Sample Literature Review (Short Version) Thesis Statement: Service-learning programs implemented in American undergraduate universities since 2000 have not only proven beneficial for the individuals or organizations being served but also for the participating students by offering opportunities for academic, emotional, and social growth.

Prior studies have identified many benefits for educational institutions from service-learning programs. These benefits include positive perceptions of the university by the community (Miron & Moely, 2006), enhanced student retention rates (Eyler et al., 2001), positive teaching and learning outcomes such as greater student involvement and participation in class (Caruso et al., 2007), and increased opportunities for meaningful research and scholarly activities (Strand et al., 2003).

In this study and related research, the individuals serving are university students who are collaborating with the community partner. The studied benefits to individuals serving include cultural awareness sharing (Crabtree, 2008), as well as networking opportunities and application of classroom learning to real-world issues (Bowen et al., 2009). Ultimately, service-learning stimulates student learning and engages students in their surrounding communities. Service learning creates new goals for students such as personal development, career development, moral development, academic achievement, and "reflective civic participation" (Lamb et al., 1998). These types of projects allow students to utilize material learned in the classroom to improve societal conditions.

Integrating concepts and theories learned in the classroom with everyday life makes students more capable of highlighting the importance of each course. Additionally, material learned in business courses can be applied to benefit the community through a variety of tangible services, such as business planning or marketing new programs. Service learning is an excellent way for students to apply their course lessons to real-world situations and concurrently benefit the community.