



MADHA DENTAL COLLEGE & HOSPITAL

(A Christian Minority Institution)

(Recognised by the Dental Council of India, New Delhi (F.No.v.12017/75/2006-DE dt.01.11.2011)
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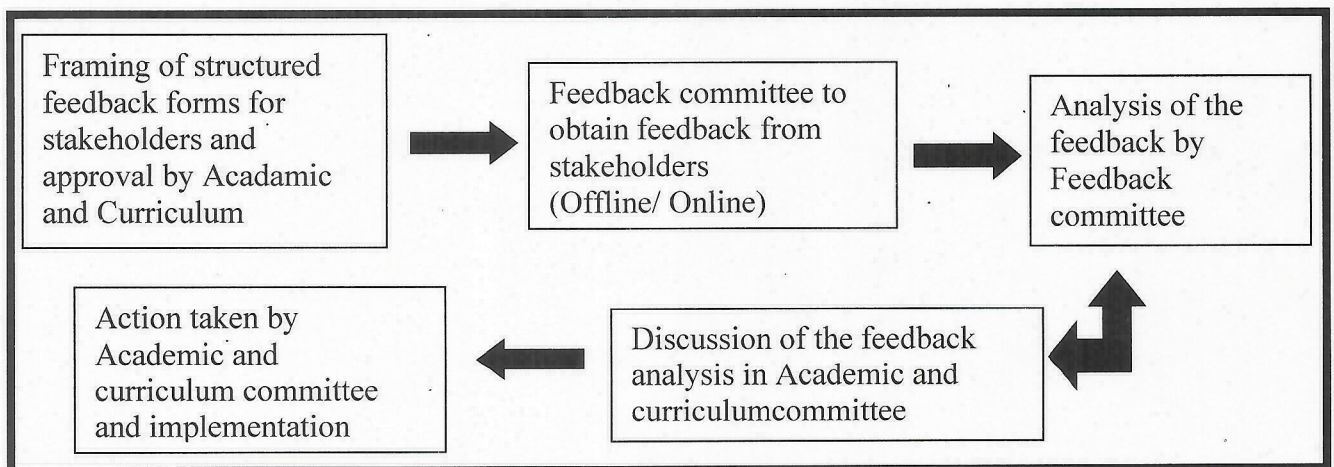
Madha Nagar, Kundrathur, Chennai - 600 069. Ph.: 72739 01234, 72749 01234, Fax : 2478 0798
E-Mail : info@madhadentalcollege.com Website : www.madhadentalcollege.com

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REPORT ON FEEDBACK FROM STAKEHOLDERS

Madha Dental College and Hospital realizes the significance of stakeholders' feedback in the provision of holistic learning experience for students. The institution values the feedback and suggestions of all its stakeholders with successful planning and execution of all academic initiatives. Due weightage is given to the qualitative statements and comments stated by the stakeholders in the creation of structured feedback form. The Institution firmly believes that feedback from stakeholder helps in thorough planning and implementation of strategies to improve the quality of teaching methods imparted to students and for further developments.

The stake holders are students, faculty, alumni, employers, and professional peers. The structured feedback forms were prepared by the feedback committee under the guidance and approval of the academic and curriculum committee.



The feedback is usually collected by the feedback committee at the end of each academic year from the stakeholders. Feedback from stakeholders was made online from 2022, and the feedback was obtained through google forms. The feedback obtained were analysed and appropriate remedial action were taken following discussions in academic and curriculum committee meeting for successful planning and execution of all academic initiatives. The major suggestions of the stakeholders for the curriculum update/enrichment/revision are considered by the principal for "Action to be taken" on the curriculum aspects and other related aspects. The overall feedback analysis of all the stakeholders from 2018-2023 are summarized and the major findings are as follows:

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The analysis of students' feedback revealed positive responses for the curriculum and syllabus stating that they are well organized and easy to follow. Also the student's feedback analysis emphasized on the needs of curriculum enrichment with employability skills.

Teachers and Professional feedback were positive for theoretical and clinical knowledge provided by the curriculum. However, the teachers and Professionals feedback analysis strongly emphasized on the needs of inclusion of programs on knowledge in professional ethics.

Employers feedback responses were positive for the curriculum relevance for employment and innovative thinking but emphasized on the needs to provide programs that enables the students to work independently and take initiatives.

Alumni's feedback were positive for learning values in terms of knowledge, concepts, manual skills, analytical abilities and ability of the curriculum to broaden student's perspective. Alumni feedback also reflected on the needs of innovative teaching methods and emphasized more on the availability of reading resources.

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FEED BACK ANALYSIS REPORT (2022 -2023)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	<p>75% of the students have felt that the curriculum and syllabus are well organised and easy to follow. 70% of them felt that the syllabus helps to acquire all required skills to work as professional.</p> <p>5% of the students felt that the syllabus is not designed to encourage entrepreneurship.</p>
FACULTY	<p>More than 60% of them agreed that the learning outcomes of the courses are relevant to career needs and are satisfied with the innovative teaching -learning methods.</p> <p>6% of them have suggested on the need of incorporation of integrated learning in the curriculum.</p>
EMPLOYERS	<p>64% of them have revealed that general communication skills and creativity was good.</p> <p>Less than 5% of them have emphasized on the need to improve on the maintenance of work discipline as a part of curriculum.</p>
PROFESSIONALS	<p>More than 70% of them have felt that the scope of curriculum to impart theoretical knowledge and knowledge about clinical skills in students was very good.</p> <p>17% of them have responded that the curriculum needs more emphasis on courses that enables professional development and fulfils societal needs for enrichment.</p>
ALUMNI	<p>90% of the alumni have stated very good for the provision of knowledge, concepts, manual skills, analytical abilities by the curriculum.</p> <p>10% of the students have mentioned that there is not enough availability of learning resources (Library /Internet/Others].</p>

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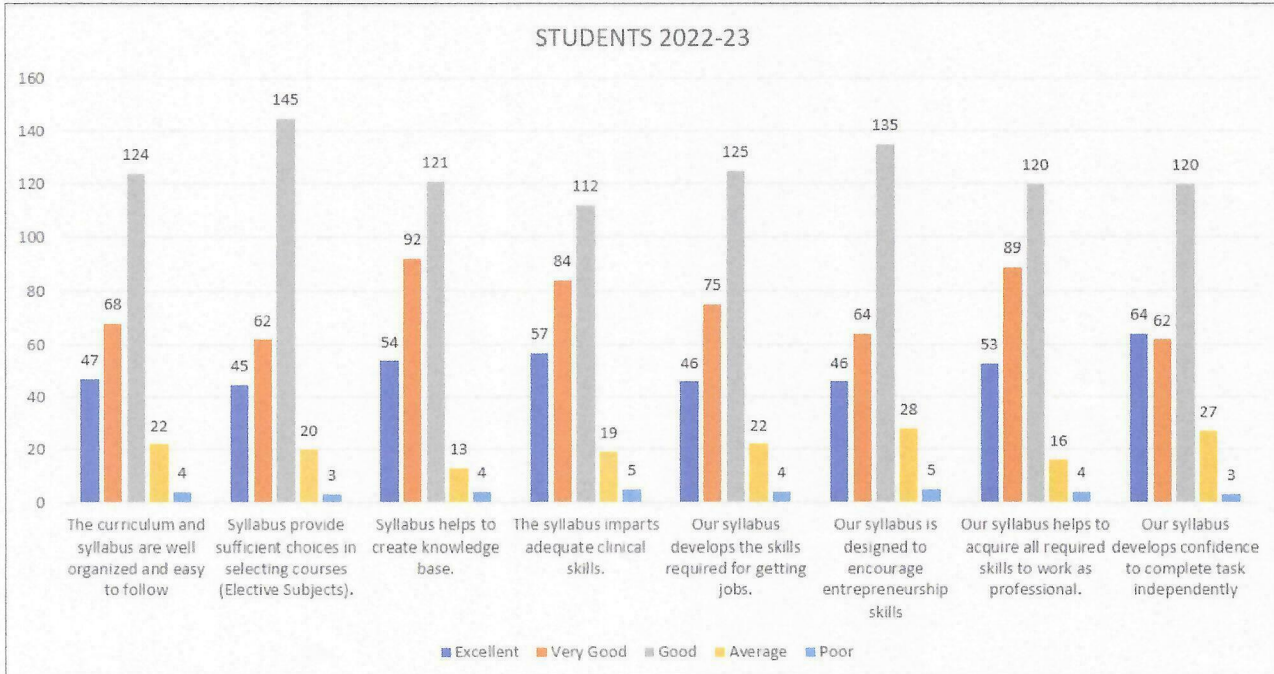
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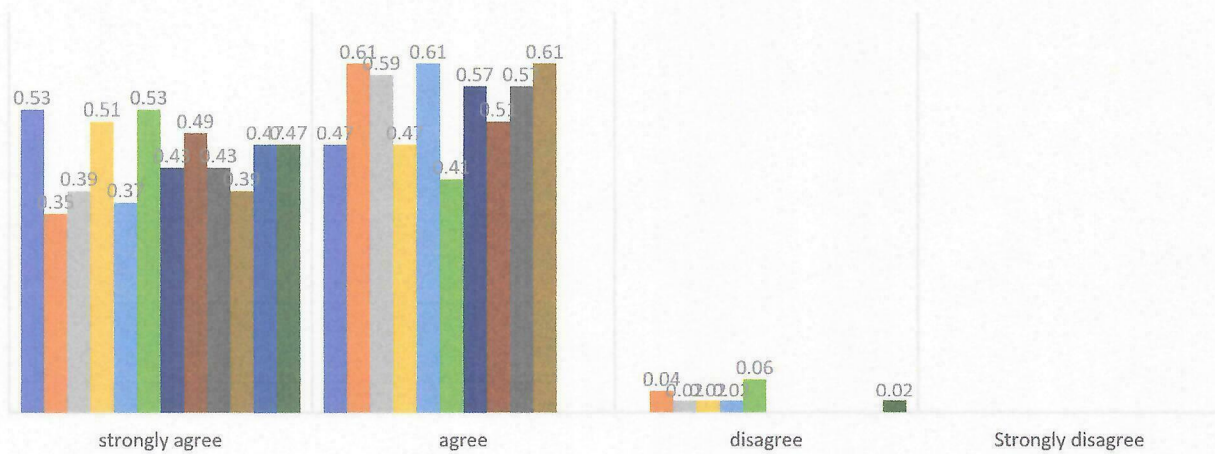
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Teachers feedback - 2022 - 2023

- The course outcomes/objectives are clearly stated
- The learning outcomes are relevant to employment needs
- There is adequate emphasis on communication skills and skilled development in the curriculum
- There is adequate emphasis on human values,ethics and professionalism
- Appropriate and innovative teaching - learning methods are proposed in the curriculum
- The curriculum provides opportunities for integrated learning
- The design of curriculum is relevant to cover all relevant topics for the assigned subject
- The timely coverage of syllabus is possible in mentioned number of hours
- I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE,OSPE
- The facilities and learning resources available in the institute are adequate and effective
- The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
- The course syllabus has good equilibrium between theory and clinical practices



