

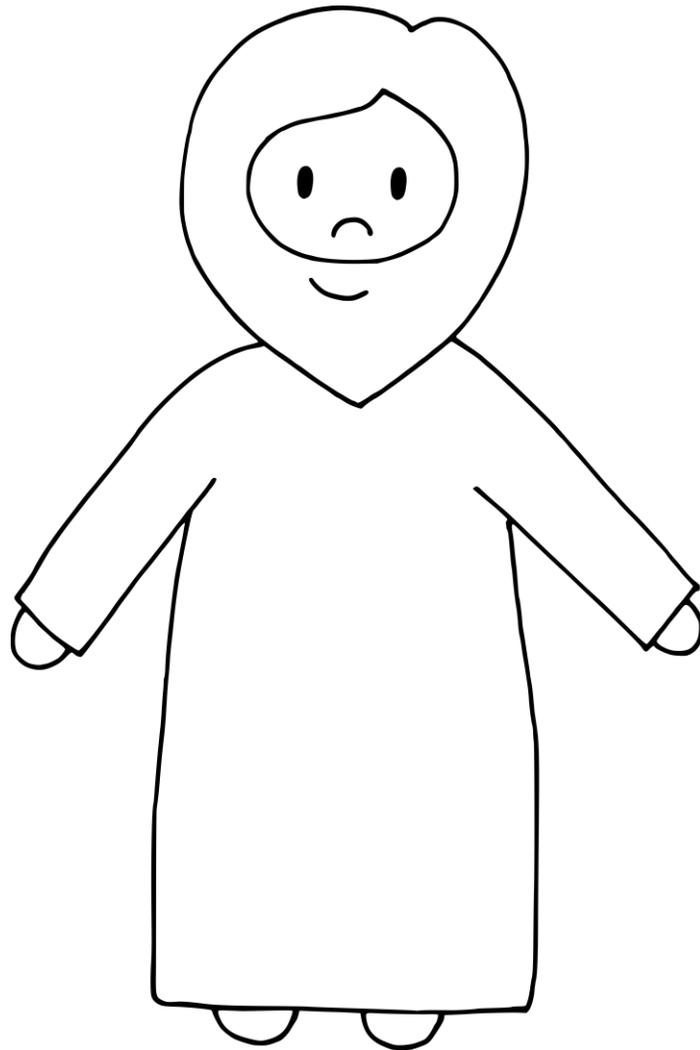
JESUS WORKSHEET PACK

45 worksheets for preschoolers and kindergarteners

PRE-WRITING SKILLS

MATHEMATICAL THINKING

VISUAL, AUDITORY, SPACE AND TIME PERCEPTION

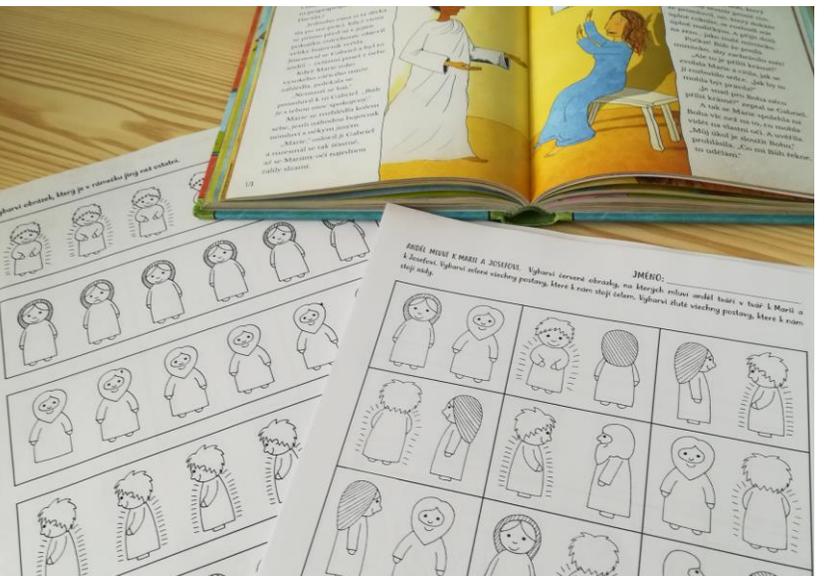
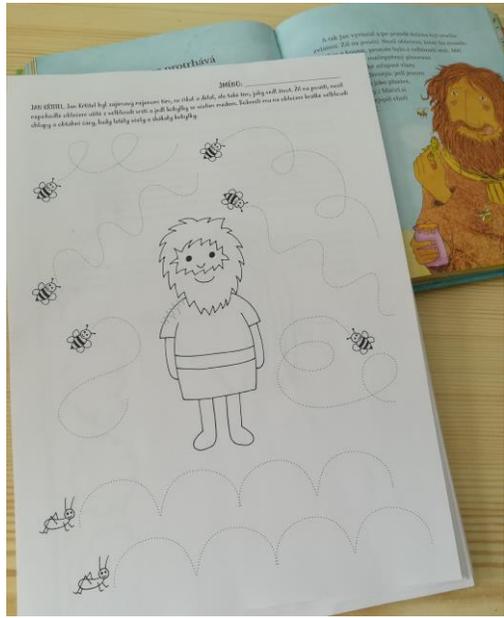
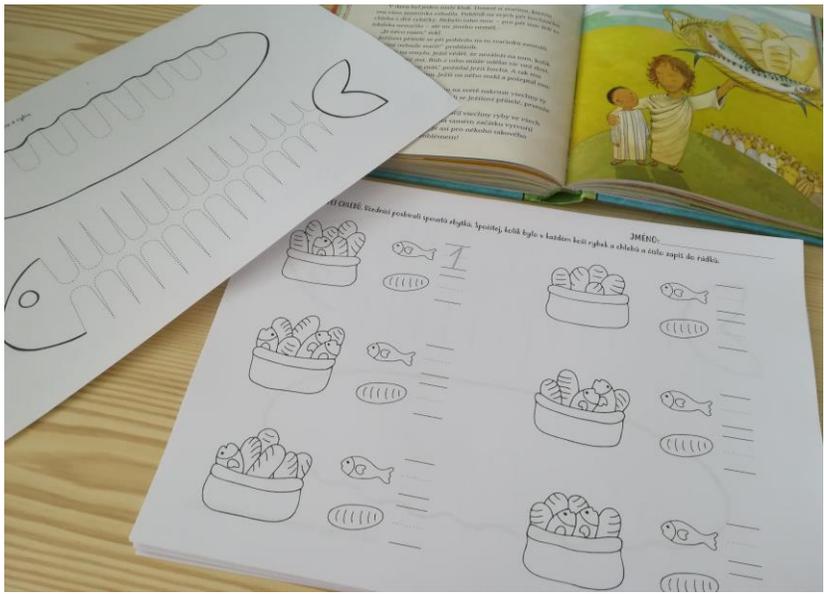


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Questions or comments are welcome.

nikolhauck@gmail.com



The children Bible used in these images: THE JESUS STORY BOOK BIBLE from Sally Lloyd-Jones and Jago Silver, 2007

JESUS WORKHEET PACK FOR PRESCHOOLERS AND KINDERGARTENERS (US letter size)

Tracing, drawing, coloring, cutting, gluing, sorting, counting, sequencing,... and much more!

The pack consists of 45 worksheets with simple and clear instructions. They are all based on the life and work of Jesus Christ (for instance the motivation for practicing straight vertical lines: *“Trace the lines and then draw your own lines to create the shine that the shepherds saw when an angel appeared to them and told them about the birth of Jesus.”*).

All mathematical worksheets that work with number concepts also come in a version without numerals – if the child does not yet know how to write numerals, his/her assignment is to draw the corresponding number of lines or dots.

The sequence of pre-writing skills goes from the easier to the more difficult elements.

Some of the worksheets are available in two versions:

1. easier version is marked with I. - the assignment is easier, mathematical sheets do not use numerals (instead, corresponding number of dots or lines is used: five dots instead of the number 5, etc.
2. more difficult version is marked with II. - the assignment is a little bit more difficult, mathematical sheets work with numerals

All worksheets are black and white. Almost all of the worksheets are double-sided.

Majority of pictures were drawn by Nikol Hauck. Other pictures belong to Richard Gunther (FreeBibleimages.org or lambsongs.co.nz) and Didier Martin (mylittlehouse.org). Those pictures were used and altered with the permission of the authors.

PRINTING:

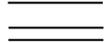
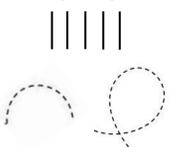
If the page does not print properly (the picture or words are cut off), change the settings on your printer. You need to set it so that it prints a full page, border-free, from edge to edge. This setting is usually under Printing Preferences → Layout → Margins.

This worksheet pack has been made to fit in the letter size (8.5 × 11 inches). The size A4 is also available.

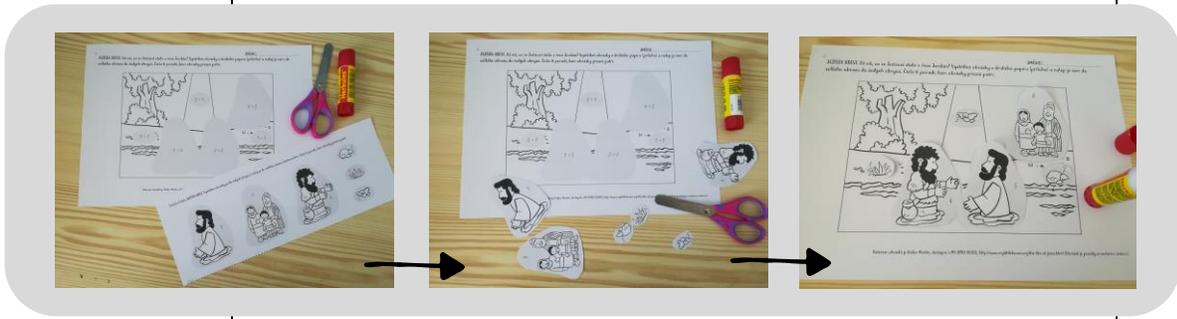
Each one-sided worksheet (e.g. JESUS IS BORN) is followed by a blank page. This is done for the purpose of easier printing - if you choose to print the whole material at once, thanks to these blank pages you end up with the double-sided worksheets on one paper.

Here is the list of all 45 worksheets:

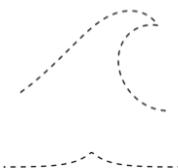
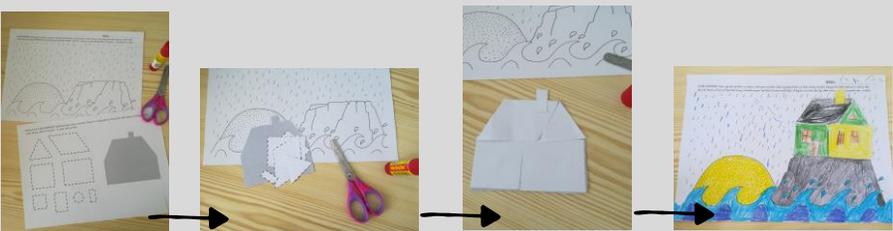
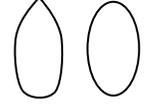
1	THE ANGEL TALKS TO MARY AND JOSEPH <small>(Luke 1:27-38) (Mat 1:18-25)</small>	With a red pencil color all the pictures in which the angel talks face to face to Mary and to Joseph. With a green pencil color all figures that are standing facing us. With a yellow pencil color all the figures whose backs are turned to us. Find and color in each frame the picture that is different from the others.	visual perception
2	JOURNEY TO BETHLEHEM (I,II.) <small>(Luke 2:1-7)</small>	Find the path that Joseph and Mary took to get to Bethlehem. / Which path did Joseph and Mary take? Color their path: Three rocks to the right. Three rocks down., etc.	visual / spatial perception + mathematical thinking

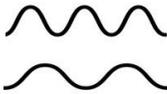
3	JESUS IS BORN (Luke 2:1-20)	What happened first? What next? What last? Cut the pictures out and put them in the right order to make the story of how Jesus was born.	perception of time
4	SHEPHERDS (Luke 2:8-18)	Trace the lines and then make your own lines to create the shine that the shepherds saw when an angel appeared to them to tell them about the birth of Jesus. The shepherds ran to see the new born baby. As they were coming back, they told everyone about what they saw and what the angel told them. Make a line from the shepherds in the middle to everyone they met and told about Jesus (all the people on the paper). Make as many lines as there are people in each group. Who was not happy about the news? Who was surprised?	pre-writing skills  mathematical thinking
5	WISE MEN FROM THE EAST (Mat 2:1-12)	The wise men came to see Jesus from a far land. They followed a big shiny star. Trace the straight lines and then draw your own straight lines to create a path of the wise men, following the star. The wise men brought presents for Jesus. What could the presents be? Match the big and small chests that are the same. What would your present to baby Jesus be?	pre-writing skills  visual perception
6	FLIGHT INTO EGYPT (Mat 2:13-23)	Trace the lines and then draw your own lines to create hills on which Joseph, Mary and little Jesus had to flee to Egypt. Joseph and Mary had to quickly decide what things they should bring to Egypt and what things they have to leave behind because they wouldn't be able to carry it all. Will you help decide what is heavier? Circle the lighter and cross out the heavier object.	pre-writing skills  weight
7	JOHN THE BAPTIST (Mat 3:1-12) (similarly in Luk 3:1-22)	John the Baptist was interesting not only because of what he said and did but also for his lifestyle. He lived in the desert, he wore uncomfortable clothes made of camel hair and he ate grasshoppers with wild honey. Draw short camel hair on his clothes and trace the paths of bees and grasshoppers.	pre-writing skills 
8	JESUS IS BAPTIZED (I.,II.) (Mat 3:13-16) (Mark 1:9-11) (Luke 3:21-22)	Do you know what happened to Jesus in the Jordan River? Cut out the small pictures from the other paper (attachment) and glue them into the gray shadows in this big picture. The numbers/the lines and dots will show you where the small pictures belong. <i>Note 1: In the easier version, the child counts the dots in the main picture and in their place he/she glues the small cut-out pictures with the corresponding number of lines (in the attachment of the worksheet). In the more difficult version, the child solves the addition of numbers and on their place, he/she glues the small cut-out pictures with the corresponding numeral, e.g. the picture of Jesus with 5 on it belongs to the spot with the addition 3+2, etc. (see photos below).</i>	mathematical thinking + fine motor skills

Note 2: One page of the attachment consists of material for two children, which means that you need to cut the page in the middle along the line. For one child, use only half of the page (see the first photo below).



9	<p>JESUS IS TESTED (Mat 4:1-11) (Luke 4:1-13)</p>	<p>Cut out the puzzle pieces at the bottom of the page and glue them on the right places to create three pictures of Jesus being tested in the wilderness. What did the devil want from Jesus and what did he promise him? What was Jesus' answer and what did it show to the devil?</p>	<p>visual perception + fine motor skills</p>
10	<p>HEALING THE SICK (e.g. Mat 9:1-8, 12:9-13) (e.g. Mark 2:1-12, 7:31-37) (e.g. Luke 5:17-26, 8:40-56)</p>	<p>Jesus healed lots of sick people. How can we help the people in the picture? Can you draw the missing parts of their bodies? Can you bring the sad people back to their feet? Cut out the pictures from the other paper (attachment) and glue the people right where they belong. Now they are not sad anymore, they are joyful! Just like many people who were saved by Jesus.</p> <p><i>Note: One page of the attachment consists of material for two children, which means that you need to cut the page in the middle along the line. For one child, use only half of the page.</i></p>	<p>visual perception + fine motor skills</p>
11	<p>DISCIPLES OF JESUS (I.,II.)</p>	<p>Can you find out who is who? Peter is the man IN THE VERY MIDDLE, color him with a GREEN pencil. Andrew is the man IN THE TOP LEFT CORNER, color him with a BROWN pencil., etc.</p> <p>Jesus' disciples are standing in a line. Who is who? Peter is standing IN THE MIDDLE, color him with a GREEN pencil., etc.</p>	<p>space + auditory perception</p>
12	<p>WATER TO WINE (John 2:1-12)</p>	<p>Match the water jars in the left column to the same amount of wine jars in the right column. Where are more jars? Circle in each frame the group of jars that has more.</p>	<p>mathematical thinking</p>
13	<p>AT THE WELL (John 4:1-42)</p>	<p>What did Jesus say to the Samaritan woman about the living water? Cut the strips out, mix them well and put the picture back together. The numbers at the bottom of the strips will help you. Glue the picture on a different paper.</p>	<p>visual perception + mathematical thinking</p>

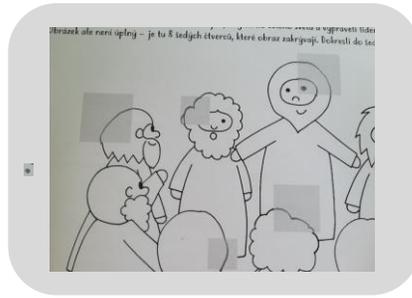
<p>14</p>	<p>JESUS CALMS THE STORM (Mat 8:23-27) (Mark 4:35-41) (Luke 8:22-25)</p>	<p>How did the sea look during the storm? Trace the lines and then make your own lines to create wind and stormy waves. Use a cotton swab dipped in a blue paint to create rain drops all over the paper.</p> <p>And how did the sea look after the storm? Trace the lines and then make your own lines to create calm waves. Draw one octopus, two fish and three sea horses into the still sea.</p>	<p>pre-writing skills</p> 
<p>15</p>	<p>FISH AND BREAD (I.,II.) (Mat 14:13-21) (Mark 6:31-44) (Luke 9:12-17) (John 6:1-14)</p>	<p>The disciples picked up lots of leftovers. Count how many loaves and fish are in the basket and write the number in the lines/draw that many lines in the frames.</p> <p>Trace the lines and then make your own lines to create a loaf and a fish.</p>	<p>mathematical thinking + pre-writing skills</p> 
<p>16</p>	<p>TWO BUILDERS (Mat 7:24-27) (Luke 6:46-49)</p>	<p>Jesus told a story about a wise and a foolish builder. One built his house on a rock, the other one on sand. When the rain came down, one of the houses crashed down. Which one and why? Cut out the shapes from the other paper and make a house. Glue it on the spot where you would want to have your house – rock or sand.</p>	<p>fine motor skills</p>
			
<p>17</p>	<p>THE GOOD SAMARITAN (Luke 10:25-37)</p>	<p>What happened in the story of the good Samaritan? Match the small cut out pictures to the big pictures in frames.</p>	<p>visual perception</p>
<p>18</p>	<p>THE WEDDING FEAST (Mat 22:9-14)</p>	<p>Jesus told the parable of a king who prepares a wedding feast for his son. Although the king invited many people, only a few chose to come. What does the parable mean? Draw a crown with diamonds for the king on the opposite page. Before you do, practice drawing the shapes here.</p>	<p>pre-writing skills</p> 
<p>19</p>	<p>LILIES OF THE FIELD (I.,II.) (Mat 6:27-30) (Luke 12:22-32)</p>	<p>What did Jesus say about the lilies of the field? Trace the lines and then draw your own lines to create petals of the lilies on the opposite page. Before you do, practice drawing the shape of petals here.</p>	<p>pre-writing skills</p> 
<p>20</p>	<p>THE SOWER (Mat 13:1-23) (Mar 4:1-20) (Luke 8:4-15)</p>	<p>Match the seeds with their shadows. + Where did the seeds fall? Match the seeds in the middle to the pictures on the sides. What happened with the seeds later on?</p>	<p>visual perception</p>

21	THE LOST SHEEP (Mat 18:12-14) (Luke 15:3-7)	What did Jesus say about the shepherd who lost his one sheep? Draw many curls to the lost sheep on the opposite page. Before you do, practice drawing curls here. (Always start from the center.)	pre-writing skills 
22	THE LOST SON (I.,II.) (Luke 15:11-32)	How will the lost son get back to his father? To show him the way, color the letter that you hear at the beginning of the word GRACE. / How will the lost son get back to his father? To show him the way, color the squares that show 3.	visual perception / mathematical
23	THE LOST COIN (I.,II.) (Luke 15:8-10)	Jesus told the story of a woman who had ten coins and lost one of them. Can you help find the lost coin? It's the one with a star. Color the whole coin red. Color the other coins as well. Coins with the emperor are made of gold – color them yellow. Coins with the emperor's wife are made of silver – color them gray. Coins with the horse are made of bronze – color them brown. When you are done coloring, count the coins according to their type and write the numbers in the lines at the bottom of the page / write as many lines in the frames at the bottom of the page. Color as many coins as the number indicate / number of dots indicate.	visual perception + mathematical thinking
24	TEN BRIDES (I.,II.) (Mat 25:1-13)	Match the brides with their lamps. (finding the same shapes and shadows) Who was ready? Can you see which brides are prepared for the groom and brought oil with their lamps? How do they feel? Color them green. Can you see which brides are not prepared and did not bring oil with their lamps? How do they feel? Color them red.	visual perception + emotions
25	THE MUSTARD SEED Mat (13:31-32) Mark (4:30-32) Luke (13:18-19)	Jesus told a story of a tiny seed that will one day grow into a huge plant. Cut the pictures of the plant out and put them in the right order from the shortest to the tallest. The mustard seeds were the smallest seeds that farmers knew in Jesus's time and place. Which one is the mustard seed in the round pictures here? Cut them out and put them in the right order from the smallest to the biggest. Glue them on a different paper.	mathematical thinking + fine motor skills
26	JESUS WALKS ON THE WATER (Mat 14:22-33) (Mark 6:45-53) (John 6:15-21)	Draw wavy water around Jesus on the other side of this paper. Before you do, practice drawing lines here.	pre-writing skills 

<p>27</p>	<p>HEALING THE BLIND MAN</p> <p>(John 9:1-34) (Also Mat 9,27-31; 20:29-34) (Also Mar 8:22-26, 10:46-52) (Also Luke 18:35-42)</p>	<p>What did the blind man see after Jesus healed him? Can you see it? Name the pictures and trace their lines, each in a different color.</p> <p>Cut out the pictures from the bottom of this page and glue them in the frames where they belong (according to the rules of the puzzle game Sudoku).</p>	<p>visual perception + fine motor skills</p>
<p>28</p>	<p>TEN LEPERS</p> <p>(Luke 17:11-19)</p>	<p>Jesus healed ten sick men but only one came back to say thank you. Who was it? Look at the picture. It was the one who....</p> <p>1. ...is smiling in the picture. (Cross out all men who are not smiling in this picture.), 2. ...has a beard. (Cross out all men who do not have beards.), 3. ...has his eyes open in the picture. (Cross out all men who have their eyes closed in the picture.), etc.</p>	<p>visual + auditory perception</p>
<p>29</p>	<p>THE LORD'S PRAYER</p> <p>(Mat 6,1-18) (Luke 11:1-4)</p>	<p>Create a booklet with the Lord's Prayer.</p> <p><i>Cut the pages horizontally in the middle (each page consists of material for two kids). Fold the cut out stripes of paper in half vertically and put the inner stripes (pages 6,3 / 4,5) inside the cover stripes (pages 1,8 / 2,7). The last step is to glue the inner edges or join them with a stapler. You can also use a hole punch and then tie the booklet with a string or a ribbon.</i></p> <p><i>The authors of this booklet are Richard Gunther and Jill Kemp, it is available on http://www.lambsongs.co.nz/Bible%20Story%20new_testament.htm</i></p> <p><i>Note: Pages have to be printed DOUBLE-SIDED and the print settings in the section LAYOUT has to be on FLIP ON SHORT EDGE, otherwise the pages of the booklet will be upside down.</i></p> 	<p>fine motor skills</p>
<p>30</p>	<p>ZACCHAEUS (I.,II.)</p> <p>(Luke 19:1-10)</p>	<p>Why did Zacchaeus climb up the tree? Draw Zacchaeus sitting ON the branch. Draw Jesus UNDER the branch. Draw Jesus UNDER the branch. Draw a flower NEXT TO the tree., etc.</p> <p>Look at the pictures of Zacchaeus returning money to people. He wants to give the people one coin more than they gave him before. Can you draw the coins to Zacchaeus' empty money bag? Remember to add one /two more. Then change the people's sad faces to happy ones.</p> <p><i>Note: There are four couples; each of them has a smiling man with an empty money bag – that is Zacchaeus. The other sad person in the couple is a person from whom Zacchaeus previously collected money. Now he is giving it back – and</i></p>	<p>space + auditory perception</p> <p>mathematical thinking</p>

		<i>he gives one coin more (in the easier version) / two coins more (in the more difficult version). For instance in the more difficult version, the first couple is Zacchaeus and a sad woman with two coins (=the woman gave Zacchaeus two coins in taxes before). Now Zacchaeus is returning the money back to her and he adds two more coins. It means that the kids draw four coins in his money bag.</i>	
31	THE POOR WIDOW (Mark 12:41-44) (Luke 21:1-4)	Draw round coins into the temple treasuries on the opposite page. The poor widow was only able to put in two very small copper coins, worth only a few cents, while the rich people filled it to the very top. Which offering is more valuable to God? <i>Note: The child is supposed to draw exactly two round coins in the temple treasury in front of the poor widow and lots of coins in the treasury in front of the rich man (fill it to the very top).</i>	pre-writing skills 
32	JESUS IS ANOINTED (I.,II.) (Mat 26:1-16) (Mark 14:1-11) (John 12:1-8)	Finish decorating this jar of very expensive oil, which Mary poured on Jesus' head. Draw as many drops of valuable oil as the number indicates / as the number of dots indicate.	pre-writing skills + mathematical thinking
33	JESUS ENTERS JERUSALEM (Mat 21:1-11) (Mark 11:1-11) (Luke 19:28-44) (John 12:12-19)	What were people doing when Jesus entered Jerusalem? Cut out the small pictures from the right column and glue them where they belong in the big picture.	visual perception + fine motor skills
34	JESUS CLEANSSES THE TEMPLE (John 2:13-16) (similarly in Mat 21:12-17; Mark 11:15-19; Luke 19:45-48)	Jesus chased the money changers and sellers of animals out of the temple. Why did they bother him? Draw the other halves of the animals. One of them is not mentioned in the Bible, which one is it? Cross it out.	pre-writing skills
35	THE LAST SUPPER (I.,II.) (Mat 26:17-29) (Mark 14:12-26) (Luke 22:1-34) (John 13)	Cut out the rectangles to create a picture (the black thick lines are a frame of the finished picture). Glue it on a different paper. What is happening in the picture? / What is happening in the picture? Cut it up according to the lines, mix it well and put it back together. Glue it on a different paper.	visual perception + fine motor skills
36	PETER DENIES (Mat 26:33-35 and 69-75) (Mark 14:29-31 and 66-72) (Luke 22:33-34 and 22:54-62) (John 13:36-38 and 18:25-27)	How many times did Peter deny that he knew Jesus? Trace the one-lined rooster that many times, each time with a different color. Start from the black dot.	pre-writing skills

37	JESUS DIES AND LIVES AGAIN (Mat 26:31-28) (Mark 14:27-16) (Luke 22:35-24:12) (John 18:1-20:31)	What happened first? What next? What last? Cut the pictures out and put them in the right order to make the story of how Jesus died on the cross and was raised from the dead.	perception of time + fine motor skills
38	TEARING OF THE TEMPLE CURTAIN (Mat 27:51-52) (similarly in Mark 15:38; Luke 23:45)	When Jesus died, the temple curtain ripped from top to bottom in two pieces. What was the meaning of it? Split the shapes in two pieces from top to bottom, exactly in the middle.	visual perception
39	ON THE ROAD TO EMMAUS (Luke 24:13-35)	Jesus explained to his disciples that everything that happened to him was God's plan written long ago in the Scripture. For instance: 1. „That the Messiah will come from David's family and that he will be born in Bethlehem.“ Can you see the picture that shows this prophecy? Circle it with a red pencil., etc. <i>Note: First tell the child what color of the pencil he/she will need and then read the prophecy.</i> <i>Note: Examples of the prophecies from the Old Testament: #1 (2 Sam 7:12– 13, Mik 5:1); #2 (Iz 35:5-6); #3 (Zach 9:9); #4 (Ps 41:9, Zach 11:12-13); #5 (Dan 9:24, Ex 12:5, Ps 40:6– 8); #6 (Ps 118:17– 18, Ps 16:9-11).</i>	visual + auditory perception
40	THOMAS DOESN'T BELIEVE (John 20:19-29)	Thomas said that he will believe that Jesus had risen only if he would be able to touch the nail marks in his hands. When later Jesus appeared again, he allowed Thomas to touch his wounds. Color this picture of Jesus's hands. Can you find 6 hearts?	pre-writing skills + visual perception
41	BREAKFAST BY THE SEA (I.,II.) (John 21:1-14)	The disciples were trying to catch fish when Jesus appeared to them again. They were not successful but then Jesus told them where to put their nets and they caught many fish. Draw a net to each disciple with as many fish as the dots on their clothes indicate. When you are done, color all the fish that swim to the right with a yellow pencil. With a green pencil color the fish that swim to the left. Draw what is missing so that all the fish in each frame look the same.	mathematical thinking + space perception visual perception
42	JESUS GOES TO HEAVEN (I.,II.) (Acts 1:1-11) (similarly in Luke 24:50-52; Mark 16:19)	What happened just before Jesus went to heaven? Look at the picture. Jesus is blessing the disciples and instructs them to go to the whole world and tell people about what he said and did. However, the picture here is not complete. There are 8 / 12 gray squares that cover parts of it. Draw lines in these squares to fill in what is missing.	visual perception



43 RECEIVING THE HOLY SPIRIT

(Acts 2:1-13)

As the disciples received the Holy Spirit, a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. They saw what seemed to be tongues of fire that separated and came to rest on each of them. Trace the lines and then on the opposite page draw your own lines to show how the Holy Spirit came onto the disciples.

pre-writing skills



44 GOOD NEWS TO THE WORLD!

(Acts)

After the disciples received the Holy Spirit, they went into the whole world to tell all the people about what Jesus said and did for us. Draw a path of the disciples from Jerusalem to the whole world.

pre-writing skills



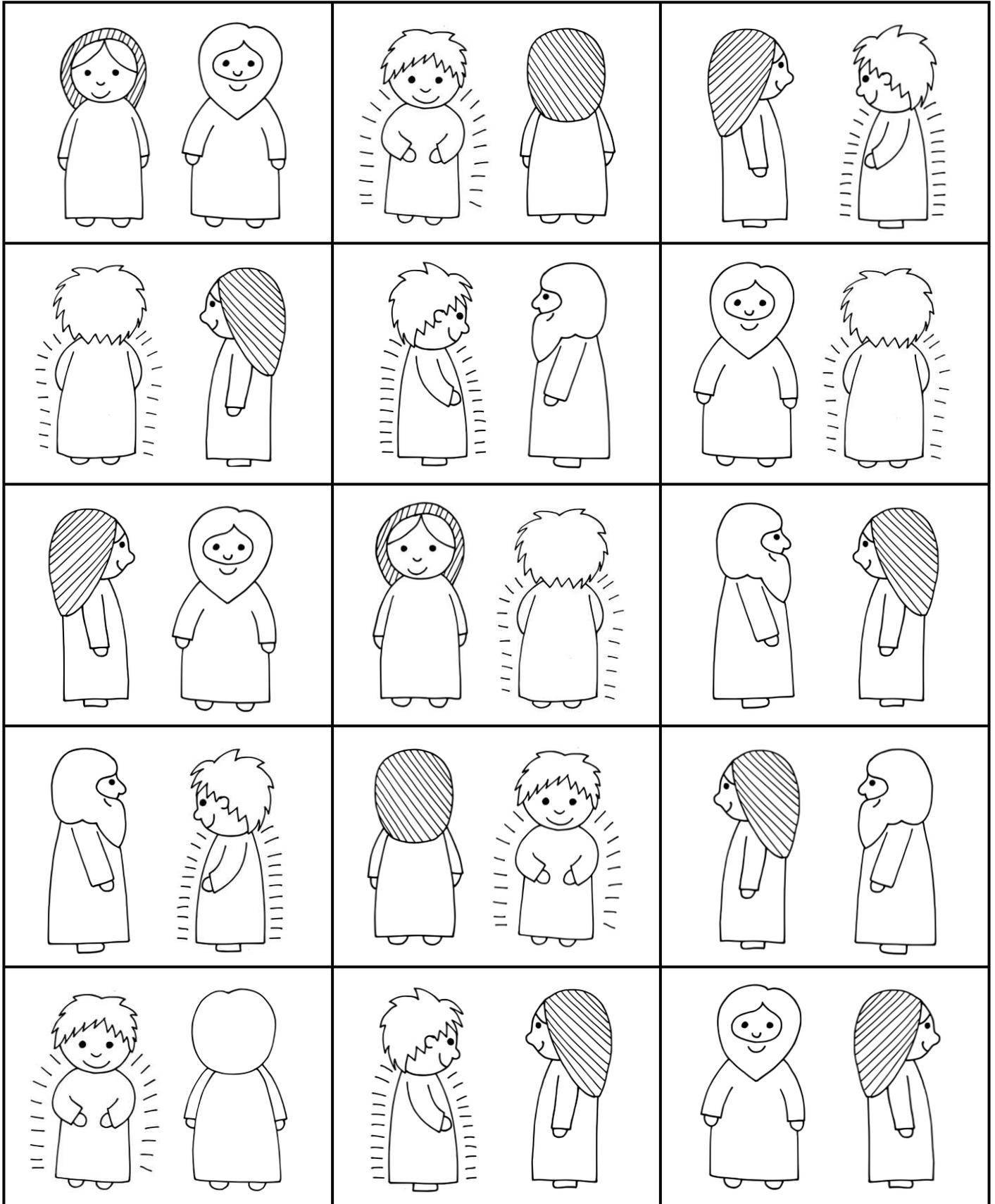
45 GREEK LETTERS

The biblical New Testament which talks about Jesus is written in the Greek language. Some of the Greek letters look different from the English ones. Circle the letters that are the same as the letters at the beginning of each line.

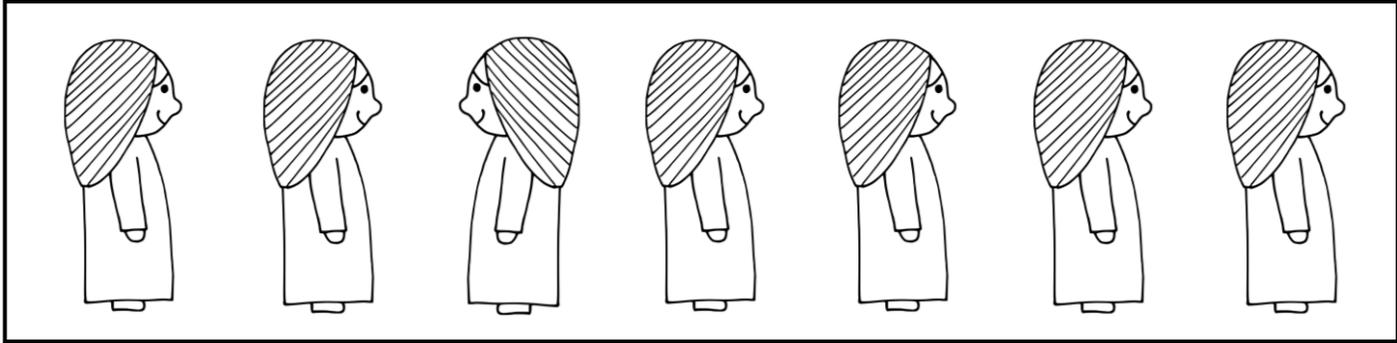
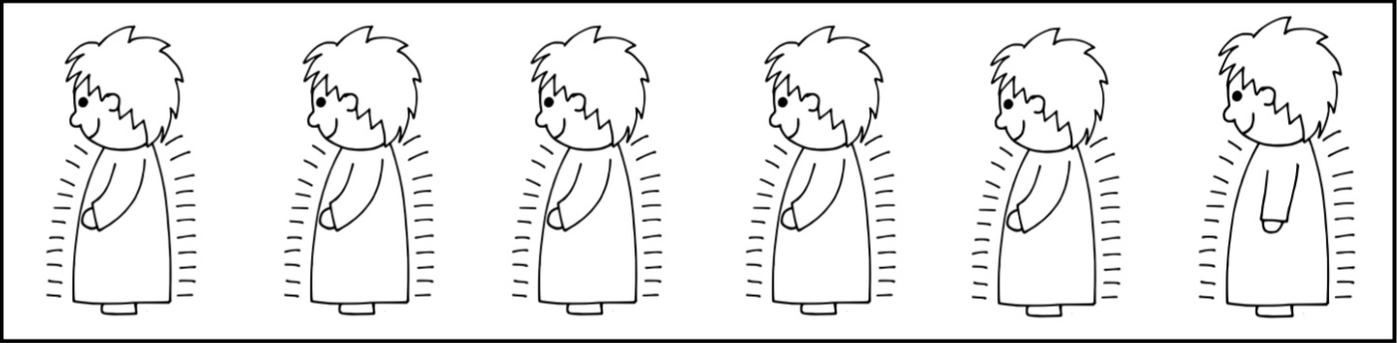
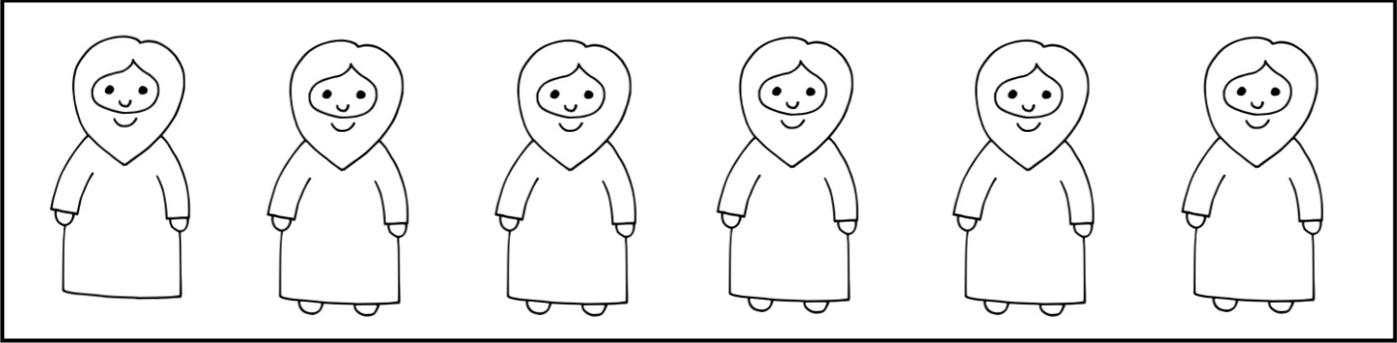
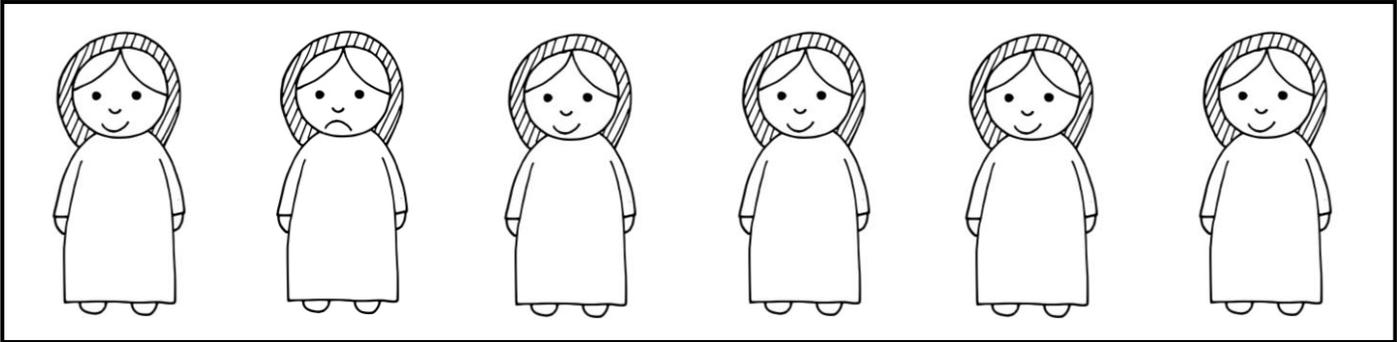
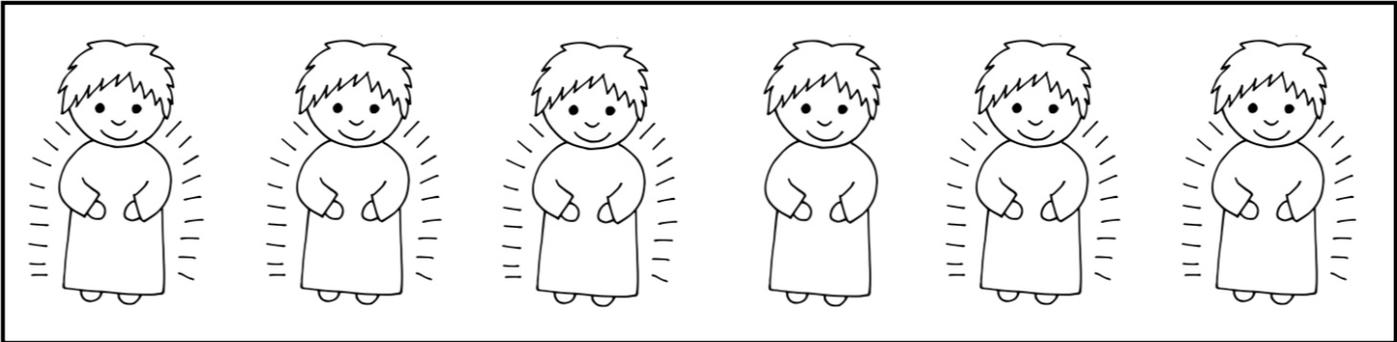
visual perception

NAME: _____

THE ANGEL TALKS TO MARY AND JOSEPH. With a red pencil color all the pictures in which the angel talks face to face to Mary and to Joseph. With a green pencil color all figures that are standing facing us. With a yellow pencil color all the figures whose backs are turned to us.



