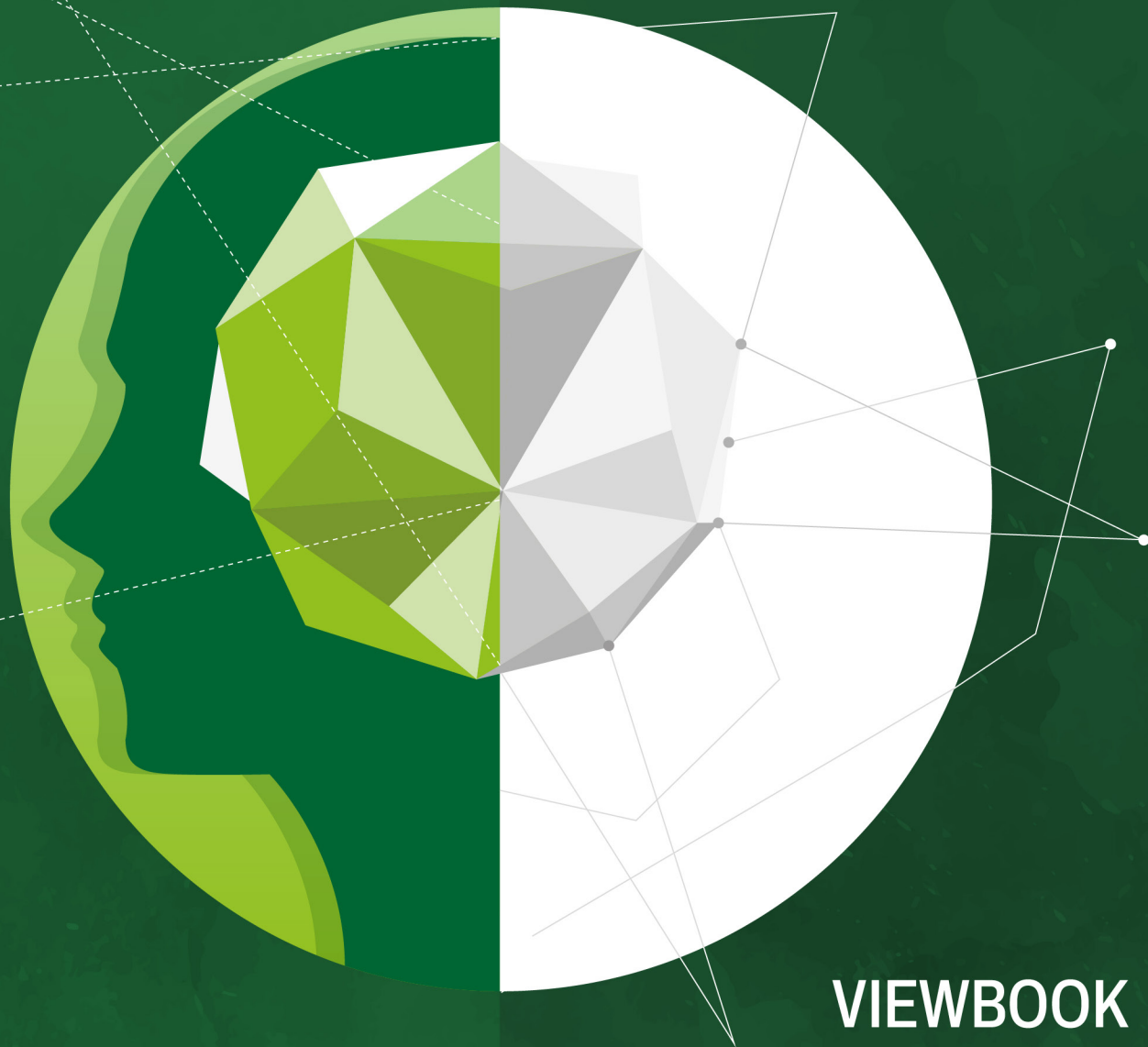




COLLEGE OF LIBERAL ARTS

UNDERGRADUATE AND GRADUATE PROGRAMS



VIEWBOOK



College Information

Year of founding 1918

Accreditation

Certificate of Accreditation, awarded by the Philippine Accrediting Agencies Association of the Philippines