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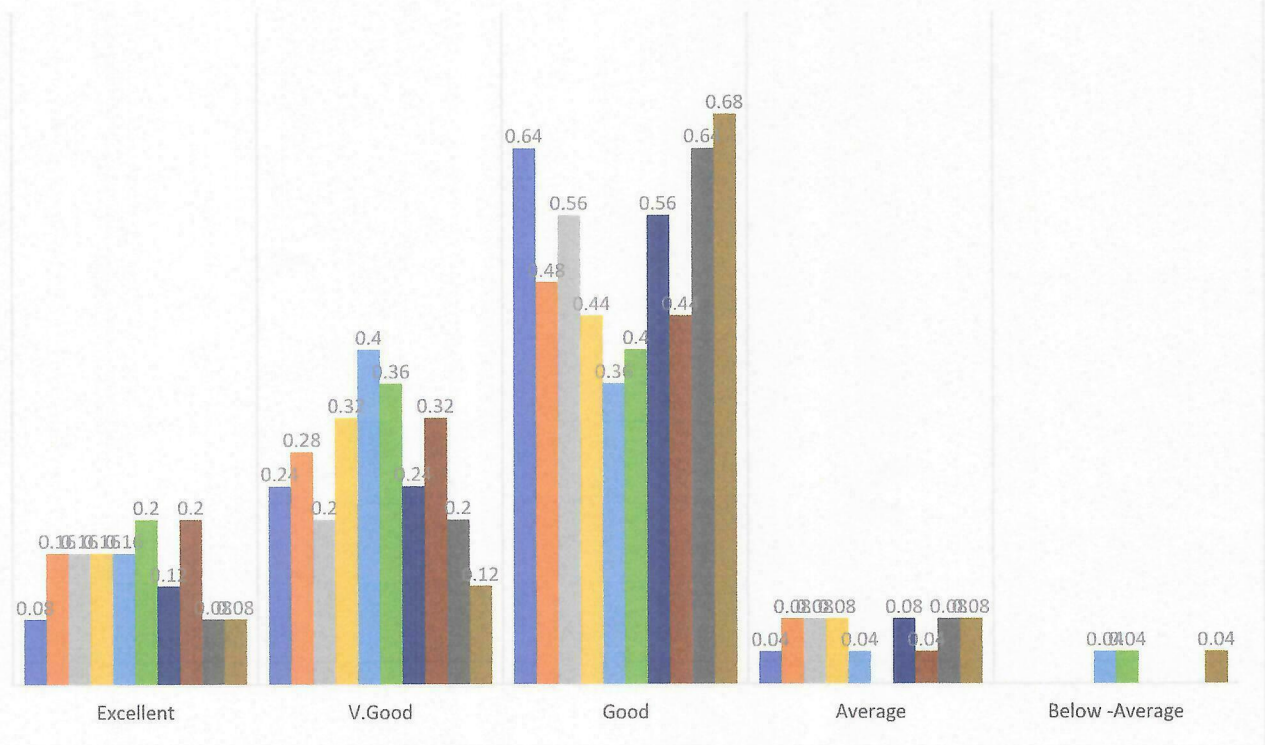
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Employers feedback 2022

- General communication skills
- Ability to work as a team
- Reliability
- Clinical knowledge and skill
- Planning and organisation skills
- Maintinence of work discipline
- Ability to work independently and take initiatives
- Open to new ideas and learning new techniques
- Innovativeness/creativity
- Curriculum relevance for employment and effective in developing innovative thinking



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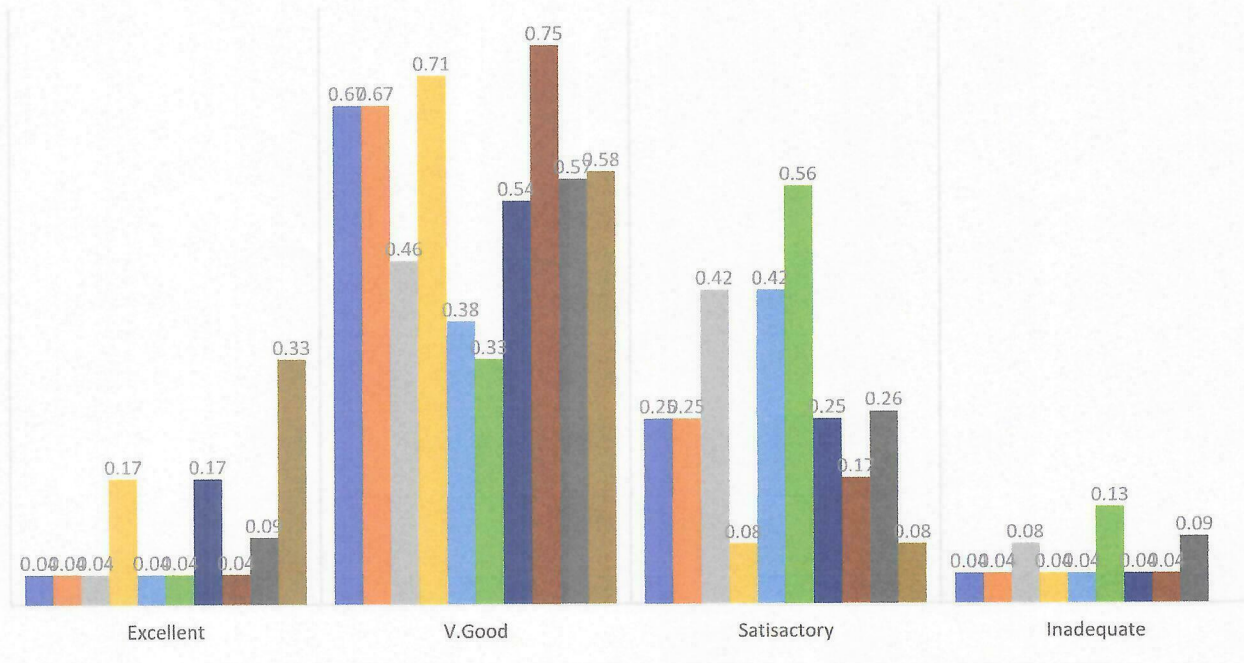
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Professional feedback - 2022

- The depth and course content of the current curriculum in providing sufficient knowledge to the graduating student
- Practical knowledge provided by curriculum.
- Ethical knowledge about the profession provided by curriculum
- Theoretical knowledge provided by curriculum.
- Knowledge about biomedical waste management provided by curriculum
- Knowledge of awareness about occupational safety and hazards provided by curriculum
- Distribution of syllabus in each course
- Knowledge about clinical skills required in the profession provided by curriculum
- Does the curriculum generates clinicians adequate employability and organisational skills
- Does our institutional extended training (CME/CDE/Workshops) and extracurricular activities benefit graduating students



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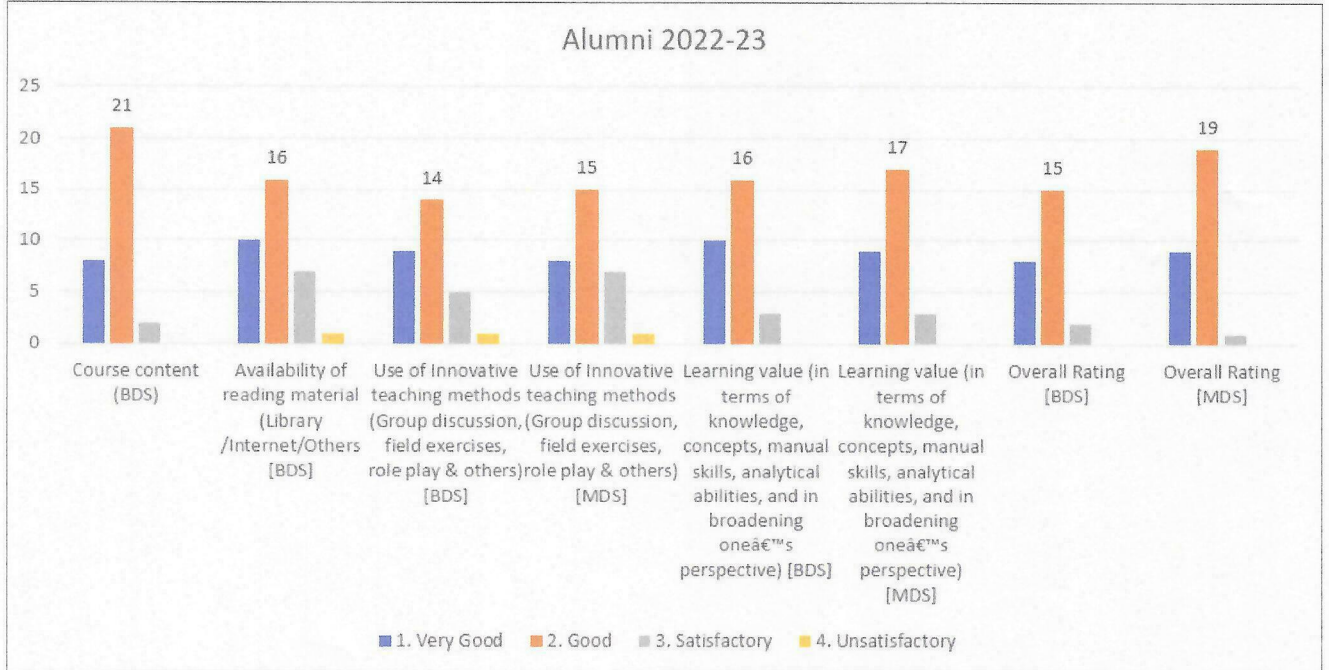
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STAKEHOLDERS FEEDBACK - ACTION TAKEN REPORT

ACADEMIC YEAR - 2022-2023

STAKEHOLDER	SUGGESTION	ACTION TAKEN
Students	The curriculum should be enriched to encourage entrepreneurship skills	Conduct of Seminars/programs on employability and career-based skills.
Teachers	The curriculum provides opportunities for integrated learning	To encourage students on integrated learning, CDE programme on Forensic odontology was conducted. Similar programs to be conducted by other departments
Employers	To organise programs on professional/work ethics	Lectures and discussion on professional ethics, work place ethics, ethical dental practice
Professionals	To conduct professional development courses	Course on BLS and Biomedical waste management for students was well received Similar courses to be conducted.
Alumni	Enhance the availability of learning resources	New books for all specialities of dentistry to be purchased


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FEED BACK ANALYSIS REPORT (2021 -2022)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	<p>70% of the students felt that the syllabus provides sufficient choices in selecting courses.</p> <p>10 -20 % of the students felt that the curriculum needs to provide more opportunity for developing professional and employability skills</p>
FACULTY	<p>76% of them felt that the curriculum provides opportunities for integrated learning.</p> <p>19% of them have felt the need to enhance the emphasis on human values, ethics and professionalism in the curriculum.</p> <p>14 % of the teachers have felt that learning outcomes relevant to employment needs to be improved and enhance the course syllabus to bring about balance between theory and clinical practices.</p>
EMPLOYERS	<p>70- 80% of the employers who responded felt that the curriculum relevance for employment and innovative thinking was good.</p> <p>15% of them suggested that communication skills can be improved.</p>
PROFESSIONALS	<p>70% of them felt that curriculum delivery methods to generate adequate employability and professional skills was very good</p> <p>10% of them felt that ethical knowledge about the profession needs to be improved</p>
ALUMNI	<p>80% of the alumni felt that the course content was good. 10% of the alumni felt that the use of innovative materials for teaching was not enough.</p>