Find and color in each frame the picture that is different from the others.



JOURNEY TO BETHLEHEM. Which path did Joseph and Mary take? Color their path:

Three rocks to the right.

Three rocks down.

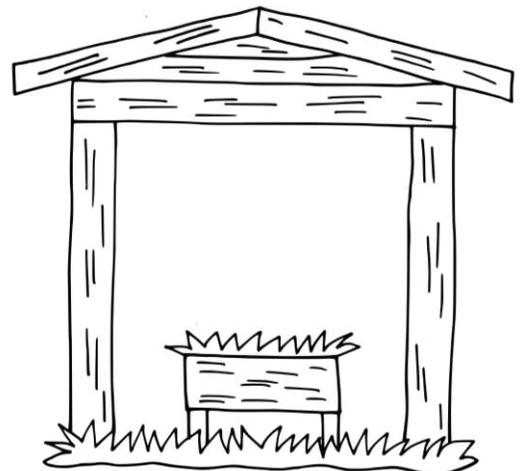
Two rocks to the left.

One rock up.

Two rocks to the left.

Four rocks down.

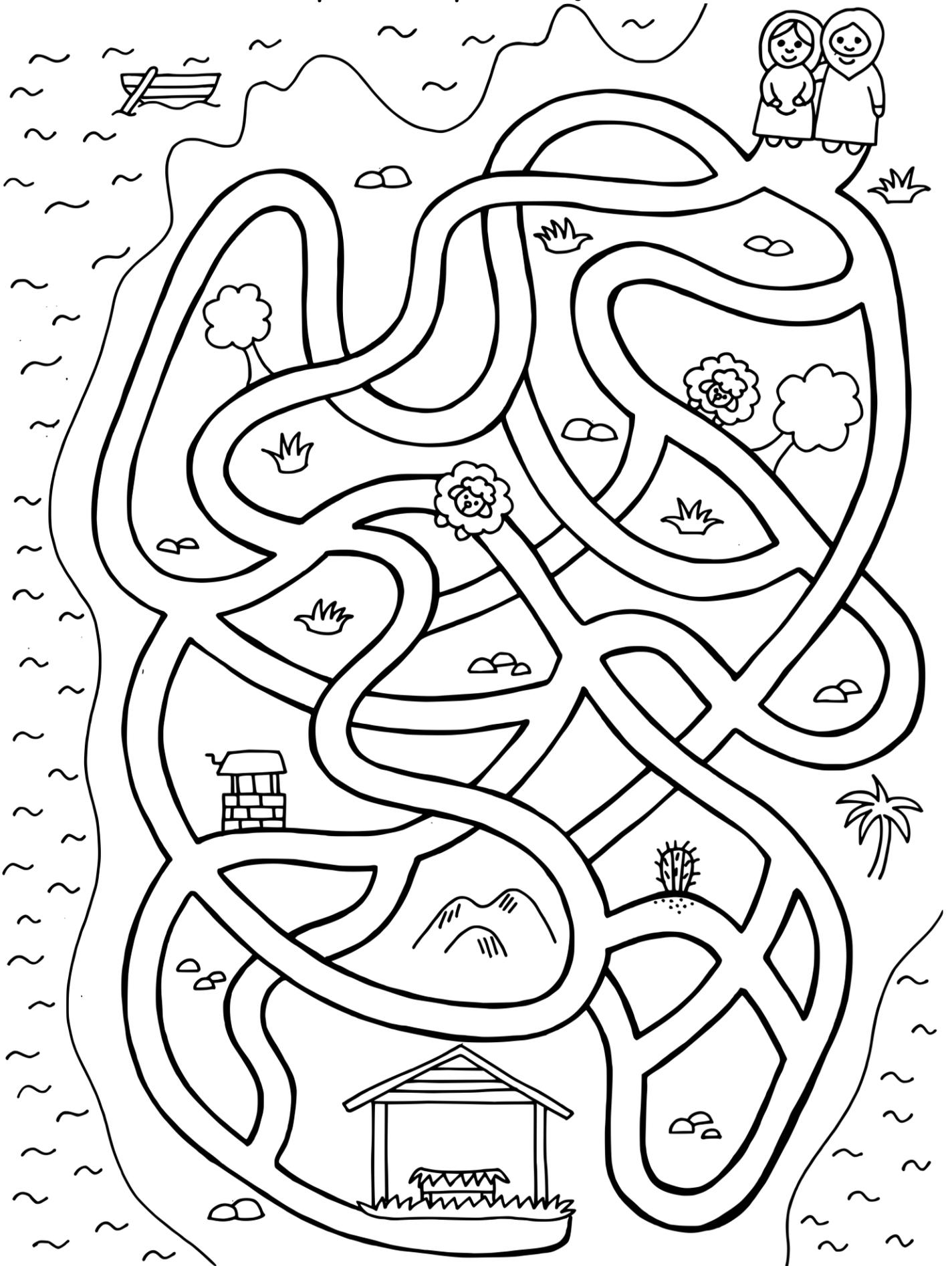
Three rocks to the right.



I.

NAME: _____

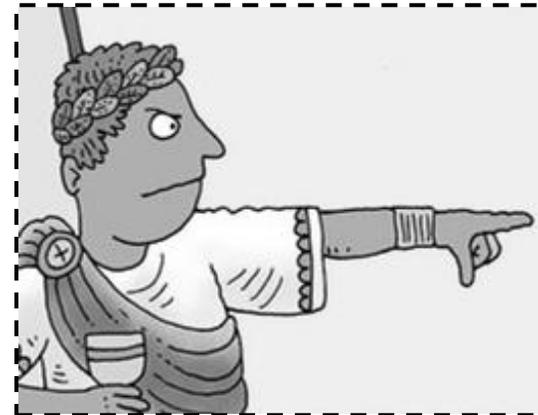
JOURNEY TO BETHLEHEM. Which path did Joseph and Mary take?



NAME: _____

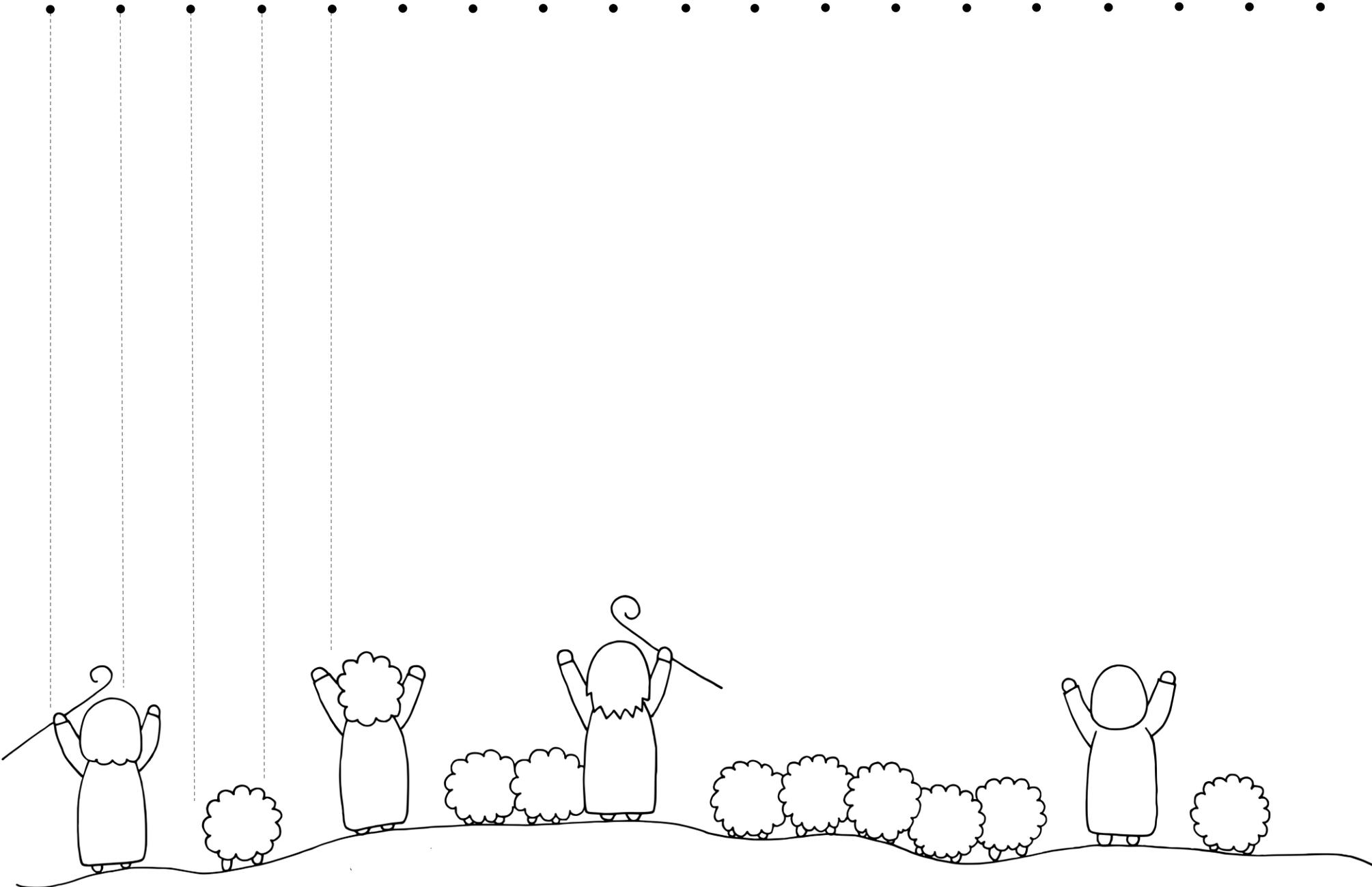
JESUS IS BORN. What happened first? What next? What last? Cut the pictures out and put them in the right order to make the story of how Jesus was born.

1. The emperor commands everyone to go to their city to be counted.
2. Pregnant Mary and Joseph on their way to Bethlehem.
3. Joseph and Mary finally made it to Bethlehem. Joseph is showing Mary the stable where they will sleep tonight because there was no place for them in the inn.
4. Mary gave birth to a baby boy. Jesus is born!

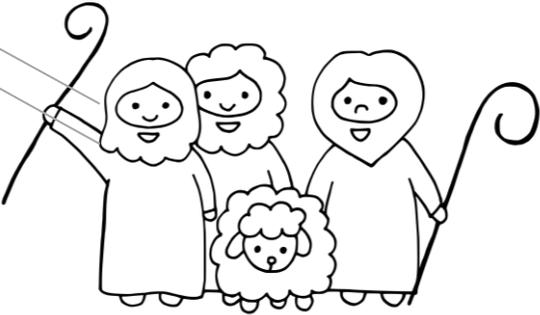
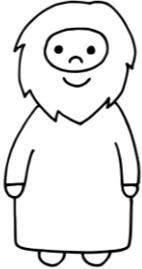
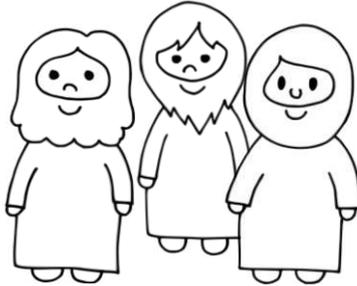


NAME: _____

SHEPHERDS. Trace the lines and then make your own lines to create the shine that the shepherds saw when an angel appeared to them to tell them about the birth of Jesus.

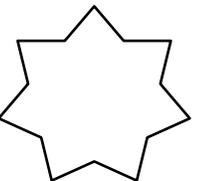
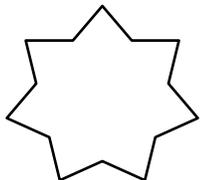
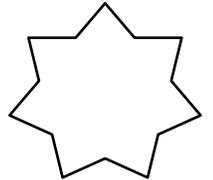
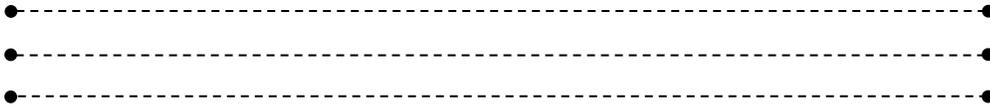
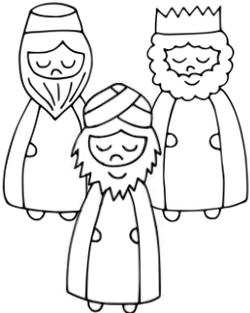
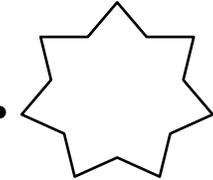
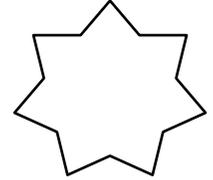
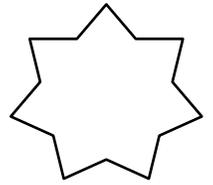
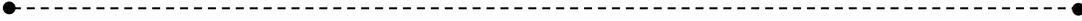


The shepherds ran to see the new born baby. As they were coming back, they told everyone about what they saw and what the angel told them. Make a line from the shepherds in the middle to everyone they met and told about Jesus (all the people on the paper). Make as many lines as there are people in each group. Who was not happy about the news? Who was surprised?



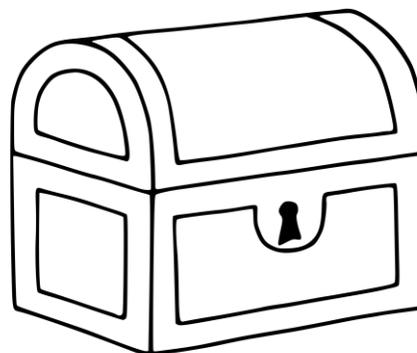
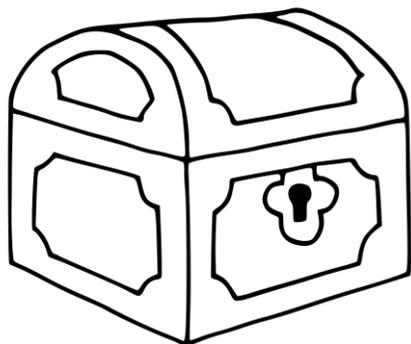
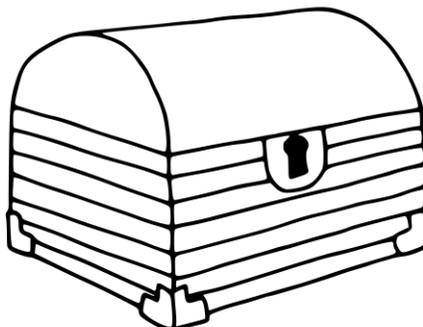
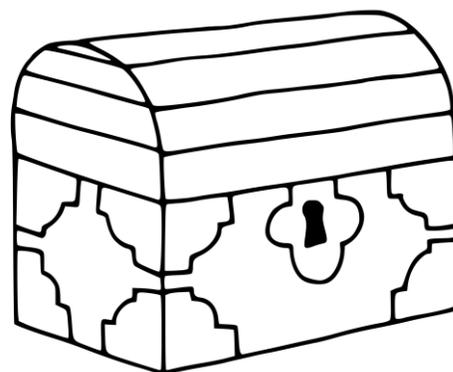
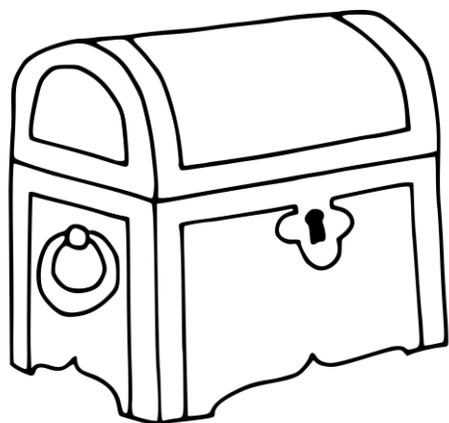
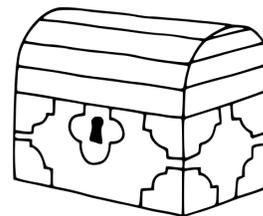
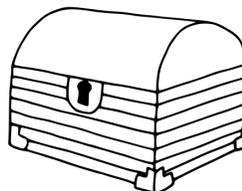
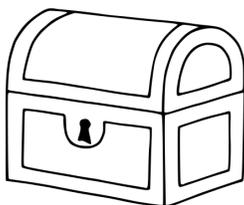
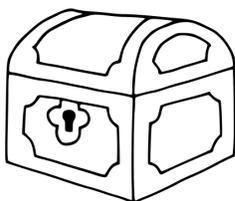
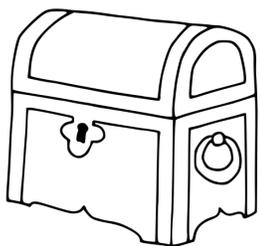
NAME: _____

WISE MEN FROM THE EAST. The wise men came to see Jesus from a far land. They followed a big shiny star. Trace the straight lines and then draw your own straight lines to create a path of the wise men, following the star.



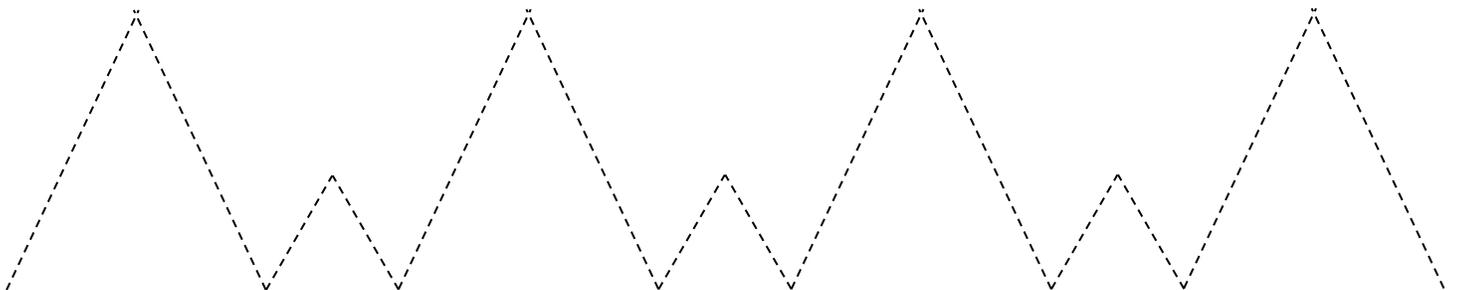
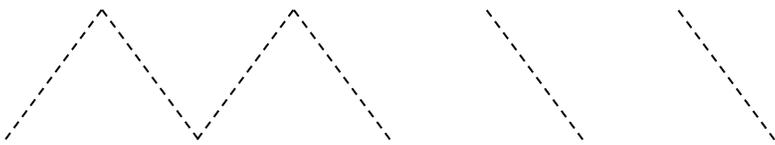
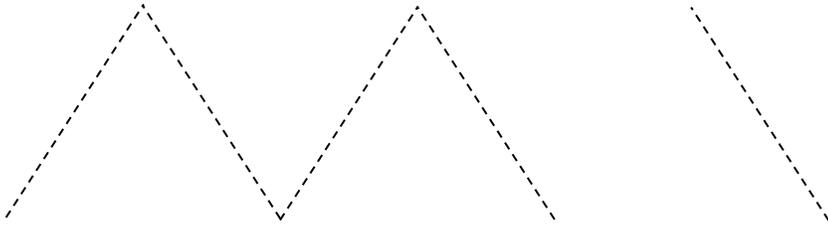
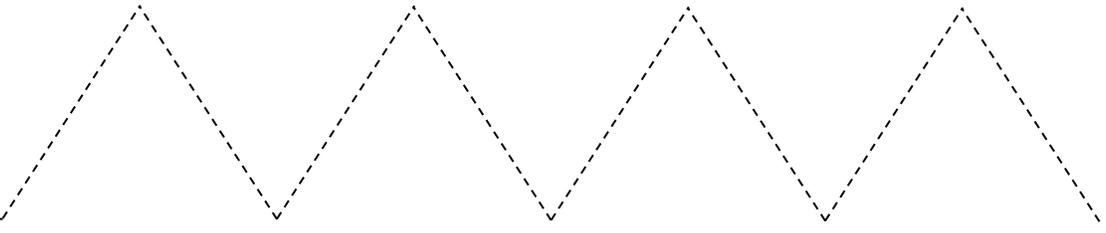
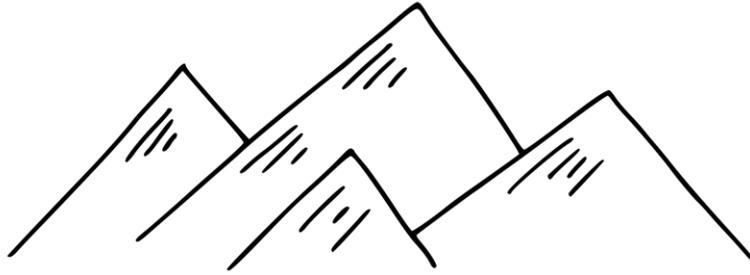
The wise men brought presents for Jesus. Perhaps they brought the presents in chests. What could the presents be? Match the big and small chests that are the same.

What would your present to baby Jesus be?

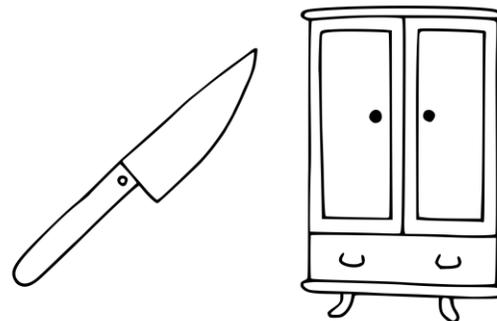
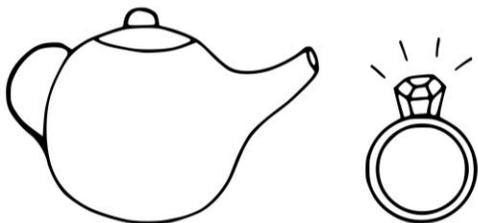
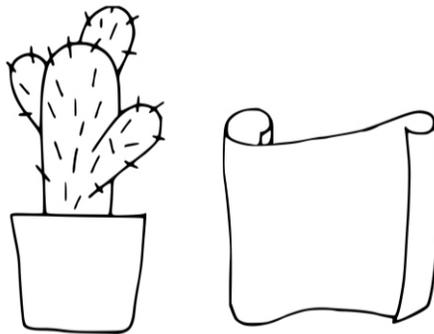
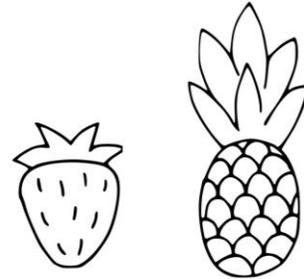
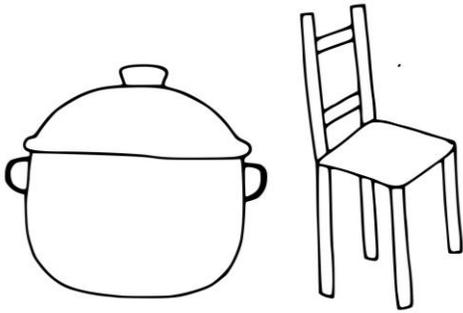


NAME: _____

FLIGHT INTO EGYPT. Trace the lines and then draw your own lines to create hills on which Joseph, Mary and little Jesus had to flee to Egypt.



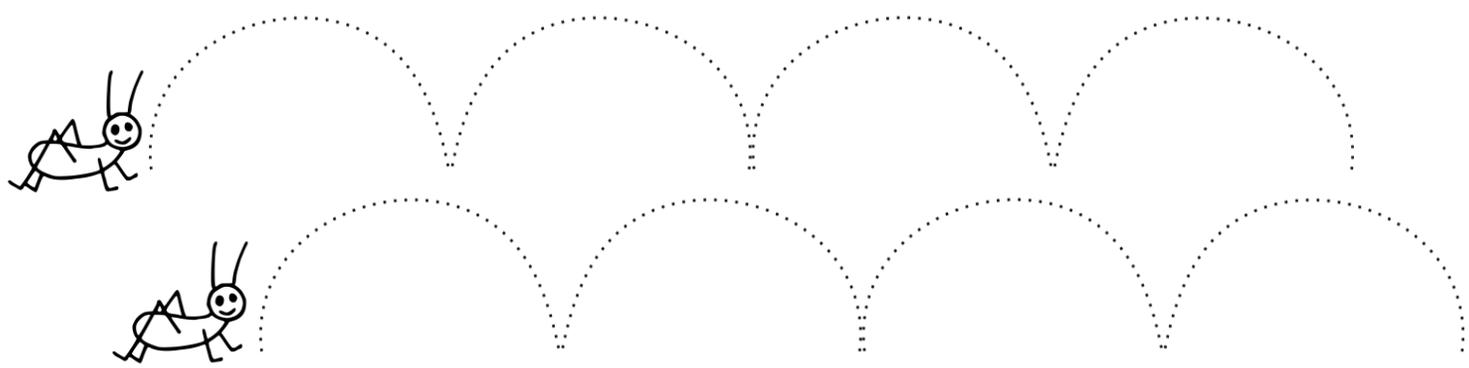
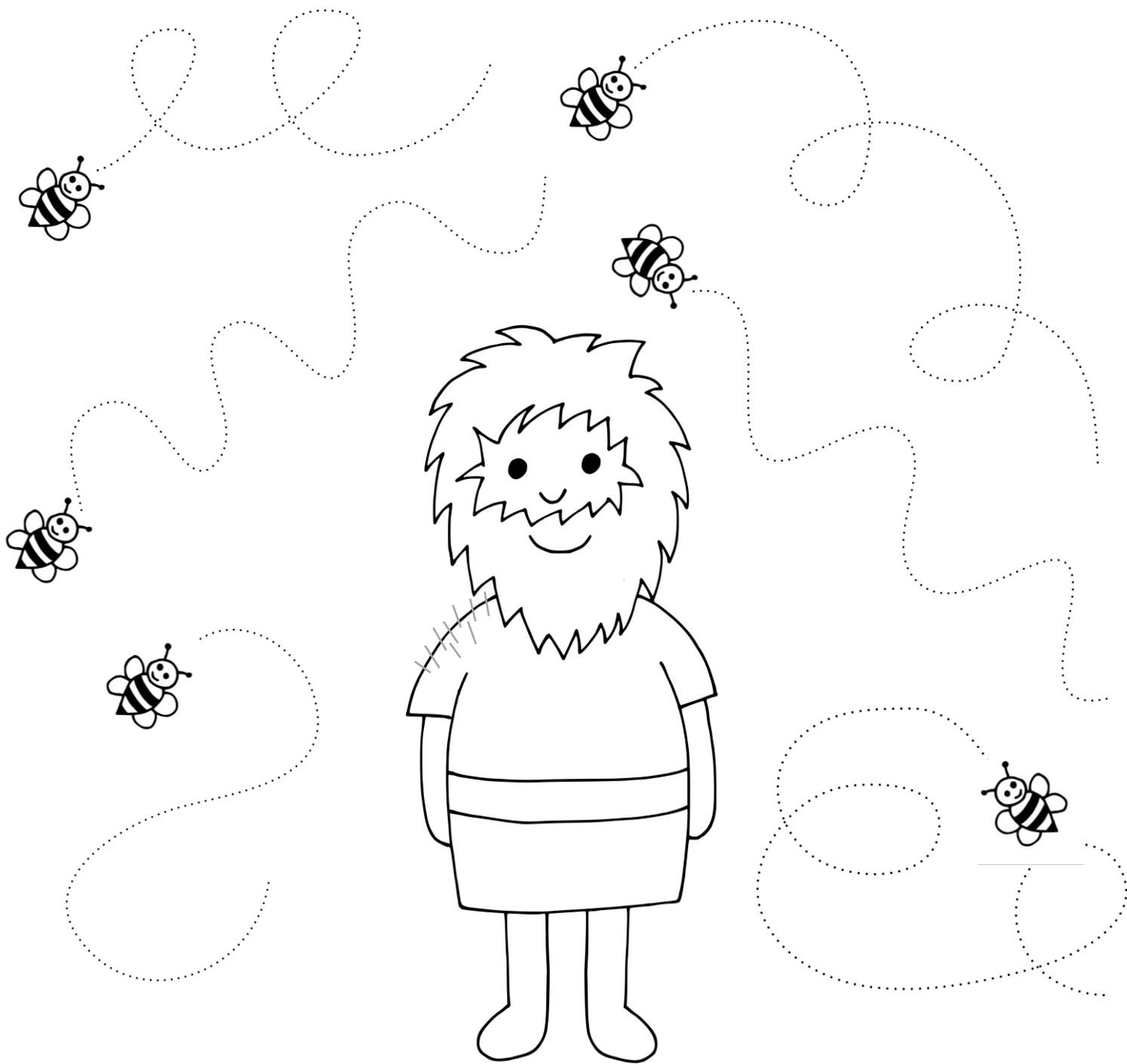
Joseph and Mary had to quickly decide what things they should bring to Egypt and what things they have to leave behind because they wouldn't be able to carry it all. Will you help decide what is heavier? Circle the lighter and cross out the heavier object.



NAME: _____

JOHN THE BAPTIST. John the Baptist was interesting not only because of what he said and did but also for his lifestyle. He lived in the desert, he wore uncomfortable clothes made of camel hair and he ate grasshoppers with wild honey.

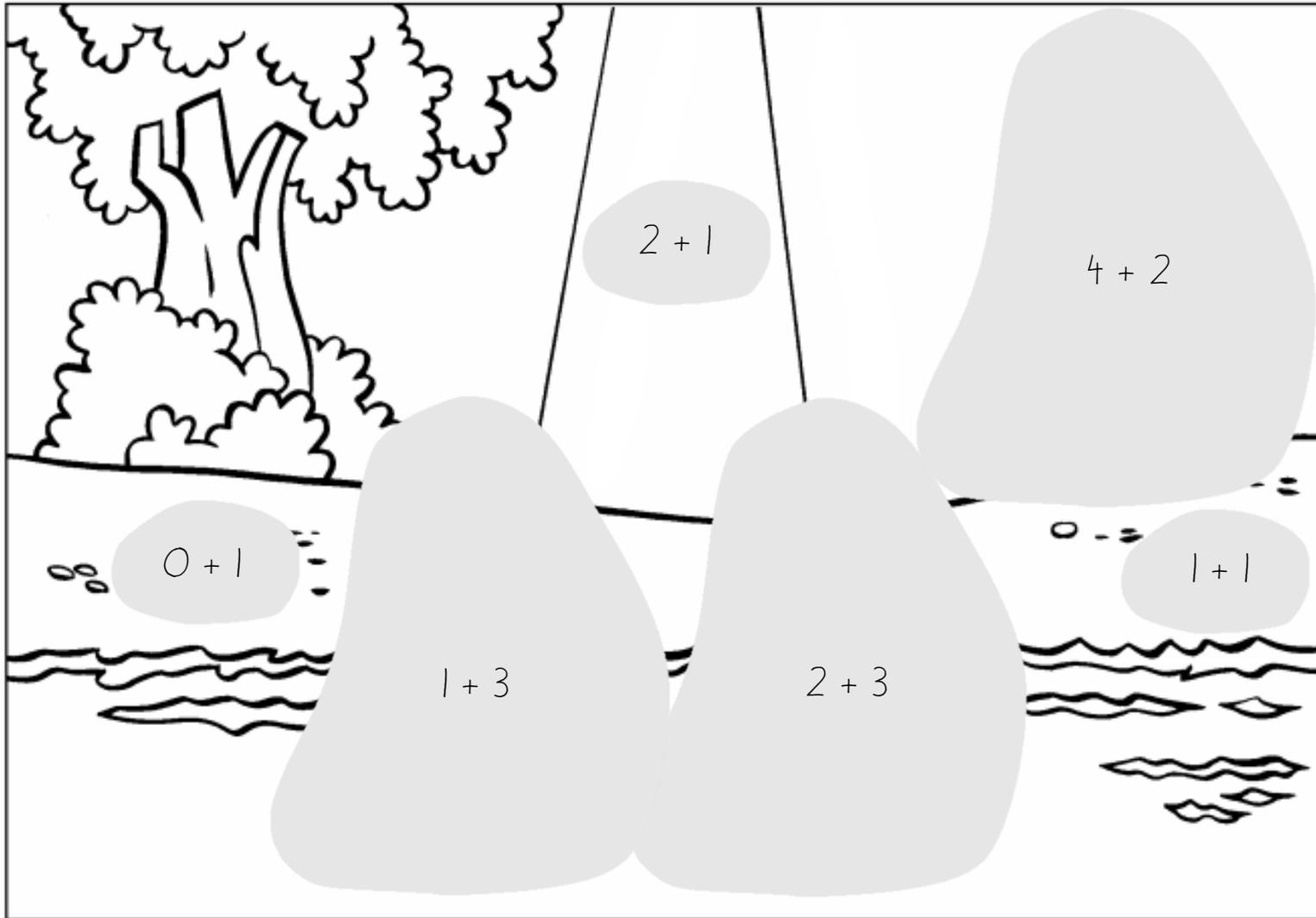
Draw short camel hair on his clothes and trace the paths of bees and grasshoppers.



NAME: _____

II.

JESUS BAPTIZED. Do you know what happened to Jesus in the Jordan River? Cut out the small pictures from the other paper (attachment) and glue them into the gray shadows in this big picture. The numbers will show you where the small pictures belong.



Attachment to the worksheet JESUS BAPTIZED. Cut out the pictures along the gray outlines and glue them in the big picture of Jesus' baptism. Numbers will show you where exactly the pictures belong.



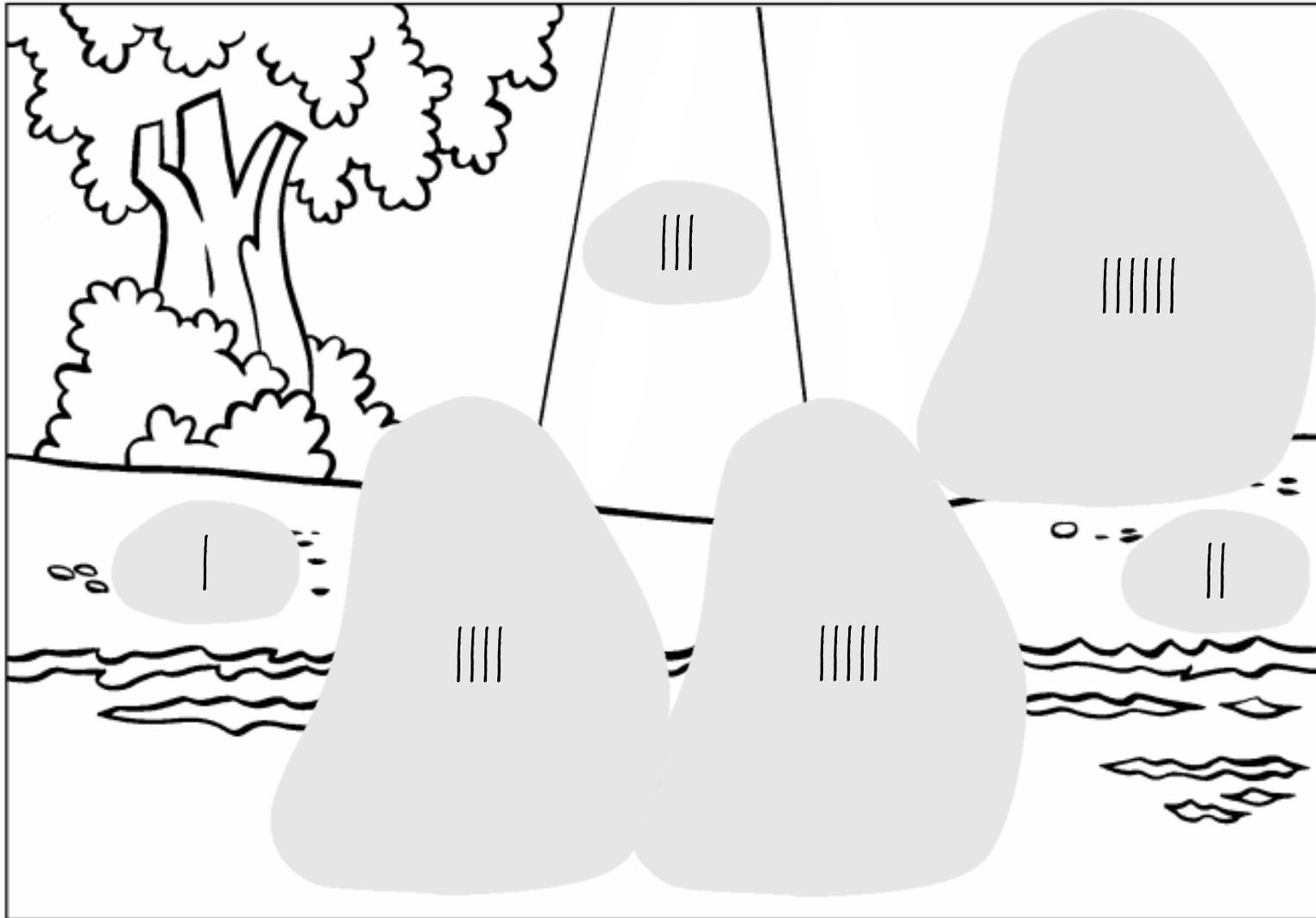
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NAME: _____

I.

JESUS BAPTIZED. Do you know what happened to Jesus in the Jordan River? Cut out the small pictures from the other paper (attachment) and glue them into the gray shadows in this big picture. The dots and lines will show you where the small pictures belong.



Attachment to the worksheet JESUS BAPTIZED. Cut out the pictures along the gray outlines and glue them in the big picture of Jesus' baptism. Count the dots and lines to find out where exactly the pictures belong.

