

Student handout 1.1
(Group 1)
Role play

Agree on a representative of your group who will read aloud the short entry from the diary and the task for your group.

Appoint another member of your group who will take notes of your results and present them to the class.

Entry from Max's diary:

"It is my first day in my new class. My family has moved here from another region and I still feel I am a stranger. Dear diary, a lot has happened to me in the last few days. I will tell you about some of it.

We now live in an apartment near the river. One of the boys in my class lives a few doors away. He already came up to me on the third day to ask me to go fishing with him. I said no because my fishing rod is still packed in one of the boxes."

Tasks:

1. Collect a list of adjectives that you think Max's fellow students in class would use to describe him (brainstorming in your group).
2. What do you think a student in Max's class will tell the other students about him? Rehearse a short scene that you can act in class.

Student handout 1.1
(Group 2)
Role play

Agree on a representative of your group who will read aloud the short entry from the diary and the task for your group.

Appoint another member of your group who will take notes of your results and present them to the class.

Entry from Max's diary:

“There is a big football pitch in front of our school building. I was happy about this because I like playing football. So I brought along my ball and wanted to start training. I had just started shooting a goal or two when the school warden stopped me. He was angry and asked me if I couldn't read. I hadn't seen the sign saying that the pitch was closed after it had rained. I was so shocked that I went home without saying a word.”

Tasks:

1. Collect a list of adjectives that you think Max's fellow students in class would use to describe him (brainstorming in your group).
2. What do you think a student in Max's class will tell the other students about him? Rehearse a short scene that you can act in class.

Student handout 1.1
(Group 3)
Role play

Agree on a representative of your group who will read aloud the short entry from the diary and the task for your group.

Appoint another member of your group who will take notes of your results and present them to the class.

Entry from Max's diary:

"It is my first day in my new class. My family has moved here from another region and I still feel I am a stranger. Dear diary, a lot has happened to me in the last few days. I will tell you about some of it.

An old man lives alone in the apartment above ours. When I came home yesterday I met him at the front door with his shopping. He was carrying a bag with food and he was breathing heavily. I felt sorry for him. I asked if I could help him, and carried his bag up to his door."

Tasks:

1. Collect a list of adjectives that you think Max's fellow students in class would use to describe him (brainstorming in your group).
2. What do you think a student in Max's class will tell the other students about him? Rehearse a short scene that you can act in class.

Student handout 1.2

Self-perception – perception by others

Work in pairs

| Comments after the discussion - Where our views match - Where our views differ - Remarks | How I describe myself (my self-perception) | How I describe my fellow student (My perception of someone else, written by me) | Comments after the discussion - Where our views match - Where our views differ - Remarks |
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