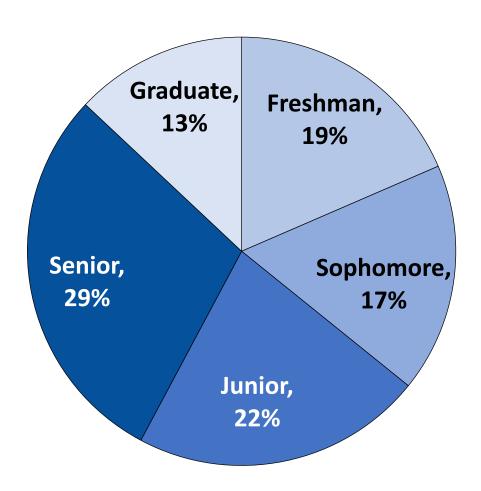
CCSU Campus Climate Survey Students Spring 2020

Student Campus Climate Survey, Spring 2020 Overview

- **→** Higher Education Research Institute, UCLA
- > ~ 300 Questions
- Comparison Group:
 - Public 4-year Colleges (N=5)
- Graphs
 - CCSU vs Public 4-year Colleges/Universities
 - CCSU: Male vs Female vs Female
 - Significant statistical difference (p <.05) are noted by "*"

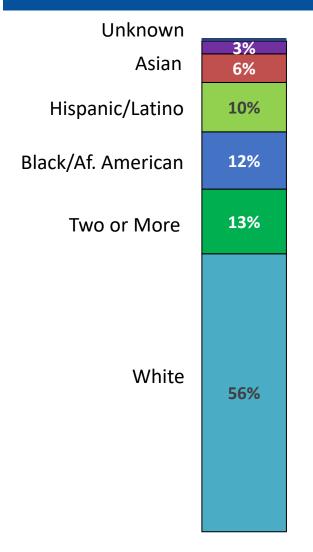
Student Campus Climate Survey, Spring 2020 Demographics

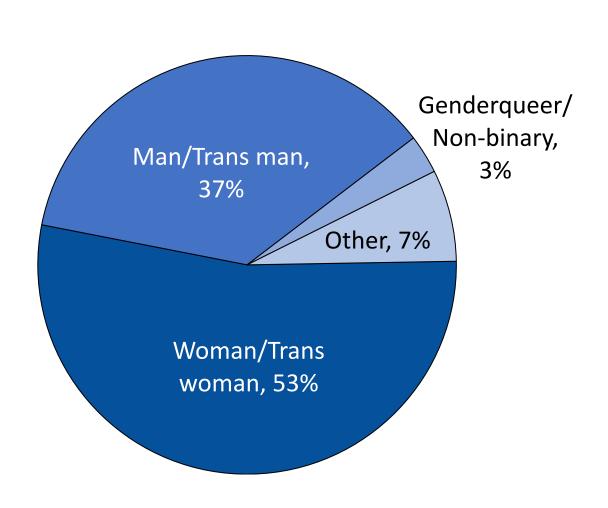
> 1,668 Students participated!



83% Full-time

Student Campus Climate Survey, Spring 2020 Demographics

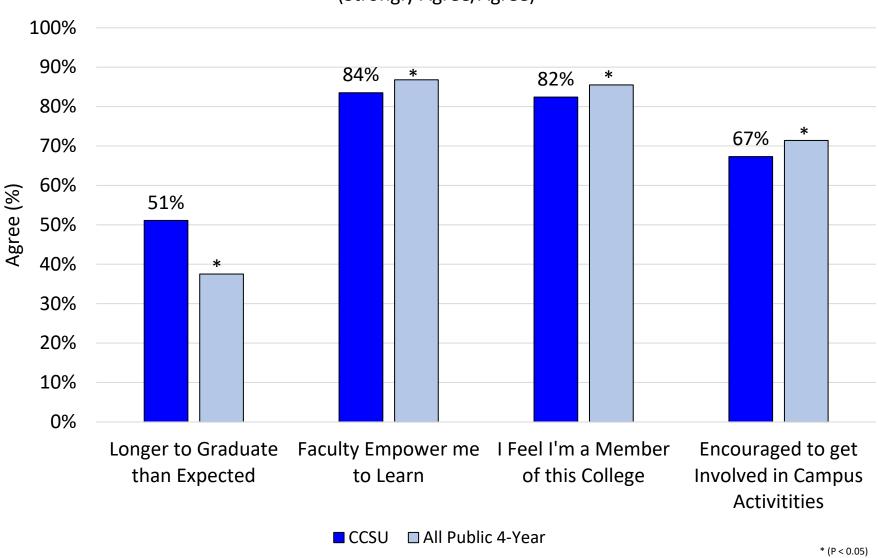




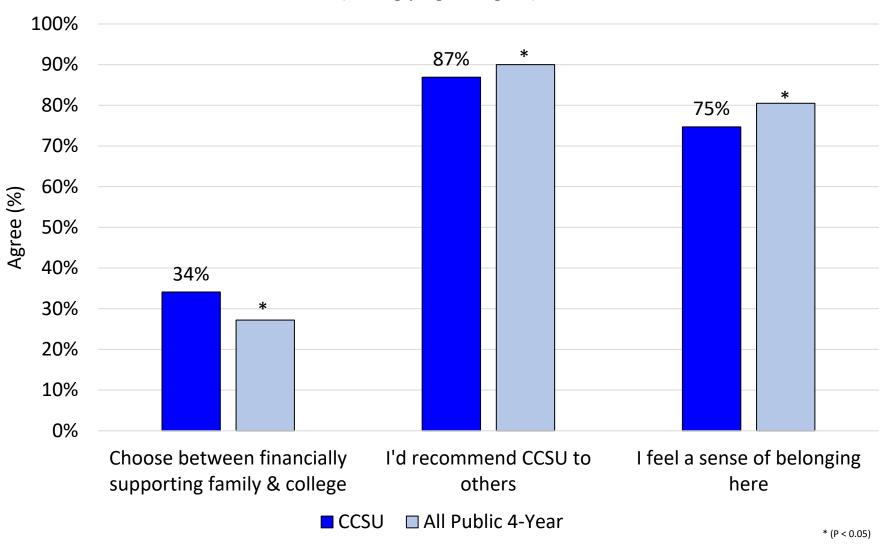
Native American/Alaska Native < 1% Non-Resident Alien – n/a

CCSU Student Experiences

CCSU Student - Level of Agreement About this Institution (Strongly Agree/Agree)

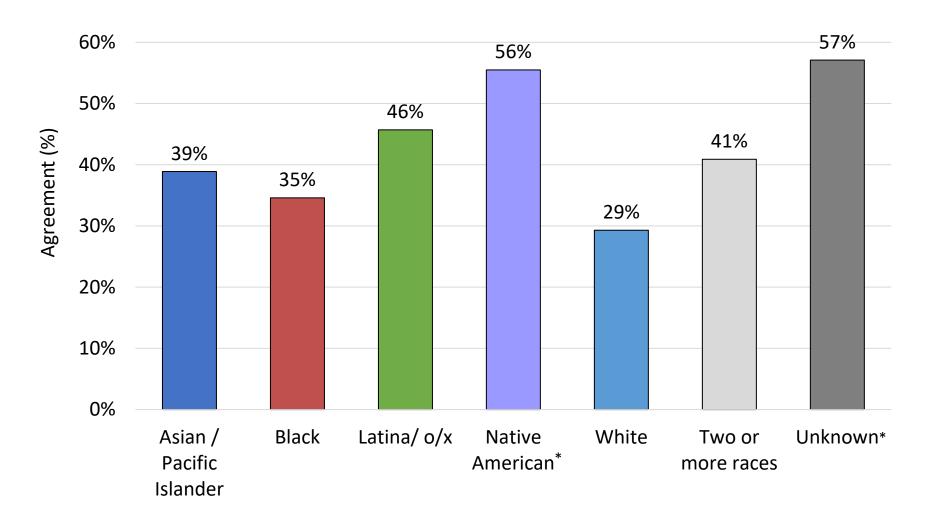


CCSU Student - Level of Agreement about College (Strongly Agree/Agree)

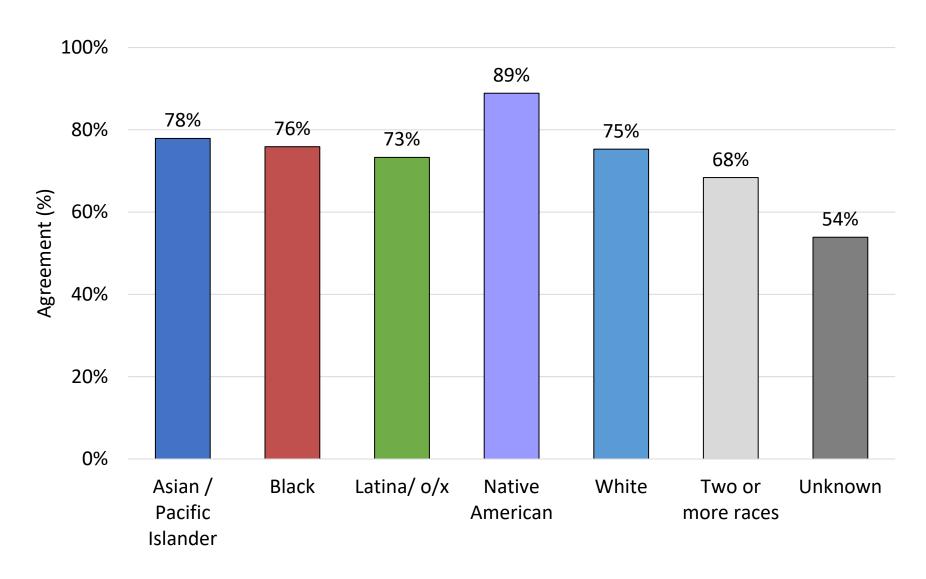


I may have to Choose Between Financially Supporting My Family and Going to College

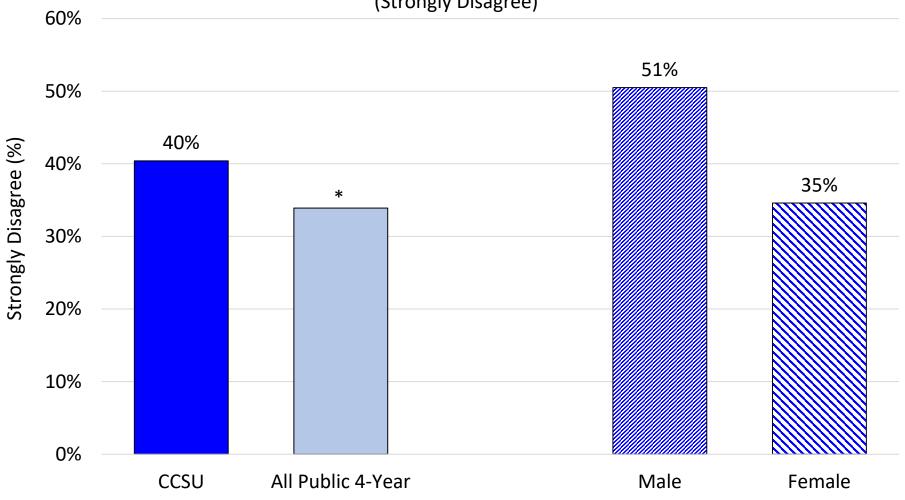
(Strongly Agree/Agree)



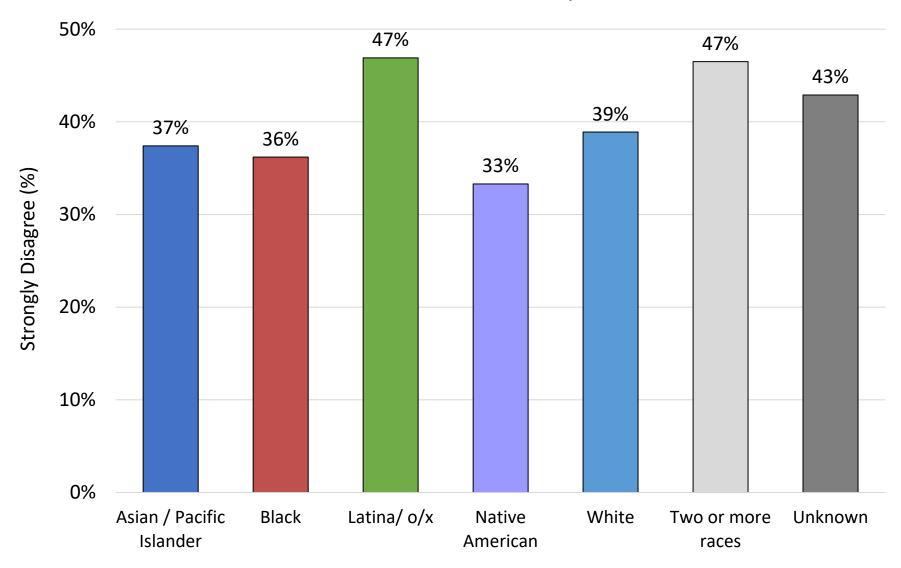
I Feel a Sense of Belonging to this Campus (Strongly Agree/Agree)



I feel unsafe on this campus (Strongly Disagree)