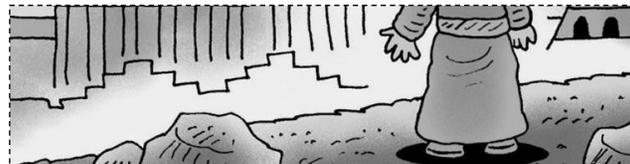
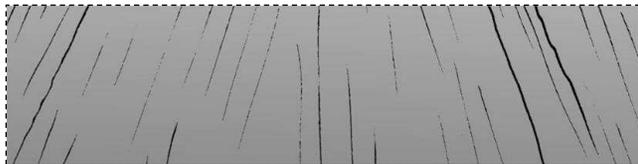
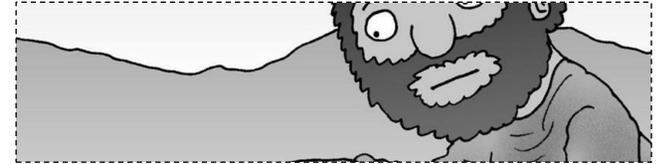
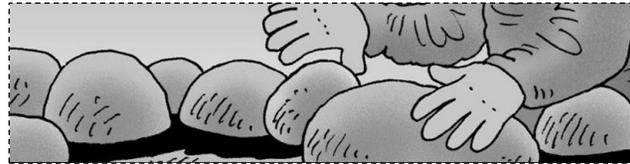
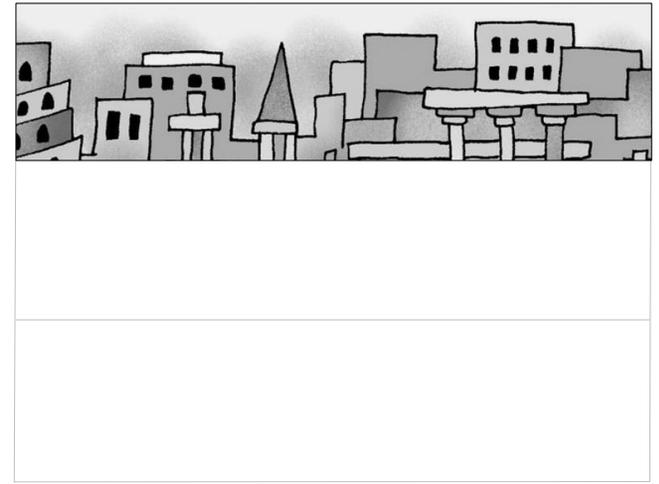
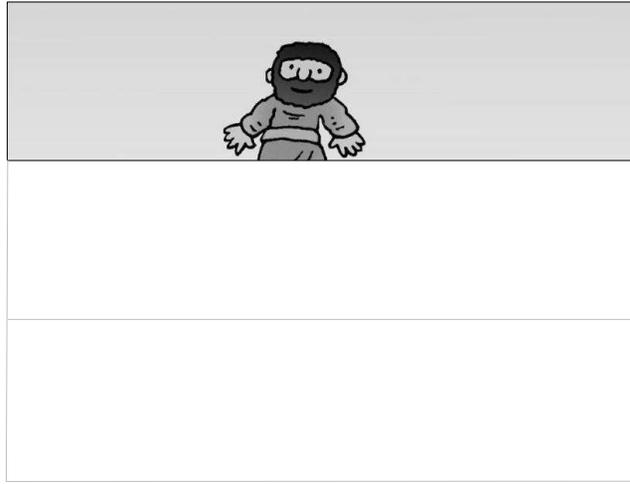
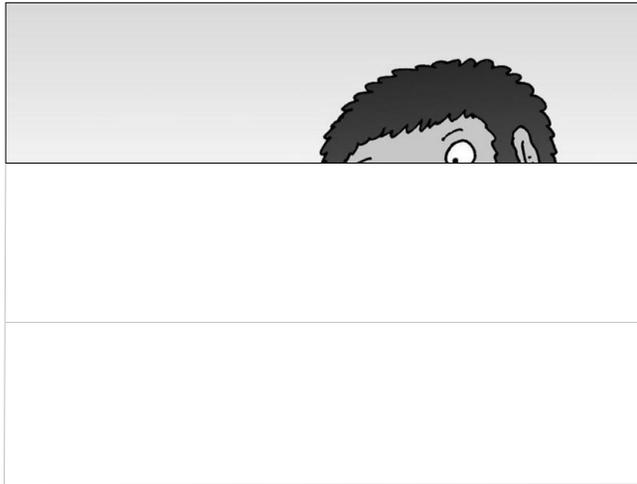


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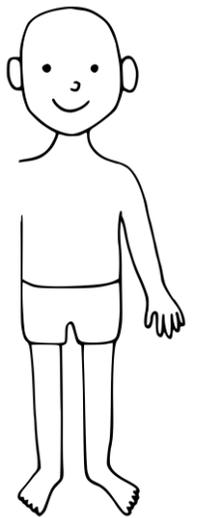
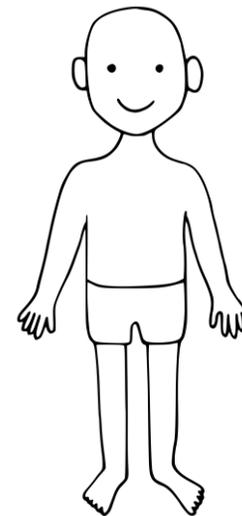
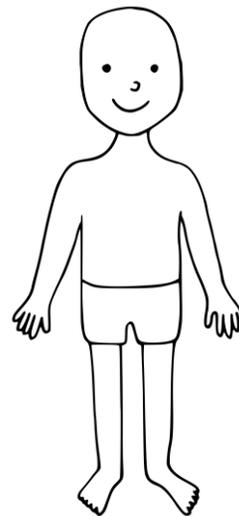
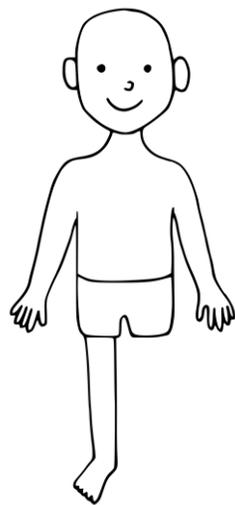
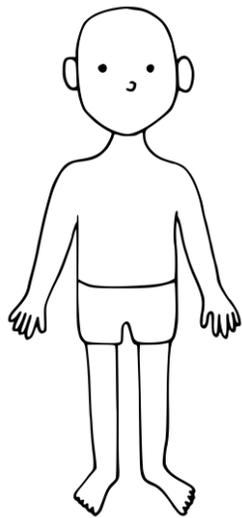
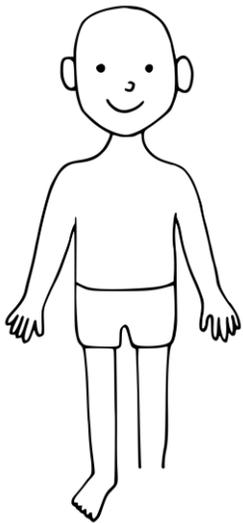
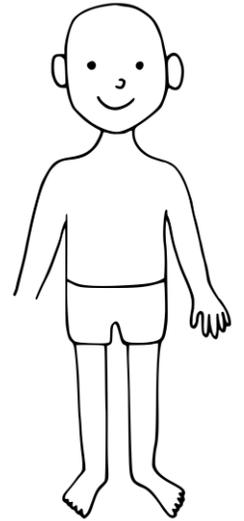
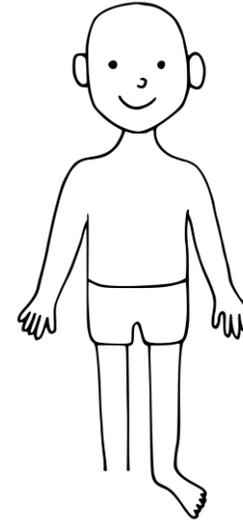
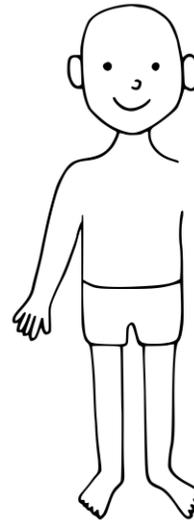
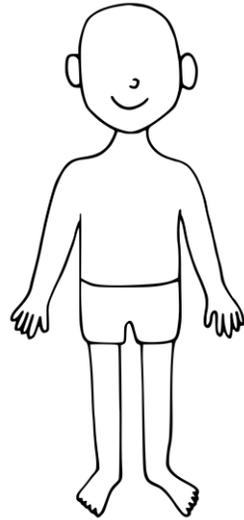
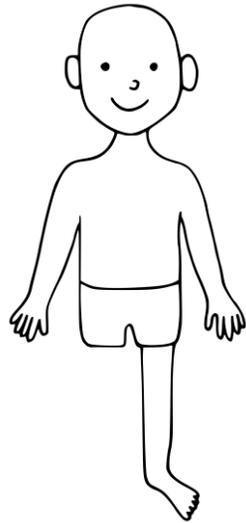
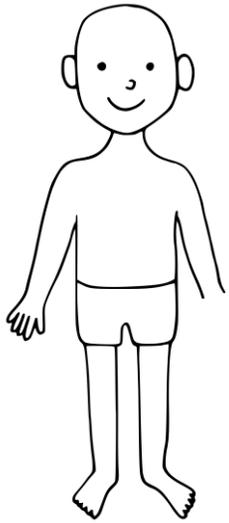
NAME: _____

JESUS IS TESTED. Cut out the puzzle pieces at the bottom of the page and glue them on the right places to create three pictures of Jesus being tested in the wilderness. What did the devil want from Jesus and what did he promise him? What was Jesus' answer and what did it show to the devil?

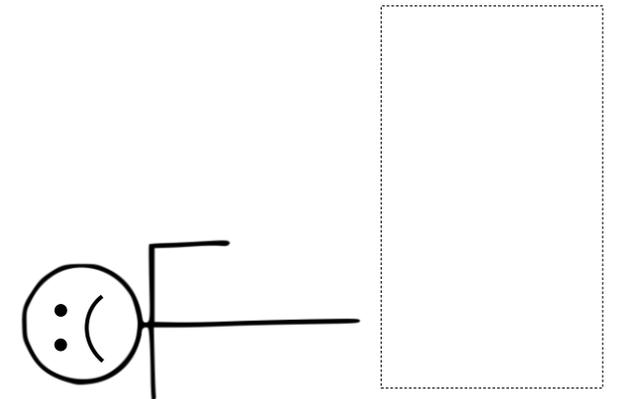
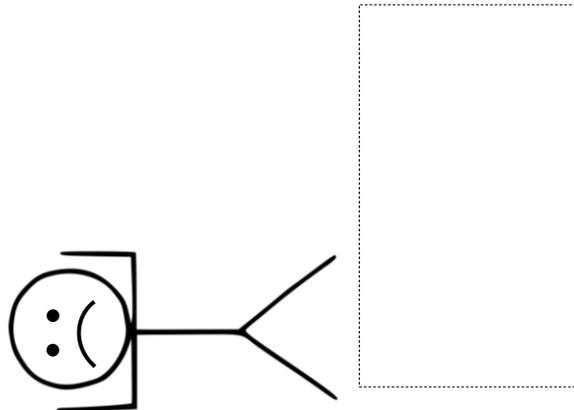
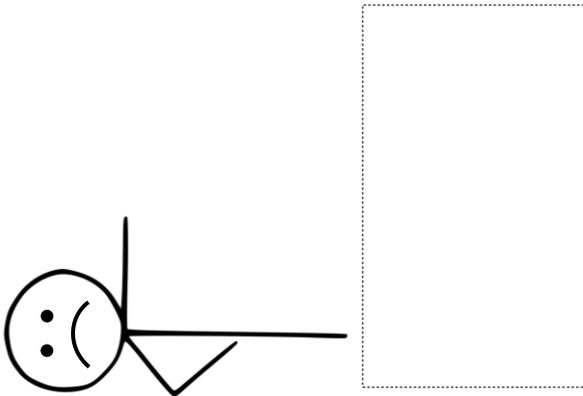
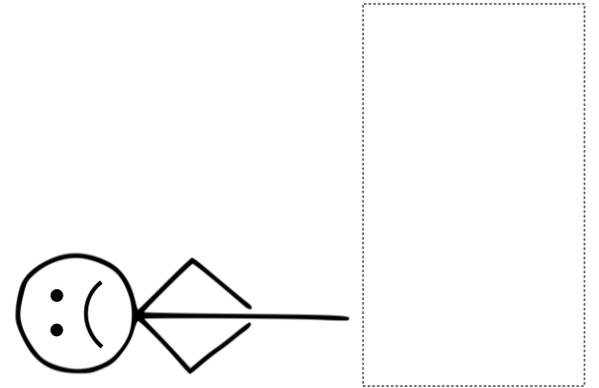
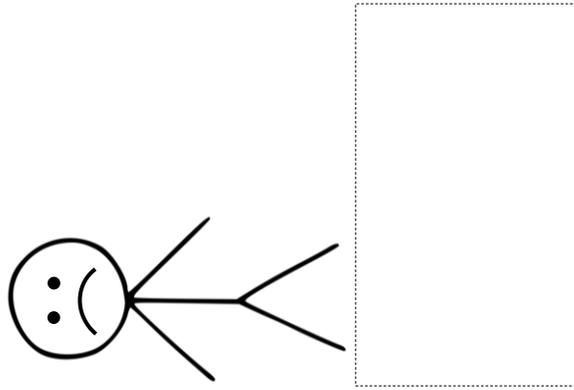
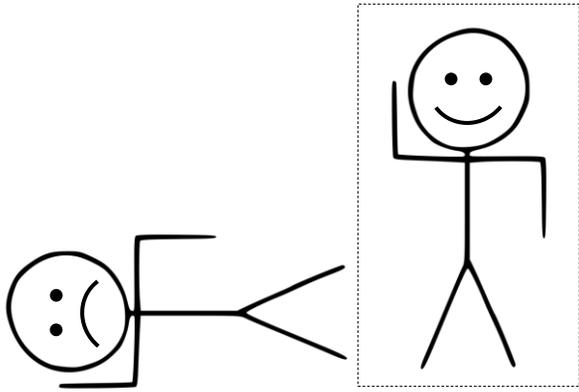


NAME: _____

HEALING THE SICK. Jesus healed lots of sick people. How can we help the people in the picture? Can you draw the missing parts of their bodies?



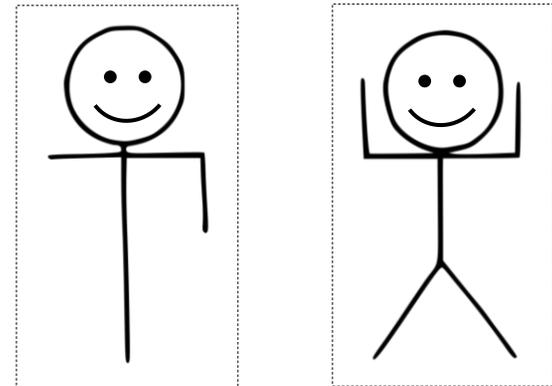
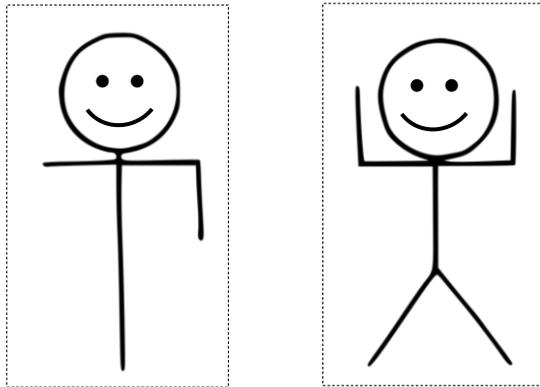
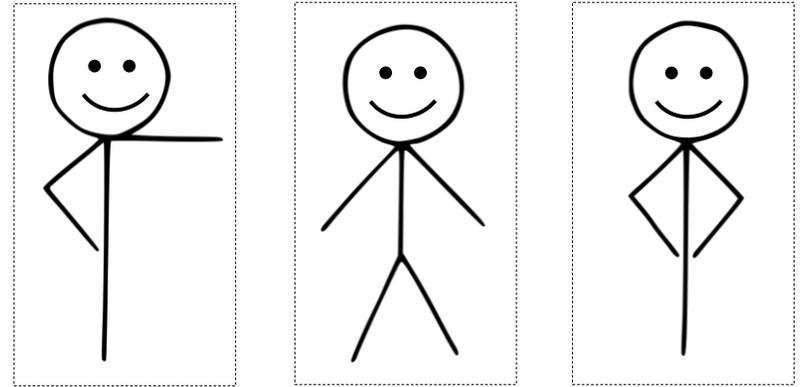
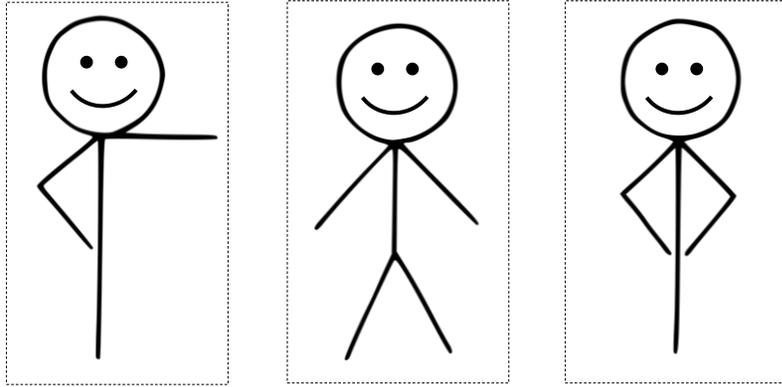
Can you bring the sad people back to their feet? Cut out the pictures from the other paper (attachment) and glue the people right where they belong. Now they are not sad anymore, they are joyful! Just like many people who were saved by Jesus.



Attachment to the worksheet „HEALING THE SICK“



Attachment to the worksheet „HEALING THE SICK“



DISCIPLES OF JESUS. Can you find out who is who?

Peter is the man IN THE VERY MIDDLE, color him with a GREEN pencil.

Andrew is the man IN THE TOP LEFT CORNER, color him with a BROWN pencil.

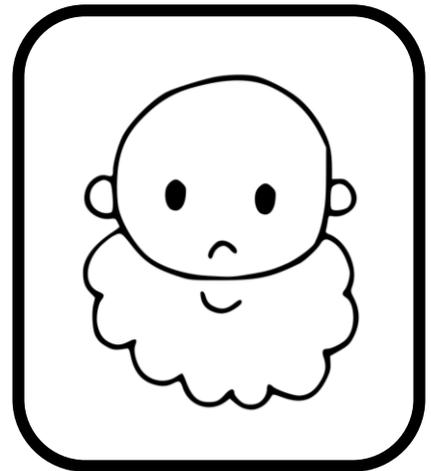
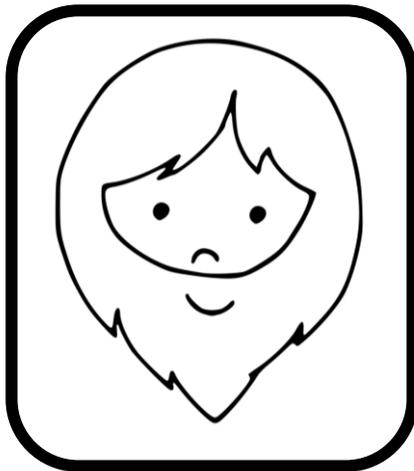
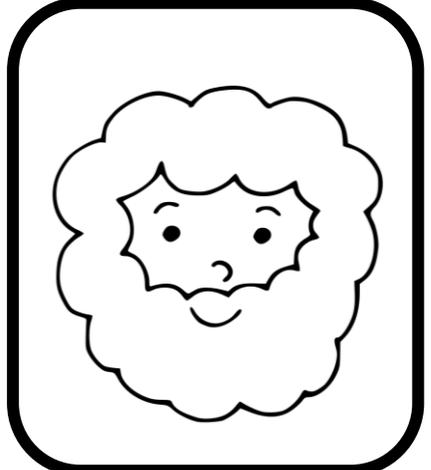
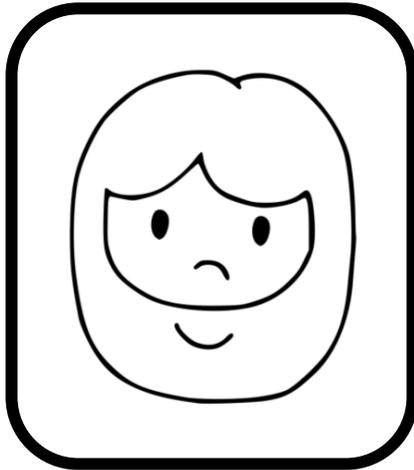
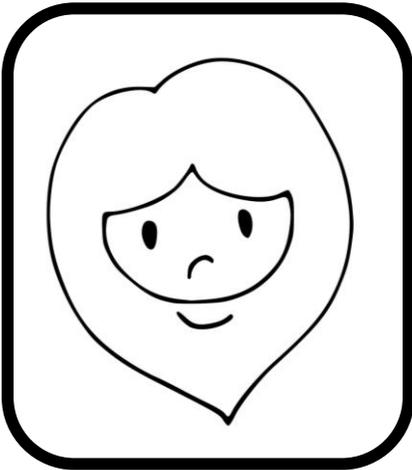
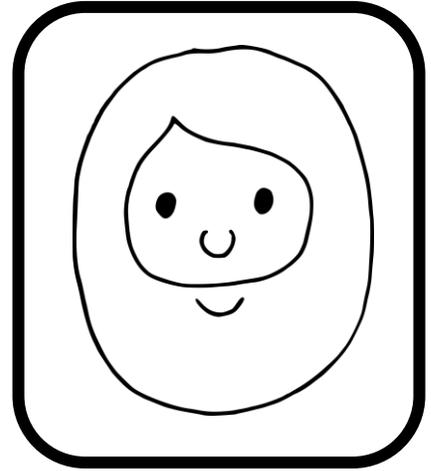
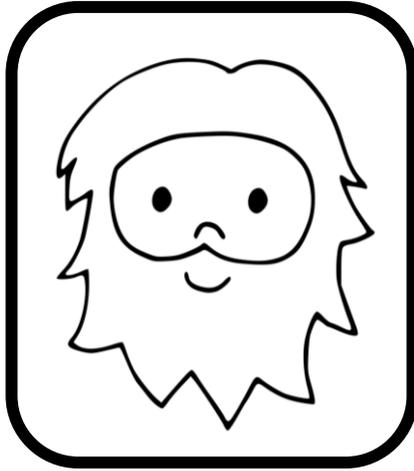
James is the man IN THE TOP RIGHT CORNER, color him with a BLUE pencil.

John is the man IN THE MIDDLE LEFT, color him with a RED pencil.

Philip is the man IN THE BOTTOM RIGHT CORNER, color him with an ORANGE pencil.

Bartholomew is the man IN THE BOTTOM LEFT CORNER, color him with a YELLOW pencil.

There are also Thaddeus, Matthew, and Thomas here. You will find who is who on the opposite page.



II.

Jesus' disciples are standing in a line. Who is who?

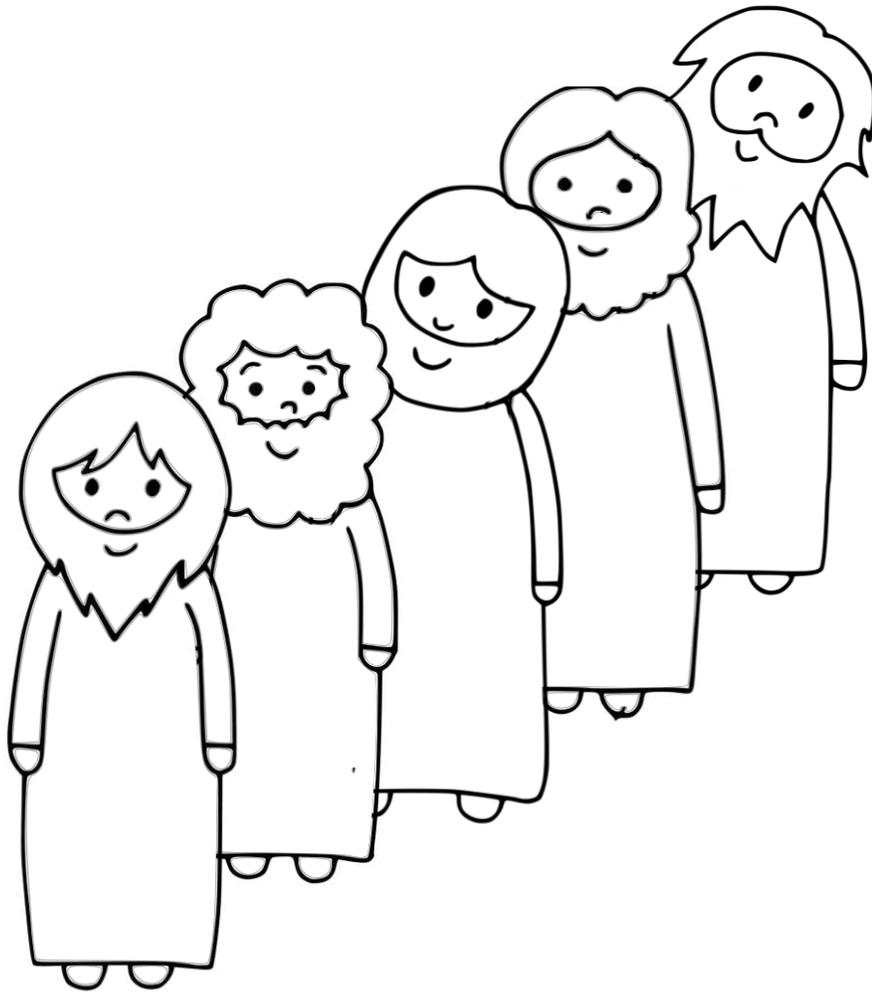
Peter is standing **IN THE MIDDLE**, color him with a **GREEN** pencil.

Thomas is **FIRST**, color him with a **RED** pencil.

Matthew is **SECOND**, color him with a **YELLOW** pencil.

Thaddeus is **LAST**, color him with a **BROWN** pencil.

Simon is **SECOND TO LAST**, color him with a **BLUE** pencil.



I.

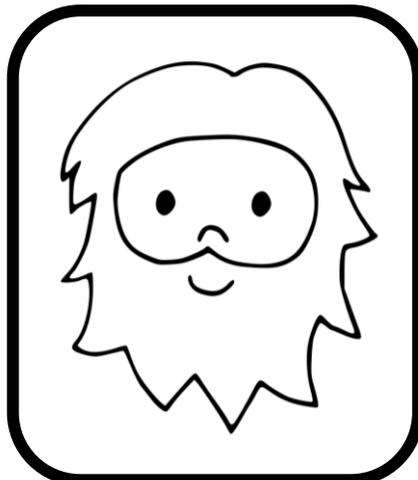
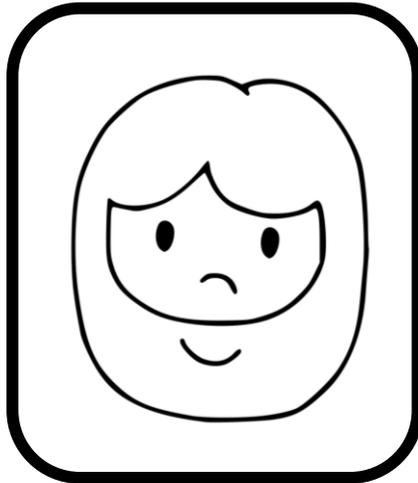
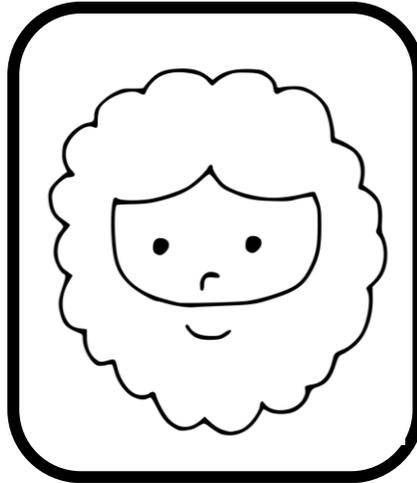
NAME: _____

DISCIPLES OF JESUS. Can you find out who is who?

Peter is the man **IN THE MIDDLE**, color him with a **GREEN** pencil.

Andrew is the man **ON THE TOP**, color him with a **RED** pencil.

James is the man **ON THE BOTTOM**, color him with a **BLUE** pencil.



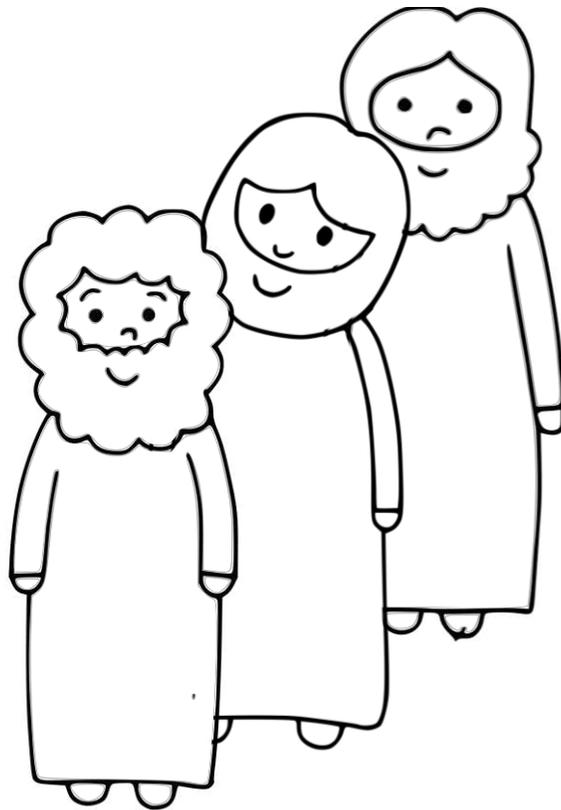
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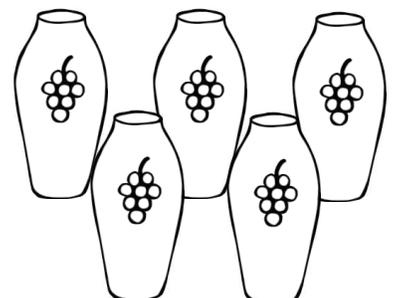
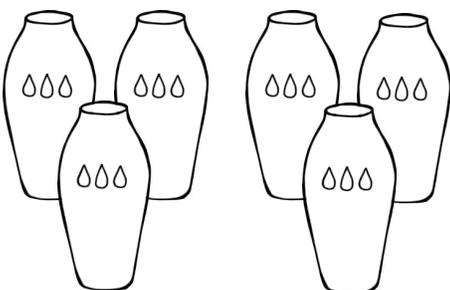
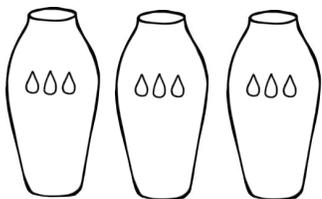
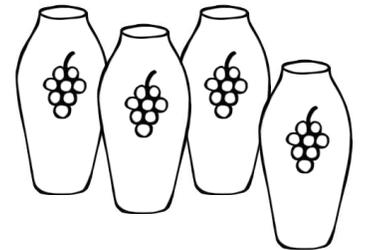
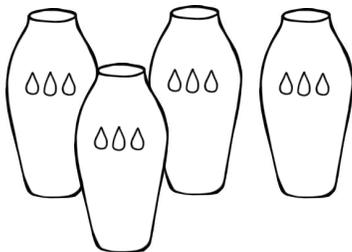
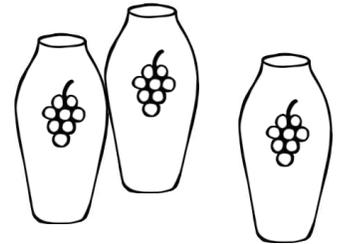
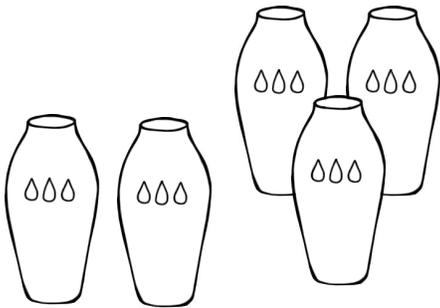
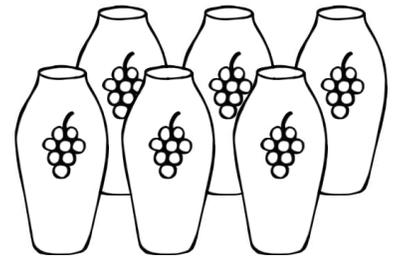
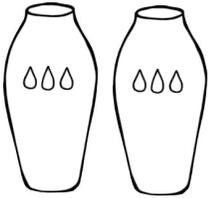
Matthew is FIRST, color him with a RED pencil.

Simon is LAST, color him with a BROWN pencil.

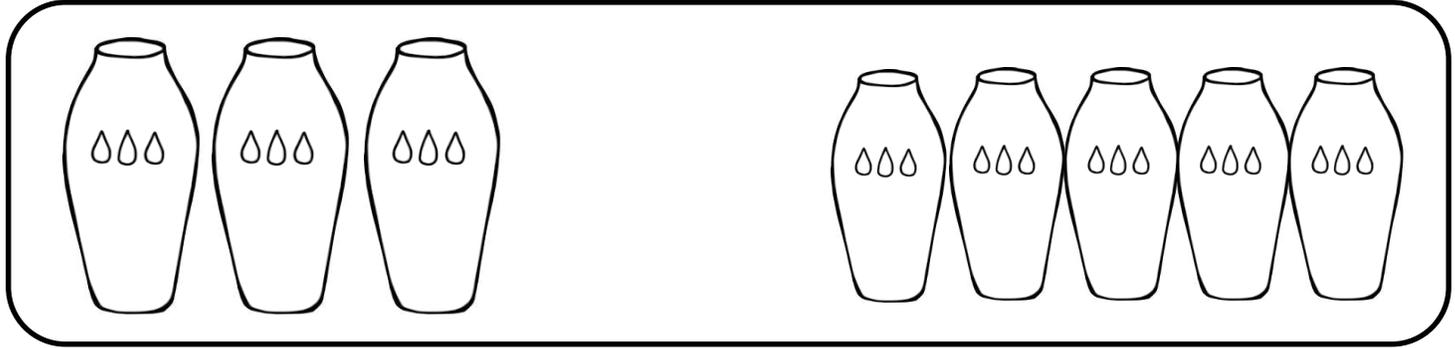
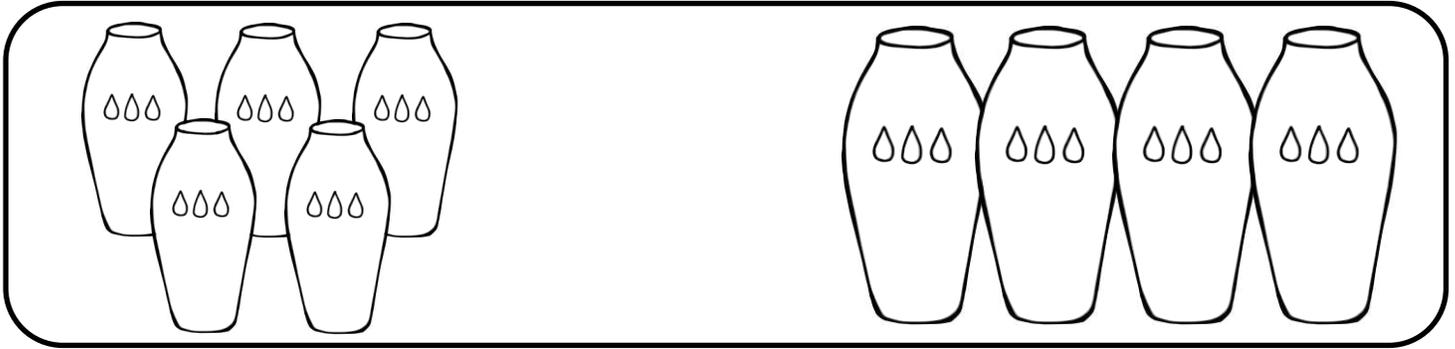


NAME: _____

WATER TO WINE. Match the water jars in the left column to the same amount of wine jars in the right column.

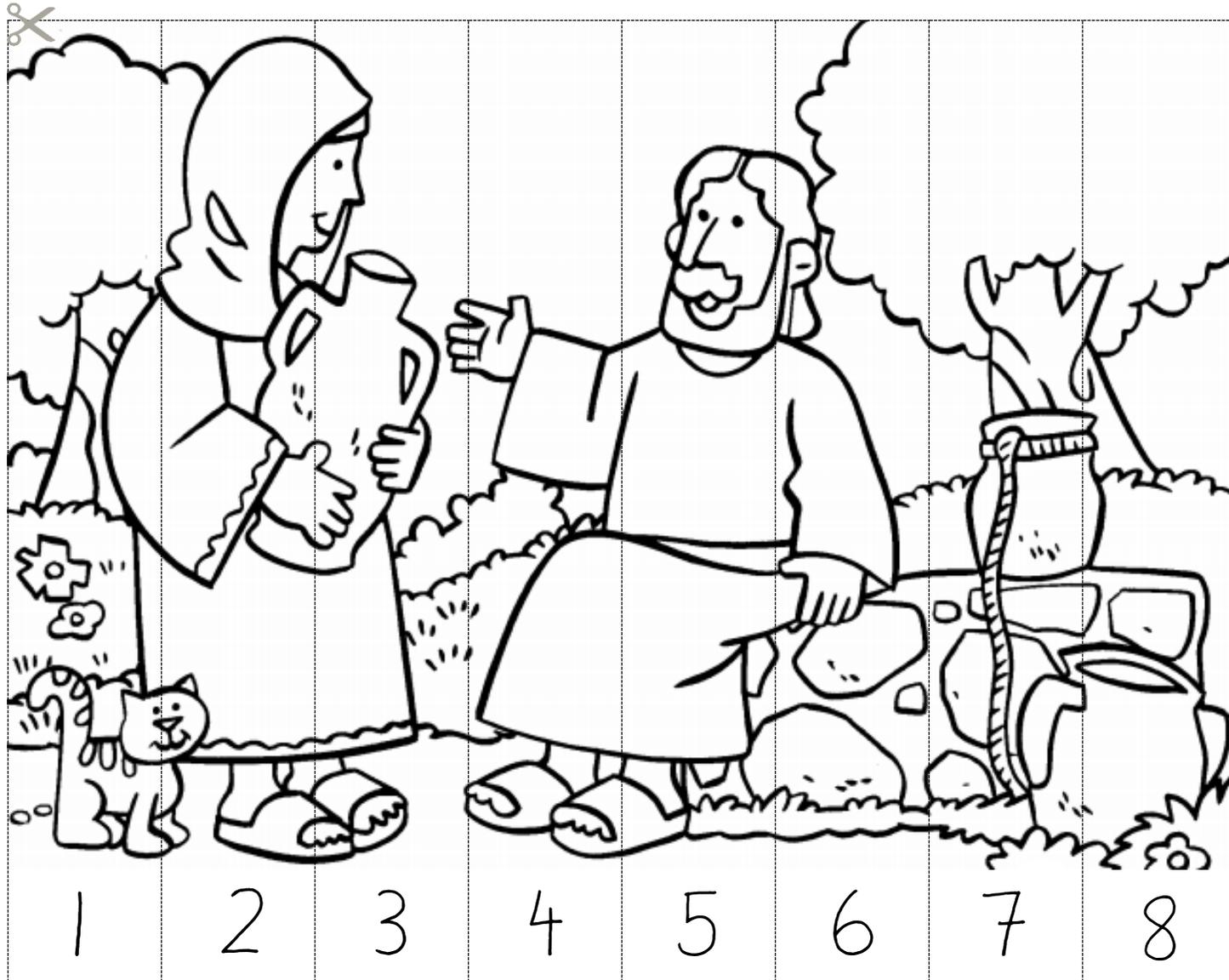


Where are more jars? Circle in each frame the group of jars that has more.



