

**Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37**

**2022–23 through 2036–37**

<b>HS/K-12 &amp; AEA</b>															
	<b>Targets</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>High Focus</b>	<b>EB (Current &amp; Monitored)</b>	<b>Eco Dis</b>	<b>SpEd (Current)</b>	<b>SpEd (Former)</b>	<b>Cont Enrolled</b>
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	<b>2022-23 through 2026-27</b>	<b>44%</b>	<b>32%</b>	<b>36%</b>	<b>62%</b>	<b>43%</b>	<b>74%</b>	<b>45%</b>	<b>58%</b>	<b>32%</b>	<b>20%</b>	<b>33%</b>	<b>13%</b>	<b>30%</b>	<b>46%</b>
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	43%	33%	44%	28%	42%	55%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	54%	46%	55%	43%	54%	64%
	<b>2037-38</b>	<b>72%</b>	<b>66%</b>	<b>68%</b>	<b>81%</b>	<b>72%</b>	<b>87%</b>	<b>73%</b>	<b>79%</b>	<b>66%</b>	<b>60%</b>	<b>67%</b>	<b>57%</b>	<b>65%</b>	<b>73%</b>
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	38%	26%	35%	48%	37%	72%	41%	44%	31%	31%	32%	15%	33%	40%
	<b>2022-23 through 2026-27</b>	<b>38%</b>	<b>26%</b>	<b>35%</b>	<b>48%</b>	<b>37%</b>	<b>72%</b>	<b>41%</b>	<b>44%</b>	<b>31%</b>	<b>31%</b>	<b>32%</b>	<b>15%</b>	<b>33%</b>	<b>40%</b>
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	43%	43%	29%	44%	50%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	55%	55%	54%	43%	55%	60%
	<b>2037-38</b>	<b>69%</b>	<b>63%</b>	<b>68%</b>	<b>74%</b>	<b>69%</b>	<b>86%</b>	<b>71%</b>	<b>72%</b>	<b>66%</b>	<b>66%</b>	<b>66%</b>	<b>58%</b>	<b>67%</b>	<b>70%</b>
Growth Status: RLA (Only if no Grad Rate)	Baseline: Average of 2019 and 2022	70%	66%	68%	73%	69%	81%	72%	72%	66%	62%	67%	48%	65%	71%
	<b>2022-23 through 2026-27</b>	<b>70%</b>	<b>66%</b>	<b>68%</b>	<b>73%</b>	<b>69%</b>	<b>81%</b>	<b>72%</b>	<b>72%</b>	<b>66%</b>	<b>62%</b>	<b>67%</b>	<b>48%</b>	<b>65%</b>	<b>71%</b>
	2027-28 through 2031-32	78%	76%	77%	80%	78%	86%	80%	80%	76%	72%	76%	58%	75%	79%
	2032-33 through 2036-37	86%	86%	86%	87%	87%	91%	88%	88%	86%	82%	85%	68%	85%	87%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>92%</b>	<b>95%</b>	<b>78%</b>	<b>95%</b>	<b>95%</b>
Growth Status: Math (Only if no Grad Rate)	Baseline: Average of 2019 and 2022	74%	73%	76%	72%	72%	86%	75%	72%	73%	77%	74%	62%	71%	76%
	<b>2022-23 through 2026-27</b>	<b>74%</b>	<b>73%</b>	<b>76%</b>	<b>72%</b>	<b>72%</b>	<b>86%</b>	<b>75%</b>	<b>72%</b>	<b>73%</b>	<b>77%</b>	<b>74%</b>	<b>62%</b>	<b>71%</b>	<b>76%</b>
	2027-28 through 2031-32	81%	80%	82%	80%	80%	89%	82%	80%	80%	83%	81%	72%	79%	82%
	2032-33 through 2036-37	88%	87%	88%	88%	88%	92%	89%	88%	87%	89%	88%	82%	87%	88%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>92%</b>	<b>95%</b>	<b>95%</b>
Progress in EL Proficiency  Current EB/EL only	Baseline: 2021-22 Rates										34%				
	<b>2022-23 through 2026-27</b>										<b>34%</b>				
	2027-28 through 2031-32										36%				
	2032-33 through 2036-37										38%				
	<b>2037-38</b>										<b>40%</b>				
Student Success Status (Only if no CCMR Rate)	Baseline: 2016-17 Rates	47%	36%	42%	58%	45%	74%	47%	56%	39%	38%	38%	23%	43%	49%
	<b>2022-23 through 2026-27</b>	<b>47%</b>	<b>36%</b>	<b>42%</b>	<b>58%</b>	<b>45%</b>	<b>74%</b>	<b>47%</b>	<b>56%</b>	<b>39%</b>	<b>38%</b>	<b>38%</b>	<b>23%</b>	<b>43%</b>	<b>49%</b>
	2027-28 through 2031-32	57%	46%	52%	68%	55%	81%	57%	66%	49%	48%	48%	33%	53%	59%
	2032-33 through 2036-37	67%	56%	62%	78%	65%	88%	67%	76%	59%	58%	58%	43%	63%	69%
	<b>2037-38</b>	<b>77%</b>	<b>66%</b>	<b>72%</b>	<b>88%</b>	<b>75%</b>	<b>95%</b>	<b>77%</b>	<b>86%</b>	<b>69%</b>	<b>68%</b>	<b>68%</b>	<b>53%</b>	<b>73%</b>	<b>79%</b>