College/Department Awards

Center of Development in Literature, History, and Political Science, conferred by the Commission on Higher Education

Publications

Asia Pacific Social Science Review (Scopus-abstracted), IDEYA, Malay (national-refereed journal)

Laboratory Facilities

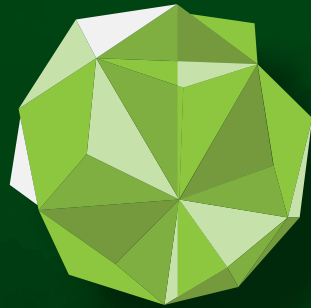
Psychology Laboratory
Psychometrics and Assessment Laboratory
Communications Laboratories and Studios
Television Studio
Radio Studio
Editing Bay
Desktop Laboratory
Photography/Multimedia Lab

Research Centers

Social Development Research Center,
Bienvenido N. Santos Creative Writing
Center, DLSU Jesse M. Robredo Institute
of Governance

Library Facilities

Electronic Databases: EBESCO Online,
I-stats, JSTOR, Lex Libris, Philosopher's
Index, Political Science Full Text, ProQuest
Digital Dissertations, ProQuest Online,
PsycArticles; other library resources
- American Studies Resource Center,
European Documentation Resource Center



COLLEGE OF LIBERAL ARTS

UNDERGRADUATE AND GRADUATE PROGRAMS



**BEHAVIORAL
SCIENCES**

UNDERGRADUATE PROGRAMS

Bachelor of Arts in Behavioral Sciences major in Organizational and Social Systems Development

The program provides a basic understanding of human behavior in various social groups, business and development organizations, and communities utilizing the grounded interdisciplinary perspectives and methodologies of the three interrelated behavioral disciplines of Sociology, Anthropology and Social Psychology.

Bachelor of Arts in Sport Studies

AB-SPM is an interdisciplinary field of study that provides students with both academic training and field experience to enhance sport-related careers.

GRADUATE PROGRAMS

PhD in Sociology

PhD in Sociology will provide students with an opportunity to be grounded in theory using classroom instruction and engage in professional social science research utilizing non-classroom-based strategies. It offers three tracks where students can specialize in their research outputs and engagements: Family, Health, and Population Dynamics; Organizational and Social Systems Development; and Educational Sociology.

Master in Sociology

The Master in Sociology is a straight-course, non-thesis, graduate program. The aim of this program is to produce independent scholars who can do research, teach, or serve in a variety of settings.

Master of Health Social Science

The program is designed for those with a bachelor's degree (or higher) in the social sciences, natural sciences, or health-related fields who need the theoretical bases of, and specialized skills in the social science aspects of research as well as program design, management, and evaluation as applied to community and culture-based health issues.

Master of Arts in Behavioral Sciences with two tracks: MA in Behavioral Science in Organizational and Social Systems Development or Environmental Studies

The program is committed to providing an excellent graduate training for Filipino career professionals who wish to or are participating in, and performing varied tasks required in the multi-faceted field of engendered social, organizational, and environmental development.

BA-MA in BEHAVIORAL SCIENCES (MBHS) with Specialization in Organizational and Social Systems Development (Ladderized Program)

The BA-MA in Behavioral Sciences (Ladderized Program) prepares students for the education and training job requirements of industries and employers. This program allows the students to finish a Master of Arts (MA) degree in a shorter period of time compared to the regular MA OSD Track Program.





COMMUNICATION



UNDERGRADUATE PROGRAMS

Bachelor of Arts in Communication Arts

The program offers a balance between storytelling and production skills in various modalities. After a series of introductory classes on media history, processes, and theory, students are exposed to practical courses in photography, film/video, broadcast, and publishing. Graduating seniors produce a production thesis in the medium of their choice.

Bachelor of Arts in Organizational Communication

The program prepares the student for professional practices as communication specialists in public and private Philippine organizations. The program is a synthesis of theory and practice. Various courses train the student to analyze, evaluate, facilitate, design, and implement the communication requirements of organizations.

GRADUATE PROGRAM

Master of Arts in Communication

The program has the following objectives: (1) Provide the student with varied theoretical frameworks and historical foundations that assess the interrelationships between communicative processes, media technologies, and societal dynamics, (2) Equip the student with conceptually-driven production skills that are geared towards creative and integrative use of communicative technologies and that are attuned to diverse societal conditions, and (3) Enable the students to conceptualize, implement, and disseminate research that contribute to scholarship on communication, media technologies, and society, especially about the Philippines and the global South more broadly.