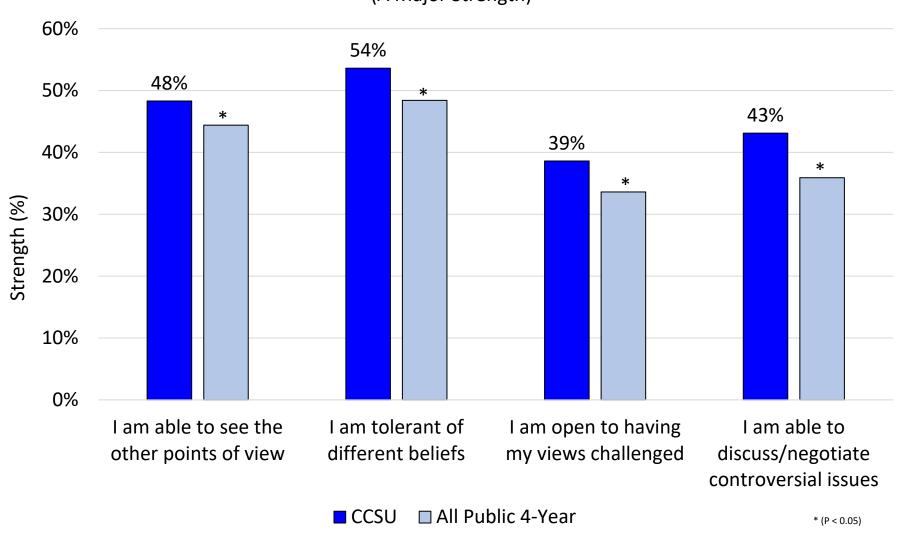


I feel unsafe on this campus

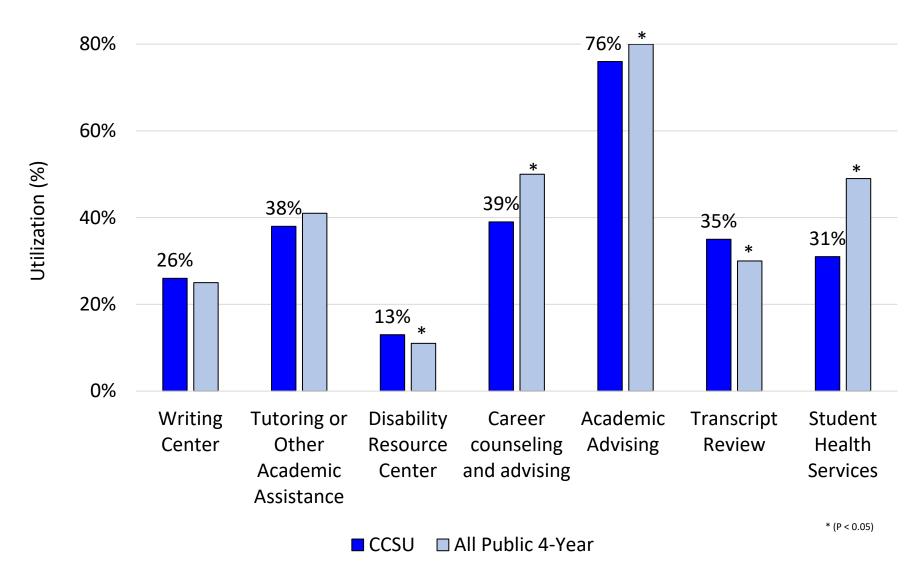


CCSU Student Learning

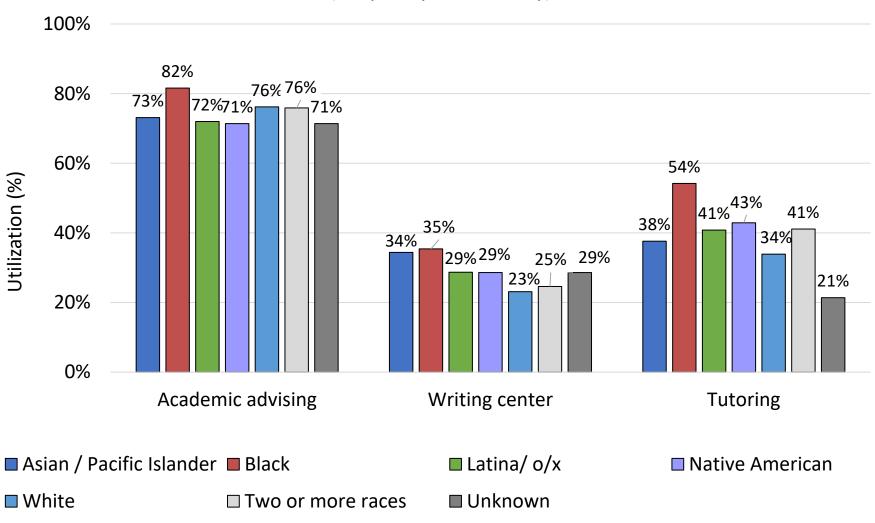
CCSU Student Attributes and Strengths (A Major Strength)



Since entering this college, how often have you utilized the following services?

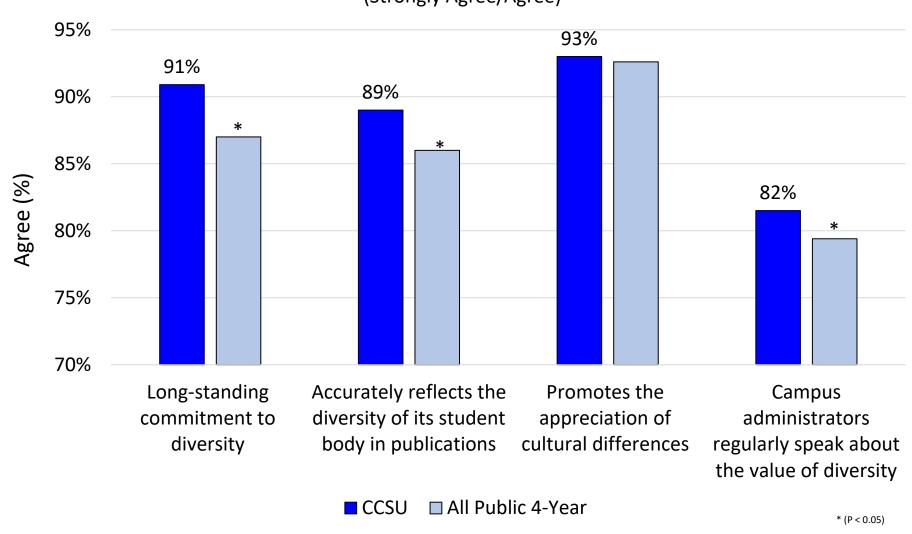


Since entering this college, how often have you utilized the following services?

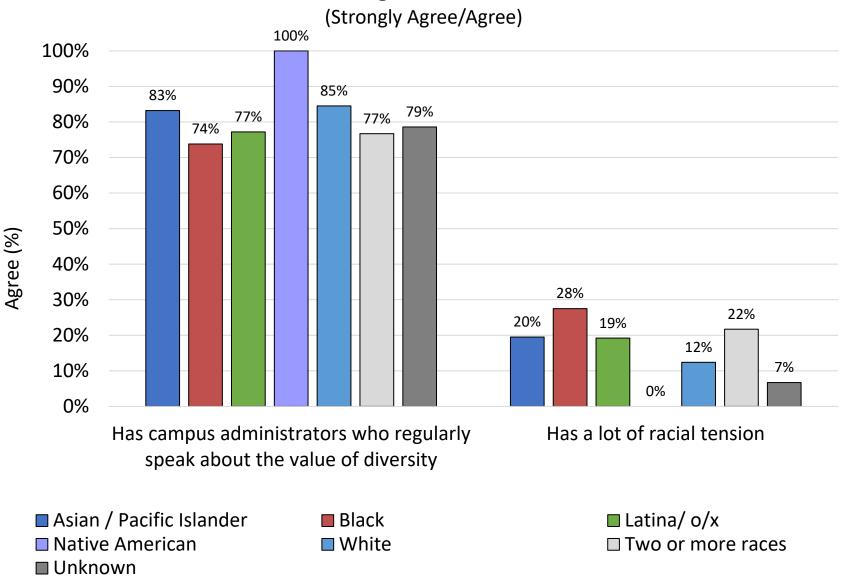


CCSU Student Perceptions about Diversity, Finances, Interactions & Concerns

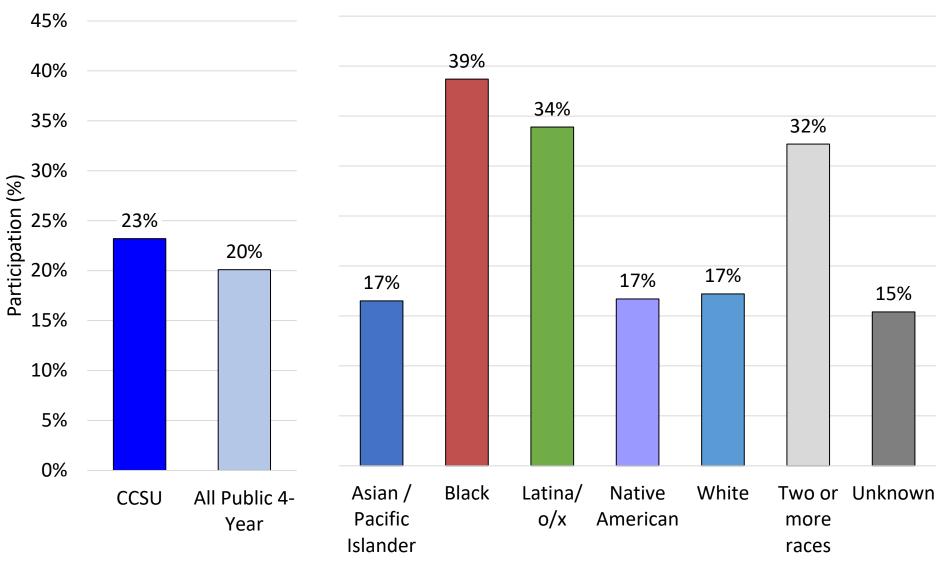
CCSU Student Thoughts about Diversity at Central (Strongly Agree/Agree)



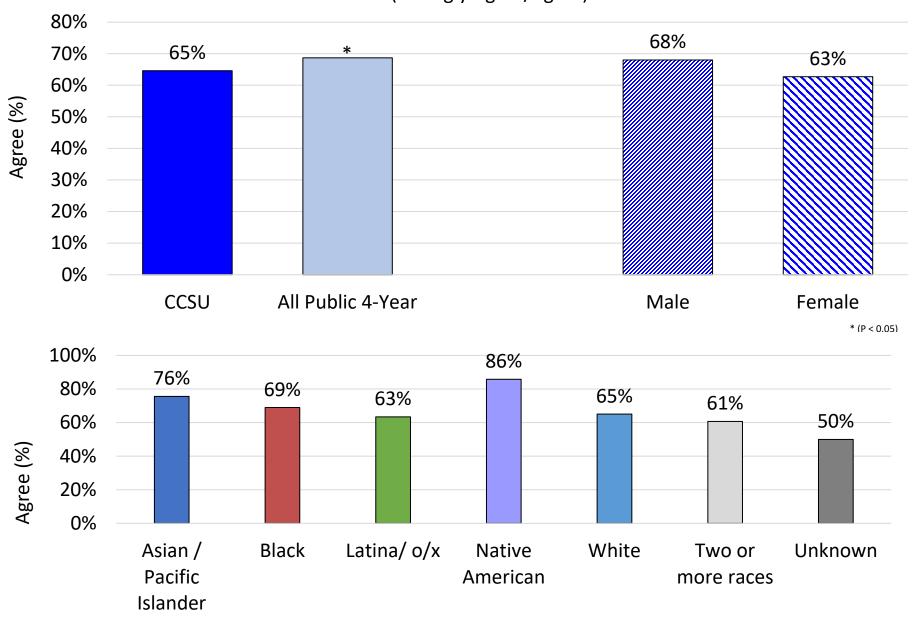
Students Agree that CCSU has:



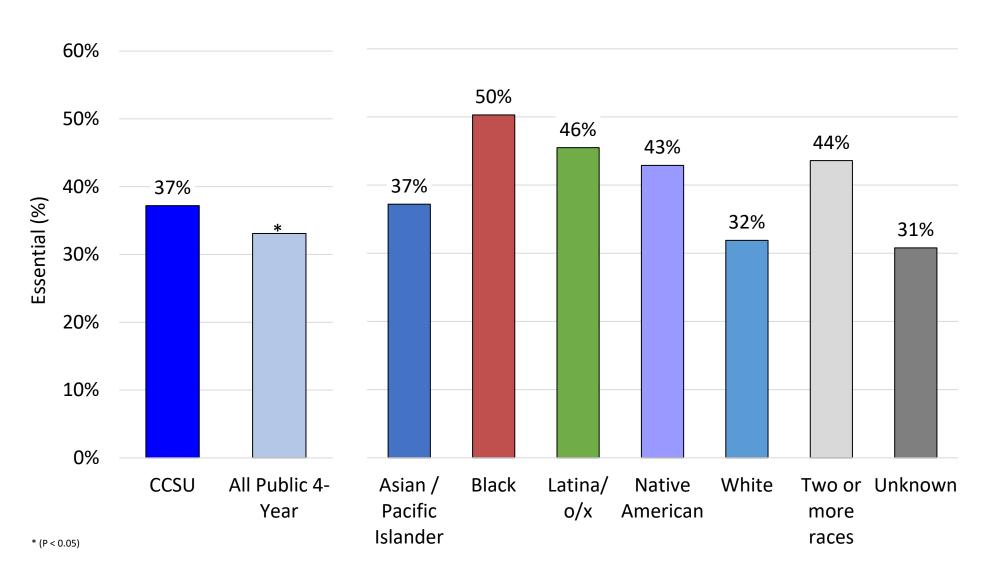
CCSU Student Participation in Campus Discussions on Race/Ethnic Issues (Very Often/Often/Sometimes)



