

Information for needs assessors

University Centre Reaseheath (UCR) is an inclusive land-based higher education institution where students are supported to achieve to their full potential through practical experiences alongside academic study.



About us

The UCR Inclusive learning team is embedded within the University Centre to provide a joined-up support network for academic progress.

DSA needs assessors are requested to advise all students to contact the University Inclusive Learning Team to discuss any support requirements which ensures that they engage with us to agree realistic support options. We welcome contact from assessors should they wish to discuss a student's study needs. We value information that assessors can provide regarding the difficulties a student may have, but we ask they do not suggest specific adjustments for the University funded support in accordance with 1.7 of the DSA guidance.



Non-medical Help Provision

We are a registered NMH provider for UCR students*. We provide the following NMH support either face to face or remotely depending on the student's preference, including;

Band 4:

- Specialist study Skills and strategy support (SpLd)
- Specialist Study Skills and strategy support (Autism)
- Specialist Mentoring (Autism)
- Specialist Mentoring (Mental health)

To find us on a list of providers 'University Centre Reaseheath' must be typed into the location section of the ANMH search tool.



Common reasonable adjustments

UCR offer many forms of reasonable adjustments, including:

- Coloured paper
- Access to course materials in advance of sessions
- Extended library loans
- Additional support sessions
- Feedback on drafts
- Inclusive feedbackng

See overleaf for full details.

Common reasonable adjustments (continued)

Marking

UCR operates an inclusive marking policy for all learners which protects the anonymity of all submissions where class sizes are small.

Adjustments to deadlines

Meeting deadlines is an important aspect of self-management and preparation for work. Assignment briefs are available 1 week before the official launch of the assignment for students with Specific Learning Difficulties to allow time to read and process the assignment before it is launched. Any other adjustment will be managed by through the University's exceptional circumstances policy.

Extended library loans

Where needed students are offered extended library loans at UCR.

Exam support

Exam access arrangements are provided under reasonable adjustments. Where a student has used an exam reader in the past and will need one for exams at UCR (E.G: Vet Nursing students) this should be recommended through DSA.

Academic support

Students who need additional tutor time can book a 1:1 appointment with their module tutor.

Lecture recording

We do not have a lecture capture system therefore students who need this provision should be allocated the current hardware and software to enable lecture recording.

NMH terms & conditions

No VAT charges

We do not charge VAT on our NMH provision. We feel that provision through the UCR NMH provision provides a better experience for the student because tutors and academic staff work together. We find that many of our students prefer face to face sessions.

Interim support

We regularly provide interim support while students are waiting for their DSA to be agreed. We would be grateful if need assessors would acknowledge this in their needs assessment and request that this support should be refunded once DSA is agreed. This will ensure the students get the right support from the very beginning of their course.