



LIVING FAITH BIBLE INSTITUTE

COURSE CATALOG
2024-25

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LFBI 2024-25 CALENDAR

| SPRING SEMESTER 2024 | January 13 – May 4 |
|--|------------------------------------|
| First Day of Classes | Saturday, January 13 th |
| End of Quarter 1 | Saturday, March 2 nd |
| Start of Quarter 2 | Saturday, March 9 th |
| Discipleship Conference / Cartersville, GA | TBD |
| Easter Holiday / No Classes | Saturday, March 30 th |
| Last Day of Classes | Saturday, May 4 th |
| LFBI Bike Ride / Kansas City, MO | Saturday, May 11 th |

| SUMMER SEMESTER 2024 | May 18 – August 3 |
|--------------------------------|----------------------------------|
| First Day of Self-Pace Classes | Saturday, May 18 th |
| Last Day of Self-Pace Classes | Saturday, August 3 rd |

| FALL SEMESTER 2024 | August 17 – December 14 |
|---|-------------------------------------|
| First Day of Classes | Saturday, August 17 th |
| Labor Day Holiday / No Classes | Saturday, August 31 st |
| Certainty Conference / New Philadelphia, OH | TBD |
| End of Quarter 1 | Saturday, October 12 th |
| Start of Quarter 2 | Saturday, October 19 th |
| Thanksgiving Break / No Classes | Saturday, November 30 th |
| Last Day of Classes | Saturday, December 14 th |
| Mission Focus Conference / Kansas City, MO | |

| SPRING SEMESTER 2025 | January 11 – May 3 |
|--|------------------------------------|
| First Day of Classes | Saturday, January 13 th |
| End of Quarter 1 | Saturday, March 1 st |
| Start of Quarter 2 | Saturday, March 8 th |
| Discipleship Conference / Cartersville, GA | TBD |
| Easter Holiday / No Classes | Saturday, April 19 th |
| Last Day of Classes | Saturday, May 3 rd |
| LFBI Bike Ride / Kansas City, MO | Saturday, May 10 th |

WELCOME TO LIVING FAITH BIBLE INSTITUTE!

Living Faith Bible Institute was established in 2013 upon recognizing a real and growing need among Bible-believing churches. Much of the theological training in the U.S. lacks a faith-based perspective on the Scriptures and is structured in such a way that the growing believer must leave their local church to attend the school — not to mention that most Christian education is exorbitantly overpriced. Our response to this need was to gather a community of experienced pastoral instructors to teach, train, and equip students in the word and work of God, all while ministering within the context of their local church.

Living Faith Bible Institute serves to mold every student into the image of Christ to mobilize them to minister the word of God to the world. We believe that there are three ways to accomplish this: through biblical instruction, personal growth, and faith in action.

We utilize experienced pastors and church leaders for classroom instruction. We desire to teach students how to confidently study the Bible, identify God's will for their lives, and get a vision for personal ministry. We strive to create an affordable and flexible online learning environment that supports a diversity of students. As we continue to grow, we are translating our courses into a diversity of languages to support biblical leaders all over the world.

Our courses don't just function as a means for academic pursuit; we measure success in terms of the application of learning to ministry and life. To this end, we combine experienced pastoral leaders with a curriculum centered on faith in the word of God. We aim for all our courses to have an immediate impact on the ministry of students within their local churches.

LFBI desires to raise up a generation who will reach the world with the gospel. Our end goal is for each of our students to practically apply their knowledge of God's word and his eternal plan so they can lead God's people in the work of evangelism, discipleship, and missions — committing what they have learned to other faithful believers.

Since 2013, our school has grown in student enrollment but most importantly, our students have grown in their desire to know God's word and be mission minded. We invite you to consider our program of study and whether Living Faith Bible Institute is a fit for your spiritual growth and training.

In Him,

A handwritten signature in black ink that reads "Sam Miles". The signature is written in a cursive style with a large, prominent initial "S".

Sam Miles, President of Living Faith Bible Institute

STATEMENT OF FAITH

Living Faith Bible Institute holds a faith-based view of the Holy Scriptures and a biblical philosophy of discipleship and ministry.

THE BIBLE

We believe the Bible is the word of God, inspired and inerrant, and throughout history God has preserved his infallible word in a collection of sixty-six books, beginning with Genesis and ending with Revelation.

(2 Timothy 3:15-17; Psalm 12:6-7; Proverbs 22:12)

DISPENSATIONS

We subscribe to a moderate dispensationalism, which means we “rightly divide the word of truth” by acknowledging God has dispensed eternal life by grace through faith in different ways at different times in human history.

(2 Timothy 2:15; Colossians 1:25-27; Ephesians 3:1-10)

HISTORIC AND FUNDAMENTAL DOCTRINES OF THE FAITH

We believe in the historic and fundamental doctrines of the Faith with regard to:

- The Deity of Christ (1 Timothy 3:16)
- The Virgin Birth (Matthew 1:18-25)
- Christ’s Blood Atonement for Our Sin (Romans 3:23-25; Hebrews 7:25-27; 1 John 1:7; Hebrews 9:12-14,22)
- The Bodily Resurrection of Jesus (Romans 10:9; 1 Corinthians 15:12-20)
- The Second Coming of Christ (Matthew 24:27-31; Revelation 19:11-16; Isaiah 66:15-18)

CHURCH AUTHORITY AND SEPARATION

We believe in the authority of the local church, and its separation from both State and political entanglements.

