Lesson 2
How can we balance majority and minority interests?
Drafting a statute for a micro-community

This matrix sums up the information a teacher needs to plan and deliver the lesson. **Competence training** refers directly to EDC/HRE. The **learning objective** indicates what students know and understand. The **student task(s)**, together with the **method**, form the core element of the learning process. The **materials** checklist supports lesson preparation. The **time budget** gives a rough guideline for the teacher's time management.	
Competence training	Working in a team, time management. Solving a problem.
Learning objective	Rules, laws and constitutions are tools to solve problems and deal with sources of conflict in society. This is the justification for government and authority. However, they may also serve certain interests.
Student tasks	The students draft a statute to deal with the majority/minority issue in a micro-community.
Materials and resources	Flipcharts and markers. ✍ Student handouts 7.1–7.3.
Method	Group work.
Time budget	40 min

Lesson description

The students continue their work in groups.

The teacher watches them at work, observing which methods and skills they perform well and where they need training and further help. The teacher can ask for, and give feedback on how the students co-operated in the debriefing session (lesson 4). The groups should work alone as much as possible, and the teacher should certainly not intervene if the students are "making mistakes". They will learn more if given the liberty and responsibility to discover their mistakes themselves, and if necessary, the class will correct most of the mistakes in the plenary round.

The teacher should also refrain from intervening if a group finds "politically incorrect" solutions, such as handing over all powers of decision to one person ("dictatorial solution"). Here again, this gives interesting inputs for discussion. Quite often the students will challenge a piece of unsound or inacceptable reasoning. The teacher assesses the students' achievements in competence development and draws conclusions on their learning needs.