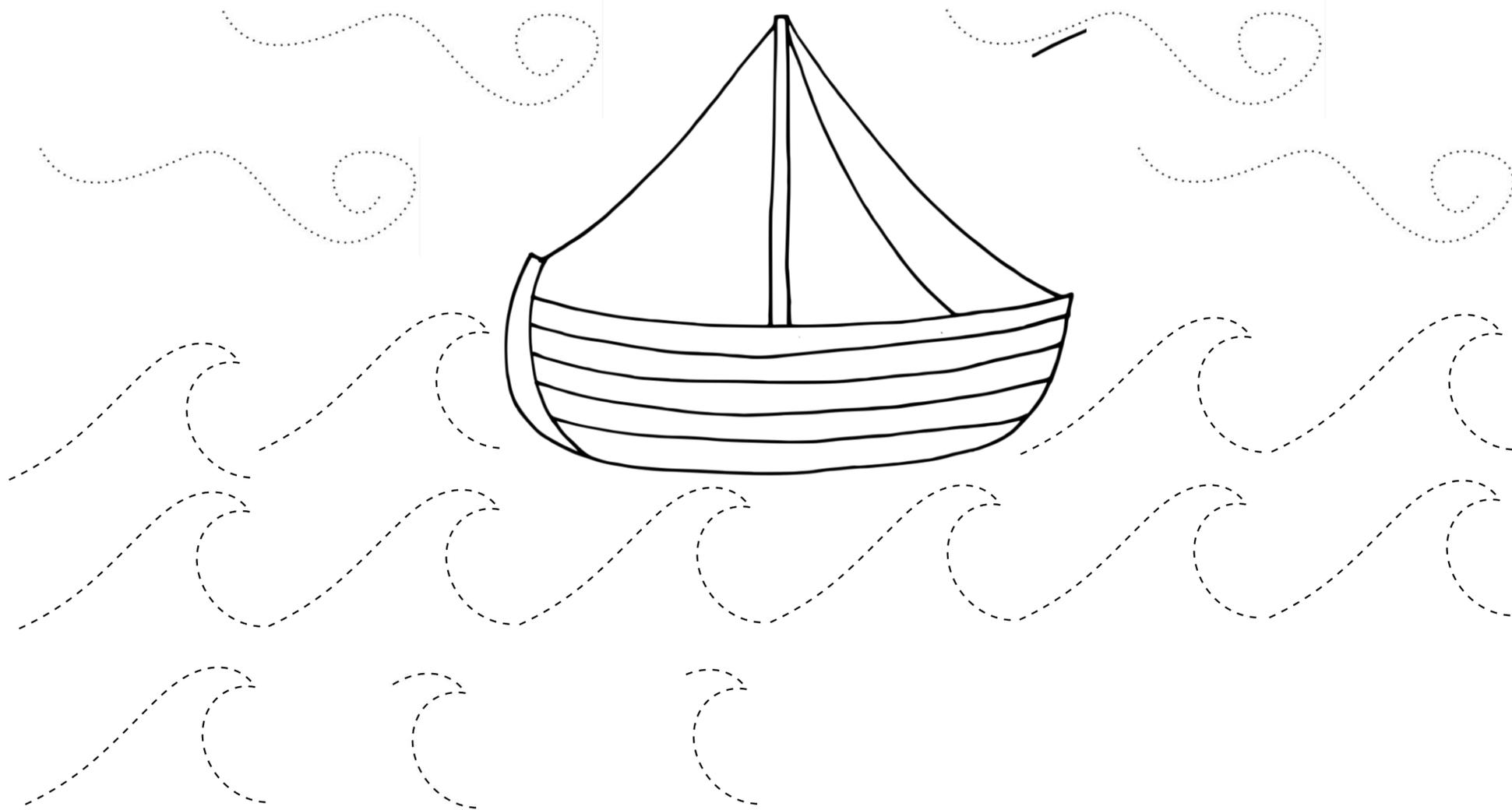
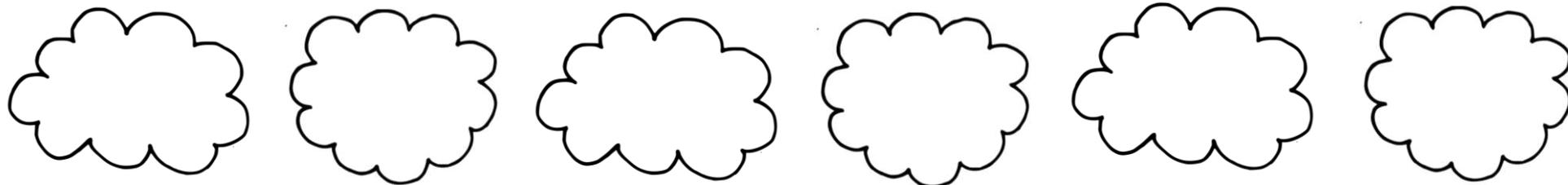
NAME: _____

AT THE WELL. What did Jesus say to the Samaritan woman about the living water? Cut the strips out, mix them well and put the picture back together. The numbers at the bottom of the strips will help you. Glue the picture on a different paper.

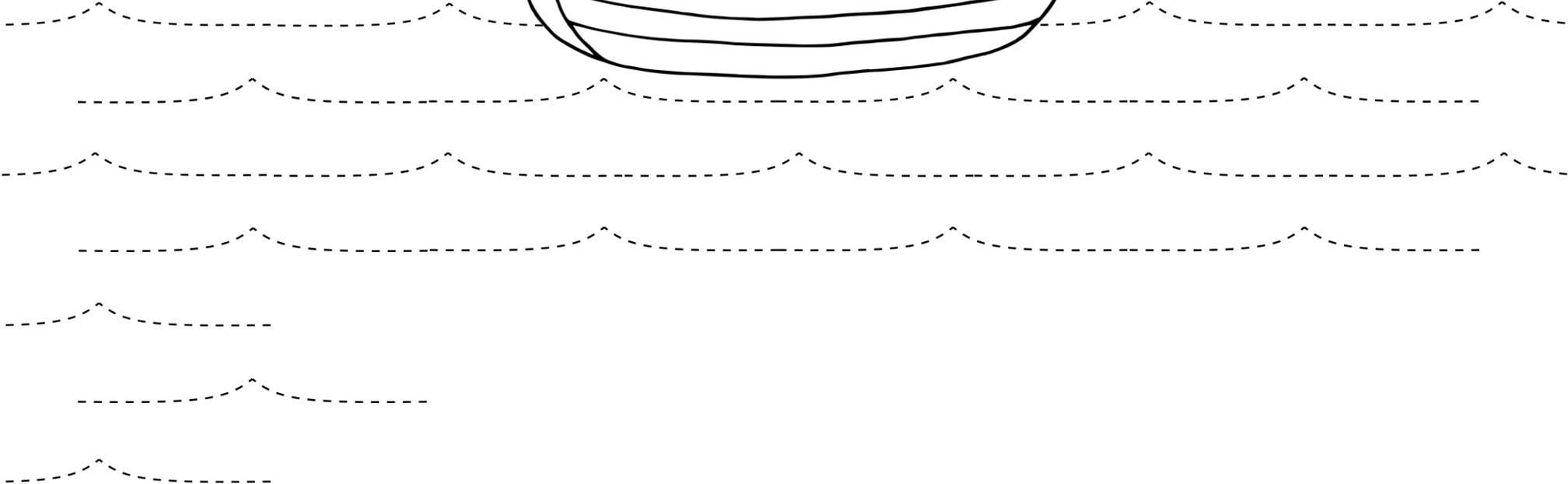
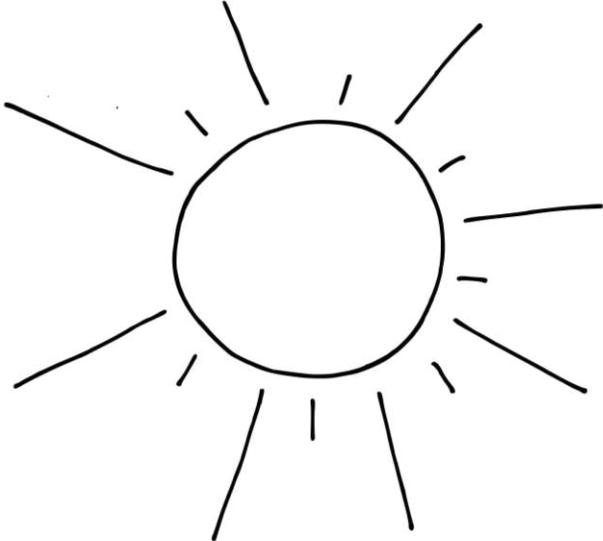
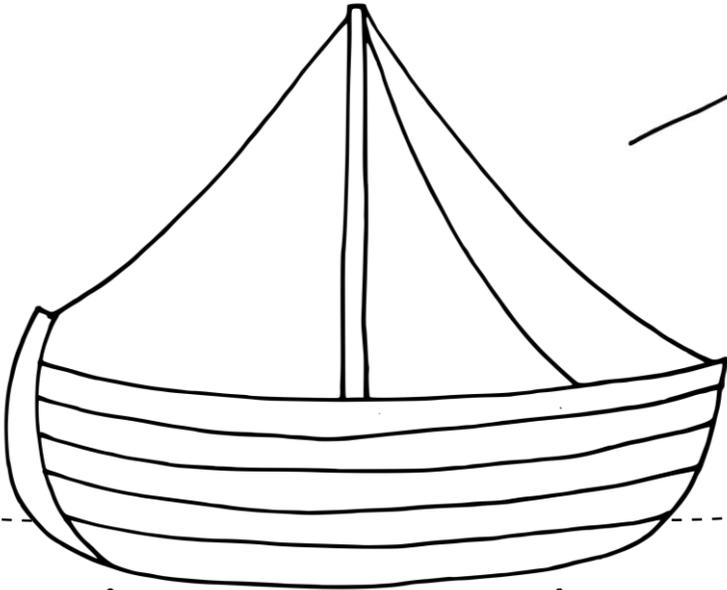


NAME: _____

JESUS CALMS THE STORM. How did the sea look during the storm? Trace the lines and then make your own lines to create wind and stormy waves. Use a cotton swab dipped in a blue paint to create rain drops all over the paper.



And how did the sea look after the storm? Trace the lines and then make your own lines to create calm waves. Draw one octopus, two fish and three sea horses into the still sea.



II.

NAME: _____

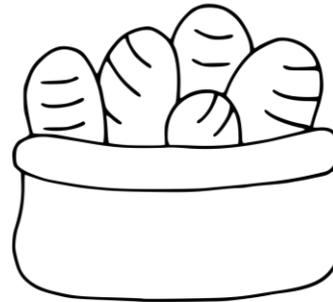
FISH AND BREAD. The disciples picked up lots of leftovers. Count how many loaves and fish are in the basket and write the number in the lines.



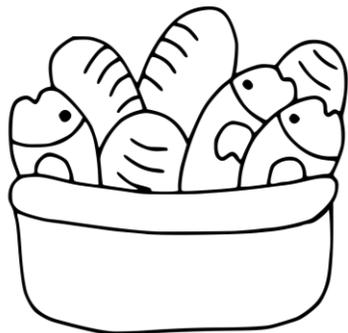
1



6













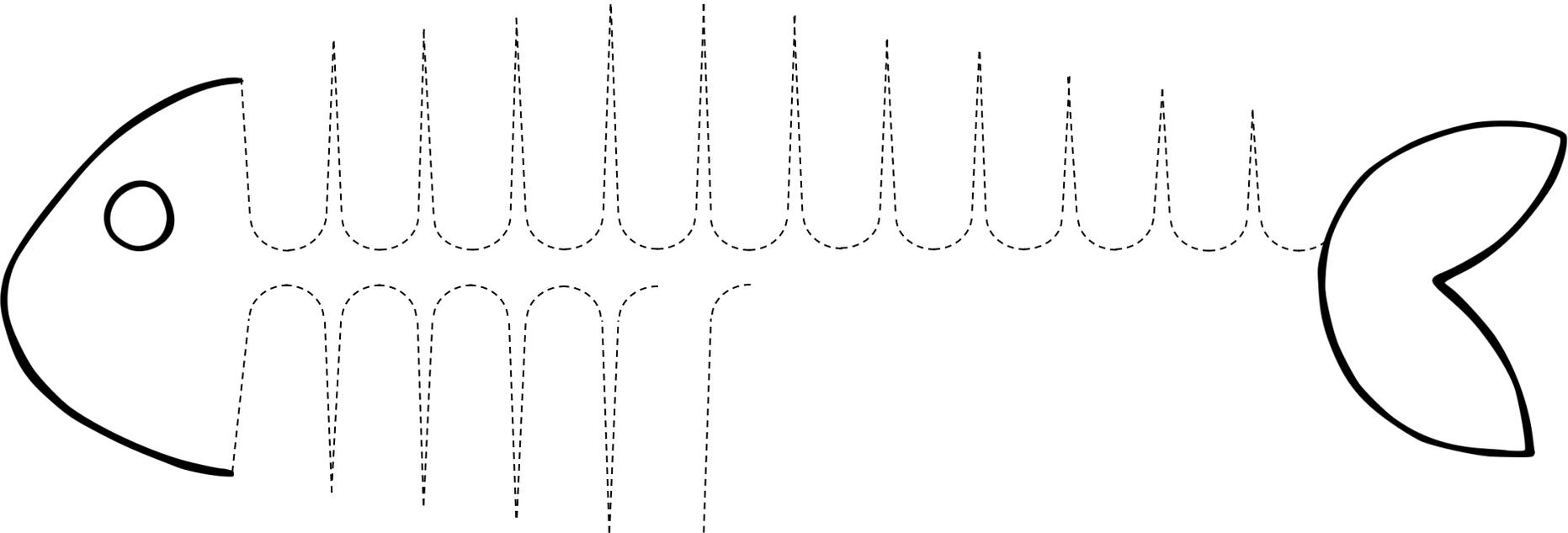
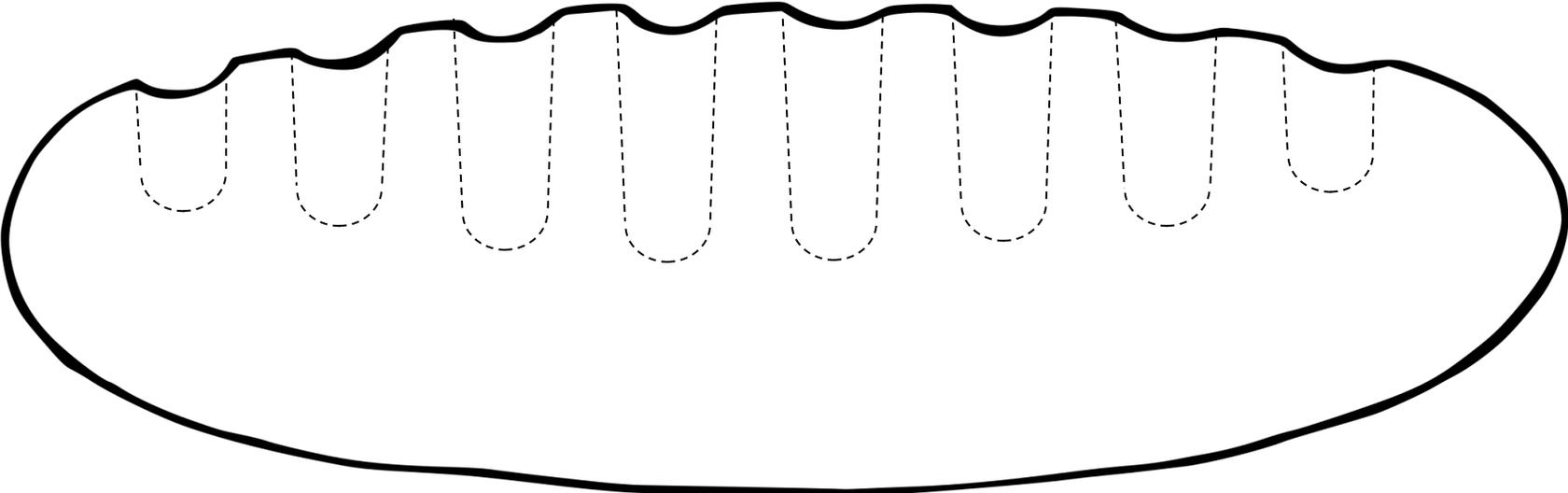








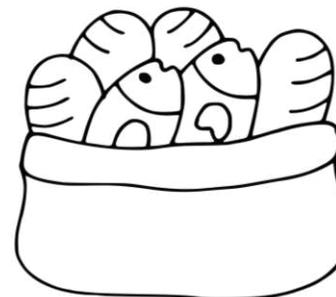
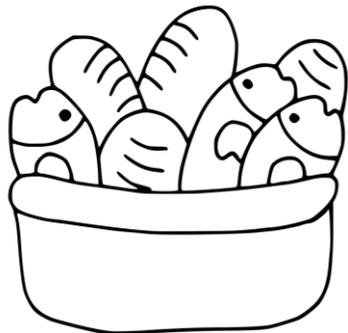
Trace the lines and then make your own lines to create a loaf and a fish.



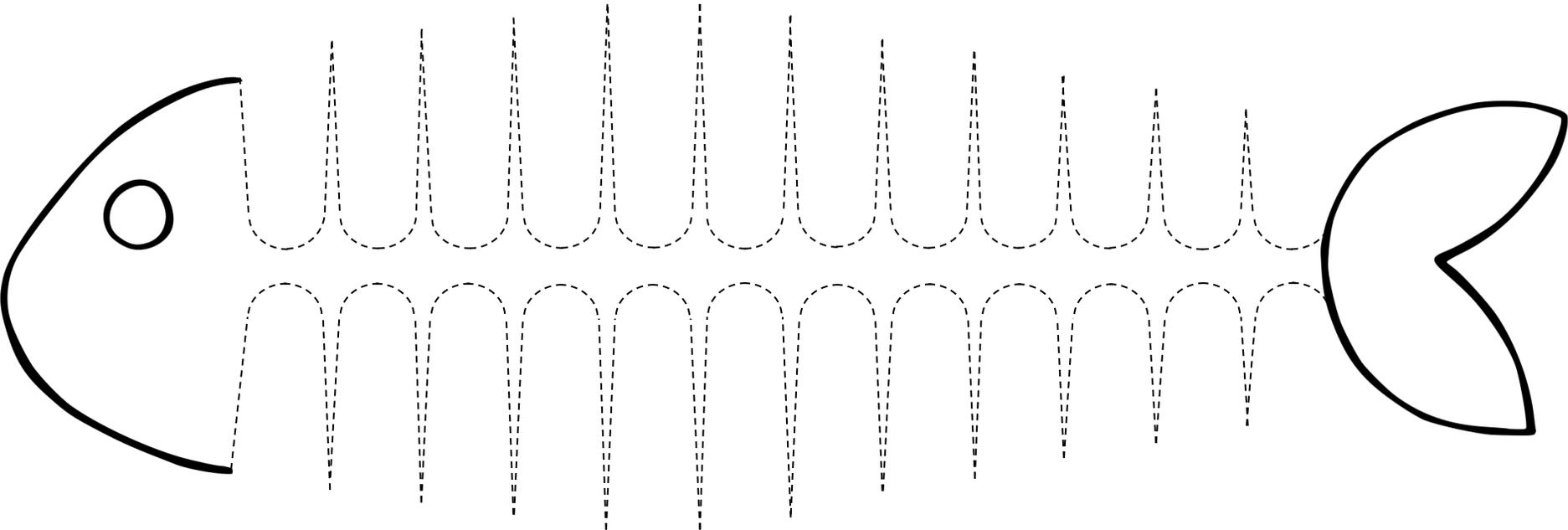
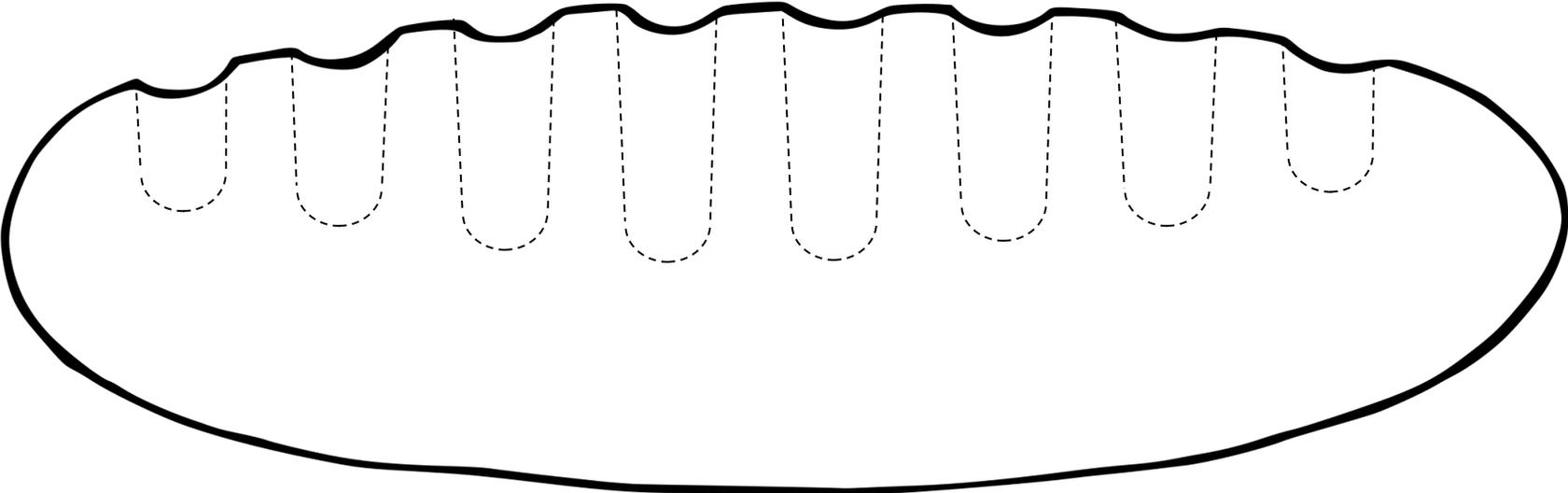
I.

NAME: _____

FISH AND BREAD. The disciples picked up lots of leftovers. Count how many loaves and fish are in the basket and write that many lines in the frames.

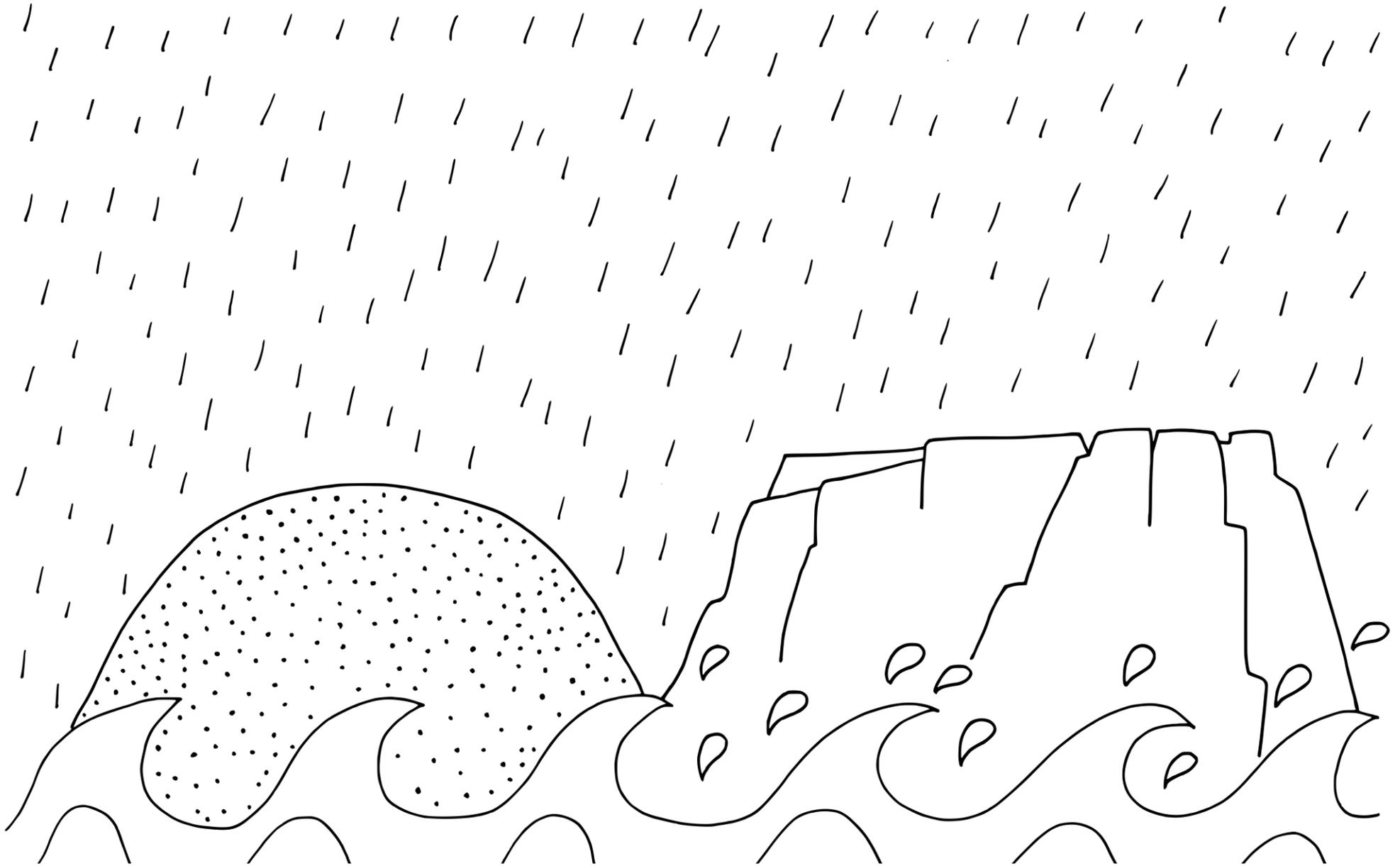


Trace the lines to create a loaf and a fish.

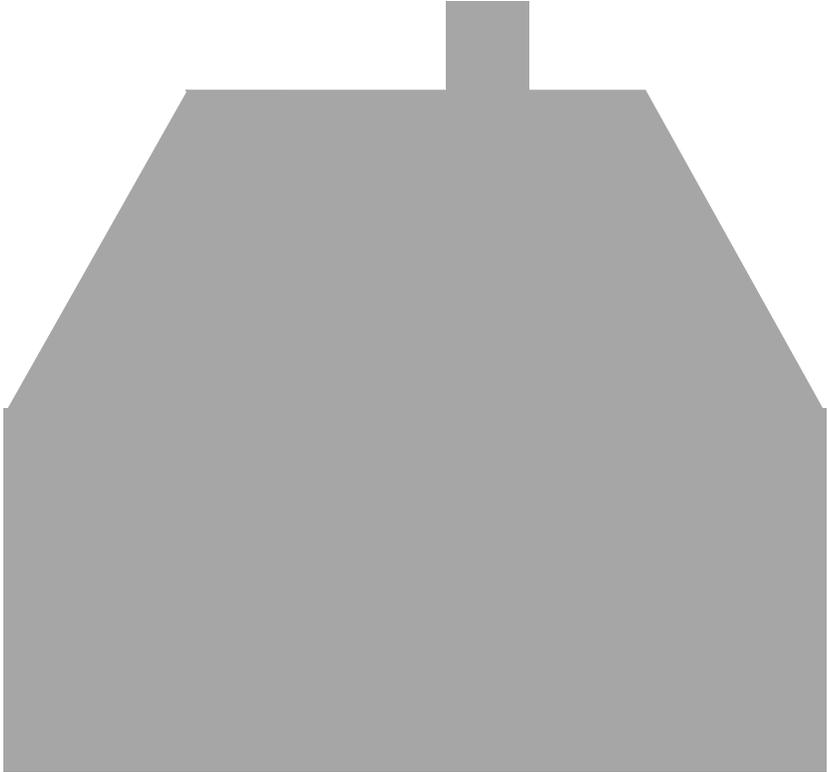
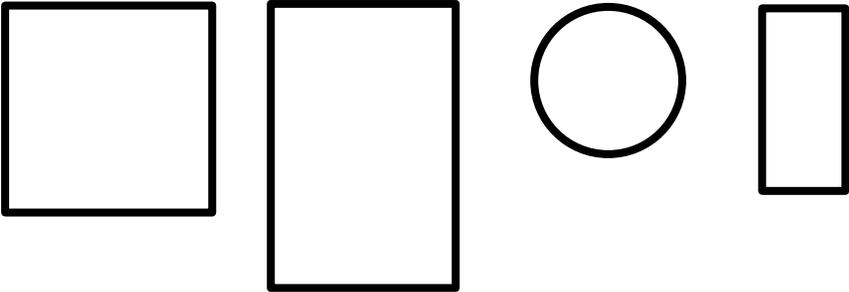
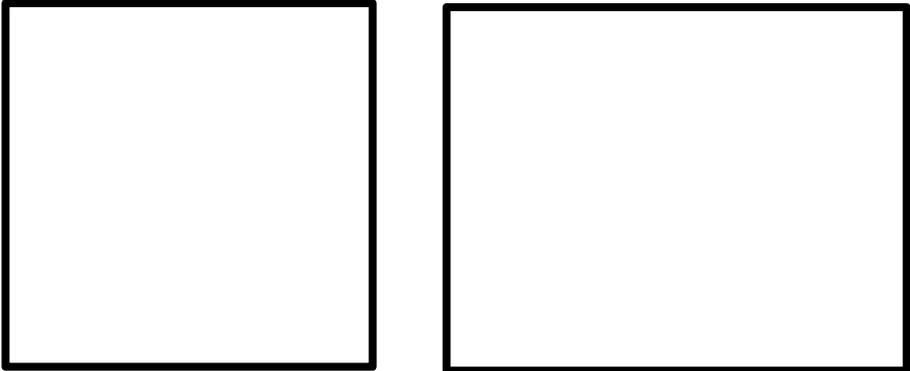
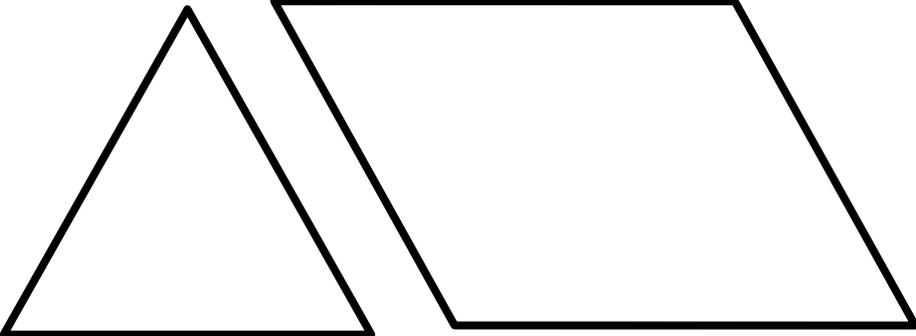


NAME: _____

TWO BUILDERS. Jesus told a story about a wise and a foolish builder. One built his house on a rock, the other one on sand. When the rain came down, one of the houses crashed down. Which one and why? Cut out the shapes from the other paper and make a house. Glue it on the spot where you would want to have your house – rock or sand.

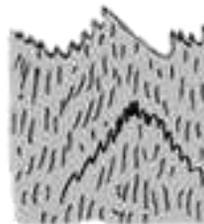


Attachment to the worksheet „TWO BUILDERS“. Cut out the shapes and glue them onto the gray silhouette to make a house. Then glue the finished house on the spot where you would like to have your house – the sand or the rock. Why there?



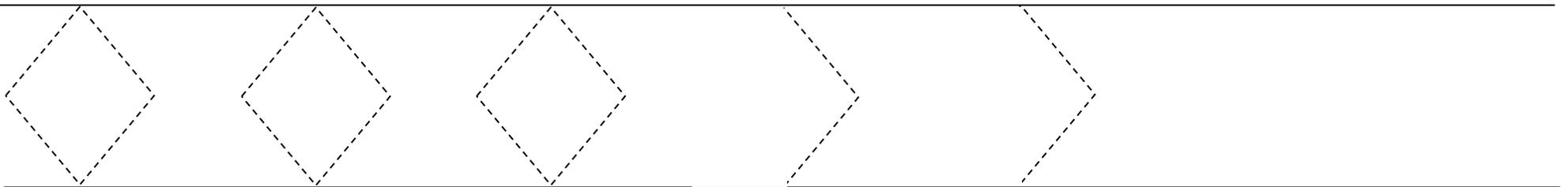
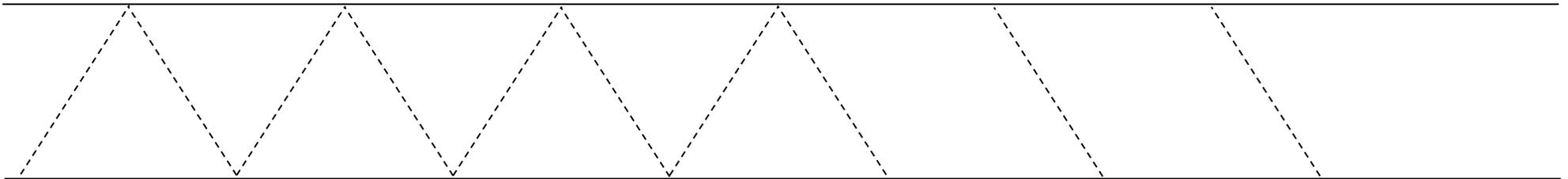
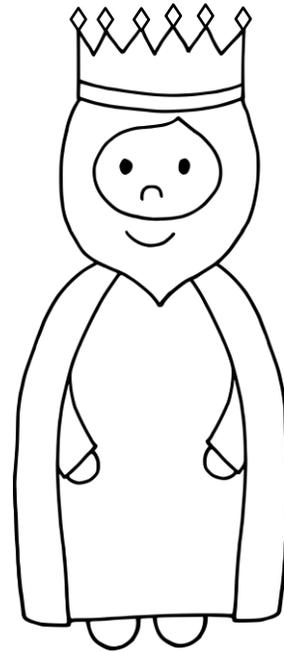
NAME: _____

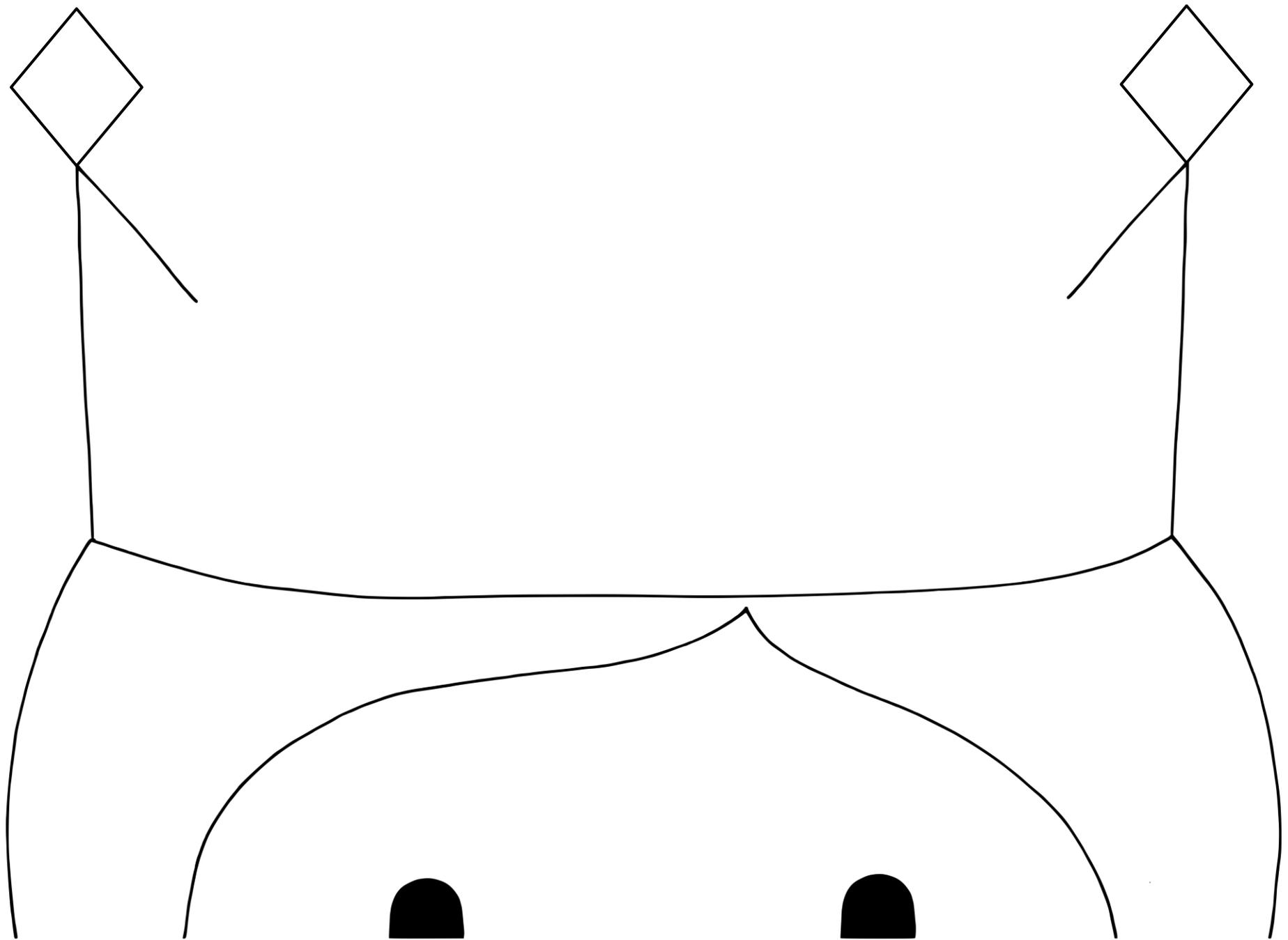
THE GOOD SAMARITAN. What happened in the story of the good Samaritan? Match the small cut out pictures to the big pictures in frames.



NAME: _____

WEDDING FEAST. Jesus told the parable about a king who prepares a wedding feast for his son. Although the king invited many people, only a few chose to come. What does the parable mean? Draw a crown with diamonds for the king on the opposite page. Before you do, practice drawing the shapes here.