FILIPINO

UNDERGRADUATE PROGRAM

AB Araling Pilipinas Medyor sa Filipino sa Mass Media

Ang programang AB Araling Pilipinas Medyor sa Filipino sa Mass Media ay nakatuon sa pag-aaral sa paggamit ng wikang Filipino sa telebisyon, radyo, print, at new media. Ang tatlong pangunahing larang na tinututukan ng programa ay ang usaping wika, kulturang Pilipino, at ang mass media. Saklaw din nito ang pagsusuri sa mga fenomenon at kalakaran ng tao, wikang Filipino, kulturang popular, at mass media sa Pilipinas. Nakapaloob din sa nasabing programa ang tungkol sa pagsasalin para sa telebisyon, radyo, print, at new media.

GRADUATE PROGRAMS

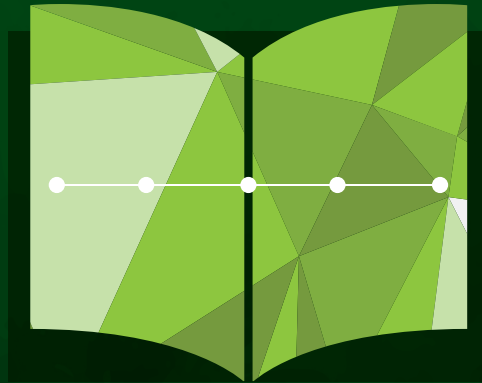
Doktor sa Pilosopiya sa Araling Filipino-Wika, Kultura, Media (Doctor of Philosophy in Philippine Studies-Language, Culture, Media)

Ito ay isang programang multi/interdisiplinari na sadyang binuo para sa mga iskolar ng Araling Filipino at guro ng Filipino sa antas sekundarya at tersyarya upang lalong palawakin at palalimin ang kaalaman at kasanayan sa pagtuturo at pananaliksik sa pamamagitan ng pagbibigay-tuon sa iba't ibang diskursong pangwika, pangkultura, at pangmedia.

Master sa Sining sa Araling Filipino-Wika, Kultura, Media (Master of Arts in Philippine Studies-Language, Culture, Media)

Ito ay isang programang multi/interdisiplinari na sadyang binuo para sa mga iskolar ng Araling Filipino at guro ng Filipino sa antas sekundarya at tersyarya upang lalong palawakin at palalimin ang kaalaman at kasanayan sa pagtuturo at pananaliksik sa pamamagitan ng pagbibigay-tuon sa iba't ibang diskursong pangwika, pangkultura, at pangmedia.





HISTORY

UNDERGRADUATE PROGRAM

Bachelor of Arts major in History

The DLSU AB History Curriculum is primarily designed to develop a high level of research and teaching competence in the field of history. It helps the students develop skills in evaluating evidence, organizing information, clarifying and structuring concepts, and writing narratives and expositions with Philippine history as core of the study. George Santayana once wrote, “those who do not learn from history are doomed to repeat it.” In the attempt to improve human life and make the world a better one, people go to history to learn the lessons of the past. Consequently, history today is a preoccupation not only of the teachers but also of businessmen, political analysts, military strategists, and others interested in the study of the human behavior and society. This shows the significance and usefulness of history in present times.

GRADUATE PROGRAMS

Master of Arts in History

The program is designed to develop critical thinking, high level of research, and teaching competence. It provides the students with an understanding of the broad functions and concepts of historical studies through a critico-theoretical approach. The program aims to develop skills in evaluating evidence, organizing information, clarifying and structuring concepts, and writing narratives and expositions with Philippine history as core of the study. The MA program provides the students with the necessary foundation and training in research, writing, interpretation and teaching of history. The program prepares the graduate students for careers in teaching; research in history; executive as well as administrative positions; and other work opportunities in both government and private sectors.

Master in History

Students have the option to take the non-thesis program. This is for teachers who want to expand and update their knowledge of history.