(2 Timothy 2:4; Ephesians 1:22-23; Acts 13:1-3; Acts 11:25-30)

ORDINANCES

We believe the church has two biblical ordinances:

1. Baptism – in water by immersion for a born-again believer (Acts 8:27-39; Romans 6:4-11)
2. The Lord’s Supper – as a memorial “to shew the Lord’s death till he comes” (1 Corinthians 11:23-24)

THE FREE GIFT OF ETERNAL LIFE

We believe in the free gift of eternal life given to anyone who will believe in Jesus as Savior. (John 3:16; Romans 6:23; Romans 10:9-13; Ephesians 2:8-9)

THE TRINITY OF GOD

We believe in the divine Trinity. Within the nature of the one true God there are three eternal, co-equal persons: The Father, The Son, and The Holy Ghost. (1 John 5:7; Ephesians 2:18)

PREMILLENNIAL RAPTURE

We believe the Bible teaches the harvest (rapture) of the Church, and the seven-year Tribulation period, will both occur prior to the 1,000-year (Millennial) reign of the Lord Jesus Christ on earth after his Second Coming. (1 Corinthians 15:1-58; Revelations 2:1-4:2; 2 Thessalonians 2:5-12)

DISCIPLESHIP

We believe in the responsibility of the local church to disciple Christians in the word of God and its doctrines. Our pattern of discipleship is based on the example of Christ’s earthly ministry and the life of the Apostle Paul. (Matthew 28:19-20; 2 Timothy 2:1-3; Acts 18:8-11; Acts 20:19-20)

OBJECTIVES

As stated before, we desire to mold every student in LFBI into the image of Christ, so they are equipped to minister the word of God to all parts of the world. We do that through emphasizing three areas of student growth: biblical instruction, personal growth, and faith in action. The below objectives outline our focus on these three areas and what we are trusting God to instill in each of our students.

- Students will understand how to support the work of their local church ministries. (Eph 4:11-12; Phil 1:1; Col 1:1-2)
- Students will understand the importance of having their own personal relationship with Christ. (Prov 2:1-6; 2 Tim 3:16-17)
- Students will understand the importance of the work of mentoring and discipling other growing believers. (2 Tim 2:2)
- Students will be able to rightly divide God's word and teach confidently from it. (2 Tim 2:15)
- Students will be competent in God's word to evangelize, disciple and instruct others. (2 Tim 3:14; Mat 28:19-20)
- Students will understand how to have a biblical perspective in a secular world and be able to think critically and analytically using a biblical framework. (2 Pet 3:3-4; 2 Tim 4:1-5)
- LFBI will equip growing leaders for the work of the ministry. (Eph 4:11-16)
- LFBI will provide growing leaders with Bible-centered, faith-based, dispensational theology. (1 Thes 4:1; 2 Thes 3:6-12)
- LFBI will prepare all students for the mission field whether it be locally or globally. (Acts 1:8)
- LFBI will prepare those called for pastoral leadership. (Rom 10:14; 1 Tim 3:1-7)

Associate of Divinity Degree

Our two-year program of study is designed to help working adults get an education that enables a strong understanding of Scripture and gives practical insights and tools for a biblical philosophy of ministry. Students who accumulate 60 credit hours in prescribed courses will receive an Associate of Divinity degree. The program covers three major sections of study: Foundations, Bible Essentials, and Leadership Prep.

Within the program of study, students are invited to use their elective credits to emphasize an area of study that interests them: Counseling Ministry, Ministry Leadership, Missiology, Biblical Studies & Philosophy/Apologetics.

International Students

Living Faith Bible Institute has students in Asia, Europe, Africa, and Latin America. We recognize that there is a growing need for inexpensive and accessible Bible and leadership training, not just in the U.S. but throughout the world.

For this reason, we are working on building out our program into a diversity of world languages; we currently have teams who are translating portions of the LFBI content into Spanish and Arabic. We pray that we will be able to continue expanding to meet these objectives.

LFBI is also currently working on establishing F-1 Visa status so that international students who want to attend classes in person in Kansas City have opportunity to plug into local churches and remain in the United States through their academic career.

STAFF

Sam Miles / President - smiles@lfbi.org

Sam Miles has served at Midtown Baptist Temple since it became a church in 2007, organizing around nine Biblical Guiding Principles that encourage leadership development in internationally and culturally diverse ministries, the sending of missionaries, and the planting of new churches. Sam is also passionate about training and growing workers for the harvest through the Living Faith Bible Institute. Sam and his wife, Cheryl, have been married for over 25 years and they have three young adult children.

Brandon Briscoe / Provost - bbriscoe@lfbi.org

Brandon Briscoe was born and raised in Kansas City, MO. His background is in education, and he was a high school and college instructor for ten years before joining the Living Faith Bible Institute. He is currently the pastor of the college and young adult ministry (C&YA) at Midtown Baptist Temple. He is also provost at LFBI, making him responsible for the academic affairs of the school. He and his wife Eva have three children, Shepherd, Clementine & Elouise.

Dr. Alan Shelby / Dean - ashelby@hbcbluesprings.org

Pastor Alan Shelby was born in Kansas City, MO and born again after watching a Billy Graham television crusade. He attended Blue Ridge Baptist Temple under Dr. Parker Daily. Alan earned a degree in Biblical Studies from Calvary Bible College, and he also has a graduate degree in the same from Luther Rice Seminary. Licensed by Blue Ridge Baptist Temple and ordained by Kansas City Baptist Temple (now Graceway), Alan served on that pastoral staff under Dr. Jeff Adams for 25 years in areas of adult education. He now pastors Harvest Baptist Church of Blue Springs, MO. He and his wife Dalona have two married daughters.

Jeff Grasher / Student Advisor & Bridge Program Director

Jeff Grasher grew up in Kansas City, MO. His background is in education; he was a high school English teacher for nine years before joining the Living Faith Bible Institute. He is currently the pastor of the children and youth ministries at Midtown Baptist Temple. He is also the academic advisor and bridge program director at LFBI, allowing him to work with students and pastors to plug into the programs and classes they need. He and his wife Kylie have four daughters: Josie, Ivy, Georgia, and Magnolia.