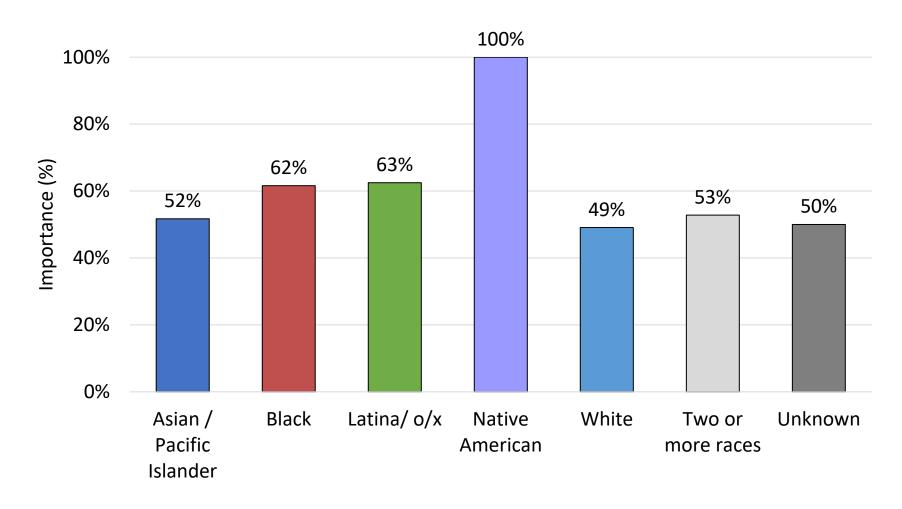
This Institution Provides the financial support I need to stay enrolled (Strongly Agree/Agree)



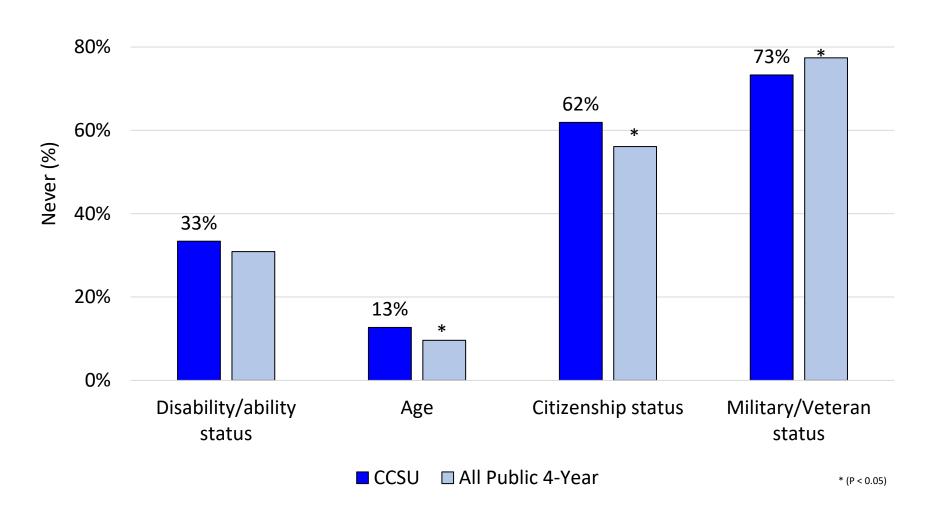
The Importance of Being Very Well-off Financially is Essential



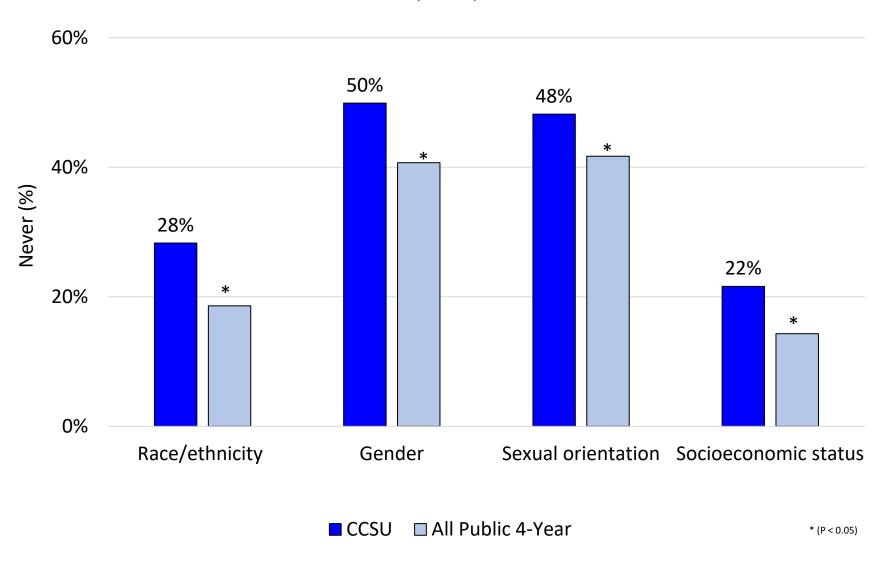
The Importance of Becoming a Community Leader (Essential/Very Important)



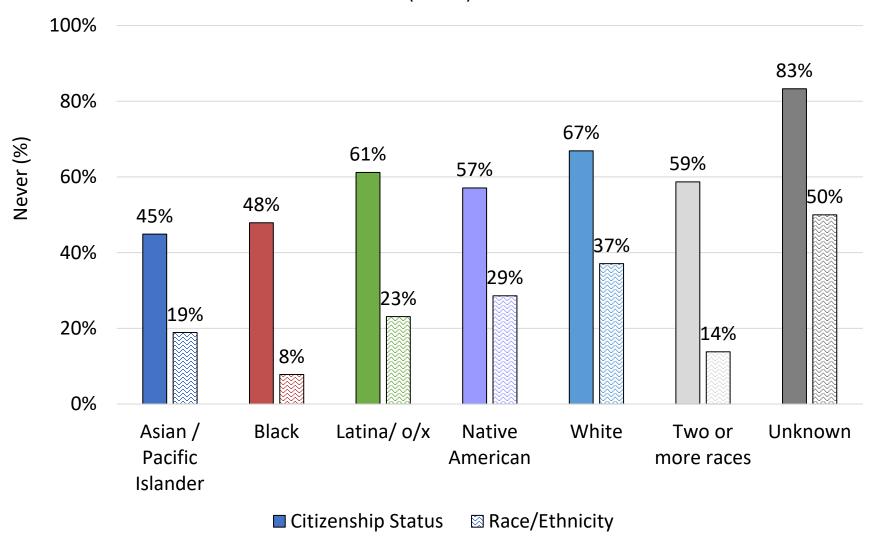
In the Past Year, How Often Students Thought about Their: (Never)



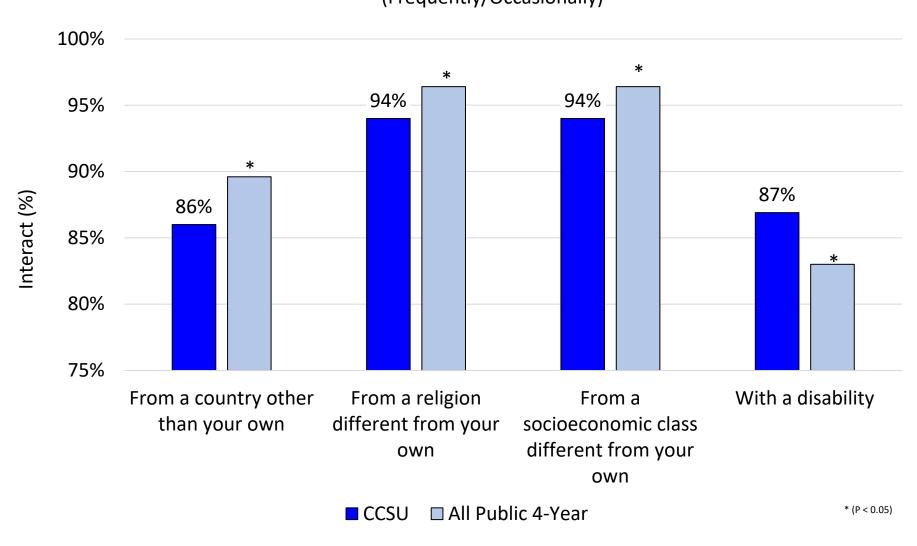
In the Past Year, How Often Students Thought about Their: (Never)



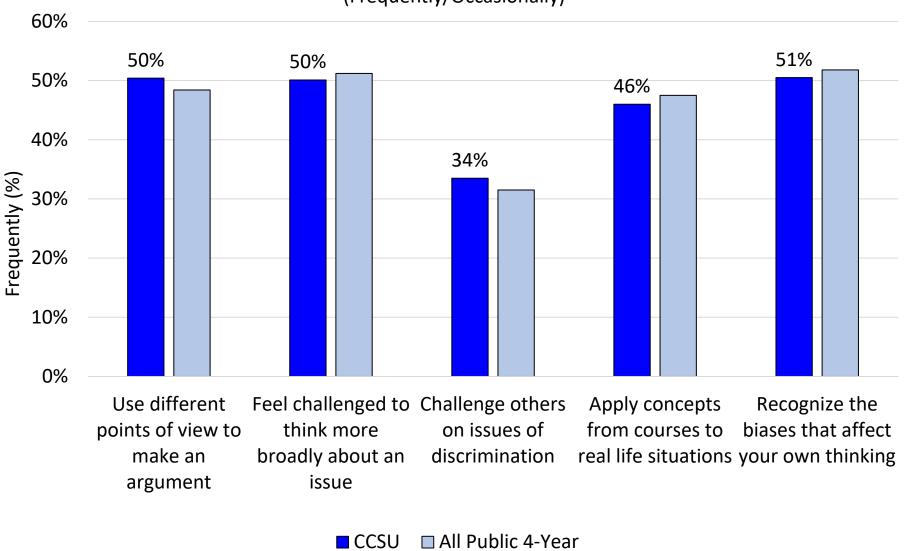
In the Past Year, How Often CCSU Students Think about Their: (Never)



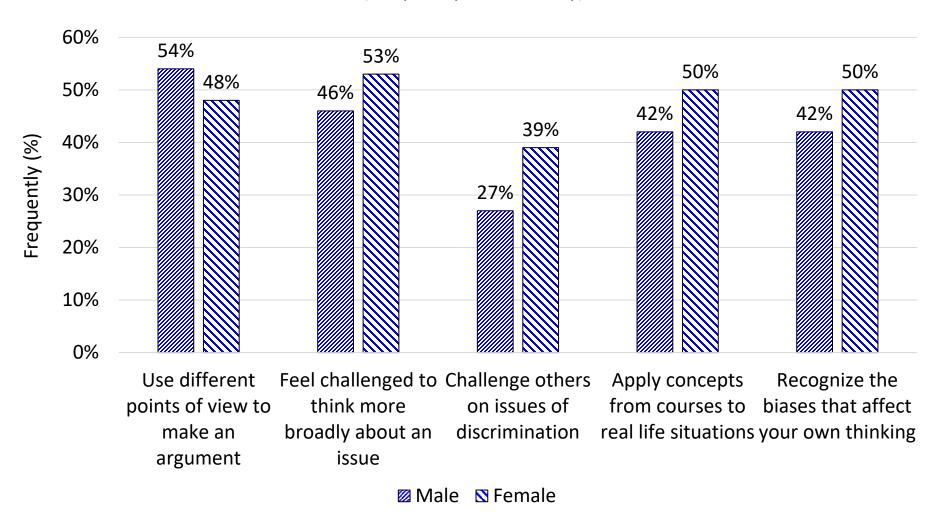
How Often in the Past Year did you Interact with Someone: (Frequently/Occasionally)



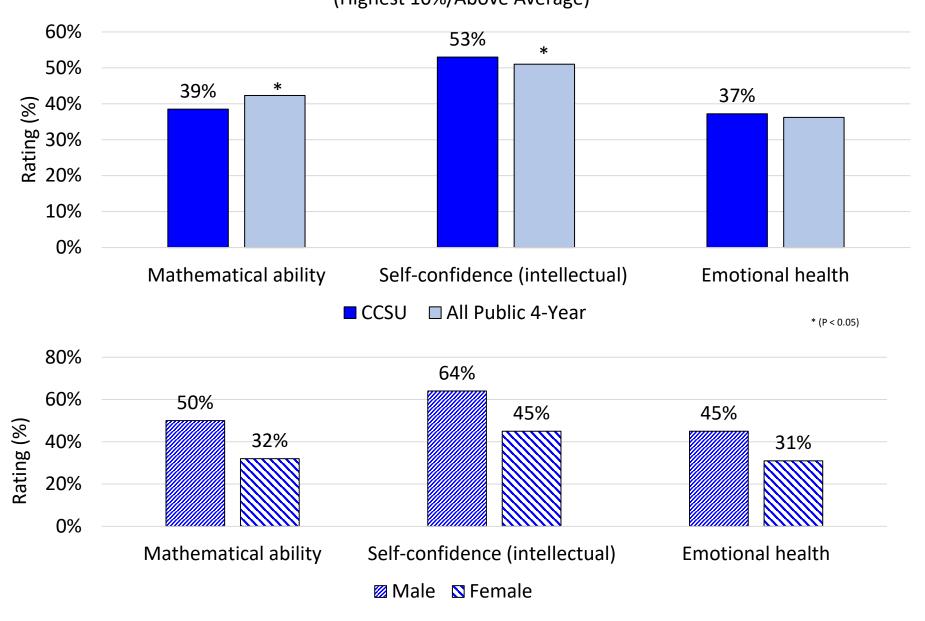
How often in the past year did you:



How often in the past year did you:

