

# Investing for Success

Under this agreement for 2022  
Taroom State School will receive

**\$84,148\***

## This funding will be used to

- Increase student wellbeing and attendance to 92%;
- Provide intervention and support for Tier 2 & 3 students;
- Implement a whole school approach to the teaching of phonics, reading and spelling;
- Develop a consistent approach to pedagogy through the review of the whole school approach – eg learning walls, reading program;
- Continue Early Years enhancement through Early Start assessments and partnership with Taroom Kindergarten;
- Provide improved targeted support through increased teacher aide support in classrooms for all academic levels;
- Purchase Digital Technology resources to enhance student access.

## Our initiatives include

Initiatives	Evidence
Professional development to increase teacher confidence in alignment of criteria to tasks, construction of learning walls, and the four phases of Moderation.	Regional Moderation Project 'Putting Faces on the Data' Lyn Sharratt. Assessment & Moderation Hub
Revisit Taroom SS Student Code of Conduct and Trauma Informed Practices.	'Understanding Poverty' Ruby Payne. Taroom SS Student Code of Conduct
School focus on analysing class data sets to support teachers with decisions around how to best support individual students' academic, social and emotional needs.	'Putting Faces on the Data' Lyn Sharratt
Collaborative review of pedagogical approach to the teaching of literacy across the school.	Promoting Literacy Development (PLD) 'Visible Learning for Literacy' Fisher, Frey & Hattie
Engagement with Taroom Kindergarten through Term 4 Pre-Prep program and Early Start assessments for Prep – Year 2 students.	Early Start Assessment Package Queensland
Additional Teacher Aide support to enable a flexible pedagogical approach to differentiation to address all academic levels in classrooms.	'Putting Faces on the Data' Lyn Sharratt
Targeted use of Digital Technology resources.	Digital Technologies Hub

## Our school will improve student outcomes by

Actions	Cost
Engaging with Regional Principal Advisor – Teaching and Learning (PATL) each term for support with alignment to the Australian Curriculum	\$18 000
Providing release time twice a term for teachers to work with Principal and HOD for analysing student data during Student Positive Performance (SPP) meetings	\$12 000
Providing release time for lead teacher to conduct Classroom Profiling and prepare staff PD in Essential Skills for Classroom Management (ESCM)	\$10 000
Providing release time for Early Years teachers to conduct Early Start Literacy and Numeracy assessments. Semester One 5 days, Semester Two 15 days.	\$10 000
Releasing Prep teacher for Term 4 Pre-Prep Program- 8 days	\$5 000
Providing additional teacher aide time for a targeted teaching approach.	\$24 148
Purchase class sets of robotic resources for upper primary	\$5 000
<b>Total</b>	<b>\$84,148</b>



**Angela Heslin**  
Principal  
Taroom State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**