

## Toolbox for teachers

### Tool 5. Defining competence-based teaching objectives<sup>47</sup>

1. Curriculum standard (only one):		
2. Please answer the following question: What is a student capable of doing when she or he has acquired the competence that you have in mind?		
Description:		
3. Please describe what a student should at least be capable of doing, and then think of more advanced levels of achievement.		
After my students have taken part in the EDC/HRE classes on ... consisting of x lessons ...		
... the least I would expect from every student is that she/he is able to ...	... what I would like my students to be able to do is ...	... actually I hope that my students will be able to ...
“Minimum standard” (acceptable)	“Regular standard” (satisfactory)	“Expert standard” (good)

47. See the chapter in this volume on competences in EDC/HRE. This tool is based on Ziener G (2008), *Bildungsstandards in der Praxis. Kompetenzorientiert unterrichten* (2nd edn), Seelze-Velber, p. 56.

4. First steps to planning EDC/HRE classes		
Objective	Input by the teacher	Student activities, tasks