

Lesson 3

A list of ideas

Which of the solutions do the majority prefer?

Learning objectives	The students learn how to form arguments in a debate. They practise deliberating the pros and cons in a discussion and understand the function of majority.
Student tasks	The students present their proposals for solutions and decide on a list of common rules in the classroom.
Resources	Flipchart, pencils.
Methods	Plenary discussion.

Lesson description

The students take the posters they have produced in lesson 2 and present them in front of the class. They also indicate which solutions to the two problems or conflicts they find most appropriate. They also give reasons why.

After each presentation, the students display their posters on the wall.

In a class of 25 students, approximately six groups will present their solutions and therefore 12 problems or conflicts will be tackled. Once all the groups have presented their ideas, the students should vote on the different solutions.

Each solution is assigned a number from one to five (assuming that not more than five solutions have been found to each problem or conflict). In order to vote, the students are given cards numbered from one to five. For each problem or conflict, the students can vote by holding the card with their chosen solution number in the air. The teacher counts the numbers and records the winning solution.

Once all solutions to the problems or conflicts have been evaluated by the students, they should reflect together on the results and on the fact that the solution has been decided on by majority.