

We the People

insure domestic Tranquility, provide for the common Defence, promote and our Posterity, do ordain and establish this Constitution for the United States of America.

Article. 1.

Section. 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section. 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch in that State.

Section. 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof, for six Years; and each Senator shall have the Qualifications requisite for Senators of the most numerous Branch in that State.

Section. 4. The Senators and Representatives before mentioned, and the Members of the several State Legislatures, and Electors in each State, shall have the Qualifications requisite for Electors of the most numerous Branch in that State.

Section. 5. The House of Representatives shall choose their Speaker and other Officers; and shall have the sole Power of Impeachment.

Section. 6. The Senate shall choose their President and other Officers; and shall have the sole Power of Impeachment.

Section. 7. The Congress shall assemble every second Year on the first Monday in December, but they may by Law alter the Time of meeting.

Section. 8. The Congress shall have Power to lay and collect Taxes, Duties, Imposts and Excises, to regulate Commerce with foreign Nations, among the several States, and with the Indian Tribes; to borrow Money on the Credit of the United States, to emit and put to Pass.

Section. 9. The Congress shall have Power to regulate the Value of Money, the Weights and Measures, to define and punish the Offences against the Law of Nations, and to define and punish Piracies and Felonies committed on the high Seas, and Offences against Commerce.

Section. 10. No Title of Nobility shall be granted by the Congress; and no Person holding any Office of Profit or Trust under them, shall accept of any Title of Nobility from any foreign Kingdom, State, or Prince.

Section. 11. The President and Vice President, when elected, shall have the Qualifications requisite for Electors of the most numerous Branch in that State.

Section. 12. The President and Vice President shall be chosen in the following Manner: The Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch in that State.

Section. 13. The President shall hold his Office for four Years, and shall be eligible for one Term only; but he may be re-elected.

Section. 14. The President shall have the Power to grant Reprieves and Pardons for Offences against the United States, except in Cases of Impeachment.

Section. 15. The President shall have the Power to make Treaties, provided two thirds of the Senate be present to ratify them: He shall nominate and, by and with the Advice and Consent of the Senate, shall appoint and dismiss Ambassadors, Ministers, Consuls, Judges, and other Officers of the United States; he shall receive Ambassadors and other public Ministers.



THE CONSTITUTION AND YOU

PRIMARY DOCUMENT ANALYSIS

Elementary Edition



Instructions

This exercise will familiarize students with the United States Constitution through analysis of relevant primary sources from the National Archives Catalog. Review and discuss this collection of primary documents using the following steps:

- 1. Meet the document.**
- 2. Observe its parts.**
- 3. Try to make sense of it.**
- 4. Use it as historical evidence.**

Students may also be asked to complete [Document Analysis Worksheets](#) provided by the National Archives and Records Administration for each primary document.

For each document, answer these three questions:

- 1. Provide document description or title if known.**
- 2. How does it show the Constitution at work (refer to [National Archives transcription](#))?**
- 3. Why is it relevant to me?**



Document Description

How does it show the Constitution at work?

Why is it relevant to you?

No. 748,626.

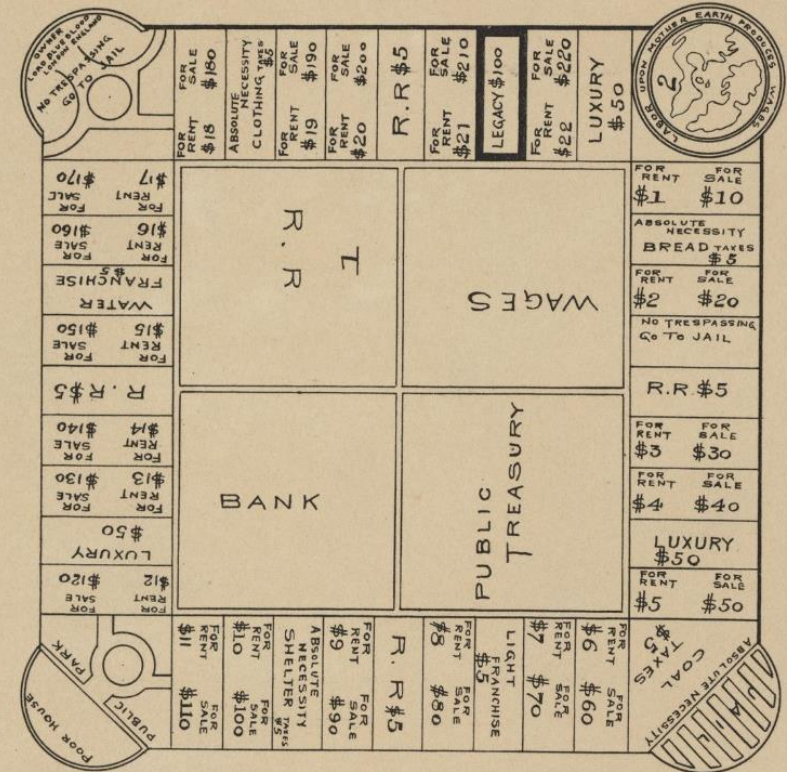
PATENTED JAN. 5, 1904.