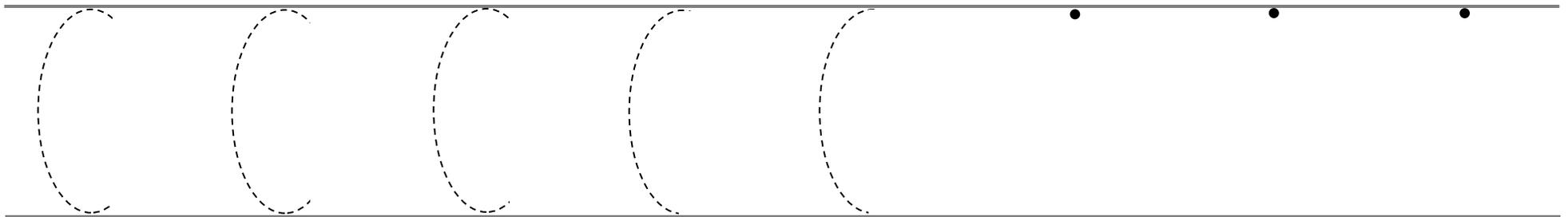
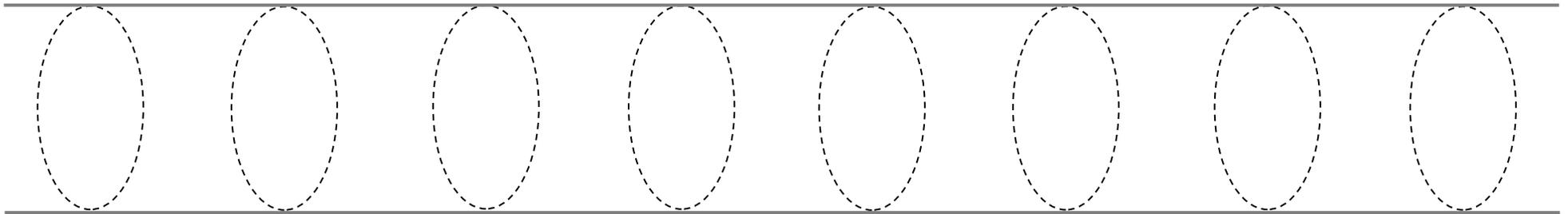
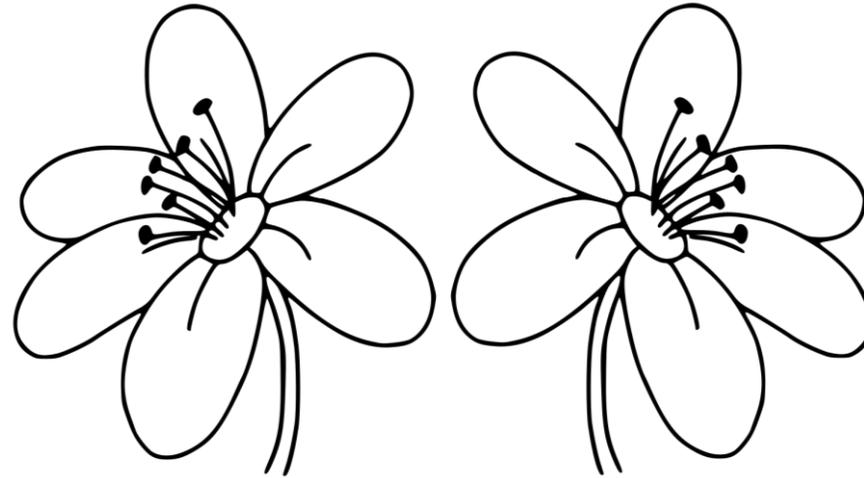


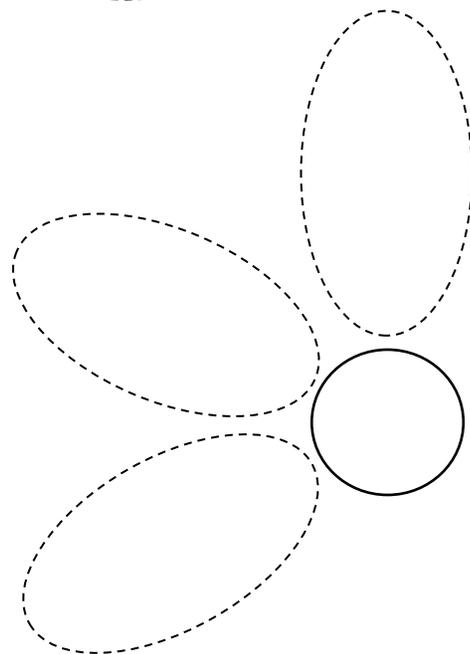
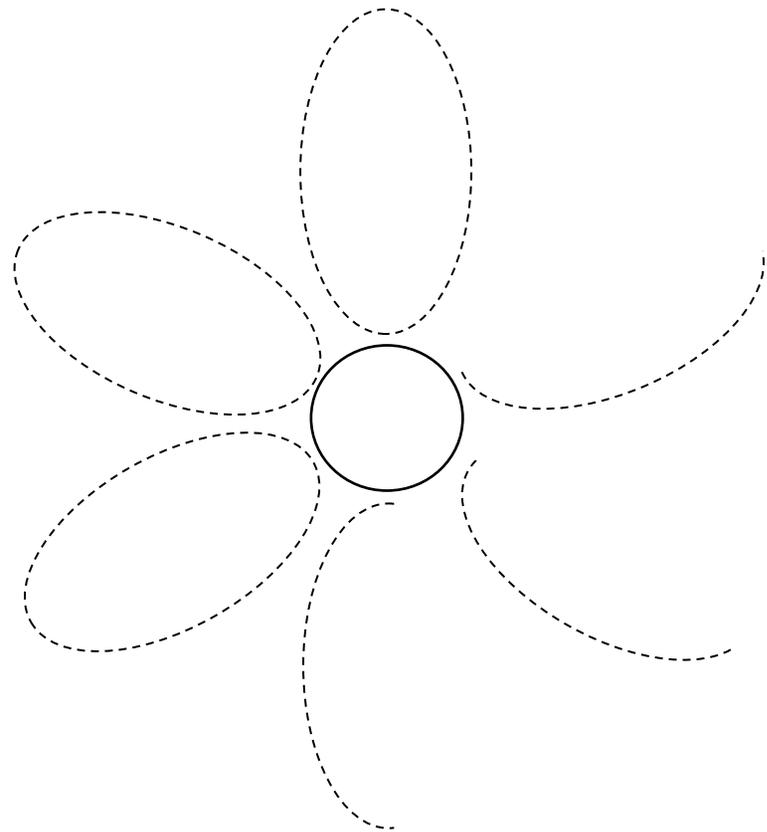
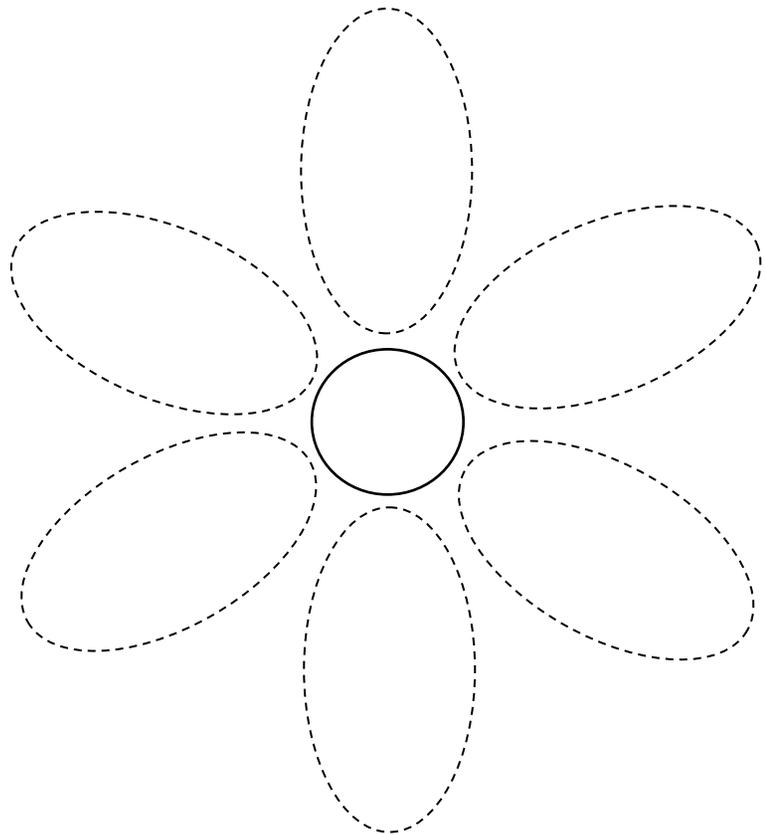


I.

NAME: _____

LILIES OF THE FIELD. What did Jesus say about the lilies of the field? Trace the lines and then draw your own lines to create petals of the lilies on the opposite page. Before you do, practice drawing the shape of petals here.

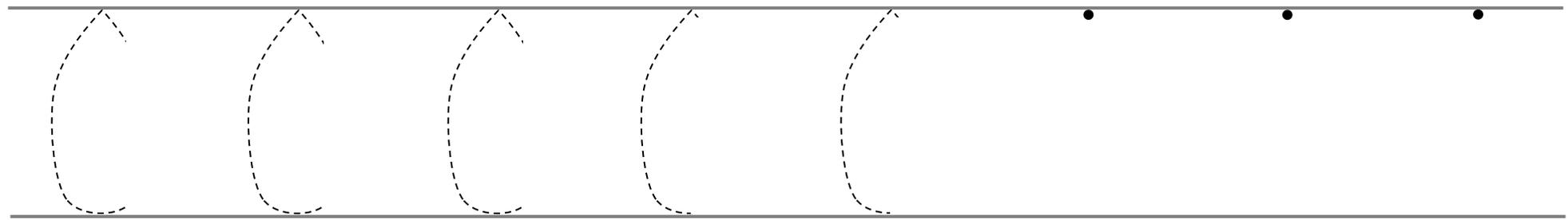
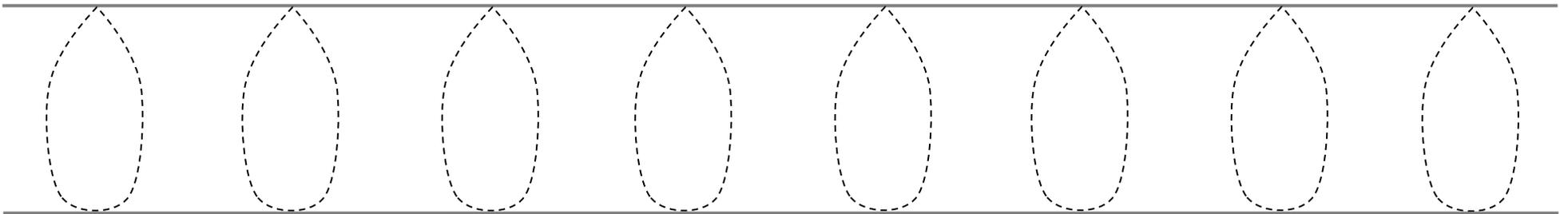
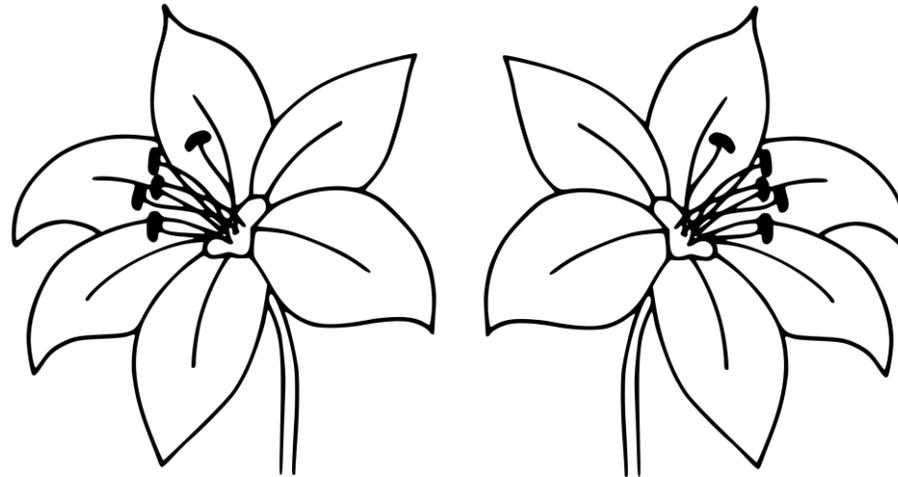


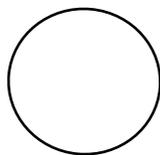
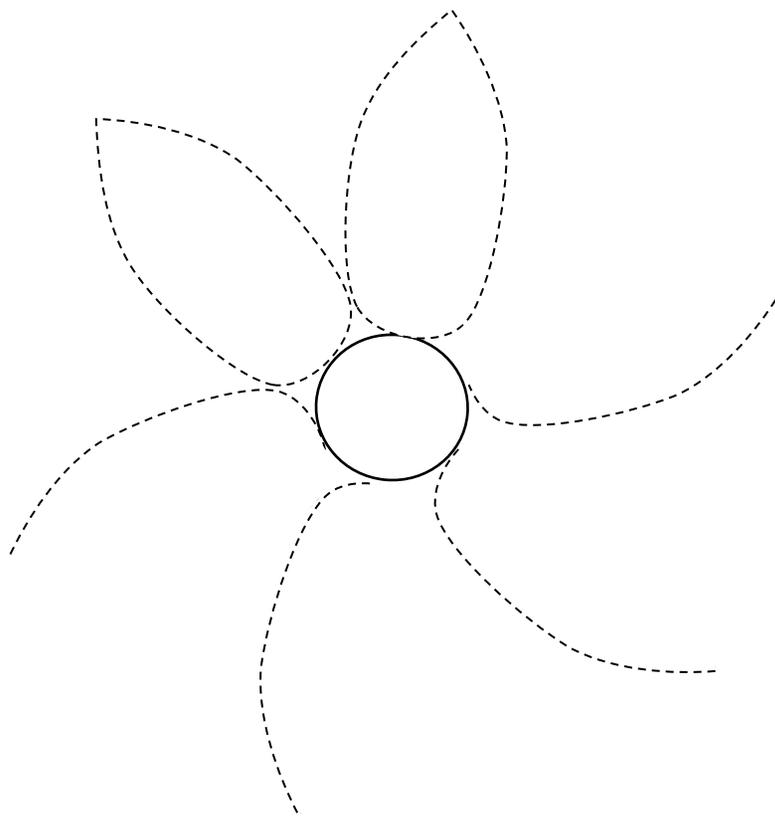
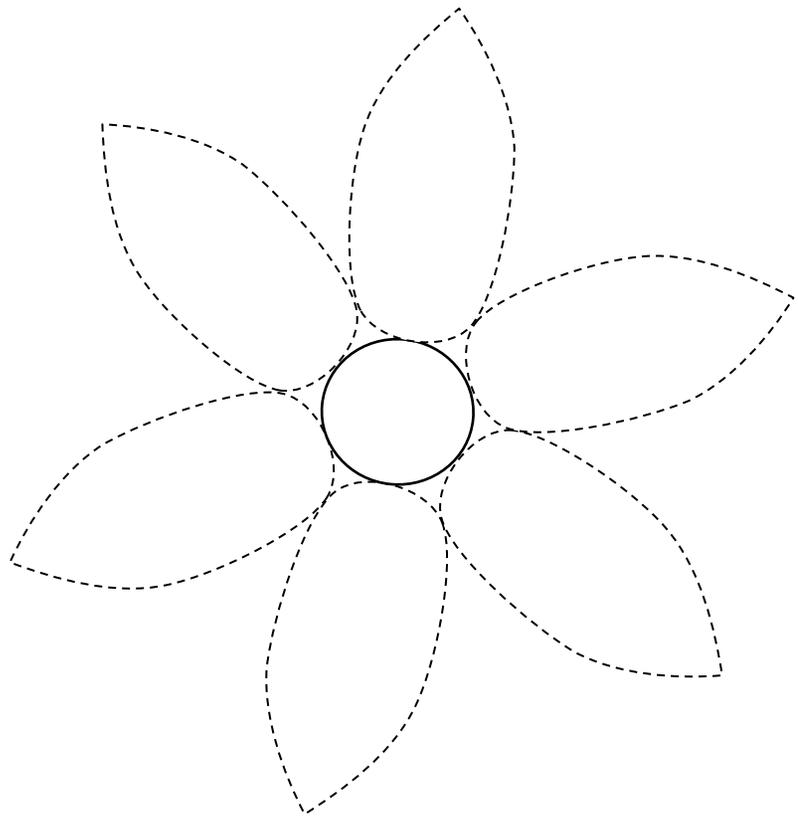


II.

NAME: _____

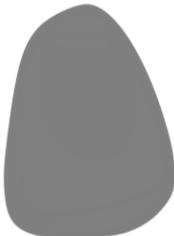
LILIES OF THE FIELD. Trace the lines and then draw your own lines to create petals of the lilies on the opposite page. Before you do, practice drawing the shape of petals here.



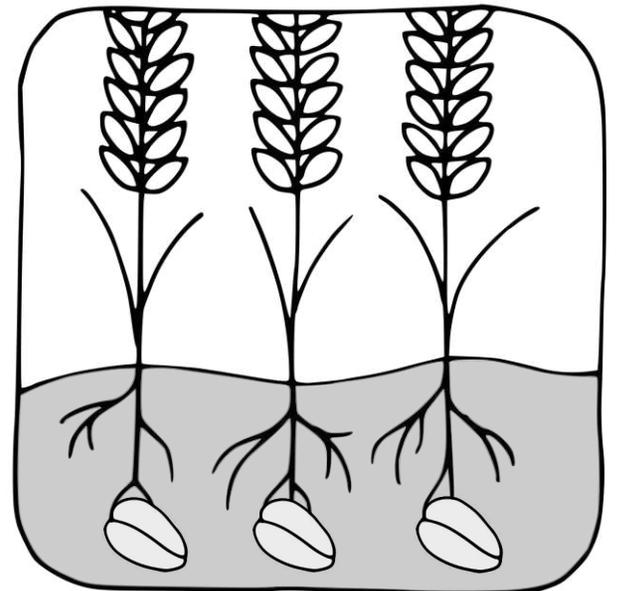
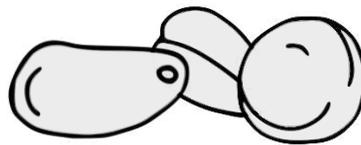
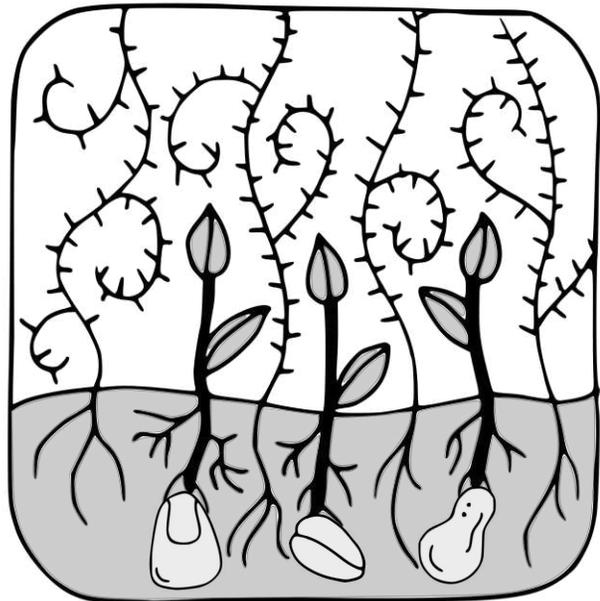
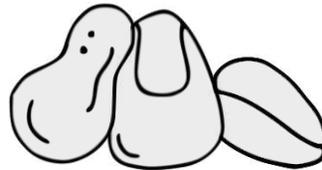
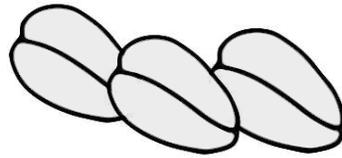
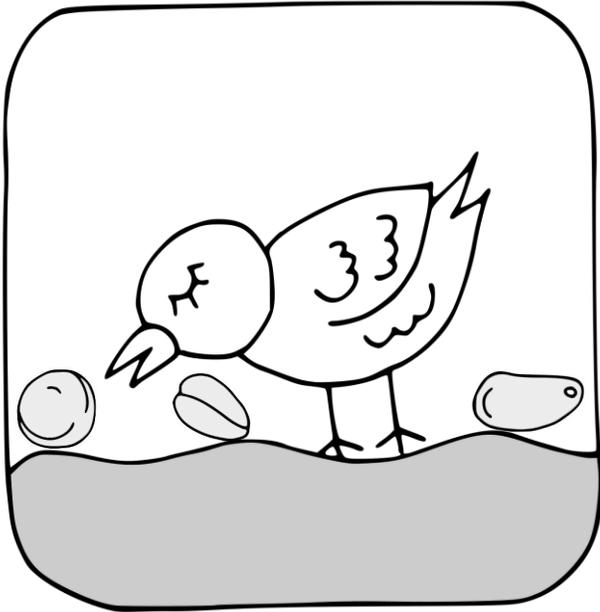


NAME: _____

THE SOWER. Match the seeds with their shadows.

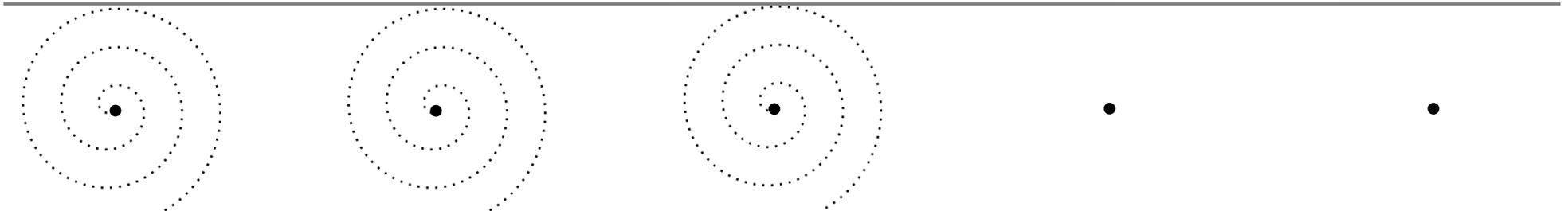
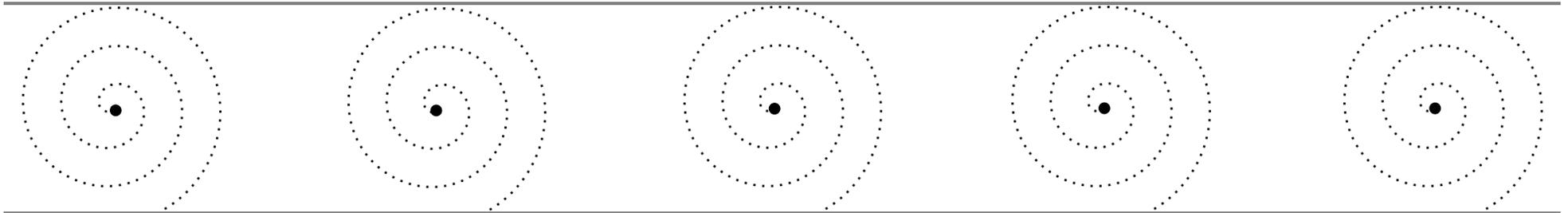
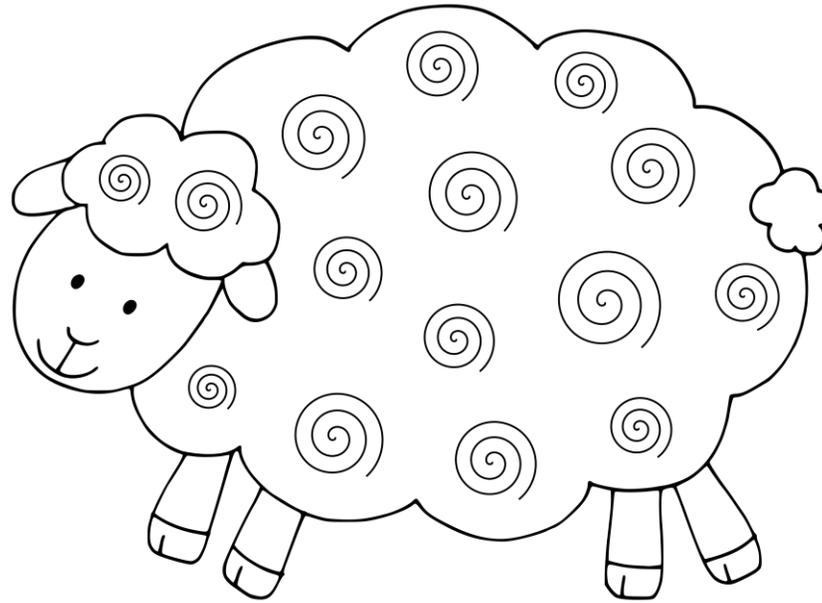


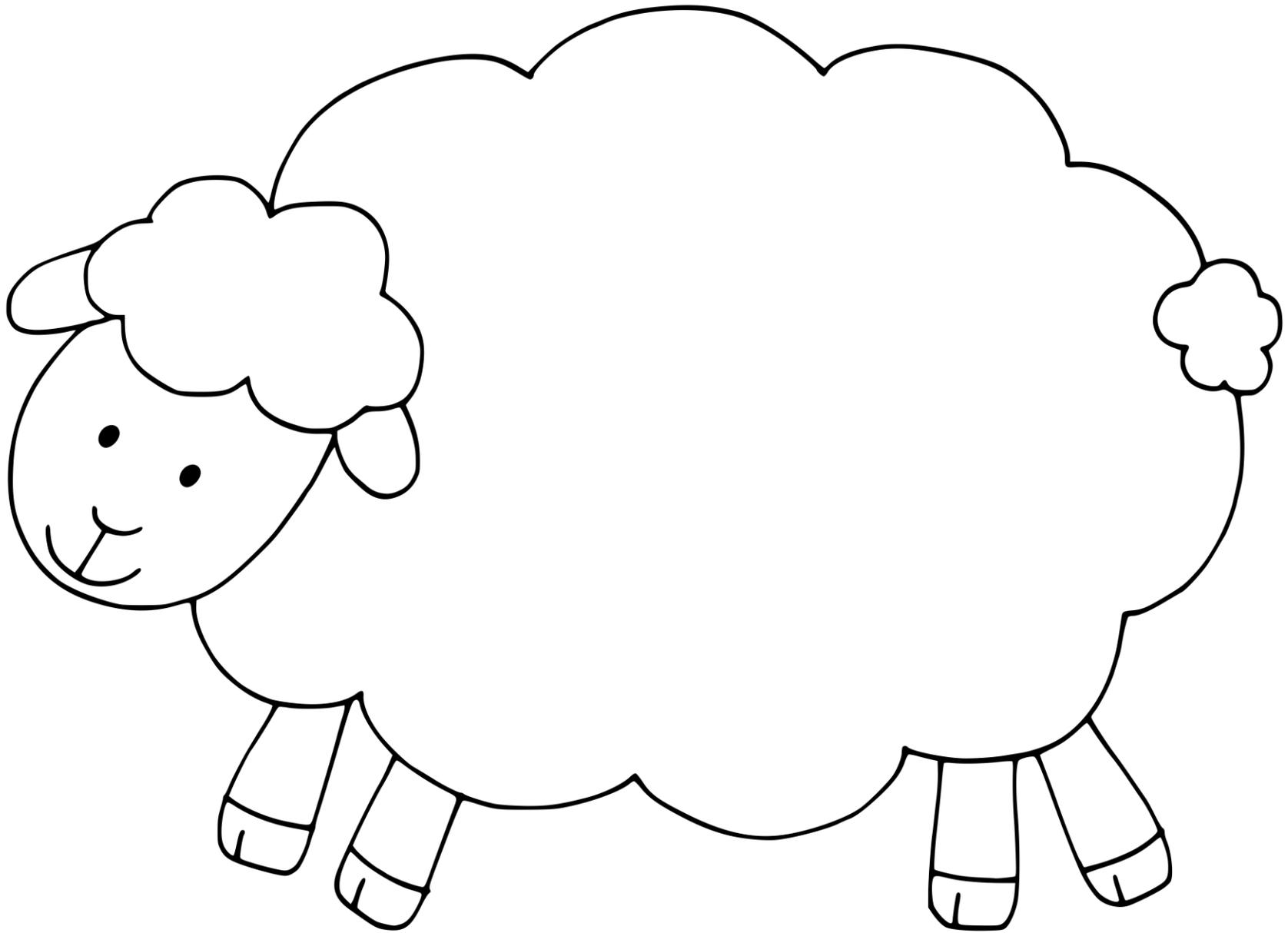
Where did the seeds fall? Match the seeds in the middle to the pictures on the sides.
What happened with the seeds later on?



NAME: _____

THE LOST SHEEP. What did Jesus say about the shepherd who lost his one sheep? Draw many curls to the lost sheep on the opposite page. Before you do, practice drawing curls here. (Always start from the center.)



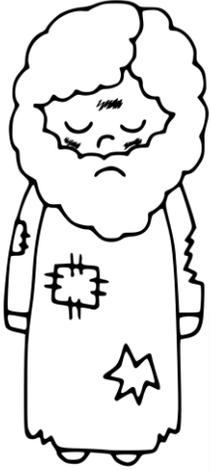


I.

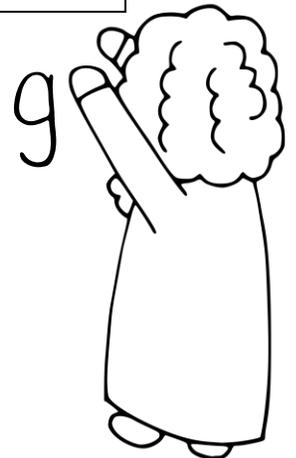
NAME: _____

THE LOST SON. How will the lost son get back to his father? To show him the way, color the letter that you hear at the beginning of the word GRACE.

Gg



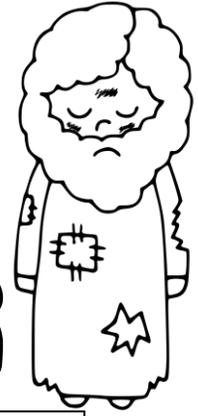
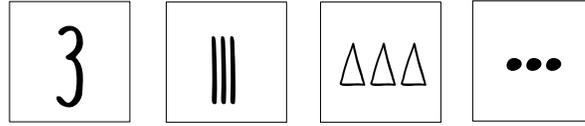
G	g	G	c	N	A
Z	h	G	g	v	n
F	b	n	G	S	F
g	G	g	g	d	b
G	x	N	n	A	c
g	e	g	G	g	W
G	b	G	o	g	b
G	g	g	c	G	g



II.

NAME: _____

THE LOST SON. How will the lost son get back to his father? To show him the way, color the squares that show 3.



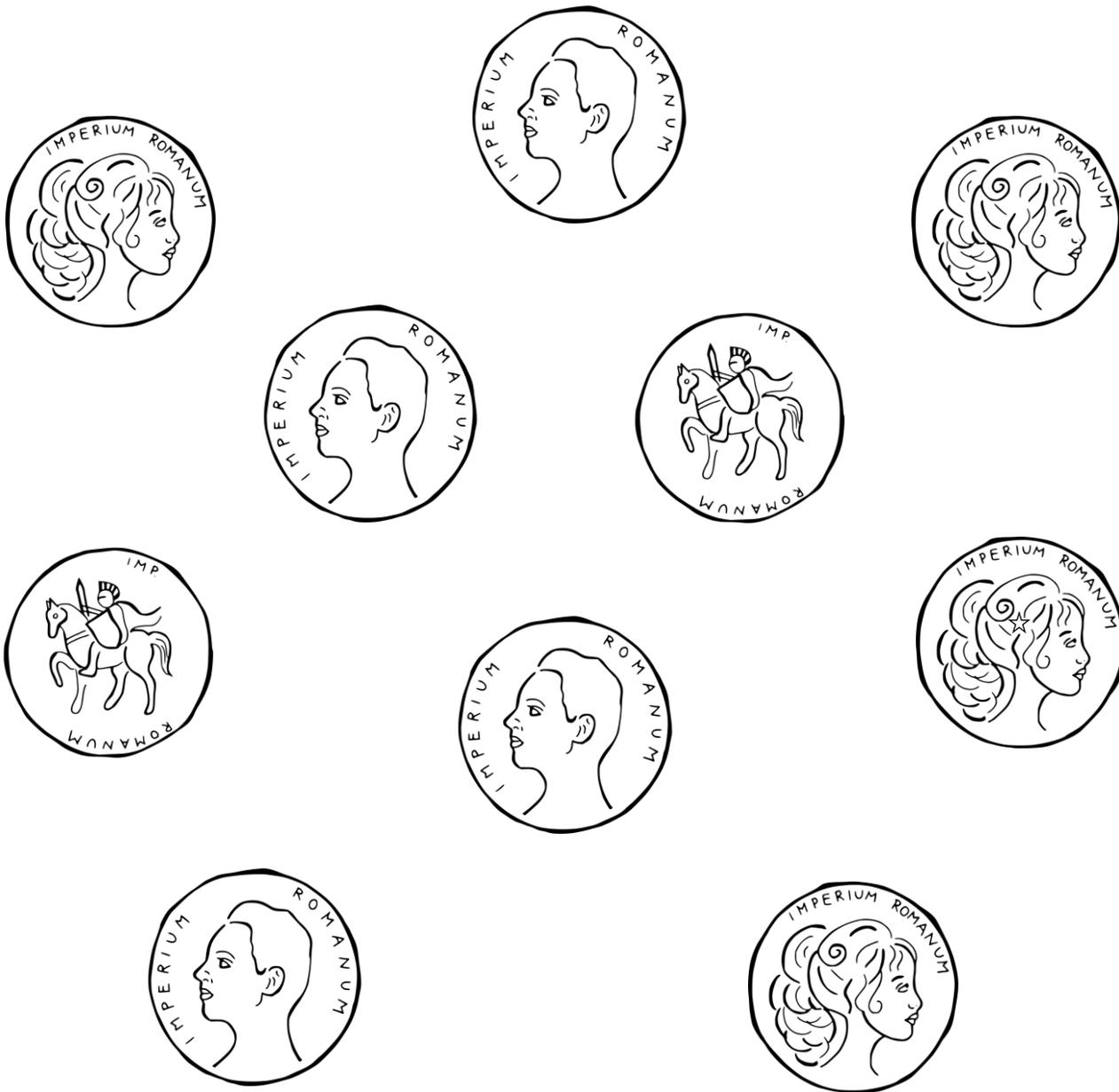
	h	•	a	△	3
Z	2		c		...
F		△△△	...	}	
••	}		t	••	0
	•••	△△△		A	△△
2	e	u	}	2	
x		}	•••	c	•
} 	△△△	••	△△	T	5

II.

NAME: _____

THE LOST COIN. Jesus told the story of a woman who had ten coins and lost one of them. Can you help find the lost coin? It's the one with a star. Color the whole coin red.

Color the other coins as well. Coins with the emperor are made of gold – color them yellow. Coins with the emperor's wife are made of silver – color them gray. Coins with the horse are made of bronze – color them brown. When you are done coloring, count the coins according to their type and write the numbers in the lines at the bottom of the page.



	_____		_____		_____
	-----		-----		-----
	_____		_____		_____

Color as many coins as the number indicates.

3



5



6



4



1



I.

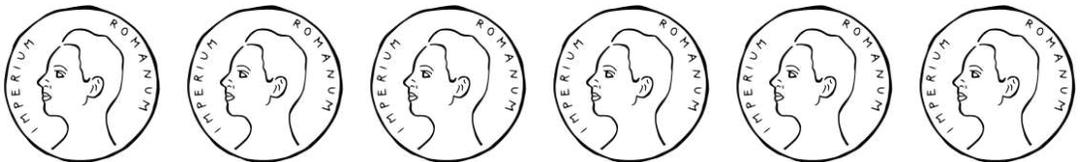
NAME: _____

THE LOST COIN. Jesus told the story of a woman who had ten coins and lost one of them. Can you help find the lost coin? It's the one with a star. Color the whole coin red.

Color the other coins as well. Coins with the emperor are made of gold – color them yellow. Coins with the emperor's wife are made of silver – color them gray. Coins with the horse are made of bronze – color them brown. When you are done coloring, count the coins according to their type and write that many lines or dots in the small frames at the bottom of the page.



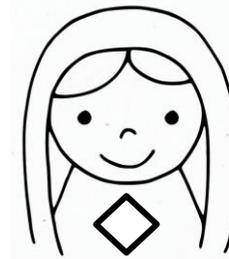
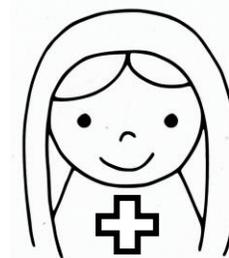
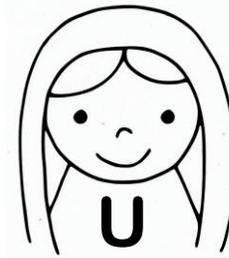
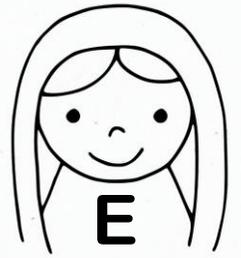
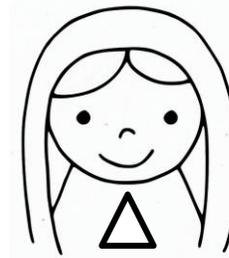
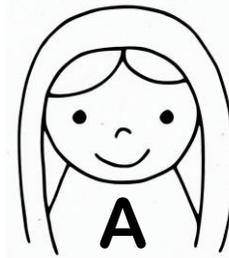
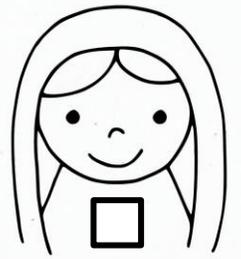
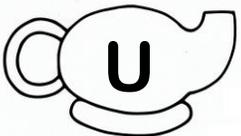
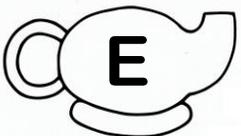
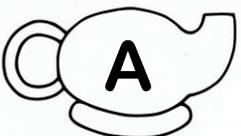
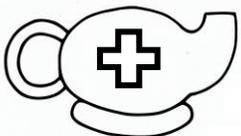
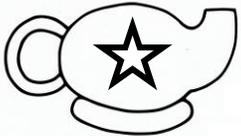
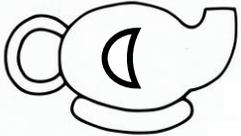
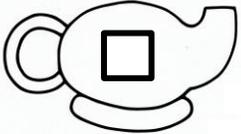
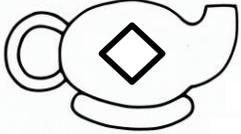
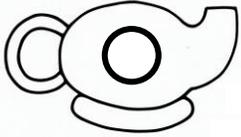
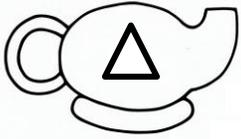
Color as many coins as the dots indicate.



1.

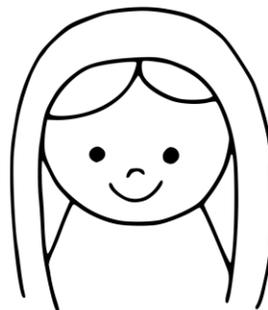
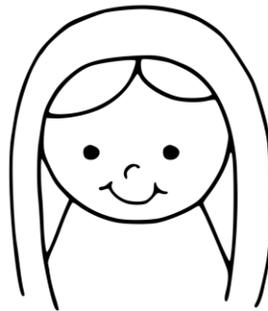
TEN BRIDES. Match the brides with their lamps.

NAME: _____



WHO WAS READY? Can you see which brides are prepared for the groom and brought oil with their lamps? How do they feel? Color them green.

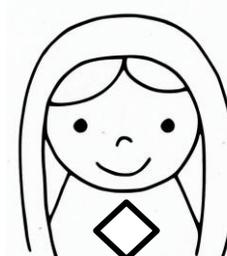
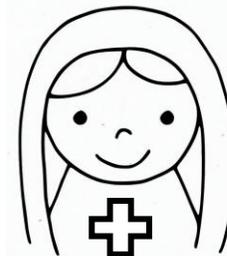
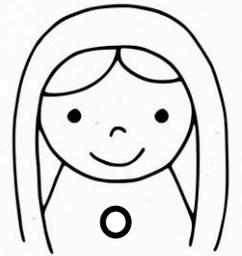
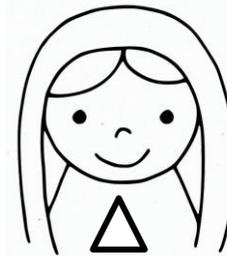
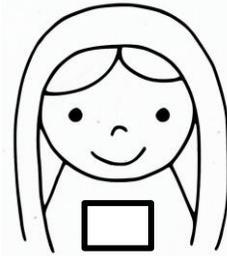
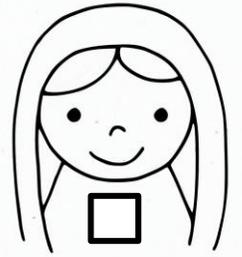
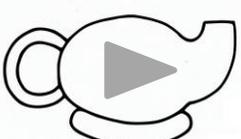
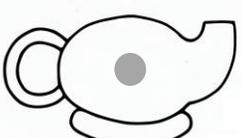
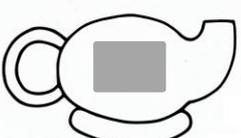
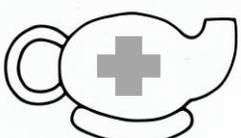
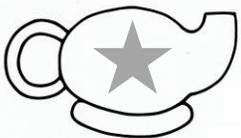
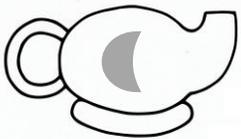
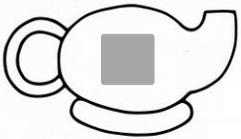
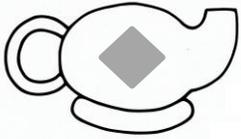
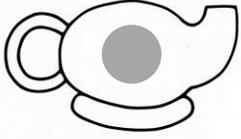
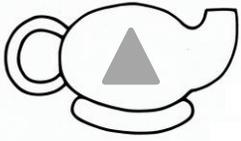
Can you see which brides are not prepared and did not bring oil with their lamps? How do they feel? Color them red.



II.

