chennai, Tamil Nadu, India

⁹Department of Ophthalmology, Rajavithi Hospital, College of Medicine, Rangsit University, Bangkok, Thailand

*Corresponding authors, emails: paisan.trs@gmail.com; ningsermsiri@gmail.com

Торіс	No.	Item	Location where item is reported
Title	1	Identify the study as an economic evaluation and specify the interventions being compared.	Title
Abstract	2	Provide a structured summary that highlights context, key methods, results, and alternative analyses.	ABSTRACT
Introduction			
Background and objectives	3	Give the context for the study, the study question, and its practical relevance for decision making in policy or practice.	Introduction; paragraph 1-6
Methods			
Health economic analysis plan	4	Indicate whether a health economic analysis plan was developed and where available.	Methods: Model Structure; paragraph 1-3
Study population	5	Describe characteristics of the study population (such as age range, demographics, socioeconomic, or clinical characteristics).	Methods; Target Population; paragraph 1
Setting and location	6	Provide relevant contextual information that may influence findings.	Methods: paragraph 1
Comparators	7	Describe the interventions or strategies being compared and why chosen.	Methods: Screening Strategies; paragraph 1
Perspective	8	State the perspective(s) adopted by the study and why chosen.	Methods: Model Structure; paragraph 1
Time horizon	9	State the time horizon for the study and why appropriate.	Methods: Model Structure; paragraph 1
Discount rate	10	Report the discount rate(s) and reason chosen.	Methods: Model Structure; paragraph 1
Selection of outcomes	11	Describe what outcomes were used as the measure(s) of benefit(s) and harm(s).	Methods: Result Presentation
Measurement of outcomes	12	Describe how outcomes used to capture benefit(s) and harm(s) were measured.	Methods: Model Input Parameters (Health Utilities); paragraph 1 and Result Presentation
Valuation of outcomes	13	Describe the population and methods used to measure and value outcomes.	Methods: Model Input Parameters (Health Utilities); paragraph 1 and Result Presentation
Measurement and valuation of resources and costs	14	Describe how costs were valued.	Methods: Model Input Parameters (Costs); paragraph 1-5, Figure 2
Currency, price date, and conversion	15	Report the dates of the estimated resource quantities and unit costs, plus the currency and year of conversion.	Methods: Model Input Parameters (Costs); paragraph 1-5
Rationale and description of model	16	If modelling is used, describe in detail and why used. Report if the model is publicly available and where it can be accessed.	Methods: Model Structure; paragraph 1-3, Figure 1a and 1b
Analytics and assumptions	17	Describe any methods for analyzing or statistically transforming data, any extrapolation methods, and approaches for validating any model used.	Methods: Model structure, Model Input Parameters, Uncertainty analyses

Consolidated Health Economic Evaluation Reporting Standards (CHEERS) 2022 Checklist.

Topic	No.	Item	Location where item is reported
Characterizing heterogeneity	18	Describe any methods used for estimating how the results of the study vary for subgroups.	Not applicable
Characterizing distributional effects	19	Describe how impacts are distributed across different individuals or adjustments made to reflect priority populations.	Not applicable
Characterizing uncertainty	20	Describe methods to characterize any sources of uncertainty in the analysis.	Methods: Uncertainty Analyses (Parameter uncertainty; Scenario analysis)
Approach to engagement with patients and others affected by the study	21	Describe any approaches to engage patients or service recipients, the general public, communities, or stakeholders (such as clinicians or payers) in the design of the study.	Not applicable (However, authors included retina specialists, a representative from the Ministry of Public Health, academia, and researchers)
Results			
Study parameters	22	Report all analytic inputs (such as values, ranges, references) including uncertainty or distributional assumptions.	Methods: Model Input Parameters and Table 1
Summary of main results	23	Report the mean values for the main categories of costs and outcomes of interest and summarize them in the most appropriate overall measure.	Results; paragraph 1-2; Table 2 and Figure 3
Effect of uncertainty	24	Describe how uncertainty about analytic judgments, inputs, or projections affect findings. Report the effect of choice of discount rate and time horizon, if applicable.	Results: paragraph 3-4; Figure 4-7
Effect of engagement with patients and others affected by the study	25	Report on any difference patient/service recipient, general public, community, or stakeholder involvement made to the approach or findings of the study	Not applicable
Discussion			
Study findings, limitations, generalizability, and current knowledge	26	Report key findings, limitations, ethical or equity considerations not captured, and how these could affect patients, policy, or practice.	Discussion; paragraph 1-8
Other relevant information			
Source of funding	27	Describe how the study was funded and any role of the funder in the identification, design, conduct, and reporting of the analysis	Funding
Conflicts of interest	28	Report authors conflicts of interest according to journal or International Committee of Medical Journal Editors requirements.	Disclosures

From: Husereau D, Drummond M, Augustovski F, et al. Consolidated Health Economic Evaluation Reporting Standards 2022 (CHEERS 2022) Explanation and Elaboration: A Report of the ISPOR CHEERS II Good Practices Task Force. Value Health 2022;25.