

## Conditions of teaching and learning

### Work file 4: What are my basic attitudes towards students?

- Empathy, devotion (responsiveness to feelings, thoughts, views and needs), benevolent acceptance (personal esteem does not depend on any conditions), sincerity, stability, reliability
- Leadership in a spirit of esteem and respect (emotional devotion, inductive reasoning, authoritative control, support of social integration and democracy)

#### Relationships and communication in the class

- Mutual understanding
- Symmetric relationships
- Sexually non-discriminating co-education
- Meeting other people
- Friendship
  - Verbal and non-verbal communication
  - Adopting other perspectives and points of view
  - Self-perception and perception by others

#### Atmosphere of conflict prevention

- Fair and caring community, community of learners, shared responsibilities (teachers and students – both male and female)
- Co-operation, not competition
  - Social learning
  - Rules and conventions
  - Meta-communication and meta-interaction
  - Limitation and reinforcement

#### Educational measures

- Conflict resolution talks
- “Round table”
- Games
- Co-operation as guideline for modifying personal behaviour
- Supportive feedback
- Individual responsibilities
- Punishment
- Dealing with bullying and violence and in the class or school