INTERNATIONAL STUDIES

UNDERGRADUATE PROGRAMS

Bachelor of Arts in International Studies

The program engages Lasallian students to the theories and dynamics of International Relations and global politics. The program equips the students with analytical tools and frameworks to deepen their understanding of human agencies and institutions that cross-geopolitical boundaries. International Studies deals with interactions among state and non-state entities, and the on-going and dynamic process of globalization. Students taking this course may choose to major in any of the following programs: American studies, Japanese Studies, European Studies and Chinese Studies. All these programs have pre-intermediate foreign language components.

Bachelor of Arts in Southeast Asian Studies

The program aims to provide students general and specialist knowledge on the cultural, historical, economic, and political integration of Southeast Asian countries, and their relationship within the Asia-Pacific region and beyond. This course employs multi- and interdisciplinary and multicultural contexts, methods, and theories drawing from the dynamic intersection between Social Sciences and Humanities. It emphasizes the goal of developing students to become world-class regional leaders, knowledge builders, critical thinkers, and competent researchers who are attuned to local, global, and comparative issues and concerns in the region.

GRADUATE PROGRAMS

Master of Arts in International Studies Major in European Studies

The European Studies track combines a broad background in International Relations with a more specific focus on the process of European integration. The graduate program takes into consideration that the Philippines and the member states of the European Union share common ideals: a belief that economic development can best be attained through a market economy; a respect for human rights and fundamental freedoms; an adherence to

democratic ideals and institutions; and an external policy based on regionalism as a means of fostering peace and cooperation in world affairs.

The European Studies track is designed not only to enable students to acquire in-depth knowledge of the historical, political, economic, and legal dimensions of European integration, but also to develop their analytical skills that will equip them to respond to new challenges, both intellectual and professional, that the evolution of the European Union poses for its partners.

Master of Arts in International Studies Major in Asian Studies

The Asian Studies track offers a comprehensive knowledge of International Relations with more explicit focus on the East and Southeast Asian regions. The multi-disciplinary character of the track allows for a depth in proficiency and knowledge of Asia with a distinctive combination of social sciences and humanities fields. In addition, students can choose from at least one area of concentration. The aim of the Asian Studies is to prepare students to meet the demands for area specialists of Asia by fostering knowledge of the region's history, culture, politics, and economics, and enhancing critical thinking and applied skills to respond to the growing challenges of the region in any profession.

The Asian Studies is packaged to suit the needs of students, both intellectual and professional, whether they decide to continue with a PhD or gain a career in business, international organizations, government as well as cultural and think tank organizations.





LITERATURE

UNDERGRADUATE PROGRAM

Bachelor of Arts in Literature

The AB Literature program engages Lasallian students to the rigors of literary scholarship in areas of literary and cultural studies, creative writing and literature across the professions. The literary studies courses provide students with adequate training in literary scholarship, theory and criticism, and Philippine literature. Creative writing courses are designed to develop the literary and creative talents of students who are seriously committed to writing and publishing. Literary and cultural studies courses allow students to explore issues and concerns of contemporary global and local cultures through new and non-traditional theoretical perspectives and interdisciplinary approaches in the study of culture. Literature across the professions courses train students to apply their creative and critical writing skills in creative industries.

A literature degree prepares students for any career requiring a strong liberal arts background, creative and critical thinking, and communicative competence in writing. Graduates will pursue careers in publishing, mass media, advertising, public relations, teaching, cultural research, arts management, postgraduate studies in literature, culture, or law.

GRADUATE PROGRAMS

Master of Fine Arts in Creative Writing

The MFA in Creative Writing program is designed to help students who want to pursue writing and publishing, hone their craft further and become productive creative writers through a grounding in the theoretical and practical aspects of writing, including prospects and possibilities of publication and performance, and an intensive examination and evaluation of the students' own works under the guidance of experienced writers.