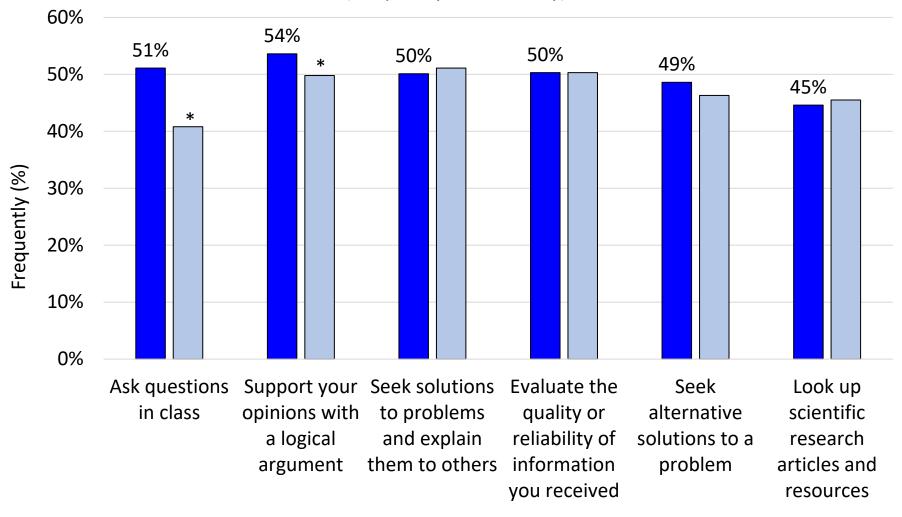


CCSU Students Compared Themselves to Other Students Their Age (Highest 10%/Above Average)



How Often in the Past Year Did You:

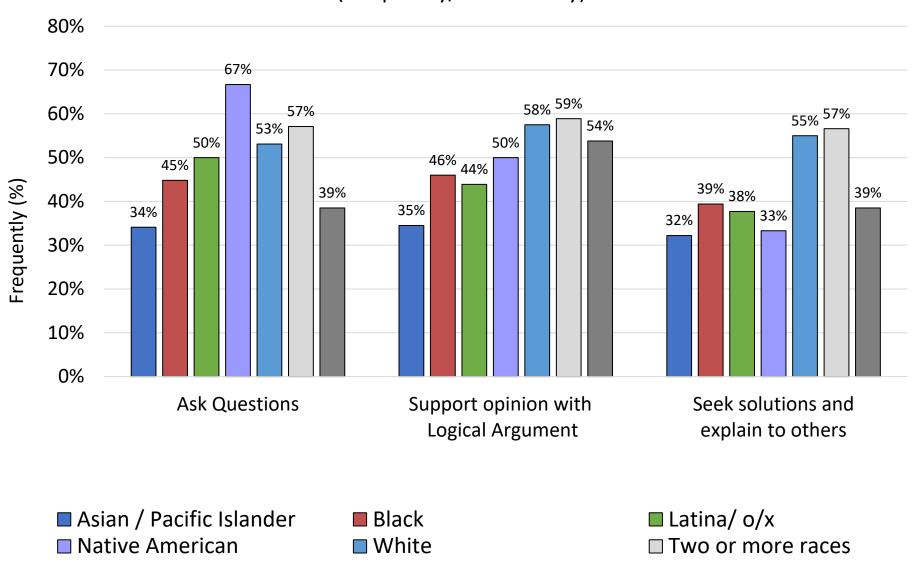
(Frequently/Occasionally)

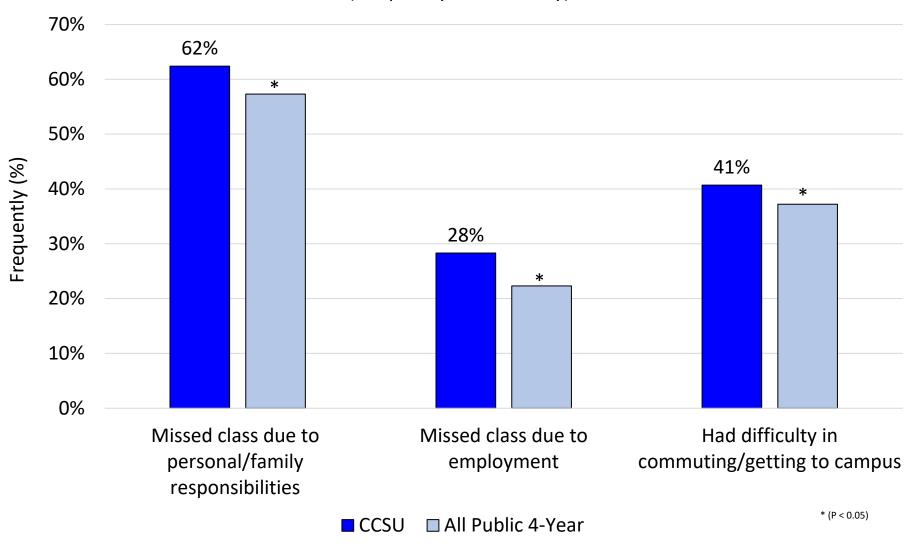


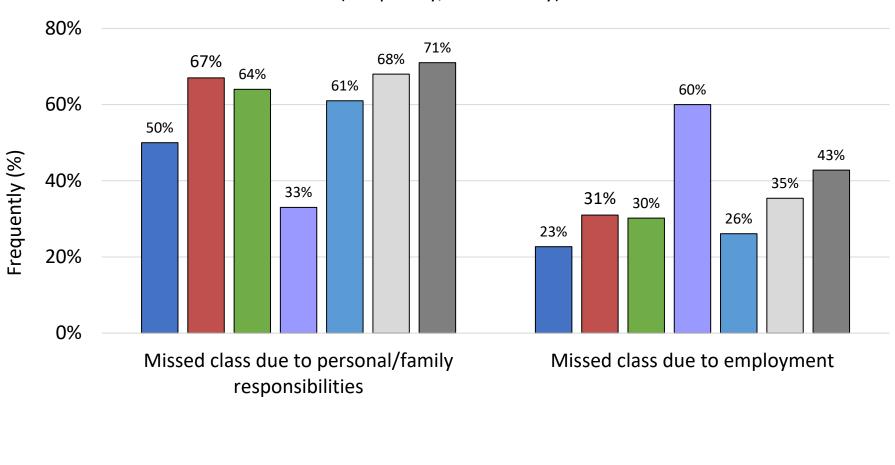
■ CCSU ■ All Public 4-Year

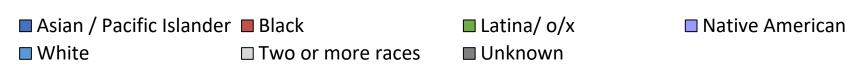
* (P < 0.05)

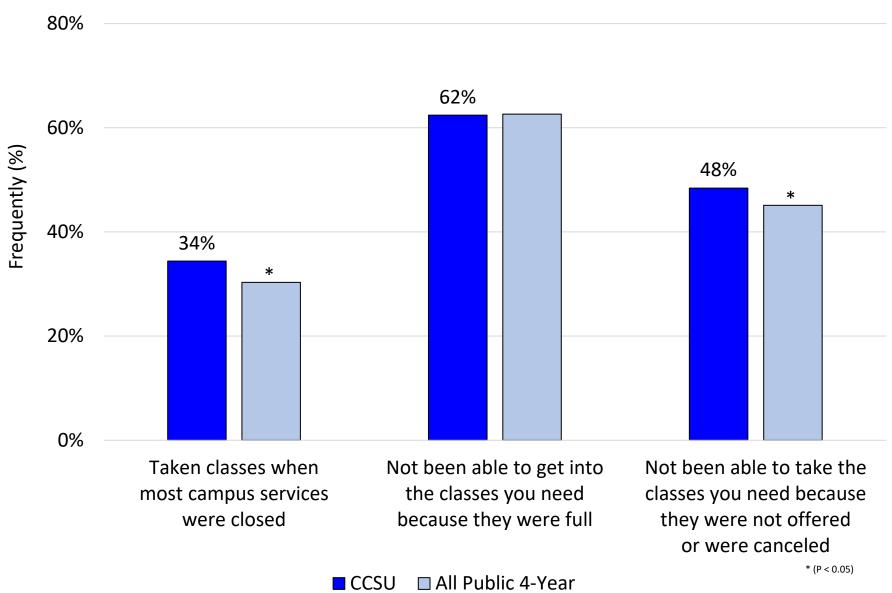
How Often in the Past Year Did CCSU Students: (Frequently/Occasionally)

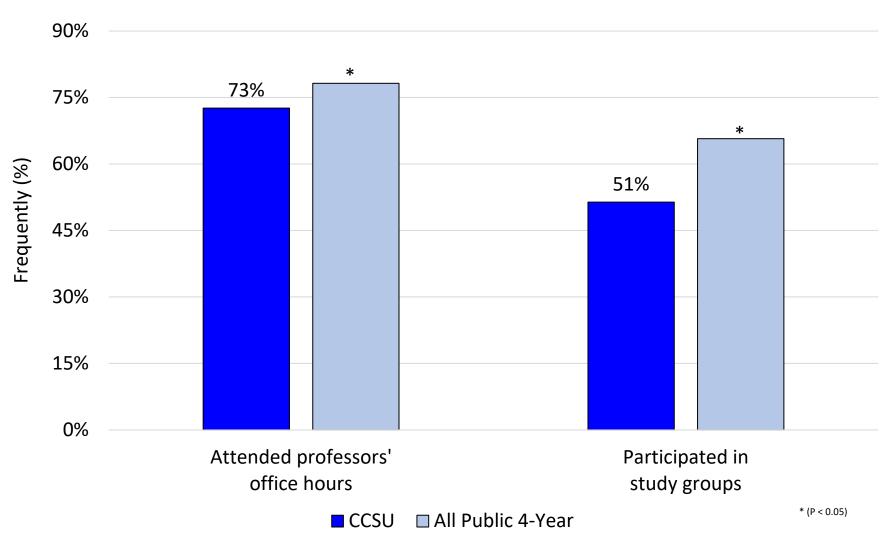




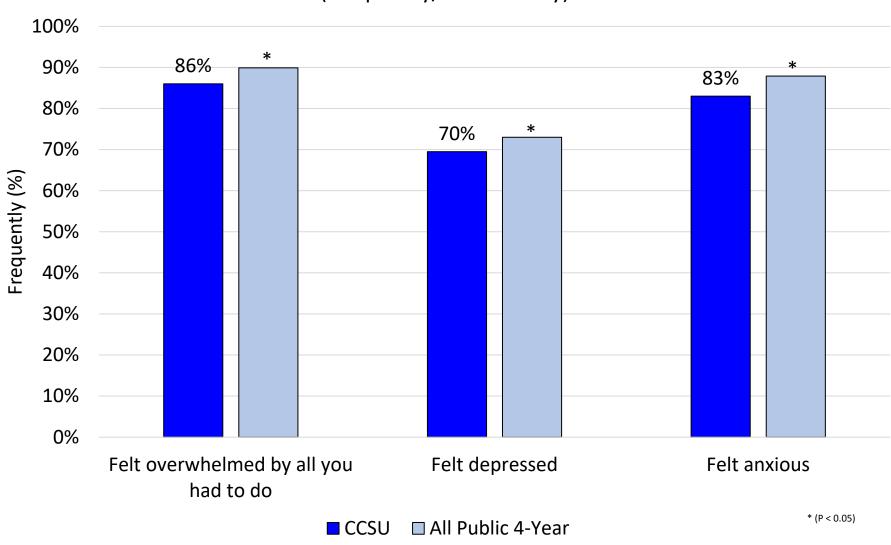




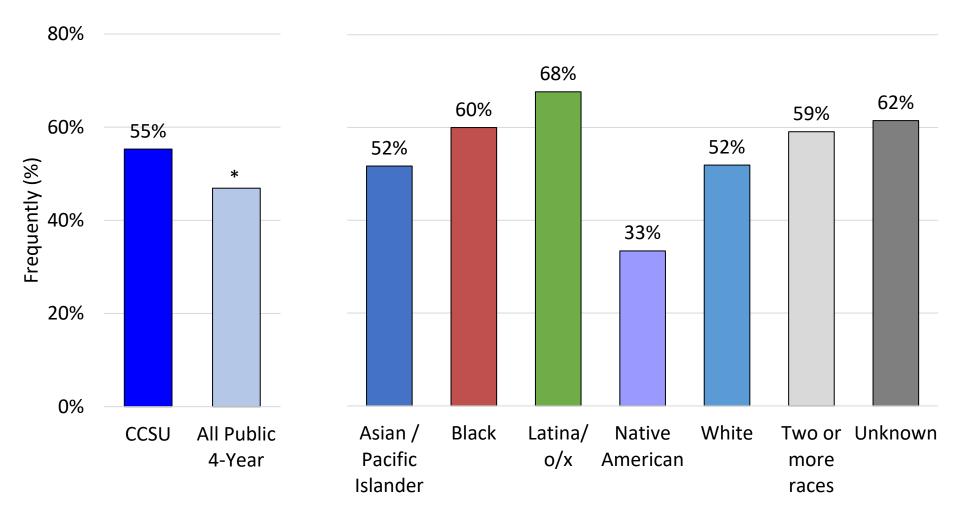




Since entering this college, how often have you: (Frequently/Occasionally)