Hannah Hatton / Registrar - hhatton@lfbi.org

Hannah Hatton was born and raised in Kansas City, MO. Her background is in education, and she formerly taught high school English. She is now on staff at Living Faith Bible Institute as the Registrar where she is responsible for records and registration duties. She is a member at Midtown Baptist Temple where she disciples, has a Bible study, and serves on the Discipleship Team. Her and her husband Nick have two children, Shiloh and Phebe.

Chris Miller / Director of Technology - cmiller@lfbi.org

Chris Miller was born and raised in Springfield, Missouri. After moving to Kansas City in 1996, he and his wife have enjoyed support roles in ministry. His background is in operations and technology, and he was a project manager in the corporate arena before joining Living Faith Bible Institute. He is the operations manager at LFBI, making him responsible for the logistics and technology systems of the school. He and his wife Emily have two children, Iliana and Gavin.

Romeo Bagunu / Admissions - rbagunu@lfbi.org

Romeo Bagunu was born and raised in Kansas City, MO. He came to faith in Christ at the high school ministry of Midtown Baptist Temple and soon after began serving in the A/V and livestream ministry. He now assists the Living Faith Bible Institute staff as a Technical Support Administrator. He is happily married to Becca Bagunu and has one daughter, Cora.

FACULTY PROFESSORS

Brandon Briscoe (Ministry Leadership)

Education

- Bachelor of Studio Art (University of Missouri-Kansas City)
- Master of Arts in Teaching (University of Central Missouri)
- Associates of Divinity (Living Faith Bible Institute)

Experience

- Art Instructor at Longview Community College (2009-2014)
- Art Instructor at Lee's Summit West HS (2009-2019)
- Curriculum Writing for LSR7 (2009-2019)
- Current Director of Living Faith Books (2018-Present)
- Provost of Living Faith Bible Institute (2019-Present)
- Faculty Professor of Ministry Leadership (2021-Present)
- Co-Author of *A Path Well Lit: A Theology & Philosophy of Biblical Counseling* (Living Faith Books, 2022)

Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2014-Present)

Daniel Reneau (Biblical Studies)

Education

- Associates of Divinity (Shepherd School of Ministry)
- Associates of Liberal Arts (MCC-Longview)
- Bachelor of Fine Art (Kansas City Art Institute) (Double Major, Painting & Art History)
- Master of Fine Arts (California College of the Arts)

Experience

- Department Chair/Instructor of Arts Education at Longview Community College (2011-Present)
- Faculty Professor of Biblical Studies (2021-Present)

Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2013-2016)
- Lead Pastor at Living Faith – Lee's Summit, MO (2016-Present)

Dr. W. Alan Shelby (Philosophy, Theology & History)

Education

- Bachelor of Arts, Biblical Studies (Calvary University)
- Master of Arts, Biblical Studies (Luther Rice Seminary)
- Doctor of Religious Studies, Expository Preaching (Trinity Theological Seminary)

Experience

- President of the Board for Allen Village Charter Public School (2003-Present)
- Dean of Shepherd's School of Ministry (1988-2012)
- Dean of Living Faith Bible Institute (2013-2021)

- President of the Living Faith Fellowship Board of Directors (2015-Present)
- Faculty Professor of Philosophy, Theology & History (2021-Present)

Pastoral Experience

- Pastoral Ministry at Blue Ridge Baptist Temple (1980-1982)
- Pastoral Counseling at Blue Ridge Christian School (1983-1984)
- Pastoral Ministry at Kansas City Baptist Temple (1985-2012)
- Lead Pastor at Harvest Baptist Church – Blue Springs, MO (2012-Present)

James Fyffe (Missiology)

Education

- Bachelor of Science in Nursing (Saint Luke's College of Nursing)
- Master of Science Education (Aspen University)

Experience

- Missionary to El Salvador (2004-2005)
- Youth Director at Midtown Baptist Temple (2010-2013)
- Missionary to Pakistan (2014-2019)
- Bach Hospital (Abbottabad, Pakistan) Nurse Manager & Instructor
- Conference Speaker for INMED (2014-Present)
- Conference Speaker for BCH (2017-2018)
- Professor at KU Med (2021-2022)
- Faculty Professor of Missiology (2021-Present)
- Professor at Rockhurst College (2022-Present)

Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2019-Present)

Jonathan Kindler (Biblical Counseling & Spiritual Formation)

Education

- Bachelor of Advertising (Northwest Missouri State University)
- Masters in Marriage Family Counseling (MidAmerica Nazarene University)
- Licensed Professional Counselor (LPC)
- National Certified Counselor (NCC)

Experience

- Professional Counselor at Sound Mind, LLC (2014-Present)
- Teaching Elder at Midtown Baptist Temple (2018-Present)
- Faculty Professor of Biblical Counseling & Spiritual Formation (2021-Present)
- Co-Author of *A Path Well Lit: A Theology & Philosophy of Biblical Counseling* (Living Faith Books, 2022)

ACADEMIC POLICIES

Methods of Instruction

Pastor/Professor lectures are watched in person on campus or by streaming within the myLFBI online classroom environment. Classes may be watched throughout the week if students cannot attend class live. Instructors may administer reading assignments, self-directed study/research, project-oriented assignments, essays, or finals. Each week's lecture will conclude with a weekly post-lecture online quiz.

LFBI quizzes will remain posted for 10-days before they are removed. Incomplete quizzes will be an automatic "0". Ensure your success by staying on pace with lectures and completing assignments in a timely manner. Students should not contact professors or institute administrators about "missed quizzes" unless they have a doctor's note or in the case of clear administrative error.

