

# **Part 3**

## **Tools for teaching and learning democracy and human rights**

### **Unit 1**

#### **Toolbox for teachers**

### **Unit 2**

#### **Toolbox for students**

In EDC/HRE, as generally in teaching, it is important for the teacher to reflect on the objectives and to clarify the reasons for the choices and priorities that must inevitably be made. He or she wants to know, what must students learn in EDC/HRE? If students should learn how to participate as citizens in their democratic community, they need to develop competences of political analysis and judgment when dealing with political problems and issues, competences of participation in political decision-making processes plus a repertoire of methodical skills. This is only possible if they can learn in different ways and independently. To do so, they need support. The same is true for the teaching profession. Each specialist uses his or her special tools. We introduce some for teachers and some for students that especially support EDC/HRE. They make the individual independent. Independence is a goal in itself for each human being.