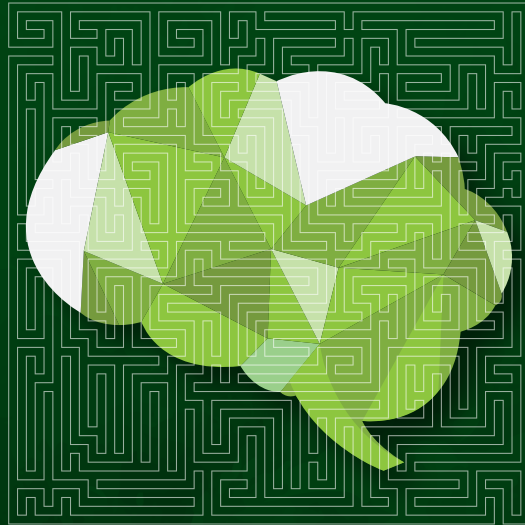


Master of Arts in Language and Literature, Major in Literature

Courses offered for MALL majors are geared towards the pedagogical application of theoretical principles derived from the fields of literary theory and criticism, linguistics, psychology, sociolinguistics, and other allied disciplines in order to equip teachers with the proper perspective and relevant instructional methodologies that they will need in day-to-day classroom encounters with their students. These courses provide them training in the teaching of language and literature. The curriculum is designed especially for teachers at the tertiary level.

Doctor of Philosophy in Literature

The Doctor of Philosophy in Literature Program aims to develop competent and responsible literary scholars by providing them training in research and literary criticism, creative writing, and cultural studies, opportunities for sustained investigation of aspects of literature and literary history, particularly that of the Philippines, Southeast Asia, and Australia-New Zealand; and supervision in the production of research projects that will be vital contributions to the fields of literary/cultural studies and literary production. The program lists a variety of course offerings, allowing the student to shape a personal program of study in any of the following areas: genre studies, regional literature, literature and ideas, translation, and textual/cultural criticism.



PHILOSOPHY

UNDERGRADUATE PROGRAM

Bachelor of Arts Major in Philosophy

The AB in Philosophy program affords the qualified students an excellent opportunity to acquaint themselves with the major ideas and development in philosophy and its subfields. Eclectic and creative, the program provides a diverse curriculum of course offerings including different approaches to philosophy, such as Feminism, Phenomenology, Postmodernism, and Eastern Philosophy. The program is envisioned to fulfill the need of the country to develop Filipino philosophers to fill up the scarcity of such thinkers in its intellectual history.

GRADUATE PROGRAMS

Master of Arts in Philosophy

The Master of Arts in Philosophy Program provides a well-balanced approach to the study of philosophy in terms of the treatment of the discipline's various branches and traditions. The program caters both to students who intend to pursue a teaching career in philosophy and therefore would like to have a strong foundation in terms of their knowledge of the basic areas of the discipline, and to students who would like to explore and experience the vast intellectual horizon of the discipline and learn the critical skills of philosophical analysis that they can use, especially in the areas of conceptual analysis and problem-solving, in pursuing other careers or fields of study.

Doctor of Philosophy in Philosophy (Regular Program)

The Doctor of Philosophy in Philosophy Regular Program provides students who already have a master's degree in philosophy or in any other

related field with excellent opportunities to expand and deepen their grasp of the crucial issues in philosophy with a view to developing a specialized focus, either in the context of tradition or in relation to recent trends in world philosophy. Eclectic and creative, the program provides a diverse curriculum of course offerings covering a wide range of philosophic concerns. From Analytic Philosophy to Continental Philosophy, from Philosophy of Science to Philosophy of Religion and Political Philosophy, from Asian and Comparative Philosophy to the newly emerging Filipino Philosophy, the program ensures that differing philosophical inclinations are given equal treatment.

Doctor of Philosophy in Philosophy (Ladderized Program)

The Doctor of Philosophy in Philosophy Ladderized Program is designed for students who have finished a bachelor's degree in philosophy or in any other field and would like to pursue a master's degree and a doctoral degree both in philosophy in a continuous and integrated manner. Among others, this allows the students to pursue both degrees with sustained focus. Accordingly, in the course of satisfying the requirements for the doctoral degree, a master's degree in philosophy called Master in Philosophical Research (MPR) is awarded to students after finishing 24 units of academic courses and passing comprehensive examinations in three areas of study. Though non-thesis, the MPR, however, gives special attention to the development of the students' research skills necessary for writing quality philosophy articles and eventually for writing a dissertation.





