S.T.S. World School

ANNUAL PEDAGOGICAL PLAN

SESSION 2021-2022

Village Rajgomal, P.O. Rurka Kalan,
Tehsil Phillaur, Distt. Jalandhar (Punjab)

SCHOOL INFORMATION
GENERAL DETAILS

NAME OF SCHOOL	:	S.T.S. WORLD SCHOOL
ADDRESS	:	VILLAGE RAJGOMAL, DISTT. JALANDHAR
PHONE NUMBER	:	+91 8427866005
WEBSITE	:	www.stsworldschool.com
E-MAIL ID	:	stsws@ymail.com
SCHOOL AFFILIATION NO.	:	1630781
SCHOOL CODE	:	20757
YEAR OF AFFILIATION	:	2011
VALIDITY OF AFFILIATION	:	2024
TOTAL NUMBER OF STUDENTS	:	1330

SCHOOL INFRASTRUCTURE

S.NO	PARTICULARS		DETILS
1.	Assembly Ground		01
2.	Chairperson's Office		01
3.	Principal's Office		01
4.	Coordinators Office		02
5.	Classrooms		44
6.	Labs	Chemistry Lab	01 Each
		Physics Lab	
		Biology Lab	
		Mathematics Lab	
		Computer Lab	
		Science Lab	
7.	Library		01
8.	Auditorium		01
9.	Sports Room		01
10.	Art and Craft Room		01
11.	Activity Room		01
12.	Conference Room		01
13.	Staff Rooms		01
14.	Medical Room		01
15.	Girls Toilets		20
	Boys Toilets		20
	Staff Washrooms		06
16.	Playground		03
17.	Pool		01
18.	Canteen		01

PEDAGOGICAL PLAN MEMBERS

S. No.	Name	Designation
1	Ms. Prabhjot Gill	Principal
2	Ms. Raminder	Co-Ordinator (Junior Wing)
3	Ms. Yogita Khullar	Co-Ordinator (Senior Wing)
4	Ms. Baljit Kaur	PGT
5	Ms. Jasmeet Kaur	PGT
6	Ms. Meena	TGT
7	Ms. Richa Verma	TGT
8	Ms. Prabhjot Kaur	TGT
9	Ms. Jyoti Bala	PRT
10	Ms. Kulbir Kaur	PRT
11	Ms. Nishu Joshi	PRT
12	Ms. Reema Kalra	PRT
13	Ms. Sonam	IT Department
14	Mr. Sanjeev Kumar	IT Department

School Vision Statement:

The vision of the school is to build up the foundation and impart world class education with a global connect in the rural belt of Punjab.

School's Values:

The school emphasizes on character building based on the core values of patriotism, honesty, integrity and ethical practices of collaborative teamwork with the adaptability to live their values in and out of school.

Area of Strengths:

A strong head and the management whose focus is on digital media, visionary planning of progress and forward-thinking mindset, organization and prioritization, time management and opportunities for the staff and students.

Area of improvements:

To overcome language barriers, change the mindset of parents to a broader vision and acceptance of situation with an action plan, to bring about flexibility and a positive attitude.

Descriptor 1: Engaging in Teachers' Professional development

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we nowas a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
The school has a strong foundation of digital education. It has emerged as a SMART School with a difference	We need to focus on stronger and effective language communication skills.	We will achieve this through digital apps, workshops, interactive lessons and collaborative work.	The Principal, Coordinator and the Staff.	From April 2022 to February 2023	We will be able to build a strong foundation of language communication skills and more than 90% of students will have the ability to speak fluently and coherently.

A school may use as many rows as required depending on the number of focus areas.

This is a sample example shared to facilitate the completion of the APP

Descriptor 2: Initiating Innovation in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
The most innovative initialization has been the introduction of Microsoft tools and turning STS into smart school. To introduce and upgrade this knowledge and experience to a higher platform. To implement the NEP-2021-22 with its latest initiatives of overall development, capacity building, sound mental and physical wellbeing. Formulate comprehensive frame work for Teacher's training	Emphasis will be on increasing the opportunities and experiences to enhance the knowledge for critical thinking, logical mindset and implement this with real life experience. Along with this by using technology and digital notebook more emphasis will be given to make our school a paperless school.	Students and Staff members will be enhancing and upgrading their knowledge through seminars, webinars, and IT experts regularly. They will be given lessons on the use of teaching and learning tools to stimulate creativity. Audio and visual tools will be used for effective teaching, brainstorming role play, story board teaching and stimulating classroom learning.	The Principal, Coordinator and the Staff.	Start from April 2022 and to assessed and modified every quarter.	More than 95% of students and Staff will be more self-confident, knowledgeable, and competent to perform their daily tasks to best of their ability. In paperless school we can save time as well as it is cost effective and more over it will save the planet earth from global warming.

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Descriptor 3: Leading the Teaching-Learning Process

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
1. Teaching Learning Process in school took a U-turn from chalk and duster to digitalization. 2. Our Teaching Learning Process needs to move towards being more student centric.	1. Instead of rote learning and books, we need to introduce gamification and digital notebook. 2. Students will take greater responsibility for learning and hone their skills of making Sways, Forms, Kahoot, Flipgrid and support each other's progress in various fields.	1. This will be achieved with the help of seminars, workshops, webinars for students as well as teachers. 2. Lesson plans and Action Plans will be prepared with teamwork of students and teachers. 3. There will be experiential learning with Art Integration.	The Principal, Coordinator, Staff members and students.	Will be implemented in the month of April 2022 to February 2023. Quarterly observations and modifications will take place keeping in mind the progress of the program.	1. The impact will be on the teaching learning process which will be student centric. 2. Most of the teaching will be organized around the needs of the students and their interests will be kept in mind. 3. 90% of the teachers will be able to develop the lesson plans based on experiential learning and Art Integration

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Descriptor 4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
1. The learning culture of our school is based upon Values and beliefs impacting the ability to develop critical and effective learning process. 2. The learning culture is to corelate the content to real life and foster education for one and all. 3. The parents participate in the educational journey of their children time to time through PTM and Orientation Programs.	1. For this we need to make local and global connects based or our curriculum. 2. Focus on slow learner and disadvantaged Students.	1. We will achieve by visits, excursions field trips, visiting old age home, slum areas, community services. 2. We will allow students to express their opinions accept failures and rise above them. 3. We will also set training goals.	Respective heads, Staff and Students.	April 2022 to Feb 2023	1. The impact will be that active learning meaningful learning will take place. 2. Students will be able to consider learning as fun as well as dynamic.

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Descriptor 5: Building an Inclusive Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
1. Inclusive education has always been a part of the school how ever we need to build a stronger inclusive work place to overcome the difference.	1. We need to spread awareness and acceptance. Speak about inclusion to build a trust worthy atmosphere. 2. We need to give equal opportunity and evaluation for the special students & teachers.	1. A need based special curriculum will be made. A group/ council will be formed to discuss the differences. 2. Special resources will be provided. Lesson plans will be modified according to the need of the students. 3. A special educator will be there to guide and conduct workshops for the students and staff.	Respective heads, Staff and Students.	April 2022 to Feb 2023	1. The school will be able to create equal opportunity and learning for all the special students. 2. The school will be able to provide requisite resources to the children according to their needs.

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