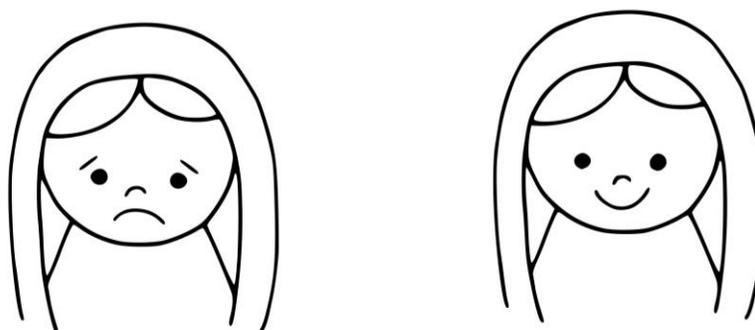
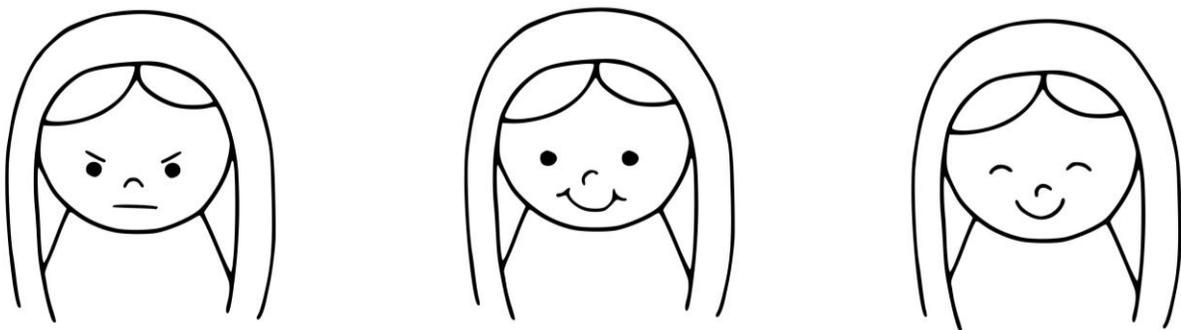
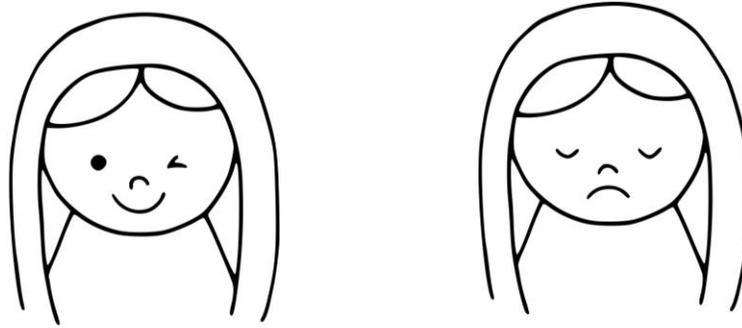
NAME: _____

TEN BRIDES. Match the brides with their lamps.



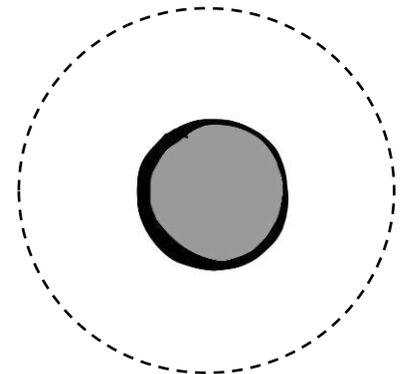
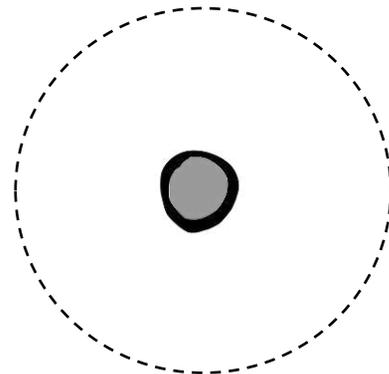
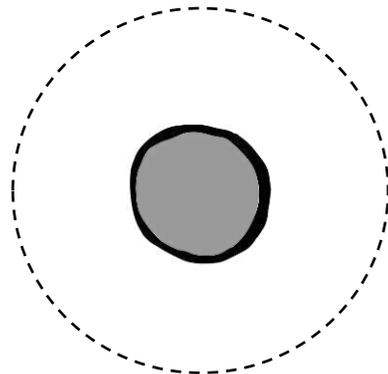
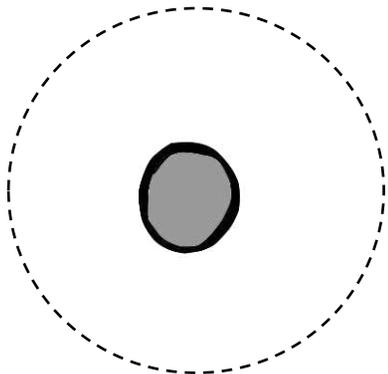
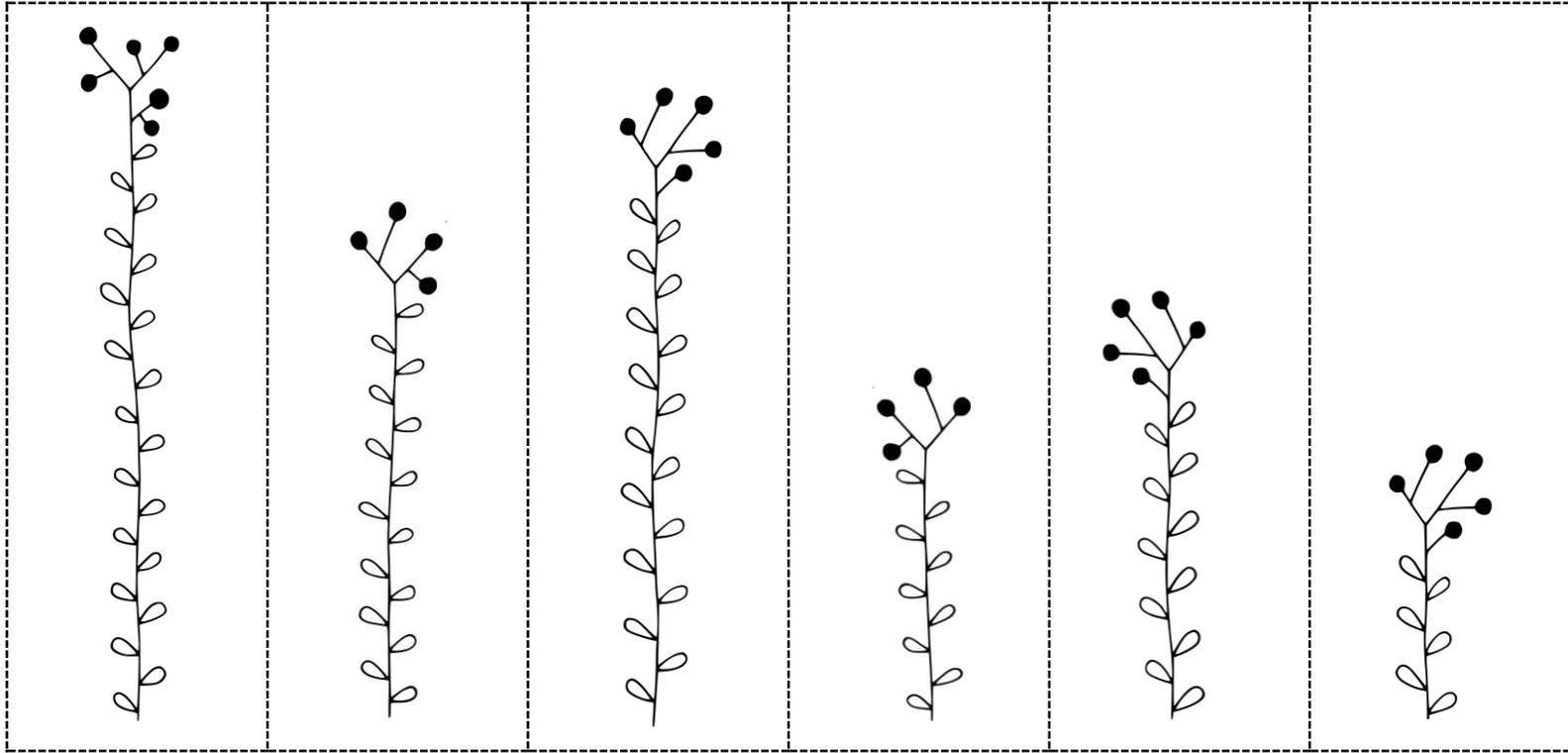
WHO WAS READY? Can you see which brides are prepared for the groom and brought oil with their lamps? How do they feel? Color them green.

Can you see which brides are not prepared and did not bring oil with their lamps? How do they feel? Color them red.



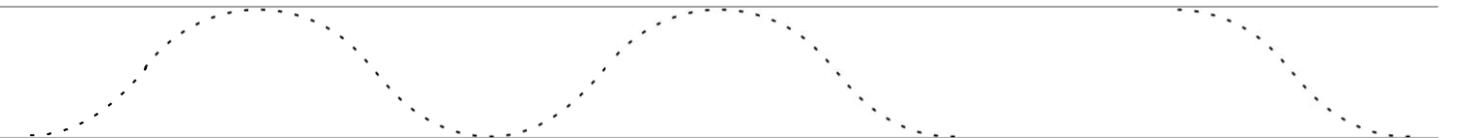
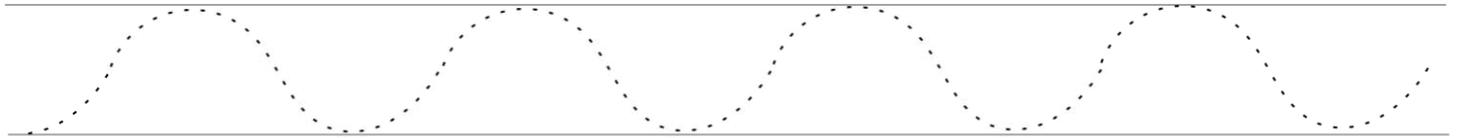
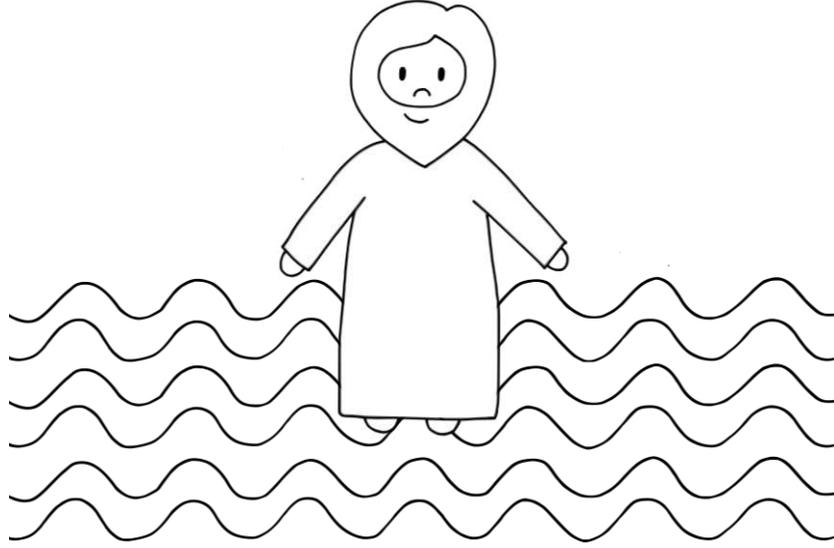
NAME: _____

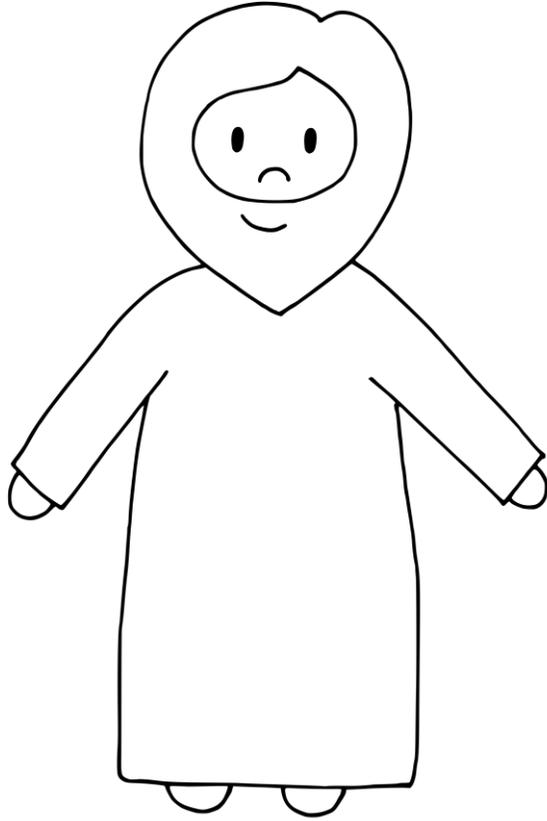
MUSTARD SEED. Jesus told a story of a tiny seed that will one day grow into a huge plant. Cut the pictures of the plant out and put them in the right order from the shortest to the tallest. The mustard seeds were the smallest seeds that farmers knew in Jesus's time and place. Which one is the mustard seed in the round pictures here? Cut them out and put them in the right order from the smallest to the biggest. Glue them on a different paper.



NAME: _____

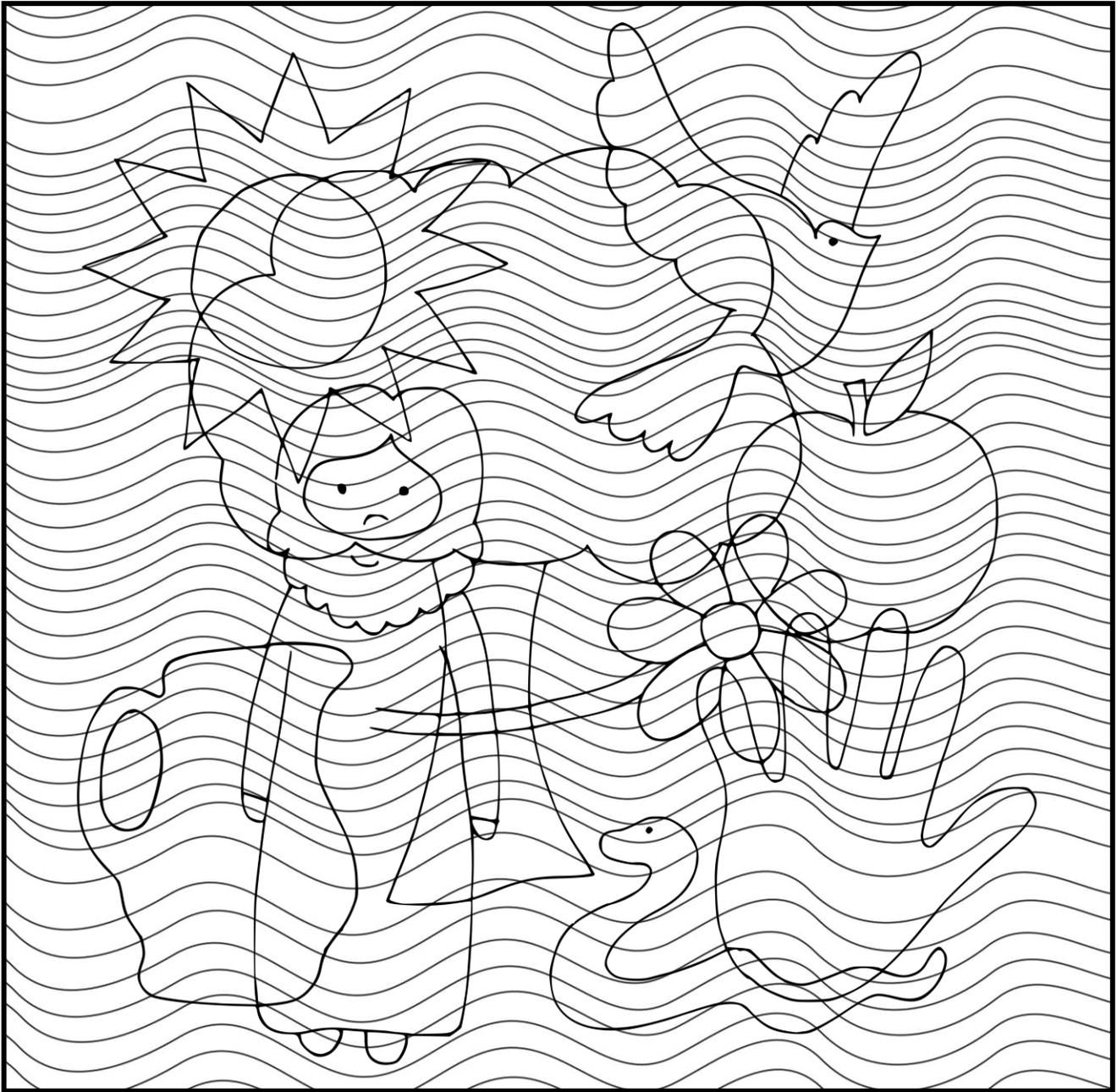
JESUS WALKS ON THE WATER. Draw wavy water around Jesus on the other side of this paper. Before you do, practice drawing wavy lines here.





NAME: _____

HEALING THE BLIND MAN. What did the blind man see after Jesus healed him? Can you see it? Name the pictures and trace their lines, each in a different color.

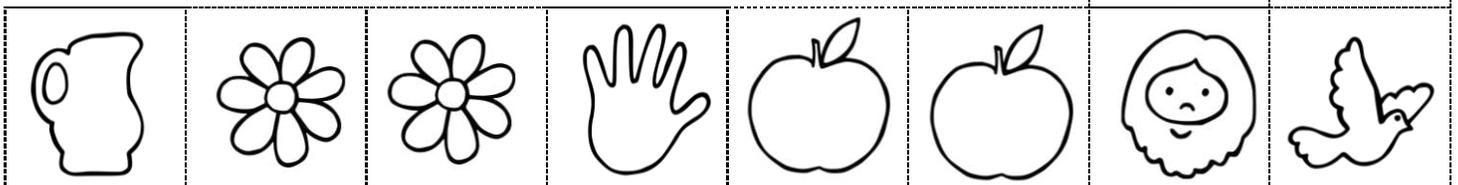
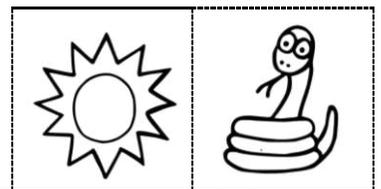


Sudoku.

Cut out the pictures from the bottom of this page and glue them in the frames where they belong (according to the rules of the puzzle game Sudoku).

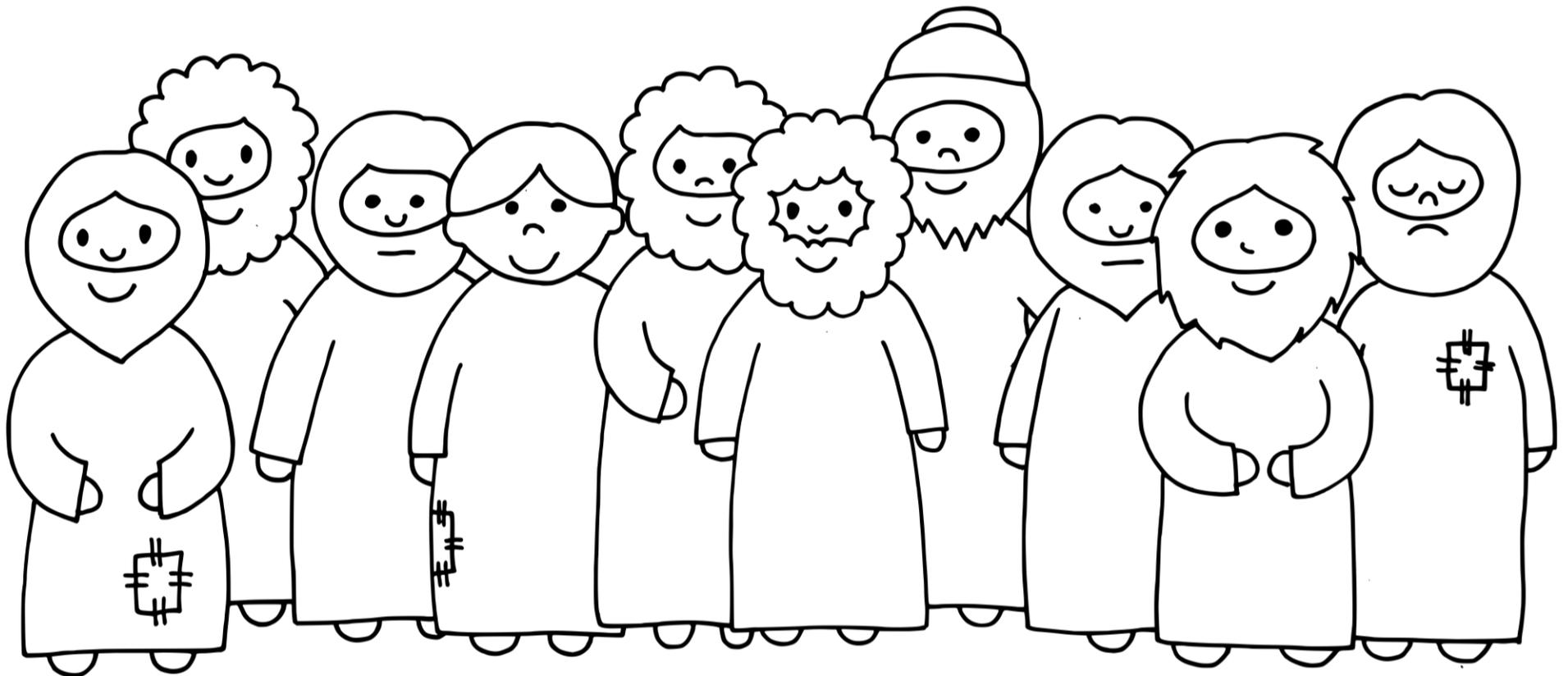
			
			
			
			



NAME: _____

TEN LEPERS. Jesus healed ten sick men but only one came back to say thank you. Who was it? Look at the picture. It was the one who....

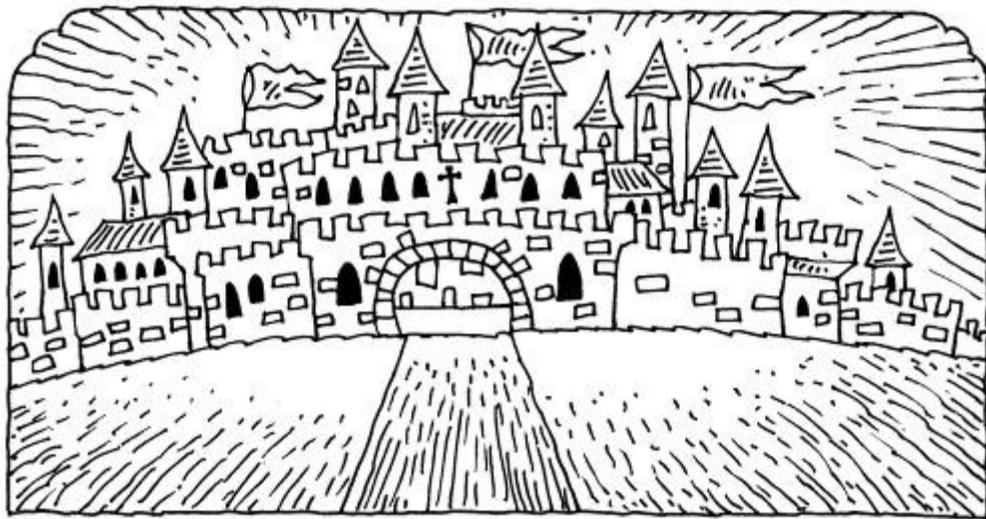
1. ...is smiling in the picture. (Cross out all men who are not smiling in this picture.)
2. ...has a beard. (Cross out all men who do not have beards.)
3. ...has his eyes open in the picture. (Cross out all men who have their eyes closed in the picture.)
4. ...does not have a hat in this picture. (Cross out all men who have hats on their heads in the picture.)
5. ...does not have curly hair. (Cross out all men who have curly hair.)
6. Now there are only two men left. Look at them – who are they? The man that came back to say thank you to Jesus was the one who has a patch on his clothes. (Cross out of these two men the one who does not have a patch.). Which man has not yet been crossed out? Who is the one who came to give praise to God?





For you are King of the universe,
and in charge of the world.
You are the great God. Amen.”

8



For you are King of the universe,
and in charge of the world.
You are the great God. Amen.”

8

THE LORD'S PRAYER

Adapted for children

By Jill Kemp

Illustrated by Richard Gunther



Matthew 6:9 -13

1

THE LORD'S PRAYER

Adapted for children

By Jill Kemp

Illustrated by Richard Gunther



Matthew 6:9 -13

1



Jesus taught his friends
to pray like this:
"Our Father in heaven.

2



Remind us to make
good choices
and do what we know is right.

7



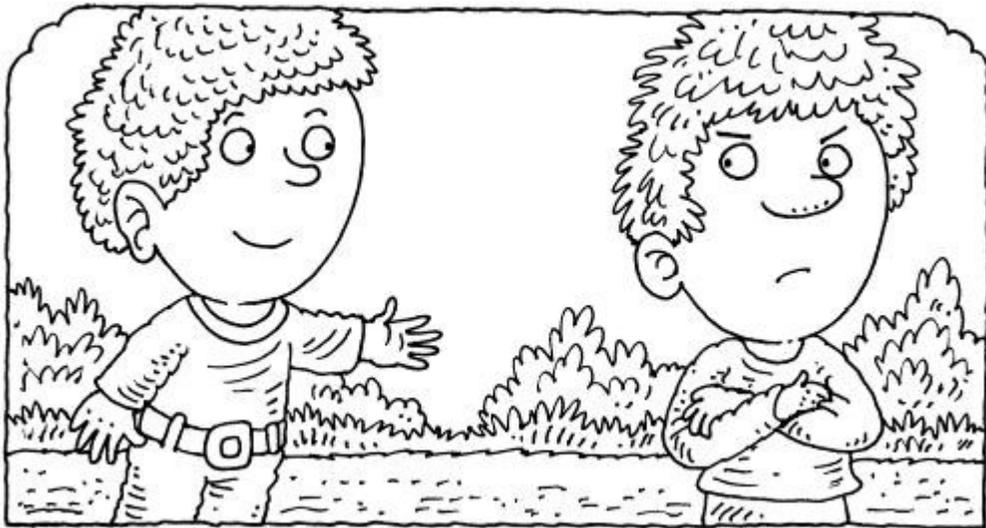
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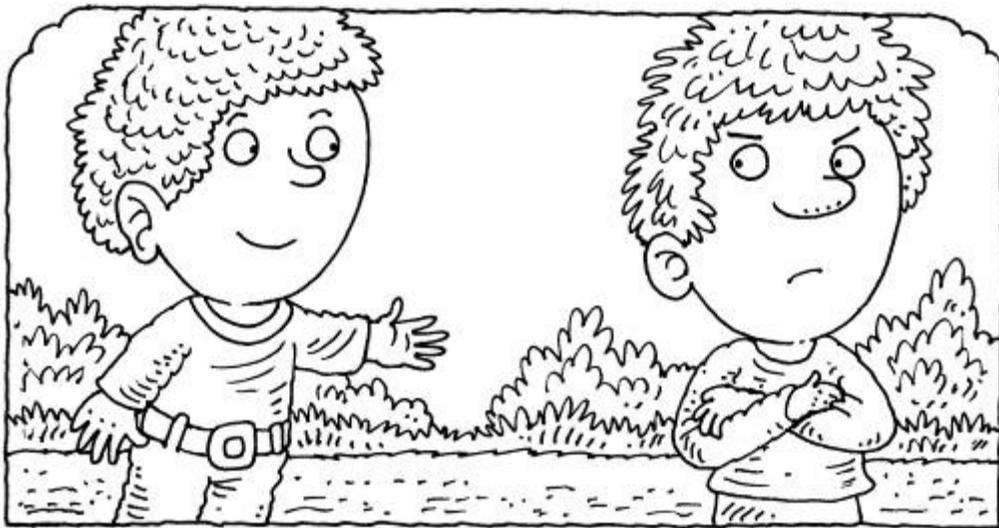
Help us to forgive others
even when they are
still unkind to us.

6



Your name is more important
than any other name
in heaven and earth.

3



Help us to forgive others
even when they are
still unkind to us.

6



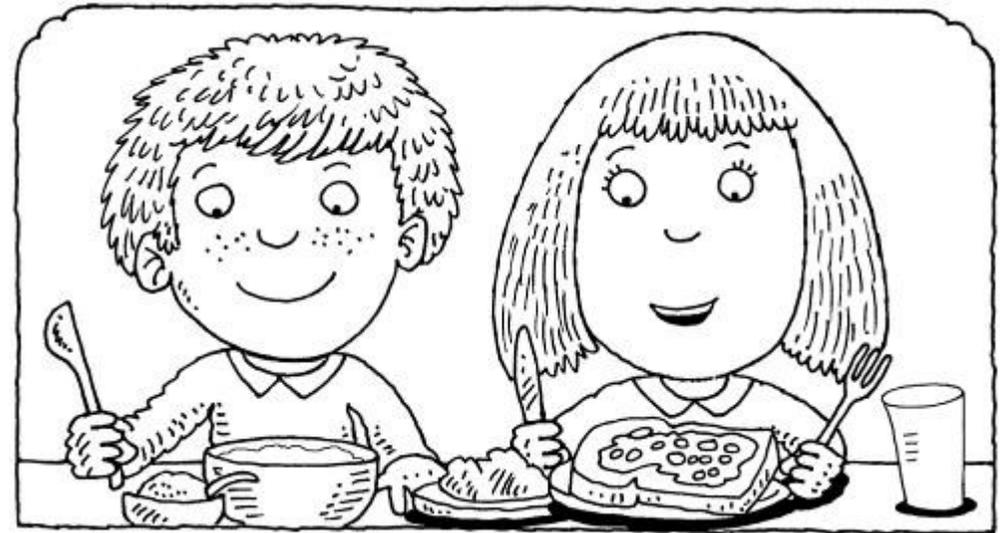
Your name is more important
than any other name
in heaven and earth.

3



Make this world a peaceful place
where people love God and do
what is good and right, just like in heaven.

4



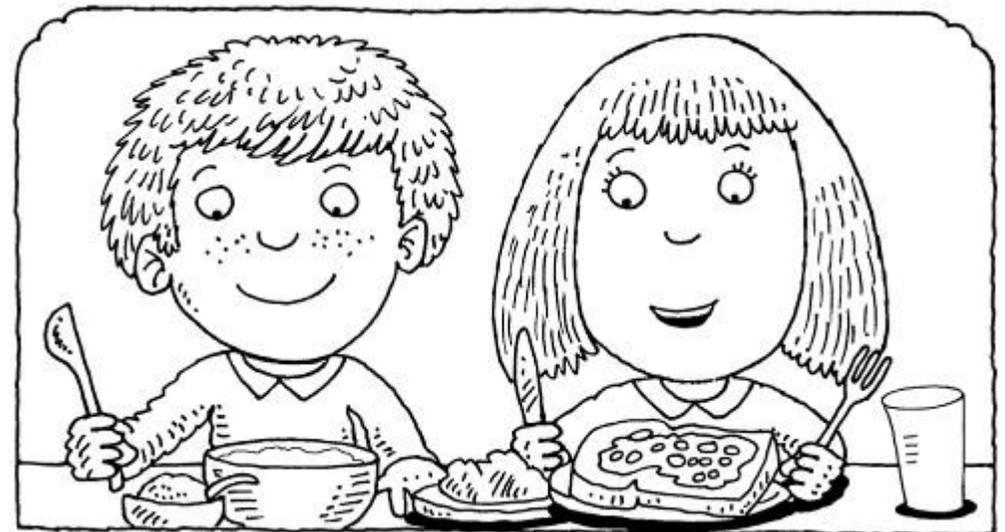
Give us the food
our bodies need today
and keep us safe from harm.

5



Make this world a peaceful place
where people love God and do
what is good and right, just like in heaven.

4



Give us the food
our bodies need today
and keep us safe from harm.

5

I.

NAME: _____

ZACCHAEUS. Why did Zacchaeus climbed up the tree?

Zacchaeus is sitting ON the branch.

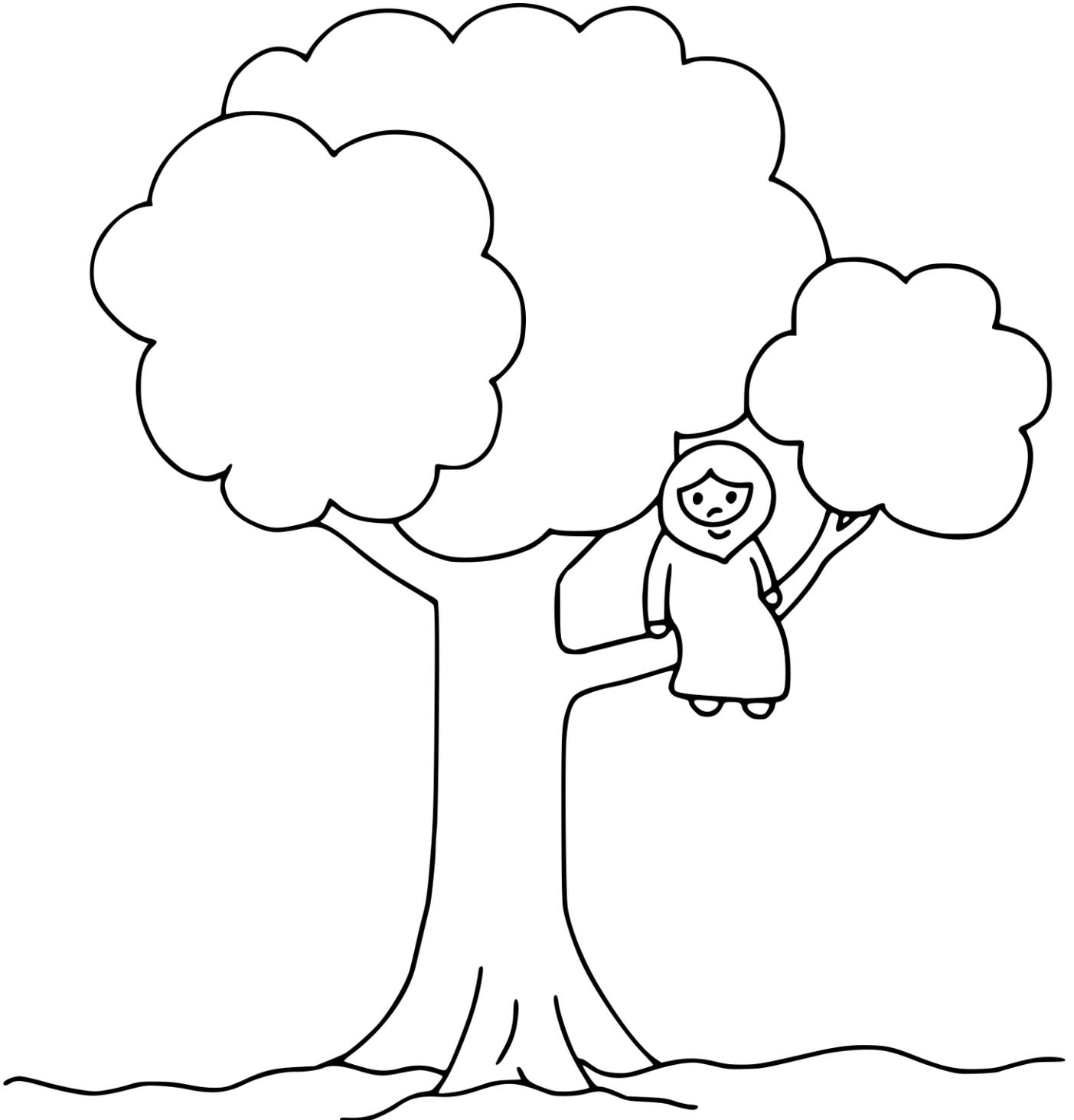
Draw Jesus UNDER the branch.

Draw a flower NEXT TO the tree.

Draw a rock IN FRONT OF the tree.

Draw a sheep BEHIND the tree (peeking from behind).

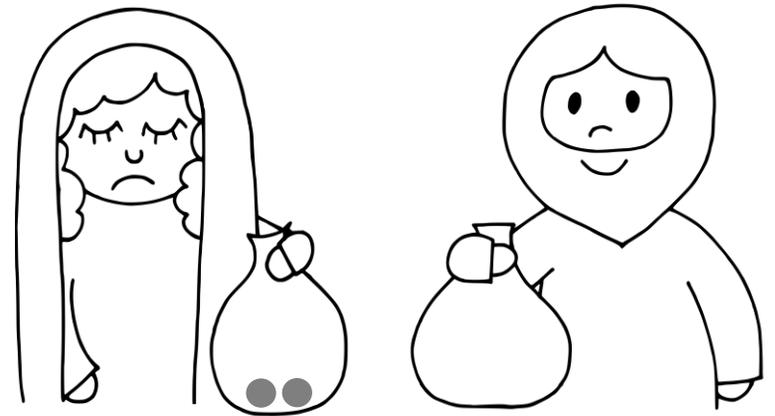
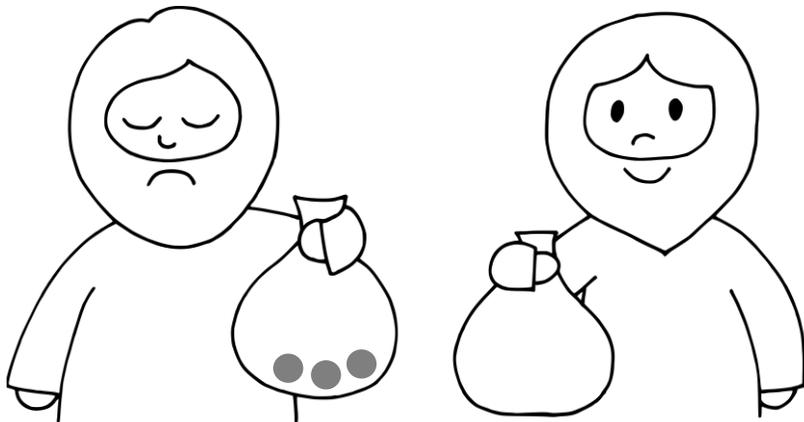
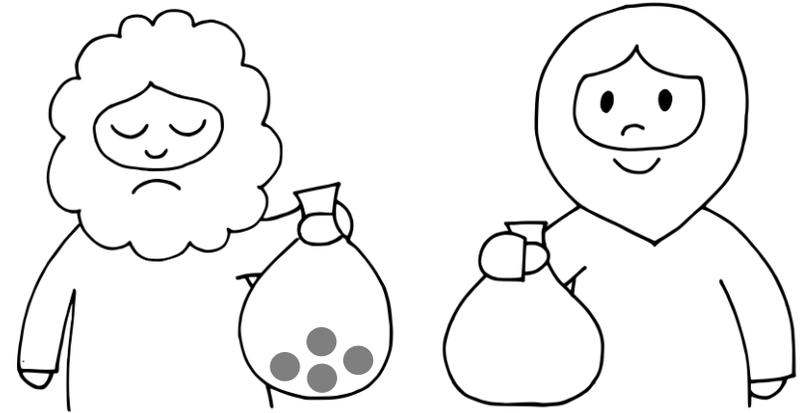
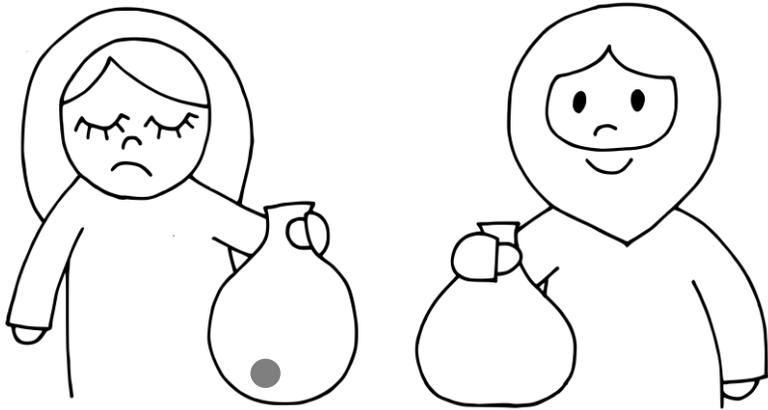
Draw a flying bird ABOVE the tree.



I.

Zacchaeus was the chief tax-collector and he was very rich. He was stealing from people by taking more money than he had to. But he went through a huge change of heart after he met Jesus. He stopped cheating people and he decided to give back what he stole from them. He actually even returned more money that he took before!

Look at the pictures of Zacchaeus returning money to people. He wants to give the people one coin more than they gave him before. Can you draw the coins to Zacchaeus' empty money bag? Remember to add one more. Then change the people's sad faces to happy ones.



II.

NAME: _____

ZACCHAEUS. Why did Zacchaeus climbed up the tree?

Draw Zacchaeus sitting **ON** the branch.