POLITICAL SCIENCE

UNDERGRADUATE PROGRAMS

AB Political Science

The AB Political Science program aims to provide students with the essential theoretical and methodological background for the study of politics. It is designed for students to acquire proficiency in political science theory and practice, critically examine real-world problems, find informed and innovative solutions to these problems, and become well-rounded professionals in their chosen careers. The program offers courses in the major fields of the discipline: political theory and methodology, comparative politics and government (including Philippine politics and government), public policy and governance, and international relations. It also offers elective and seminar courses dealing with special topics and issues such as e-governance, political marketing, corruption, law and society, and environmental governance. It is designed to equip students with the fundamental knowledge, skills, and values that are critical in various careers (whether in the public or private sector) where interactions with “the public” and involvement in “the political” are common. This includes careers in government agencies, non-government organizations, private think tanks and research-based institutions, development-oriented organizations, journalism, and even most private profit-oriented organizations. The program likewise prepares students for further studies in political science, law, and other related fields.

AB Development Studies

The AB Development Studies program was established in 1995 as the university’s response to the need to help the Philippines achieve total human development. This requires an insightful understanding of the political economy of development processes and outcomes, as well as the technical skills and appropriate values in formulating and implementing people-centered development programs. The program consists of four main areas: development theories and models, development administration and management, action-oriented development research, and social mobilization strategies. It is designed to equip students

with the fundamental knowledge, skills, and values that are critical in various careers (whether in the public or private sector) that involve the processes and outcomes of development interventions. This includes careers in government agencies, non-government organizations, private think tanks and research-based institutions, development-oriented organizations, journalism, and even most private profit-oriented organizations. The program likewise prepares students for further studies in the development fields, law, and other related disciplines.

GRADUATE PROGRAMS

Doctor of Philosophy in Political Science

The PhD in Political Science program is aimed at developing a pool of scholars who are able to probe effectively into political questions and issues within their chosen sub-fields. The program places a strong emphasis on research and publication to support the student’s scholarly credentials. Its principal goal is to train scholars as leaders in research, teaching, and propagation of the discipline. Specifically, the program aims at deepening specialized knowledge through research in comparative politics, international relations, political economy, political dynamics, political theory, public policy, and public administration. The program is unique in allowing students to begin their dissertation as soon as they enter the program and for allowing students to take major courses as individual directed research courses in lieu of regular classes in accordance with their program. Full-time students shall observe a minimum residency period of at least three years, within which they have completed the course work, dissertation as well as publication/dissemination requirements of the program.

Doctor of Philosophy in Development Studies

Issues of development at the national, community, and individual levels continually change with emerging social forces such as poverty, urbanization, rapid population growth, and political factors. Such demands require flexibility in addressing development problems, determining new directions in research, and widening responsibilities in the application of development theories. The Ph.D. in Development Studies program adopts a multi-disciplinary approach in examining development challenges. The program offers two tracks, the coursework and research track, to cater to the different needs of academics and professionals. Through its research and policy development thrust, the program seeks the advancement of knowledge and opportunities for professionals who wish to advance their careers in the international development, academe, non-government, private, or the public sector.

Master of Arts in Political Science

Politics in the era of globalization stimulates our curiosity and challenge the mind. Political developments in the domestic and the international fronts call for a better understanding and appreciation of political dynamics. In this context, greater intellectual demands are made on political scientists by students, administrators, government officials and political leaders. The MA Political Science program offers courses in the major fields of the discipline: political theory and methodology, comparative politics and government (including Philippine politics and government), public policy and governance, and international relations. It enhances the ability of its graduates to investigate political phenomena, conduct high-level analysis of issues, policies, and processes, and effectively respond to the problems and needs of their respective organizations, communities, and societies.

Master of Arts in Development Policy

The complexity of development issues and challenges at the local, national, and international levels demand a sophisticated understanding of a variety of tools and approaches. Confronting development challenges

require a strong analytical capacity in framing public issues within the parameters of policy discourse, choice, and action. The MA Development Policy program integrates systematic training in the conceptual and methodological tools of public policy analysis with the lessons and insights gained in the formulation, implementation, and monitoring of development policies, programs, and projects. With its focus on the study of development theory, public policy, political economy, development administration, and policy research methods, graduates of the program are expected to further their careers in the international development, academe, non-government, private, or the public sector.