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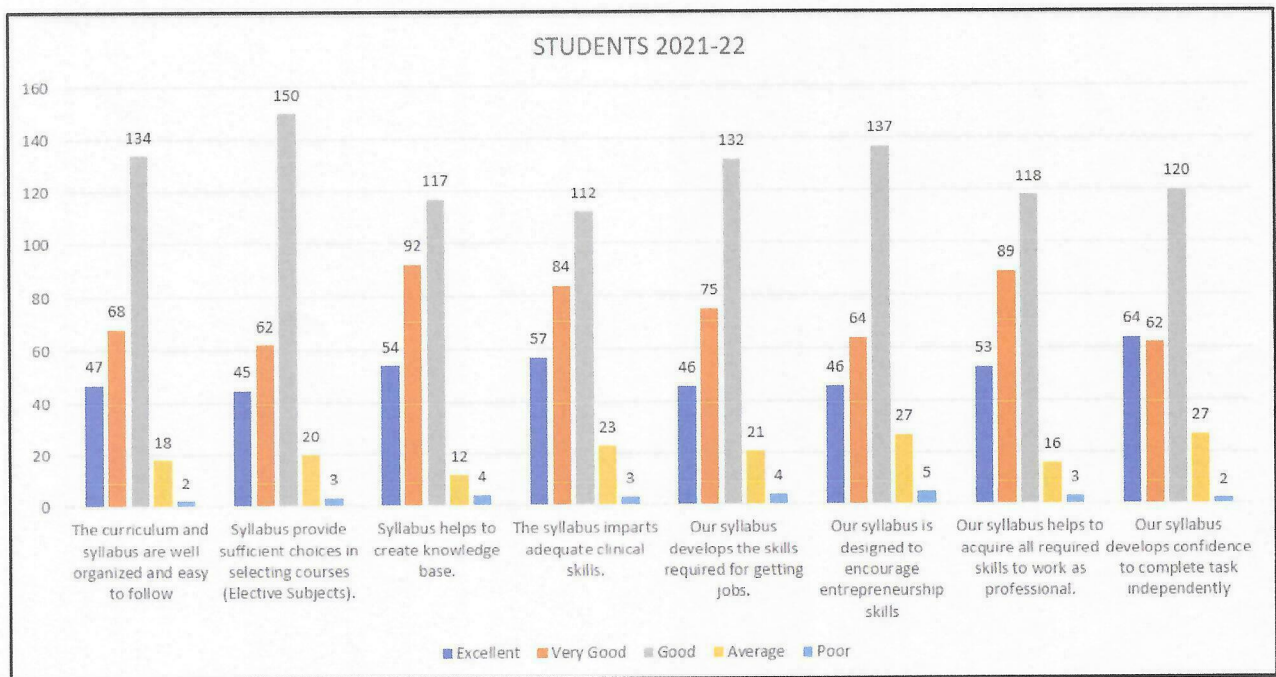
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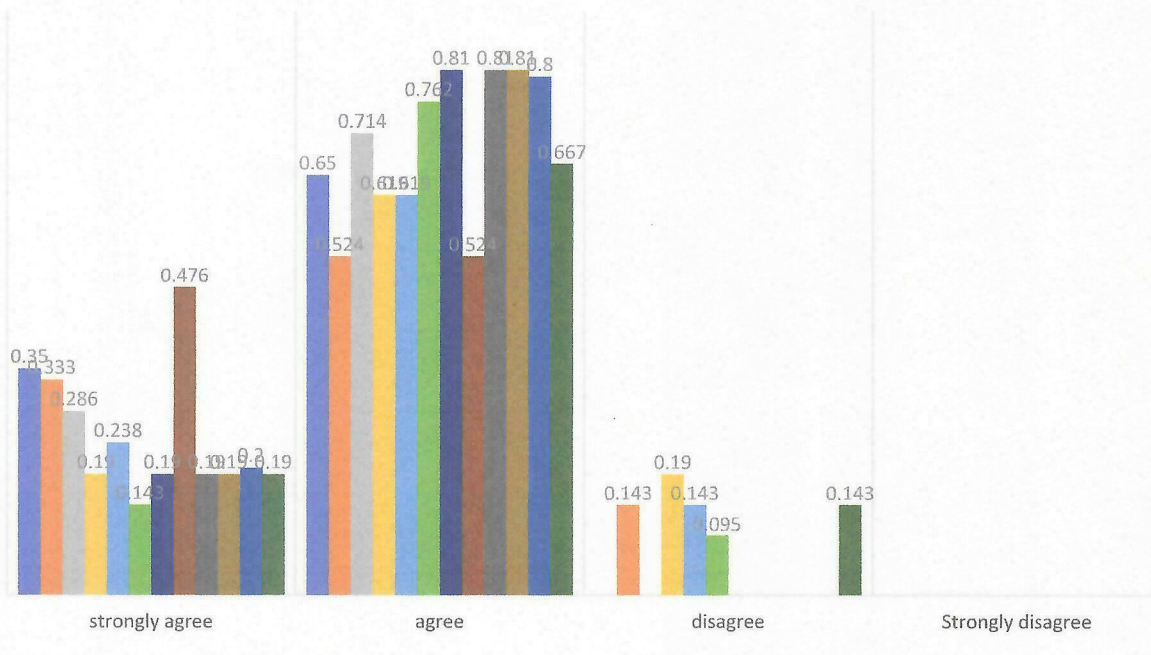
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- The curriculum provides opportunities for integrated learning
- The design of curriculum is relevant to cover all relevant topics for the assigned subject
- The timely coverage of syllabus is possible in mentioned number of hours
- I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE,OSPE
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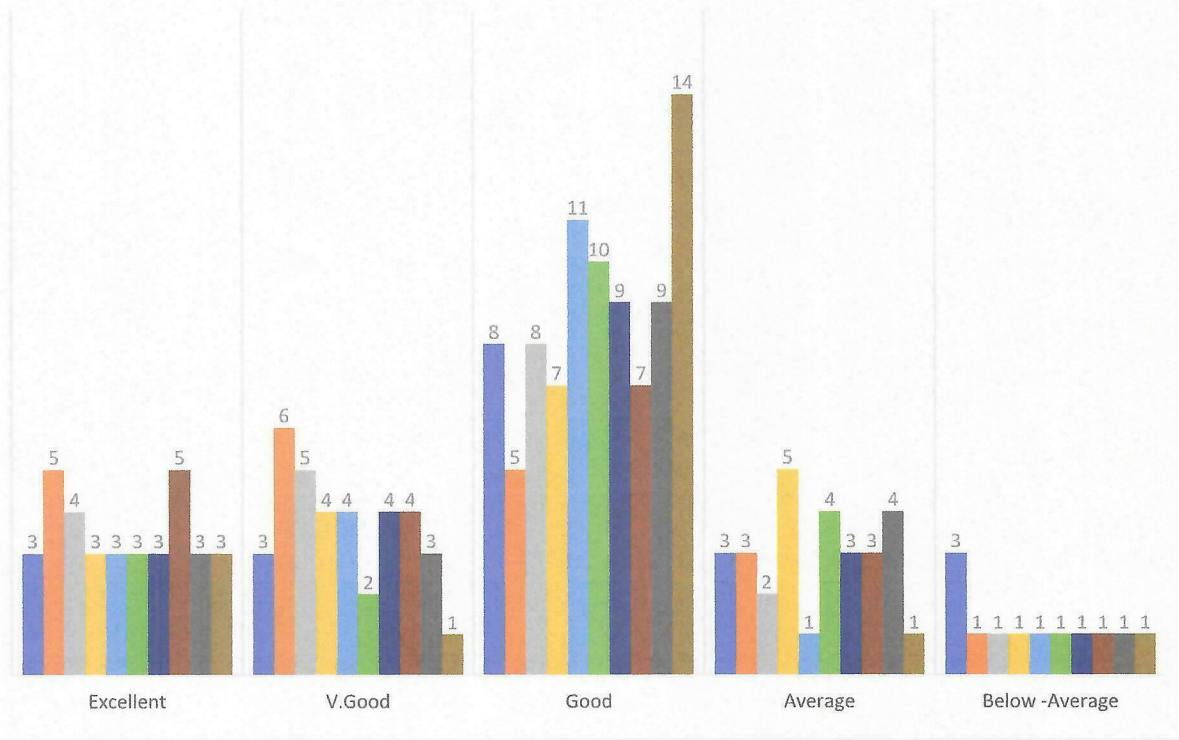
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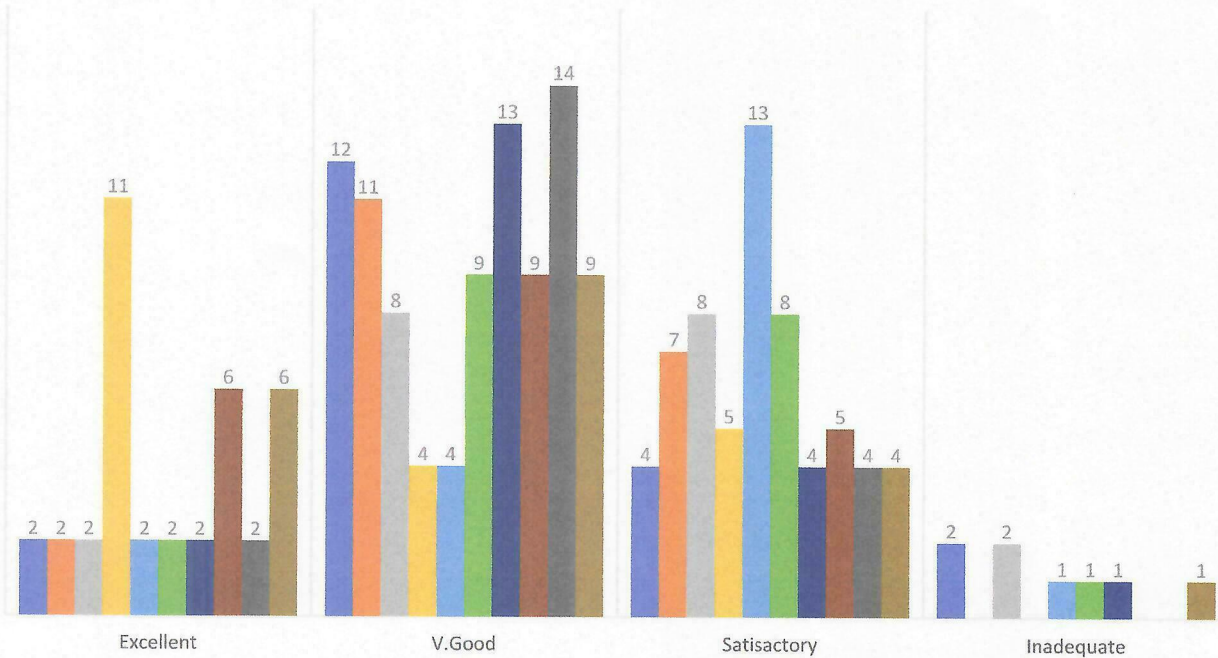
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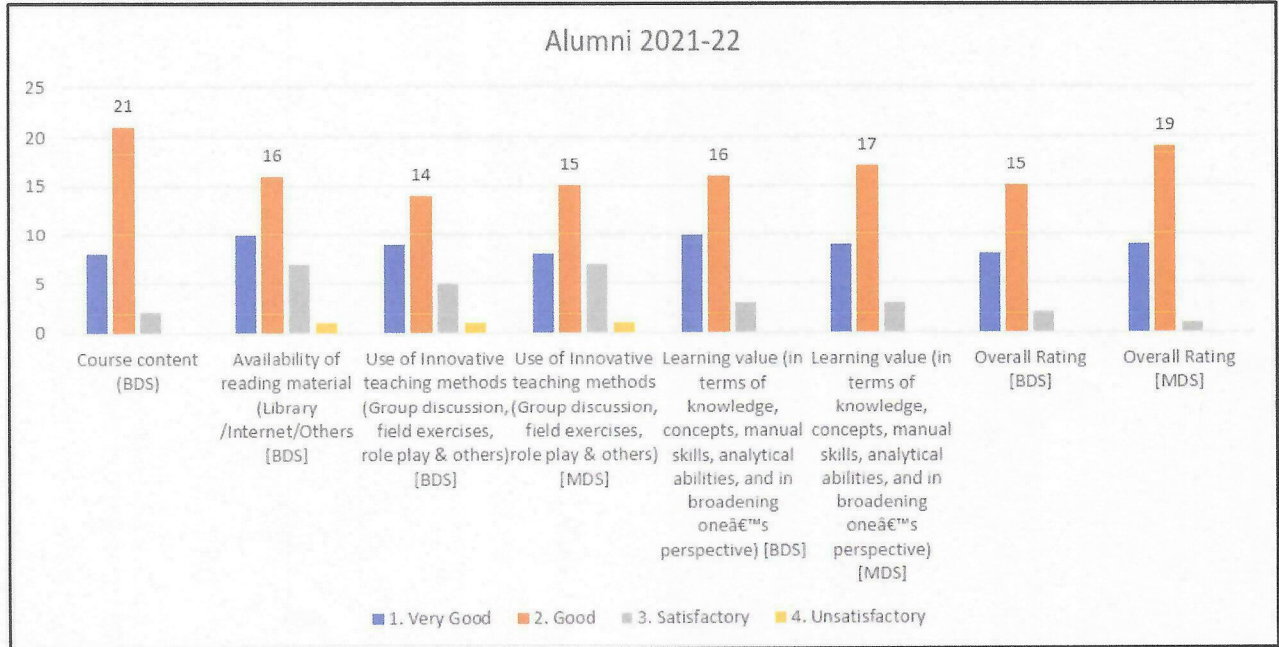
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STAKEHOLDERS FEEDBACK - ACTION TAKEN REPORT

