

FRIDAY FISHBOWL



LESSON PLANS | EDUCATIONAL RESOURCES | VIDEOS | POETRY

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# Outcomes


Students will have a weekly time to celebrates poets by reciting, by heart, poems they've memorized that week.

*This Lesson was made possible by a submission from Ruth Nathan, a third-grade teacher at Rancho Romero, Alamo, CA*





# Ideas and Methodologies

- Supply the students with weekly resources for discovering new poems. Poems could come from a classroom library, a school library, community libraries, or books at home. Poems could also be chosen from magazines or the internet.
  - Notify the students that they will need to memorize a poem of their choice. Depending on the teacher's vision, this can be something that is optional or something that is more regimented and mandatory.
  - When a student learns a poem by heart, he or she writes the title on a paper fish and puts it in the class "fishbowl."
  - Each Friday, students sit in a circle with their teacher, and pull fish out of the bowl.
  - As a poem is named, the person who's memorized it stands and says it by heart.
  - Time should be allotted between readings to talk briefly about the poem, especially about meaning and word choice. Encourage students to gather inspiration for their own work during these weekly events.
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