Attendance Policy

Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.

Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:

- Students are responsible for all missed information, instruction and assignments accrued while absent from class.

- For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
- All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
- Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.

When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

Grading Policy

LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

LFBI Grade Point Calculation

| | |
|----------|----------|
| A 97-100 | C 77-79 |
| A- 92-96 | C- 74-76 |
| B+ 89-91 | D+ 71-73 |
| B 86-88 | D 68-70 |
| B- 83-85 | D- 65-67 |
| C+ 80-82 | F 64-0 |

Transferring credits:

We transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at

graduation. LFBI instructors will calculate a percentage grade on each assignment entered in myLFBI.

ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

1. In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average). First time students who have a grade point average below 2.0 at the end of the first semester of either full-or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
2. Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
3. Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
4. Students on academic probation must remove themselves from probation within three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
5. Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.

ACADEMIC WARNING: Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.

ACADEMIC PROBATION: Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will

be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.

ACADEMIC SUSPENSION: Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.

ACADEMIC DISMISSAL: Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

DROP POLICY

- Students have until the second week of semester classes to enroll for two credit hour courses. Students will have until the end of the first week of a one credit hour course to enroll. If students enroll late, the penalty is missing the quizzes associated with any missed sessions while the student was not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade regardless of what was completed.
- Students who enroll in Summer Self-Pace courses may be reassigned as an “audit student” upon request prior to the end of week 3 but will not receive a refund. After week 3, all students will receive their earned grade regardless of what was completed.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

TRANSCRIPT POLICY

- All transferring students who want credit for classes taught through other institutions must submit a formal transcript and syllabi associated with classes taken. This includes equivalents to our Foundations classes.
- We will not accept any transcripts listing a pass/fail grade only. Transcripts must show a letter grade (or grade point average) for each course.
- Students must complete at least 2/3 of their study with LFBI in order to graduate. A maximum of 20 transfer credit hours are allowed for graduation consideration.
- Students must complete at least 3/4 of their work with LFBI to be considered for Honors at graduation. A maximum of 15 transfer credit hours are allowed for Honors consideration.
- Sixty (60) credit hours are required for graduation.
- Transcripts may be submitted to the Registrar's office for review.
- The Ministry Practicum is required for graduation.
- A Missions and/or Discovery Trip is required for graduation.

Academic Conduct

Academic Misconduct

Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status. Academic misconduct may be defined as any form of plagiarism or behavior that undermines the educational process. Instructors and staff are able to submit inquiries to the Academic Department if they have reason to believe that a student has committed some form of misconduct.

Disability Statement

Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.

Classroom Policies

Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking, and other distractions take away from the learning environment. Use these on class assigned breaks only.

Auditing

- All auditing students must apply and enroll the same as “for credit” students.
- Auditing students do not need to provide transcripts to meet requirements for upper-level classes.
- We do encourage all auditing students to follow the prescribed Program of Study, though it is not required.

How to Attend LFBI

In-Person

We believe that in-person learning has a unique advantage, though we also recognize the value of flexible online learning through myLFBI. If you live in the Kansas City area and are available to attend courses on campus, we invite you to join us in person.

Online

Classes are streamed live each week and are also available online after the recording has finished. Online students must complete the lecture and quiz associated with each week's lecture within a 10-day timeframe.

Whether students are in-person or online, their attendance will be confirmed through the completion of quizzes which can be found in the classroom environment after a lecture is completed.

ADMISSIONS

APPLICATION PROCESS

TO MEET ADMISSIONS REQUIREMENTS, STUDENTS MUST:

- Have a testimony of salvation through the Lord Jesus Christ
- Have a desire to learn, live, and minister at a leadership level according to God's word
- Be a tithing member of a Bible-believing church
- Have confirmed pastoral approval upon application
- Be actively involved in ministry within your home church

HOW TO APPLY:

Fill out the NEW STUDENT APPLICATION which will include:

- A request for approval from your local church pastor
- A \$20 non-refundable application fee

Please await an email confirming your admission approval.

The email will contain:

- A link to your student login credentials
- A link to take your entrance assessment
- A link to complete your student profile
- A link for class enrollment

WHAT ABOUT THE COST?

Application fee

The new student application fee (non-refundable) of **\$20** is collected when prospective students fill out the [new student application](#).

FINANCIAL ASSISTANCE

It is our desire that all have the opportunity to study God's Word at the institute level. As such, [financial assistance](#) is available to students in need.

DEADLINE & REFUNDS

No registration is accepted after the second week of class. No refunds are given for early withdrawal past the second week of class or for incomplete classes.

COST PER CREDIT HOUR

LFBI is only \$40 per credit hour and is payable at the time of your registration for each class.

AUDITING

The cost to audit a class (access to teaching materials but no LFBI credit) is \$20 per credit hour.

FINANCIAL ASSISTANCE PROGRAMS

Future Leaders Assistance Program

Ready to start your biblical education, but need financial assistance? Applicants in need of financial assistance who are willing to take two classes per semester are invited to fill out a request.

Elder Leadership Assistance Program

LFBI wants to encourage the development of older generations of believers. Applicants who are 55+ and in need of financial assistance and are interested in taking two classes per semester are invited to fill out a request.

The Mark Trotter Memorial Scholarship

The Mark Trotter Memorial Scholarship is intended to identify young preachers, teachers, and leaders who share Mark's character, values, and passions and provide them with a complete biblical education to support their growth.

DEGREE & ACCREDITATION

ABOUT THE ASSOCIATES OF DIVINITY DEGREE

Living Faith Bible Institute is proud to offer an Associates of Divinity authorized by the Missouri State Board of Education. Our Associates degree is designed to provide a biblical ministry education for Bible believers who desire to grow in their leadership and are considering the pastorate, missions, church planting or leadership development. The Associates of Divinity is granted to students who complete the 60-credit hour program of study.

