

## Exercise 4.8. – Globingo: "A human being is part of the whole world".

Educational objectives	The purpose of this game is to show that a human being is part of the whole world.
Resources	A sheet of bingo squares for each student. Question sheet. Questions for group discussion.

### Procedure

- The students fill in the squares according to the questions asked. Each square has got two lines: one for a name, one for a country. They should try to find for each square the name of one of their classmates, and the name of the country which fits.  
  
There are a variety of questions which can be asked. You usually need A to L but you can add different ones, though students are only allowed to use the name of a classmate once. Otherwise they have to cross out one square and can't get a "bingo" in that row.
- After the game, there could be a group discussion. The students will find out that migration is something normal in just about every family and nation. They will talk about global situations and the world as a network.

### Materials for teachers

#### Questions: find someone in the room who ...

- has travelled to some foreign country
- has got a pen pal in another country
- is learning a foreign language
- has got a relative in a foreign country
- enjoys music from a foreign country
- has helped a visitor from a foreign country
- enjoys eating food from a foreign country
- has a car made in a foreign country
- lives in a home where more than one language is spoken
- has got a relative who was born in another country
- has seen a story about another country in the newspaper recently
- has recently talked to someone who has lived in another country
- has learned something about another country on TV recently.

#### Questions for group discussion

- What did you learn about one another in this process?
- What was the most surprising thing you learned about your fellow students?
- What does the game tell you about our world?

## Materials for students: Bingo Sheet

A name: _____ country: _____	B name: _____ country: _____	C name: _____ country: _____	D name: _____ country: _____
E name: _____ country: _____	F name: _____ country: _____	G name: _____ country: _____	H name: _____ country: _____
I name: _____ country: _____	J name: _____ country: _____	K name: _____ country: _____	L name: _____ country: _____