

ESSEX COUNTY SCHOOLS OF TECHNOLOGY

2022-23 Graduation Requirements



Dicxiana Carbonell

OFFICE OF CURRICULUM & INSTRUCTION | www.essextech.org



Joseph N. DiVincenzo, Jr.,
Essex County Executive
And Essex County Board
of County Commissioners



"Our Schools of Technology offer our students a dynamic, first-class education that will provide them with the foundation for a successful future."

Nondiscrimination/Title IX Statement

The Essex County Schools of Technology School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

Individuals with questions about any form of discrimination, or who wish to report a violation, are encouraged to contact any of the persons or agencies listed below. In addition, inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the U.S. Department of Education Office for Civil Rights, or both.

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Title IX/Affirmative Action Coordinator
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504 Coordinator
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Essex County Newark Tech
Principal: Carmen Morales
Vice Principal: Jenabu Williams

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State- endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent that each student who has been awarded a diploma has met the requirements for graduation.

A student will be considered eligible to receive a high school diploma after satisfying the following:

1. Earning a minimum of 122.5 credits in core courses that satisfactorily address the New Jersey Student Learning Standards,
2. Satisfying Career Readiness, Life Literacies, and Key Skills, and
3. Demonstrating competency in statewide approved assessments, in accordance with the minimum requirements of the New Jersey Board of Education (N.J.A.C. 6A:8-5.1 (a)) and the Board of Education of the Essex County Schools of Technology. The **minimum** course requirements for graduation are as follows:

New Jersey State Minimum Graduation Requirements
(N.J.A.C. 6A:8-5.1)

Content Area	Credits and additional requirements
English Language Arts	20 credits
Mathematics	15 credits including: <ul style="list-style-type: none"> • Algebra I or the content equivalent • Geometry or the content equivalent • Third year of math that builds on the concepts and skills of algebra and geometry and prepares students for college and 21st century careers
Science	15 credits with at least 5 credits in each: <ul style="list-style-type: none"> • Laboratory biology/life science or the content equivalent • Laboratory/inquiry-based science course (i.e., chemistry, environmental science, or physics) • Laboratory/inquiry-based science course
Social Studies	15 credits including: <ul style="list-style-type: none"> • 5 credits in world history • Integration of civics, economics, geography and global content in all course offerings • N.J.S.A. 18A:35-1 and 18A:35-2
Financial, Economic Business, and Entrepreneurial Business Literacy	2.5 credits
Health, Safety, and Physical Education	15 credits over four years including: <ul style="list-style-type: none"> • 3 ¾ credits in health, safety, and physical education during each year of enrollment, distributed as 150 minutes per week each year • N.J.S.A. 18A:35-5, 18A:35-7 and 18A:35-8
Visual and Performing Arts	5 credits

World Languages	5 credits
Technology	Integrated throughout all courses
21st Century Life and Careers	30 credits over four years (5 credits of which can be earned through approved SLE/WBL experiences)

“Content equivalent” means courses or activities locally offered that include the same or equivalent knowledge and skills as those found in traditionally titled courses which are required for high school graduation, and which are aligned with the New Jersey Student Learning Standards.

Special Notes:

*It highly recommended that students also complete approximately 15 hours of Service Learning per year. In addition to applying learning to making our communities better, these experiences also serve as qualifiers for scholarship opportunities.

* Students that fail an academic course, must retake the course either in summer school or online, in order to progress to the next level in the course sequence.

* A failing grade in a career specific program, for which no remedial school program exists, may result in the pupil's ineligibility to return to the program.

* ACCESS for ELLs - English Learners (ELs) in the ESL program must also meet the outlined graduation requirements. Additionally, ELs will have to take the WIDA Screener as a requirement for placement and the ACCESS for ELLs Assessment annually while in the ESL Program. Performance on the ACCESS for ELLs assessment will be used to determine linguistic strengths/needs as well as readiness for EXIT and PROMOTION.

A student will be eligible for consideration for exit if they score a 4.5 at any tier. Other measures will be also considered before exiting including previous academic performance, proficiency in other standardized assessments, teacher/counselor recommendations, reading levels, and writing samples.