ACCREDITATION & RECIPROCITY AGREEMENTS

LFBI is not currently accredited with any national accreditation bodies. Accreditation is incredibly expensive and, in some cases, may take many years to attain. With that in mind, LFBI has built and is continuing to build articulation agreements with larger accredited seminaries and Bible schools so that upon graduation, students may choose to transfer credits to larger accredited institutions that offer Bachelors, Masters, and Doctorate degrees.

LFBI is grateful to have established an agreement with the Hobbs School of Theology & Ministry at Oklahoma Baptist University.

ORGANIZATIONAL MEMBERSHIPS & ASSOCIATIONS

LFBI has partnerships with other Christian organizations and educational institutions:

- Living Faith Fellowship
- United States Distance Learning Association
- Oklahoma Baptist University
- Baptist Bible College
- Southeastern Baptist Theological Seminary

Associate of Divinity Program of Study

| FOUNDATIONS | | |
|--------------------|-------------------------------|----------|
| Course # | Course Name | Hours |
| FND 101 | Foundations 1 | 2 |
| FND 102A | Foundations 2 / Fundaciones 2 | 2 |
| FND 102B | Foundations 3 / Fundaciones 3 | 2 |
| FND 103 | Freshman Orientation | 1 |
| Total Hours | | 7 |

| BIBLE ESSENTIALS | | |
|--------------------|--|-----------|
| Course # | Course Name | Hours |
| BBL 101 | Intro to Old Testament 1 | 2 |
| BBL 102 | Intro to Old Testament 2 | 2 |
| BBL 103 | Intro to New Testament 1 | 2 |
| BBL 104 | Intro to New Testament 2 | 2 |
| BBL 200 | Genesis | 2 |
| BBL 210 | The Gospel of Matthew | 2 |
| BBL 220 | The Acts of the Apostles | 2 |
| BBL 230 | The Letter to the Romans | 2 |
| THP 200 | Hermeneutics | 2 |
| THP 210 | Systematic Theology & Dispensations | 2 |
| HIS 201 | Manuscript Evidence | 1 |
| MLD 202 | Methods of Evangelism | 1 |
| THP 201 | Apologetics | 1 |
| ENG 200 | English Grammar & the King James Version | 1 |
| Total Hours | | 24 |

| LEADERSHIP PREP | | |
|-----------------|--|-------|
| Course # | Course Name | Hours |
| BBL 300 | The Pastoral Epistles | 2 |
| BBL 305 | 7 Sevens | 1 |
| BBL 310 | The Life of Christ | 2 |
| BBL 320 | 1 Corinthians | 2 |
| BBL 410 | The Letter to the Hebrews | 2 |
| BBL 420 | The Eschatology of Daniel & Revelation | 2 |
| HIS 301 | Church History | 2 |
| MLD 201 | Servant Leadership | 1 |

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|---------|--|--|
| MLD 300 | Introduction to Homiletics | 2 |
| MSN 310 | Introduction to Missions | 2 |
| COU 320 | Introduction to Biblical Counseling | 2 |
| MLD 325 | The Realities of Biblical Discipleship | 1 |
| MLD 330 | Prayer & Worship: Pastoral & Corporate | 1 |
| MLD 400 | Pastoral Procedures | 2 |
| PRC 415 | Missions Discovery Trip | No credit hours (required for graduation) |
| PRC 420 | Ministry Practicum | 2 |
| | Total Hours | 26 |

| ELECTIVES & CONTINUING EDUCATION | | |
|---|----------------------------------|--------------|
| Course # | Course Name | Hours |
| Ministry Leadership | | |
| MLD 301 | Homiletics Lab 1 | 1 |
| MLD 302 | Homiletics Lab 2 | 1 |
| MLD 335 | Children's Ministry | 1 |
| MLD 336 | Youth Ministry | 1 |
| MLD 303 | The Biblically Principled Church | 1 |
| MLD 304 | Life of Moses and Elisha | 1 |
| | Total Hours | 6 |
| Biblical Studies | | |
| MLD 304 | Life of Moses and Elisha | 1 |
| BBL 311 | The Life of Paul | 2 |
| MLD 303 | The Biblically Principled Church | 1 |
| ENG 101 | English Grammar & Composition | 1 |
| BBL 421 | The Minor Prophets | 1 |
| | Total Hours | 6 |
| Missiology | | |
| MSN 311 | Missions 1 | 1 |
| MSN 312 | Missions 2 | 1 |
| MSN 313 | Missions 3 | 1 |
| THP 302 | World Religions & Cults | 1 |
| MLD 303 | The Biblically Principled Church | 1 |
| | Total Hours | 5 |
| Philosophy, Theology & History | | |
| THP 300 | Worldview & Biblical Reasoning | 1 |
| THP 302 | World Religions & Cults | 1 |

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|----------------------------|---------------------------|----------|
| HIS 302 | Baptist History | 1 |
| HIS 303 | Israel History Trip | 2 |
| | Total Hours | 5 |
| Counseling Ministry | | |
| COU 321 | Biblical Counseling Lab 1 | 1 |
| COU 322 | Biblical Counseling Lab 2 | 1 |
| COU 323 | Biblical Counseling Lab 3 | 1 |
| COU 324 | Emotional Victory | 1 |
| COU 325 | Capstone: Research Course | 1 |
| | Total Hours | 5 |

| SPANISH COURSES | | |
|------------------------|-----------------------------------|--------------|
| Course # | Course Name | Hours |
| SFND 102A | Fundaciones 2 | 2 |
| SFND 102B | Fundaciones 3 | 2 |
| SBBL 230 | Romanos | 2 |
| SMLD 201 | Siervos y Lideres | 1 |
| SMLD 325 | Realidades del Discuplado Biblico | 1 |
| SMLD 202 | Metodos de evangelizacion | 1 |
| | Total Hours | 9 |

COURSE DESCRIPTIONS

BIBLICAL STUDIES (BBL)

BBL 101 Introduction to Old Testament 1 2 credits

The "Introduction Series" is a Bible survey course focused on the history and writings of both the Old and New Testaments of God's Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God's Word. Introduction to Old Testament 1 covers the books of Genesis to Job.