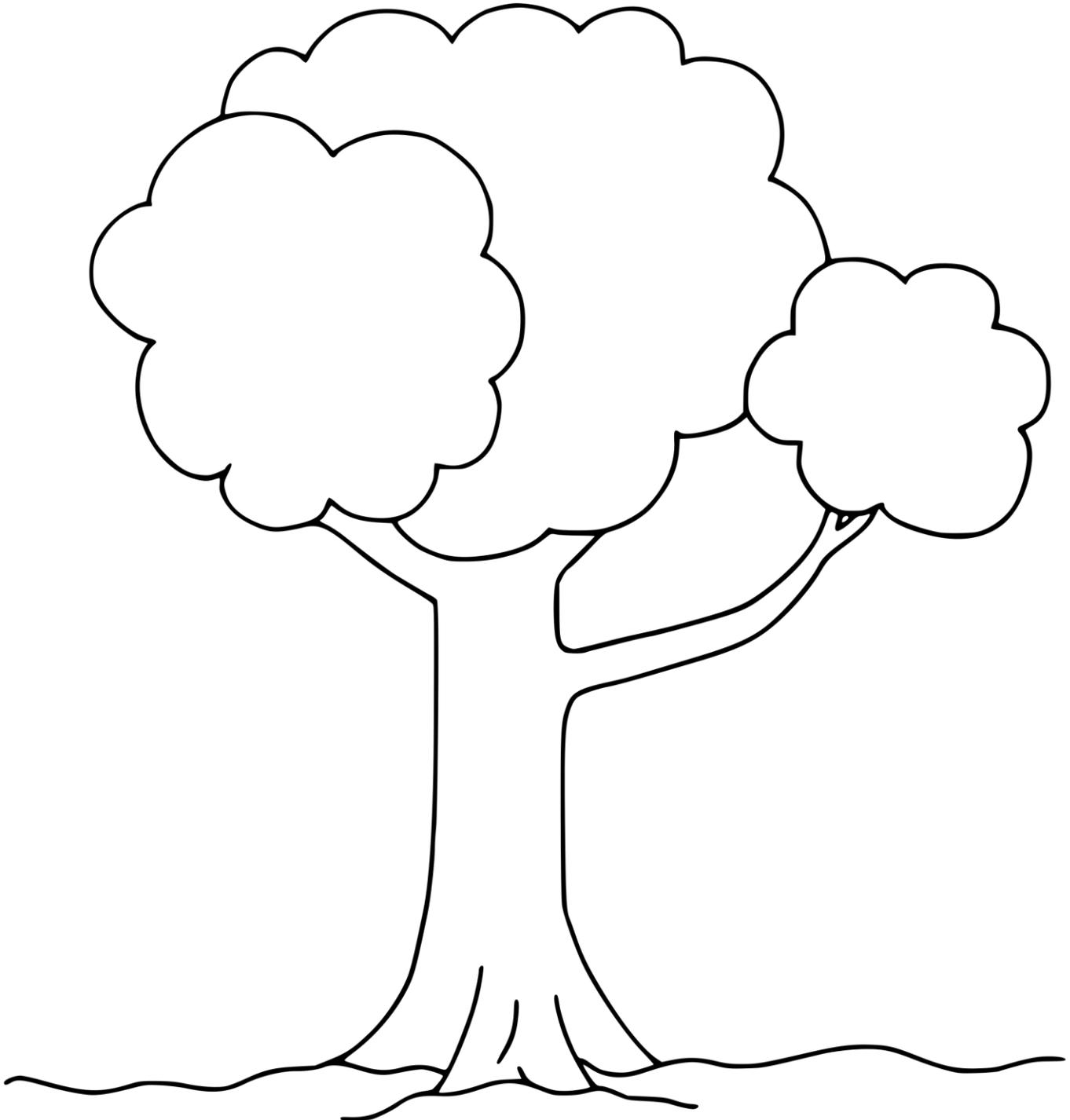
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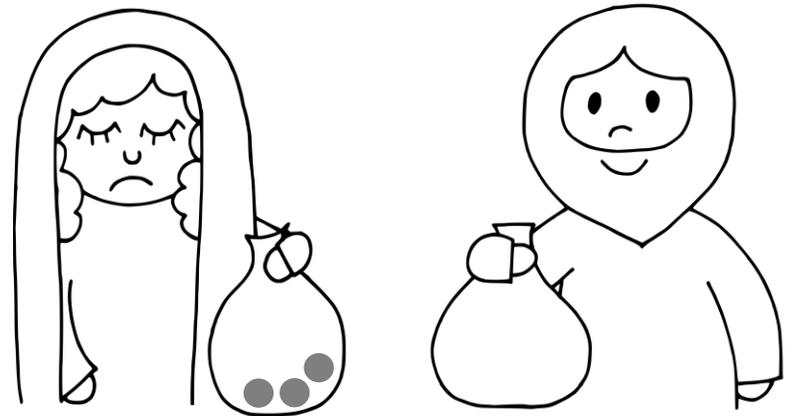
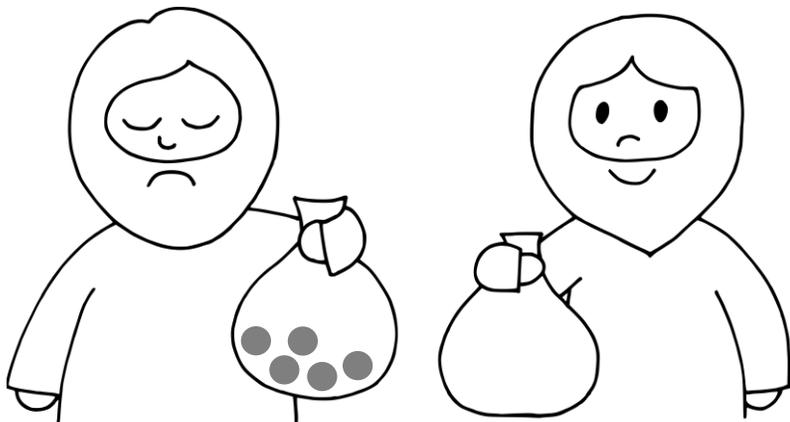
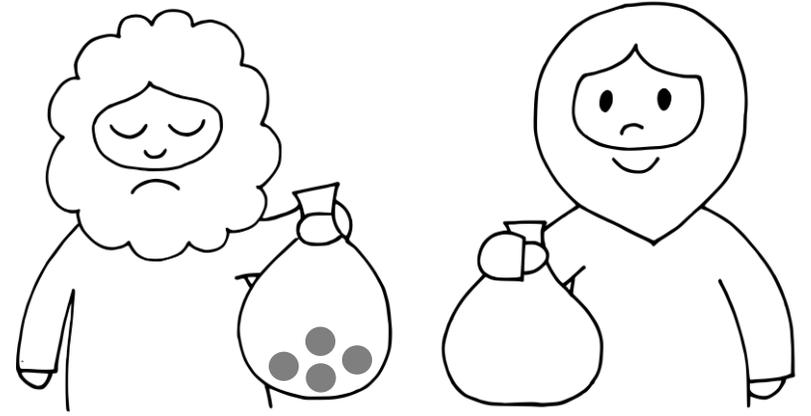
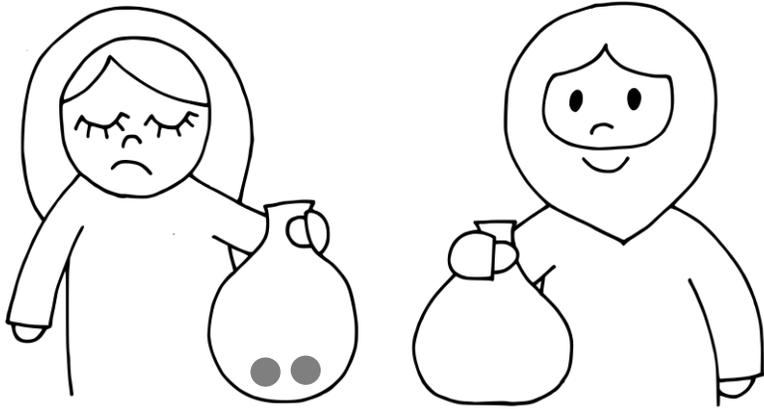
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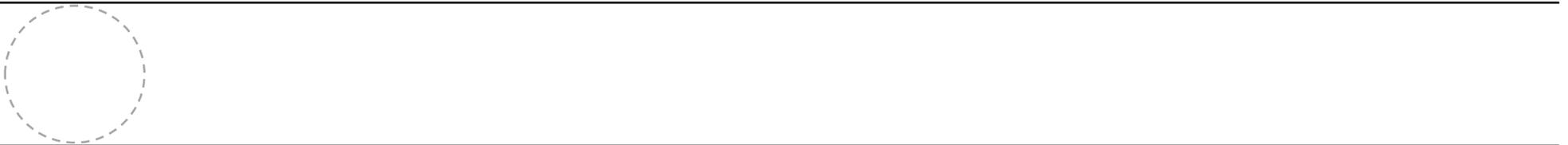
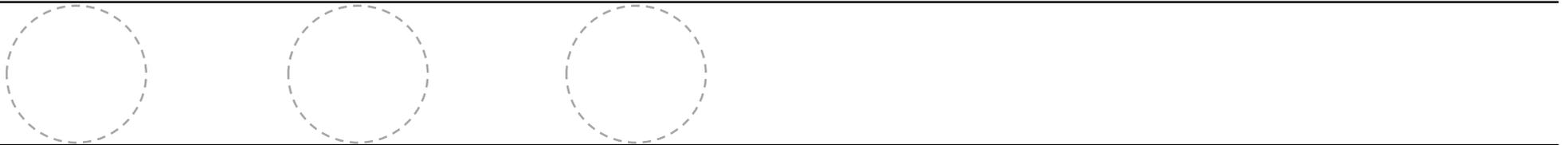
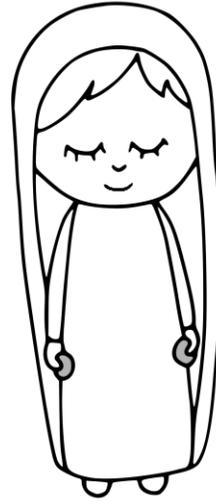
Zacchaeus was the chief tax-collector and he was very rich. He was stealing from people by taking more money than he had to. But he went through a huge change of heart after he met Jesus. He stopped cheating people and he decided to give back what he stole from them. He actually even returned more money than he took before!

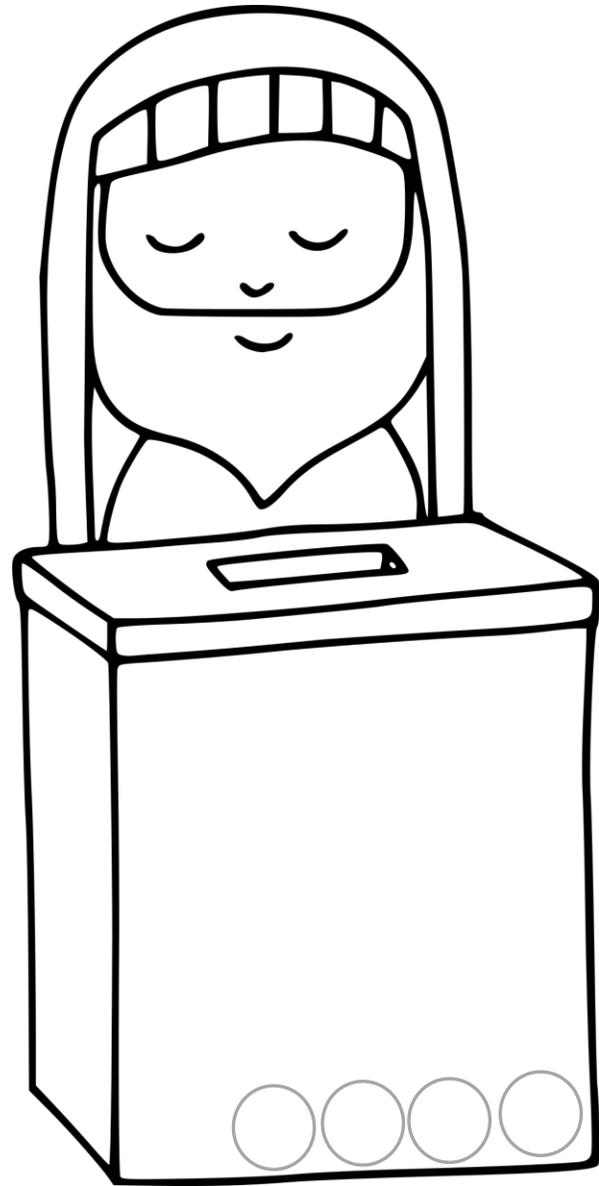
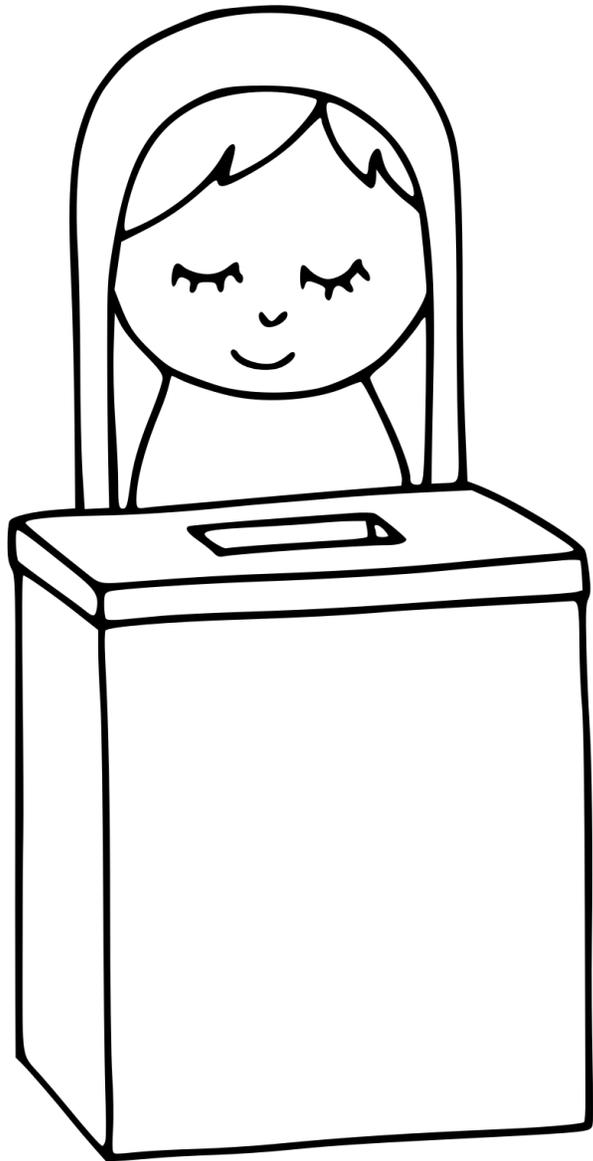
Look at the pictures of Zacchaeus returning money to people. He wants to give the people two coins more than they gave him before. Can you draw the coins to Zacchaeus' empty money bag? Remember to add two more. Then change the people's sad faces to happy ones.



NAME: _____

THE POOR WIDOW. Draw round coins into the temple treasuries on the opposite page. The poor widow was only able to put in two very small copper coins, worth only a few cents, while the rich people filled it to the very top. Which offering is more valuable to God?

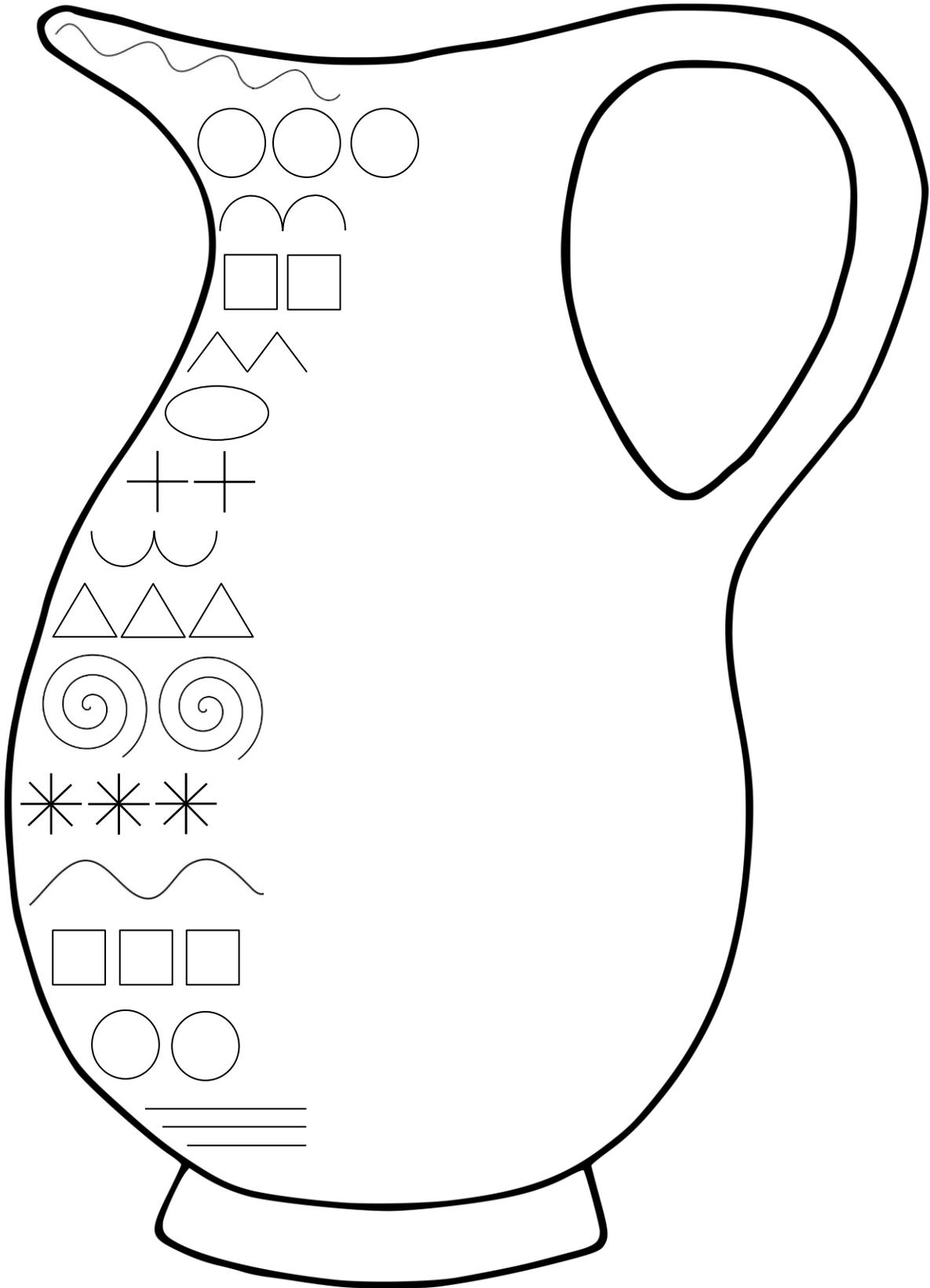




II.

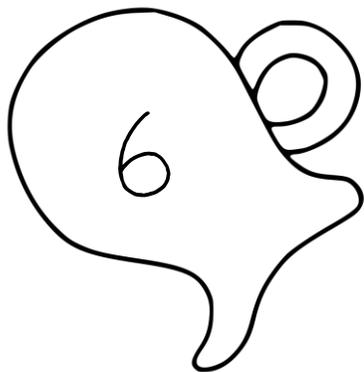
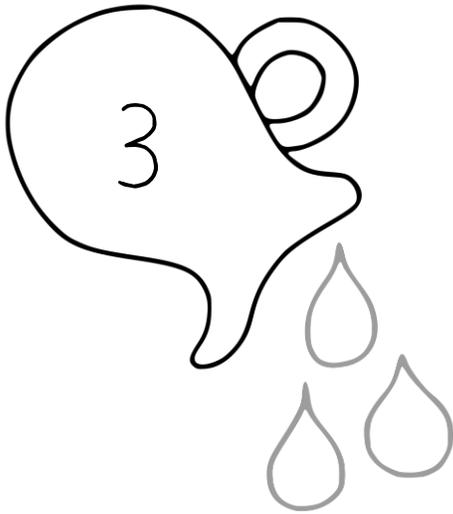
NAME: _____

JESUS IS ANOINTED. Finish decorating this jar of very expensive oil, which Mary poured on Jesus' head.



II.

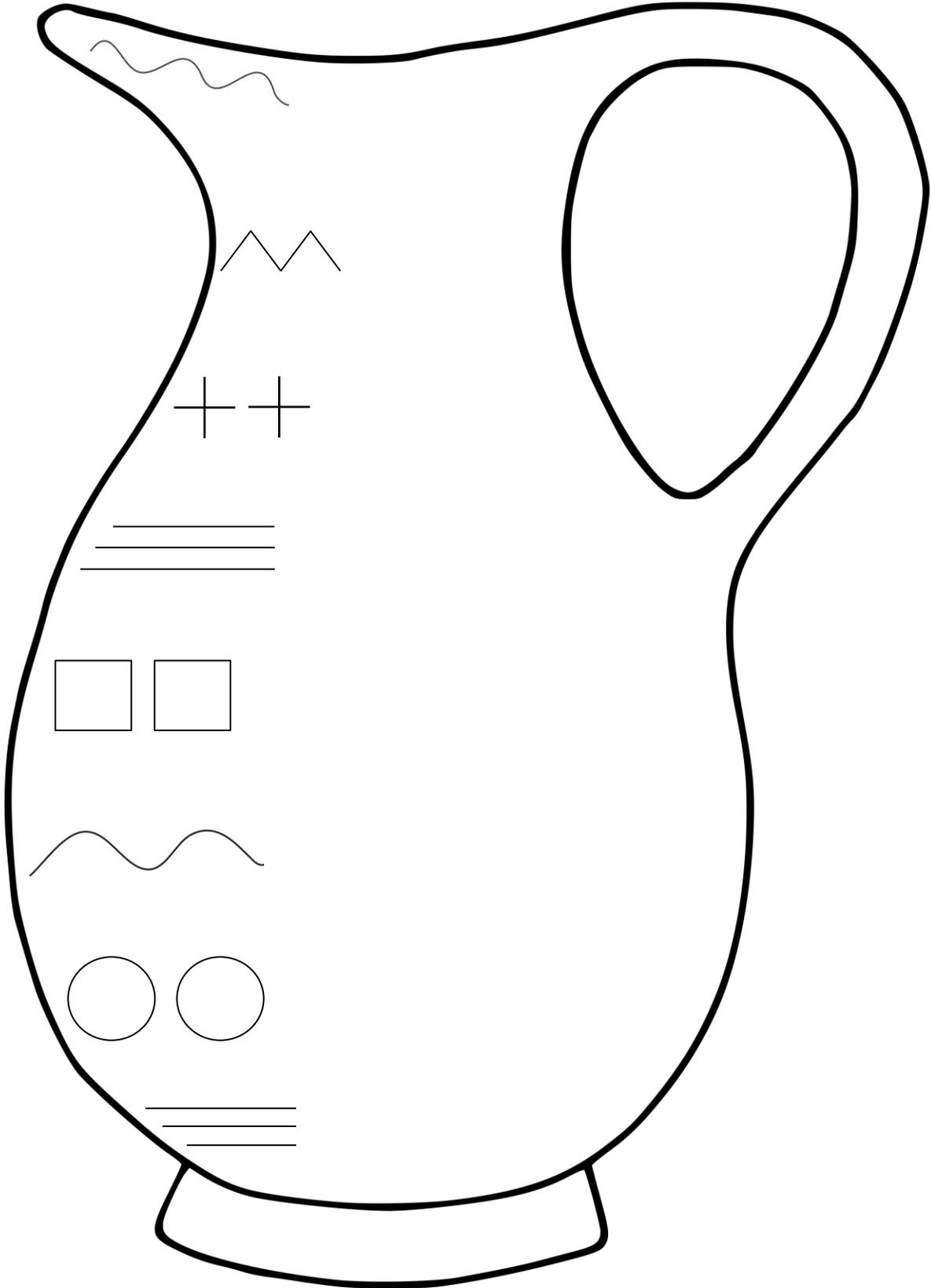
Draw as many drops of valuable oil as the number indicates.



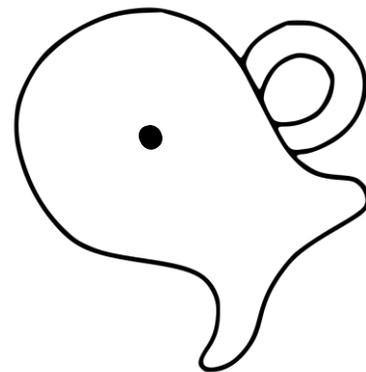
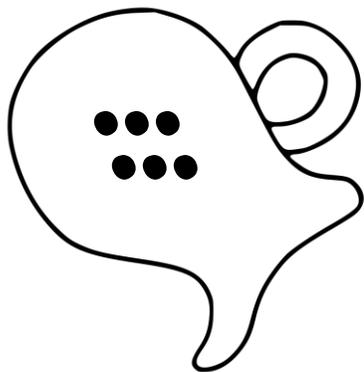
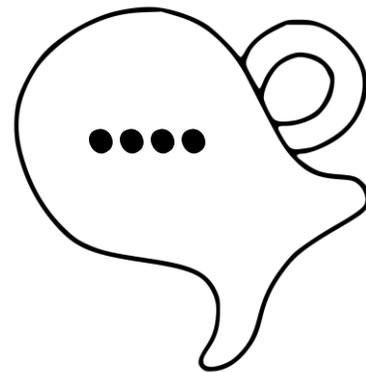
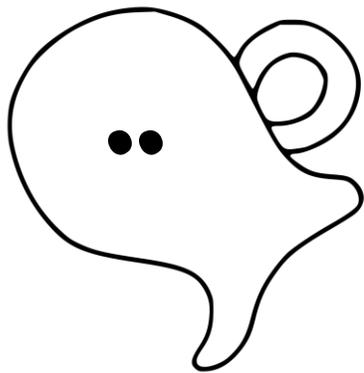
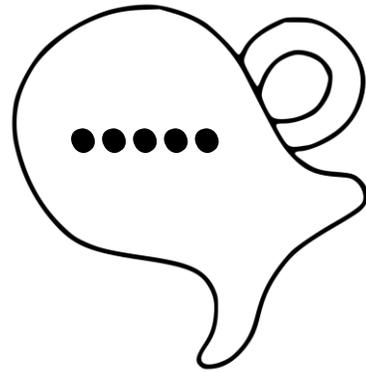
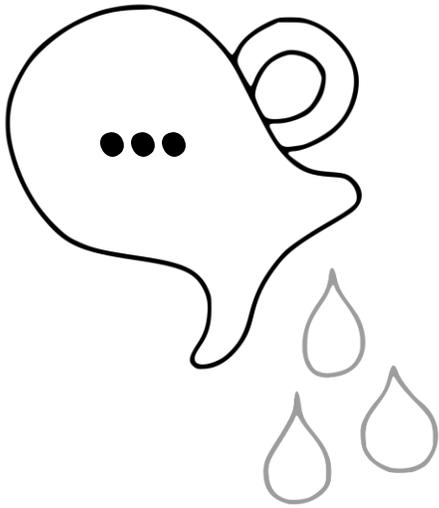
I.

NAME: _____

JESUS IS ANOINTED. Finish decorating this jar of very expensive oil, which Mary poured on Jesus' head.



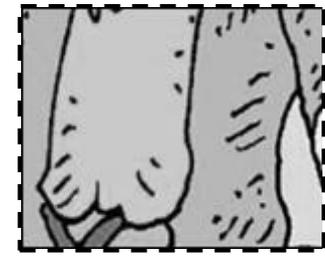
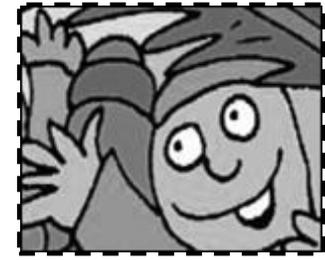
I. Draw as many drops of valuable oil as the dots indicate.



NAME: _____

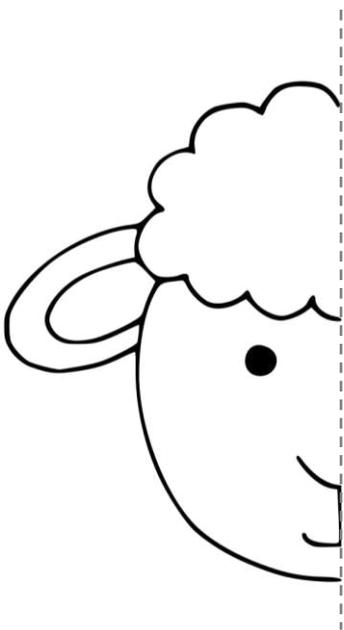
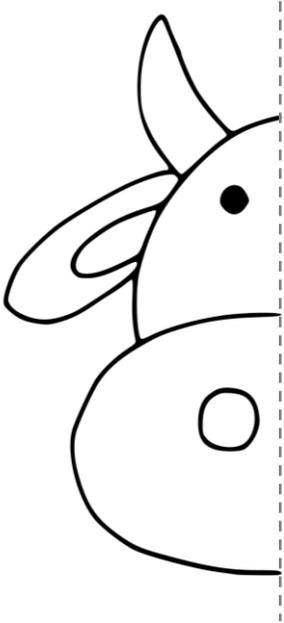


JESUS ENTERS JERUSALEM. What were people doing when Jesus entered Jerusalem? Cut out the small pictures from the right column and glue them where they belong in the big picture.



NAME: _____

JESUS CLEANSSES THE TEMPLE. Jesus chased the money changers and sellers of animals out of the temple. Why did they bother him? Draw the other halves of the animals.
One of them is not mentioned in the Bible, which one is it? Cross it out.



II.

NAME: _____

THE LAST MEAL. Cut out the rectangles to create a picture (the black thick lines are a frame of the finished picture). Glue it on a different paper. What is happening in the picture?



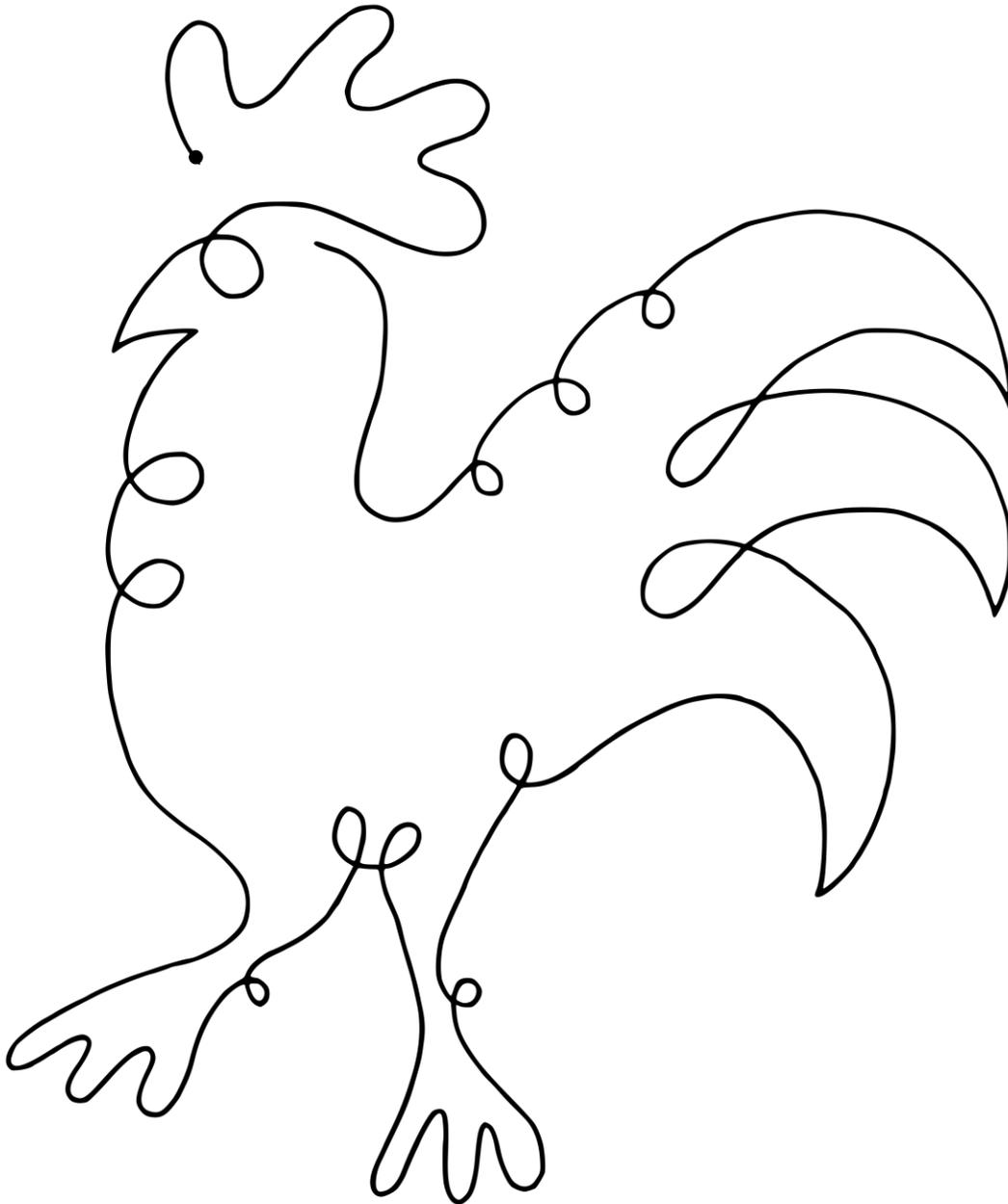
NAME: _____

1. THE LAST MEAL. What is happening in the picture? Cut up the big picture according to the lines, mix it well and put it back together. Glue it on a different paper.



NAME: _____

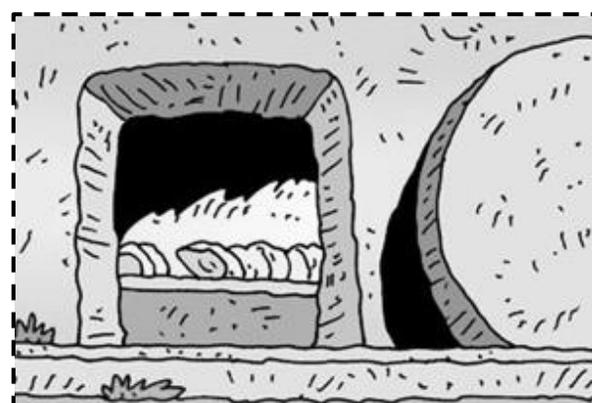
PETER DENIES. How many times did Peter deny that he knew Jesus? Trace the rooster that many times, each time with a different color. Start from the black dot.



NAME: _____

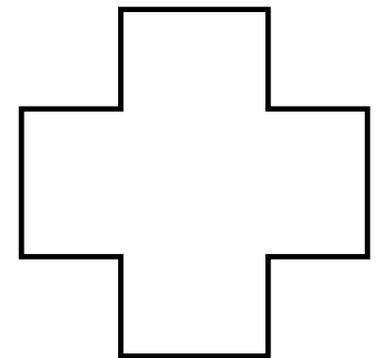
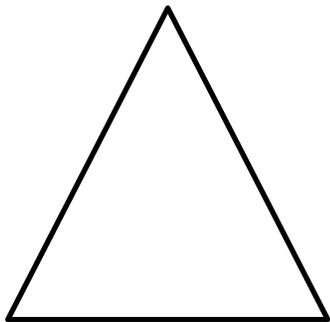
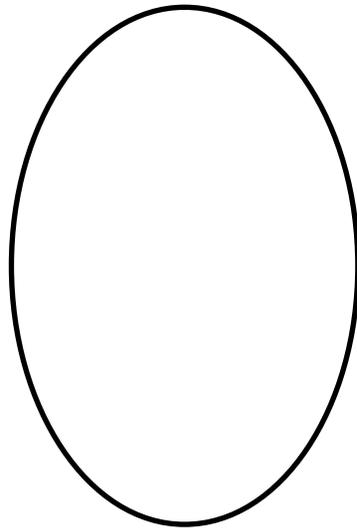
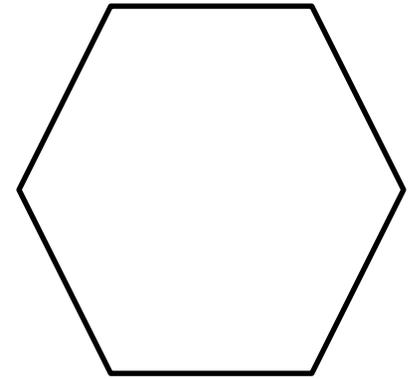
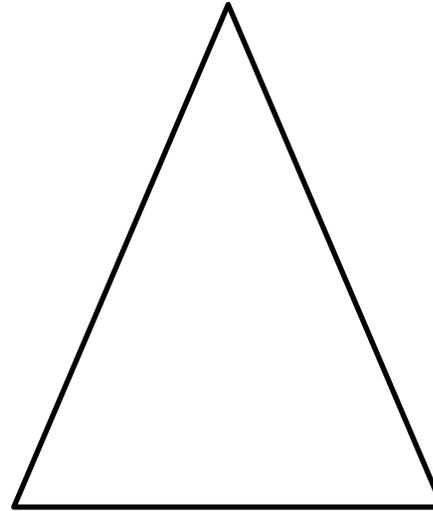
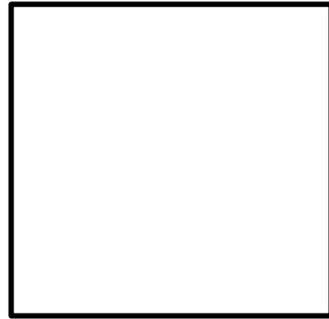
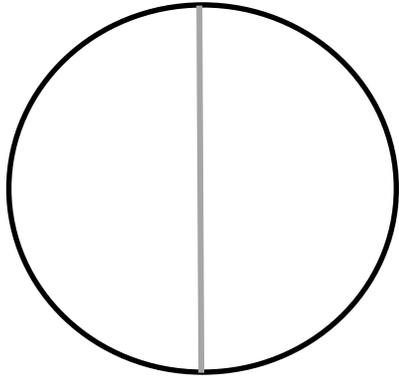
JESUS DIES AND LIVES AGAIN. What happened first? What next? What last? Cut the pictures out and put them in the right order to make the story of how Jesus died on the cross and was raised from the dead.

1. Jesus is telling his disciples what will happen to him. They are scared and sad.
2. Jesus is praying in the garden. He knows that the soldiers are coming for him.
3. Jesus is dying on the cross.
4. When Jesus died, his friends laid his body in a tomb and they rolled a big stone in front of it. The tomb is being watched by soldiers.
5. After three days, God rolled the stone away. The soldiers saw it, they got scared and ran away. The tomb is empty! Jesus lives!
6. The risen Jesus meets his friends. They are all very happy.



NAME: _____

TEARING OF THE TEMPLE CURTAIN. When Jesus died, the temple curtain ripped from top to bottom in two pieces. What was the meaning of it? Split the shapes in two pieces from top to bottom, exactly in the middle.

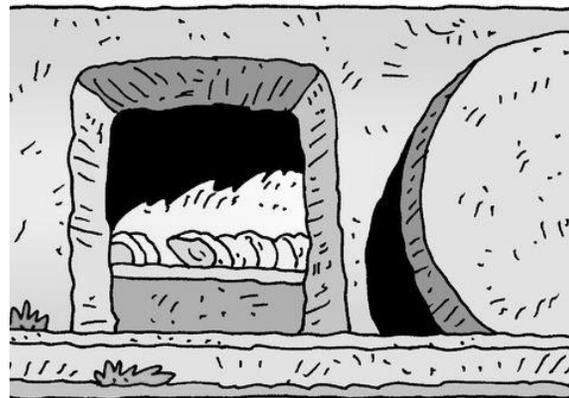


NAME: _____

ON THE ROAD TO EMMAUS. Jesus explained to his disciples that everything that happened to him was God's plan written long ago in the Scripture. For instance:

1. „That the Messiah will come from David's family and he will be born in Bethlehem.“ Can you see the picture that shows this prophecy? Circle it with a red pencil.
2. „That he will heal the sick.“ Circle the picture with a green pencil.
3. „That he will come to Jerusalem on a donkey and that people will be rejoicing as he comes.“ Circle the picture with a yellow pencil.
4. „That he will be betrayed by his own friend for 30 silver coins.“ Circle the picture with a brown pencil.
5. „That he will die for our sins even though he never acted sinfully.“ Circle the picture with a blue pencil.
6. „That he will be risen from the dead.“ Circle the picture with an orange pencil.