ACADEMIC YEAR - 2021-2022

STAKEHOLDER	SUGGESTION	ACTION TAKEN
Students	The curriculum and syllabus can be enriched with more recent advances	Departments to re-evaluate goals or objectives and keep a track of employability skills that are sought after. To organise programs and focus on additional courses on recent advances in dental sciences
Teachers	Adequate emphasis on human; values, ethics and professionalism The course syllabus needs to have good equilibrium between theory and clinical practices	More webinars and discussions on human values and ethics to be done to make the students understand the importance of values and ethics in their career. Clinical posting timings were increased to facilitate the students to observe more patients coming to OP.
Employers	Curriculum to incorporate courses/ workshops on communication skills.	Training programmes on Patient counselling, extempore, pedagogy to be conducted. Students were made to participate in CDE programme and present in clinical society meetings held in the institution
Professionals	Ethical; knowledge about the profession to be enhanced in the curriculum	More webinars, group discussions, seminars on professional ethics to be conducted
Alumni	Use of Innovative teaching methods	Learning Skills Via Live Simulations


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FEED BACK ANALYSIS REPORT (2020 -2021)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	90% of the students felt that the curriculum and syllabus are well organized and easy to follow and good for pursuing their education. 5% of the students felt that the syllabus doesn't develop the skills required for getting jobs.
FACULTY	About 75% of them have felt that the design of curriculum is relevant to cover all relevant topics for the assigned subject.70% of them have revealed that timely coverage of syllabus is possible in mentioned number of hours About 15% of them were not satisfied with the course outcomes and objectives being stated in the curriculum.
EMPLOYER	About 70 - 75% of them reportedthat the curriculum kindles interest among students in learning new techniques and new ideas. About 25% of them felt that the scope in the curriculum for indoctrinating students' ability to work independently and take initiatives was below average
PROFESSIONAL	About 70% of the respondents revealed that theoretical knowledge and clinical knowledge provided by curriculum is well balanced and the CDE programs, Workshops and extracurricular activities provided by the institution is very good. About 25% of them have stated that the depth and course content of the current curriculum in providing sufficient knowledge to the graduating student was satisfactory.
ALUMNI	80% of the students felt that the curriculum provided very good opportunities for enhancing the students' knowledge, concepts, manual skills, analytical abilities. 5% of the alumni felt that use of innovative teaching methods should be improved.


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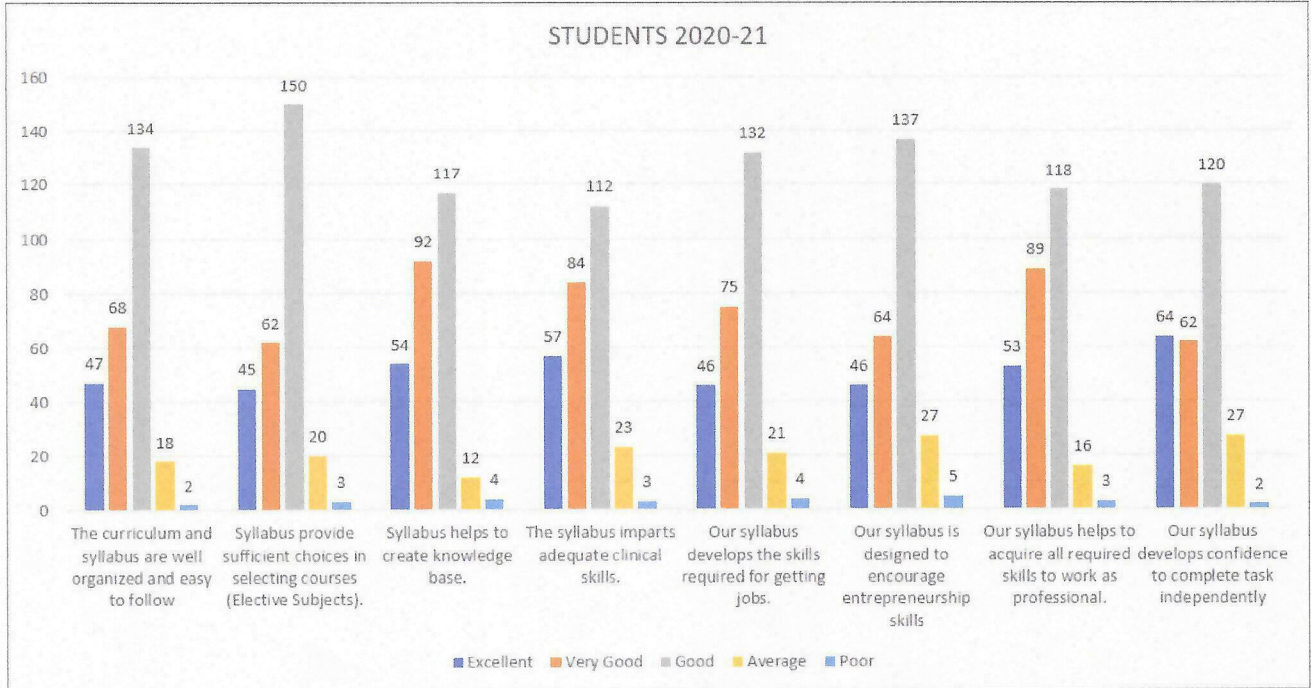
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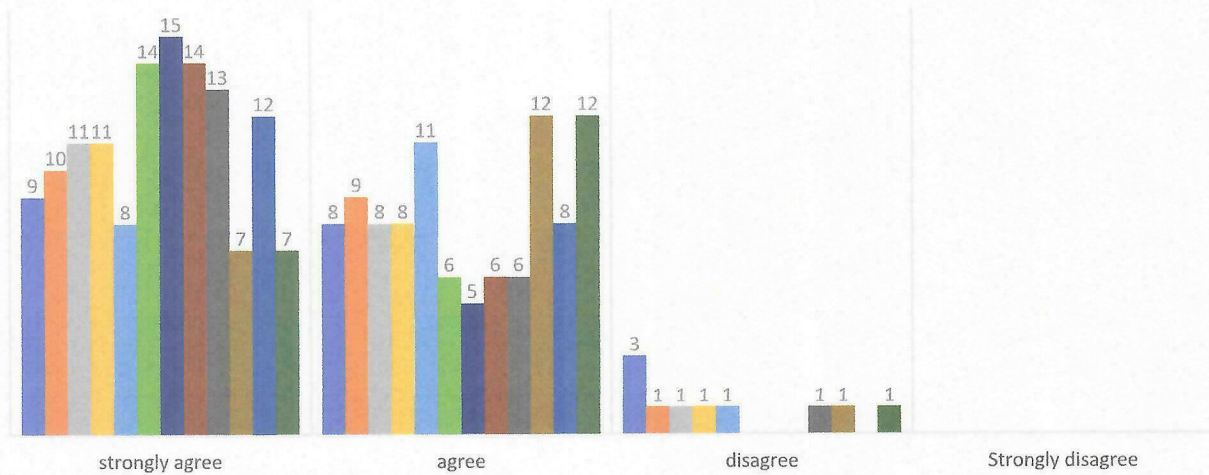
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Teachers feedback -2020

- The course outcomes/objectives are clearly stated
- The learning outcomes are relevant to employment needs
- There is adequate emphasis on communication skills and skilled development in the curriculum
- There is adequate emphasis on human values, ethics and professionalism
- Appropriate and innovative teaching - learning methods are proposed in the curriculum
- The curriculum provides opportunities for integrated learning
- The design of curriculum is relevant to cover all relevant topics for the assigned subject
- The timely coverage of syllabus is possible in mentioned number of hours
- I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE, OSPE
- The facilities and learning resources available in the institute are adequate and effective
- The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
- The course syllabus has good equilibrium between theory and clinical practices



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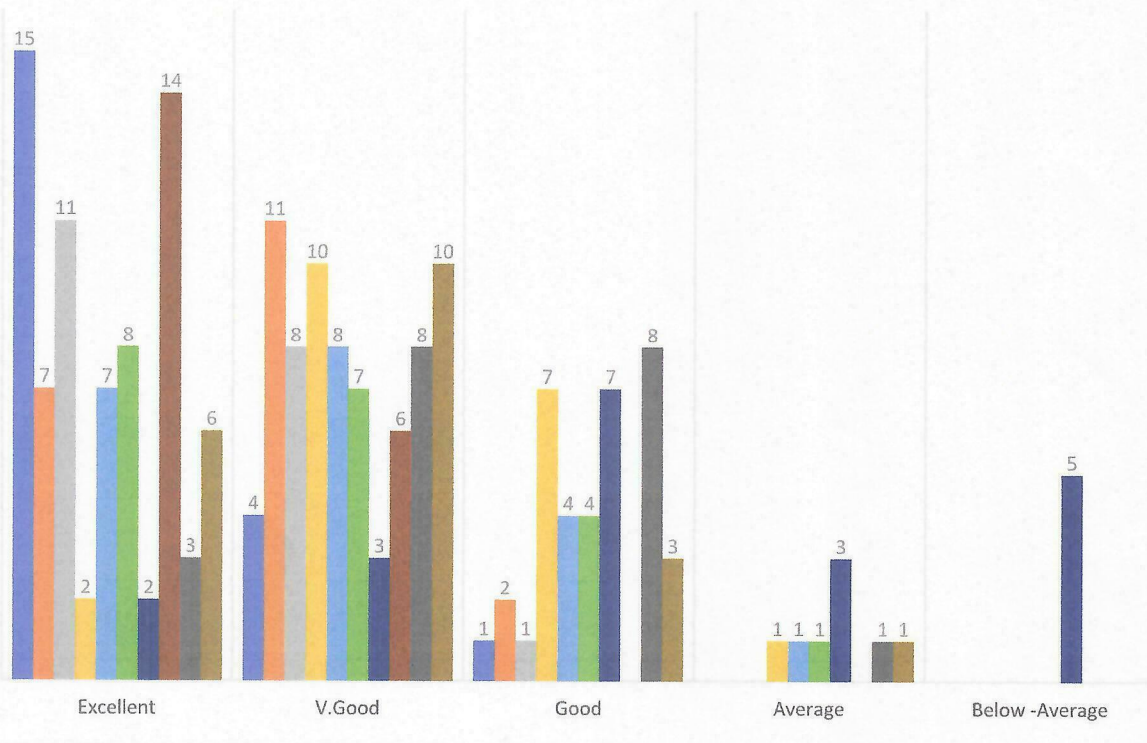
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Employers feedback -2020