BBL 102 Introduction to Old Testament 2 2 credits

The "Introduction Series" is a Bible survey course focused on the history and writings of both the Old and New Testaments of God's Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God's Word. Introduction to Old Testament 2 covers the books of Psalms to Malachi.

BBL 103 Introduction to New Testament 1 2 credits

The "Introduction Series" is a Bible survey course focused on the history and writings of both the Old and New Testaments of God's Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God's Word. Introduction to New Testament 1 covers the books of Matthew to 2 Thessalonians.

BBL 104 Introduction to New Testament 2 2 credits

The "Introduction Series" is a Bible survey course focused on the history and writings of both the Old and New Testaments of God's Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God's Word. Introduction to New Testament 2 covers the books of 1 Timothy to Revelation.

BBL 200 Genesis 2 credits

A systematic study of this Old Testament book, foundational to the entire Bible, includes key terms, doctrines, biblical types, dispensational features, and the chronological progression of events. In chapters 1-11, the student will cover the key events foundational to humanity's present condition, the rest of Bible history, and prophecy. In chapters 12-50, students will cover the key patriarchs foundational to the formation of the Hebrews, the nation of Israel.

BBL 210 The Gospel of Matthew 2 credits

An expositional study of the first book of the New Testament, with careful attention paid to the doctrinal application primarily, but including some history and personal life application as well. The study will include some comparison with the other "synoptic" gospels (Mark & Luke) along with the gospel of John. Also, it will include address certain passages in Matthew that require an understanding of the "harmony of the gospels." The main doctrinal focus will be on the King of Jews (the life of Jesus Christ) and the Kingdom of Heaven (his Millennial reign).

BBL 420 The Eschatology of Daniel and Revelation 2 credits

An expositional study of the two most important books of prophecy in the Bible – Daniel in the Old Testament and Revelation in the New Testament. The study will be built upon the general framework of Biblical prophecy with emphasis placed on prophetic principles more than on details.

BBL 421 The Minor Prophets 1 credit

An expositional study of the twelve minor prophets of the Old Testament. Each book will be taught from a historical, theological, and devotional perspective. Special attention will be given to a dispensational view of prophecy and eschatological implications.

COUNSELING (COU)

COU 320 Introduction to Biblical Counseling 2 credits

This course will give students an introductory understanding of the sufficiency of Scripture to help people with their mental, emotional, spiritual, and relational problems. Students will see how the Word of God not only provides the desperately needed answers to man's need, but also that its use in biblical counseling is far superior to modern therapeutic, psychological, and psychiatric approaches. Students will see the biblical perspective on people's problems as well as learning basic biblical principles to address these problems.

COU 321 Biblical Counseling Lab 1 1 credit

This course is a follow-up to the Intro to Biblical Counseling Course. In this course, we will be applying the knowledge from that course, as well as the Self-Confrontation material, in order to work through counseling vignettes. The goal of the course is to provide the student counselor with an opportunity to workshop different common counseling scenarios while getting feedback from pastors and counselors.

COU 322 Biblical Counseling Lab 2 1 credit

In this course, students will learn how to apply the skills they have learned from the Introduction to Biblical Counseling course & Biblical Counseling Lab 1. This course presents students with a series of lectures and reading assignments that address acute relational issues (interpersonal, familial & marital), then it provides students with role playing counseling sessions intended to build confidence and strengthen biblical counseling methods.

COU 323 Biblical Counseling Lab 3 1 credit

In this course, students will learn how to apply the skills they have learned from the Introduction to Biblical Counseling course & Biblical Counseling Lab 1 & 2. This course presents students with a series of lectures and reading assignments that address acute addiction issues (substance and sexual), then it provides students with role playing counseling sessions intended to build confidence and strengthen biblical counseling methods.

COU 324 Emotional Victory 1 credit

For many people, emotions hold a heavy sway over their lives and present them with constant challenges. This course deals specifically with personal insecurity, anxiety, and fear and how to center our emotions on the authority of Christ and his Word. This course will have reading assignments, lectures as well as small group activities.

FOUNDATIONS (FND)

FND 101 Foundations 1 2 credits

Foundations 1 is a required class for all students entering LFBI who have not completed Biblical Discipleship within their local church. This class is an introduction to core doctrines and a philosophy of discipleship foundational to ministry.

FND 102A Foundations 2 / Fundaciones 2 2 credits

Foundations 2 is a leadership equipping course within the Living Faith Bible Institute (LFBI). The topics for Foundations 2 are: The Character Qualities of a Man or Woman of God, The Spiritual Qualities of a Man or Woman of God, and The Seven Stages of Spiritual Growth.

FND 102B Foundations 3 / Fundaciones 3 2 credits

Foundations 3 is a leadership equipping course within the Living Faith Bible Institute (LFBI). The topics for Foundations 3 are: The Philosophy of Discipleship, How to Disciple, The Keys of Bible Study, and Apparent Contradictions.

FND 103 Freshman Orientation 1 credit

This course is intended to help incoming students become familiar with the Living Faith Bible Institute, its philosophy, methodology, and student expectations. The course features weekly lectures and activities that help students better understand the technology and functionality of our online educational platform. Students will also learn and review basic skills associated with being in an academic environment.