L. J. MAGIE.
GAME BOARD.

APPLICATION FILED MAR. 23, 1903.

NO MODEL.

2 SHEETS—SHEET 1.



Witnesses
F. L. O'Connell
W. H. O'Connell

H. J. Magie

Inventor
Lizzie J. Magie
by John A. Aul
Attorney



Document Description

How does it show the Constitution at work?

Why is it relevant to you?

Blank area for document description.

Blank area for how the Constitution is shown at work.

Blank area for why the document is relevant.

Ninety-second Congress of the United States of America

AT THE SECOND SESSION

*Begun and held at the City of Washington on Tuesday, the eighteenth day of January,
one thousand nine hundred and seventy-two*

Joint Resolution

Proposing an amendment to the Constitution of the United States relative to equal rights for men and women.

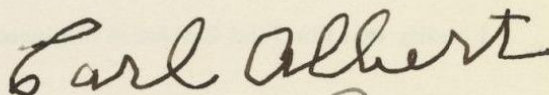
Resolved by the Senate and House of Representatives of the United States of America in Congress assembled (two-thirds of each House concurring therein), That the following article is proposed as an amendment to the Constitution of the United States, which shall be valid to all intents and purposes as part of the Constitution when ratified by the legislatures of three-fourths of the several States within seven years from the date of its submission by the Congress:

“ARTICLE —

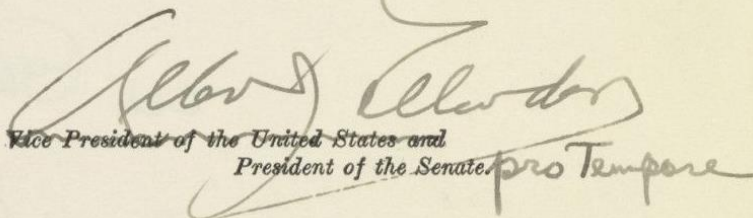
“SECTION 1. Equality of rights under the law shall not be denied or abridged by the United States or by any State on account of sex.

“SEC. 2. The Congress shall have the power to enforce, by appropriate legislation, the provisions of this article.

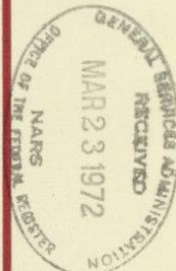
“SEC. 3. This amendment shall take effect two years after the date of ratification.”



Speaker of the House of Representatives.



*Vice President of the United States and
President of the Senate, pro Tempore*



Document Description	How does it show the Constitution at work?	Why is it relevant to you?

Document Description

In the Senate of the United States

January 9, 1963

I, DANIEL K. INOUE, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter: So help me God.

Daniel K. Inoué

Subscribed and sworn to before me this 9th day of JANUARY, A. D. 1963

President of the Senate.

State HAWAII

How does it show the Constitution at work?

Why is it relevant to you?