- General communication skills
- Ability to work as a team
- Reliability
- Clinical knowledge and skill
- Planning and organisation skills
- Maintainence of work discipline
- Ability to work independently and take initiatives
- Open to new ideas and learning new techniques
- Innovativeness/creativity
- Curriculum relevance for employment and effective in developing innovative thinking



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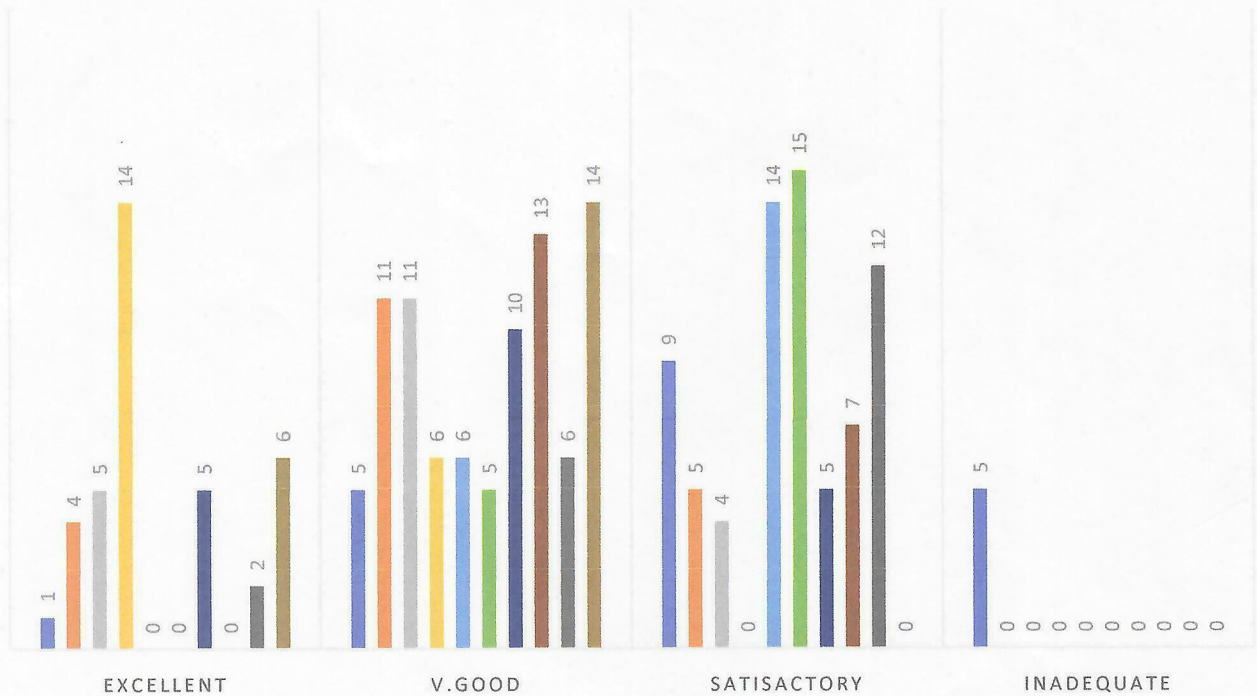
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PROFESSIONAL FEEDBACK -2020

- The depth and course content of the current curriculum in providing sufficient knowledge to the graduating student
- Practical knowledge provided by curriculum.
- Ethical knowledge about the profession provided by curriculum



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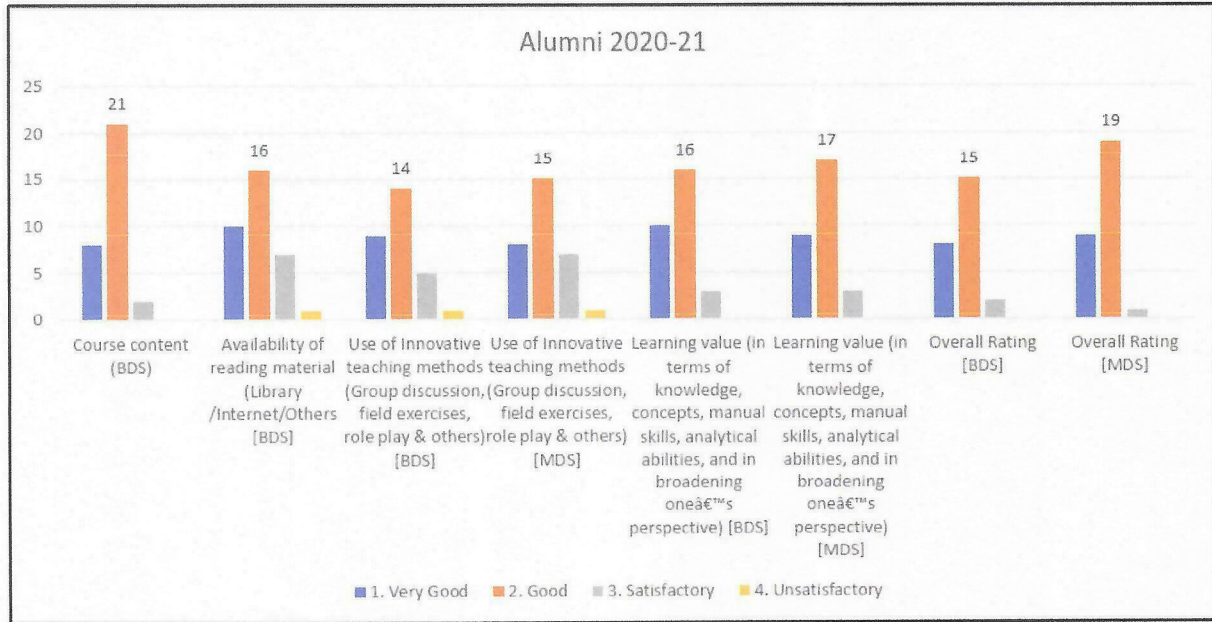
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STAKEHOLDERS FEEDBACK - ACTION TAKEN REPORT

ACADEMIC YEAR - 2020-2021

STAKEHOLDER	SUGGESTION	ACTION TAKEN
Students	Syllabus to be incorporated with courses that enhance the skills required for getting jobs	Addition of courses on employability skills, organise career based seminars by eminent dental professionals to facilitate acquirement of skills aimed towards getting a job.
Teachers	The course outcomes/objectives are clinically stated	Defined program outcomes and course outcomes for BDS and MDS programs in alignment with the competencies listed in DCI syllabus
Employers	Curriculum can provide the ability to work independently and take initiatives	Organize lecturers/discussions by Dentists specialists from private sectors on how to lead one's own work and career independently and with success
Professionals	The depth and course content of the current curriculum in providing sufficient knowledge to the graduating student	Curriculum delivery was modified by pictorial representations, Illustrations, demonstrations and clinical case discussions to enhance the understanding ability of the students.
Alumni	Use of Innovative teaching methods.	Teaching methods like problem based learning, case-based learning, e-learning, evidence-based learning, virtual simulation based learning to be adopted to a greater extent for skill development.


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FEED BACK ANALYSIS REPORT (2019 -2020)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	<p>About 75% of the students have felt that the curriculum and syllabus are well organised and easy to follow. 70% of them felt that the syllabus helps to acquire all required skills to work as professional.</p> <p>5% of the students felt that the syllabus is not designed to encourage entrepreneurship.</p>
FACULTY	<p>About 75% of them have felt that the curriculum provides opportunities for integrated learning and timely coverage of syllabus is possible in mentioned number of hours.</p> <p>About 20% of them have revealed that the evaluation methods can be modified for providing transparent assessment.</p>
EMPLOYER	<p>About 60%- 65% of the employers have felt that the curriculum gives excellent scope for honing the students' communication skills, ability to work as a team and also the curriculum relevance for employment and innovative thinking.</p> <p>About 20% of them felt that the scope for educating planning and organisation skills in students was below average in the curriculum.</p>
PROFESSIONAL	<p>About 80% of the respondents have felt that theoretical knowledge and clinical knowledge provided by curriculum is very good. 65% of them revealed that CDE/Workshops and extracurricular activities provided by the institution is very good.</p> <p>About 25% of them have reported that ethical knowledge about the profession provided by the curriculum is average</p>
ALUMNI	<p>90% of the alumni have felt that the curriculum taught values in terms of knowledge, concepts, manual skills, analytical abilities in students and in broadening one's perspective.</p> <p>10% of the alumni have mentioned that the educational resources needs to be enhanced (Library /Internet/Others].</p>