PSYCHOLOGY

UNDERGRADUATE PROGRAMS

Bachelor of Art in Psychology

The Bachelor of Arts in Psychology program aims to produce competent and ethical professionals through quality and innovative training in psychology with a balanced and firm foundation in theory and research with a Filipino and Christian orientation. The course offerings provide students with a broad orientation to the field of psychology that enable them to be involved in various careers (industrial, school and clinical setting) and respond to contemporary demands and social concerns. Students can also take a double degree course under the ARTS-BUS program wherein they can combine AB Psychology with a business course such as advertising management, applied corporate management, accountancy, management of financial institutions, legal management, business management, and marketing management. Graduates of the Bachelor of Arts in Psychology and ARTS-BUS programs can take the Philippine Regulatory Commission licensure examination to become a registered psychometrician.

Bachelor of Science in Psychology

The Bachelor of Science in Psychology program aims to produce competent and ethical professionals through quality and innovative training in psychology with a balanced and firm foundation in theory and research with a Filipino and Christian orientation. The course offerings provide students with a broad orientation to the field of psychology that enable them to be involved in various careers (industrial, school and clinical setting) and respond to contemporary demands and social concerns. The BS-PSYC program has additional science courses to equip them with skills needed if they decide to pursue medicine. Graduates of the Bachelor of Science in Psychology program can also take the Philippine

Regulatory Commission licensure examination to become a registered psychometrician.

GRADUATE PROGRAMS

Master of Science in Psychology

The MS in Psychology program adheres to a scientist-practitioner model of integrating scientific inquiry with committed, responsible practice of psychology. Students are trained to conduct research on relevant issues in their area of specialization and to base professional practice on a solid empirical foundation. Students are to develop critical thinking skills, social engagement, professional integrity, and a pursuit for lifelong learning.

Thus, through the MS in Psychology program, the Department of Psychology aims to develop researchers, scholars, educators, and professionals who are equipped with a strong foundation in the science of psychology and are capable of applying their knowledge of psychology in a way that will be responsive to the needs of society.

There are three areas of specialization: Clinical Psychology, Human Development, and Industrial/Organizational Psychology. Graduates of Clinical Psychology are equipped to acquire a psychologist's license from the Professional Regulatory Commission. Graduates of Clinical Psychology, Human Development, and Industrial/Organizational Psychology are equipped to acquire a certification as psychology specialist from the Psychological Association of the Philippines.

The **Clinical Psychology** program trains students in clinical assessment, psychotherapy, and the prevention of psychopathology. Along with this training, students engage in research that contextualizes clinical practice in contemporary issues in mental health and well-being. Additionally, students are provided with a review and integration course for the licensing examinations in psychology.

The **Human Development** program covers a broad spectrum of specialization that addresses the need, across the entire lifespan, to understand developmental processes so as to harness human potential in the psychological, cognitive, social, and cultural aspects. It prepares students for a research and teaching career in higher educational institutions.

The **Industrial/Organizational Psychology** program is directed towards developing practitioner skills in human resource and organizational development. There are emphases on the applications of measurement and assessment principles in organizations, and contemporary local and international trends in the practice of psychology in industry.

PhD in Psychology

The PhD program in Psychology adheres to a scientist-practitioner model of integrating scientific inquiry with committed, responsible practice of psychology. Students are trained to conduct research on relevant issues in their area of specialization and to base professional practice on a solid empirical foundation. Students are to develop critical thinking skills, social engagement, professional integrity, and a pursuit for lifelong learning.

The **Clinical Psychology** program trains students in clinical assessment, psychotherapy, and the prevention of psychopathology. Along with this training, students

engage in research that contextualizes clinical practice in contemporary issues in mental health and well-being. It prepares students for a career in clinical practice and research.

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**THEOLOGY
AND RELIGIOUS
EDUCATION**

GRADUATE PROGRAMS

Certificate in Teaching Religion

In line with its mission of contributing toward the formation of able professionals and leaders for Church and nation and actively addressing vital contemporary social and moral issues, DLSU offers a Certificate Program in Teaching Religion. After the Second Vatican Council which ushered in the age of the laity, formation centers for catechists or evangelization became an urgent need in the Church. The Philippines has Catholic/Parochial Schools at elementary and high school levels which are always in need of qualified religion teachers. Parishes that sponsor seminars for adult formation can find it much easier and less costly to send active parishioners to a formation center. The Certificate in Teaching Religion is a response to these needs.