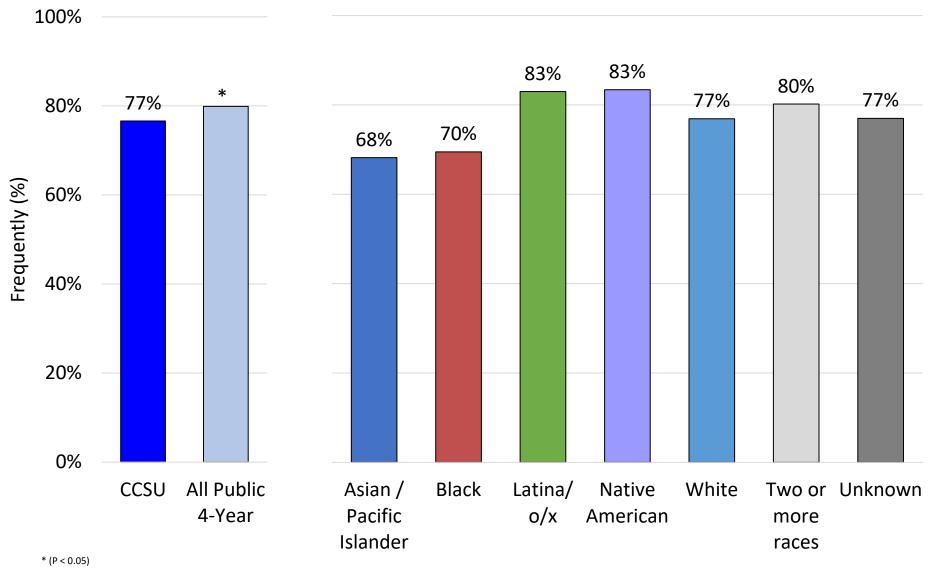
Since Entering this College, how Often Have you Contributed Money to Help Support Your Family? (Frequently/Occasionally)



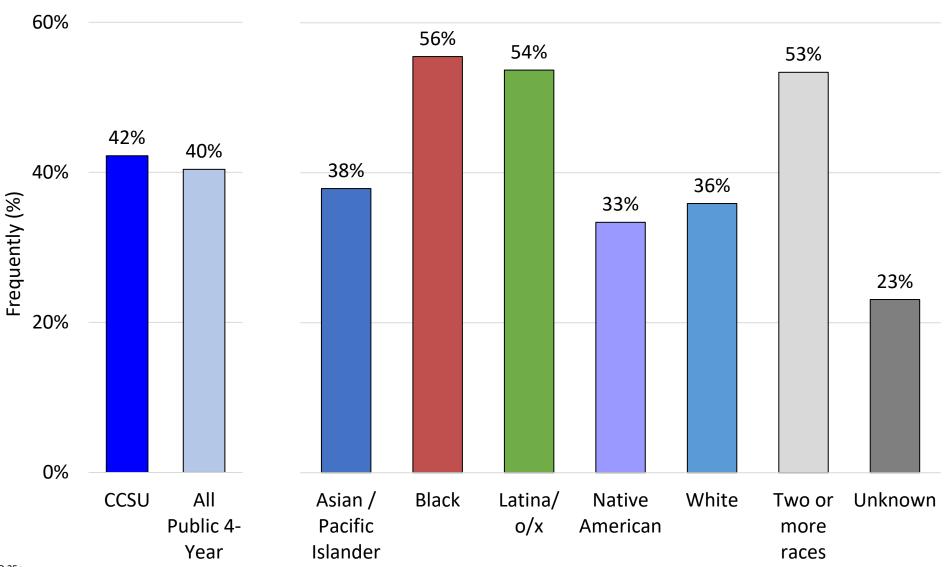
* (P < 0.05)

Since Entering this College, how Often Have you Felt Family Support To Succeed?

(Frequently/Occasionally)

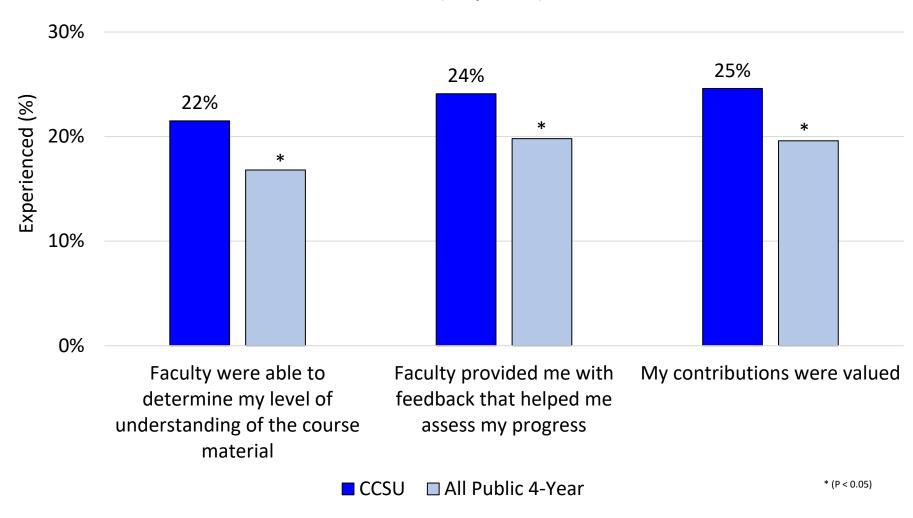


Since Entering this College, how Often Felt hungry but didn't eat because I didn't have enough money for food? (Frequently/Occasionally)

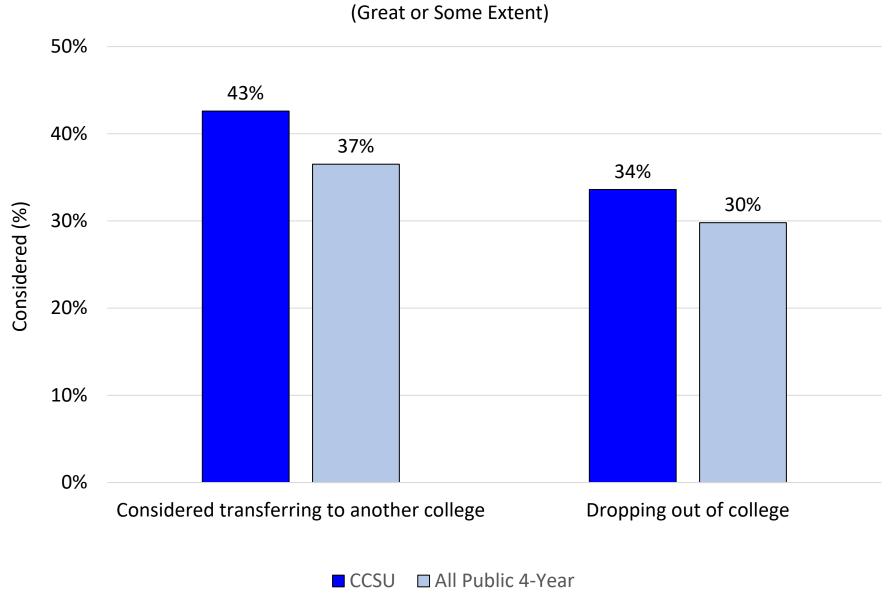


How Often Have Students Experienced the following in class at this college:

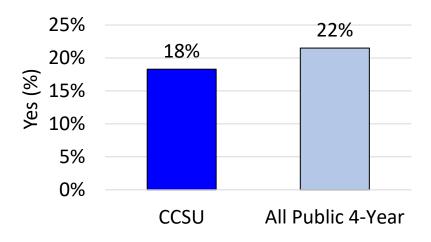
(Very Often)

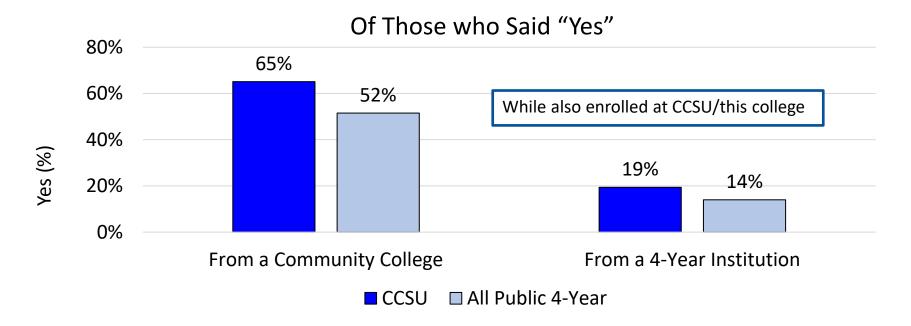


Since entering this college, to what extent have you:



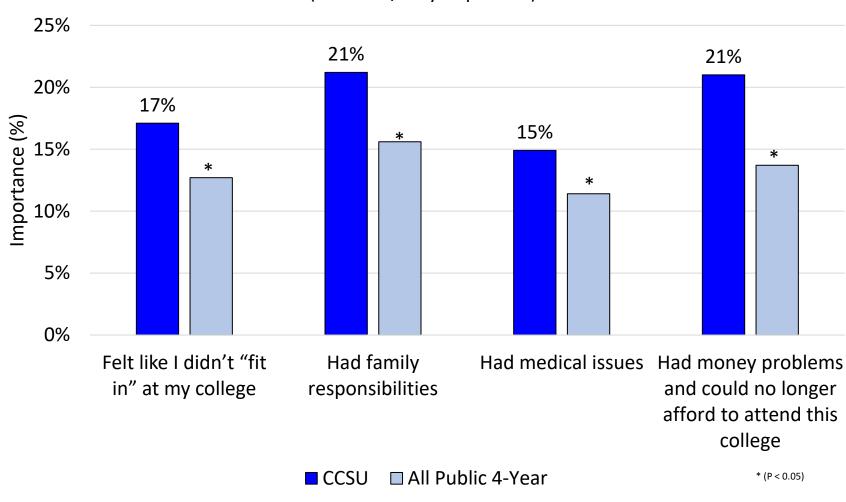
Since Entering this College Have You Taken a Course from Another Institution?



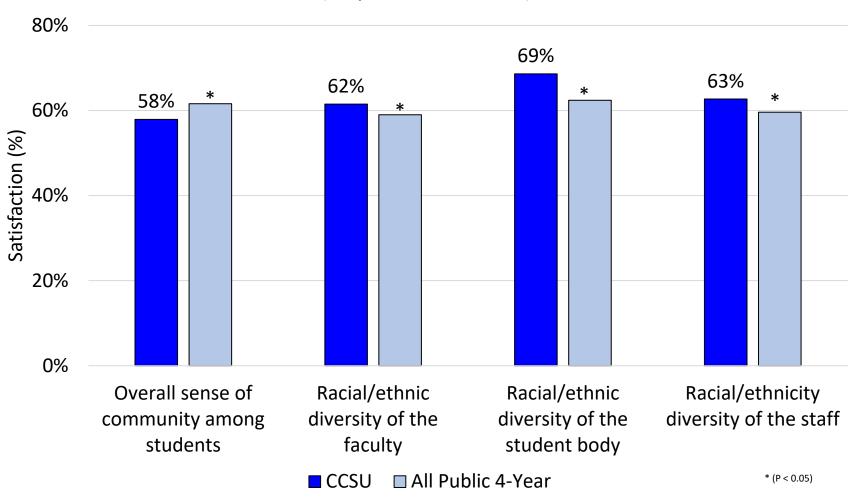


In deciding to take courses at another institution, how important were each of the following reasons?

(Essential/Very Important)

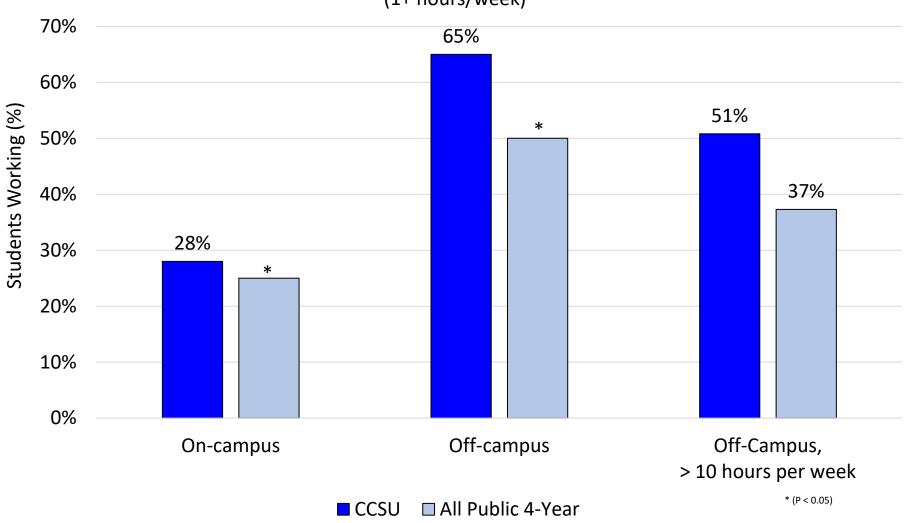


Student Satisfaction with Their Institution:

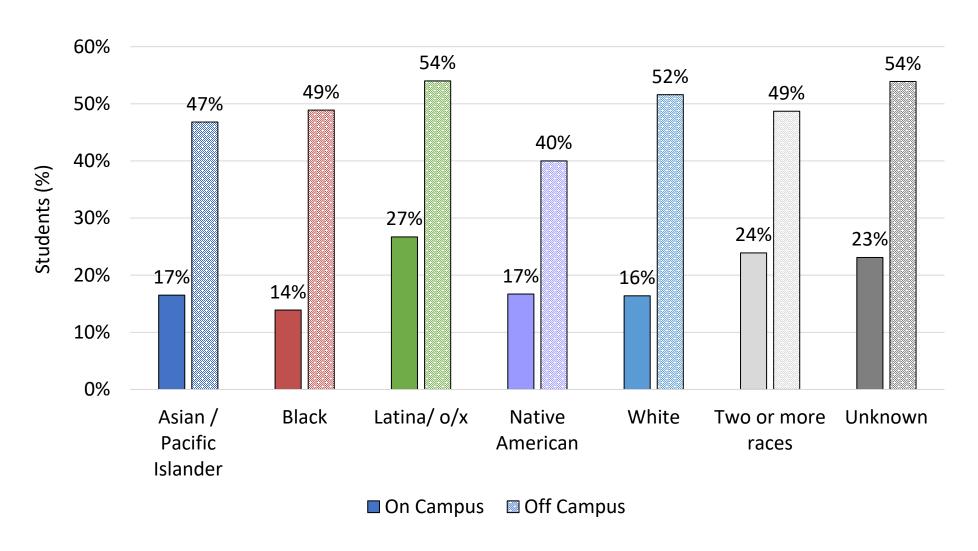


Do Students Work for Pay?