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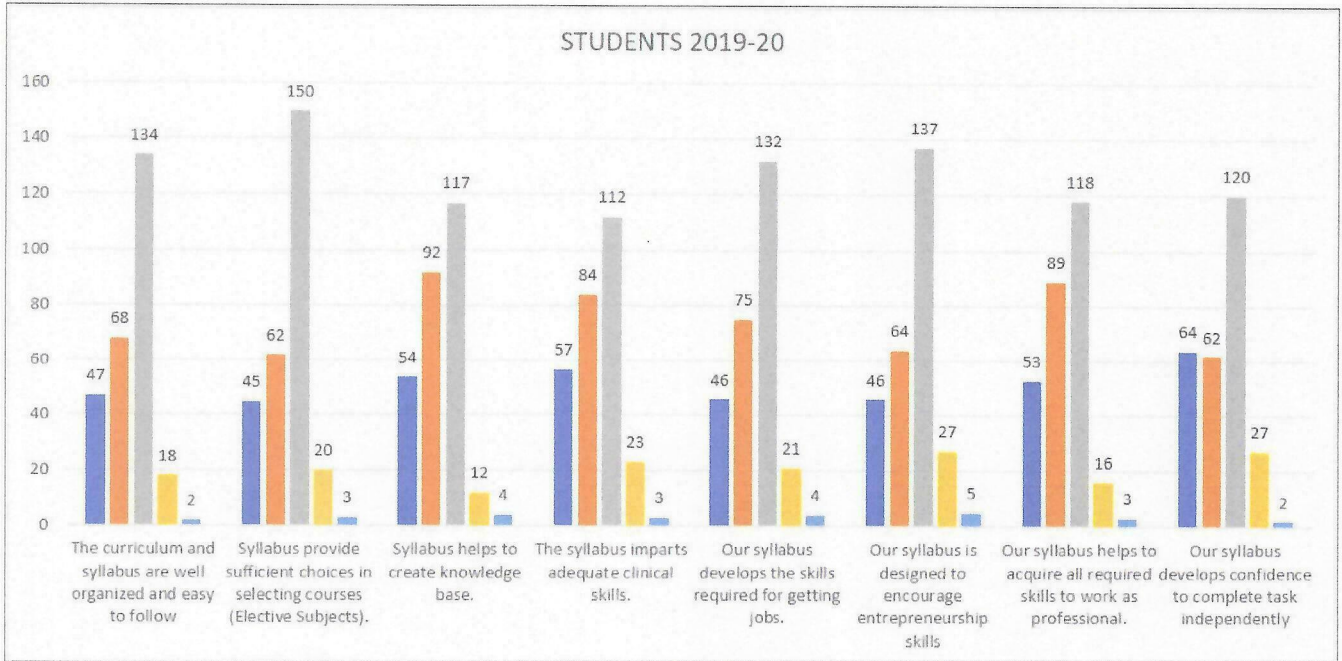
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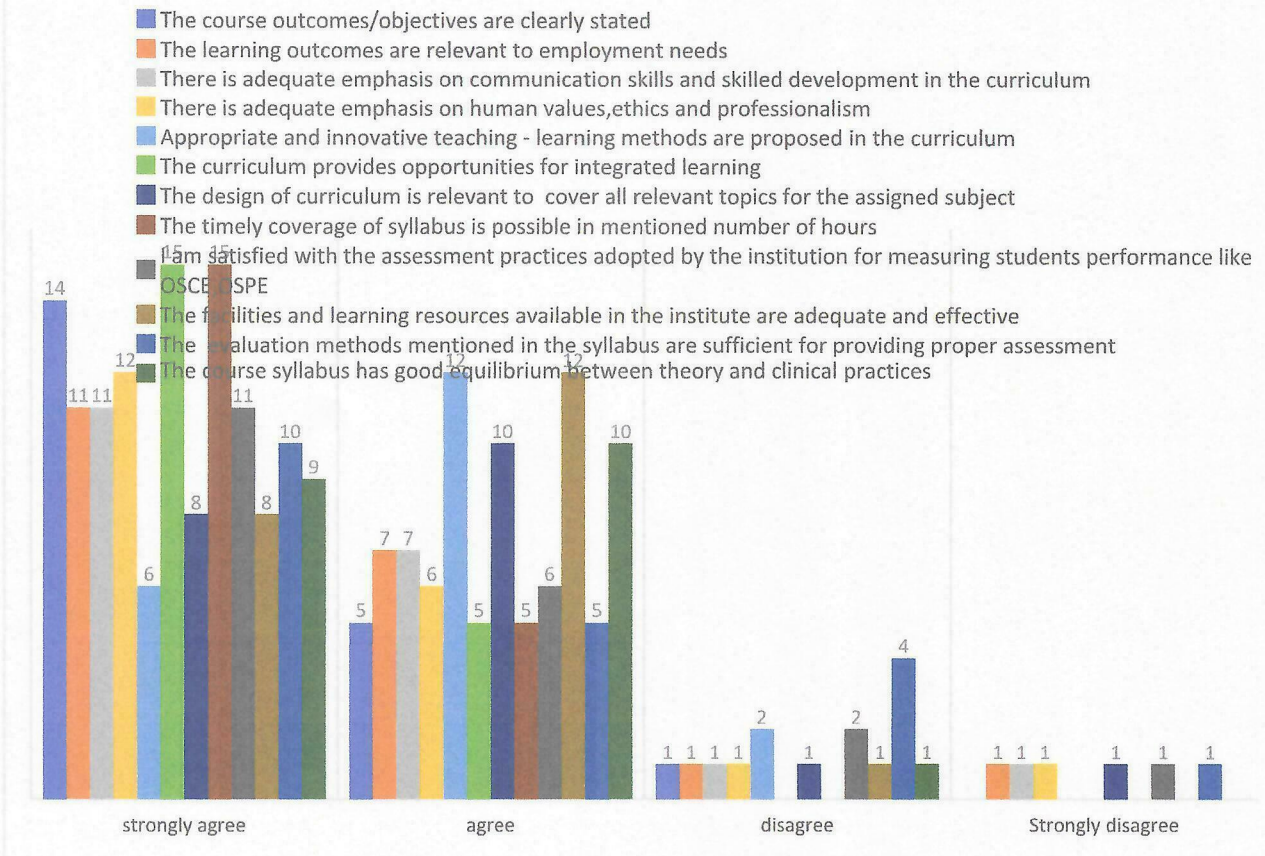
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Teachers feedback -2019



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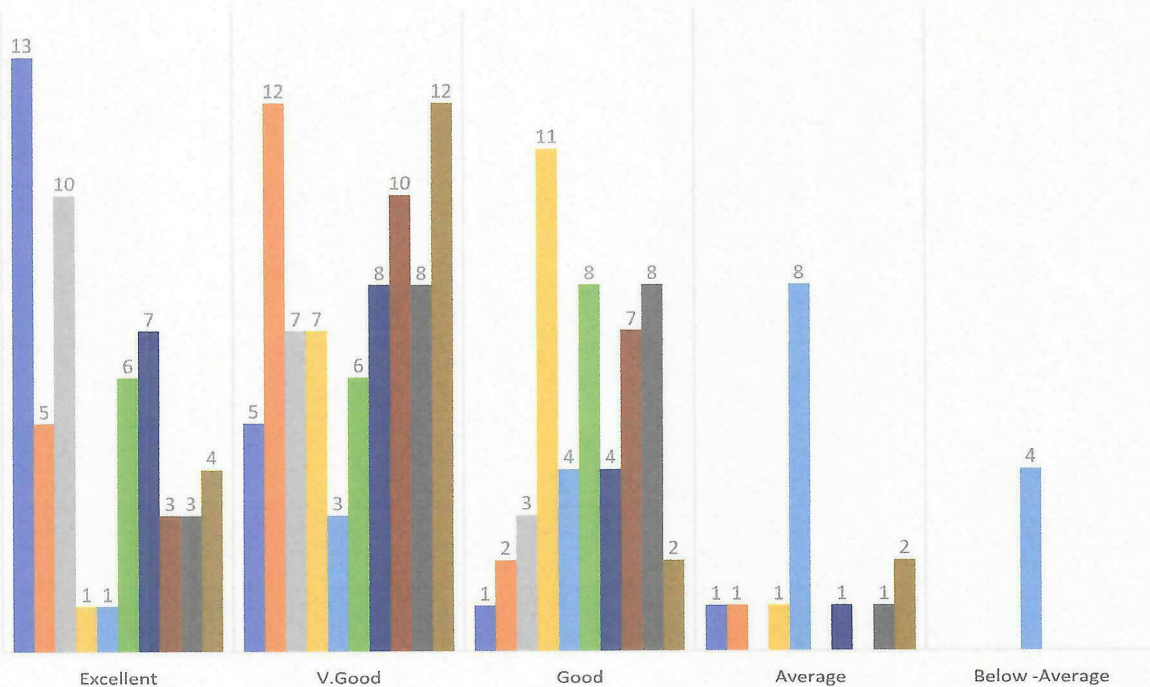
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employer feedback - 2019

- General communication skills
- Ability to work as a team
- Reliability
- Clinical knowledge and skill
- Planning and organisation skills
- Maintainence of work discipline
- Ability to work independently and take initiatives
- Open to new ideas and learning new techniques
- Innovativeness/creativity
- Curriculum relevance for employment and effective in developing innovative thinking



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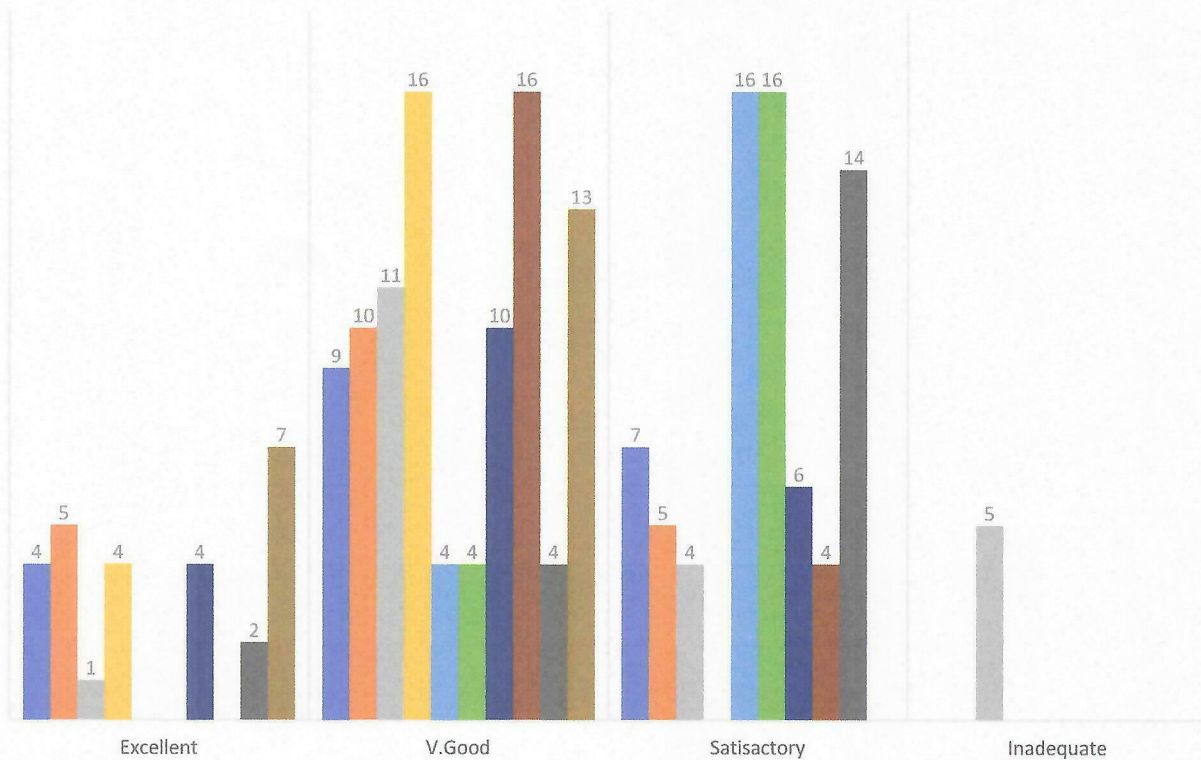
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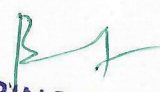
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Professional feedback 2019

- The depth and course content of the current curriculum in providing sufficient knowledge to the graduating student
- Practical knowledge provided by curriculum.
- Ethical knowledge about the profession provided by curriculum
- Theoretical knowledge provided by curriculum.
- Knowledge about biomedical waste management provided by curriculum
- Knowledge of awareness about occupational safety and hazards provided by curriculum
- Distribution of syllabus in each course
- Knowledge about clinical skills required in the profession provided by curriculum
- Does the curriculum generates clinicians adequate employability and organisational skills
- Does our institutional extended training (CME/CDE/Workshops) and extracurricular activities benefit graduating students