Doctor of Philosophy in Applied Theology

This research-oriented post-graduate degree program provides interested and qualified students an in-depth engagement with theological issues in specific contexts. This program hones student skills in the field of applied theological research. Students may choose from among these areas to concentrate their research plans: Biblical Studies, Systematic Theology, Moral Theology or Christian Spirituality. An added minor field of study within this program may include: justice and peace, cultural studies or the study of religion.

Doctor of Philosophy in Applied Theology with Specialization in Formative Counseling (Ladderized)

The ladderized program Doctor of Philosophy (specializing in Formative Counseling) intends to serve the following clientele: religious education teachers/catechists, campus ministers, counselors/catechists, counselors/spiritual directors, seminary formators, and formators in religious life.

It provides formators with a venue for an advanced learning and understanding of the processes as well as demands of formative spiritual guidance within the religious life aided by advanced psychological tools in counseling and relevant interventions.

Formative counseling/spiritual direction as a field of professional work blend religious education, theology, scripture, and spirituality with guidance and counseling. It is grounded on formative spirituality, a holistic approach to the arts and sciences, which includes the arts, theology, scripture, physical and social science education, guidance and counseling. Distinguished from mainstream counseling psychology, formative counselees / directees in this discipline are led to a deep and authentic awareness of themselves in relation to the Divine, other persons, and the physical universe.

Doctor of Philosophy in Applied Theology with Specialization in Religious Education (Ladderized)

The program aims to provide advanced research oriented training to coordinators of religious education programs for Philippine schools/parishes/dioceses, researchers in religious education for the Philippine Church, and teachers of theology/ Religious education. Religious education in this context is framed within Christian categories but is not limited to a particular Christian confession. It is viewed through an inclusive mindset that sees the dialogue of Christian and non-Christian religious traditions. This program is geared towards applications in theological studies within the ministry of Religious education. The expected outcomes involve religious education research informed by Christian spirituality, biblical, systematic and moral theology as well as studies of religion, culture and justice and peace.

Doctor of Education major in Religious and Values Education

This program is aimed at providing advanced training to coordinators of religious education programs for Philippine schools, parishes, dioceses, researchers in religious education for the Philippine Church, and teachers of theology. It is aimed towards generating a body of research in a non-sexist lay theology in the Philippine context.

Master of Arts in Applied Theology

This program is aimed at equipping practitioners of various ministries in the Church and interested persons with an advanced knowledge in theology as officially envisioned in the Second Vatican Council, the documents of the Federation of Asian Bishops Conference (FABC) and the Second Plenary Council of the Philippines. Given these foundational knowledge, the student is introduced into the rigors of basic theological research. Major requirements include the academic courses, an oral examination and thesis.

Master of Arts in Applied Theology (Non-Thesis)

This program is the non-thesis track of a master's degree in applied theology. While helping the student acquire greater familiarity of theological discussions that relates to relevant Christian and ecclesial sources, this program is interested in providing students a venue to engage in theology vis a vis the Church and their critical life experiences. After taking the required academic courses, the student is only expected to pass the Practicum courses, and the oral comprehensive examinations to earn the degree.

Master of Arts in Education with Specialization In Formative Counseling/Spiritual Direction (Non-Thesis)

There is a growing realization that Religious Education can be strengthened by Guidance and Counseling programs. Currently the MA's in the DLSU Religious Education Department are a combination of Scripture/Theology courses and Education. This specialization in Formative Counseling/Spiritual Direction is a combination of Education/Scripture/Theology and Guidance/Counseling courses. This specialization is meant especially for the following clientele: religious education teachers/catechist, campus ministers, counselors/spiritual directors, seminary formators, formators in Religious Life (recruitment, postulancies, novitiates, on-going formation). This specialization blends religious education, theology, scripture, and spirituality with guidance and counseling. The specialization is called formative counseling/spiritual direction. It is based on formative spirituality, a holistic approach to the arts and sciences, which includes the arts, theology, scripture, physical and social sciences, education, guidance and counseling. Formative spirituality helps counselors/spiritual directors and counselees/directees to have a deep and authentic awareness of themselves in relation to the Divine, other persons, and the physical universe.





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