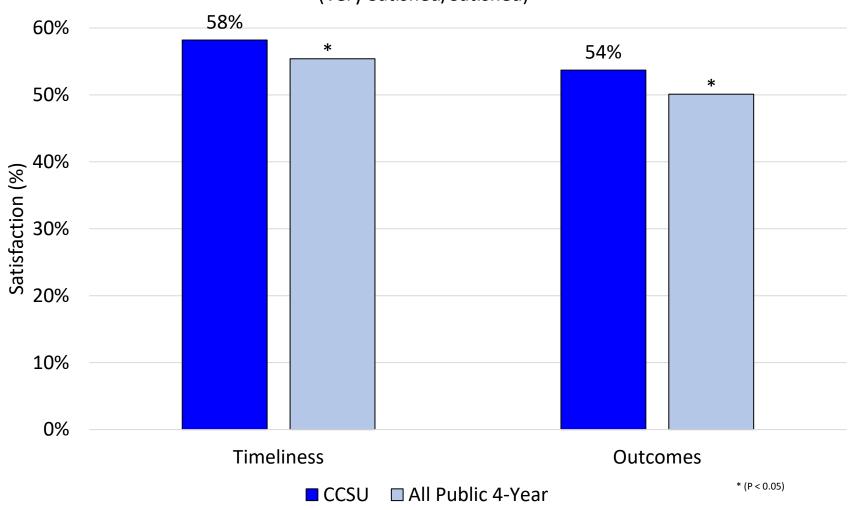
(1+ hours/week)



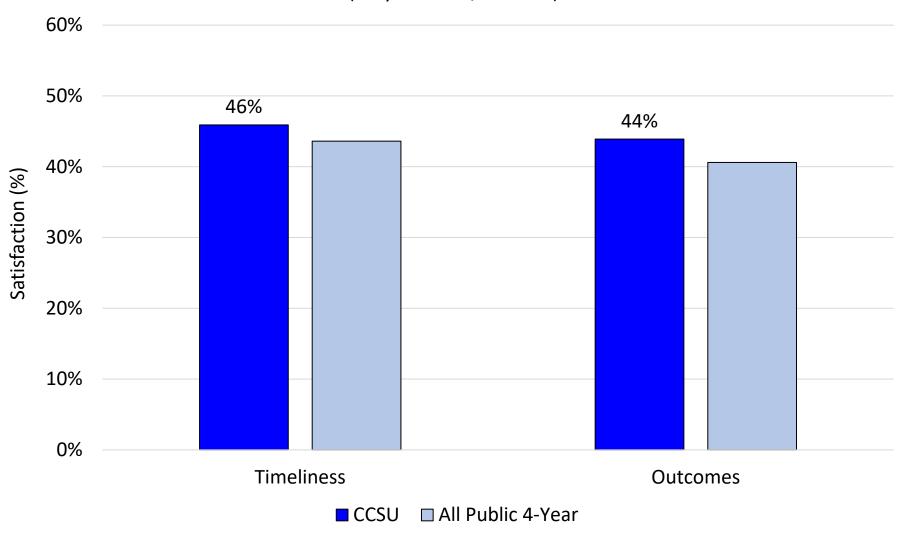
CCSU Students who Worked > 10 Hours Per Week



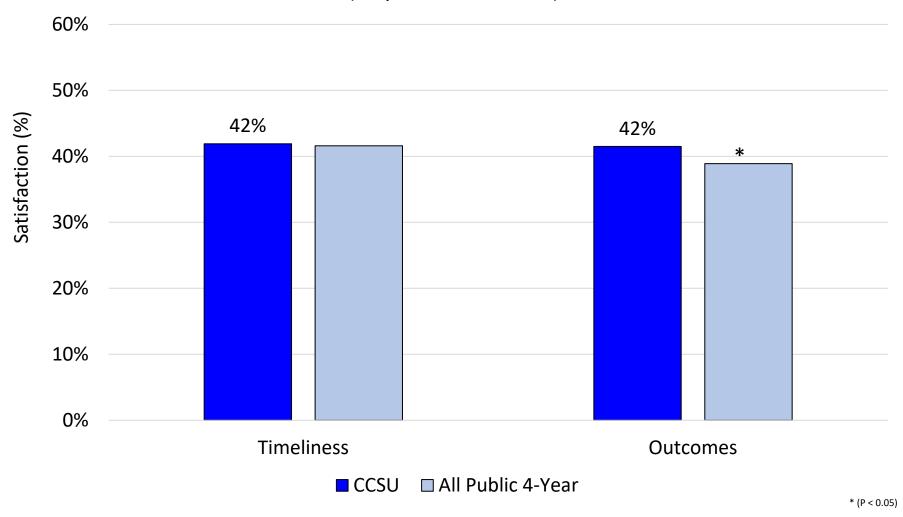
Administrative Response to Campus Emergencies:



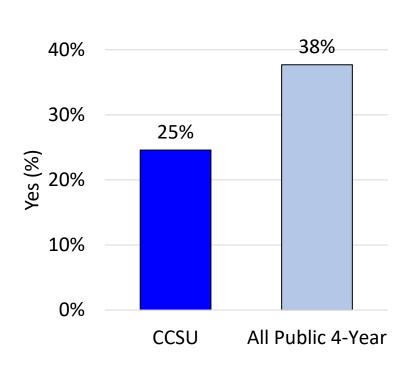
Administrative Response to Incidents of Sexual Assault:



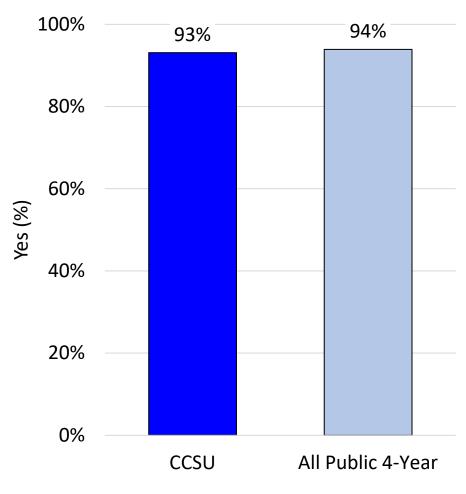
Administrative Response to Incidents Involving Discrimination/Bias:



Students Who Don't Speak English at Home

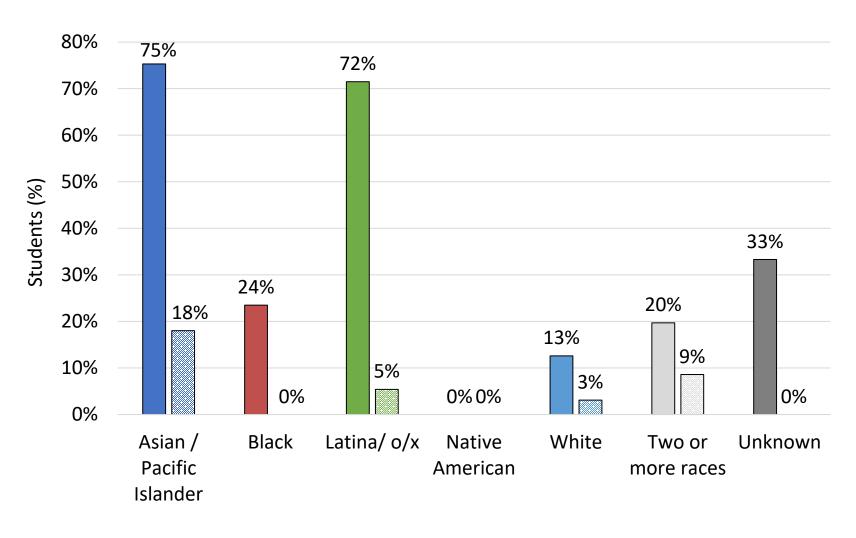


If Student Does Not Speak English at Home, is the Student Equally Comfortable with English & Other Language?



N = 1,310

Students who Speak a Language other than English at Home

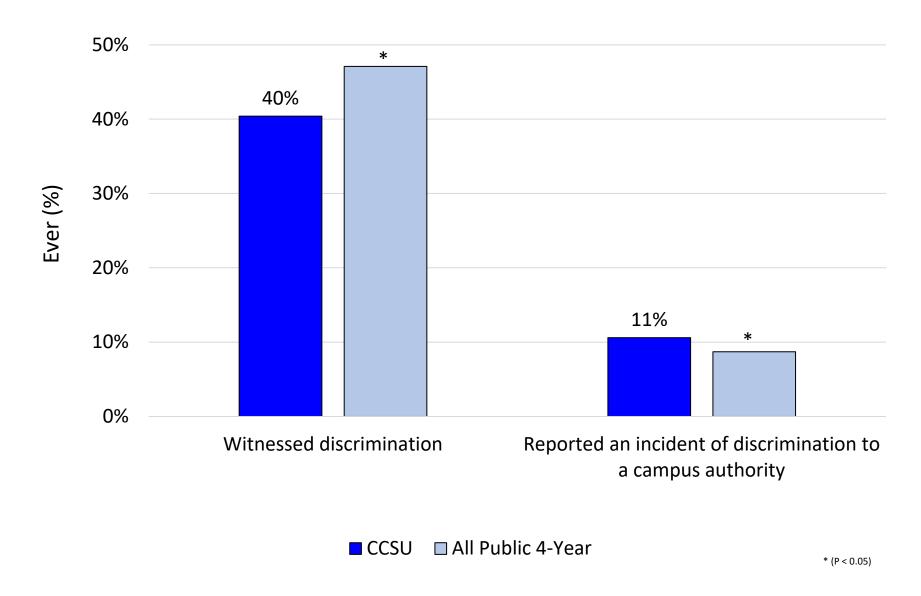


■ Don't Speak English at Home

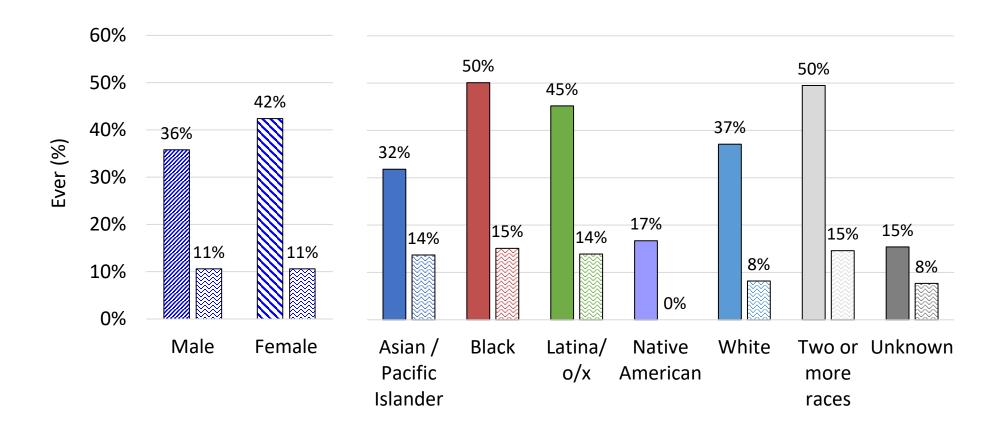
■ Most Comfortable with Other Language

Discrimination & Harassment

Please indicate how often at this college you have:



While you have been at CCSU, have you Ever Witnessed Discrimination or Reported it to a Campus Authority? (Ever)

