

## Sport Premium Review and Action Plan 2023-24

Allocation: £21,260

Key achievements	Areas for future improvement and evidence of need
<p>Initial implementation of <a href="#">OPAL</a> programme – opening whole site up to all children for enhanced physical opportunities through play.</p> <p>Weekly WBA led PE application sessions to compliment teacher taught skills delivery</p> <p>Whole school PE curriculum maintained and enhanced across years 1-6</p> <p>Subject leader continued all-staff training and technical roll out</p> <p>Intra sports competition – across schools in Sandwell</p>	<p>Long term investment in Outdoor Play and Learning programme (OPAL)</p> <p>Greater opportunities for structured sports and physical activities across free times (breaks and lunch play)</p> <p>Introduction of Premier All Stars delivery (via WBA FC)</p> <p>Extend embedded REAL PE curriculum to EYFS</p> <p>Specialist PE delivery across our newly developed SEN Hubs.</p> <p>Further intra-school competition and opportunities to practice and demonstrate specific skills,</p>

Academic Year: 2022-23	Total fund allocated: £21,260	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
Action:	Intended Impact	Funding allocated:	Sustainability	End of year evaluation and next steps
<p>Redevelopment of existing playground spaces and playtime offer for children (Structured, coaching and planning support through the OPAL project)</p>	<p>Larger site development that allows children to travel and access far wider spaces and opportunities for physical play</p>	<p>£6000 (Project costs)</p> <p>£610 (Site dev and storage costs)</p>	<p>AHT (Inclusion) and HLTA (Pastoral) will work alongside SLT and allocated OPAL Project Mentor to baseline activity, plan improvements and track growth. Weekly assemblies will also be used to model effective activity and play.</p>	<p>We have completed our initial baseline and project plan across the Spring and Summer terms. We have implemented the OPAL suggested ‘quick wins’ Children can now access 2 additional acres of space for use at every lunch and play.</p> <p><b>2024/25 development:</b> Our project timeline is clearly scheduled for next year. In September we train all of our Midday Supervisors to become ‘Play Leads’, as well as an intensive site improvement plan in place for the holiday.</p>

Continued Professional development by two additional sports coaches (supported by West Bromwich Albion FC)	Each class will have their second PE lesson each week taught by a specialist lead, who will provide competitive opportunities to apply the skills taught by the class teacher.	£2,700	Class teachers will observe at least one lesson taught by qualified coach a term to develop own pedagogy. School is committed to coach employment for at least three years.	We have worked closely with WBA to shape and develop the PE coaches to the needs of the children. The coach that we have going into 2024-25 has a proven record of delivering high quality sessions and building positive relationships with children and staff. Next year he will also deliver the Premier League Allstars curriculum alongside PE.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Annual subscription of PE Curriculum – focus on physical literacy, emotional and thinking skills to achieve in PE	To ensure a robust and progressive PE curriculum for all	£1750	Purchase and implement REAL PE (Jasmine curriculum) Children will have recognised approach to PE, that will build on skills as they progress throughout school	(HMI inspection – PE Deep dive – Dec 2023)  <i>Teachers have secure subject knowledge in a wide range of curriculum areas. They explain new learning in a logical manner. Staff model subject-specific language accurately to support pupils' language development. As a result, pupils use this subject-specific vocabulary confidently when explaining their own ideas.</i>  Development 2024/54: The current subject leader for PE begins his second year in post – he is keen to enhance intra school competitions
Swimming sessions	Improve the quality of regular PE lessons and Year 5/6 swimming ability.	£8000	Children will have weekly lessons across one term in small group setting <i>(There is a significant jump in costs this year as UKS2 increases to three-form and we can no-longer transport using our minibus, - we will now employ</i>	All year five children accessed swimming lessons for the first time in three years (with limited disruption during Spring term due to Covid Pool closures). <b>24/25 development</b> – Children will continue to access the home of the Commonwealth Games aquatic Centre based in Smethwick

			<i>weekly private coach hire).</i>	
Additional (funded sports clubs – led by WBA employed coaches)	Wider participation in high quality sports and games delivery (Potential to reach 270 children for at least 1 term)	£900	In addition to the sports and activity clubs delivered by teaching staff (cross country running, cricket, football, gymnastics and dance), WBA coaches will deliver free Multisport, girls and boys football sessions across each term) We are committed to this delivery for the next three years.	Take-up of these WBA clubs have been the most consistent across the year. Most with fluid waiting lists that other children have been able to access when spaces have become available.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Attend training and Development courses and meetings.  (REAL PE, Trust PE Network, SCOS Subject leader training)	New PE leader has a good knowledge of PE curriculum, programmes of work and school standards. PE leader can support staff to improve the quality of PE lessons and raise standards across the school.	£300	Three full days training for lead – disseminated to all teachers through termly PDM schedule, and expectation to ensure the quality of teaching and learning across their subject area	Our Subject lead has participated fully in REAL PE coaching, termly Trust Networks and Sandwell/Smethwick Lead – Sue Trotman.  He has used this to contribute towards the Trust PE assessment model, and has been asked to coach other PE leads across the group of schools.

Sports leader release to QA delivery of REAL PE curriculum across the school, support for NQTS and students teachers		£300	<i>Program of observations for all teachers, HLTAs and delivery staff – to trouble shoot curriculum and technical issues and ensure delivery is of a consistent high quality across school.</i>	The PE lead has observed every teacher in years 1-6, to quality assure and provide feedback for improvement.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
To select a broad range of sports and activities from the REAL PE package, reflective of our children and community.		As above	Previous PE delivery focused on a narrow selection of games with little transferable skill development. A long-term commitment to this programme should mean that repeated skill development enhances wider success across a range of sports and activities.	New sports and games have been included across the curriculum and the offer of extracurricular clubs continues to change each term.
Wider extra-curricular offer of clubs	Opportunities for children to access wider activities (For free)	£200	Teachers and support staff, with an interest or expertise in sports and activities to deliver clubs at lunchtime or after school (free to access for children and families)	Clubs have been reinstated this year. The Sports and activities available included: Football Cricket KS1 and KS2 Dance Multisports

**Key indicator 5: Increased participation in competitive sport**

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
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Engage in a number of outside competition as well as inter-trust competitions.	<p>To promote competition in children and resilience. Develop confidence to take part in competitions and encourage all children to take part and be part of a team.</p> <p>Organise an inter-trust 5-a-side football competition for both boys and girls.</p>	£500	(Covid dependent)	<p>For the first time since Covid, we have been able to take part in a full range of intra-school competitions, and to partner local Smethwick Secondary schools to access weekly basketball coaching.</p> <p>Due to our relationship with West Bromwich Albion, we were also able to access a football competition at St Georges Park, attended by HRH Prince of Wales and the England Football team – a huge opportunity for us to raise the profile of sport at VPA.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We have funded a second swimming instructor from the swimming pool so that children can work in smaller groups – very few of our children have ANY prior swimming experience.