## Appendix A: ESSA Long-Term and Interim Goals 2017-18 through 2036-37

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
CCMR	Baseline: 2021-22 Rates	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	<b>2022-23 through 2026-27</b>	<b>63%</b>	<b>47%</b>	<b>60%</b>	<b>71%</b>	<b>58%</b>	<b>84%</b>	<b>51%</b>	<b>63%</b>	<b>56%</b>	<b>51%</b>	<b>56%</b>	<b>64%</b>	<b>45%</b>	<b>67%</b>
	2027-28 through 2031-32	73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
	2032-33 through 2036-37	83%	67%	80%	87%	78%	92%	71%	83%	76%	71%	76%	84%	65%	85%
	<b>2037-38</b>	<b>93%</b>	<b>77%</b>	<b>90%</b>	<b>95%</b>	<b>88%</b>	<b>95%</b>	<b>81%</b>	<b>93%</b>	<b>86%</b>	<b>81%</b>	<b>86%</b>	<b>94%</b>	<b>75%</b>	<b>95%</b>
4-Year Fed. Grad. Rate	Baseline: 2021-22 Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	80.0%	86.7%	79.7%	NA	NA
	<b>2022-23 through 2026-27</b>	<b>90.0%</b>	<b>86.3%</b>	<b>88.1%</b>	<b>93.8%</b>	<b>87.4%</b>	<b>96.7%</b>	<b>88.3%</b>	<b>90.8%</b>	<b>86.5%</b>	<b>80.0%</b>	<b>86.7%</b>	<b>79.7%</b>	<b>NA</b>	<b>NA</b>
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.3%	86.0%	90.5%	85.8%	NA	NA
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.1%	92.0%	94.3%	91.9%	NA	NA
	<b>2037-38</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>NA</b>

**Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37**

**2022–23 through 2036–37**

<b>Middle Schools</b>															
	<b>Targets</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>High Focus</b>	<b>EB (Current &amp; Monitored)</b>	<b>Eco Dis</b>	<b>SpEd (Current)</b>	<b>SpEd (Former)</b>	<b>Cont Enrolled</b>
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	35%	59%	44%	74%	46%	56%	33%	28%	31%	19%	38%	45%
	<b>2022-23 through 2026-27</b>	<b>44%</b>	<b>32%</b>	<b>35%</b>	<b>59%</b>	<b>44%</b>	<b>74%</b>	<b>46%</b>	<b>56%</b>	<b>33%</b>	<b>28%</b>	<b>31%</b>	<b>19%</b>	<b>38%</b>	<b>45%</b>
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	44%	40%	43%	33%	48%	54%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	52%	55%	47%	58%	63%
	<b>2037-38</b>	<b>72%</b>	<b>66%</b>	<b>68%</b>	<b>80%</b>	<b>72%</b>	<b>87%</b>	<b>73%</b>	<b>78%</b>	<b>67%</b>	<b>64%</b>	<b>66%</b>	<b>60%</b>	<b>69%</b>	<b>73%</b>
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	47%	32%	39%	61%	47%	85%	52%	56%	36%	36%	35%	21%	44%	49%
	<b>2022-23 through 2026-27</b>	<b>47%</b>	<b>32%</b>	<b>39%</b>	<b>61%</b>	<b>47%</b>	<b>85%</b>	<b>52%</b>	<b>56%</b>	<b>36%</b>	<b>36%</b>	<b>35%</b>	<b>21%</b>	<b>44%</b>	<b>49%</b>
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	47%	47%	46%	34%	53%	58%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	58%	58%	57%	47%	62%	67%
	<b>2037-38</b>	<b>74%</b>	<b>66%</b>	<b>70%</b>	<b>81%</b>	<b>74%</b>	<b>93%</b>	<b>76%</b>	<b>78%</b>	<b>68%</b>	<b>68%</b>	<b>68%</b>	<b>61%</b>	<b>72%</b>	<b>75%</b>
Growth Status: RLA	Baseline: Average of 2019 and 2022	69%	64%	66%	74%	68%	83%	69%	73%	65%	63%	64%	50%	68%	69%
	<b>2022-23 through 2026-27</b>	<b>69%</b>	<b>64%</b>	<b>66%</b>	<b>74%</b>	<b>68%</b>	<b>83%</b>	<b>69%</b>	<b>73%</b>	<b>65%</b>	<b>63%</b>	<b>64%</b>	<b>50%</b>	<b>68%</b>	<b>69%</b>
	2027-28 through 2031-32	78%	74%	76%	81%	77%	87%	78%	80%	75%	73%	74%	60%	77%	78%
	2032-33 through 2036-37	87%	84%	86%	88%	86%	91%	87%	87%	85%	83%	84%	70%	86%	87%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>93%</b>	<b>94%</b>	<b>80%</b>	<b>95%</b>
Growth Status: Math	Baseline: Average of 2019 and 2022	66%	61%	63%	70%	65%	86%	69%	69%	62%	62%	62%	50%	65%	67%
	<b>2022-23 through 2026-27</b>	<b>66%</b>	<b>61%</b>	<b>63%</b>	<b>70%</b>	<b>65%</b>	<b>86%</b>	<b>69%</b>	<b>69%</b>	<b>62%</b>	<b>62%</b>	<b>62%</b>	<b>50%</b>	<b>65%</b>	<b>67%</b>
	2027-28 through 2031-32	76%	72%	74%	78%	75%	89%	78%	78%	73%	72%	72%	60%	75%	76%
	2032-33 through 2036-37	86%	83%	85%	86%	85%	92%	87%	87%	84%	82%	82%	70%	85%	85%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>92%</b>	<b>92%</b>	<b>80%</b>	<b>95%</b>
Progress in EL Proficiency Current EB/EL only	Baseline: 2021-22 Rates										44%				
	<b>2022-23 through 2026-27</b>										<b>44%</b>				
	2027-28 through 2031-32										46%				
	2032-33 through 2036-37										48%				
	<b>2037-38</b>										<b>50%</b>				
Student Success Status	Baseline: 2016-17 Rates	47%	37%	41%	58%	45%	74%	49%	55%	38%	37%	38%	23%	42%	48%
	<b>2022-23 through 2026-27</b>	<b>47%</b>	<b>37%</b>	<b>41%</b>	<b>58%</b>	<b>45%</b>	<b>74%</b>	<b>49%</b>	<b>55%</b>	<b>38%</b>	<b>37%</b>	<b>38%</b>	<b>23%</b>	<b>42%</b>	<b>48%</b>
	2027-28 through 2031-32	57%	47%	51%	68%	55%	81%	59%	65%	48%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	57%	61%	78%	65%	88%	69%	75%	58%	57%	58%	43%	62%	68%
	<b>2037-38</b>	<b>77%</b>	<b>67%</b>	<b>71%</b>	<b>88%</b>	<b>75%</b>	<b>95%</b>	<b>79%</b>	<b>85%</b>	<b>68%</b>	<b>67%</b>	<b>68%</b>	<b>53%</b>	<b>72%</b>	<b>78%</b>

**Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37**

**2022–23 through 2036–37**

<b>Elementary Schools</b>															
	<b>Targets</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>High Focus</b>	<b>EB (Current &amp; Monitored)</b>	<b>Eco Dis</b>	<b>SpEd (Current)</b>	<b>SpEd (Former)</b>	<b>Cont Enrolled</b>
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	46%	34%	39%	59%	44%	73%	46%	55%	37%	37%	35%	26%	38%	47%
	<b>2022-23 through 2026-27</b>	<b>46%</b>	<b>34%</b>	<b>39%</b>	<b>59%</b>	<b>44%</b>	<b>73%</b>	<b>46%</b>	<b>55%</b>	<b>37%</b>	<b>37%</b>	<b>35%</b>	<b>26%</b>	<b>38%</b>	<b>47%</b>
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	48%	48%	46%	38%	48%	56%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	59%	59%	57%	50%	58%	65%
	<b>2037-38</b>	<b>73%</b>	<b>67%</b>	<b>70%</b>	<b>80%</b>	<b>72%</b>	<b>87%</b>	<b>73%</b>	<b>78%</b>	<b>69%</b>	<b>69%</b>	<b>68%</b>	<b>63%</b>	<b>69%</b>	<b>74%</b>
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	49%	33%	44%	60%	47%	82%	51%	55%	42%	45%	40%	29%	45%	51%
	<b>2022-23 through 2026-27</b>	<b>49%</b>	<b>33%</b>	<b>44%</b>	<b>60%</b>	<b>47%</b>	<b>82%</b>	<b>51%</b>	<b>55%</b>	<b>42%</b>	<b>45%</b>	<b>40%</b>	<b>29%</b>	<b>45%</b>	<b>51%</b>
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	52%	54%	50%	41%	54%	59%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	62%	63%	60%	53%	63%	67%
	<b>2037-38</b>	<b>75%</b>	<b>67%</b>	<b>72%</b>	<b>80%</b>	<b>74%</b>	<b>91%</b>	<b>76%</b>	<b>78%</b>	<b>71%</b>	<b>73%</b>	<b>70%</b>	<b>65%</b>	<b>73%</b>	<b>76%</b>
Growth Status: RLA	Baseline: Average of 2019 and 2022	72%	68%	71%	75%	71%	86%	72%	74%	69%	70%	69%	56%	73%	73%
	<b>2022-23 through 2026-27</b>	<b>72%</b>	<b>68%</b>	<b>71%</b>	<b>75%</b>	<b>71%</b>	<b>86%</b>	<b>72%</b>	<b>74%</b>	<b>69%</b>	<b>70%</b>	<b>69%</b>	<b>56%</b>	<b>73%</b>	<b>73%</b>
	2027-28 through 2031-32	80%	77%	79%	82%	79%	89%	80%	81%	78%	78%	78%	66%	80%	80%
	2032-33 through 2036-37	88%	86%	87%	89%	87%	92%	88%	88%	87%	86%	87%	76%	87%	87%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>86%</b>	<b>95%</b>	<b>95%</b>
Growth Status: Math	Baseline: Average of 2019 and 2022	72%	65%	71%	75%	71%	89%	74%	73%	70%	73%	69%	59%	73%	73%
	<b>2022-23 through 2026-27</b>	<b>72%</b>	<b>65%</b>	<b>71%</b>	<b>75%</b>	<b>71%</b>	<b>89%</b>	<b>74%</b>	<b>73%</b>	<b>70%</b>	<b>73%</b>	<b>69%</b>	<b>59%</b>	<b>73%</b>	<b>73%</b>
	2027-28 through 2031-32	80%	75%	79%	82%	79%	91%	81%	80%	78%	80%	78%	69%	80%	80%
	2032-33 through 2036-37	88%	85%	87%	89%	87%	93%	88%	87%	86%	87%	87%	79%	87%	87%
	<b>2037-38</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>89%</b>	<b>95%</b>	<b>95%</b>
Progress in EL Proficiency Current EB/EL only	Baseline: 2021-22 Rates										49%				
	<b>2022-23 through 2026-27</b>										49%				
	2027-28 through 2031-32										51%				
	2032-33 through 2036-37										53%				
	<b>2037-38</b>										55%				
Student Success Status	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	72%	49%	55%	40%	37%	38%	23%	42%	48%
	<b>2022-23 through 2026-27</b>	<b>47%</b>	<b>36%</b>	<b>41%</b>	<b>58%</b>	<b>46%</b>	<b>72%</b>	<b>49%</b>	<b>55%</b>	<b>40%</b>	<b>37%</b>	<b>38%</b>	<b>23%</b>	<b>42%</b>	<b>48%</b>
	2027-28 through 2031-32	57%	46%	51%	68%	56%	80%	59%	65%	50%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	56%	61%	78%	66%	88%	69%	75%	60%	57%	58%	43%	62%	68%
	<b>2037-38</b>	<b>77%</b>	<b>66%</b>	<b>71%</b>	<b>88%</b>	<b>76%</b>	<b>95%</b>	<b>79%</b>	<b>85%</b>	<b>70%</b>	<b>67%</b>	<b>68%</b>	<b>53%</b>	<b>72%</b>	<b>78%</b>

Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37

2017–18 through 2021–22

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
<b>Performance (Meets Grade Level or above)</b>												
<b>Reading/ELA</b>	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
<b>Mathematics</b>	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current & Former)
<b>Growth (EL and MS)</b>												
<b>Reading</b>	Baseline: 2016-17 Rates	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
	2017-18 through 2021-22	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
<b>Mathematics</b>	Baseline: 2016-17 Rates	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%
	2017-18 through 2021-22	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%

**Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37**

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
<b>College, Career, and Military Readiness (HS and K-12)</b>	Baseline: 2015-2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
<b>Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component</b>	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
<b>Participation Rates: Reading</b>	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Participation Rates: Mathematics</b>	2018 - 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
<b>Federal Grad. Rates: 4-year Longitudinal Rate</b>	Baseline: Class of 2015	89%	85%	87%	93%	86%	95%	89%	92%	78%	86%	72%
	Class of 2017 through Class of 2021	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%

\*Student groups that are at or above long-term targets must demonstrate improvement over baseline each year.

**Appendix A: ESSA Long-Term and Interim Goals  
2017-18 through 2036-37**

	<b>Year</b>	<b>All ELL Students</b>
<b>EL Progress</b>	Baseline: 2016 Rates	41%
	2017-18	42%
	Redesigned TELPAS Baseline: 2019 Rates	36%
	2018-19 through 2021-22	36%