5
to
Child

Re: New flag design

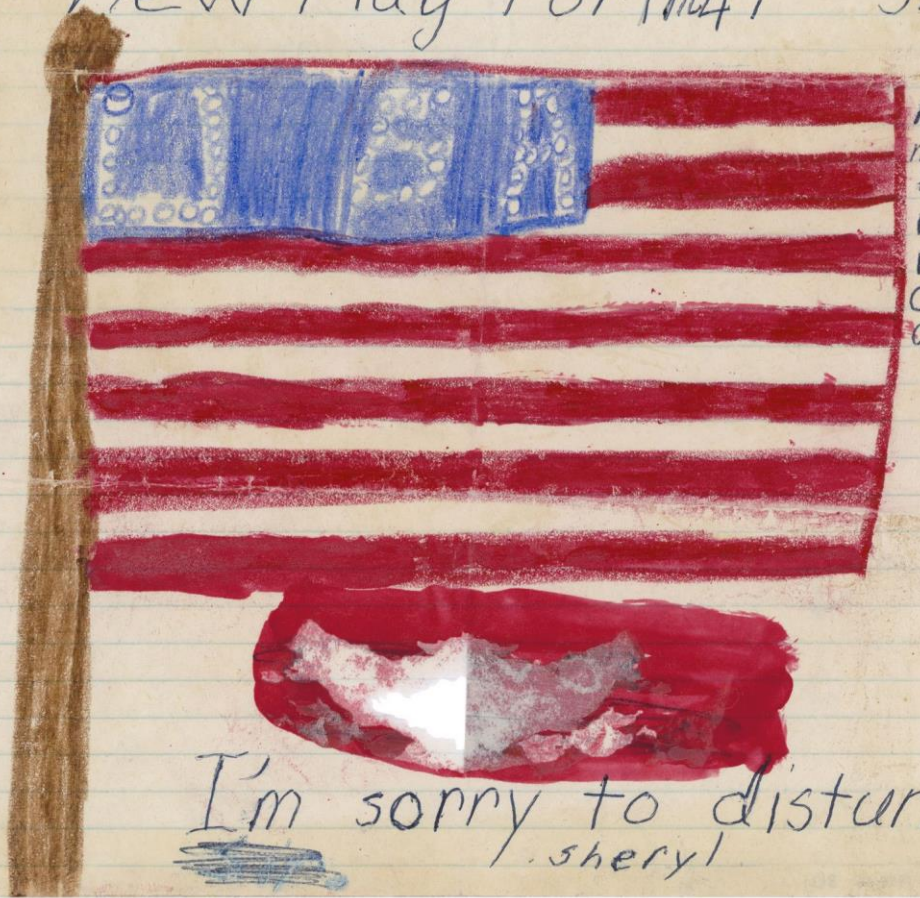
11/77

ack
10/30/58
Done

Dear president
Eisenhower,

My name is Sheryl Byland.
I am 8 years old.

My suggestion for the
new flag for the 9th state is,



A T B
m h e
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r a
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c i
a f
u
l

I'm sorry to disturb you
sheryl

Document Description

How does it show the Constitution at work?

Why is it relevant to you?

Instructor Notes & References

Document	Citation/Archives.gov Identifier	Constitution Reference (https://www.archives.gov/founding-docs/constitution-transcript)	Relevance
Drawing for a Game Board	Drawing for a Game Board; 1/5/1904; Records of the Patent and Trademark Office, Record Group 241 NARA Identifier: 595519	Article I, Section 8, Clause 8	Motivation for entrepreneurs/inventors. Fairness in competition.
Jimmy Carter and Omar Torrijos signing the Panama Canal Treaty	Jimmy Carter and Omar Torrijos signing the Panama Canal Treaty; 6/16/1978; Collection JC-WHSP: Carter White House Photographs Collection NARA Identifier: 179905	Article II, Section 2	Significant impact on international commerce; to illustrate, have any students comfortable participating check a classmate's shirt tag to see what country it was made in.
Joint Resolution Proposing Equal Rights Amendment	Joint Resolution of March 22, 1972, 86 STAT 1523, Proposing an Amendment to the Constitution of the United States Relative to Equal Rights for Men	Article V	Amendments affect what rights Americans have and what laws the states we reside in may or may not implement.

	<p>and Women; 3/22/1972; H.J. Res. 208, 27th Amendment [Proposed 27th Amendment]; Enrolled Acts and Resolutions of Congress, 1789 - 2011; General Records of the United States Government, Record Group 11; National Archives Building, Washington, DC.</p> <p>NARA Identifier: 745549</p>		
<p>Oath of Office for Daniel K. Inouye</p>	<p>Oath of Office for Daniel K. Inouye; 1/9/1963; Records of the U.S. Senate, Record Group 46</p> <p>NARA Identifier: 7741395</p>	<p>Article II, Section 1, Clause 8</p>	<p>Ensures legal basis for all federal representatives and employees to abide by the supreme law of the land in executing their service to the United States</p>
<p>Letter from Sheryl Byland to President Eisenhower</p>	<p>Letter from Sheryl Byland to President Dwight D. Eisenhower Regarding American Flag Design Suggestion; 10/1958; Collection DDE-WHCF: White House Central Files (Eisenhower Administration)</p> <p>NARA Identifier: 594335</p>	<p>Article IV, Section 3</p>	<p>Gives our nation a path for growth</p> <p>Could impact those currently living in U.S. territories that may become states (e.g. Puerto Rico)</p>