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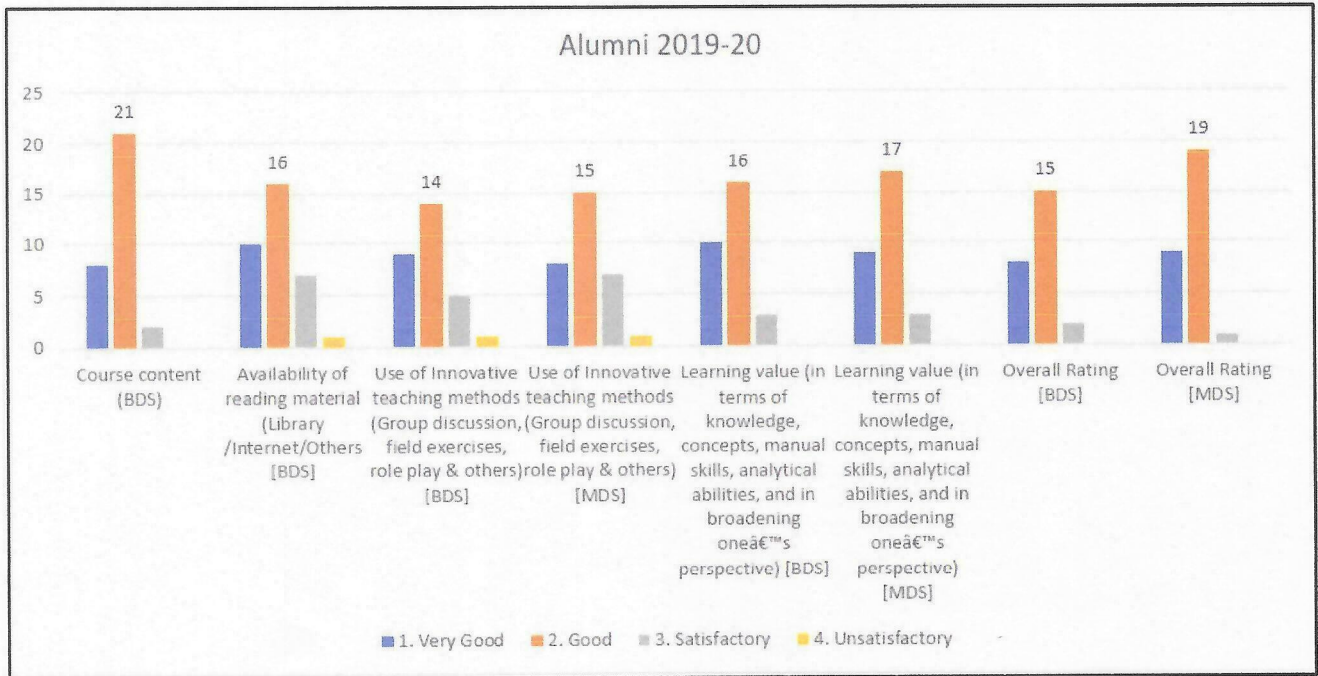
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STAKEHOLDERS FEEDBACK - ACTION TAKEN REPORT

ACADEMIC YEAR - 2019-2020

STAKEHOLDER	SUGGESTION	ACTION TAKEN
Students	Curriculum to be added with courses to enhance entrepreneurship skills in students	Teaching learning methods including role plays, short study research projects, and sessions on startups, IPR to be given for students
Teachers	The evaluation methods in the syllabus needs introduction of objective assessments	Internal Exam pattern to be included with multiple choice questions, viva, seminars and clinical based questions.
Employers	Incorporation of Planning and organisation skills as a part of curriculum	Student council activities to be encouraged Weekly self-assessment reports to be obtained from the internship students.
Professionals	Ethical knowledge about the profession to be enhanced in the curriculum	Seminars to be conducted to sensitize the students about professional ethics Sessions on professional ethics to be introduced in Internship orientation
Alumni	To increase the availability of reading resources (Library /Internet/Others	Journals for all specialities of dentistry to be purchased


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STAKEHOLDERS FEED BACK

ANALYSIS REPORT (2018 -2019)

STAKE HOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	90 - 95% of the students felt that the courses of the syllabus were excellent in relation to the competencies expected out of the courses. Only 5 – 10% of the students responded as satisfactory for curriculum enhancing employability skills and gives equal scope for research and career.
TEACHERS	About 70% to 75% of the faculty have reported that timely coverage of syllabus is possible in mentioned number of hours. 60% of them have revealed that the course outcomes and objectives were clearly stated. About 30% of them have revealed that the assessment practices adopted by the institution for measuring students' performances needs improvement like introduction of OSCE and OSPE for regular practical sessions
EMPLOYER	About 60-65% of them have felt that the curriculum provided a scope for students to enhance their ability to work as a team 70 - 75% of them have responded that curriculum inculcated planning and organization skills in the students providing them the ability to work independently and take initiatives. About 25% of them have felt that curriculum relevance for employment and innovative thinking needs improvement.
PROFESSIONAL	More than 70% of them have felt that knowledge about clinical skills provided by the curriculum was very good and 60% of them have reported that CDE, Workshops and extracurricular activities provided by the Institution was very good 30% of them have revealed that seminars and workshops focusing on professional and employability skills to enrich curriculum can be given for the students
ALUMNI	88– 92% stated that the curriculum is updated with the recent trends in dentistry. 8 – 12% felt the curriculum needs additional courses to fulfill the demands of the societal clinical practice and employability skills.


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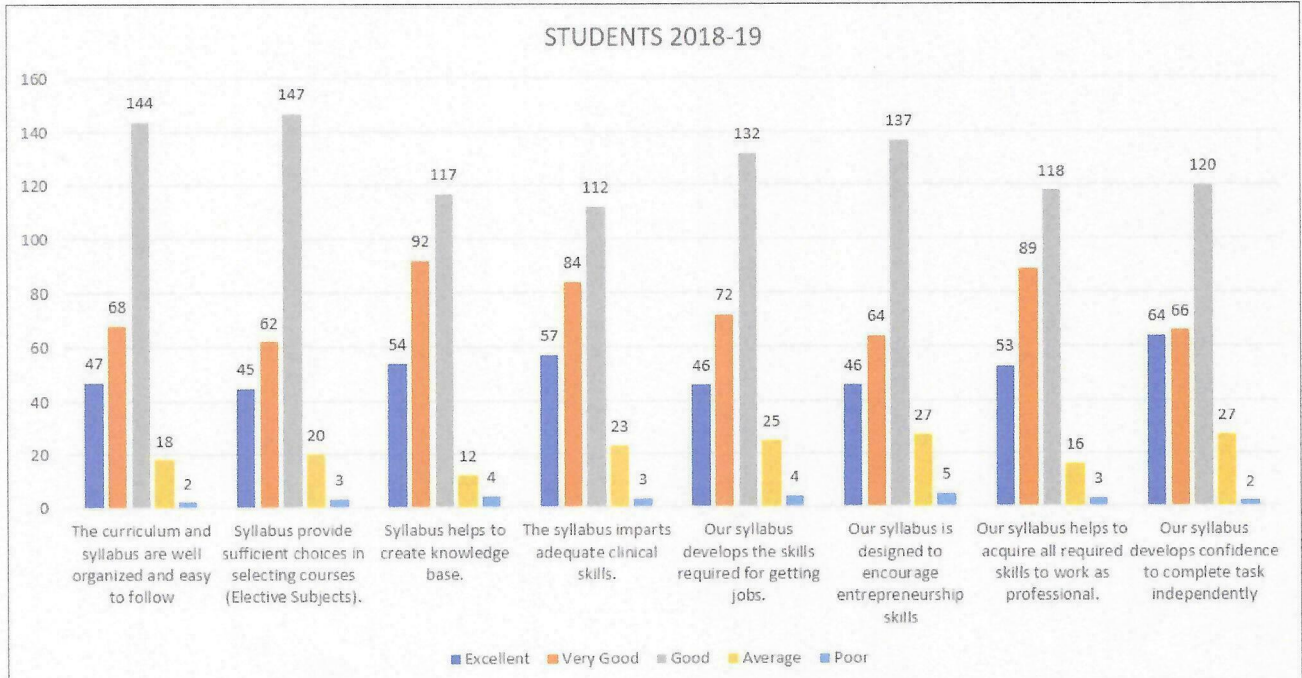
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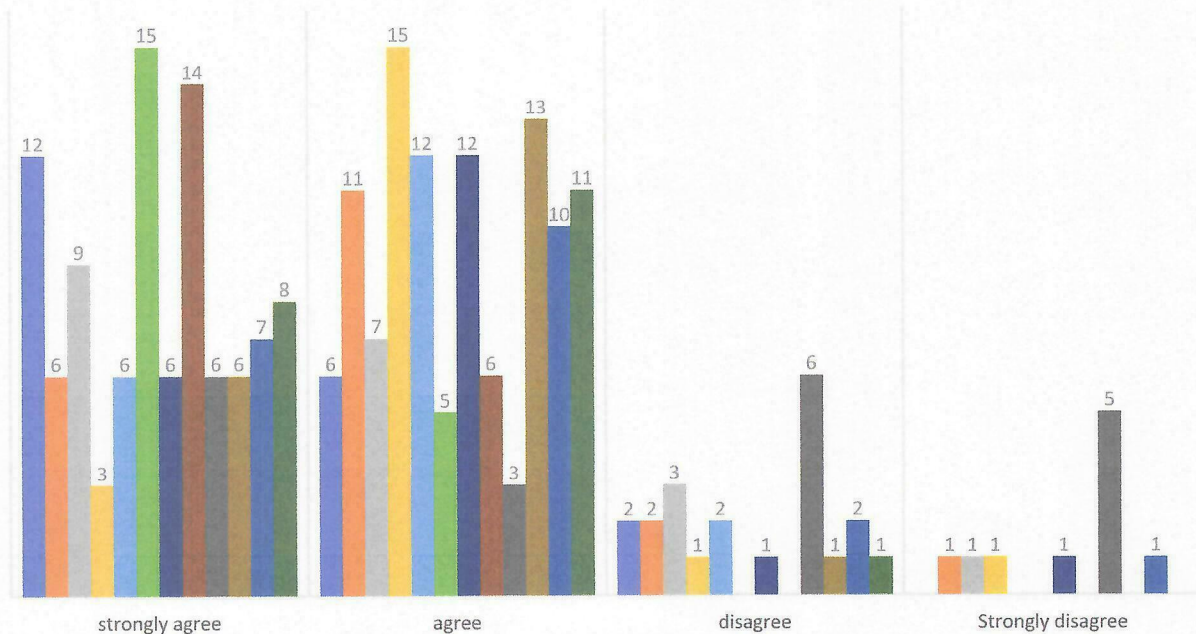
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Teachers feedback 2018

- The course outcomes/objectives are clearly stated
- The learning outcomes are relevant to employment needs
- There is adequate emphasis on communication skills and skilled development in the curriculum
- There is adequate emphasis on human values, ethics and professionalism
- Appropriate and innovative teaching - learning methods are proposed in the curriculum
- The curriculum provides opportunities for integrated learning
- The design of curriculum is relevant to cover all relevant topics for the assigned subject
- The timely coverage of syllabus is possible in mentioned number of hours
- I am satisfied with the assessment practices adopted by the institution for measuring students performance like OSCE, OSPE
- The facilities and learning resources available in the institute are adequate and effective
- The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
- The course syllabus has good equilibrium between theory and clinical practices