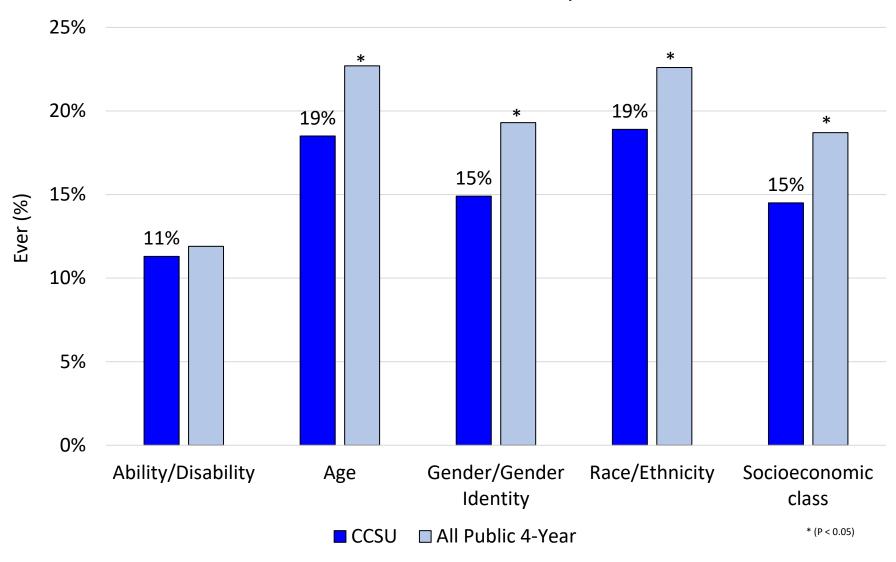


Witnessed Discrimination

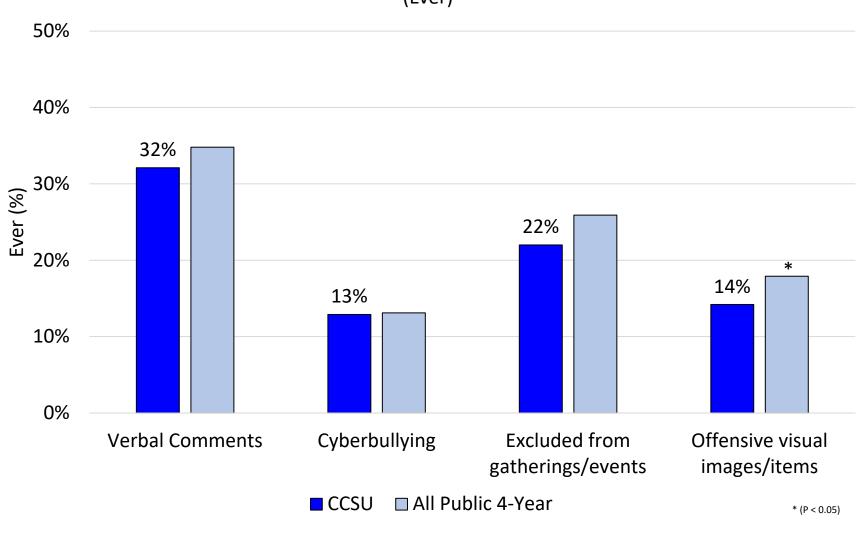


Reported Discrimination

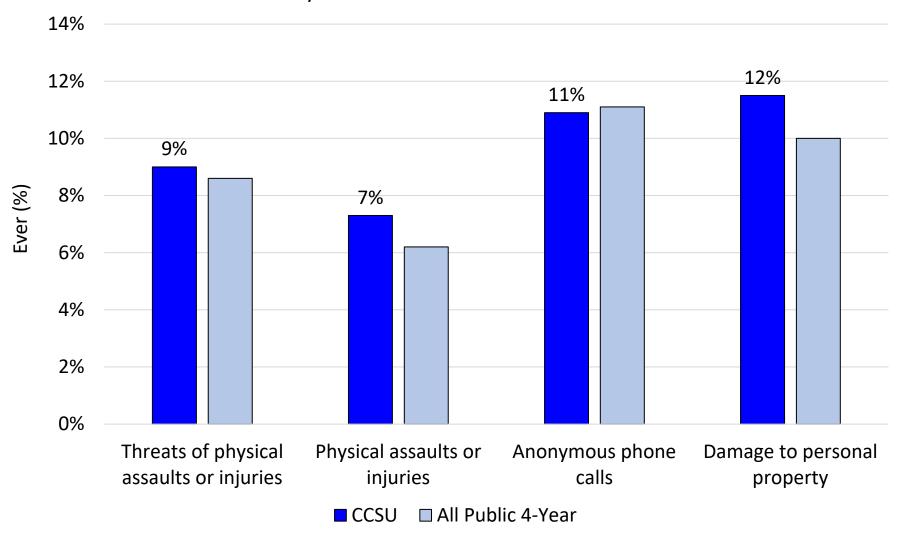
At this institution, how often have you been discriminated against or excluded because of your:



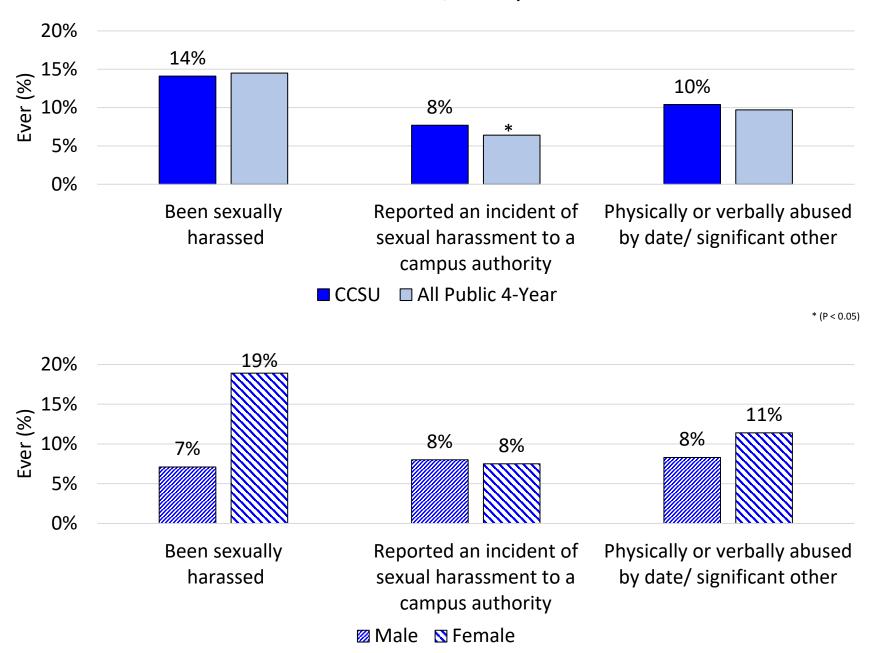
At this Institution, have you Personally Experienced Bias/Discrimination in the Form of: (Ever)



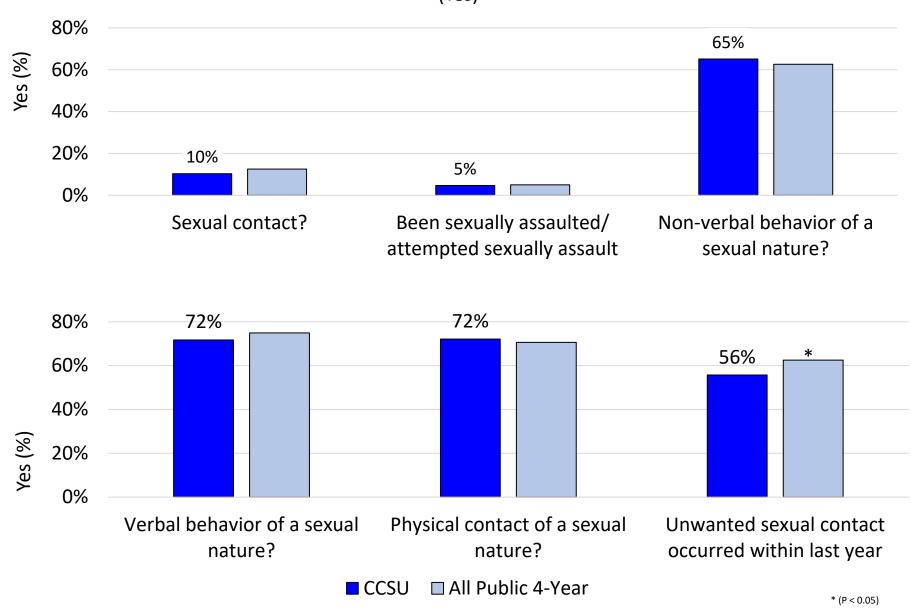
At this Institution, have you Personally Experienced Bias/Discrimination in the Form of:



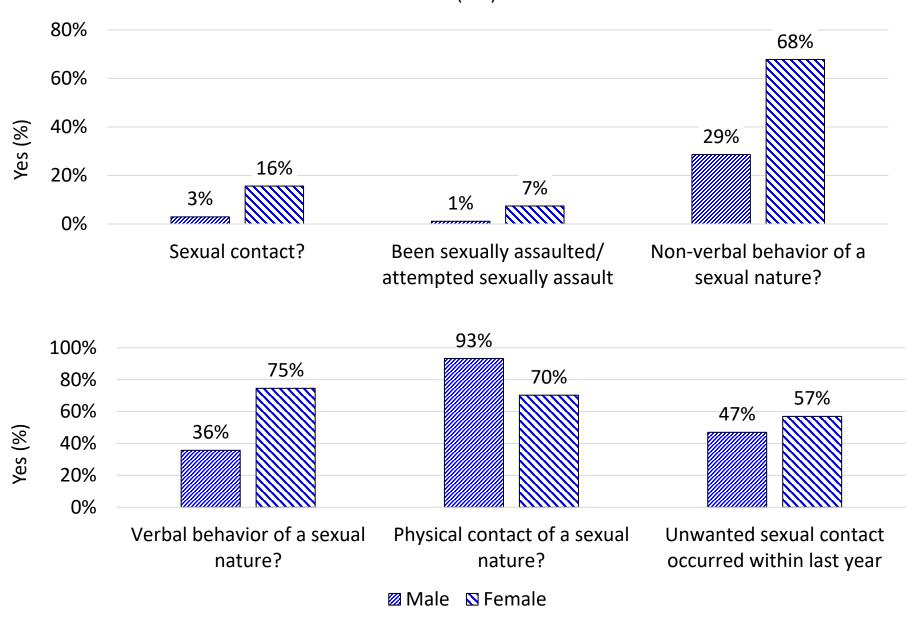
At this Insitution, have you Ever?



Since You Entered this College, Have you Experienced Unwanted: (Yes)

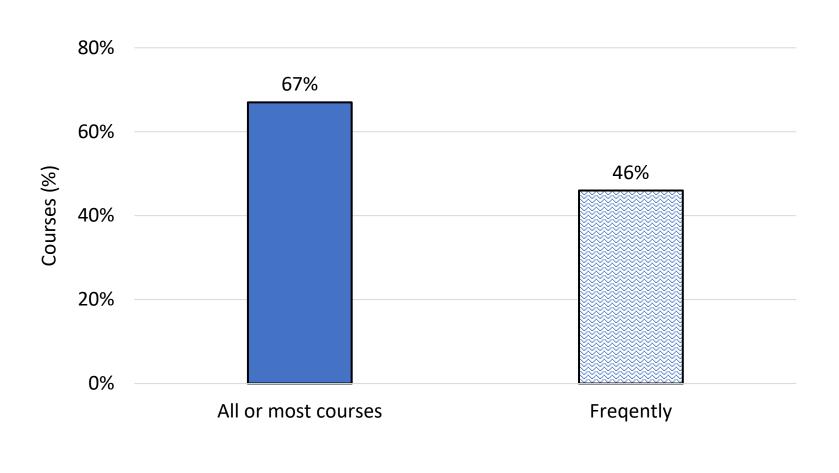


Since You Entered this College, Have you Experienced Unwanted: (Yes)



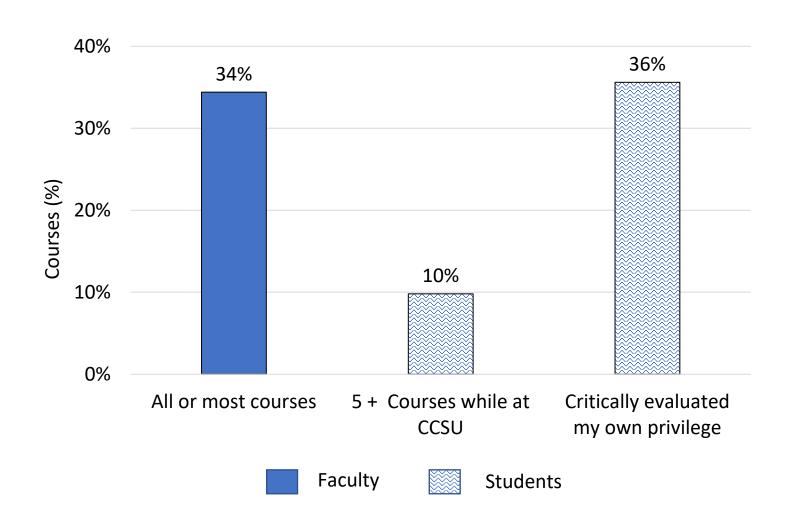
Faculty & Students

Course Incorporated Real-life Problems/Situations

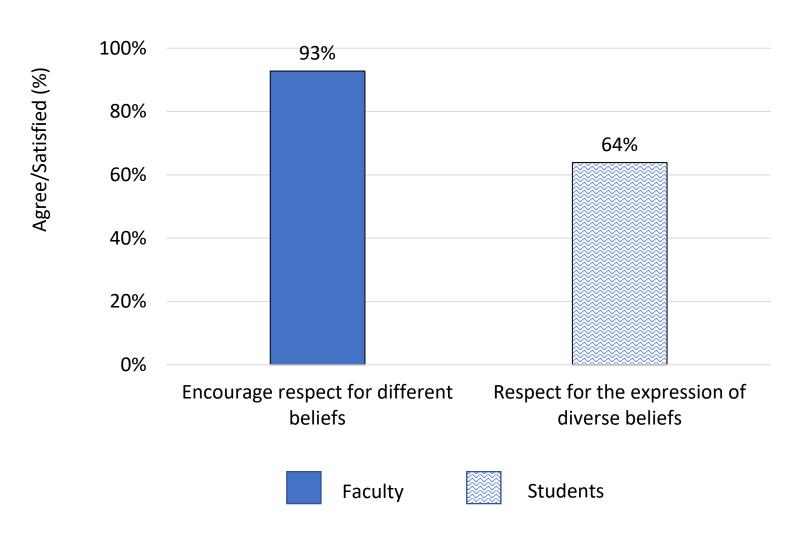




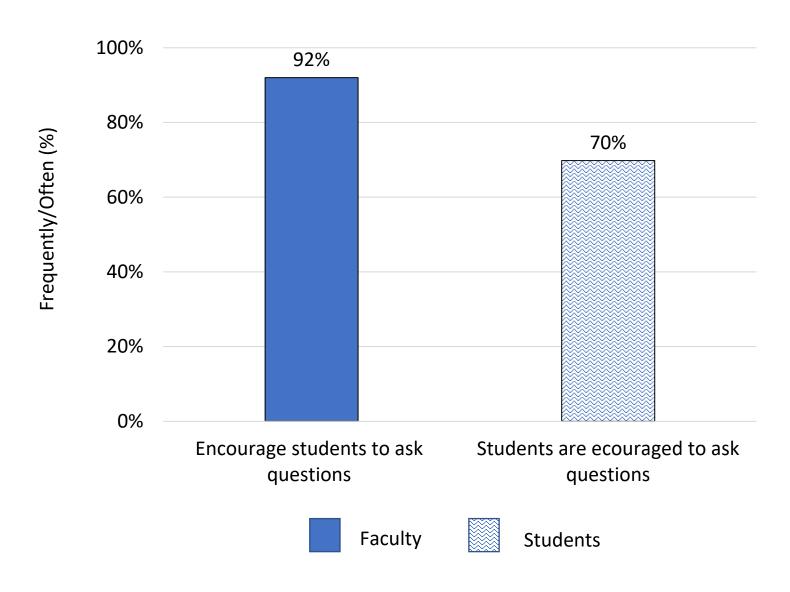
Course Incoporated Readings on Racial/Ethnic Issues