<https://wida.wisc.edu/assess/choosing-assessment>

ECST & New Jersey High School Graduation Assessment Requirements

As a Career & Technical Education (CTE) School District, students are required to successfully complete the CTE program coursework and/or participation in the Cooperative Industrial Education/Cooperative Office Education (CIE/COE) work-study program (N.J.A.C. 6A:8-2.2), as requisites for graduation. Additionally, students must demonstrate competency in a state approved, industry-recognized assessment. Please refer to the chart below for more information:

PROSTART Culinary Arts
NJ STATE COSMETOLOGIST LICENSE Cosmetology
NJ NURSING AIDE CERTIFICATION Allied Health Careers
CASE AgScience

A*S*K BUSINESS CONCEPTS Business
AMERICAN WELDING SOCIETY Welding
AUTOMOTIVE SERVICE EXCELLENCE Automotive Tech
NOCTI, All other Career & Technical Programs

NEW JERSEY HIGH SCHOOL GRADUATION ASSESSMENT REQUIREMENTS

CLASS OF 2023

P.L.2022, c.60 (ACS for A3196/S-2349) The new State law requires that the NJGPA be administered as a field test for grade 11 students who are expected to graduate as part of the class of 2023. This law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as a prerequisite for graduation for students expected to graduate in the class of 2023.

As a result of this recent legislation, the following NJGPA administration events are impacted:

- Summer 2022 NJGPA Administration – The summer NJGPA administration, scheduled for July 25 to August 5, 2022, is cancelled. This does not impact the summer NJSLA administration, which will continue as scheduled.
- NJGPA Fall Administration – The fall NJGPA administration, scheduled for November 28, 2022 to December 9, 2022, is cancelled. This does not impact the NJSLA fall block administration, which will continue as scheduled.

Graduation Assessment Requirements for the Class of 2023

Consistent with the above law, there is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.

CLASSES OF 2024–2025

The requirements in this section were adopted by the New Jersey State Board of Education on September 8, 2021 for the classes of 2023–2025.

First Pathway: Meeting the New Jersey Graduation Proficiency Assessment in grade 11, demonstrating proficiency by passing the ELA component (ELA \geq 750) AND the mathematics component (Mathematics \geq 750).

Second Pathway: By meeting the designated cut score on a substitute competency test such as other high school-level NJSLA/PARCC assessments, the SAT, ACT, or ACCUPLACER; on the ELA and/or Mathematics component.

Note: This pathway is only available to students who completed the New Jersey Graduation Proficiency Assessment in grade 11.

Tests marked with an asterisk (*) are no longer administered but can be used for the graduating year.

Beginning on Monday, January 28, 2019, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra.

Second Pathway—Menu of Substitute Competency Tests

*Cut scores forthcoming following New Jersey State Board of Education Approval.

ELA	MATHEMATICS
<p>One of the following:</p> <ul style="list-style-type: none"> • NJSLA/PARCC ELA Grade 9 • SAT Critical Reading (taken before 3/1/16) • SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) • SAT Reading Test (taken 3/1/16 or later) • ACT Reading or ACT PLAN Reading* • ACCUPLACER WritePlacer • ACCUPLACER WritePlacer ESL • PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) • PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) • ACT Aspire Reading* • ASVAB-AFQT Composite 	<p>One of the following:</p> <ul style="list-style-type: none"> • NJSLA/PARCC Algebra I • NJSLA/PARCC Geometry • NJSLA/PARCC Algebra II • SAT Math (taken before 3/1/16) • SAT Math Section (taken 3/1/16 or later) • SAT Math Test (taken 3/1/16 or later) • ACT or ACT PLAN Math • ACCUPLACER Elementary Algebra • Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) • PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) • PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) • ACT Aspire Math* • ASVAB-AFQT Composite

Third Pathway: Portfolio Appeals

This pathway is only available to students who completed the New Jersey Graduation Proficiency Assessment in grade 11.

Students who completed the New Jersey Graduation Proficiency Assessment in grade 11 and did not demonstrate proficiency are able to demonstrate proficiency in ELA and/or mathematics through a portfolio appeal in grade 12.

Important Notes:

*Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation assessment requirements set forth in their IEPs.

**For more information, please visit: https://www.nj.gov/education/assessment/requirements/2023_2025.shtml