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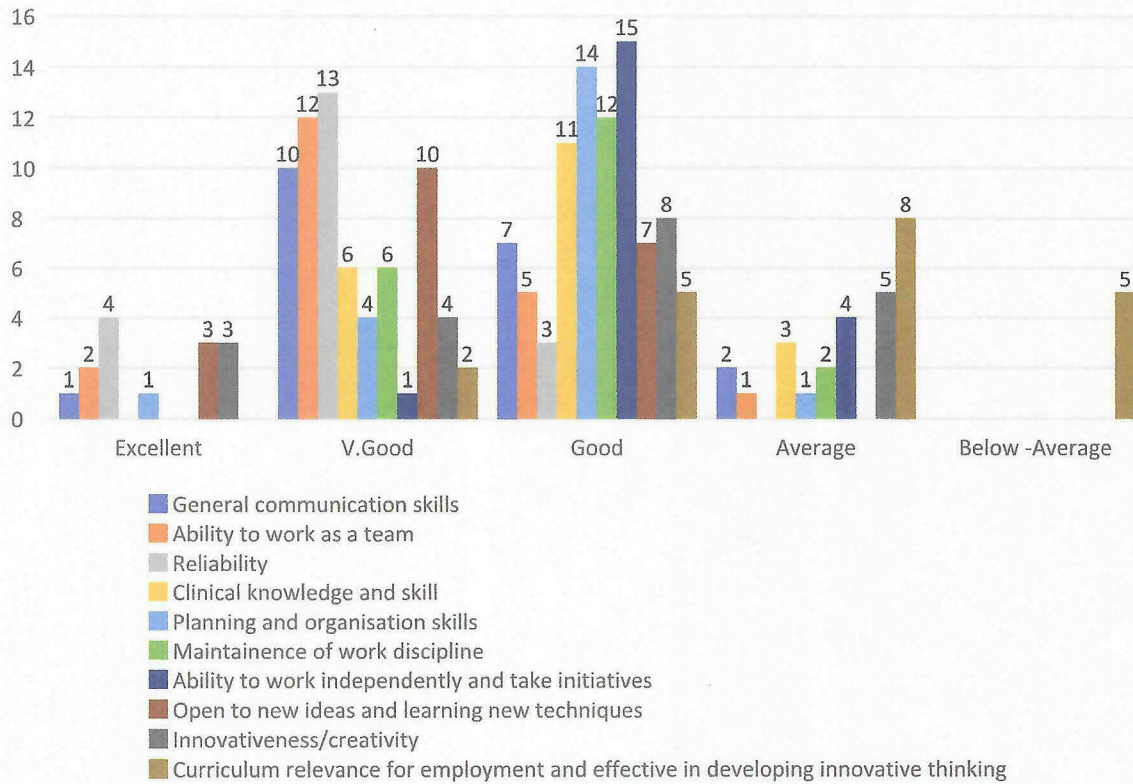
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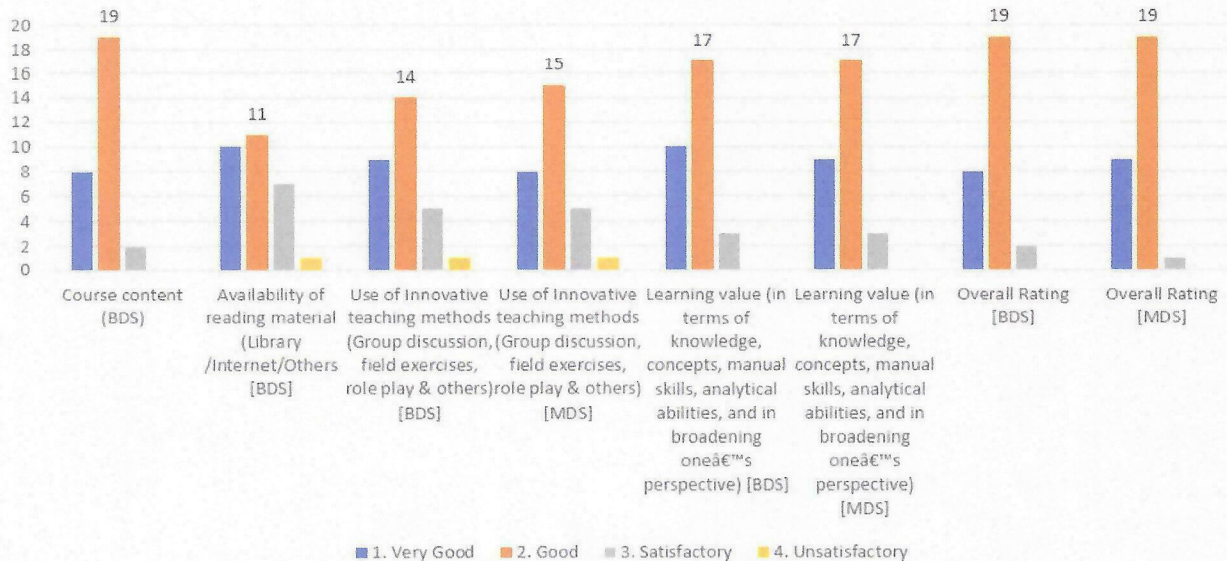
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Employers feedback 2018



Alumni 2018-19



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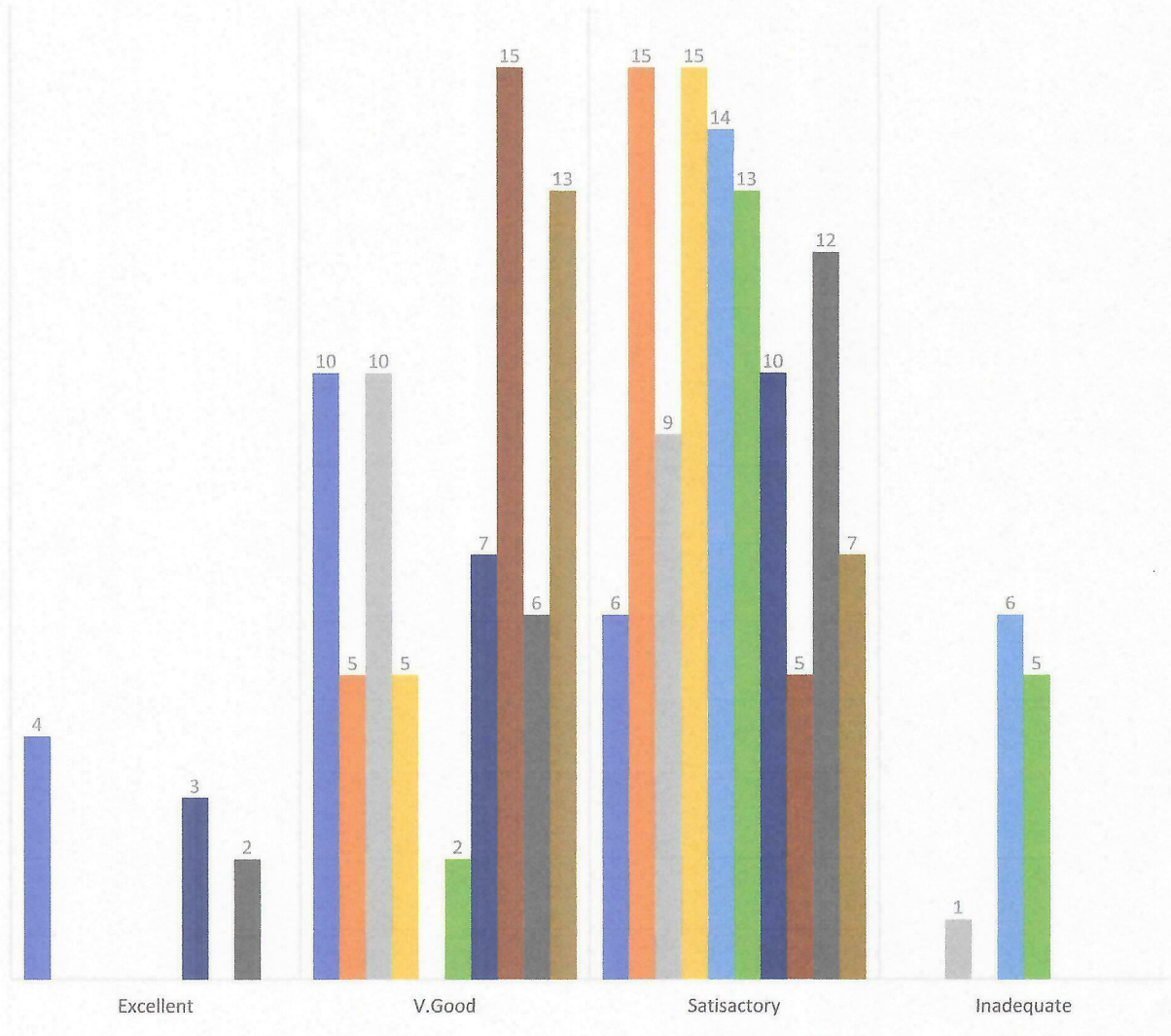
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Professional feedback -2018

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- Practical knowledge provided by curriculum.
- Ethical knowledge about the profession provided by curriculum
- Theoretical knowledge provided by curriculum.
- Knowledge about biomedical waste management provided by curriculum
- Knowledge of awareness about occupational safety and hazards provided by curriculum
- Distribution of syllabus in each course
- Knowledge about clinical skills required in the profession provided by curriculum
- Does the curriculum generates clinicians adequate employability and organisational skills
- Does our institutional extended training (CME/CDE/Workshops) and extracurricular activities benefit graduating students



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STAKEHOLDERS FEEDBACK - ACTION TAKEN REPORT

ACADEMIC YEAR - 2018-2019

STAKEHOLDER	SUGGESTION	ACTION TAKEN
Students	Curriculum enrichment with programs focusing on employability skills	Incorporation of hands-on training programs and workshops on recent advances in dental sciences, Introduction of mentorship programs
Teachers	Adopt structured assessment practices for measuring students' clinical and pre-clinical skills	A structured objective method (OSCE) for assessment of clinical skills was introduced by preparing checklists for assessing the preclinical and clinical skills of students
Employers	Curriculum relevance for employment and innovative thinking	Training programmes and workshops on improving Career skills for undergraduate students were conducted Career guidance program was given
Professionals	Curriculum to be added with need-based courses	Introduction of need based Value added and Add on courses
Alumni	Curriculum integration with societal practice	To incorporate experimental learning through effective classroom interactions. Introducing field visits and societal activities from I year of study.


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STAKEHOLDERS FEEDBACK LOOP

**OUTCOME OF STUDENTS
FEEDBACK ANALYSIS (2021-2022)**
Curriculum and syllabus can be enriched
with more recent advances and skill based
training



IMPLEMENTATION
Increased OP postings timings can
be given for undergraduates
Conductor of clinical training using
simulation (Goat heads)



ACTION PLAN
Discussed in the Academic and
curriculum committee meeting
held on 11/11/2021
To enhance clinical skills through
clinical trainings

Bt
PRINCIPAL

MADHA DENTAL COLLEGE & HOSPITAL
KUNDRATHUR. CHENNAI - 600069.



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**OUTCOME OF TEACHERS
FEEDBACK ANALYSIS (2022-2023)**
Curriculum to provide more opportunities for
integrated learning



IMPLEMENTATION
Organised a CDE on “Forensic
odontology “



ACTION PLAN
Discussed in the **Academic and
curriculum committee meeting
held on 7/12/2022**
To organize CDE programs focused
on integrated learning


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OUTCOME OF ALUMNI FEEDBACK ANALYSIS (2022-2023)

To Enhance the availability of learning
resources



IMPLEMENTATION


Placed order for the purchase of
new books for the library.



ACTION PLAN

Discussed in the **Academic and
curriculum committee meeting
held on 7/12/2022**

Library committee to obtain list of
books required from each
department and procure the same


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