Faculty Agreement it is Their Role to Encourage Respect vs Student Satisfaction with Respect for Different Beliefs at CCSU

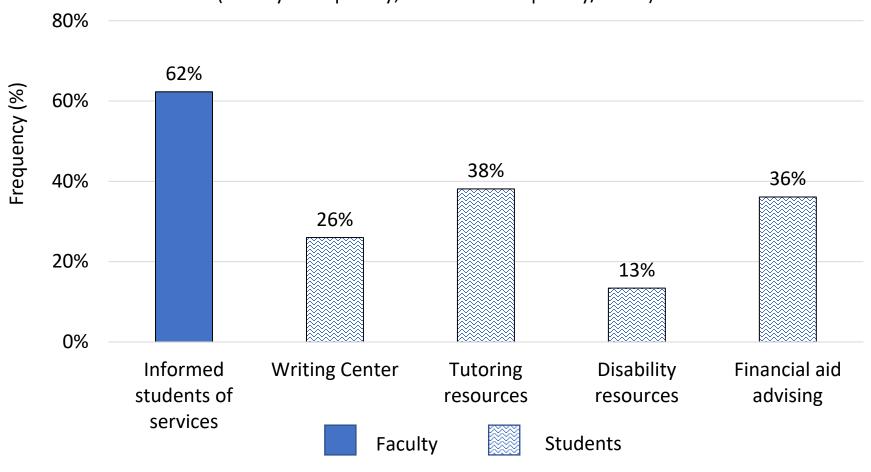


Perception of Faculty & Students with respect to Encouragement for Students to Ask Questions in Class

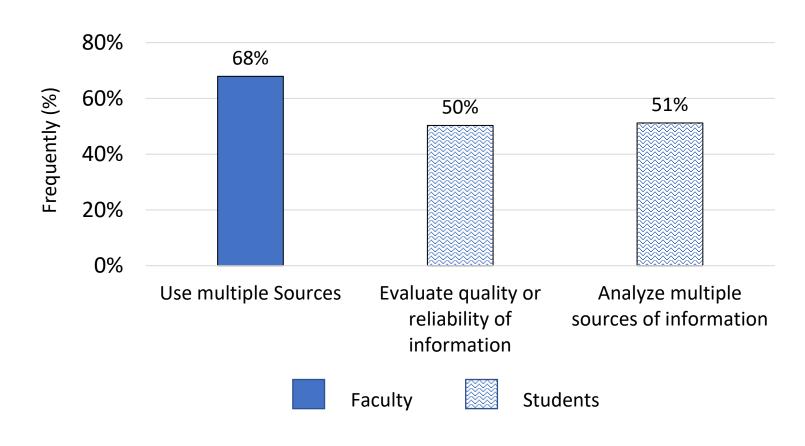


Frequency of Faculty Informing Students of Available Resources In the Past Year vs Student Utilizing Service(s) Ever

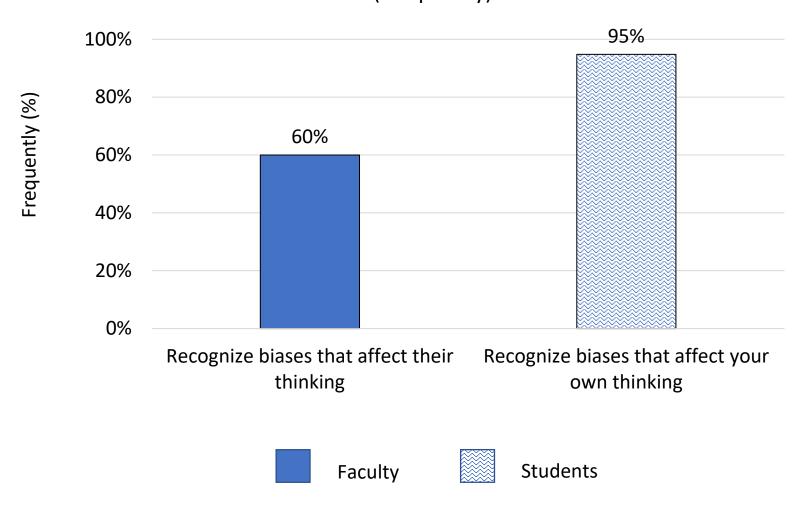
(Faculty - Frequently; Students - Frequently/Often)



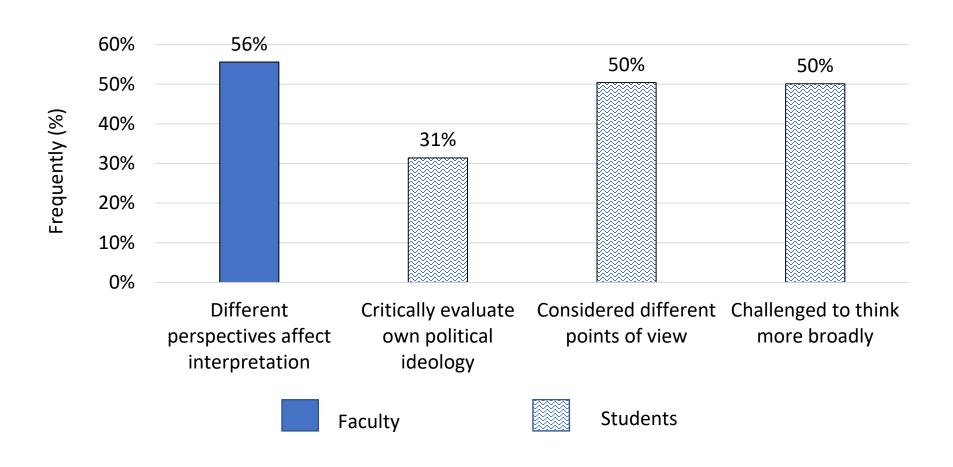
In the Past Year: Faculty Encouragement of Students to Analyze Multiple Sources of Information vs Student Assessment of Information (Frequently)



In the Past Year: Faculty Encouragement of Students to Recognize the Biases that Affect Their Thinking vs Student Reflecting on Their Own Biases (Frequently)



In the Past Year: Faculty Encouragement of Students to Consider Different Perspectives on Their Interpretation vs Student Willingness to Evaluate and Consider how they Form Conclusions (Frequently)



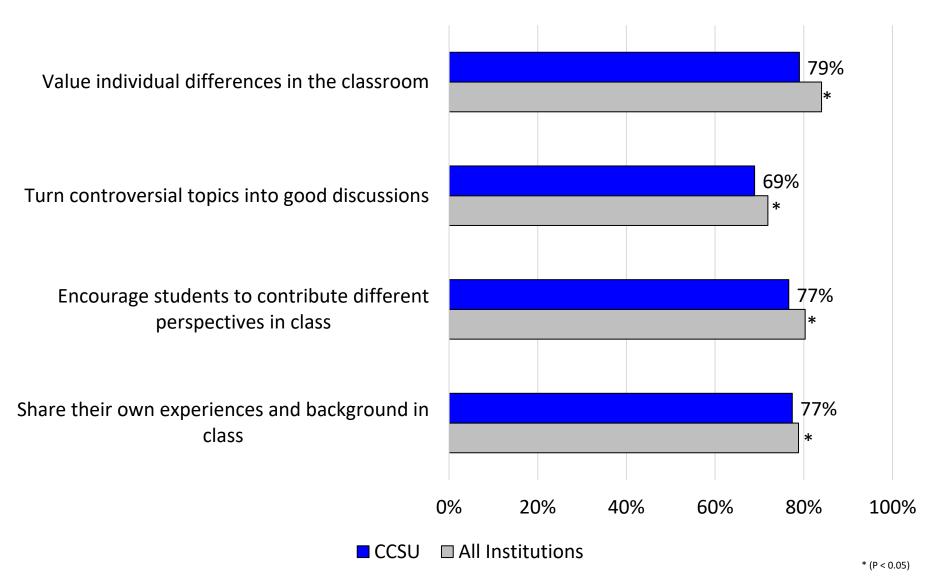
Full-time Student Agreement about Their Experiences in the Classroom

(Strongly Agree/Agree) 22% I don't feel comfortable contributing to class discussions 84% I feel comfortable sharing my own perspectives and experiences in class 44% I feel I have to work harder than other students to be perceived as a good student 0% 20% 40% 60% 80% 100%

■ All Institutions

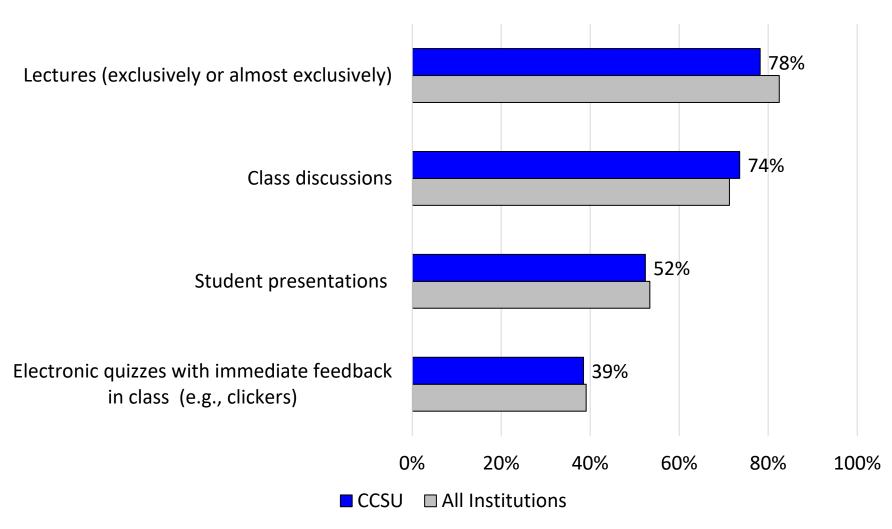
CCSU

Full-time Students Say how Many Instructors at this Institution: (All/Most, but not All)



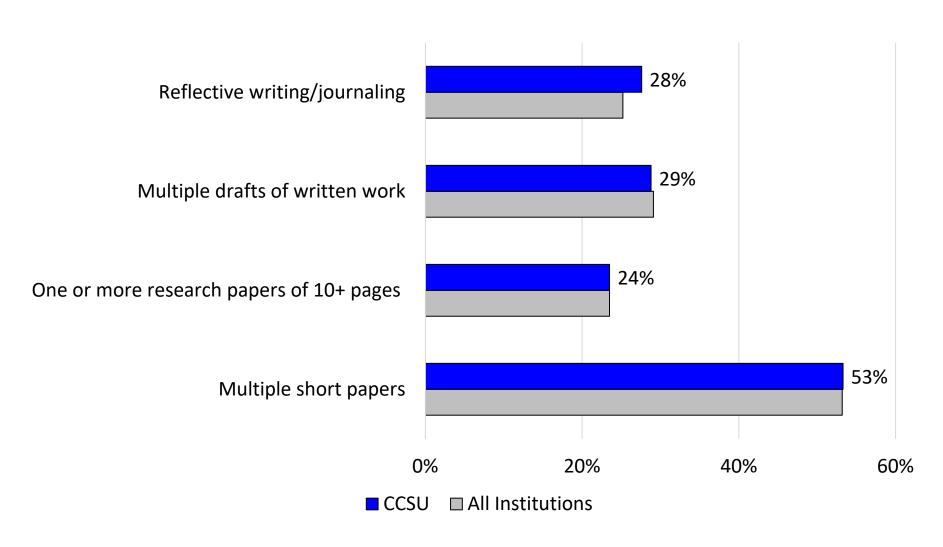
Full-time Students Say how Many Instructors at this Institution Incorporate Different Techniques:

(All/Most, but not All)



Full-time Students Say how Many Instructors at this Institution Incorporate Written Assignments:

(All/Most, but not All)



Key Takeaways

Highlights:

- ✓ CCSU students are more satisfied with campus response to
 - Campus emergencies
 - Incidences of sexual assault
 - Incidences of discrimination/bias
- ✓ CCSU students experience less discrimination than students at the comparison institutions
 - Race/ethnicity, age, gender identity, socioeconomic class
- ✓ CCSU students have witnessed fewer incidences of discrimination

Key Takeaways

Areas for Improvement

- ✓ Encourage students to make greater use of resources
 - Fewer CCSU students take advantage of the services offered
 - Faculty office hours
 - Student health and wellness
 - Advising
 - Career Counseling
 - Tutoring
 - Increase CCSU student confidence about their mathematical aptitude
 - Encourage CCSU students to participate in study groups
- ✓ Improve communication about available resources regarding food insecurity

Key Takeaways

Areas for Improvement

- ✓ CCSU students miss more class due to personal reasons
 - Family responsibilities, work, difficulty getting to/from campus
- ✓ CCSU students contribute money to support their families while feeling less supported by their families
- ✓ More CCSU students think about transferring or dropping out
 - Didn't "fit in"
 - Lack of community among students
- ✓ More students work for pay than at comparison institutions (related to their desire to be very well-off financially?)

Questions???