HISTORY (HIS)

HIS 201 Manuscript Evidence 1 credit

This class examines the historical and cultural settings in which the scriptures were inspired and explores the history of preservation and translation, from the original manuscripts to today. We will answer, what is the Bible and where did it come from? What is the Apocrypha? Who decided what books should be in the Bible? Why are the Dead Sea Scrolls important? What is the Septuagint (LXX)? Where do modern Bible translations come from and are all of them right? This course provides solid, practical answers from the Bible itself. An evidential approach to textual criticism is presented providing a relevant defense of the authoritative nature of the Bible.

HIS 301 Church History 2 credits

This course is a survey of Church History over the last 2,000 years from a Biblical perspective. The course will mark the foundational moments, developments, adaptations, and trials of the early church. Lectures will trace the true line of born-again Bible believers comparing and contrasting it to the heretical line and the "Catholic" church.

HIS 302 Baptist History 1 credit

The lineage of the Baptist denomination is abrupt, complicated and at times perplexing, though the baptistic distinctives can be traced throughout church history. This course deals with important moments and people that helped shape the theology and traditions of Baptists. Further, this course will explore what can be learned from the various moments, men, methods and means within the Baptist heritage.

MINISTRY LEADERSHIP (MLD)

MLD 201 Servant Leadership 1 credit

Leadership in the church is a broad topic. One aspect of leadership in the church is “Servant Leadership.” That is the focus of this class. The book of Mark presents Jesus as servant. This course explores Servant leadership primarily using Mark 8-11. We will “walk with Jesus and His disciples” examining His messages to them regarding leading and following. We will learn that leadership in the church is different than leadership in the world. Leaders in the church are to be leaders and servants, not leaders or servants. We serve God and lead others to do the same.

MLD 202 Methods of Evangelism 2 credits

This course will provide the student with the content and context for developing a biblical understanding of evangelism. Through lecture, discussion, small group interaction, and field experience, the student will develop convictions, skills, and confidence in communicating the gospel, while learning how to reproduce these strategies in a local setting like the church, the university campus, or a multicultural context. There will be strong emphasis on encouraging the student to develop a biblical philosophy of evangelism that reflects a balance of both the theoretical and practical perspectives of evangelism so the Great Commission can be lived out faithfully.

MLD 300 Introduction to Homiletics 2 credits

This course focuses on the preparation and delivery of biblical sermons, studies, and lessons. The student will benefit by engaging in the homiletic work and through experiencing constructive input from the instructor and peers. While the Bible is clear that the office of pastor is to be filled by men, women are welcome to attend and learn. Their presence and participation are encouraged. Women have many opportunities to minister the Bible within the protection and structure of the local church.

MLD 301 Homiletics Lab 1 1 credit

In this course, we will be introducing students to the processes and heart posture associated with preparing and presenting a sermon. Students will be able to hear from and converse with experienced preachers. Students will also be introduced to practical and spiritual concepts with the oral presentation of the Bible.

MLD 302 Homiletics Lab 2 1 credit

In this course, students will learn how to clearly preach the word of God. Students will learn from pastors about practical and spiritual concepts related to the oral presentation of the Bible. Students will practice preaching and receive critical feedback from pastors and peers, as well as provide feedback to others. This course is intended to build the students’ understanding and confidence through repetition and open dialog.

MLD 303 The Biblically Principled Church 1 credit

Many organizations and churches are governed by laws, policies and rules that are prone to stifle the liberty of the individual believers in their congregations. This course focuses on instilling in the pastor or church leaders a biblically principled approach to ministry that sets ministers free to own the work of evangelism, discipleship, and ministry service.

MLD 304 Life of Moses and Elisha 1 credit

An expositional study of the lives of two main Old Testament men, based on twenty stories of their ministry. This study will focus on the miracles and works of Moses and Elisha as types of the New Testament minister, as an instruction manual for those seeking to lead others in the body of Christ. The study will be primarily devotional and practical in nature as the study discovers how the lives of Moses and Elisha foreshadow the life of the minister of the gospel of the Lord Jesus Christ.

MLD 325 The Realities of Biblical Discipleship 1 credit

This course confirms that discipleship is God's heartbeat from Genesis to Revelation and that the church is His vehicle to carry it out today. The ultimate focus of biblical discipleship is to see the image of the Lord Jesus Christ multiplied in those who have been reconciled back to God through the glorious gospel of the Lord Jesus Christ. This course will also present discipleship as the anchor ministry in the local church and where it is absent, sees the church adrift in an ocean of endless programs and fads, which do not yield fruit that remains.

MLD 330 Prayer & Worship: Pastoral & Corporate 1 credit

A study calling the student to the primacy of effective prayer and worship in the private life of the pastor - directly impacting the spiritual vitality of the entire church. Attention is given to the application of Scripture in prayer and worship.

MLD 335 Children's Ministry 1 credit

This course will cover children's ministry in the local church. Students will learn about children's ministry, and missions, initiating, developing, and overseeing this ministry.

MLD 336 Youth Ministry 2 credit

This course will cover youth ministry in the local church. Students will learn about youth ministry, and missions, initiating, developing, and overseeing this ministry.

MLD 400 Pastoral Procedures 2 credits

This course is concerned with practical pastoral duties, responsibilities, and relationships. Attention is given to proper procedures for hospital visitation, conducting various kinds of worship services (including baptism and the Lord's Supper), wedding and funeral services, etc. Administrative responsibilities are reviewed: budgets; boards; etc. The personal conduct of the pastor is also examined as it relates to his personal life, the flock, and his oversight thereof. Concerns and pitfalls in ministry are examined. This will be accomplished through lecture, observation, and research.