The Scripture is full of other prophecies that were fulfilled in Jesus.



NAME: _____

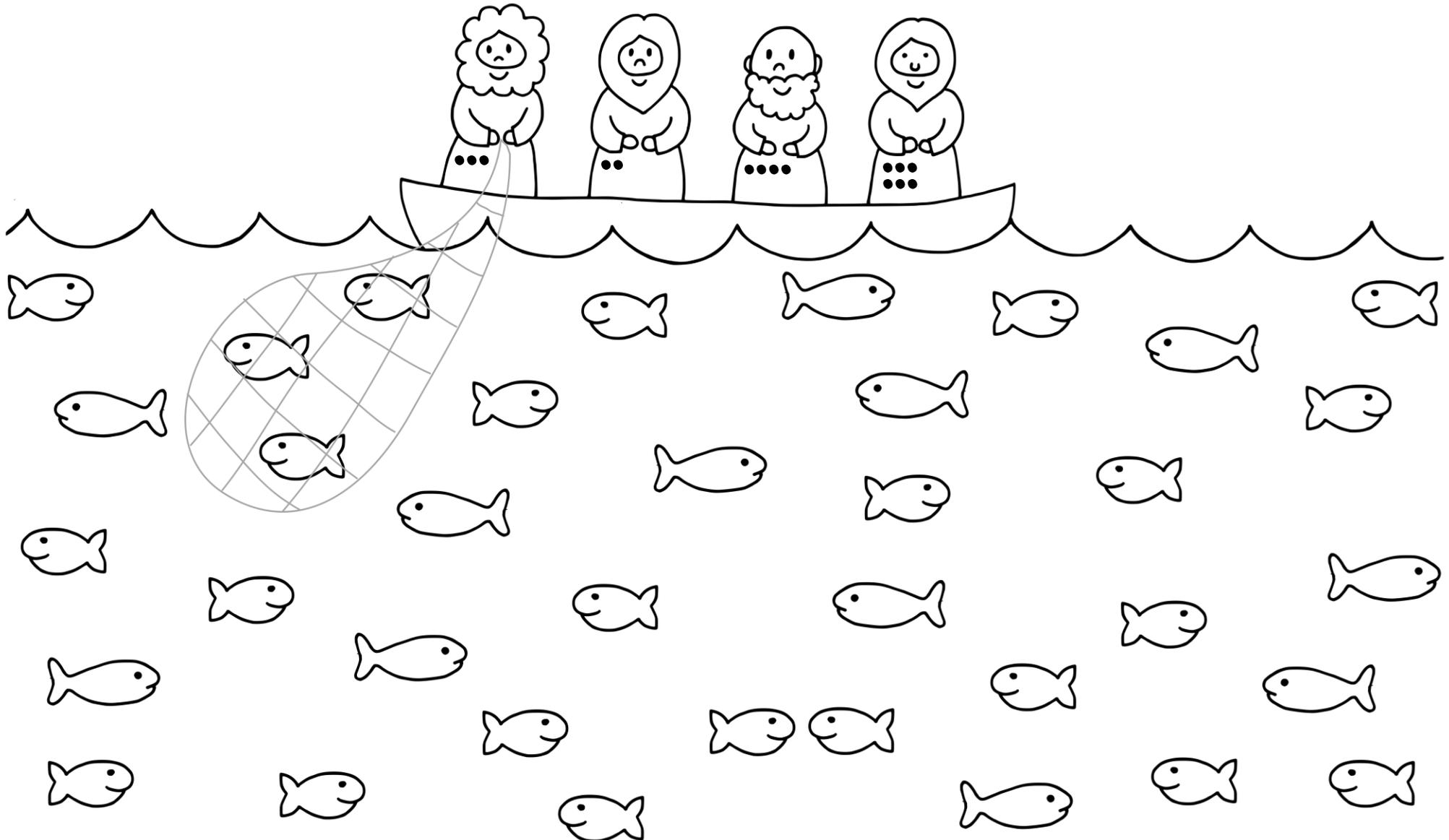
THOMAS DOESN'T BELIEVE. Thomas said that he will believe that Jesus had risen only if he would be able to touch the nail marks in his hands. When later Jesus appeared again, he allowed Thomas to touch his wounds. Color this picture of Jesus's hands. Can you find 6 hearts?



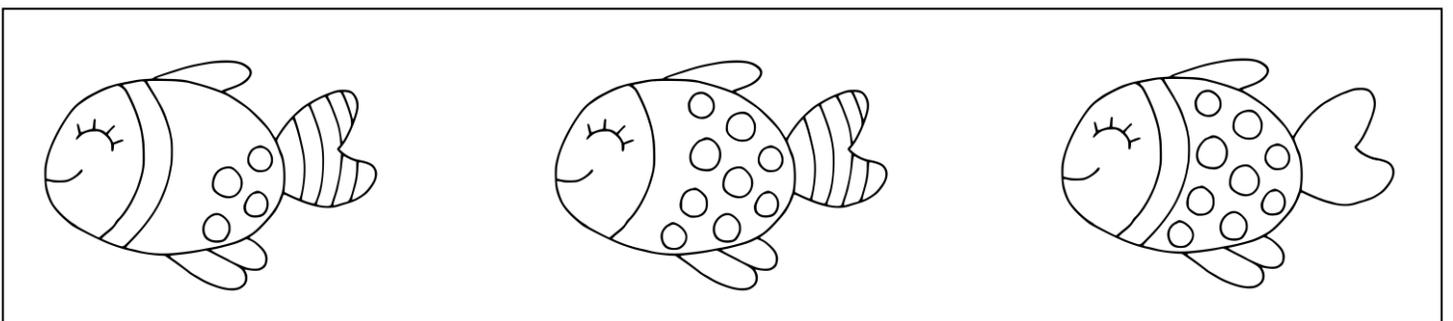
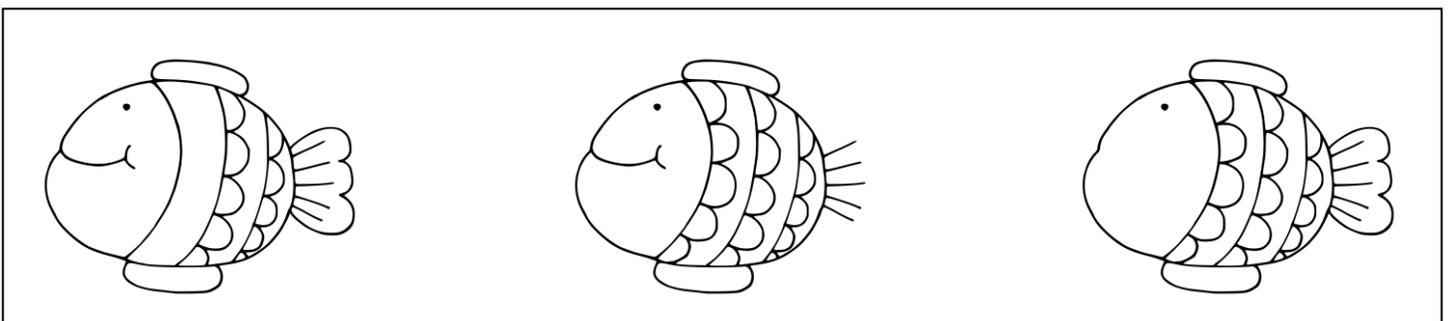
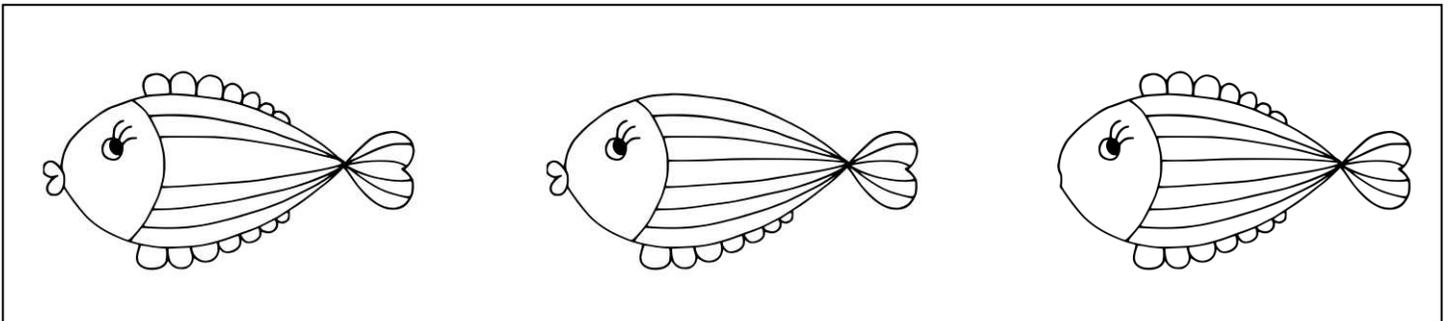
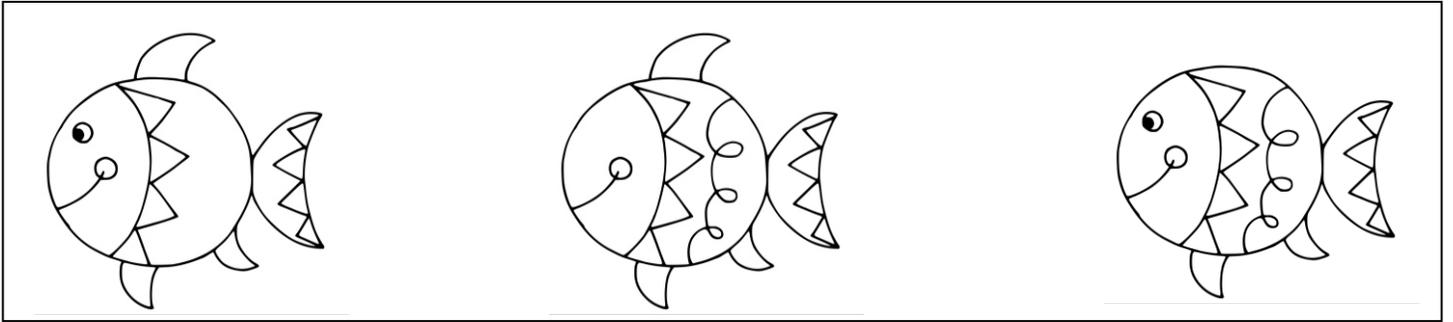
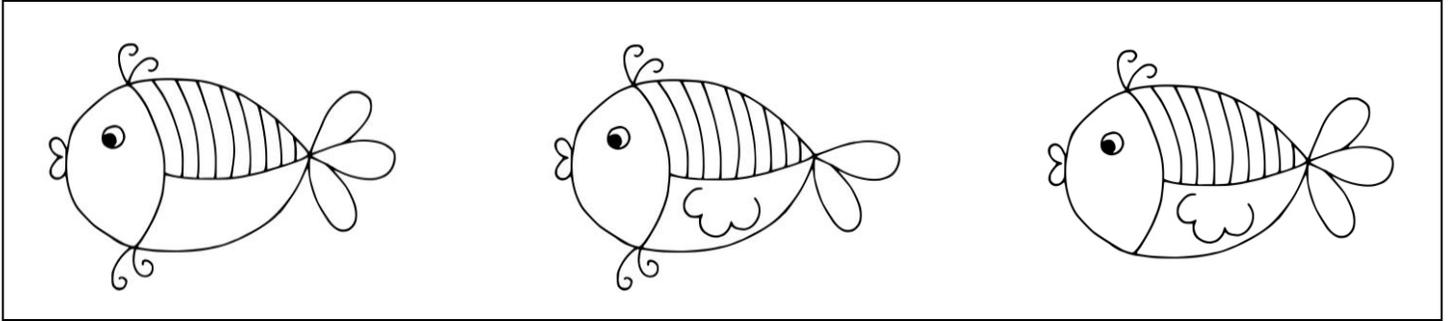
I.

NAME: _____

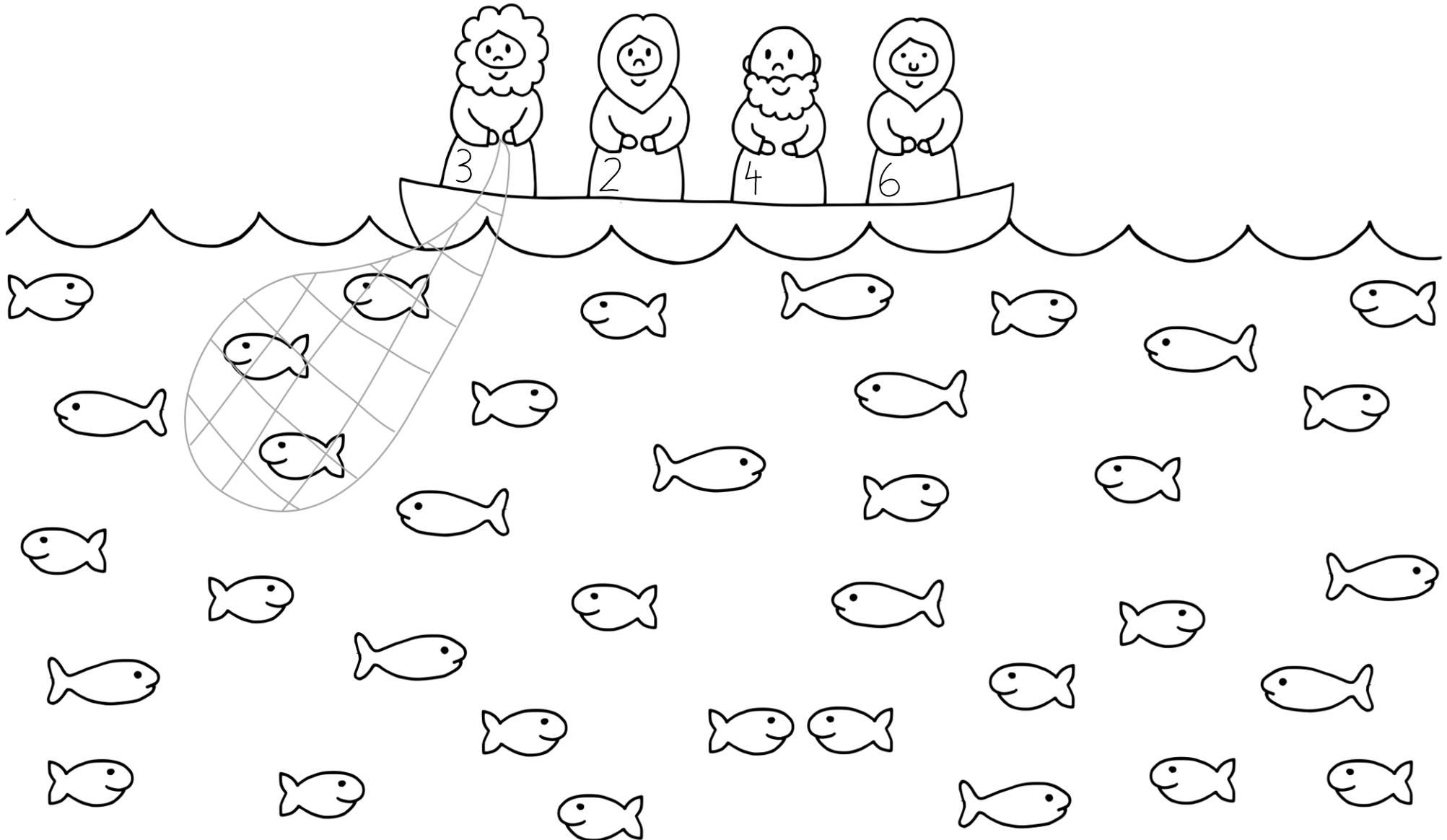
BREAKFAST BY THE SEA. The disciples were trying to catch fish when Jesus appeared to them again. They were not successful but then Jesus told them where to put their nets and they caught many fish. Draw a net to each disciple with as many fish as the dots on their clothes indicate. When you are done, color all the fish that swim to the right with a yellow pencil. With a green pencil color the fish that swim to the left.



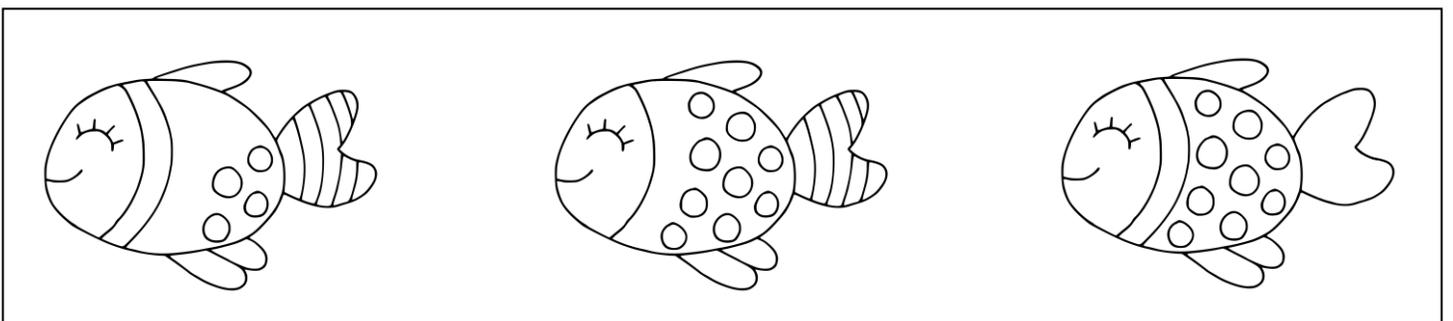
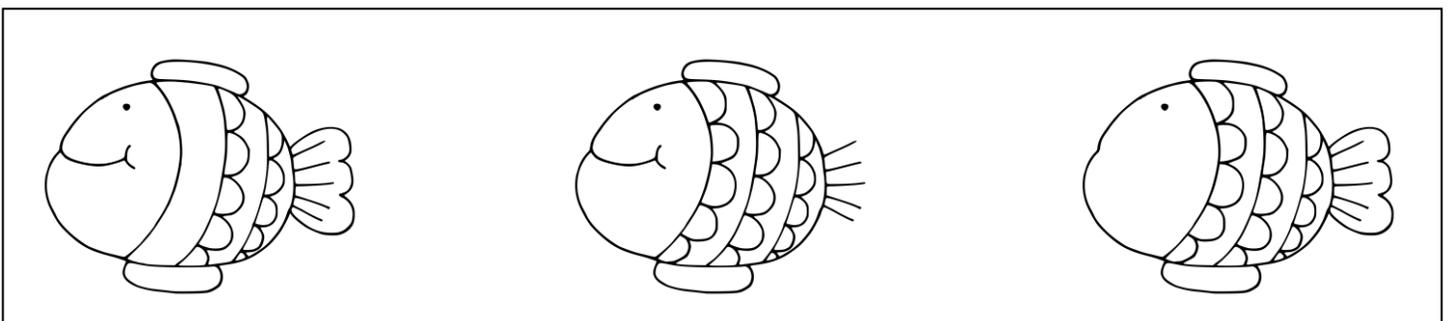
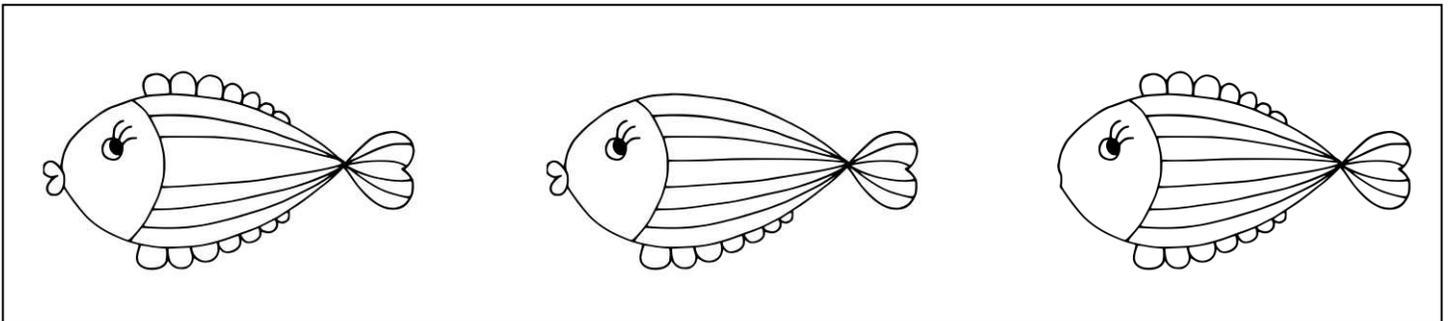
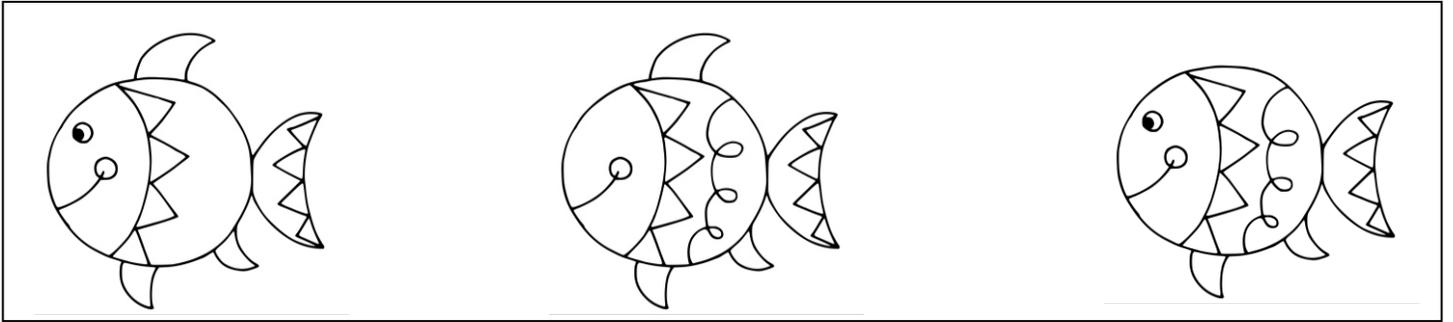
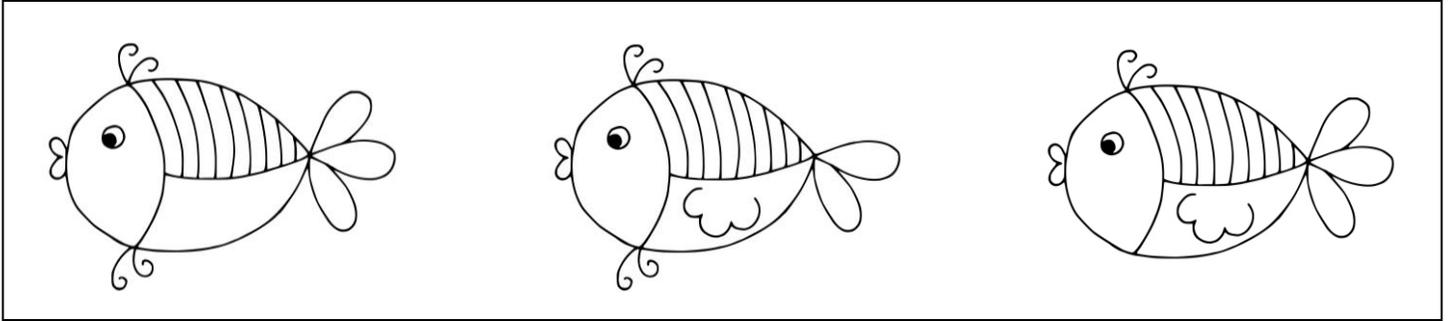
Draw what is missing so that all the fish in each frame look the same.



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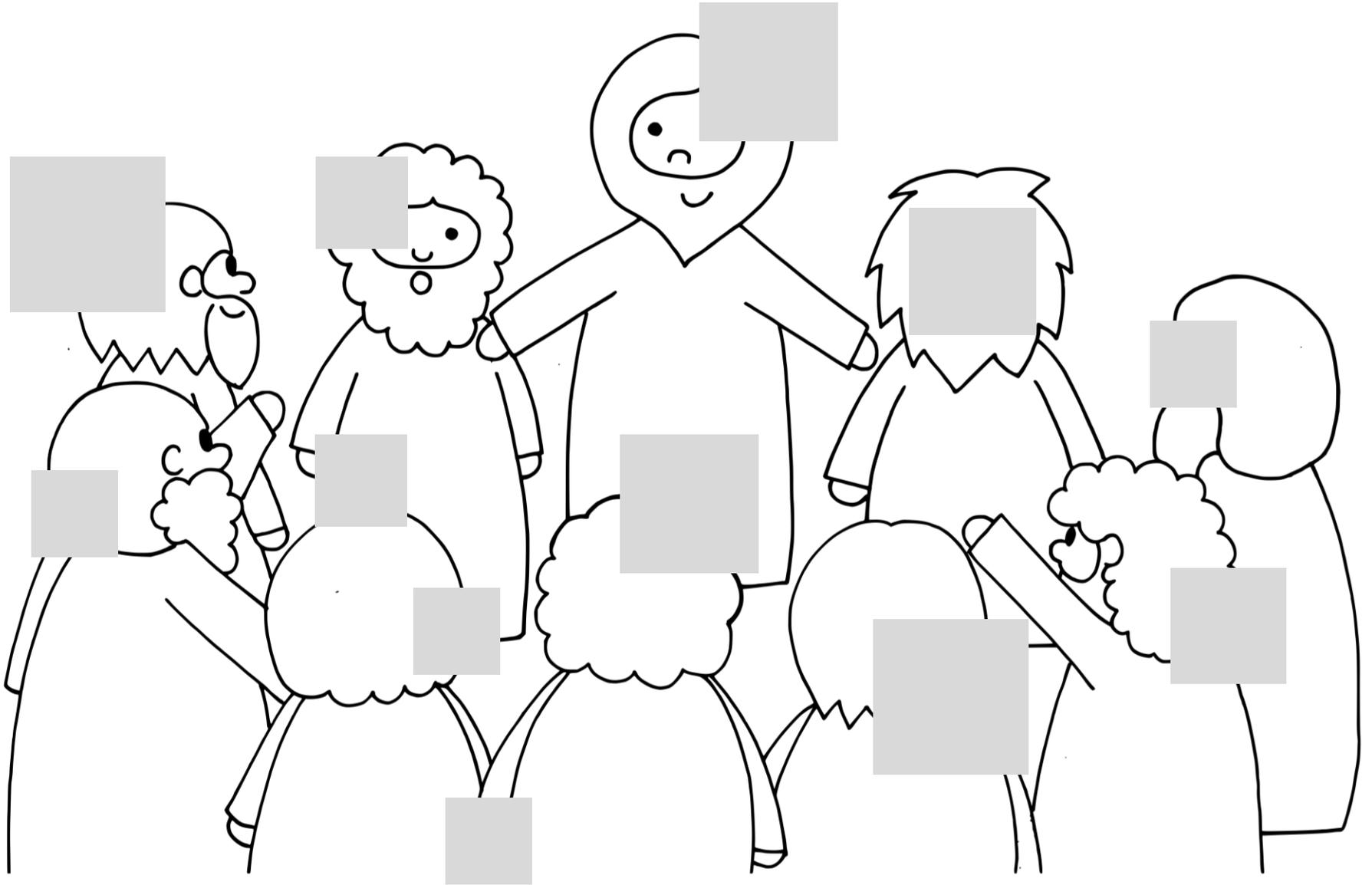


II.

NAME: _____

JESUS GOES TO HEAVEN. What happened just before Jesus went to heaven? Look at the picture. Jesus is blessing the disciples and instructs them to go to the whole world and tell people about what he said and did.

However, the picture here is not complete. There are 12 gray squares that cover parts of it. Draw lines in these squares to fill in what is missing.

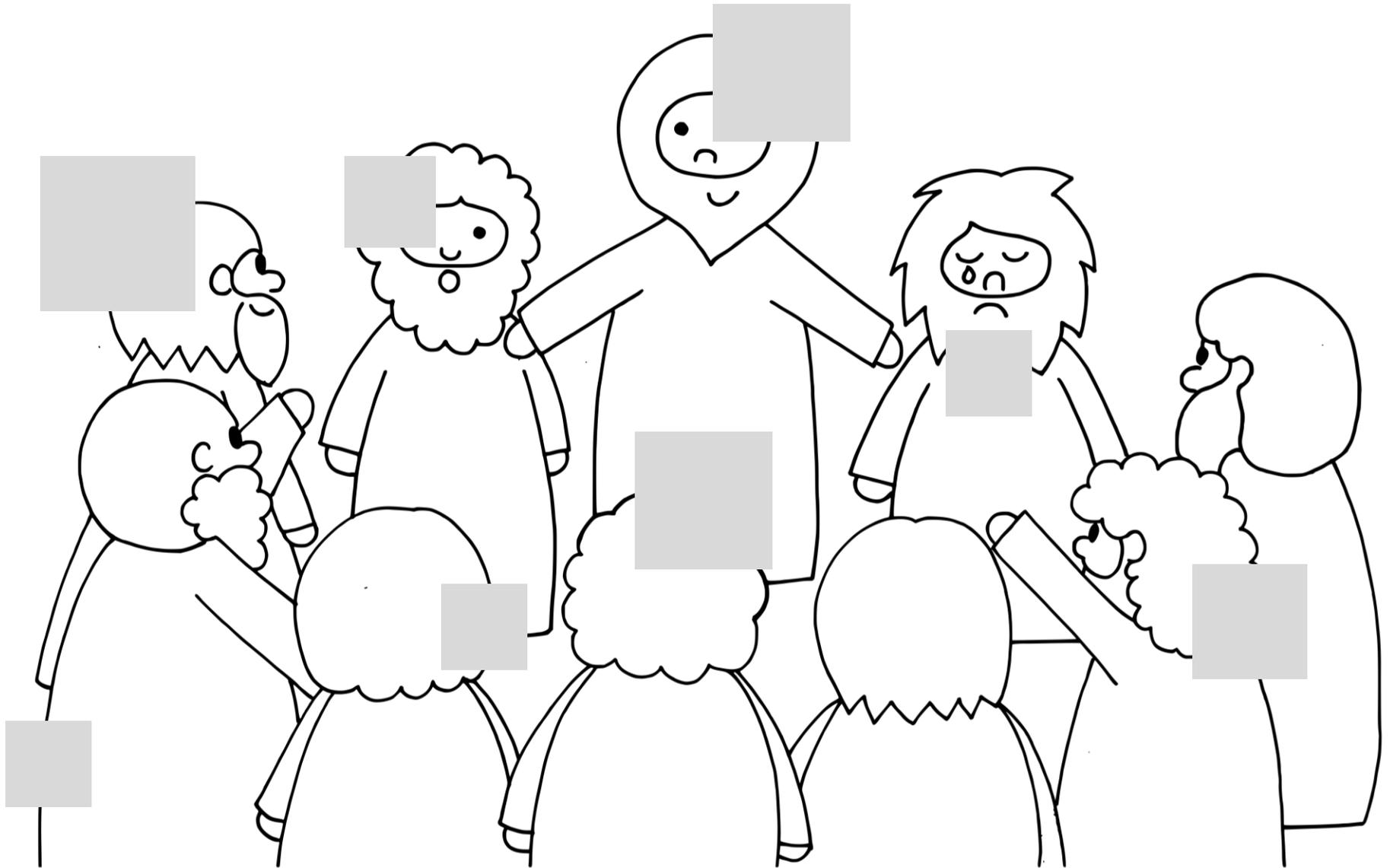


I.

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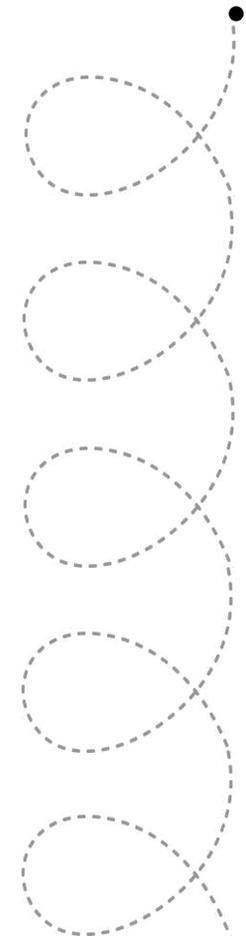
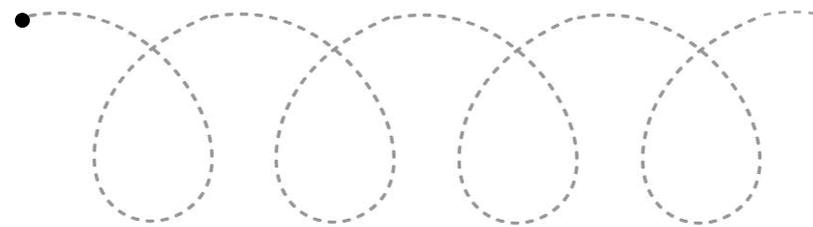
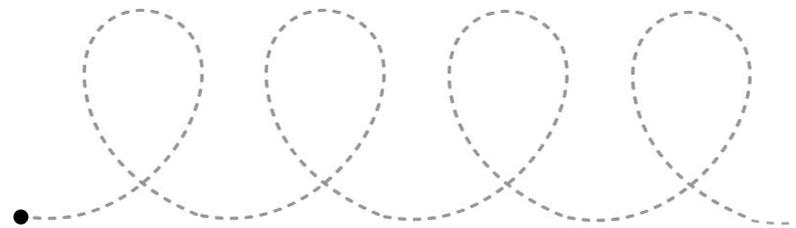
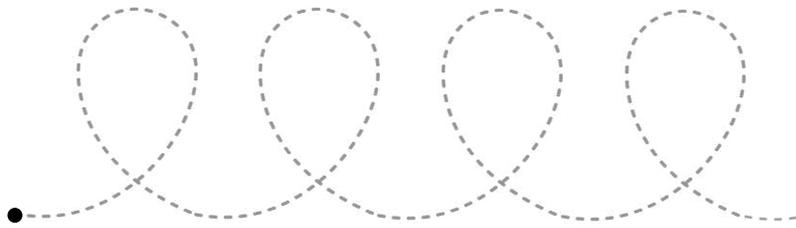
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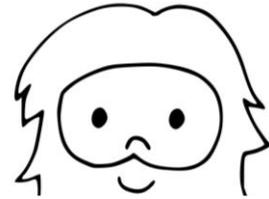
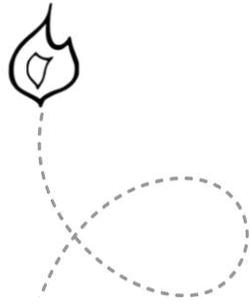
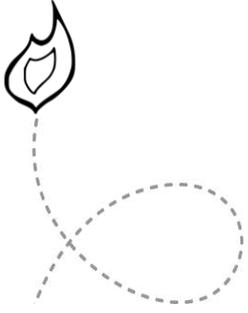
However, the picture here is not complete. There are 8 gray squares that cover parts of it. Draw lines in these squares to fill in what is missing.



NAME: _____

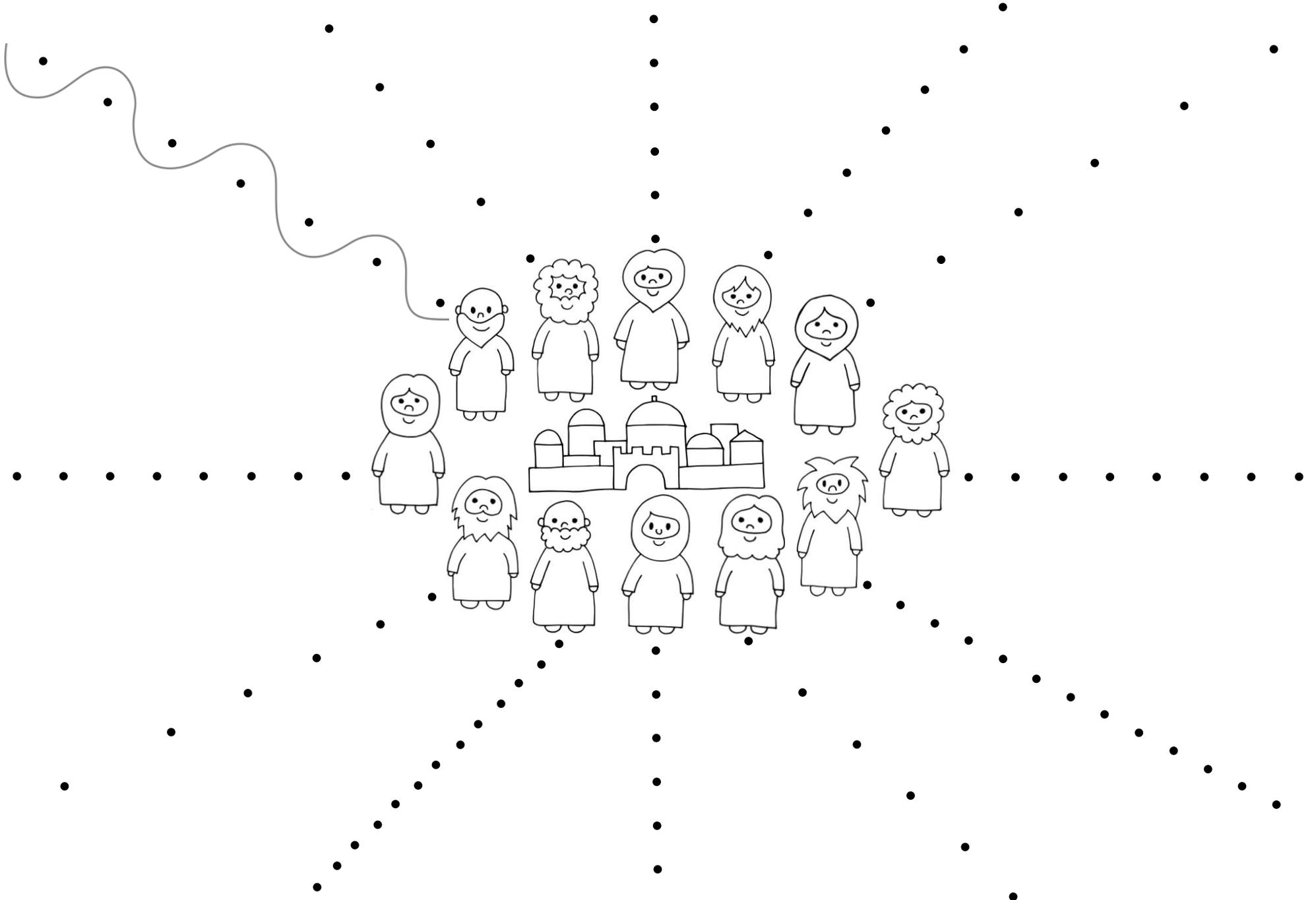
RECEIVING THE HOLY SPIRIT. As the disciples received the Holy Spirit, a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. They saw what seemed to be tongues of fire that separated and came to rest on each of them. Trace the lines and then on the opposite page draw your own lines to show how the Holy Spirit came onto the disciples.





NAME: _____

GOOD NEWS TO THE WORLD! After the disciples received the Holy Spirit, they went into the whole world to tell all the people about what Jesus said and did for us. Draw a path of the disciples from Jerusalem to the whole world.



I.

NAME: _____

GREEK LETTERS. The biblical New Testament, in which we read about Jesus, is written in the Greek language. Some of the Greek letters look different from the English ones. In each row, circle the group of letters that are the same as the group of letters at the beginning of each row.

ΑΒ	ΛΒ	ΒΑ	ΑΒ
ΔΕ	ΑΕ	ΕΔ	ΔΕ
ΗΘ	ΗΟ	ΗΘ	ΘΗ
ΚΛ	ΚΔ	ΚΛ	ΛΚ
ΠΣ	ΠΡΣ	ΟΣ	ΠΣ
ΤΥΦ	ΤΥΟ	ΦΥ	ΤΥΦ
ΧΨΩ	ΧΓΨ	ΧΨΩ	ΨΩ

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ΔΕΖ	ΑΕΖ	ΔΕΖ	ΔΕΣ
ΗΘΙ	ΗΟΙ	ΗΙΘ	ΗΘΙ
ΚΛΜ	ΚΑΜ	ΚΛΜ	ΚΜΛ
ΠΡΣ	ΠΡΕ	ΜΣΡ	ΠΡΣ
ΤΥΦ	ΤΥΟ	ΤΦΥ	ΤΥΦ
ΧΨΩ	ΧΩΨ	ΧΩΨ	ΧΨΩ