MISSIONS (MSN)

MSN 310 Introduction to Missions 2 credits

This course establishes God's mission as the root cause of our existence and the essence of our life purpose. Key issues and terms are biblically defined, and the personal missionary responsibility of the New Testament believer is addressed. The emphasis is toward practical application giving the student an understanding of how to begin and develop effective cross-cultural ministry.

MSN 311 Missions 1 1 credit

Missions support is a much bigger topic than finances alone. In this course, we will look at the Biblical examples of mission's support, the historical movements and methods employed in missions support, and the role of the local church in modern mission's support. We will focus on six broad areas of support: moral, logistics, financial, prayer, communication, and re-entry support. We will learn how to support singles, families that go, and families that stay.

MSN 312 Missions 2 1 credit

This course will not be a look at the history of missions from a strictly chronological perspective but rather an examination of the key men and movements in missions' history and their impact on the world. We will look at the impact that missionaries and the word of God have had on cultures and how countries develop and how technology has changed our approach to missions.

MSN 313 Missions 3 1 credit

This class will provide students with the essential concepts and methodology necessary to understanding the process and preparation of plant churches.

MSN 314 Israel Trip 1 credit

This class is an on-site study of the physical features of the land of the Bible, stressing geographical factors relating to both biblical and modern history. Preparatory map study and class previews provide the background to a trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each area. Regions studied and visited include Galilee and sites in Capernaum, Mt. Carmel, and Nazareth; Jordan and Jezreel Valleys with the site of Megiddo (Armageddon); Judah and sites like Qumran, Masada, the Dead Sea, and the Shepherd's Field and Church of the Nativity in Bethlehem; Benjamin and sites in Jerusalem including the Western Wall, Mount of Olives, Garden of Gethsemane, Kidron Valley, Garden Tomb of Jesus, the Tower and Tomb of David on Mt. Zion, and Jericho; the Plain of Sharon and Caesarea; much more including a tour of biblical Jerusalem, with a visit to the Temple Mount, its tunnels, and the Temple Institute. In addition, from a ministry aspect, we will visit residents in Judea, attend churches in Bethlehem and Jerusalem, and see the headquarters of a former member of Arafat's forces who now runs a Christian ministry.

PRACTICUM (PRC)

PRC 415 Missions Discovery Trip Required

LFBI requires a mission trip for graduation. This requirement is in place for many reasons including: enabling future leaders through experience, getting the student out of his/her comfort zone for the sake of the gospel, helping the student to understand culture, helping students begin to understand this aspect of missions, and you may end up a leader in your church, which is a group of people on a mission/who will be going on mission trips.

PRC 420 Ministry Practicum 2 credits

Ministry Practicum is an essential part of your education. It provides an opportunity for you to choose a ministry task, project, or program that will provide an edifying and enjoyable experience. Your service in this practicum will also edify your local church or LFBI as well. The purpose of the practicum is to create the ministry conditions necessary for you to apply what you have learned through the LFBI curriculum; to demonstrate to LFBI instructors that you are effectively becoming an able minister; to educate you as to what ministry leadership is really like; to establish a mentor relationship with an experienced minister; to make disciples; to practice ministry in humility.

THEOLOGY & PHILOSOPHY (THP)

THP 200 Hermeneutics 2 credits

An introduction to the fundamental concepts of correct Bible study, focusing on established and time-honored rules of Bible study, the proper use of basic Bible study tools, and an understanding of the theme of the Bible, namely the Kingdom of God and the Kingdom of Heaven. Implied in the course is the ability to use these tools to communicate and teach the Bible to others.

THP 201 Apologetics 1 credit

This course is designed to equip students to boldly prove biblical Christianity within a secular world while exemplifying a gentle and kind spirit (Mat 10:16). Within this course of study, students will learn several forms of apologetics: proofs for the reliability of scripture, proofs of the Christian faith based in scripture, proofs of the Christian faith based in science and proofs of the Christian faith-based in historical and legal evidentialism.

THP 210 Systematic Theology & Dispensations 2 credits

Students will explore the Bible's revelation of Christian faith to develop sound doctrine on which to build personal ministry. This exploration is conducted from a scriptural perspective in such a way the result is not solely acquisition of data, but a deepening of the student's personal relationship with the One whose enormity is barely touched by this study. This course gives a survey of the basic doctrines of the Bible, placing each truth-topic within a framework of discipleship. This is done systematically from a dispensational and premillennial perspective.

THP 300 World View & Biblical Reasoning 1 credit

Since the Garden of Eden, Satan has inundated the world with lies that are presented and accepted as truth. These lies are often propagated by what we refer to as philosophy, concepts found in the "isms" of our culture. This course will expose the fallacies of man's philosophy and teach and equip students on how to understand and defend a logical, biblical worldview in a post-Christian world.

THP 302 World Religions & Cults 1 credit

Paul warns repeatedly in the epistles of false teachers and fables intended to lead people astray. The World Religions & Cults class is intended to give students an overview of the major false religions and cults in our world today. Some philosophies to discuss include: Islam, Buddhism, Hinduism, Mormonism and related sects, Jehovah's Witnesses, Spiritism & Witchcraft as well as other contemporary heretical teachings.

ENGLISH GRAMMAR (ENG)

ENG 200 English Grammar & King James Version 1 credit

Understanding English grammar is critical to biblical interpretation. This course will teach students the parts of speech and rules of grammar for the sake of informing exegetical study. The instruction will include an emphasis on the doctrine of preservation and interpretation of the King James Bible specifically and its influence on the formalization of the English language. Students will learn how to diagram sentences in order to properly interpret what they are reading and analyze the specific parts of speech and how they impact meaning and doctrine. The course will also include King James Bible vocabulary lessons.